


Descriptions of Spaces

Library Maps & Floor Plans : UCI Libraries Update: A Newsletter for Faculty November 14, 2008 Week 7

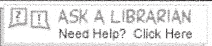
 **UCI LIBRARIES**
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SEARCH GO

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STUDY CENTERS & STUDY ROOMS

<ul style="list-style-type: none">• Langson Library• Science Library• Grunigen Medical Library	<ul style="list-style-type: none">• Roger C. Holden Faculty and Graduate Student Reading Room (LL)• Faculty and Graduate Reading Room (SL)
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LIBRARIES

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Langson Library

- The Langson Library offers quiet study space in a wide range of options including 852 individual study spaces located primarily on the third, fourth, and basement floors.
- The 4th floor, Basement, Special Collections, and Southeast Asian Archive are designated Quiet Study Zones. Please turn your cell phones off and take all conversations outside.
- UCI faculty and graduate students may take advantage of the Roger C. Holden faculty and graduate student reading room.
- The Gateway Study Center, located across from the Langson Library, also provides a number of reader carrels in an environment dedicated to quiet study.

Gateway Study Center

The Gateway Study Center is located across from the Langson Library. The Study Center provides a number of carrels and library tables in an environment dedicated to quiet study.

- Open 24 hours pre-finals and finals week.
- The Study Center is a designated Quiet Zone.

Science Library

- The Science Library offers quiet study space in a wide range of options including 2000 individual study spaces located primarily on the fourth, fifth, and sixth floors, and over fifty study rooms of varying sizes which can be reserved in advance at the Directions Desk.
- The 4th, 5th and 6th floor Bar and Drum study halls are designated Quiet Study Zones. Please turn your cell phones off and take all conversations outside.
- The Science Library also has a Faculty and Graduate Reading Room on the fourth floor and a Study Center for after-hours studying on the first floor.

Science Library Study Center

The Science Library Study Center is located on the first floor of the Science Library. The Study Center may be entered from a separate outside entrance during times when the Library building is closed. A total of 110 individual study spaces are available to library users. For additional information please call, (949) 824-3681.

- There are nine Group Study Rooms within the Study Center. Group Study Rooms are located on the 1st, 4th, 5th, and 6th Floors. A total of 51 Group Study Rooms are available throughout the Science Library during normal hours of operation. Study room key checkouts and advance reservations are handled at the Directions Desk. Food is not allowed in the Study Rooms. Beverages in spill proof containers is acceptable. If you have food or beverages you will be asked to dispose of the items and/or asked to leave the library.
 - To avoid fines/blocks on your library record, please return/renew your room key on time.

- There will be \$10 fine for overdue keys and a block will be placed on your circulation record.
- Please keep noise at a minimum level.
- Do not add or remove furniture.
- Do not deface, destroy, or vandalize walls or furniture. Disciplinary actions will be taken if you violate this rule.
- Open 24 hours pre-finals and finals week.
- The Study Center is a designated Quiet Zone.

Grunigen Medical Library

There is study space inside the library that may be used by all patrons.

Roger C. Holden Faculty and Graduate Student Reading Room (LL)

- The Roger C. Holden faculty and graduate student reading room is located on the second floor, LL 203.
- The Reading Room offers an attractive and comfortable space for UCI faculty and graduate students to conduct research in the library.
- The Reading Room includes quiet research space with study carrels, library tables, and two pcs. Please speak to a Loan Desk staff member for additional information on using this facility.

Faculty and Graduate Reading Room (SL)

- The Faculty and Graduate Reading Room is located on the Fourth Floor, SL 411 BAR.
- The Reading Room may be entered on either the fourth or fifth floors.
- UCI faculty and graduate students may use the reading room by checking out a cardkey from the Directions Desk.
- Cardkeys are non-renewable and should be returned on or before the assigned due date. Questions? Call (949) 824-3681

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The University of Delaware Library

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Library Retired Faculty Room

The University of Delaware provides access to a Retired Faculty Room on the Lower Level of the Morris Library for use by retirees of the University of Delaware.

