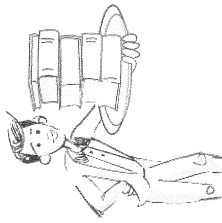


Marketing and Outreach

Faculty Delivery Service




The Interlibrary Loan Office provides a book delivery and retrieval service to faculty members. Faculty may also request items from other libraries through Interlibrary Loan. Books are delivered free of charge while articles and other copied materials can be delivered to you electronically as PDF files for \$1.25 (the same price for paper copies up to 10 pages; 10 cents per page thereafter).

The charges are billed to your signature card account. The Library will pick up and return your checked-out items when you are finished with them. Books checked-out from our collection can be renewed online at <http://www.lib.byu.edu/account.html>. Contact Faculty Delivery Service at 422- 5282 or fdls@byu.edu

Library Tour

To help your students improve their research skills they need to learn how the library works. We offer audio tours in MP3 format, online tutorials, research aids, and virtual maps of the library, as well as in-library classes.

For lectures that would benefit from the use of rare materials, we now offer a seminar room inside the secure area of Special Collections where you and your class can meet with a curator and look at ancient, rare, and influential artifacts from the vaults.



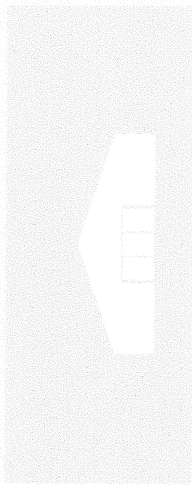
Faculty Library Connection

Services for new BYU faculty

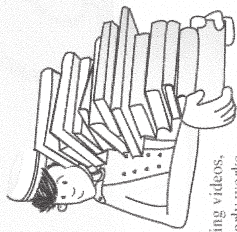
The Harold B. Lee Library is ready to serve your needs as an educator and as a research scholar. Please let us know what we can do for you.

Your subject librarian is:

Office: _____
Phone: _____
E-mail: _____



Course Reserve



Course Reserve helps you provide your students access to the books, lectures, streaming videos, photographs, and scholarly works that support your courses. Students can find traditional print materials such as books at the circulation desk in the library and can access the digital content you provide from any computer with an Internet connection.

To post materials on Course Reserve you can use the faculty request form we provide online at lib.byu.edu/fac_guide.html/reserve. For information on adding print or video materials to Course Reserve call us at 422-3745 or contact your subject librarian.

Database Access

As a faculty member you have access to thousands of scholarly databases using your library log in. You can access these databases anywhere you have Internet access.

We encourage you to take full advantage of this service and to share it with your students. To learn more about databases in your area of expertise contact your subject librarian.

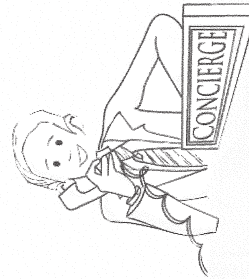
www.lib.byu.edu/rss/index.php

Institutional Repository

The library can host your scholarly publications and research materials in a secure and accessible environment using D-space, the academic community's scholarly material management system.

Our Institutional Repository can host your digital artifacts such as books, photographs, video, and research data sets. Studies show that professors who place their materials in the Institutional Repository are cited more frequently.

Contact your subject librarian or Jeff Belliston, the Scholarly Communication Librarian, at Jeffrey.Belliston@byu.edu or Rebekah Sykes at rebekah_sykes@byu.edu.



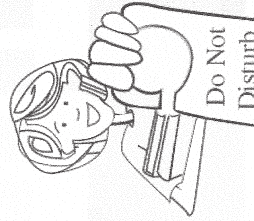
www.lib.byu.edu/education/mylibrary/business/

RSS Feeds, Blogs, & My Library

Learn about new books and materials in your subject area by subscribing to our RSS feeds at lib.byu.edu/rss/index.php

Subject librarians also blog about new services and materials in the library. Visit lib.byu.edu/education/ or lib.byu.edu/business/

You can create your own custom library research page featuring your most valuable sources. Visit <http://mylibrary.lib.byu.edu/>



Faculty Research Rooms

The Library has research rooms for faculty who need space and privacy for scholarly work. Apply for a research room at lib.byu.edu/fac_research.html

UCI Libraries Update

A Newsletter for Faculty

Volume 26, Number 2, Winter 2008

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Library Endowed Funds Established

The Libraries have received two major gifts in the name of donors who are familiar to many at UCI: Ralph W. Gerard, one of UCI's founding Deans, and Sylvia Holden Robb, a dedicated supporter of UCI research and the Libraries for over 20 years.



The Ralph W. Gerard Reading Room was named last May in recognition of a gift from the Ralph W. & Leona B. Gerard Family Trust. Dr. Gerard, who died in 1974, was a revered neurophysiologist and behavioral scientist, known for his wide-ranging work on the nervous system,

Dr. Gerard and Mrs. Robb were dedicated to supporting scholarship and learning, and they understood the vital role the Libraries play in the impressive research and education taking place at UCI.

psycho-pharmacology, and the biological bases of schizophrenia. At the pinnacle of his career, he served as Founding Dean of the Graduate Division from 1963 to 1970 and Professor of Biological Sciences. The Ralph W. Gerard Library Endowed Fund will provide support to maintain and enhance the excellence of the Libraries' collections, services, and facilities.

A second gift was received from the estate of the late Sylvia Holden Robb. Mrs. Robb, who died in 2006 at the age of 97, was a dedicated and generous supporter of the Libraries for over 20 years. Her many gifts to the Libraries include the naming of the Roger C. Holden Graduate and Faculty Reading Room in Langson Library and the establishment of the Sylvia Holden Robb Library Collections Fund. This latest gift establishes the Sylvia Holden Robb Library Endowed Fund, which provides general support to the Libraries.

These two important gifts create a permanent legacy of the impact these thoughtful donors have had on research and instruction at UCI. Dr. Gerard and Mrs. Robb were dedicated to supporting scholarship and learning, and they understood the vital role the Libraries play in the impressive research and teaching taking place at UCI. Their gifts help ensure the continuing excellence of the Libraries.



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[Top of page](#) | [Library Newsletters](#) | [UCI Libraries website](#)

COLUMBIA UNIVERSITY LIBRARIES

@ YOUR SERVICE

FACULTY GUIDE TO THE
COLUMBIA UNIVERSITY LIBRARIES

“Columbia’s Libraries are second to none. The online search capability, the responsiveness of staff, and the professionalism of all involved create an atmosphere where scholarship can thrive and students can learn. I am proud to be affiliated with an institution that recognizes the return on investment from an outstanding library system.”

—Steven Schinke, Professor
Columbia University School of Social Work



HOW THE LIBRARIES WORK FOR YOU

Librarian Subject Specialists

Contact a librarian specializing in your field to recommend items for purchase, to receive in-depth assistance with research, or to request an instruction session for your students.

www.columbia.edu/library/subject_specialists

Research Consultations

Sign up for a one-on-one personalized session with a librarian subject specialist in your field—whether it's for guidance on a new project or assurance that you haven't missed anything as you research.

