



REPRESENTATIVE DOCUMENTS

Library Mission Statements

ASU Libraries
ARIZONA STATE UNIVERSITY

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Ask a Librarian



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ASU Libraries » ASU Libraries Administration

ASU Libraries Administration

Our Mission: *The ASU Libraries comprise settings, both virtual and physical in which to uncover, discover and learn. We provide seamless access to collections and services for students, faculty, ASU's partners, and the community to promote the New American University's goals of access, excellence, and impact. Our service-oriented staff supports virtual and physical environments that assure access to data, information, and knowledge resources, and strive to foster information competence and critical thinking skills.*

Location, Address & Phone: The library administration consists of:

113 Hayden Library
PO Box 871006
Tempe, AZ 85287-1006
Voice: (480) 965-3417
Fax: (480) 965-9169

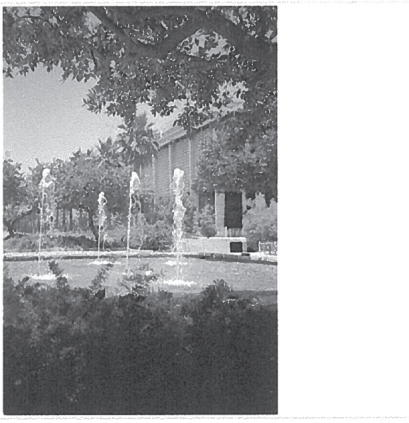
Office Hours:

Monday-Friday
8:00am-5:00pm
Saturday Closed
Sunday Closed
Holidays Closed

- Sherrie Schmidt, University Librarian
- Vicki Coleman, Associate University Librarian
- John Howard, Associate University Librarian
- Lillie Johnson, Sr. Business Operations Manager
- Kurt Murphy, Associate University Librarian
- Scott Muir, Director, Library at the Downtown Phoenix campus
- Brian Doherty, Director, Library at the Polytechnic campus

From the Office of the University Librarian

- [Library Policies](#)
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The screenshot shows the UBC Library website. At the top, the UBC logo and name are visible, along with navigation links for NEWS, EVENTS, DIRECTORIES, SEARCH UBC, and myUBC LOGIN. Below this is the UBC Library logo and a navigation menu with links for About Us, Branches, Catalogues, Journals, e-Resources, Instruction, Services for You, and Ask Us. The main header features the text 'IRVING K. BARBER LEARNING CENTRE' and a collage of images showing the building and people using the facility. A left sidebar contains a navigation menu with links for Home, About (Hours, Charter, Irving K. Barber, Building Project, Advisory Committee, Contact Us), Facilities, Programs and Services, News, Library Services & Collections. The main content area is titled 'Statement of Purpose and Charter of Principles' and contains the following text:

THE IRVING K. BARBER LEARNING CENTRE WILL BE A REVOLUTIONARY and evolutionary facility dedicated to the intellectual, social, cultural, and economic development of people in British Columbia. By providing and enhancing access to information, knowledge, and innovative teaching through the support of learning and research on an interactive basis with people in British Columbia and throughout the world, the Irving K. Barber Learning Centre will provide the opportunity for future generations to be at the forefront of learning.

Constructed around the core of the Main Library of The University of British Columbia, the Irving K. Barber Learning Centre will demonstrate the fundamental relationship between the heritage of the past and the potential of the future. The Learning Centre will be a visual icon for a learning environment that provides the tools and support to turn information and data into knowledge, understanding, and solutions for today's and tomorrow's worlds.

The Irving K. Barber learning Centre will be committed to providing:

- ▶ A flexible and technologically advanced facility that keeps pace with the evolution in information resources and education in the 21st century and beyond;
- ▶ Immediate access to the information and other resources required to support research and innovation;
- ▶ 15 years of growth space for UBC Library's print collection and environmentally suitable space for its collections of rare and special materials;
- ▶ The facilities and means for people throughout British Columbia to connect and interact with the national and international community in the pursuit of learning;
- ▶ An interdisciplinary environment dedicated to integrating people, knowledge, and innovation to develop solutions for the challenges of life in the new millennium and beyond.
- ▶ The Learning Centre will be not only a focal point of education for students and teachers at UBC but will also support lifelong learning by people throughout B.C. and the world. It will enable them to work effectively together in continuing to build a better British Columbia through the sharing of knowledge and experience.

The Learning Centre will be the gateway to UBC's extensive library systems as well as to other library collections around the world. The Irving K. Barber Learning Centre reflects the dedication of its founders and the people of British Columbia to continue to reinvest in the future of the Province by supporting and enhancing the environment for learning. The University of British Columbia and the Province of British Columbia are committed to achieving this Purpose and these Principles and to establishing and maintaining the Learning Centre as a leading facility in the development, provision, and delivery of learning resources and services.

Irving K. Barber, Citizen	Martha C. Piper, President & Vice-Chancellor	Gordon Campbell, Premier
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October 2002

"THROUGH THIS FACILITY, WE HAVE OPENED THE DOOR OF OPPORTUNITY. THE POWER OF NEW IDEAS WILL BE AVAILABLE TO PEOPLE IN EVERY CORNER OF THE PROVINCE AND THROUGHOUT THE WORLD."
GORDON CAMPBELL

Last modified: June 22, 2009

The screenshot shows the Oklahoma State University Library website. At the top, there is a navigation bar with links for "My Account", "Hours", "Library Jobs", "EndNote", "Laptops", "Find", and "OSU Home". The main header features the OSU logo and the word "LIBRARY" in large letters, with a search box labeled "Search Library Website". Below the header is a dark banner with the text "MISSION & VISION STATEMENTS".

The left sidebar contains a menu with the following items: "Library Home", "Request Forms", "Library Services", "About OSU Libraries", "Support the Library", and "Anywhere Library Access". Below the menu is a "Live Help" section with a speech bubble icon, and contact information: "Text / IM the Library", "Phone: 405-744-9775", and "Email the Library".

The main content area is titled "Mission Statement" and "Vision Statement". The "Mission Statement" text reads: "The Library's primary mission is to serve as the intellectual commons of the University, providing high-quality resources, services, and gateways to information to meet the needs of OSU's diverse instructional, research, and outreach programs. In accordance with the University's land grant mission, the Library also serves as an information resource for all the citizens of Oklahoma through both direct access to its extensive collections and special services and by sharing these resources as needed with other libraries in the state." The "Vision Statement" text reads: "As the academic heart of the University, the Library will be responsive to the needs of its constituents, will emphasize cooperative arrangements with other libraries, and will maximize the application of state-of-the-art technology to facilitate speedier and ever wider access to needed information. To serve the university community fully, the library must:"

Below the vision statement is a bulleted list of goals:

- Provide the best services, strongest collections and state-of-the-art information technologies for faculty, students and staff;
- Bring together in its collections the results of research and scholarship as well as a rich diversity of opinions and human experiences;
- Be a place where everyone is free to pursue knowledge without fear of disclosure or censorship;
- Lead Oklahoma academic libraries in building cooperative services, collections and applications of technology to serve all Oklahomans;
- Hire service oriented faculty, staff, and student assistants who represent diverse cultural and ethnic backgrounds.

At the bottom of the main content area, there are links: "Return to Dean's Welcome", "View Last Fiscal Year's Statistics", "Hours", "Anywhere Library Access", "EZProxy", "Renew Online", "Search This Site", "OSU Home", and "Comments".

Below the main content area, there is a footer with the URL "http://www.library.okstate.edu/about/mission.htm" and the date "Last Updated: 29 February 2008".

The bottom-most footer contains the text: "Oklahoma State University Library | Stillwater, OK 74078 | 405-744-9729 | Contact Web Editor | Copyright © 2007 Oklahoma State University Library | All rights reserved | OSU Home | OSU-OKC Library | OSU-Tulsa Library | OSU-Okmulgee Library | OSU-CHS Library | Accessibility".

University Mission Statements

 Search

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ASU VISION

To establish ASU as the model for a New American University, measured not by who we exclude, but rather by who we include; pursuing research and discovery that benefits the public good; assuming major responsibility for the economic, social, and cultural vitality and health and well-being of the community.

ASU Goals 2002-2012

ACCESS AND QUALITY FOR ALL

- Expand university access to match Arizona diversification and growth
- Improve freshmen persistence to 90 percent
Enhance university graduation rate to 70-75 percent as soon as possible
- Develop ASU culture that represents a commitment to quality and community outreach
- Enroll 100,000 continuing education and degree completion students (including our contribution to AZJUN)
- Enhance linkages with community colleges so as to expand baccalaureate degree production
- Enhance student development and individual student learning

NATIONAL COMPREHENSIVE UNIVERSITY BY 2012

- Become a leading center for interdisciplinary science and technology discovery and development
- Become a leading center for discovery and scholarship in the social sciences, arts and humanities.
- Enhance research and discovery competitiveness to more than \$300 million (in 2006 dollars) in annual research expenditures
- Enhance regional economic competitiveness through research and discovery and value-added education programs

ESTABLISH NATIONAL STANDING IN ACADEMIC QUALITY AND IMPACT OF COLLEGES AND SCHOOLS IN EVERY FIELD

- Attain national standing in academic quality for each school
- Attain national standing in the value added to our graduates in each school
- Become the leading university academically (faculty, discovery, research, creativity) in at least one core subject within each school or college

ENHANCE OUR LOCAL IMPACT AND SOCIAL EMBEDDEDNESS

- Enhance linkage to local and regional social and community development groups
- Establish/develop/enhance linkages and partnerships with local, regional and national NGO's, governments and public agencies, and private sector firms with a focus on community development
- Undertake applied sustainability research that impacts the social, environmental and economic evolution of the southwest
- Provide an objective and ongoing monitoring role for the region's progress through the ASU Indicators Project

Key Reference Topics

[ASU Vision and Goals](#)
[University Infrastructure](#)
[University Design](#)
[Social Embeddedness](#)
[Knowledge Economy](#)
[New American University](#)
[Global Engagement](#)
[Tuition](#)
[Science Policy](#)
[Sustainability](#)
[Growth](#)
[University Communications](#)

Archive by Year

[2009](#)
[2008](#)
[2007](#)
[2006](#)
[2005](#)
[2004](#)
[2003](#)
[2002](#)

Foundation Building, Suite 410 [map](#) Mailing Address:
NE Corner of College and University Office of the President
Telephone: 480-965-8972 Arizona State University
Fax: 480-965-0865 PO Box 877705, Tempe AZ
85287-7705

[RSS Feeds](#)



Righthand Content

QuickFind

- [Trek 2010: UBC's Vision](#)

UBC's Strategic Planning Renewal Process

UBC is entering into a process to renew its strategic plan.
[more...](#)

Main Content



Haida double mortuary pole, located at the Museum of Anthropology - photo by Martin Dee

MISSION & VISION

See the [Trek 2010 web site](#) for complete details on UBC's comprehensive vision for the 21st century.