- **USE OF ROOM:** The Library Retired Faculty Room 031 C on the lower level of the Morris Library has been made available for retirees of the University of Delaware to conduct library-related research and/or to provide professional space. The Library Retired Faculty Room can be used simultaneously by multiple retirees. It is wheelchair accessible. Beverages with lids or re-sealable beverages are permitted in the Library Retired Faculty Room. Food and smoking are not permitted. Library staff are not able to receive or deliver messages or mail to users of the Retired Faculty Room.
- **EQUIPMENT:** The room has been supplied with a computer with Internet access, Microsoft Office software, a printer, and a fax machine for self-service by retirees. Contact the Student Multimedia Design Center Desk with questions about the equipment in the room. If problems arise with the equipment, the concern should be reported to the Student Multimedia Design Center Desk, the Circulation Desk, or to Library Administration (Room 210).
- **ACCESS:** Library staff will ask to see University of Delaware photo identification cards before the key for the Library Retired Faculty Room is released, and the user will be requested to sign a usage in and out register.
- **KEYS:** Faculty may request a personal key for long-term use at the Library Administration Office (Room 210). Faculty may request a key for temporary use to be returned the same day from the Circulation Desk (First Floor) or at the Student Multimedia Design Center Desk (Lower Level). The key to the Library Retired Faculty Room should not be duplicated. A lost key should be reported to the location from which it was distributed as appropriate i.e. Student Multimedia Design Center Desk or Circulation Desk for temporary keys, and Library Administration for long term keys.
- **SECURITY:** Please keep the Retired Faculty Room locked when not in use. University insurance does not cover the contents of the Library Retired Faculty Room whether it is locked or unlocked. Please do not leave personal possessions or Library materials in the room. Contact the library service desk from which you picked up your key with any security-related question or problem.

When the use of the Library Retired Faculty Room is no longer needed, the key should be returned to the Library service desk from which it was distributed.

This page is maintained by [Julia Hamm](#), Office of the Director.

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UNIVERSITY OF DELAWARE LIBRARY

Graduate Student Carrels

The University of Delaware offers dedicated library research space for a limited time in the Morris Library to University of Delaware matriculated graduate students who have a valid University of Delaware I.D. There are 110 graduate carrels located on the lower level, second and third floors of the Morris Library. The carrels are:

- Assigned for one academic year, with the possibility of renewal by students who comply with the policies and procedures for use of the carrel.
- Assigned on a "first come, first served" basis.
- Assigned to two UD graduate students simultaneously, with each graduate student occupant assigned to his/her own unique locking shelf to store personal materials.
- Equipped with task lighting and data connectivity ready for use with the individual's laptop using a roaming IP address.

University of Delaware graduate students interested in obtaining a carrel may obtain the Application for Graduate Student Carrels from the Library Administration office, room 210 (second floor), or the Circulation Desk in the Morris Library. A copy of "*Library Graduate Student Carrels Policies and Procedures*" is given to each applicant and includes an application.

The completed application should be submitted to the Library Administration office, room 210 during standard office hours. Completed applications require the signature of the chairperson of his/her department or faculty advisor, endorsing their active graduate student status and the need for a carrel for library related research. Please call 831-2231 for additional information.

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[Questions, Comments, or Problems?](#)

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Graduate Study Carrel Policies

Library West has 84 graduate study carrels that contain a desk, chair, shelving, and wireless internet access. Assignments are made by the Library West Circulation Coordinator. Priority is given to currently enrolled graduate students with Social Sciences and Humanities majors completing their doctoral dissertations and masters theses. Graduate students with physical access disabilities will be given special consideration. A waiting list is maintained so that carrels that are relinquished during the year may be reassigned. The assignment period ends on the last day of the Summer C semester. Renewal of graduate study carrels is not automatic and reassignment is not guaranteed. Graduate students must re-apply before each Fall semester.

Procedure:

- ❖ Graduate students submit a [Graduate Study Carrel Application Form](#) online prior to the first week of Fall classes. This form is only for the carrels in Library West. Please inquire at the Circulation Desk of other libraries for their carrel procedures.
- ❖ The Library West Circulation Coordinator maintains the database of applicants and makes assignments after drop/add in the Fall.
- ❖ Graduate students are notified via email when assignments have been made. The key must be picked up in person at the Library West Circulation Desk and signed out by the assignee. An assignee with a disability may send instructions to release the key to a registered proxy.
- ❖ All personal books, papers, and other belongings must be removed and the key returned to the Library West Circulation Desk no later than the last day of the Summer C semester.

Guidelines For Use

- ❖ Graduate study carrels are available for use during all hours Library West is open.
- ❖ Assignees should not leave valuables or personal belongings that may be stolen or damaged; the security of the study carrel cannot be guaranteed.
- ❖ Drinks in covered containers are acceptable. Assignee is responsible for keeping trash empty; housekeeping staff do not enter carrels to remove trash or to clean surfaces of carpet.
- ❖ Study carrels are not soundproof. Please be considerate of other library users.
- ❖ Library furniture from other locations may not be moved into study carrels.
- ❖ Library materials kept in carrels must be checked out to the graduate student. Library staff regularly monitor study carrels and will remove any library materials not properly checked out. Library materials located in study carrels are subject to overdue notices, recalls, and other library policies.
- ❖ Appliances that pose fire hazards – heaters, coffee pots, etc. – are strictly prohibited.
- ❖ For security, keys may not be duplicated. There is a \$35.00 replacement charge for lost keys.
- ❖ Lights should be turned off and doors securely locked when leaving the study room.
- ❖ Library privileges will be blocked if the key is not returned by the last day of the Summer C semester. There is a non-refundable \$35.00 replacement charge if the key is not returned after notification of expiration.
- ❖ Names of assignees are confidential and will not be released without a court order.
- ❖ Repeat violations of guidelines may result in revocation of the study carrel.