Request It—Borrow Direct & Interlibrary Loan

Looking for a book that's not available on campus? If the book or other material you need is checked out or not owned by the library, you can request it through Borrow Direct or Interlibrary Loan (ILL).

www.columbia.edu/library/borrow_direct

www.columbia.edu/library/ill



E-Resources from Off Campus

Using your Columbia ID (UNI) and password, you can access nearly all of our 1,000 online databases from anywhere in the world. Because the library pays for access to these resources, be sure to connect through the Libraries' website or to use the special "resolver URL"—e.g. <http://www.columbia.edu/cgi-bin/cul/resolve?!web0051>—as found on the Databases webpage.

Find the database you need at www.columbia.edu/library/databases.

New E-Resources and Books Lists

Sign up to receive notice of new electronic additions to the collection at www.columbia.edu/library/new_eresources and check www.columbia.edu/library/new_books for a list of new books.

Suggest a Title for Purchase

Recommend a title for the Libraries online at www.columbia.edu/library/recommend, or speak directly to your subject specialist.



Specialty Services

Electronic Text Service (ETS)

315 Butler Library

Hardware and software for producing and editing electronic texts and images; tools for textual analysis and document and citation management; an in-house collection of digitized primary source materials; and assistance in identifying and using online full-text resources are all available at ETS. An expert staff is always on hand to assist you.

www.columbia.edu/library/ets

Electronic Data Service (EDS)

215 Lehman Library

EDS, run jointly by CUIT and the Libraries, offers a rich data library, consulting services, and analysis tools to support instruction and research involving numeric and geospatial data resources.

www.columbia.edu/acis/eds

Butler Media Center

208B Butler Library

The newly upgraded equipment in this facility supports the playback of a collection of more than 12,000 feature films, documentaries, ethnographic films, and performing arts titles in multiple visual formats, including VHS (NTSC, PAL, and SECAM), DVDs, and laser discs. Refer to the website for information on access, circulation policies, and faculty services.

www.columbia.edu/library/bmc

The Music & Arts Library

701 Dodge Hall

In addition to its extensive book and music score collection, the library offers piano keyboards, audio and video viewing stations, audio, MIDI, and music notation software, and a collection of over 20,000 recordings, available for faculty to check out.

www.columbia.edu/library/music

HOW THE LIBRARIES WORK FOR YOUR STUDENTS

Targeted Instruction for Courses

Librarian subject specialists are available to provide customized research instruction for specific courses, in the classroom or in the library. To get started, visit www.columbia.edu/library/ask, or contact your subject specialist.

Course Reserves

Make the required reading for your classes easily available to your students. Include books, articles, audio or video materials, or e-resources. For more information on Course Reserves policies and contact information for each library, please visit www.columbia.edu/library/reserves.

CourseWorks: Research Guides

Your CourseWorks page can point your students not only to reserve readings, but also to other relevant library resources and services. If you're interested in learning more, e-mail researchguides@libraries.cul.columbia.edu.

Research Consultations

As your students begin projects or assist you, they can sign up for a one-on-one personalized research session with a librarian who specializes in your field. www.columbia.edu/library/ask



ADDITIONAL SERVICES

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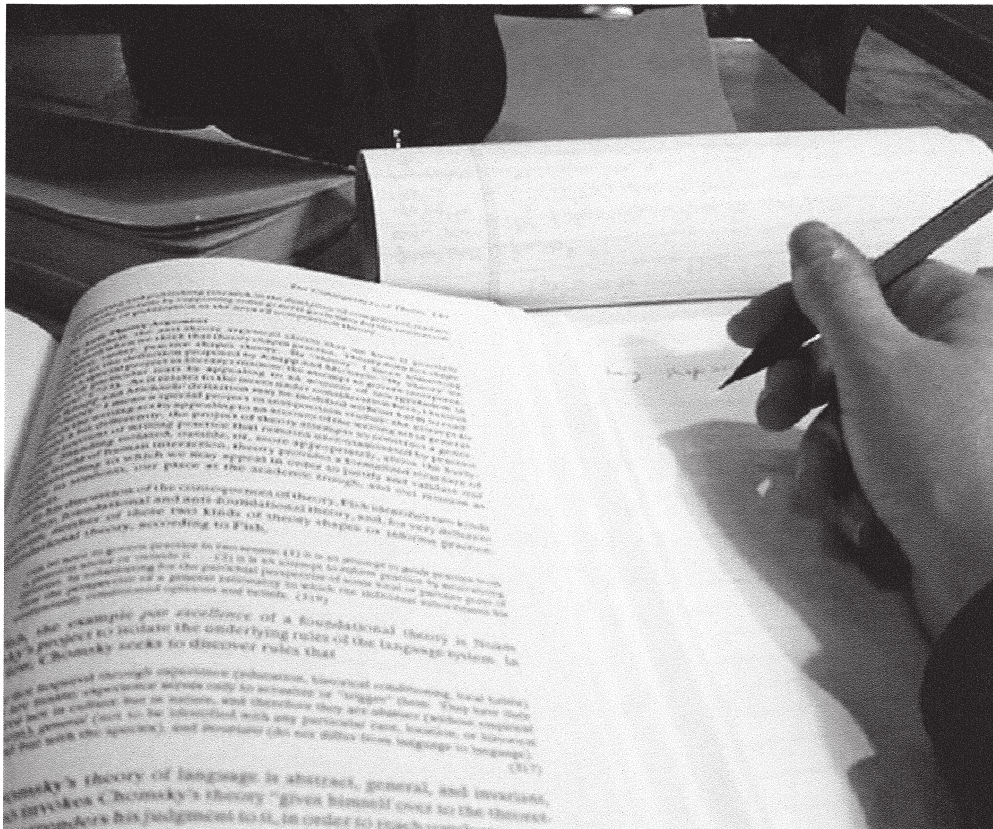
Streamline your research—download search or citation management tools (e.g., EndNote) and more. www.columbia.edu/library/download

Spouse ID Privileges

Your spouse or domestic partner can have borrowing privileges at all Morning-side Campus libraries free of charge. Register together, with your Columbia ID and documentation of partnership or marriage, at the Library Information Office, 201 Butler. More information is available at www.columbia.edu/library/lio.

Deputy Borrowers

Faculty members can authorize up to three students, or other noncasual employees, to borrow materials directly from the libraries on their behalf. More information is available at www.columbia.edu/library/lio.



The Columbia University Libraries offer a wide variety of support for research and teaching—in the library, the classroom, and online. As always, we welcome faculty members to visit the Libraries to learn more about what's available to them. Discover our services, our staff, and more at www.columbia.edu/library.

“Through instruction with librarians, my students are equipped to mine the literature and build a collaborative database that contributes value to my entire research group. Researchers from all disciplines should tap into the expertise and knowledge of the library staff and take advantage of the tremendous potential offered by the Libraries’ electronic resources.”

—Nicholas Turro, William P. Schweitzer Professor of Chemistry

“The Columbia Libraries attract scholars and students from every part of the globe while serving as essential foundation for the local needs of one of America’s leading educational and research institutions. To be a scholar with daily access to the Columbia Libraries is to have at one’s fingertips a rare wealth of resources for research, teaching, and learning.”

—Robert Hymes, Chair of the Department of East Asian Languages and Cultures and H. Walpole Carpentier Professor of Chinese History

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the savvy researcher

Improving Your Library Research Skills

Are you struggling with your research? Having trouble figuring out how to locate books? Peer reviewed articles? We'll go over how to locate items in the library system, including how to find online resources through library databases and when to use interlibrary loan. Bring your research paper with you -- time will be set aside to answer individual questions.