UBC's Vision for the 21st Century

The University of British Columbia, aspiring to be one of the world's best universities, will prepare students to become exceptional global citizens, promote the values of a civil and sustainable society, and conduct outstanding research to serve the people of British Columbia, Canada, and the world.

Our Mission

The University of British Columbia will provide its students, faculty, and staff with the best possible resources and conditions for learning and research, and create a working environment dedicated to excellence, equity, and mutual respect. It will cooperate with government, business, industry, and the professions, as well as with other educational institutions and the general community, to discover, disseminate, and apply new knowledge, prepare its students for fulfilling careers, and improve the quality of life through leading-edge research.

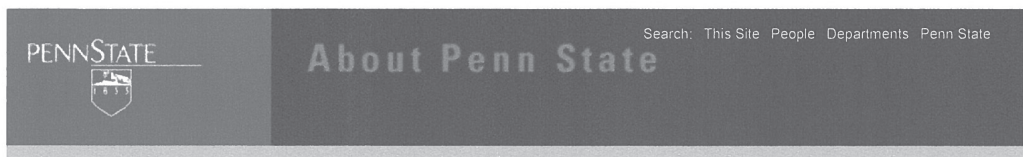
The graduates of UBC will have developed strong analytical, problem-solving and critical thinking abilities; they will have excellent research and communication skills; they will be knowledgeable, flexible, and innovative. As responsible members of society, the graduates of UBC will value diversity, work with and for their communities, and be agents for positive change. They will acknowledge their obligations as global citizens, and strive to secure a sustainable and equitable future for all.

Last reviewed: 03-Jan-2009

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The University of British Columbia
2329 West Mall Vancouver, BC Canada V6T 1Z4
tel 604.822.2211 (Directory Assistance) | [Contact Information](#)

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Penn State's Mission and Public Character

Mission

Penn State is a multi-campus public research university that improves the lives of the people of Pennsylvania, the nation, and the world through integrated, high-quality programs in teaching, research, and service.

Our instructional mission includes undergraduate, graduate, professional, and continuing and distance education informed by scholarship and research.

Our research, scholarship, and creative activities promote human and economic development through the expansion of knowledge and its applications in the natural and applied sciences, social sciences, arts, humanities, and professions. As Pennsylvania's land-grant university, we also hold a unique responsibility to provide access, outreach, and public service to support the citizens of the Commonwealth and beyond. We engage in collaborative activities with industrial, educational, and agricultural partners here and abroad to generate, disseminate, integrate, and apply knowledge.

Public Character

Penn State, founded in 1855 as an agricultural college, admitted its first class in 1859. The Pennsylvania legislature designated Penn State as the Commonwealth's sole land-grant institution in 1863, which eventually broadened the University's mission to include teaching, research, and public service in many academic disciplines. Penn State has awarded more than a half-million degrees, and has been Pennsylvania's largest source of baccalaureate degrees at least since the 1930s. Although the University is privately chartered by the Commonwealth, it was from the outset considered an "instrumentality of the state," that is, it carries out many of the functions of a public institution and promotes the general welfare of the citizenry. The Governor and other representatives of the Commonwealth have held seats on Penn State's Board of Trustees since the University's founding, and the legislature has made regular appropriations in support of the University's mission since 1887.

Today Penn State is one of four "state-related" universities (along with the University of Pittsburgh, Temple University, and Lincoln University), institutions that are not state-owned and -operated but that have the character of public universities and receive substantial state appropriations. With its administrative and research hub at the University Park campus, Penn State has 23 additional locations across Pennsylvania. While some of these locations, such as the Penn State Milton S. Hershey Medical Center, have specialized academic roles, they all adhere to a common overall mission and set of core values and strategic goals.

Public Engagement Awards



Office of Human Resources - Employee Recognition

PRESIDENT'S MEDAL FOR SOCIAL EMBEDDEDNESS

ELIGIBILITY

The President's Medal for Social Embeddedness recognizes ASU employees who have worked as departmental, interdepartmental or transdisciplinary teams that have demonstrated excellence in embedding ASU in the social and cultural fabric of our surrounding communities. Social Embeddedness at ASU is a university-wide, interactive and mutually-supportive partnership with the communities of Arizona. Essentially, social embeddedness means both the community and the university benefit from and rely upon each other. At ASU, this vision involves the ongoing integration of five innovate and distinct, yet interrelated, actions:

- **Community Capacity Building:** enabling community-based organizations and institutions to become strong and effective by providing support, training, and access to resources and information.
- **Teaching and Learning:** involving faculty, staff and students in solving problems facing communities.
- **Economic Development:** responding to the needs of the university and the needs of communities as ASU pursues its role as an economic engine.
- **Social Development:** enhancing the well-being of the diverse people and communities of Arizona, by working closely with public and private institutions.
- **Research:** advancing relevant inquiry by valuing community input, knowledge, and needs.

Only programs or projects that have been implemented since August 1, 2002, and have

WRITER'S BRIEFING

Wednesday, Dec. 10, 2008, 10-11:30am
ASU Tempe campus

Those interested in submitting an application will get tips on effectively organizing and writing applications.

Registration Deadline: Noon, Thursday, December 4
Register

Linda Uhley | 480.965.5089 | linda.uhley@asu.edu

IMPORTANT DATES

Thursday, January 15, 2009: Application due

Thursday, March 26, 2009: Award recipients notified

April 2009: President's Recognition Reception

APPLICATION SUBMISSION

DEADLINE: 5pm, Thursday, January 15, 2008

Deliver twelve (12) collated copies of the application including all forms, supporting documentation and abstract to:

President's Award for Innovation

ATTN: Linda Uhley

Office of Human Resources, Mail Code 5612

QUESTIONS?

Linda Uhley | 480.965.5089 | linda.uhley@asu.edu

demonstrated positive results will be considered for the award. The project must be institutional work done in the name of Arizona State University rather than individual or group community service.

Employees may be classified as administrative staff, academic or service professionals, or faculty. A team may be comprised of any group of ASU employees and include members from the community who partnered with ASU on this project.

SELECTION PROCESS

Recipients of the President's Medal for Social Embeddedness will be determined by a review group appointed by the President. There may be multiple recipients of this award.

AWARD CRITERIA (See Evaluation Rubric on page 5)

- **Community Impact:** considers the value and relevance of the project to the needs of the community. Fosters diversity of thought, culture and expression.
- **University Impact:** the project has furthered the university's goals of social engagement. Fosters an environment in which the resources of the university are matched with the needs of the community. Sets an example of what it means to be an open and inclusive community.
- **Measurable Results:** Specific details, data, and observations derived from the project that document positive measurable results. Data should be collected and presented which represents how effective the project was at accomplishing its goals.

SUPPORTING MATERIALS

The following will be considered a complete application packet. Failure to submit this application and a complete packet will lead to disqualification.

1. **A complete application**, including a contact person(s) and the roster (pages 3-4).
2. **A short abstract** (180 words or less) summarizing the scope of the program/project on a separate page. This abstract will be used for promotional purposes and will not be counted toward the 7-page limitation.
3. **A letter** (limited to 750 words) of collaboration from the community members/groups most impacted by your project, supporting your application, stating the impact of the project, and how it has shaped their understanding, perspective, and sense of connectedness to ASU. This letter will not be counted toward the 7-page limitation.
4. Documentation limited to:
not more than seven (7), single-spaced pages using a 10 pt. or larger font
graphs and charts are accepted as part of the page limitation.
5. The documentation should contain a complete description of the project/program, including:
What is the specific community need/issue, and how was it identified?
Who did you work with in the community: what individuals, groups, businesses, educational institutions, organizations or associations were central to your work and what role did they play?
How did you implement the project? What methods did you employ?
Results: How has your project impacted the community and how has it furthered the role of ASU in the community? Show a clear link between this project and ASU's design imperative of social embeddedness (e.g. how has this project built an interactive and mutually supportive partnership with ASU and the community?).

PRESIDENT'S RECOGNITION RECEPTION

Recipients of this year's President's Award for Innovation, President's Medal for Social Embeddedness, and Top Multiple SUN Award designation will be honored at a private award ceremony and dessert reception hosted by the President's Office.

University Services Building | 1551 S. Rural Rd. ([map](#))

Mail: PO Box 875612, Tempe, AZ 85287-5612

Phone: 480.965.2701 | **Fax:** 480.965.1971 | [ASKHR](#)

[Technical Problems](#) | [Web Editor](#)



PUBLIC ENGAGEMENT

Contact Us



Awards and Grants

The Campus Award for Excellence in Public Engagement (CAEPE) have been awarded since 1999, recognizing faculty, academic professionals, staff employees and students who engage the public to address critical societal issues. Awards are available for both individuals and teams.