Faculty Study Room Policies

Library West has 36 individually assigned faculty study rooms that are furnished with a desk, chair, and book shelf and that provide wireless internet access. The assignment period is for one academic year, beginning at the end of the first week of classes during fall semester and ending on the last day of the Summer C semester. Any current University of Florida faculty member who is in social science or humanities fields and who is at the rank of Assistant Professor or above may apply for a study. Priority will be given first to those on sabbatical who are using the resources of Library West and second to those at the rank of Assistant Professor. The Library West Circulation Coordinator makes study assignments, using a lottery if there are more applicants than studies in the priority categories. A waiting list will be maintained so that studies relinquished early may be reassigned.

Procedure:

- ❖ Faculty submit a [Faculty Study Room Application Form](#) online anytime prior to the first week of Fall classes.
- ❖ The Library West Circulation Coordinator maintains the database of applicants and makes assignments after drop/add in the Fall.
- ❖ Access Services notifies all faculty applicants via email when assignments have been made.
- ❖ Faculty with studies must pick up their key in person at the Library West Circulation Desk. An assignee with a disability may send instructions to release the key to a registered proxy.
- ❖ Faculty must remove all personal books, papers, and other belongings and return the key to the Library West Circulation Desk no later than the last day of Summer C semester.

Guidelines For Use

- ❖ Faculty study rooms are available for use during all hours Library West is open.
- ❖ For security, study room keys may not be duplicated. There is a \$35.00 replacement charge for lost keys.
- ❖ Names of assignees are confidential and will not be released without a court order.
- ❖ Library furniture from other locations may not be moved into study rooms.
- ❖ Library materials kept in study rooms must be checked out to the faculty member. Library staff regularly monitor study rooms and will remove any library materials not properly checked out. Library materials located in study rooms are treated the same as materials taken to the faculty member's home or office; that is, they are subject to overdue notices, recalls, and other library policies.
- ❖ Drinks in covered containers are acceptable. Assignee is responsible for keeping trash empty; housekeeping staff do not enter carrels to remove trash or to clean surfaces of carpet.
- ❖ Appliances that pose fire hazards – heaters, coffee pots, etc. – are strictly prohibited.
- ❖ Study rooms are not soundproof. Please be considerate of other library users.
- ❖ Lights should be turned off and doors securely locked when leaving the study room.
- ❖ Assignees should not leave valuables or personal belongings that may be stolen or damaged; the security of the study room cannot be guaranteed.
- ❖ Library privileges will be blocked if the key is not returned by the last day of the Summer C semester. There is a non-refundable \$35.00 replacement charge if the key is not returned after notification of expiration.

[Library Services](#) > [Study Areas](#) > Lockmobiles

Lockmobiles

Lockmobiles are wheeled, lockable carts that offer convenient, safe storage for books, papers, and other research materials when you're not in the Library. They also make it easier to gather books and periodicals from the stacks, make photocopies, etc. Lockmobiles are available for use by GW graduate students (except Law and Medical School students).

Lockmobiles are intended for use by graduate students who are engaged in research projects that require heavy use of library materials. Lockmobiles are offered as an alternative to the use of a [closed study room](#).

To apply for or renew use of a lockmobile, print out the [Lockmobile Application Form](#). You will need to have the form signed by a faculty advisor or department chair. Return the completed form to Barbra Tschida at the Circulation Desk on 1st floor in Gelman Library. There is a \$10 deposit required for lockmobile use.

You will need to renew your lockmobile for each semester you intend to use it.

Lockmobiles are extremely popular and often all available units are reserved.

If you have questions, contact Barbra Tschida, Circulation and Reserves Group Leader, (202) 994-1336, btschida@gwu.edu.

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The Melvin Gelman Library
2130 H Street NW
Washington, DC 20052
202-994-6558
Site maintained by Web Development Group
Please send us your [questions and comments](#)



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LIBRARIES

INDIANA UNIVERSITY

Bloomington

The Research Commons: A Concept for the Wells Library East Tower

Within the long process of research, from discovery to dissemination, scholars rely on institutional support. Indiana University, committed to its dual mission of advancing research and teaching, now has an unparalleled opportunity to aid research in a way that positions the university at the forefront of its peers and as a leader in the nation.