Drowning in Data? RefWorks can Help

Learn how to use RefWorks, a citation management software program subscribed to by the University of Illinois Library and CITES that is free to faculty, staff, and students of the University of Illinois. This workshop will cover the basics: how to access RefWorks, search catalogs, import references from library databases, retrieve and manage citations, create bibliographies according to various citation styles (e.g., MLA or APA), and use Write N Cite to add parenthetical references to your work. For more information about RefWorks see: <https://www.library.uiuc.edu/refworks/>

Tools to Stay Current in Your Research

Save valuable research time! Online research resources are pervasive today, making it much harder to stay current in your field. This workshop will introduce several current awareness features including how to set up an RSS feed reader account, creating search alerts from library databases as well as Table of Contents alerts in your discipline.

How To Be A Better RA/TA

Gear up towards Research and Teaching Assistants, this library workshop will introduce several time-saving tips. Topics include the basics of working for others (e.g., proxy authorizations and departmental charge accounts), current awareness services, Papersnited, how to locate dissertations, and how to use RefWorks, a personal citation database.

Citation Chasing: The Grad Student's Guide to the Lit Review

Are you sure you found everything for your lit review? This workshop will cover how to find the tough stuff e.g. conference proceedings, dissertations and statistics. Bring your problem citations, we'll sleuth them out!

Where's the Money? Finding and Securing Grant Funding

Are you trying to find grant funding for a fellowship or scholarship? A research project? We can help you find private and federal funding by searching and setting up alerts in the Illinois Researcher Information Service, IRIS. We'll also cover the top ten tips of how NOT to get your funding approved.

InfoHacks

Is your academic pile of information overwhelming? Are you looking for new ways to get organized? Learn from the best. Librarians will give you the low-down on how they organize their own research materials using several different strategies including the GTD method (Getting Things Done), citation management, current awareness tools, social bookmarking and quick tips.

Past Writer's Block

Working on a thesis, dissertation, or other lengthy research project? You're not alone! This workshop provides support and helpful tips for doing your research and staying organized as you complete your project.

A Library Introduction to GIS

Curious about how Geographic Information Science (GIS) can enhance your research? Learn about GIS data types like tabular, vector, raster, and geodatabases; and GIS tools such as buffering, overlays, spatial analysis, geocoding, and modeling. GIS is one of the fastest growing research methodologies employed in the sciences, social sciences, and humanities.

Your Research Rights: Ownership Awareness to Maximize the Impact

You're ready to submit your paper for publication. Don't just give over copyright ownership to the publishers. Come to this session and learn how to modify publishers' copyright agreements to suit your future needs. Learn how to make your article free for the whole world to read by putting a copy of it in the university archive, IDEALS. Learn about open access journals - should you publish in one?

Practical Copyright: Considerations for Teaching and Research

You're writing a thesis or preparing to teach your course, but you have a lot of concerns about being ethical and abiding by copyright law. Come to this session and learn the basics of copyright law and some guidelines for how you can stay within the law using the four principles of Fair Use.

4 out of 5 Professors Agree: Citing Polls in Your Papers Will Earn You a Better Grade

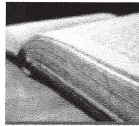
Would you like to enhance your research papers with data from public opinion polls? Learn to use the fabulous Roper IPOP database which contains nearly half a million public opinion survey questions dating (1935 to 2008). Examples using election year topics. No knowledge of statistics or statistical programming is required. The University Library & ATLAS.

Rock the Data, Rock the Vote: Finding and Using National Election Survey Data
The American National Election Studies (ANES) are a series of national surveys of the American electorate taken in every election year since 1948. Create your own tables from the 1948-2004 ANES cumulative file using an online web-based tool. No knowledge of statistics or statistical programming is required. The University Library & ATLAS.

Health, Economic, Social & Political Data for Secondary Analysis

The Inter-university Consortium for Political and Social Research (ICPSR) is the world's largest archive of digital social science data. Learn to search ICPSR's catalog of holdings, download data, and read it into a statistics program (SPSS) to make tables. Our examples will focus on topics suggested by the audience. Some prior experience with SPSS may be helpful, but is not necessary. The University Library & ATLAS.

For dates and times: <http://www.library.uiuc.edu/learn/instruction/workshops.html>



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Workshops at the Library

****NEW: ONLINE WORKSHOP ON REFWORKS****

The Savvy Researcher: Fall 2008 Schedule

ALL WORKSHOPS ARE FREE AND WILL BE HELD IN THE UNDERGRADUATE LIBRARY ROOM 291, UNLESS OTHERWISE NOTED.

Drowning in Data? RefWorks can Help

Learn how to use RefWorks, a citation management software program subscribed to by the University of Illinois Library that is free to faculty, staff, and students of the University of Illinois. This workshop will cover the basics: how to access RefWorks, search catalogs, import references from library databases, retrieve and manage citations, create bibliographies according to various citation styles (e.g., MLA or APA), and use Write N Cite to add parenthetical references to your work. For more information about RefWorks see: <http://www.library.uiuc.edu/refworks/>

Just a few spots left in our last session of the semester!

Registration required: Friday, November 14th 1-2pm

Where's the Money? Finding and Securing Grant Funding

Are you trying to find grant funding for a fellowship or scholarship? A research project? We can help you find private and federal funding by searching and setting up alerts in the the Illinois Researcher Information Service, IRIS. We'll also cover the top ten tips of how NOT to get your funding approved. **Please register by clicking on your date preference.**

Will be rescheduled before the end of the fall semester 2008.

ONLINE WORKSHOP:

Drowning in Data? RefWorks can Help

In this online workshop, learn how to use RefWorks, a citation management software program subscribed to by the University of Illinois Library that is free to faculty, staff, and students of the University of Illinois. This workshop will cover the basics: how to access RefWorks, search catalogs, import references from library databases, retrieve and manage citations, and create bibliographies according to various citation styles (e.g., MLA or APA). For more information about RefWorks see: <http://www.library.uiuc.edu/refworks/>

Date: November 20, 2008
Time: 6:00-7:00 p.m. CST
Location: Dimdim Meeting Room

Registration is required

This workshop will take place online using Dimdim, a web meeting program. You must RSVP to receive a URL and meeting invitation key, which you will receive via email to your illinois.edu account the day prior to the session. Minimum technology requirements to participate:

- Browser: Firefox, Safari or Internet Explorer
- Adobe flash player 9.0 (free download at <http://www.adobe.com/products/flashplayer/>)

Do you have an idea for a workshop? Contact us!
Missed a workshop? Print the handout!
>> Do you have a suggestion for a workshop?

The SRU (for undergraduates)

Citation Tools Workshop

Wednesday, December 3rd, 6:00-7:00pm

Location: Undergraduate Library 291

Audience: Undergraduate students

Registration Information

This workshop will introduce you to citation tools within research databases that you can use to quickly create citations. Citing your sources is a guaranteed way to avoid plagiarism! After this workshop you will be able to easily identify built-in citation tools. Can't attend? Check out our online support.

Requesting Course-Integrated Instruction

Instructional Services

We are here to help you teach! Request assistance in designing and testing library assignments, using library resources in the classroom, and creating class-related bibliographies. You can schedule instructional sessions that are designed specifically for your class, covering areas such as library research strategies, critical thinking skills, and information literacy.