"Public engagement is one of the pillars of a modern research university. Here at Illinois it is a way of life. We believe that when communities, agencies, and organizations

come together to address critical issues the whole becomes greater than the parts. This is at the heart of our mission as one the nation's great public research universities." Chancellor Richard Herman, February, 2009

Congratulations to the 2008-2009 Campus Award for Excellence in Public Engagement (CAEPE) Award Recipients:

2008 - 2009 awards presented February 4, 2009 to:

Individual Awardees

Scott Schwartz, University Library; The Sousa Archives: Center for American Music
Paul Adams, Graduate School of Library and Information Science
Minosca Alcantara, College of Engineering, Women in Engineering

Student Awardees:

Kerry Pimblott, College of LAS, Department of History
Martha Webber, College of LAS, Department of English

List of Past Public Engagement Award Recipients

Public Engagement Award Guidelines for Individuals and Teams - AY08 (pdf)

Engagement Highlight



NO' BETTY JAZZ AND GOSPEL MUSIC 1/2 DAY CAMPS

Engagement at Illinois

Institutional Commitment
Allied Agencies
Arts and Culture
Business & Industry Services
Campus Community Interface Initiatives
Chicago Imprint
Community Engagement
Corporate Relations
Education
Engagement Awards and Grants
Engagement Partnerships
Engagement Portal
Entrepreneurship
Illinois in Washington
International
Lincoln Bicentennial
Public Engagement Symposium
Research

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UMassAmherst
OUTREACH

Faculty
Connection

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About the Outreach Awards

▶ **About the Outreach Awards**

▶ Outreach Awards Honorees (1995-2009)

▶ Outreach Council

The purpose of the Distinguished Academic Outreach Awards is to recognize and encourage superlative individual achievement in outreach as an incentive to further community engagement on the part of the academic enterprise. Achievement is measured in terms of contribution toward the Outreach mission:

UMass Amherst Outreach engages the university with the community in economic, social, cultural, environmental, and educational issues. Outreach applies the teaching, research, and knowledge resources of the university with benefit to the public throughout the Commonwealth, nation, and world.

In recognizing excellence in engaged scholarship, the University of Massachusetts Amherst joins other universities that demonstrate commitment to the social, geographic, economic, cultural, and environmental betterment of the communities they serve.

On 2006-2007, the Division of Outreach will provide up to three awards, two to members of the academic community at the university and one to a community partner. The awards are:

- Distinguished Outreach Teaching Award,
- Distinguished Outreach Research Award, and
- Distinguished Community Partner Award.

The Teaching and Research Awards are open to members of the faculty and professional staff at UMass Amherst. The Community Partner Award is open to a non-university affiliated individual who has played a significant positive role in a partnership with the university.

Selection Process

Nominations for the 2007-2008 awards will be due in late February, 2008. Please check back to this space for details after January 1, 2008.

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Library Engagement Programs

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UBC Library

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IRVING K. BARBER LEARNING CENTRE

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 ● Robson Reading Series @IKBLC
News
Library Services & Collections

Programs & Events @ the Irving K. Barber Learning Centre

HI T

In Celebration of Vancouver Asian Heritage Month, IKBLC Welcomes Xu Xi - Tuesday, May 26th, 2009, 1:00-2:30PM

One of Asia's leading English language novelists, Xu Xi (許素蘭) is the author of seven books of fiction and essays, including *The Unwalled City* (2001), *Hong Kong Rose* (1997), *Chinese Walls* (1994), *Overleaf Hong Kong* (2004), *History's Fiction* (2001) and *Daughters of Hui* (1996). A Chi-nese-Indonesian native of Hong Kong, the city was home until her mid-twenties, after which she led a peripatetic existence around Europe, America and Asia. She now inhabits the flight path connecting New York, Hong Kong and New Zealand.

Please take a [click here](#) for photos and here for poster of the event.

Celebrate UBC Authors Presents Timothy Brook & Peter Dauvergne - March 31 & April 2, 2009 - 12:30PM - 1:30PM

In collaboration with the UBC Bookstore, the I.K. Barber Learning Centre presented **Tim Brook's** *Vermeer's Hat*. Vermeer's dazzling paintings become windows that reveal how daily life and thought—from Delft to Beijing—were transformed in the seventeenth century, when the world first became global. What stories lie behind these stunningly rendered moments? The officer's dashing hat is made of beaver fur, which European explorers got from Native Americans in exchange for weapons. Those beaver pelts, in turn, financed the voyages of sailors seeking new routes to China. There—with silver mined in Peru—Europeans would purchase, by the thousands, the porcelains so often shown in Dutch paintings of this time. Moving outward from Vermeer's studio, Brook traces the web of trade that was spreading across the globe—and how the urge to acquire the goods of distant lands was refashioning the world more powerfully than we have yet understood.

On April 2, 2009, Dr. Peter Dauvergne read from *In The Shadows of Consumption*, where he discussed about the costs of consumption that remain hidden in the shadows cast by globalized corporations, trade, and finance. He traces the environmental consequences of five commodities: automobiles, gasoline, refrigerators, beef, and harp seals. In these fascinating histories we learn, for example, that American officials ignored warnings about the dangers of lead in gasoline in the 1920s; why China is now a leading producer of CFC-free refrigerators; and how activists were able to stop Canada's commercial seal hunt in the 1980s (but are unable to do so now).

Please take a look at the [our web page](#) for photos.

Crossroads Conference - February 28, 2009 - 9:00AM - 5:00PM

"The Crossroads Conference will bring together the bright, young and old minds together to dialogue for change." The Conference is the first project of its kind, with a vision to foster reciprocal, intergenerational learning between senior secondary and post-secondary students, skilled trade workers and professionals who influence the City of Vancouver today. The approach is to provide exclusive opportunities for students to engage in dynamic dialogue with adults, who are experienced in their fields of occupation or expertise, concerning current social, environmental and economic issues in our City. The Conference will bring together over 400 of the leading experts, decision makers and young minds, all of whom have one thing in common - they want to see and make a difference in Vancouver. The Crossroads organizers had held a pre-conference on October 18, 2008.

Please take a look at the [Crossroads Conference Resource Guide](#).

Learning Africa - March 4, 2009 - 4:00AM - 6:00PM

In collaboration with the the Africa Awareness Initiative, African Studies program and Go Global, "Learning Africa" was a panel discussion that included students and faculty in presenting student projects and experiences working in Africa as well as highlighting African Studies and culture at UBC. This event took place at the Chapman Learning Commons' Dodson Room on March 4th, 2009.

Please take a look at the [Learning Africa webpage](#) for photos and program guide.

Today July 2009 Print Week Month Agenda

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	Jul 1 CANADA DAY CANADA DAY	2	3	4
5	6	7	8	9	10	11 10am Continuing Stu
12	13 3pm UBC Library Jot	14	15 9am Usability Trainin	16	17	18 10am Continuing Stu
19	20 3pm Katherine	21	22 6pm Continuing Stuc	23	24	25 9am Continuing Stuc
26 2pm UBC Library Jot	27	28	29 12pm Primo brown b 12:30pm Work Study	30	31	Aug 1

Events shown in time zone: Pacific Time - Vancouver

HIGHLIGHTS OF PAST EVENTS

Robson Reading Series Presents Gabor Maté - December 4, 2008,
2:30-3:30PM

For over ten years Gabor Maté has been the staff physician at the Portland Hotel, a residence and harm reduction facility in Vancouver's Downtown Eastside. His patients are challenged by life-threatening drug addictions, schizophrenia, mental illness, Hepatitis C, HIV and, in many cases, all four. But if Dr. Maté's patients are at the far end of the spectrum, how many of us are also struggling with addictions? Join us as Gabor Maté reads from *In the Realm of Hungry Ghosts* as part of the Robson Reading Series.

This event takes place at the Lillooet Room at the Chapman Learning Commons, Irving K. Barber Learning Centre.

Dodson Music Series - November 14, 2008, 12:00-1:00PM

The first concert of the 2008-2009 season of the Dodson Music Series will take place on Friday November 14th at 12:00 noon in the Dodson Room of the Irving K. Barber Learning Centre.

TRESIAS AND FRIENDS

Tresias is a duo ensemble consisting of Rachel Kiyo Kiwaasa, a recent alumna and also the previous director of this

concert series when it was known as Music at Main, and Mark McGregor, a graduate student in the School of Music. They will be joined by colleagues in what promises to be an exciting and innovative programme of music by B.C. Composers. The Dodson Music Series is organized and performed by UBC Music students. Admission is free.

This event takes place at the Dodson Room at the Chapman Learning Commons, Irving K. Barber Learning Centre.

Governing the UK Biobank - October 27, 2008 - 9:30 - 11:00AM

The W. Maurice Young Centre for Applied Ethics (CAE) is pleased to present an informal talk with British scholar Martin Richards. Dr. Richards will be coming to UBC for a talk on his work in biobanks in the UK.

Among many other activities, Dr. Richards is a member of the UK Biobanks Ethics and Governance Council, the Ethics and Law Committee of the Human Fertilization and Embryology Committee, and the Cambridge University Hospitals NHS Foundations Trust Human Tissue Committee. He is in Vancouver to attend the Advisory Board meeting for the CAE-based 'Centring the Human Subject' Project.

Dodson Room at the Chapman Learning Commons, Irving K. Barber Learning Centre

Balance and Blow Up: An analysis of the current financial crisis - October 21, 2008 12:00-1:00PM

Hosted by the Faculty of Arts, experts from the Departments of Economics and Political Science formed a panel to discuss factors leading up to the current global financial crisis. What went wrong? What went right? What do we need to fix?

Panelists included:

Dr. Paul Beaudry, Department of Economics Professor, Canada Research Chair in Macroeconomics and Bank of Canada Research Fellow

Dr. Michael Devereux, Department of Economics Professor and Bank of Canada Research Fellow

Dr. Angela Redish, Department of Economics Professor, former Special Advisor to the Bank of Canada and Canada's leading monetary historian

Dr. Yves Tiberghien, Department of Political Science Professor and a leading comparative political economist

This event took place in the Victorial Learning Theatre at the Irving K. Barber Learning Centre

Annual Learning Conference 2008: Bringing Learning Goals to Fruition - October 2nd, 2008

Facilitated by both new and senior members of our teaching and learning community from Science, Arts, Planning, Medicine, Engineering, the Learning Centre hosted a spectacular 4th floor Golden Jubilee Room for an exciting day of the Learning Conference, featuring new pedagogical data to explore, opportunities to create well-crafted learning goals for courses, and a showcase of ways in which learning goals can be achieved.