Creation of the Research Commons in the Herman B Wells Library will offer support—in one central campus location—to faculty and graduate students at any point in the complex research process. By assembling groups and expertise now distributed throughout the Bloomington campus, the Research Commons will blend technology with traditional resources to serve as a center for a wide range of scholarly activities.

Perhaps most important, faculty and graduate students from all disciplines will know that whatever their research needs, they can start at the Research Commons. They will no longer have to determine where to go on campus or whom to ask even the most basic questions, from “How do I get started?” or “How do I digitize and archive this?” to “How do I copyright my work?”. By providing a space for collaboration and information-sharing, the Research Commons will help faculty and graduate students benefit from the tools and techniques already put in place by their colleagues in other disciplines. Moreover, the collective expertise of librarians and technologists will help them realize the true potential of the vast information resources of Indiana University.

The Research Commons will leverage three established strengths:

Expertise

Perhaps the greatest promise of the Research Commons will be its ability to draw together many layers of expertise in one location. Services provided by units now on campus—and other services yet to be introduced—will be combined in a singular destination. Researchers will benefit from a transparent delivery of services, whether they are looking for guidance in reference and research services, metadata creation, grants and sponsored research, statistical analysis, or one of many other areas essential to their work. Librarians, technologists, consultants, designers, and developers from many campus units will all contribute to this effort. Success will depend on the leadership of the IUB Libraries, UITS and OVPR, and build on their longstanding partnership.

Expertise will also be shared among researchers. The final report of the IU Cyberinfrastructure Research Taskforce points to the value of bringing together researchers who may be unaware of the tools and techniques used by scholars in other disciplines. “Chemists and physicists struggle with the complexity of national cyberinfrastructure efforts, such as the TeraGrid,” the report states, “while other scholars wrestle with the complexities of evolving desktop tools.” As a place for community-building, the Research Commons will address the need for scholars to interrelate, both within and across the conventional boundaries of their disciplines.

The Research Commons will increase efficiencies not only for researchers who may value a central point for sharing information, but also for the disparate units of a complex university, where one unit often recreates or duplicates what is offered by another.

Infrastructure

Just as scientists need laboratories, researchers in every discipline need environments designed and equipped to meet their scholarly needs. The Herman B Wells Library offers essential space in a prime campus location. The entire East Tower of the Wells Library, with floor space greater than 11 football fields, will be dedicated to the Research Commons.

Technology will be an essential and conspicuous component of the Research Commons, with equipment necessary to support a wide range of scholarly activity. The Research Commons will provide a scholars laboratory that will serve as a resource for digital media production and archiving. Other dedicated space will accommodate high-performance computing, statistical and mathematical services and software, database support, and visualization. Collaborative technologies that allow people separated by hundreds or thousands of miles to interact as naturally as if they were together in a meeting room are now of genuine value to scholars in any discipline.

Key to the success of the Research Commons will be balancing the space for active collaboration and computing with quiet space essential for reading or contemplation. A redesigned reading room on the first floor, for example, will provide a well-lit inspirational environment for individual work. Centers for research expertise will be integrated on floors with their complementary collections. Shared space will encourage community-building within and across disciplines. Seminar rooms will offer space for faculty to form and develop ideas.

A suite of online services will accompany these physical spaces. By accessing information and services through an online portal, scholars will not have to be in the Wells Library to experience many of the benefits of the Research Commons.

Information Resources

A research library—the traditional locus for scholars to interact among the collections they value—can offer similar opportunities in a digital age. The rich collections of the IUB Libraries will be a central feature of the Research Commons. Priority will be given to services and spaces in direct support of print and digital collections. The Wells Library is home to the books, journals, microfiche, films, and other materials that researchers, particularly in the humanities and social sciences, rely upon for their scholarly needs.

In many disciplines, electronic collections and data sets are essential. Government statistics, now available online, can be sorted and manipulated in ways not possible just a few years ago. Software, including IU-licensed software, will be broadly available. Partnering units will offer their own specialized databases, programs, and information resources.

* * *

By investing in this concept for the Research Commons in the Wells Library, Indiana University now has the opportunity to address key needs voiced by its research faculty, leverage established strengths, and increase organizational efficiencies. Creation of the Research Commons will advance the university's core mission and signal a major commitment to researchers in all disciplines.