- Contact your departmental library for details on what instructional services they provide or contact Lisa Janicke Hinchliffe, Coordinator for Information Literacy Services and Instruction.
- If you would like instruction for *graduate level ESL classes, the Savvy Researcher Series or other personalized sessions*, please contact Merinda Hensley.
- If you would like instruction for a course that fulfills the *Composition I requirement or Speech Communications 101 or ESL 100 level classes*, please request this instruction through the Undergraduate Library. Information and a request form is available on the Information for Instructors and Faculty page.
- Central Reference helps users of the University Libraries gain the necessary skills for locating and evaluating information through research guides, course-integrated instruction, and individual consultation at the Information Services Desk.



University Library
University of Illinois at Urbana-Champaign
1408 W. Gregory Dr. | Urbana, IL 61801
217-333-2290

For comments on this page contact: Learn@lib

Last modified by: Merinda Hensley on 11/13/08

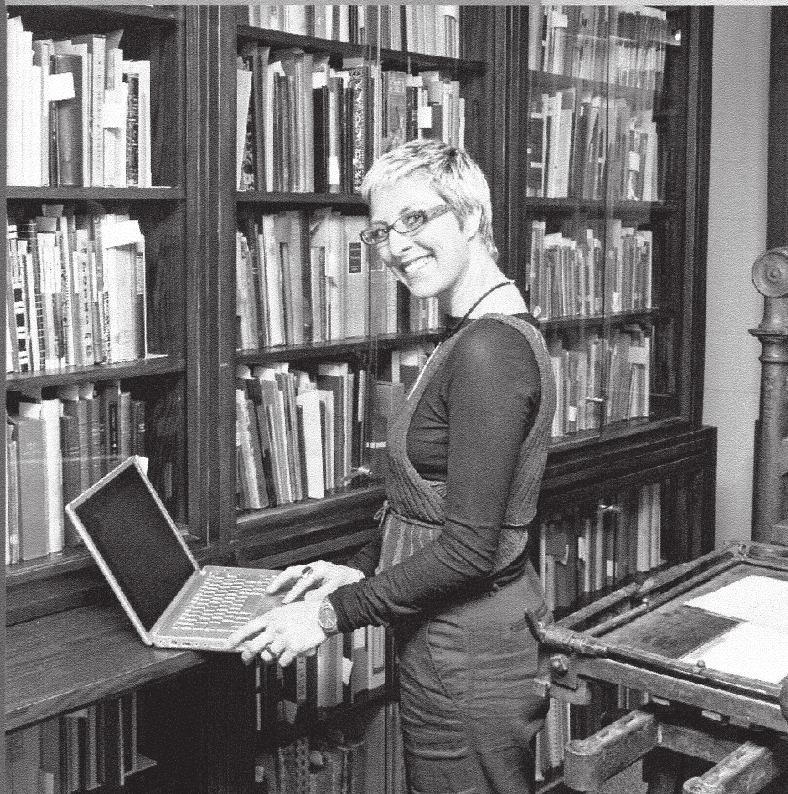
PDF



3

Being Connected: *Services for Graduate Students*

LIBRARY USER GUIDE



www.library.mcgill.ca/library/

Welcome to the McGill Library

Welcome to McGill University, and welcome to the Library! The Library provides the comprehensive information infrastructure underpinning teaching, learning and research at McGill. Our motto- Information, Innovation, Service - demonstrates commitment to high quality, client-centred information products, services and programs.

The Library consists of 13 branches, primarily disciplinary in focus, located across the University's downtown and Macdonald campuses. Our holdings-- numbering over six million items and including 2.5 million print volumes, over a million e-books and almost 40 000 e-journals-- constitute one of the largest research collections in Canada and the largest in Quebec.

Targeted services connect graduates to the information they need and nurture effective information discovery and use. The Library's attractive facilities-- from pods for group learning to quiet, light-filled study areas, well-equipped e-classrooms and specialized facilities for graduates-- reflect diverse user needs and preferences and encourage positive academic outcomes. Our friendly, knowledgeable staff are always nearby to help with any inquiries.



I invite you to discover all the resources and services the Library offers McGill graduate students. Please let us know any ideas you might have about how we could serve you better.

Janine Schmidt
Trenholme Director of Libraries

Getting Started

Begin with the website

The Library's website www.mcgill.ca/library/ is central to understanding the services available and accessing the resources held. Visit the website and discover a wealth of information; from online databases, statistics, and electronic reference tools, to requesting interlibrary loans and training program details.

Try our subject guides to get started on your research topic

Compiled and maintained by subject-specialist liaison librarians, subject guides provide links to electronic article indexes and databases, lists of relevant print material, and useful websites. Topics covered range from aboriginal health to World War I. Visit www.mcgill.ca/library-assistance/subject for the full list of what is available.

Finding journal articles

There are hundreds of **article indexes and databases** that link directly to the online journals to which we subscribe. Some are general in their subject coverage --*Web of Knowledge*, *Scopus*, *Academic Search Premier* and *Expanded Academic ASAP* cover all disciplinary areas. Others focus on specific subjects ranging from art history to zoology. These databases help you identify relevant journal articles and other materials related to your topic. Many also provide access to conference proceedings, theses, and other resources. To access our indexes and databases go to <http://mclink.library.mcgill.ca:8331>. They are grouped by broad subject areas and specialized software allows you to search several databases simultaneously.

Finding books and specific journals

The library catalogue contains information on all materials -- print and online-- held by the Library. Searching by author, title, topic, or journal title you can find an item's call number and location as well as the number of copies available, whether material is out on loan and when it is due back. All e-resource records listed in the catalogue contain a web link, and if you use sources like *Google Scholar* you will find some direct links to our catalogue or resources held (<http://catalogue.mcgill.ca>).

Locating theses and dissertations

Locate existing dissertations in your field by using the following resources:

- To find a McGill thesis, search the library catalogue using the McGill Theses Sub-Catalogue, <http://catalogue.mcgill.ca>.
- *eScholarship@McGill* contains the full text of a growing number of McGill theses lodged in electronic versions (www.mcgill.ca/library-findinfo/escholarship/).
- (*Proquest Dissertations & Theses*) Full-text database (www.mcgill.ca/library-findinfo/ref/s-z/theses/) includes full-text of over 100,000 dissertations and theses from hundreds of institutions written from 1997 onwards as well as citations and abstracts for many more.
- Theses Canada Portal provides access to the National Library and Archives collection of Canadian theses and dissertations. Full text is available for those published from 1998-2002 (www.collectionscanada.ca/thesescanada).
- Index to Theses provides a listing of theses with abstracts (no full text) accepted for higher degrees by universities in Great Britain and Ireland since 1716 (www.collectionscanada.gc.ca/thesescanada/index-e.html)
- Online Reference Guide to Theses (www.library.mcgill.ca/library-findinfo/ref/s-z/theses) provides links to the above resources and many more.

Digging Deeper

Looking for statistics or needing help analyzing data?

The Electronic Data Resources Service (EDRS) located in Redpath Library Building beside the Loans Desk, provides access to major statistical software programs and has data specialists who can help you find and analyze data relevant to your research. For details, visit the EDRS web page www.mcgill.ca/edrs/.

Keeping up to date

Too busy to read all the journals on your topic? The solution is a mere click away! Many journal publishers now offer table of contents alerts in RSS format which can update you in your chosen sphere of interest. Most links are available from the individual journal home page, and some offer groups of journals as a single feed. Databases such as *Academic Search Premier*, *Applied Science and Technology*, *Art Retrospective*, *International Political Science Abstracts*, *MedLine*, *Scopus* and many others enable you to save searches and receive updated results in RSS or via email.

Sharing knowledge

The Library is committed to maximizing the research impact of the McGill community and supporting the principles of the scholarly open-access movement. Online submission of theses is made possible through eScholarship@McGill (www.mcgill.ca/library-findinfo/escholarship) which is a digital repository storing and showcasing the publications and theses of McGill University faculty and students. Submission guidelines, including how to convert your thesis to PDF/A format, can be found on the eScholarship@McGill page.

Presenting your findings

Use our online reference listings

www.mcgill.ca/library-findinfo/ref/c-d/conferences/ to find a conference which might be of interest.

There are also many journals in which you can publish. Open access journals make content available free. You can find a list of open-access journals in your field in the *Directory of Open Access Journals* at www.doaj.org/.

Otherwise try to publish in a journal that allows open access self-archiving. Search journal policies in the SHERPA/RoMEO database at www.sherpa.ac.uk/romeo.php.

Make sure you secure your rights as the author when publishing. Use the Creative Commons license

<http://creativecommons.org/license/> or the SPARC Canadian Author Addendum www.carl-abrc.ca/projects/author/author-e.html.

Do remember to lodge a copy of your paper through eScholarship@McGill at www.mcgill.ca/library-findinfo/escholarship.

Seeking Assistance

Need help?

Most subject areas have designated liaison librarians who can assist with your research. Visit www.mcgill.ca/library-assistance/askus/liaison to find the right person and to arrange for a consultation. Assistance is also available:

- in person or over the phone at any one of our branch libraries. For borrower information, fines, library notices and PINS, call the Loans Desk www.mcgill.ca/library-assistance/askus/loansdesks; for help finding information and assistance with databases or the library catalogue try www.mcgill.ca/library-assistance/askus/infodesks/.

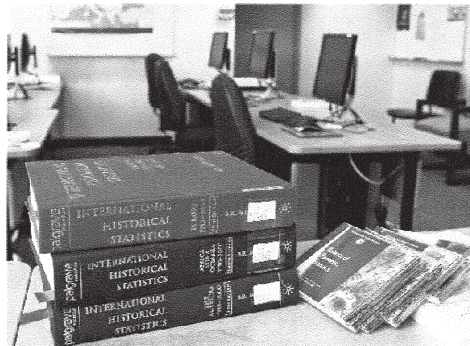
- via the website: www.mcgill.ca/library-using/branches/ for contacts, locations, and opening hours.
- by email at www.mcgill.ca/library-assistance/askus/email/.
- through online chat at www.mcgill.ca/library-assistance/askus/chat/.
- from a friendly avatar in Second Life
<http://slurl.com/secondlife/Cybrary%20City/214/122/24>.

More targeted help in a tour or a class

Want to take a guided tour of one of our branches? Learn how to use specific library resources? Improve your database searching skills? Come to one of our workshops! Further information and a list of upcoming sessions are available at www.mcgill.ca/library-assistance/classes/.

Assistance with teaching

If you have teaching commitments, your liaison librarian will prepare and present a library research session tailored for your class. We can help you find online teaching materials and assist you in creating links from your course reading lists into our online holdings



(www.mcgill.ca/library-support/teaching). These can easily be integrated into *myCourses* (WebCT Vista) so that your students can directly access electronic material owned at McGill.

Library Matters

Accessing your library account

Your library account contains information on your current loans, loan history and hold requests. To access, go to the library catalogue at <http://catalogue.mcgill.ca>, click on the SIGN IN box in the upper right hand corner, and sign in using your McGill ID card barcode and your PIN. Your default PIN is your birth date in the form yyyymmdd, which you may change any time. Once you are signed in you can check your account, renew current loans, and place hold requests for items on loan to other users.



Borrowing an item from McGill

Borrow books and other items by bringing them to the loans desk or by using one of the auto-loan machines located in each of our branches. As a graduate student, you may borrow regular loan items for 6 weeks at a time and you may renew

them twice; however, items may be recalled if needed for course reserve or if they are requested by another user. It is important for you to keep track of your library account by signing in regularly to the catalogue or by checking your McGill email address as this is how we will notify you of recalls and overdue items.

If you are on the downtown campus and need something from the Macdonald Campus Library (or vice-versa), you can fill out a request online at www.mcgill.ca/library-using/mcgilloans/intercampus and we will deliver the item for you.

If McGill does not have what you are looking for.

We can buy books you might need for your research. You can send an email to your liaison librarian or make a suggestion online at www.mcgill.ca/library/assistance/askus/suggest/.

You may also obtain materials from CISTI Source, which is an electronic direct ordering service from CISTI (Canadian Institute for Scientific and Technical Information). Use this service first to request journal articles and conference papers not held by the Library. Each department has a user name and password for ordering documents which you can obtain from your Departmental Representative. Visit www.library.mcgill.ca/pseil/pseill/cisti/swetscan.htm.

Alternatively you can borrow books directly from other university libraries. You may obtain a reciprocal borrowing card issued under an agreement with CREPUQ (Conférence des Recteurs et des Principaux des Universités du Québec). This card allows you to borrow at participating Canadian university libraries, subject to restrictions determined by individual libraries (a list of participating libraries is available at www.cop-pul.ca/rb/rblibs.html). To obtain a CREPUQ card, bring your valid McGill ID to the Office of the Director of Libraries on the entry floor of McLennan Library Building.

You can use McGill's Interlibrary Loans Service to locate books that are not owned by any McGill library and articles and conference papers not available from CISTI Source. Response time varies from 2 days to 3 weeks depending on the requested material and the supplier. Make your requests using COLOMBO at www.mcgill.ca/library-using/otherloans/colombo. For graduate students using the Life Sciences Library, visit www.mcgill.ca/lsl/services/ill/.

You are also entitled to borrow materials on a long-term basis from CRL, the Center for Research Libraries. For more information on CRL collections, check www.crl.edu/. You can search for and request CRL materials through COLOMBO as already described.

Using Library resources away from campus

If you plan to do research while at home or on the road, get connected to the network with McGill's Dialup Access Service (DAS) or through the Virtual Private Network (VPN). If you do not have a commercial Internet service provider (ISP) you can connect via McGill's DAS service. To find out how, go to www.mcgill.ca/ics/tools/das. If you connect to the Internet with a commercial ISP (e.g. *Videotron, Bell Sympatico*) you can link up via McGill's VPN service. To set up the VPN on your computer go to www.mcgill.ca/ics/tools/vpn.

Acknowledging your sources: plagiarism and academic integrity

Remember that when you use someone else's words or ideas, you must acknowledge the original source. Keep track of information sources when researching in order to cite them properly. For guides on how to cite items appropriately, visit www.mcgill.ca/library-assistance/how-to/citing.

Citing your sources

Citation management software allows you to create and organize reference lists and bibliographies for your research. When searching library catalogues and databases you may export references directly into your personal database or save them as text files and import them. You may output your reference lists in almost any citation style. The Library has purchased a university-wide site license for *EndNote* and *Reference Manager*, and offers training in using both programs. Download these programs free of charge to your office, laptop or home computer. You will find more information, schedules for upcoming training sessions and downloading instructions at www.mcgill.ca/library-using/computers/endnote.

Protecting everyone's rights

The Library aims to protect the rights of the McGill community to use electronic resources for their educational, scholarly, teaching and research purposes, while at the same time protecting the right of copyright holders from unauthorized reproduction of their works. No copyrighted work may be copied, published, disseminated, displayed, performed or played without permission of the copyright holder except when it is within the limitations of fair dealing as provided by the law. For more details, please refer to www.mcgill.ca/library-assistance/copyright.

Too much of a good thing

Excessive downloading of articles jeopardizes the University's access to electronic resources. Students are permitted to download, save, print and store single copies of individual articles for educational and research purposes only. Students are not permitted to print out entire issues of online journals, multiple copies of a particular article or large sections from electronic books. For more information please consult www.mcgill.ca/library-using/policies/licensing.

Spaces For You

Each library has computers, printers, photocopiers, and facilities for plugging in laptops and connecting to the University's wireless network. Refurbished spaces in most branch libraries provide attractive spaces conducive to individual study and group learning.



Opening hours vary for each library. Most are open up to 90 hours per week with extended opening hours around examination time, including 24-hr opening for the Humanities and Social Sciences Library. More information about facilities can be found at the branch library webpages: www.mcgill.ca/library-using/branches/.

After-hours access

Graduate students may access the Nahum Gelber Law and Schulich Science and Engineering Libraries when the libraries are closed. Access is usually restricted to graduate students and staff in the departments served by the individual branch library. Contact your branch for more information.

Special facilities targeted for graduate student use

Several branch libraries have specialized facilities for graduate students. They comprise individual study desks, fitted with side partitions and a shelf or drawer in which books may be kept during the session. Graduates who are currently writing theses and do not have office space may book small rooms or desks in some libraries. Graduate facilities are available in the Humanities and Social Sciences Library, Education Library and Curriculum Resources Centre, Macdonald Campus Library, Nahum Gelber Law Library, Marvin Duchow Music Library and the Schulich Library of Science and Engineering.

Getting together in groups

The new Cyberthèque in the Humanities and Social Sciences Library provides glass-encased group study pods which may be booked at the Information Desk and booth-like banquettes



which can be utilized for group work. Several private study rooms are available in the Humanities and Social Sciences Library for the use of current graduate students. Each study room is shared by two students and sharing arrangements are the responsibility of the paired students. More information is available at www.library.mcgill.ca/hssl/facilities/study. Group study facilities are available for booking in most branch libraries.

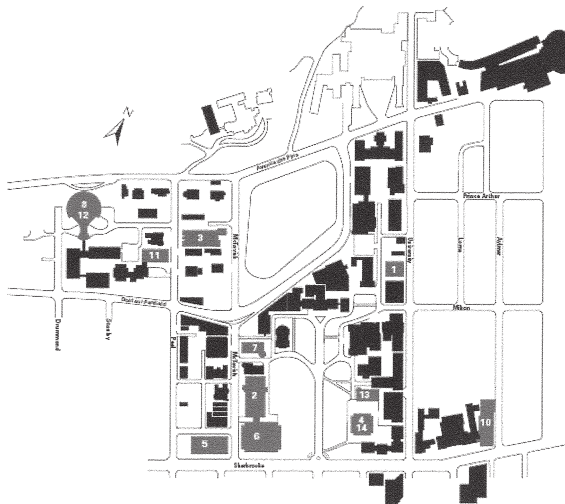
Users with disabilities

McGill Library and the Office for Students with Disabilities coordinate programs and services with the goal of providing a rewarding library experience to users with disabilities. The Office for Students with Disabilities runs a small computer lab staffed by an adaptive technologist in Room 5B on the entry floor of the Redpath Library Building. McGill Library also offers library instruction on demand for students with hearing, learning, and visual disabilities. For more information visit www.mcgill.ca/library-support/disabilities/

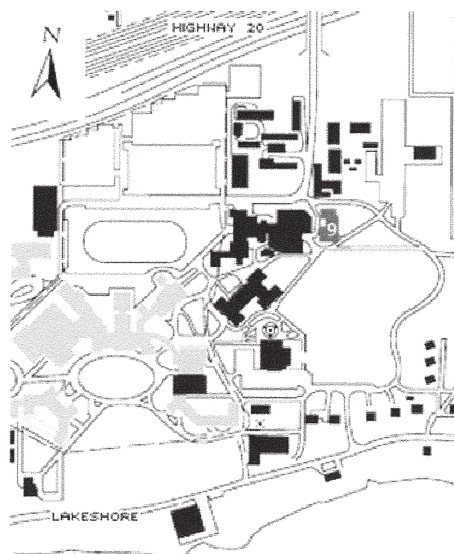
Maps

1. Birks Reading Room
2. Blackader-Lauterman Library of Architecture and Art
3. Education Library and Curriculum Resources Centre
4. Edward Rosenthal Mathematics and Statistics Library
5. Howard Ross Library of Management
6. Humanities and Social Sciences Library
6. Rare Books & Special Collections
7. Islamic Studies Library
8. Life Sciences Library
9. Macdonald Campus Library
10. Marvin Duchow Music Library
11. Nahum Gelber Law Library
12. Osler Library of the History of Medicine
13. Schulich Library of Science and Engineering
14. Walter Hitschfeld Geographic Information Centre

Downtown campus



Macdonald campus



Contact Us

Branch libraries

Birks Reading Room
William and Henry Birks Bldg.
514-398-4127
www.mcgill.ca/birks/

**Blackader-Lauterman Library
of Architecture and Art**
McLennan-Redpath Library Bldg.
514-398-4743
www.mcgill.ca/blackader/

**Education Library and Curriculum
Resources Centre**
Education Bldg.
514-398-4686
www.mcgill.ca/education-library/

**Edward Rosenthal Mathematics
and Statistics Library**
Burnside Hall, 11th Floor
514-398-4676
www.mcgill.ca/rosenthal/

**Electronic Data Resource Service
(EDRS)**
McLennan-Redpath Library Bldg.
514-398-1429
www.mcgill.ca/edrs/

Howard Ross Management Library
Bronfman Bldg., 2nd Floor
514-398-4690
www.mcgill.ca/howardross/

**Humanities and Social Sciences
Library**
McLennan-Redpath Library Bldg.
514-398-4734
www.mcgill.ca/hssl/

Islamic Studies Library
Morrice Hall
514-398-4685
www.mcgill.ca/islamic-library/

Life Sciences Library
McIntyre Medical Sciences Bldg.,
3rd Floor
514-398-4475
www.mcgill.ca/lsl/

Macdonald Campus Library
Barton Bldg., Macdonald Campus
Ste. Anne de Bellevue
514-398-7881
www.mcgill.ca/macdonald-library/

Marvin Duchow Music Library
New Music Bldg., 3rd Floor
514-398-4695
www.mcgill.ca/music-library/

Nahum Gelber Law Library
514-398-4715
www.mcgill.ca/law-library/

Osler Library (History of Medicine)
McIntyre Medical Sciences Bldg.,
3rd Floor
514-398-4475 x09873
www.mcgill.ca/osler-library/

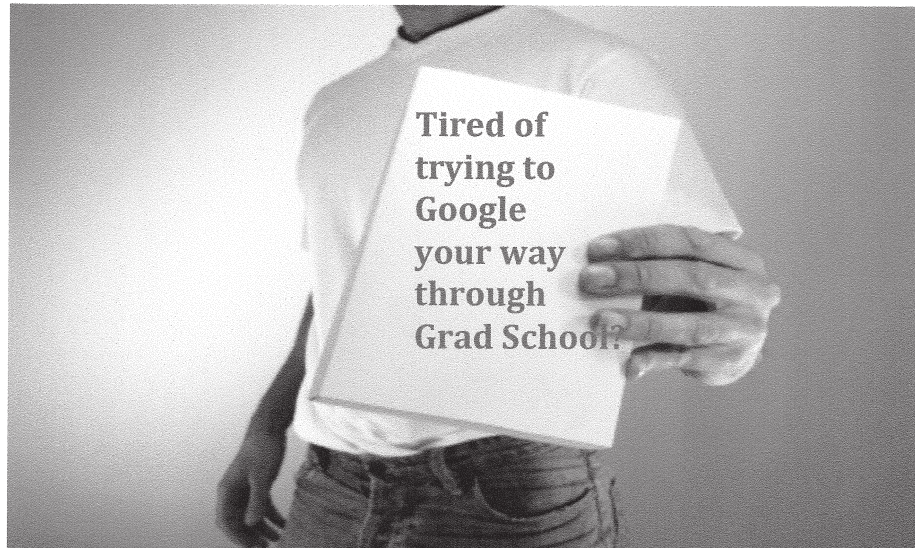
Rare Books & Special Collections
McLennan-Redpath Library Bldg,
4th Floor.
514-398-4711
www.mcgill.ca/rarebooks/

**Schulich Library of Science
and Engineering**
Macdonald-Stewart Library Bldg.
514-398-4769
www.mcgill.ca/schulich/

**Walter Hitschfeld Geographic
Information Centre**
Burnside Hall, 5th Floor
514-398-8095
www.mcgill.ca/gic/

Office of the Director of Libraries

McLennan-Redpath Library Bldg.
3459 McTavish
Montreal, QC H3A 1Y1
Tel: 514-398-4677
Fax: 514-398-7356
Email: doadmin.library@mcgill.ca
Web: www.mcgill.ca/library/



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<http://library.unc.edu>

*Teaching for
the first time?*

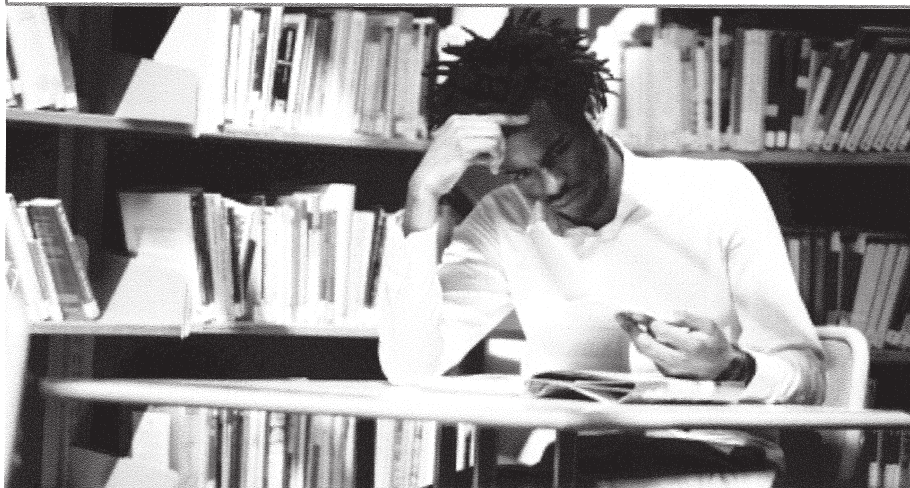
*Learn how
the library can help.*



- ✓ Reserve readings
- ✓ Customized Blackboard course pages
- ✓ Instruction sessions tailored to your assignments

To learn more, go to <http://library.unc.edu>

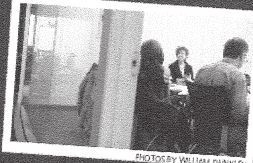
Not sure how to start that lit review? We can help.



<http://library.unc.edu>

Faculty Commons Spring Quarter 2008 Calendar

301 Alden Library



PHOTOS BY WILLIAM DUNKLEY

For a complete schedule of events visit www.library.ohio.edu/fc/

APRIL 2008

LIBRARY WORKSHOP: ORIENTATION ON FACULTY COMMONS RESOURCES
Friday, April 11, 2008 | 11:15 AM - 12:30 PM
Facilitated by Faculty Commons Directors and Staff
1:00 - 2:00 PM | 301U Faculty Commons
This one hour workshop will provide information about faculty development programs and resources available through the four Centers within the Faculty Commons, including collaborative faculty development initiatives (co-sponsored with Alden Library's workshop series) www.library.ohio.edu/fc/ • 740.597.1777 • facultycommons@ohio.edu

ENHANCING TEACHING AND LEARNING WITH PODCASTS (CAT)
Tuesday, April 15, 2008 | 11:15 AM - 12:30 PM
Wednesday, April 16, 2008 | 4:00 - 4:45 PM
301U Faculty Commons | Facilitated by Kate Anderson, Media Production
Podcasts allow teachers and students to create and share knowledge via voice recordings, sound effects, photos, and movies. This workshop offers an introduction to podcasting; what it is, how to use it to enhance teaching and learning, and how to create and deliver podcasts with easy-to-use audio recording and editing software such as Audacity and iMovie. www.ohio.edu/fc/ • 740.593.2280 • andersk@ohio.edu

THE FACULTY COMMONS & ALDEN LIBRARY LUNCHBAG SERIES EXPLORING THE RESEARCH PROCESS: From first draft to production, the making of Knock Me A Kiss
Wednesday, April 16, 2008 | Presenter Charles Smith, Professor of Playwriting Program, School of Theater 12:00 N | Friends of the Libraries Room
A new monthly series co-sponsored with Alden Library. Experience the ways in which OU faculty creatively use library resources, while they share their most recent discoveries. www.library.ohio.edu/workshopt/ • 740.597.1238 • wochna@ohio.edu

APPALACHIAN LEARNING COMMUNITY (SLC): Honorable Soldiers Too: An historical case study of post-reconstruction African-American female teachers of the upper Ohio valley
Thursday, April 17, 2008 | Presenter: Carole Wylie Hanokoff, Professor, Washington State Community College 6:30 PM | 301U Faculty Commons
A fascinating and rich study documenting the experiences of six women who lived in Athens, Parkersburg, and Monongahia City, PA. Come enjoy the history you don't know about Appalachia - block schools and teachers. Lots of photos. Open to the public. <http://appalachia.ohl.ohio.edu/index.html> • 740.593.2545 • graybill@ohio.edu