The diversity of interactive sessions included...

Learning Goal Symposium

Launch of a new resource: Road to Global Citizenship: An Educator's Toolkit

What is Really Going on? Teaching and Learning Reflection

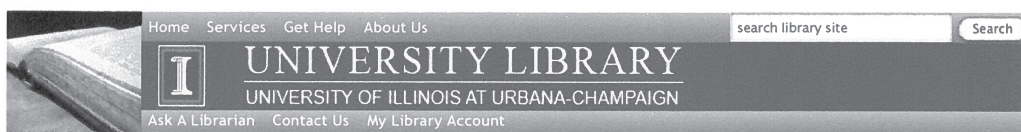
What is Active Engagement?

Nobel Prize Winner Dr. Carl Wieman on "What Every Instructor Should Know About Learning" - March 5, 2008 12:30-2:00pm

Join Dr. Carl Wieman, Director, Carl Wieman Science Education Initiative and Professor, Department of Physics and Astronomy as he gives an overview of research on learning that has come from cognitive psychology, brain research, and education. Dr. Wieman's talk was webcast from the Irving K. Barber Learning Centre, Wednesday, March 19, 12noon - 1pm (PST). Visit our [webcast page](#) for an archived version and system requirements.

-
- ▶ Building location and map
 - ▶ Campus directions including transit
 - ▶ Parking

Last modified: May 28, 2009



Library Engagement Partners

Engagement Tools and Resources

Campus Engagement Calendar

Library » Public Engagement

Public Engagement

Rappachini's Daughter Exhibition

Music and Performing Arts Library



Upcoming Events

RSS

American Music Month 2009

Big Read Events

News Items

RSS

Exhibition: Book Enemies!

Exhibition: Central Asia

Exhibition: Cataloging Rare Books

Exhibition: Rappachini's Daughter

Audubon exhibit through 5/29

What is Library Public Engagement?

Public engagement, alternatively referred to as civic, or community engagement, consists of those activities and services which the Library pursues to actively engage its user communities with the University Library's unique collections, resources, and expertise. Public engagement forges new alliances and extends relationships to the Library's ever more diverse user communities. For the University Library, public engagement solidifies these communities' sense of involvement in, and ownership of, the resources the University Library acquires, preserves, and makes available. Through public engagement the Library's unique collections, resources, and expert knowledge serve to further the universal goals of greater cultural awareness, civic responsibility, and lifelong learning.

In making a commitment to public engagement, the Library sponsors and supports the formation of mission-centered partnerships across library types and with civic and community organizations, and with professional communities at the local, state, regional, national, and international level. The Library's Public Engagement Working Group is charged by the Advisory Committee to the Associate University Librarian for Services to promote library activities that support the public engagement mission of the University of Illinois at Urbana-Champaign. The Chair of the Public Engagement Working Group serves as an *ex officio* member of the Advisory Committee to the Association University Librarian for Services.

This Web site connects the University Library's user and staff communities with current and upcoming public engagement programs. It furthermore provides references to resource tools that may be used to help create further cooperative programs.

To contact the Public Engagement Working Group, please E-mail the current chair: Scott Schwartz

Sousa Archives & Center for American Music
236 Harding Band Bldg., MC-524
University of Illinois at Urbana-Champaign,
Urbana, IL 61801

For charge and membership of the Working Group, please visit:
<https://cms.library.illinois.edu/cms/committee/public/>

Upcoming Library Related Programs

- **Big Read**

This is a joint planning effort between University Libraries, community libraries and other entities. Information for the Fall 2009 programming will be forthcoming.

- **Lincoln Bicentennial Programming, 2008-2010**

A celebration of Abraham Lincoln's legacy, partially sponsored by the University Library's Illinois History and Lincoln Collections and the UIUC Office of Public Engagement.

- **2009 American Music Month Celebration:
*Through Different Voices: Women and America's Music Concerts,
Lectures, Master Classes, and Exhibitions*
October 17-December 3, 2009**

Krannert Center for the Performing Arts, University Library, Alice Campbell Alumni Center,
Virginia Theatre and Sousa Archives and Center for American Music

Exhibitions

- **"In Manibus Litterarum/In the Hands of the Learned"
The Mellon Cataloging Project and Five Centuries of Book Ownership
15 June-14 August 2009**

With generous support from the Mellon Foundation, The Rare Book & Manuscript Library at the University of Illinois at Urbana-Champaign has undertaken a large retrospective conversion and cataloging project that has dramatically improved access to our extraordinary collections. At the start of the project in the summer of 2006, we had 70,000 uncataloged rare and even unique items in our collections. To date, over 50,000 titles have been cataloged.

We are bringing the "Hidden Collections" at The Rare Book & Manuscript Library to light for students and scholars around the world.

This exhibition, curated by Mellon Project catalogers Adam Doskey and Rebecca Bott, highlights some of the more remarkable ownership associations discovered during the course of the Mellon Cataloging Project. The scope of the exhibition spans five centuries and includes such luminaries as Thomas Cranmer, Archbishop of Canterbury; Reformation leader Philipp Melancthon; the poet Samuel Taylor Coleridge; Robert Harley, Lord Oxford; Narcissus Luttrell, diarist and book collector; William Lambarde, early modern antiquarian; William Herle, Elizabethan political agent; the Romantic poet Robert Southey; and three of the most eminent English bibliographers of the twentieth century.

For a PDF version of the printed catalog, please [click here](#).

- ***Cultural Diversity of Afghanistan and Central Asia*
Main Library First Floor, July 1 through July 31.
Curated by Slavic Reference Service Librarian, Joe Lenkart**

- ***Enemies of Books*
Main Library Marshall Gallery, July 1 through July 31, 2009
Curated by Special Collections Conservator, Laura Larkin**

- ***Rappachini's Daughter***

The current exhibition at the Music and Performing Arts Library is of Rappachini's daughter.

See some photos at: <http://www.library.illinois.edu/mux/about/exhibits/index.html>





MUGSI
Faculty & Staff Directory

Quick Links

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McMaster Library website

McMaster Home Research Using the Libraries Collections Teaching Support About Help



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Classes & Workshops

Liaison Toolkit

Collection Development
Policies

Library Liaison @
Health Sciences

+ Larger Text

- Smaller Text

Print

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Classes & Workshops

Posted on August 6, 2008 - 22:23.

For McMaster Faculty, Staff & TAs

Would you like [your library liaison](#) to teach your class about library and information research, evaluating information sources, and plagiarism/proper citation? If so, we can help!

- › [Classes in Humanities & Social Sciences \(Mills\)](#)
- › [Classes in Business \(Innis\)](#)
- › [Classes in Science & Engineering \(Thode\)](#)
- › [Classes in Health Sciences \(Health Sciences Library\)](#)

Read more about [our information literacy goals](#).

For High Schools

- › [Purpose](#)
- › [Learning Objectives](#)
- › [Teacher Responsibilities](#)
- › [Student Responsibilities](#)
- › [High School Liaison Librarian Responsibilities](#)
- › [To Request a Class Visit](#)

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For High Schools

~ Purpose (#)

Purpose

McMaster University Libraries provides the opportunity for

- Grade 12 and Grade 11 IB classes

from

- Halton Catholic District School Board
- Halton District School Board
- Hamilton-Wentworth District School Board
- Hamilton-Wentworth Catholic District School Board
- Hamilton-Wentworth independent schools

to attend an information literacy class led by a librarian and to experience research in a university library.

Groups with a maximum of 40 students will be taught in the Wong e-Classroom (Mills Library L107) during the months of

- October and March (one high school session per week)
- from 9:00 a.m. – 12:20 Monday to Friday

A minimum of two weeks advance booking is required.

~ Learning Objectives (#)

Learning Objectives

Following the class, students will be able to:

- identify and retrieve scholarly information for a school assignment
- explain the differences between library research in high school and university

~ Teacher Responsibilities (#)

Teacher Responsibilities

Before the visit

- Ensure that students are familiar with the resources available through their local school board and their local public library (Note: Hamilton school boards and the Hamilton Public Library collect and provide access to the materials necessary to support the high school curriculum. High school students who come to McMaster University Libraries on their own are welcome to use the book collection in the library but are not eligible to use the Libraries' electronic resources.)
- Communicate with the McMaster High School Liaison Librarian and provide a class assignment
- Provide transit and [driving directions](http://www.mcmaster.ca/welcome/directions.cfm) (<http://www.mcmaster.ca/welcome/directions.cfm>) and a [map](http://www.mcmaster.ca/welcome/campusmap.cfm) (<http://www.mcmaster.ca/welcome/campusmap.cfm>) to students. Advise students about [parking costs](http://parking.mcmaster.ca/) (<http://parking.mcmaster.ca/>) and options. Students should allow at least 20 minutes from the time they arrive on campus for parking and walking to the library.
- Consider arranging a campus tour through the [Student Liaison Office](http://registrarc.mcmaster.ca/external/tours) (<http://registrarc.mcmaster.ca/external/tours>).

During the visit, please remain with the students at all times.