11/14/08

The Research Commons:
Planning Library Space and Services for Faculty
and Graduate Students

Patricia A. Steele
Dean of University Libraries

◆◆
Carolyn Walters
Executive Associate Dean of Libraries

December 11, 2007




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The Research Commons: Planning Library Space and Services for Faculty and Graduate Students December 11, 2007

Principles for the Use of Library Space

- Supports the mission
- Provides services and collections for library users
- Gives priority to library/research related services and operations
- Libraries may decline to reallocate space or partner when a higher priority is evident
- A MOU will be written and executed when Libraries agree to partner or provide space for campus use
- Guidelines employed for use of the library lobby or other library space to support campus and university activities




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MOU Process

- Define Partnership
- Set Parameters
- Allow for Win-win
- Review Annually



"A well-crafted MOU that allows for flexibility in ongoing decision making by service stakeholders permits partnerships to evolve and mature and creates the avenue for continued success and innovation."
(Walters and Van Gordon, "Get it in writing: MOUs and library/IT partnerships," *Reference Services Review*)


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The Research Commons: Planning Library Space and Services for Faculty and Graduate Students December 11, 2007

Research Commons

- Mission

The Research Commons will blend technology and traditional resources to serve as a center for a range of scholarly activities from collaborative digital projects to individual scholarship. Library and technical experts will provide the services and technical infrastructure to support faculty and graduate student research and community building.

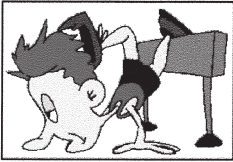
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The Research Commons: Planning Library Space and Services for Faculty and Graduate Students December 11, 2007

First Iteration

- Task force appointed in 2004
- Hurdles
 - Potential partners included in planning process which resulted in a disconnect of expectations regarding vision and space
 - Suite of services confined to first floor of East Tower
 - Funding




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The Research Commons: Planning Library Space and Services for Faculty and Graduate Students December 11, 2007

Second Iteration

- Task force appointed in 2007
- Clearing Hurdles
 - Potential partners excluded from planning process—Libraries able to articulate a clear vision
 - Suite of services to exist throughout the entire East Tower—including collections
 - Proposal and vision submitted to key partners—University Information Technology Services, Office of the VP for Research, University Graduate School



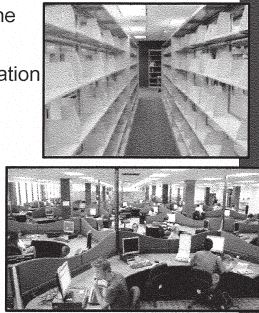
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Why the Research Commons?

- Rethink how libraries will be viewed in the future
- Offer support at one central campus location
- Provide space for collaboration and information-sharing
- Introduce existing tools and techniques
- Share expertise of librarians and technologists to introduce the vast information resources available
- Complement Information Commons which support undergraduates





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Established Strengths

- The Research Commons leverages three established strengths:



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THE RESEARCH COMMONS: A CONCEPT FOR THE HERMAN B WELLS LIBRARY EAST TOWER

Service Components

Guiding Principles

- Focus on research needs of graduate students and faculty
- Balance quiet, well lit space with computing and collaborative space
- Develop layout that models desired behaviors and activities
- Give priority to services in direct support of all collections (print and digital)
- Follow guidelines adopted in "Principles for Use of Library Space"

Mission

The Research Commons will blend technology and traditional resources to serve as a center for a range of scholarly activities from collaborative digital projects to individual scholarship. Library and technical experts will provide the services and technical infrastructure to support faculty and graduate student research and community building.

Partnership

A partnership between the IUB Libraries, UITS, Office of the Vice Provost for Research, University Graduate School, Indiana University Research and Technology Corporation

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THE RESEARCH COMMONS: A CONCEPT FOR THE WELLS LIBRARY EAST TOWER

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The Research Commons: Planning Library Space and Services for Faculty and Graduate Students December 11, 2007

First Floor

- Focus: Introduction to RC services, specialized reference services, circulation, and computing support

Space	Services
<ul style="list-style-type: none"> • Entrance to the Research Commons • Scholars Reading Room • Reception area/referral point • Scholar workspaces • Consultation space • Small seminar room • Exhibit space • Dedicated space for introduction of new technologies • Research center incubator (E170) 	<ul style="list-style-type: none"> • Reference/Research consultation • Technology support (LIT/UITs) • Circulation • Reference collections • Computers/multimedia/peripherals • ScholarWorks/Copyright • Virtual reality and visualization support

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Scholars Lab

- Focus: E-text, scanning, digital media and research computing support.

Space	Services
<ul style="list-style-type: none"> • Short-term project-based offices for faculty and/or librarians • Technology-equipped rooms • Seminar room • High-end computing lab 	<ul style="list-style-type: none"> • Specialized services consultation: <ul style="list-style-type: none"> -Digital library projects -Metadata -Digital media production, delivery, archiving -Storage and delivery of digital content • Staffed by Library, UITs • Distribution of and assistance with IU-licensed software • Access to collaborative technology • Consultation on demand or by appointment

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The Research Commons: Planning Library Space and Services for Faculty and Graduate Students December 11, 2007

Floors 2, 4-11

- Focus: Collections and centers of expertise with the appropriate staff and services to support research.


Space	Services	Short-Term Actions
<ul style="list-style-type: none"> • Research level collections in humanities, social sciences, area studies, government information, archives • Faculty studies, graduate student carrels, user seating • Electricity/data for laptop use • Semi-secure reading room • Appropriate balance of solitary and collaborative space • State-of-the-art classrooms • Graduate Student Center • Writing Tutorial Services • Grad Grants Center • Others to be defined 	<ul style="list-style-type: none"> • Support for geospatial data use, storage, GIS • Quantitative and qualitative analysis software consultation • High-performance computing and personal research database support • Statistical and math services consultation • Specialized reference expertise and advanced searching assistance 	<ul style="list-style-type: none"> • Investigate new types of graduate student carrels, faculty studies, and user seating • Reclaim seminar rooms • Finish transfer of selected materials to ALF

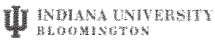
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URLs

- Principles for Use of Library Space:
http://www.indiana.edu/~libadmin/Principles_for_Use_of_Library_Space.pdf
- RC Concept:
http://www.indiana.edu/~libadmin/RC_Concept.pdf
- RC Service Components:
http://www.indiana.edu/~libadmin/RC_Service_Components.pdf
- RC Floor Map:
http://www.indiana.edu/~libadmin/RC_Floor_Map.pdf
- RC Services by Floor:
http://www.indiana.edu/~libadmin/RC_Services_by_Floor.pdf

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Workshop Registration

- » [Technology Integration Series \(TIS\) Workshops](#)
- » [Oncourse CL Workshops](#)

Hours and Locations

- » [Monday - Thursday: 9am - 5pm](#)
[Friday: 9am - 3pm](#)
- » [Herman B Wells Library W305](#)
- » [Ballantine Hall 307](#)
- » [Phone: \(812\) 855-7829](#)
- » [Fax: \(812\) 856-3346](#)
- » [Contact Us](#)

Home >

Assist, Explore, and Integrate into Teaching and Learning

TLTC's goal is to provide support for effective, quality teaching and learning through the appropriate use of instructional technology at Indiana University Bloomington.

Who do we support?

We support—at no cost—course instructors (faculty or associate instructors) who are using technology to enhance their teaching.

Our service areas include


- Consultations
- Outreach & workshops
- Technology application
- Media conversion
- Work spaces

Become part of the TLTC community

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106 · Representative Documents: Descriptions of Spaces

OHIO UNIVERSITY: Why a Faculty Commons?

<http://www.library.ohiou.edu/fc/idea.html>

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Faculty Commons -
provides support for teaching, scholarship and engagement

.....

The Floor Plan
Calendar of Events


The Big Idea

The Big Picture

Affiliates

- Campus-Community Engagement
- Center for Academic Technology
- Center for Teaching & Learning
- Center for Writing Excellence
- Library Collection Development
- Media Production

Why a Faculty Commons?



Provost Krendl's desire for better and more pervasive faculty support coincided with the necessity of finding new space for three units that support faculty teaching: the former Center for Innovations in Technology for Learning (CITL), now the Center for Academic Technology (CAT); the Center for Teaching Excellence, now the Center for Teaching and Learning (CTL); and the Center for Writing Excellence (CWE). Currently these offices are housed in a hard-to-find location in the basement of Scott Quad, which is slated for conversion into residence hall space. And thus, the idea for a "Faculty Commons" to be housed in Alden library was born.

Importantly, the University's strategic plan, Vision Ohio, emphasizes excellence in teaching undergraduate students, and the purpose of CAT, CTE, and CWE is to support and collaborate with faculty on best teaching practices, innovative classroom approaches, making the best of our students' learning, as well as supporting research and scholarship, primarily the scholarship of teaching and learning. It seemed logical that a new and more convenient location for these units would increase the visibility and use of these important resources. Likewise, Alden Library's IMTS, now known as Media Production, has a long history of supporting faculty teaching and scholarship needs by providing graphic art and multi-media creation services to faculty. In a move from the second to the third floor, Media Production will be a prominent member of the Faculty Commons as well.

The success of the Student Learning Commons gives us hope that bringing together faculty in a similarly conceived space where they can find support for their teaching and scholarship as well as a place to relax and share a cup of coffee, will meet some previously unmet needs of the faculty. Many academic libraries are reinventing themselves, and while continuing to provide traditional resources like books, journals, study space, and reference services, they are becoming centers for many types of academic services. And why not? Libraries are "neutral territory" and belong to everyone; they are open long hours; and they are focused on student and faculty success. The synergies between library services and other academic activities are obvious. We welcome the Faculty Commons, and you, to the third floor of Alden Library.

By Julia Zimmerman

Archives & Special Collections | International Collections | Health Sciences | Music & Dance


OHIO University Libraries
Athens, OH 45701-2978
Phone: (740) 593-2699

Last updated: May 22, 2008
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OHIO UNIVERSITY: What is the Faculty Commons?

<http://www.library.ohiou.edu/fc/picture.html>



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What is the Faculty Commons?



The Faculty Commons is projected to open in September, 2007. Approximately 9000 square feet on the third floor of Alden library has been designated for this innovative space. In addition to providing a home for the Center for Academic Technology (CAT), the Center for Teaching and Learning (CTL), and the Center for Writing Excellence (CWE), the Commons will house Media Production (formerly IMTS Graphics, photography and Multimedia), which provides a variety of graphic art and multi-media creation services to faculty. The chief collection development officer, who oversees liaison activities between librarians and faculty, will have an office in the Faculty Commons as well.

These offices, along with three well-equipped conference rooms for faculty use, will surround a large, open, lobby-like space that contains workstations, desks and tables, and soft seating. In focus groups, in addition to support for teaching and scholarship, faculty asked for a quiet place to read and study in Alden Library, and the Commons provides an ideal space for these activities. On the other hand, a coffee bar and coffee kiosk offer faculty much needed social space. The new conference rooms are ideal for meetings and for the seminars and workshops provided by the CAT, CTL, and CWE.

Display areas, both high-tech and traditional, will showcase faculty research and teaching projects. Finally, a state-of-the-art technology-equipped classroom—a renovation of the Friends of the Library Room on the 3rd floor—is also included in the project.

Funding, which comes from the Provost, the Libraries, CAT, CTE, and CWE, Media Production, and the University's renovation budget, underscores the collaborative nature of the project.


The Faculty Commons is another step in the Library Master Plan, which lays out plans for a total renovation of Alden Library. This highly innovative approach will provide high-quality work and study space for faculty, along with services essential to excellent instruction and scholarship, meeting the goals of the library, faculty development, and the university as a whole.

Archives & Special Collections | International Collections | Health Sciences | Music & Dance

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Faculty Commons : one stop service resources - 3rd Floor



Move your mouse around to explore the floorplan.

Elevators
3rd Floor
Staircase
The Friends of the Library Room

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SCHOLARS' LAB

What is the Scholars' Lab?

The Scholars' Lab is a place where faculty and students in the humanities and social sciences can explore digital resources, get [expert help](#), and collaborate in innovative research projects. We also host exciting [events](#), such as workshops, talks, and roundtables, and we sponsor a [graduate student fellowship](#) in digital humanities.

Expertise:

The faculty and staff of the Scholars' Lab can assist you in

- project development and digital research;
- electronic text encoding and analysis;
- scanning of texts and images, including OCR;
- training and classroom instruction; and
- your research computing needs.

Environment:

- an open, inviting space with seating areas specially designed for collaborative and solo work
- 31 high-end PC workstations with widescreen, high-resolution monitors
- complete suite of peripheral equipment (including printers, CD/DVD burners, and flat-bed, sheet-feed, duplex, and large format model scanners)
- enhanced software and digital resources for statistical and spatial analysis, text and image manipulation and visualization
- all areas well-configured for personal laptop use (wired or wireless)
- small wired conference room with flat panel monitor, PC, DVD, VCR, audio, projection and a white board
- a fully-furnished 12-seat computer classroom with Smart™ technology

Software:

In addition to the software available on all ITC-maintained machines at UVA ([listed here](#)), the Scholars' Lab features specialized software in the following categories:

- GIS Utilities
- Graphics & Presentations
- Network Utilities
- Statistical Utilities
- Text Encoding, Scanning, and Word Processing

GIS Utilities

- ERDAS IMAGINE
- ArcView GIS
- Street Map
- Image Analyst
- 3D Analyst
- Spatial Analyst
- ArcGIS
 - ArcCatalog
 - ArcMap
 - ArcScene
 - ArcToolbox

Statistical Utilities

- Access XP
- Amos
- Excel XP
- Interooled Stata
- Lisrel/Prelis
- Maple
- Minitab
- R
- SAS
- S-Plus
- SPSS

AND ELSEWHERE...

Can't find what you're looking for at the Scholars' Lab? Try these other labs and groups around Grounds:

- [ITC Help Desk](#)
- [Research Computing Lab](#)
- [Digital Media Lab](#)
- [Rare Materials Digital Services](#)
- [UVA Library Digital Initiatives](#)

Scholars' Lab Homepage

About the Lab

Events

Expert Help

Digital Resources

Grad Fellows

- Spatial Analyst
- Geostatistical Analyst
- 3D Analyst

Graphics and Presentations

- Adobe Photoshop
- Adobe ImageReady
- Microsoft PowerPoint
- GeoExpress View (Mr. SID viewer)
- Dreamweaver

Network Utilities (E-Mail, HomeDir, etc.)

- Corporate Time for the Web
- Exceed
- Home Directory
- Internet Explorer
- Mulberry
- Mozilla
- Secure CRT
- Secure FX
- WinZip

- Stat Transfer
- Stata

Text Encoding, Scanning, and Word Processing

- ABBYY FineReader OCR
- Adobe Acrobat Professional
- Acrobat Distiller
- Microsoft Word
- NoteTab
- OmniPage Professional OCR
- oXygen XML Editor

University of Virginia Library

PO Box 400113, Charlottesville, VA 22904-4113

ph: (434) 924-3021, fax: (434) 924-1431, library@virginia.edu

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Research Computing Lab

Hours: Mon-Thurs 8am-12am, Fri 8am-9pm,
Sat 10am-6pm, Sun 10am-12am
Contact: (434) 243-8799 or [Send a Help Request](#)
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News

RSS

HPC "Tiger Team Program"
now available through
UVACSE

UVa at Forefront of High
Performance Humanities

[more news...](#)

Events

RSS

NOV.
17 "Visualization"
with Kirsten Miles

NOV.
18 "Numerical
Methods Using R"
with Kathy Gerber

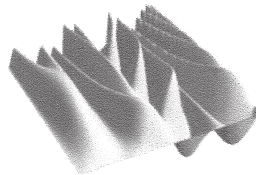
NOV.
18 "LabView Users
Group Meeting"

[more events...](#)

Inspiring innovation in science and engineering

The Research Computing Lab is a collaborative partnership between ITC's [Research Computing Support Group](#) and the [Brown Science and Engineering Library](#). The purpose of this partnership is to provide a convenient space for faculty and students to work on innovative projects with specialists and get support for instruction and research in the science and engineering disciplines.

We offer consultation services in a wide variety of technologies and methodologies for high performance and research computing. We provide support services in person, via phone, and through our web help ticket system. Our business hours cater to the researcher, professional, instructor, and student.



Consultation Services

Usability and User
Requirements Services

Distributed Software

Lab Hardware

Lab Software

Digital Collections

Collaborative Projects

Book Collection

Related Websites

Specialists

- **Scientific Computing**
Kathy Gerber
- **G.I.S.**
Kelly Johnston
- **Metadata**
Sherry Lake
- **Usability Testing**
Erin Mayhoo

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Digital Media Lab

Hours:
Mon.-Thu.: 10 a.m.-10 p.m. | Fri. 10 a.m.-6 p.m.
Sat.: Noon-6 p.m. | Sun.: Noon-10 p.m. | [more hours](#)

Contact:
(434) 924-7266 or digitalmedialab@virginia.edu
[Home](#)

About the DML

The Digital Media Lab, a collaborative effort between ITC and the U.Va. Library, actively fosters an environment for peer-driven teaching and learning.

Planning and Consultation

Focusing on areas involving the convergence of media and technology, we have a team of knowledgeable media professionals available for consultation and project planning. These areas include digital imaging, audiovisual production and post-production, physical interactivity, 2D/3D animation, mobile technologies, as well as visualization and delivery of media content.

Instruction and Tutorials

Each semester the lab sponsors a series of instructional short courses for a variety of software applications and technologies. We also consult with faculty and instructors on introducing media technology into curriculum.

Equipment Reservations

Students and Faculty may reserve equipment from the Digital Media Lab using the [online registration form](#), or by calling (434) 924-7268 to set up a consultation.

Places and Services

The Lab has three service points located on the third floor of Clemons Library. The main lab has 14 Macintosh workstations with professional equipment and sophisticated applications for the digitization, post-production and delivery of media related projects. The space is conducive for working solo and in pairs.

An extension of the main lab, the Groups-Lab (G-Lab) has open spaces and promotes a supportive environment for small groups working collaboratively. The 14 Macintosh workstations host entry-level and some professional applications for creating and producing image, sound, and video projects.

The Equipment Room reserves and circulates professional-consumer video cameras and related equipment to support the creative life-cycle for advanced production courses offered at the University of Virginia.

Helpful Links

- ASCIT (Arts and Sciences Center for Instructional Technology)
- Cavalier Computers
- DML Short Courses
- DML Equipment Reservations
- ITC Help Desk
- Research Computing Lab (BSEL Library)
- Scholars' Lab (Alderman Library)
- Student Activities Center
- The Filmmakers Society

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Graduate Study Room

The Graduate Study Room (416 Newman) is a space reserved for graduate students to study and relax. Access is limited through the Hokie Passport, which must be swiped before the door will open. (If your Hokie Passport does not open the door, contact the Graduate School.)

Lockers are available for free checkout. Stop in the Dean's Suite on the 6th floor to reserve one.

[Return to floor maps of the Library](#)

Last updated: 7/14/08 by Robert Sebek

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