WORKSHOP SERIES (CTL / CAT / CWE): Getting Ready for Learning Outcomes in Tier 1 Courses
Thursday and Friday, April 17 & 18, May 1 & 2, and May 22 & 23, 2008 | Facilitated by Laurie Hatch, Director of CTL and Professor of Sociology
1:00 - 3:00 PM | 301U Faculty Commons
This three-part workshop series will provide informational materials, collegial sharing of ideas, and hands-on assistance for faculty and instructional staff who are incorporating learning outcomes in their Tier 1 courses. For the three workshops in this series, please RSVP for either the Thursday or Friday meeting days. (The same workshop topic will be addressed during that week. Up to 10 participants can be accommodated in the Thursday workshops and up to 10 in the Friday workshops. A stipend will be offered to participants; see reverse for details.) Please RSVP to facultycommons@ohio.edu • www.ohio.edu/fc/ • 740.593.2681 • cti@ohio.edu

TEACHING PORTFOLIOS FOR FUTURE FACULTY (CTL)
Tuesday, April 22; May 6; & May 20, 2008 | Facilitated by Tim Vickers, Associate Director of CTL
10:00 AM - 12:00 N | 301U Faculty Commons
A three-part workshop series for graduate students on the professional teaching portfolio and the critical role it can play in securing a faculty position and achieving success in the profession. www.ohio.edu/fc/ • 740.593.2681 • cti@ohio.edu

TURNING SCIENCE STUDENTS INTO SCIENCE WRITERS (CWE)
Wednesday, April 23, 2008 | Facilitated by Sarah Wyatt, Associate Professor of Environmental and Earth Biology, and Sherrin Gradin, Director of CWE and Professor of English 1:00 - 5:00 PM | 301U Faculty Commons | Refreshments will be served

This seminar focuses on strategies to help students better understand and implement scientific writing conventions. The conversation will include ideas for integrating aspects of science writing into daily assignments, class discussions, and exam questions. Strategies for perfecting formal science writing assignments such as lab reports and literature reviews ("research papers") will also be discussed. www.ohio.edu/writing • 740.597.1869 • wac@ohio.edu

CREATING E-PORTFOLIOS WITH WORDPRESS (CAT)
Thursday, April 24, 2008 | Instructor Paul O'Donnell, CAT 1:00 - 3:00 PM | 301U Faculty Commons
Electronic portfolios showcase your academic accomplishments. This hands-on workshop will help you register a Wordpress account, create and edit pages, add multimedia, and customize your portfolio's appearance. Bring only a flash drive or disk containing your digital artifacts and, if you have one, a laptop. www.cctl.ohio.edu • 740.597.2708 • oodonnelp@ohio.edu

TIPS FOR FACULTY RESEARCH AND PUBLISHING (CTL)
Friday, April 25, 2008 | Facilitated by Laurie Hatch, Director of CTL and Professor of Sociology 12:30 N - 1:00 PM | Southern Campus
This session will feature a mini-presentation and discussion of faculty research and publishing tips, focusing particularly on the scholarship of teaching and learning. www.ohio.edu/fc/ • 740.593.2681 • cti@ohio.edu

USING CLICKERS TO PROMOTE STUDENT ENGAGEMENT (CAT)
Wednesday, April 30, 2008 | Instructor Mike Roy, CAT 1:00 - 3:00 PM | 301U Faculty Commons
Clickers are hand-held devices that allow all students—not just a vocal minority—to answer the instructor's questions. Attend this workshop to learn how you can use clickers to gauge student comprehension, respond to misconceptions, address ambiguities, generate dialogue, open new avenues of discussion, and otherwise engage the class. www.cctl.ohio.edu/clickers • 740.597.2705 • roy@ohio.edu

MAY 2008

WORKSHOP SERIES (CTL / CAT / CWE): Getting Ready for Learning Outcomes in Tier 1 Courses
Thursday and Friday, May 1 & 2, and May 22 & 23, 2008 | Facilitated by Laurie Hatch, Director of CTL and Professor of Sociology
1:00 - 3:00 PM | 301U Faculty Commons
Second in a three-part workshop series: see April 17 & 18 for complete workshop description. www.ohio.edu/fc/ • 740.593.2681 • cti@ohio.edu

TEACHING PORTFOLIOS FOR FUTURE FACULTY (CTL)
Tuesday, May 6 & May 20, 2008 | Facilitated by Tim Vickers, Associate Director of CTL
10:00 AM - 12:00 N | 301U Faculty Commons
Second of a three-part workshop series for graduate students: see April 22 listing for complete workshop details. www.ohio.edu/fc/ • 740.593.2681 • cti@ohio.edu

TIPS FOR FACULTY RESEARCH AND PUBLISHING (CTL)
Friday, May 7, 2008 | Facilitated by Laurie Hatch, Director of CTL and Professor of Sociology 1:30 - 2:30 PM | Chillicothe Campus, Room 110 Bennett Hall
This session will feature a mini-presentation and discussion of faculty research and publishing tips, focusing particularly on the scholarship of teaching and learning. www.ohio.edu/fc/ • 740.593.2681 • cti@ohio.edu

TEACHING WRITING IN THE DISCIPLINES (CWE)
Friday, May 9, 2008 | Facilitated by Sherrin Gradin, Director of CWE and Professor of English and Melanice Lee, Assistant Director of CWE 1:30 - 4:00 PM | 301U Faculty Commons | Refreshments will be served
This seminar will address writing for both major-area students, who need to learn the conventions and styles of the discipline, as well as for student writers in courses from a variety of fields. "Teaching Writing in the Disciplines" provides faculty with information and support for working with their students' writing. We will discuss what we expect from our students, how we might write better assignments to encourage those expectations, and strategies other instructors use to teach writing in various disciplines. www.ohio.edu/writing • 740.597.1869 • wac@ohio.edu

NEGOTIATING PLAGIARISM: DEFINITIONS AND RESPONSES (CWE)
Monday, May 12, 2008 | Facilitated by Sherrin Gradin, Director of CWE and Professor of English 1:00 - 5:00 PM | 301U Faculty Commons | Refreshments will be served

Plagiarism is a problem for all institutions of higher learning. Horror stories of cheating—buying papers, handing in a roommate's paper, cutting and pasting from the Internet, lifting material from other texts without citation or quotation—abound. As we struggle with our own responses of anger, frustration, and even betrayal, we ask why and how plagiarism got to be so rampant and what we can do to restore academic integrity to our campuses. In this seminar, our discussion will be grounded in research on plagiarism and the scholarship of textual borrowing. We will examine definitions of plagiarism, a range of appropriate responses, and then discuss actions we can take as teachers and mentors to create learning environments where student plagiarism is less likely to occur. www.ohio.edu/writing • 740.597.1869 • wac@ohio.edu

THE FACULTY COMMONS & ALDEN LIBRARY LUNCHBAG SERIES EXPLORING THE RESEARCH PROCESS: Sex, Drugs & Rock 'n' Roll: Researching Counterculture in Latin America
Thursday May 15, 2008 | Presenter Patrick Barr-Mele, Associate Professor, History/Latin American Studies 12:00 N | Friends of the Libraries Rooms
A new monthly series co-sponsored with Alden Library. Experience the ways in which OU faculty creatively use library resources, while they share their most recent discoveries. www.library.ohio.edu/workshopt/ • 740.597.1238 • wochna@ohio.edu

BLOGS, WIKIS, AND MEETING STUDENTS WHERE THEY WRITE (CWE)
Friday, May 16, 2008 | