Research Resources
ABOUT THE COLORED CONVENTIONS

From 1830 until well after the Civil War, free and fugitive Blacks came together in state and national political "Colored Conventions." Before the war, they strategized about how to achieve educational, labor and legal justice at a moment when Black rights were constraining racially and locally. And after the war, they continued to convene to discuss local, national and international possibilities, problems and challenges.

The delegates to these meetings included the most well-known, mostly male, writers, organizers, church leaders, newspaper editors, and entrepreneurs in the canon of early African-American leadership—and many whose names and histories have long been forgotten. All that is left of this phenomenal effort are the minutes. Even these materials are rare and can only be accessed through out-of-print volumes.

This project seeks to not only learn about the lives of these male delegates, the places where they met and the social networks that they created but also account for the crucial work done by Black women in the broader social networks that made these conventions possible.

ColoredConventions.org endeavors to transform teaching and learning about this historic collective organizing effort—and about the many leaders and places involved in it—bringing them to digital life for a new generation of undergraduate and graduate students and researchers across disciplines, for high school teachers, and for community members interested in the history of church, educational and entrepreneurial engagement.

TRANSCRIBE MINUTES

Help transcribe the minutes of the Colored Conventions!
- Click here for minutes of Conventions held in A.M.E. Churches
- Click here for minutes of Conventions held in Baptist Churches

FEATURED ITEMS

Video - History Matters: The Colored Conventions Project

This History Matters video features the University of Delaware's interdisciplinary Colored Conventions Project (CCP). CCP digitizes the meeting...
Still Raising Hell
http://billops-hatch.library.emory.edu/
Social Justice Resources

This site supports the UMD campus community in celebrating Social Justice Day. Faculty research is highlighted and recent additions to the UMD Libraries’ collections are presented.

Current Events

Social Justice Day

Please join the University of Maryland campus on April 18th, 2017 in the Stamp Student Union to explore diverse topics related to emerging movements for social justice. More

Follow the conversations in Twitter #SocialJusticeUMD

With the creation of this guide, we hope to spark interdisciplinary dialogue on social justice issues and to provide opportunities for future collaboration within and outside the UMD scholarly community.
University of Nebraska-Lincoln Libraries are academic leaders in valuing diversity in the workplace and in meeting the needs of the University's goal to welcome a "diversity of ideas and people" in Nebraska and globally.

Proactive support for diversity is integrated into the operational fabric of University of Nebraska-Lincoln Libraries through our strategic plan priorities and through the University's core values. This web page provides links to multicultural and diversity research tools, digital and physical collections, programs, and services.

The Diversity Librarian works closely with the Diversity Committee and other University of Nebraska-Lincoln faculty and staff to support the Institute for Ethnic Studies programs, Women and Gender Studies, including LGBTQ/Sexuality Studies and other related areas of research. In addition, we strive to support and fulfill the information needs of University of Nebraska-Lincoln community members engaged in multicultural and diversity research.

Mission Statement

"University of Nebraska-Lincoln Libraries values diversity and empowers our staff to take active responsibility in developing a supportive diverse environment. We will use our talents, expertise, collections, and services to coordinate with University of Nebraska-Lincoln's effort to embrace diversity" (University of Nebraska-Lincoln University Libraries, 2008).

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The Dakota Access Pipeline: Native American Perspectives

Background

This guide aims to provide Native American perspectives on the Dakota Access Pipeline, a 1,200 mile oil pipeline to be built through the land of the Standing Rock Sioux people and across the Missouri River which provides drinking water and water for agriculture for millions of Americans. The tribe was not consulted during the planning or approval of this project through their ancestral lands and sacred sites would be devastated. Protests against the pipeline began with tribal members and more people and organizations are joining the effort. The phrase Mni Wiconi is Lakota and means "Water Is Life" which is a guiding principle of the protest.

Finding the coverage of this issue lacking Native voices we attempt to share this here. The guide is not meant to be comprehensive but will be updated as we find more sources.

Social Media

#NoDAPL

"Water truly is life, and that's the message we have to carry forward." ~ @ChaseIronEyes #NoDAPL #MniWiconi facebook.com/TruthAgainstTh...
A beginner's guide to researching economic privilege using resources in the UO Libraries and elsewhere.

**About this Guide**

Please browse the links to your left for a selection of resources on economic privilege.

These resources include books, videos, and articles available from the University of Oregon Libraries, Summit, and InterLibrary Loan, as well as resources from around the Internet.

If you require additional assistance, please visit the Reference Desk or contact the appropriate Subject Specialist for help with resources in a specific subject area.

**Related Guides**

- **Economics Research Guide** by Genfera Sikora Last Updated Jul 14, 2017 460 views this year
- **Heterosexism** by Ann I. Stahler Last Updated May 5, 2017 157 views this year
- **Transgender Studies & Cisgender Privilege** by Ann I. Stahler Last Updated Jun 6, 2017 1029 views this year
- **Male Privilege** by Damon Amber Last Updated Apr 18, 2017 308 views this year

Last Updated: Apr 18, 2017 1:16 PM  |  URL: http://researchguides.uoregon.edu/economic-privilege  |  Print Page

Subject: Academic/Interdisciplinary | Economics  | Tags: classism, economic privilege, antiracism, wealth inequality

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Email Me

Knight Library
541-346-0753
Diversity at Penn Libraries: Resources
http://guides.library.upenn.edu/Penn_Libraries_Diversity/gold_resources
UNIVERSITY OF PENNSYLVANIA LIBRARIES
Diversity at Penn Libraries: Resources
http://guides.library.upenn.edu/Penn_Libraries_Diversity/gold_resources
Syracuse University Libraries

Human Library: Home

http://researchguides.library.syr.edu/c.php?g=258461&p=1725044

Human Library

Syracuse University Libraries’ Fourth Annual Human Library was held in Bird Library on April 5, 2017 from noon-4 p.m. See some of the coverage:

- Photos from the 2017 event
- CitrusTV feature of the 2017 event
- SU news announcement from the 2017 event
- "If These Books Could Talk": A feature on Human Libraries in American Libraries (June 2017)

HUMAN LIBRARY

What is a HumanLibrary?

A Human Library is an event that encourages people from different backgrounds to talk with and learn from each other. Human books are volunteers who are willing to share their stories and/or their expertise. Participants can “borrow” human books for up to 20 minutes at a time in order to have a conversation and ask questions about the book’s topic.

The library is a safe place to have some positive conversations to challenge stereotypes and prejudices, or just to get to know another individual.

This event is part of a regional Human Library Program with support from the Central NY Library Resources Council (CLRC).

Event Partners

We are excited to have the support of a number of other partners on campus. Partners for our 2017 Human Library include:

- Library and Information Science Student Association (LISSA), School of Information Studies
- Office of Learning Communities
- Office of Multicultural Affairs

Contact Information

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