~ Student Responsibilities (#)

Student Responsibilities

- Students may use library e-resources during the class visit only
- Purchase a [Library debit card](#) ([equipment/debit-cards](#)) for photocopying and printing (Please note that change is not provided in the Library)
- Abide by [Library regulations](#) ([policies/behaviour](#))

~ High School Liaison Librarian Responsibilities (#)

High School Liaison Librarian Responsibilities

- Communicate the High School Teaching and Learning Policy to appropriate individuals/groups in the high school community, other local universities and colleges, and High School Students as Researchers (HSSAR) group
- Communicate the High School Teaching and Learning Policy to appropriate Library staff and services, the McMaster Registrar, McMaster Liaison Officers and conference planning staff
- Coordinate and teach high school sessions
- Provide outreach to local high schools via HSSAR

~ To Request a Class Visit (#)

Bookmark this post with:

The screenshot displays the ScholarWorks@UMass Amherst website. The top navigation bar includes links for Home, About, FAQ, and My Account. The main header features the UMass Amherst logo and the text "UMassAmherst OUTREACH". The page title is "Community Engagement". A search bar is located on the right side, with a dropdown menu set to "in this collection". Below the search bar, there is a link to "Notify me via email or RSS". The main content area includes a definition of Community Engagement from the Carnegie Foundation, a paragraph about UMass Amherst's approach, and a link to "Read more here". A section titled "Browse the Community Engagement Collections:" lists several categories: Cranberry Station, Design Engagement Studios, Photovoice, Psychological Services Center, and Science, Technology and Society Initiative. The right sidebar contains a "Browse" section with links for Collections, Disciplines, Authors, and Peer Reviewed, followed by an "Author Corner" section with links for For Authors and Author FAQ, and a "Links" section with links for University Libraries, Community Engagement Website, and Contact Us. The footer includes the Digital Commons logo, a sponsorship notice from University Libraries, the copyright year 2009, and a link to Site Policies.

[Home](#) [About](#) [FAQ](#) [My Account](#)

ScholarWorks@UMass Amherst

Community Engagement


Project Coordinator: William Miller, Director of Planning and Evaluation, UMass Extension

Community Engagement in higher education is defined by the Carnegie Foundation for the Advancement of teaching as "Collaboration between higher education institutions and their larger communities for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity."

At UMass Amherst, Community Engagement creates unique opportunities for scholars to pursue teaching; research, creative or professional activity; and service in ways that benefit their discipline, our institution and our community partners.

Enter search terms:

in this collection

 [Notify me via email or RSS](#)

Browse


- [Collections](#)
- [Disciplines](#)
- [Authors](#)
- [Peer Reviewed](#)


Author Corner

- [For Authors](#)
- [Author FAQ](#)


Links

- [University Libraries](#)
- [Community Engagement Website](#)
- [Contact Us](#)



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Science, Technology & Society Initiative

UNIVERSITY OF
MASSACHUSETTS
AMHERST

Science, Technology and Society Initiative

The Science, Technology and Society Initiative (STS) was established to advance multidisciplinary collaborative research across the social, natural, and physical sciences, engineering, and public policy. The Initiative also provides a forum for discussion of emerging global as well as local issues in science, technology and society. Our external partners include national and international university-based and other research centers and institutes, non-profit organizations, government agencies, and civil society groups. This diverse network of partners ensures a translation of research questions and findings across boundaries, builds public understanding of science and technology research conducted at UMass Amherst, and extends theory to influence emerging public policy. [\[Read more here\]](#)

[Community Collaborators & Partners](#)

Browse the *Science, Technology and Society Initiative* Collections:

[eRulemaking Research Group](#)

[International Dimensions of Ethics Education in Science and Engineering](#)

[National Center for Digital Government](#)

[Qualitative Data Analysis Program \(QDAP\)-UMass](#)

[Rural Broadband Research Group](#)

[Schweik Open Source Project](#)

[Societal Implications of Nanotechnology](#)

[STS Colloquium Series](#)

[The Journal of Information Technology and Politics Annual Conference](#)

» [YouTube and the 2008 Election Cycle in the United States](#)

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[Science, Technology and Society Initiative](#)

[Contact Us](#)



UMASS
AMHERST

WSU LIBRARIES

COMMITMENT TO THE COMMUNITY

The Wayne State University Library System is an active and engaged member of the Metro Detroit community. Through various outreach and service efforts the Library System is committed to providing quality resources, facilities and learning opportunities to K-12 educators and students and the community at large.

Resources and Programs for K-12 Students & Educators:

- **Job Shadow Day:** Each February (on or around Groundhog's Day) WSU libraries hosts over 100 students, grades 6 and above to learn about the profession of librarianship. The program in its eighth year, is run by librarians at Wayne State and is a chance to encourage under represented groups to pursue careers in library professions.
- **Detroit Students Collect:** Together with the Michigan Center for the Book and The UPS Foundation, the Wayne State University libraries sponsors essay contests for area middle and high school students. Students write about their favorite book collections and authors.
- **Chapbook Information Literacy Initiative, A Community Arts Outreach Program Collaborative:** The focus of this project is to promote artistic appreciation of the written word in order to aid in developing information literate youth and young adults for the 21st Century. The Wayne State University Library System in partnership with Life Directions, Inc-Detroit, will teach students about the creative process of writing, art, and photography in order to produce a literary chapbook of written words and images. (Chapbooks date back to the Middle Ages and were books and pamphlets of poetry and folklore sold by peddlers known as chapmen.) WSU Libraries will offer an opportunity for students in Life Directions' Peer Motivation Program to create and digitize their written and photographic works for preserving their generation's history. These digitized works will be developed into a special collection housed in the Wayne State University Adamany Undergraduate Library
- **Library Instruction & Tours:** Each year The Wayne State University Library System provides over 50 library instructional sessions and tours for all grade levels K-12. Interested teachers should contact the library for more information.
- **Information Literacy and Writing Workshops:** The WSU Library System also coordinates professional development opportunities for librarians and educators. These programs are typically held two times per year and are opportunities to gain continuing education credit.

For more information about any of the K-12 resources and programs for educators and students described above, unless otherwise noted, please contact [Lothar Spang](#).

Health Initiatives and Programs:

- **Wayne State University Shiffman Medical Library Community Health Information Services (CHIS)** CHIS offers different ways for the community and students to learn more about accessing health information and related research skills including onsite and offsite instruction, personalized health information packets, reference/research services, access to the library's community designated computers and a professional medical librarian to assist you in confidence. Contact 313-577-6666 or askmed@wayne.edu
- **The Detroit Community Aids Library** is a gateway to local and worldwide HIV/AIDS information resources for Detroit and Southeastern Michigan by providing information and community-based outreach programs. The Shiffman Library also publishes the *User Friendly Manual: a guide for persons living with HIV/AIDS* that brings together a complete directory and referral information for the Detroit metropolitan area.
- **The African American Health Disparities Information Web site** is an educational resource designed to provide information on the various health disparities and major health conditions adversely affecting the African American community. The information focuses on the primary health conditions in which health disparities exist.
- **The Urban Health Partners** program promotes and enhances health information services to Detroit's public health professionals. The target audience for the program is public health providers lacking traditional access to a medical library serving hard-to-reach and underserved populations in southeastern Michigan. Urban Health Partners also further develops, in breadth and depth, information resources that support the Arab American community's health care providers including the development of an online collection of organized, quality Arabic-language health education materials for providers and consumers.
- **Michigan Go Local** A comprehensive database of health services in every community in Michigan is the goal of **Michigan Go Local** to begin in 2006. In partnership with the National Library of Medicine and its MEDLINEPlus.gov **Go Local** will link the highest quality health information to provider and service contact information and geographic information. For more information or to volunteer please visit our new [web site](#).

Community Education & Resources:

- For three years running, the Wayne State University Library System is one of 26 institutions selected to receive a 2004 "**Recruiting and Educating Librarians for the 21st Century**" grant from the Institute of Museum and Library Services. The Wayne State Library System will receive \$743,286 over a three-year period to recruit and train librarians in the field of "digital librarianship." Candidates will be chosen from traditionally under represented groups (African-Americans, Asian-Americans, Hispanic-Americans, Arab-Americans, etc).
- **Virtual Motor City** is an online resource containing more than 15,000 digitized images from *The Detroit News* Collection, an outstanding photojournalistic resource held at the Walter P. Reuther Library, Wayne State University. Chronicling people, places and events in the Detroit area and beyond, the collection may be searched by historical titles, subjects, and dates, or browsed by various topics.
- **Community Access Computer Terminals:** Computers are available in each library for use by members of the community, alumni and students from other institutions.
More information.
- **Computer Drop-In Workshops:** The WSU Library System offers basic computer training courses for Microsoft applications and other research-oriented programs.

Scholarship of Engagement

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ASU ARIZONA STATE UNIVERSITY

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University Leadership

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- reports & articles
- podcast
- blog
- photo gallery

Office of the President | Information Library: Social Embeddedness

Social Embeddedness is core to the development of ASU as the New American University. Social embeddedness is a university-wide, interactive, and mutually-supportive partnership with the communities of Arizona.

Truly reciprocal partnerships with the communities of Arizona demand informed expectations of real outcomes and benefits. A shared responsibility for these outcomes and benefits will lead to positive social change in the community and in the research, teaching, and service practices of ASU.

Key Reference Topics

- ASU Vision and Goals
- University Infrastructure
- University Design
- Social Embeddedness
- Knowledge Economy
- New American University
- Global Engagement
- Tuition
- Science Policy
- Sustainability
- Growth
- University Communications

Bringing ASU Together

The semester has moved quickly and it's hard to believe there are only [17 class days](#) left before finals... [more »](#)

Categories: [Access](#) [Excellence](#) [Students](#)

President Crow at GPEC/3TV town hall
Podcast

ASU's Canalscape contributing to a "Green Phoenix"
Podcast

Morrison Institute briefings highlight key issues for Arizonans
Podcast

Cronkite School, KAET move to Downtown Phoenix campus
Podcast

ASU Research Magazine
Podcast

[More »](#)

Related Links

- Beat the Odds Institute
- Center for the Future of Arizona
- Arizona Indicators
- Decision Theater
- President's Community Enrichment Program

Archive by Year

- 2009
- 2008
- 2007
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- 2005
- 2004
- 2003
- 2002



PUBLIC ENGAGEMENT

Contact Us



Steve Sonka
Interim Vice Chancellor
for Public Engagement

Engaging Illinois' Intellectual and Cultural Resources

The University of Illinois has a strong heritage of public engagement. As a land grant institution the University of Illinois has a long record of commitment to public engagement and to the discovery and application of knowledge to improve and serve the greater society in which we live. Its faculty, staff and students collaborate with external audiences and partners to address the needs and opportunities of society. It is through these partnerships that critical societal issues are embedded into and impact the research and educational missions of the University. The Office of Public Engagement initiates and supports a broad and diverse set of public engagement activities that link the campus to society.

Illinois recognized by Carnegie Foundation for community engagement. The full University of Illinois Carnegie report can be viewed as a PDF here: Carnegie Community Engagement Classification Report



Engagement Highlight



Engagement at Illinois

- Institutional Commitment
- Allied Agencies
- Arts and Culture
- Business Innovation Services
- Campus Community Interface Initiatives
- Chicago Imprint
- Community Engagement
- Corporate Relations
- Education
- Engagement Awards and Grants
- Engagement Partnerships
- Engagement Portal
- Entrepreneurship
- Illinois in Washington
- International
- Lincoln Bicentennial
- Public Engagement Symposium
- Research
- Science Chicago
- Sustainability
- University of Illinois Extension
- Volunteerism
- Youth Programming
- Staff

Public Engagement Listserve

Join the Public Engagement Listserve: Public Engagement Listserve email address

UMassAmherst UMassOutreach Home | Contact Us



About Outreach Outreach Units Outreach Initiatives Browse Outreach Faculty Connection Lifelong Learning News & Events

Outreach Highlights . . .

UMass Amherst Honors Outreach Scholarship and Community Impact

UMass Amherst's connection with and commitment to neighboring urban communities—and particularly those in the cities of Holyoke and Springfield—are being spotlighted by the university's 2009 Distinguished Academic Outreach Awards.

Three members of the university faculty were honored for their outstanding contributions to outreach and to the scholarship of community engagement as UMass Amherst Chancellor Robert Holub and Provost Charlena Seymour joined Vice Provost for Outreach Sharon Fross in presenting this year's awards during ceremonies on April 15.



Springfield Technical Community College President **Ira Rubenzahl** (left), UMass Provost Charlena Seymour (center), UMass Chancellor Robert Holub (right)

In addition, Springfield Technical Community College President **Ira Rubenzahl** received the Outreach Award for Community Partnership for strengthening the relationship between UMass Amherst and Springfield in areas ranging from economic and environmental sustainability to opening expanded opportunities for STCC graduates at UMass Amherst.

[read more...](#)

About

University of Massachusetts Amherst Outreach offers many programs and services through:

- Continuing & Professional Education Extension
- University Without Walls
- Arts Extension Service
- 88.5 FM / WFCR

A welcome from Interim Vice Provost Willie L. Hill, Jr.

Community Engagement Portraits 

Outreach Strategic Plan FY09-11 

2008 Outreach Report 

2008-2009 Outreach Awards 

The Power of Connection in Greater Springfield 

Scholarly Engagement

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This site is maintained by [UMass Outreach](#).

Position Descriptions

POSITION DESCRIPTION

DATE:

ACADEMIC UNIT: University Libraries, Arizona State University

DEPARTMENT: Library Administration

TITLE: Marketing and Outreach Officer

GENERAL SUMMARY: Reporting to the Associate University Librarian, the Marketing and Outreach Officer is responsible for planning, administering, implementing and assessing library programs and services related to marketing, public relations and outreach. Oversees coordination of internal and external communications and activities such as orientations, presentations, public events, tours, brochures, and displays that promote library services and resources. Oversees coordination of effective library signage. This position is physically located on the Tempe campus, but will spend time working with all ASU Libraries on all campuses. Requires some evenings and weekends.

ESSENTIAL FUNCTIONS:

Public Relations and Marketing

- Works collaboratively with administrators of campus libraries to ensure that initiatives, activities, events and programs are communicated through appropriate and consistent external publications.
- Coordinates the writing and production of a variety of printed publications for the libraries, including effective and informative brochures and newsletters
- Writes, edits and manages library information available on the web site, including news items, email newsletters, and portions of the "brochure" part of the libraries web site.
- Coordinates responses for the online Suggestion Box.
- Participates in event planning for the libraries, coordinating with other library staff. Includes coordinating photography of major events, exhibitions and staff events for use in internal and external promotional campaigns.
- Develops relationships and provides material for both on and off campus media outlets
- Serves as an executive producer of multimedia content available through the Library Channel; includes identifying and developing content, determining release schedules and guiding dissemination.
- Serves on the Tempe campus Exhibits Committee in an ex-officio capacity.

Outreach

- Seeks out opportunities to involve the library in the life of the academic community and to market the library's services to them.
- Facilitates the Tempe campus Library Student Advisory Committee (LSAC); coordinates related communications across all campuses.
- Serves as a liaison to university entities and organizations as appropriate and as opportunity arises
- Coordinates New Faculty/Student Orientation activities for the libraries.

- Coordinates tours of the libraries to both ASU and community groups
- Administers the Parents Program Fund.

Facilities

- Oversees the development and display of effective library signage across all campuses.
- Oversees special event spaces

Internal Communications

- Serves as editor of the weekly staff newsletter
- Advises and assists ASU Libraries senior administrators with communication efforts.

Other

- Participates in the overall administration of the library as a member of the Library Services Council and the Library Administrative Council.
- Other duties as assigned.

QUALIFICATIONS:

Required:

- Master of Library/Information Science degree from an American Library Association (ALA) accredited program.
- Post MLS professional library experience.
- Experience working in a customer service industry.
- Demonstrated ability to communicate effectively.

Preferred:

- Effective verbal, written, and organizational skills.
- Supervisory experience.
- Project management experience.
- Experience promoting library services and resources to users.
- Experience using instructional technologies.
- Experience providing research assistance.
- Experience creating and editing Web pages.
- Ability to demonstrate creative, artistic and spatial design skills.
- Experience in design, graphic design or desktop publishing.
- Ability to work collaboratively.
- Ability to oversee projects.



University at Buffalo
The State University of New York

University Libraries
Health Sciences Library
Coordinator of Community Outreach Services
Position Description

As a tenured member of the faculty of the University at Buffalo Libraries, the primary assignment of the Coordinator of Community Outreach Services is at the Health Sciences Library (HSL), reporting to the Director of the HSL and working with the HSL Reference and Education Services team and other University Libraries faculty and staff in coordinating and providing community outreach services for individuals and groups outside of the University needing health information resources and services. Responsibilities focus on addressing the health information problems or needs of general and/or targeted community populations beyond the UB campuses and the development of services to facilitate effective access to, use and exchange of health information by these populations within the strategic goals of the HSL and University Libraries. Primary assignments include:

- Providing and helping to promote fee-for-service reference search services for law firms and other outside organizations that contract with the Health Sciences Library for this service, and coordinating the training of HSL reference/education librarians to provide backup for these services in your absence;
- Working to help lead and coordinate the HSL's participation in a New York *Go Local* Project to develop a comprehensive array of consumer health information resources on a Website linked to the National Library of Medicine's *MedlinePlus* Website, working closely with other HSL library faculty and staff to promote this resource to community groups, and supervising any additional staff hired with grant funding to implement this community health information resource;
- Working closely with the Western New York Library Resources Council, the Regional Medical Library for the Middle Atlantic Region of the National Network of Libraries of Medicine, and with other public libraries and agencies in this region to develop effective training, referrals and other health information resources and services, including *Go Local*;
- Serving as an adjunct member of the Reference and Education Services team of the HSL to help staff the reference desk and to take advantage of this team's expertise in the development and implementation of community outreach services;

- Investigating opportunities for additional targeted community outreach services and working with other HSL faculty and staff to develop specific project plans and funding strategies; and
- Serving on appropriate University Libraries and UB committees or task forces that compliment or strengthen the roles of the HSL Coordinator of Community Outreach Services and the roles of a member of the University Libraries faculty.

Further, as a member of the Libraries' faculty, the Coordinator of Community Outreach Services is responsible for meeting the criteria outlined in the *Criteria for Library Personnel Actions* as approved by the University President and Provost, effective (June 2006). These are available on the web at:

<http://libweb.lib.buffalo.edu/sw/services/hr/libcriteria.htm>. Briefly, those criteria are:

- competence in librarianship
- contribution to the libraries and their services
- professional contributions
- scholarly accomplishment
- effectiveness of University and community service

Unit support in terms of reasonable time and financial resources to accomplish these goals is assumed. Ultimately, the Conditions of Employment are governed by the State University of New York *Policies of the Board of Trustees*, available on the web at: http://www.suny.edu/Board_of_Trustees/PDF/Policies.pdf and the current agreement between United University Professions and the State of New York available on the web at: <http://www.uupinfo.org/contract/contract.html>.

Librarian Vacancies »

OUTREACH SERVICES LIBRARIAN

The University of California, Irvine Libraries seek a creative and energetic Outreach Services Librarian to play a leadership role in the development, planning, promotion, delivery, and evaluation of the Libraries' outreach efforts. A major focus of the position is to manage the Libraries' School Partnerships in Research and Information Technology (SPIRIT) Program. The Outreach Services Librarian works closely with the campus Center for Educational Partnerships to coordinate the Libraries' participation in SPIRIT and a variety of other academic enrichment programs and serves as the contact person for area schools and other community groups seeking library orientations or instruction.

Reporting to the Head of the Education and Outreach Department, the Outreach Services Librarian works collaboratively with librarians and staff in the Education and Outreach Department and throughout the UCI Libraries.

Duties and Responsibilities

The Outreach Services Librarian is actively involved in programs designed to fulfill the University of California system-wide goal to facilitate the academic transition of students from middle school, high school and community college to the university. The SPIRIT Program is an outreach effort that brings middle and high school students to campus and takes UCI librarians into the community in order to help students develop academic research skills and expose them to a university environment. The program targets local schools especially those serving populations which are under-represented in the University of California. The Outreach Services Librarian works with teachers to integrate information literacy skills into the school curriculum. Three fundamental goals of the program are 1) to teach information literacy and life-long learning skills, increasing students' confidence in their ability to locate and use information appropriately, 2) to facilitate access to, and use of scholarly electronic resources, 3) to prepare students to become eligible and competitive when applying for admission to the University of California, and to succeed academically as a university student. The Outreach Services Librarian provides administrative oversight of extramural funds obtained through grants and contracts in support of the SPIRIT Program and other outreach activities.

As an integral member of the Education and Outreach Department, the Outreach Services Librarian participates in a wide range of instructional activities directed toward non-traditional and underserved populations, K-12 schools, community college transfer students, and other community users of particular interest to the academic programs of UC Irvine. These activities include a summer science program for high-achieving high school students called COSMOS, Transfer Student Information Literacy Workshops, the Day at College Experience, and Teacher Information Literacy Institutes. The incumbent provides leadership to initiate partnerships with University of California, Irvine faculty who develop outreach programs involving undergraduates as well as middle and high school students. The Outreach Services Librarian also participates in other Education and Outreach Department initiatives including Welcome Week, Celebrate UCI, and the Libraries general education program which includes library instruction sessions for the lower division undergraduate courses, Writing 39C and Humanities Core. In addition, the Outreach Services Librarian participates in a variety of library committees, task forces, and teams. The position supervises student assistants.

Qualifications

Required:

- Graduate degree in library science from an ALA-accredited institution or an equivalent combination of relevant advanced degree and library experience

- Strong understanding of the key issues and trends in the design and delivery of library instruction in support of the academic mission of the university
- Successful teaching experience
- Skills to develop relevant and engaging instruction materials in collaboration with others
- Skills to deliver educational materials in an effective and interesting manner
- Commitment to user-centered services
- Excellent communication and interpersonal skills
- Ability to effectively teach and work with middle and high school students
- Ability to work effectively in a team and in a dynamically changing environment
- Ability to work effectively with diverse constituencies
- Ability to effectively manage contract/grant funds
- Skill to write grant proposals
- Skill to negotiate terms of partnerships and extramural funding contracts
- Ability to supervise student assistants
- Ability to meet the University of California requirements for advancement and promotion

Preferred:

- Skill in developing, organizing, and maintaining web-based instructional resources
- Experience working with middle or high school students
- Experience developing, promoting and providing programs to non-traditional library users
- Familiarity with current and evolving information technologies
- Ability to create and maintain web pages to support instruction

The Education and Outreach Department

The Education and Outreach Department is responsible for leading an active, comprehensive instruction program which meets the needs of a growing campus and is responsive to the constantly changing environment of scholarly communication. The Department provides leadership for the Libraries' ambitious outreach and instruction programs, emphasizing research skills, information literacy, information technologies, and life-long learning. The Department of Education and Outreach has a lead role in the coordination, integration, and assessment of all library instruction activities, including subject-based, graduate, and professional school instruction. The Department provides professional development opportunities designed to improve the teaching skills of library staff members. The Department is responsible for identifying and developing partnerships with all campus units and also provides leadership in the area of outreach to the K-14 community. The Department operates in a collaborative, team-based environment and works closely with members of the Libraries' Reference and Collection Development Departments in order to fulfill its mission. There are 3 librarians (including the Department Head) and two library assistants in the department.

The Libraries

The UCI Libraries are committed to innovation and excellence and are in a major period of growth and change. The Libraries consist of the Langson Library, the Science Library, the Library Gateway Study Center, and the Grunigen Medical Library. The Langson Library primarily serves the Schools of Humanities, Arts, Social Sciences, Social Ecology, Business, the Department of Education, and Interdisciplinary Studies. The Science Library primarily serves the College of Health Sciences (including the School of Medicine) and the Schools of Biological

Sciences, Physical Sciences, Engineering, and Information and Computer Sciences. The Grunigen Medical Library serves the clinical needs of the Health Sciences at the University of California, Irvine Medical Center, located in Orange, 12 miles from the main campus.

The UCI Libraries have a staff of 273 FTE and an organizational structure that includes the use of teams in conjunction with departments. The library collection consists of over 2.7 million volumes, over 48,000 current serial titles, and an aggressively expanding electronic resources collection. The UCI Libraries are a member of the: Association of Research Libraries (ARL), California Digital Library (CDL), Coalition of Networked Information (CNI), Center for Research Libraries (CRL), Council on Library and Information Resources (CLIR), International Federation of Library Associations and Institutions (IFLA) and Scholarly Publishing & Academic Resources Coalition (SPARC).

University of California, Irvine

The University of California, Irvine, is nestled in over 1,500 acres of coastal foothills, five miles from the Pacific Ocean, between San Diego and Los Angeles. Founded in 1965, UCI is among the fastest-growing University of California campuses, with more than 25,000 undergraduate and graduate students and about 1,400 faculty members. UCI has had an extraordinarily rapid rise to distinction in its first forty years, including membership in the Association of American Universities, three Nobel prizes since 1995, and ranking in many surveys among the nation's best public universities.

Student enrollment is planned to reach 32,000 by 2014 accompanied by a proportional growth in faculty and staff. Nearly 60% of UCI students identify themselves as Asian American, African-American, Chicano/Latino, or Native American. The University offers 40 doctoral programs in addition to the M.D. UCI's academic programs are ranked nationally among the top universities; several doctoral programs are ranked in the top ten.

Librarians at the University of California, Irvine are academic appointees and receive potential career status at the time of their initial appointment. Librarians periodically receive administrative and peer review for merit increases based on the following criteria: 1) professional competence and quality of service within the Library; 2) professional activity outside the Library; 3) university and public service; and 4) research and other creative activity.

Salary & Benefits: Salary commensurate with qualifications and experience. Preferred appointment level: \$46,164 - \$68,892 (Assistant Librarian I - Librarian I). Consideration will be given to applicants with a wide range of years of experience, including qualified early career librarians. Librarians are entitled to two days per month of annual leave, thirteen paid holidays, and one day per month sick leave. The University has an excellent retirement system and offers a variety of group health, life, and disability insurance plans. Benefits are equal to approximately 40% of salary.

Deadline for Applications: Applications received by July 14, 2008 will receive first consideration, but applications will continue to be accepted until the position is filled.

To Apply: *Electronic applications are preferred.* Qualified applicants who wish to be considered for this position should send their application materials including: cover letter; complete résumé; and the names, e-mail addresses, and phone numbers of three references, with a statement of each reference's professional relationship to the applicant, to:

e-mail: libhr@uci.edu
Library Human Resources
UC Irvine, P.O. Box 19557
Irvine, CA 92623-9557

confidential fax (949) 824-3270

Upon application, candidates should be in possession of proof of their legal right to employment in the U.S. In compliance with the Immigration Reform and Control Act of 1986, verification of legal right to work will be required between the time of final selection and hiring, and is absolutely essential in ultimately being hired.

This position description is listed on the UCI Libraries Web site at <http://www.lib.uci.edu/libraries/jobs/libvac.html>, with links to additional Web sites featuring campus and community information.

*The University of California, Irvine is an equal opportunity employer
committed to excellence through diversity*

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UNIVERSITY OF COLORADO AT BOULDER LIBRARIES

Planning and Promotions Librarian

Faculty Position Description
January 2009

Reports to the Associate Director For Administrative Services, with responsibilities for:

- I. Planning
 - A. Plans and coordinates Libraries **promotional activities**
 - B. Supports Libraries **planning activities**, including program review/strategic planning, reporting requirements, and interdepartmental and/or cross-campus activities by request

- II. Promotions
 - A. Chairs the **Outreach Committee**
 - B. Serves as ex officio member of Libraries **Web Advisory Committee (WAC)**
 - C. Provides content for the Libraries **News & Events** page
 - D. Coordinates **communications** about the Libraries to campus constituencies, including via the Libraries web site, Buff Bulletins, Inside CU, events calendars, and other campus venues. Works with campus News Services to communicate to external constituencies. Supplies current information to campus publications; professional and commercial directories, etc.; and to the media. Responds to general surveys, questionnaires, etc. received by the Libraries.
 - E. Coordinates displays and **exhibits** in the Norlin lobbies
 - F. Coordinates **art shows** in the Norlin HotSpot, and third floor NW gallery and manages the libraries general **art collection**
 - G. Coordinates *collaborative events* sponsored or co-sponsored by the Libraries

Public Information, Public Events Planning and Publications PBA, (Events Planner), position number 0077456T, UHM Library Serv, (Manoa), temporary, NTE Jun-30-2009, Hamilton Library, general funds, available 06/08; renewal subject to funding availability and needs of department.

Duties: Provides production support to library administrators, including preparation of comparative statistical reports, preparation of powerpoint presentations, report drafting, spreadsheet preparation, and productivity reports. Supports the Library Administration in coordinating events planning and management. Supports the Library Administration in providing publicity and media relations for events and programs. Participates in event marketing by developing and distributing promotional materials as required. Manages, records and prepares reports on all event transactions and costs. Picks up and/or deliver items for events, including props, equipment, printed material, etc. Prepares post-event financial and evaluative reports as required. Works closely with the University Events Planning Office and the UH Foundation staff to carry out and coordinate events arrangements. Maintains the primary contact with event vendors, conference coordinators, caterers, and volunteer crews. Attends events both on and off campus to ensure that all required arrangements are in place. Prepares conference materials, tracks expenditures and revenues, collects fees as necessary and maintains necessary records for events. Coordinates hospitality arrangements, recruits and manages event volunteers and assists with event assessment and final reports. May supervise student assistants assigned to support library research activities. Makes extensive use of word processing, presentation, and publication software, database and spreadsheet software and file management software. Performs literature reviews, Internet searches and data gathering for administrative decision-making. Provides office support to the Library Administrative Office when necessary.

Minimum qualifications: Baccalaureate degree in Communications, Public Relations, Journalism or related field and 1 year of progressively responsible professional experience with responsibilities for coordination and management of special events; or equivalent education/training or experience. Functional knowledge of principles, practices and techniques in public event planning and management, including planning and managing an events project within a specified budget, demonstrated by knowledge, understanding and ability to apply concepts, terminology. Functional knowledge and understanding of principles, theories, federal and state laws, rules, regulations and systems associated with events planning and management. Demonstrated ability to recognize problems, identify possible causes and resolve the full range problems that may commonly occur in the process of planning, staging, managing and evaluating the effectiveness of hosted events, including managing the personnel and communications issues that might result from a need to coordinate with a wide variety of people. Demonstrated ability to understand oral and written documentation, write reports and procedures, and communicate effectively in a variety of situations. Demonstrated ability to establish and maintain effective working relationships with internal and external organizations, groups, team members and individuals. Demonstrated ability to operate a personal computer and apply word processing software. Demonstrated ability to operate

spreadsheet, publication, presentation, database, and/or file management software. Valid Driver's license.

Desirable qualifications: Previous successful experience working in an events management and/or public relations environment.

Pay range: PBA, \$2,938/mo.

To apply: Submit cover letter indicating how you satisfy the minimum and desirable qualifications, UH Form 64 (standard format) (large format), names of 3 professional references, and resume to Personnel Officer. Official transcripts (copies acceptable; however, official transcripts will be required upon hire). All applications must be postmarked by the closing date.

Application address: University of Hawai'i at Manoa Library, 2550 McCarthy Mall, Honolulu, HI 96822.

Date posted: May-14-2008

Closing date: May-30-2008

The University of Hawaii is an equal opportunity/affirmative action institution and is committed to a policy of nondiscrimination on the basis of race, sex, age, religion, color, national origin, ancestry, disability, marital status, sexual orientation, status as a protected veteran, National Guard participation, breastfeeding, and arrest/court record (except as permissible under State law).

Employment is contingent on satisfying employment eligibility verification requirements of the Immigration Reform and Control Act of 1986; reference checks of previous employers; and for certain positions, criminal history record checks.

In accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, annual campus crime statistics for the University of Hawaii may be viewed at: <http://ope.ed.gov/security/>, or a paper copy may be obtained upon request from the respective UH Campus Security or Administrative Services Office.

In accordance with Article 10A of the unit 08 collective bargaining agreement, bargaining unit members receive priority consideration for APT job vacancies. As a result, external or non BU 08 applicants may not be considered for some APT vacancies. BU 08 members with re-employment rights or priority status are responsible for informing the hiring unit of their status.

Public Information, Public Events Planning and Publications PBB, (Communications Officer), position number 78785T, UHM Library Serv, (Manoa), temporary, NTE Jun-30-2009, Hamilton Library, general funds, available 06/08, renewal subject to funding availability and needs of dept.

Duties: Serves as the University Librarian's advisor on all external communications issues. Maintains working relationships with external media representatives and with officials in the Manoa Chancellor and UH System offices. Receives and responds to inquiries from the media, answering questions directly or referring media to appropriate Library or University officials. Develops a library marketing plan in support of strategic initiatives. In cooperation with Library staff, coordinates promotion of library programs and events to area media. Monitors and manages media placement. Creates and implements a communications and publications plan for internal and external audiences. Prepares and disseminates news releases, newsletter articles, speeches and other information for senior administrators. Works with appropriate Library staff to review and update the Library's Web site format, develop PowerPoint and other presentation materials and use of other electronic and video communication devices such as digital video information screens. Maintains timely and effective communications, liaison and rapport with library staff and the media in order to obtain and provide information to the public. Works with Library and other University departments to develop programs and exhibits and represents the UHM Library in those partnerships. Maintains a UHM Library media database. Maintains currency with the latest technologies for communicating with various media. Serves on university committees as needed and attends university functions on behalf of the UHM Library. May supervise temporary staff or interns.

Minimum qualifications: Baccalaureate degree in Journalism, Communications, Public Relations or related field and 5 year(s) of progressively responsible professional experience with responsibilities for public relations, journalism, marketing or communication; or equivalent education/training or experience. Considerable working knowledge of principles, practices and techniques in the journalism, media and public relations as it relates to education as demonstrated by the broad knowledge of the full range of pertinent standard and evolving concepts, principles and methodologies. Considerable working knowledge and understanding of applicable federal and state laws, rules, regulations and theories and systems associated with journalistic ethics. Demonstrated ability to resolve wide ranging complex problems through the use of creative reasoning and logic to accurately determine the cause of the problems and the resolution of the problems in an effective, innovative and timely manner. Demonstrated ability to interpret and present information and ideas clearly and accurately in writing, verbally and by preparation of reports and other materials. Demonstrated ability to establish and maintain effective working relationships with internal and external organizations, groups, team leaders and members, and individuals. Demonstrated ability to operate a personal computer and apply word processing software. For supervisory work, demonstrated ability to lead subordinates, manage work priorities and projects, and manage employee relations. Any equivalent combination of education and/or professional work experience which provides the required education, knowledge, skills and abilities as

indicated. Knowledge of effective methods of promotion of services and programs to achieve library objectives. Knowledge of editorial principles and practices as they pertain to the preparation of informational publications, videos and electronic materials. Demonstrated ability to assimilate information from a variety of sources, analyze information, and translate library technical information and terminology into language that can be understood by persons unfamiliar with such information. Demonstrated ability to write and edit news releases, articles and speeches and to adapt them to various audiences, including the general media. Demonstrated ability to function in a highly professional manner, exercising complete confidentiality and discretion at all times. Demonstrated ability to convert basic ideas into items of interest to the media and the general public. Demonstrated ability to establish and maintain effective working relationships with government officials, community leaders, students, faculty, administrators and the general public.

Desirable qualifications: Masters degree in Journalism, Communications, Library Information Science, Business or related field. Experience as a professional journalist in an education related field. Previous experience in an academic library setting. Familiarity and experience with standard editing practices following the Chicago Manual of Style, Hawaiian language dictionary and other style guides.

Pay range: PBB, \$3,582/mo.

To apply: Submit cover letter indicating how you satisfy the minimum and desirable qualifications, official transcripts, UH Form 64 (standard format) (large format), names of 3 professional references, and resume to Personnel Officer. Official transcripts (copies acceptable; however, official transcripts will be required upon hire). All applications must be postmarked by the closing date.

Date posted: May-14-2008

Closing date: May-30-2008

The University of Hawaii is an equal opportunity/affirmative action institution and is committed to a policy of nondiscrimination on the basis of race, sex, age, religion, color, national origin, ancestry, disability, marital status, sexual orientation, status as a protected veteran, National Guard participation, breastfeeding, and arrest/court record (except as permissible under State law).

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Assistant to the Dean for Collaborative Initiatives
Kansas State University Libraries
Position Description and Goals

Context

Reporting to the Dean of Libraries, the Assistant to the Dean for Collaborative Initiatives is expected to develop relationships in a broad spectrum of initiatives that will enable the libraries to be responsive and flexible in successfully meeting emerging and future user needs, particularly in areas of research. Increasingly, these activities may not be typical of those traditionally conducted by libraries and may not readily be associated with a single subject area. Facilitation and cross-disciplinary coordination by a capable individual is needed to ensure that librarians and library resources and technologies are appropriately integrated into collaborative initiatives.

Core Position Duties

Identify needs and opportunities for library participation in collaborative research initiatives within and outside of Kansas State University.

Plan, organize and provide leadership for efforts to integrate librarians and library resources and technologies into appropriate productive collaborative efforts with a number of potential partner constituencies.

Work with the Dean of Libraries, and appropriate library leadership and partner leadership, to prepare plans and proposals seeking budgetary and human resource support for the advancement of pertinent collaborative initiatives.

Contribute to and communicate with the Library Leadership Council, Graduate Council, and University Library Council in matters relating to collaborative initiatives.

Coordinate as needed with library development officer and grants coordinator.

Monitors state and federal legislation that impacts university research initiatives and library and information policy.

At the direction of the Dean, represents the Dean and Kansas State University Libraries in selected College, University, Legislative, Professional Association, Development, Diversity and other matters.

Contributes to the profession through publications, formal presentations, and participation in relevant professional associations.

Initial Targets for Collaborative Initiatives:

Kansas State University

- Campus Research & Instruction Entities
 - Food Safety & Security
 - Sociology/Biology/Federal Agri-terrorism project
 - Military History
 - International Programs
 - Targeted Excellence Programs
- Campus-based Commercial Entities
 - NISTAC
 - BioSecurity Center
 - Nanoscale Materials
 - KTEC
 - K-State “commercial”
- Graduate School and Research Office
- Government Relations Office

Other Communities

- Diversity Related Initiatives- selected interdisciplinary and collaborative projects
 - Buffalo Soldiers
 - Tribal College
- Government/Military Initiatives
 - Eisenhower Library
 - Fts. Riley and Leavenworth

Educational Requirements

MLS from an ALA-accredited institution (or equivalent from outside of the United States). Additional advanced degree preferred.

Required Qualifications

- Strong leadership capability and experience in collection development and/or reference and instructional services.
- Knowledge of issues and trends in scholarly communications and university research, particularly as they impact library collections and services and present opportunities for partnerships.
- Understanding of the Kansas state government system as it interacts with university funding, research, and other initiatives.
- Excellent interpersonal skills evidenced by success in working collaboratively in a diverse environment.

- Demonstrated ability to work with university administrators, faculty and students in a large public university setting.
- Demonstrated success in building consortial relationships.
- Experience in effective budgeting, planning, and project management.
- Excellent oral and written communication skills.
- Capacity to thrive in an environment of change and to foster that capacity in others.
- Record of professional service and scholarly/creative accomplishments.

Preferred Qualifications

- Experience with outcomes-based assessment
- Experience with fundraising, cultivating donor relationships, and grant writing
- Land grant university experience

Personal Attributes Necessary to Succeed

- Flexible
- Self motivated
- Organized
- Approachable and outgoing
- Creative
- Team player/participant
- Inclusive
- Consensus builder - diplomatic
- Leadership skills
- Communicative
- Adept at solving problems
- Proactive

Incumbent

Date

Dean of Libraries

Date

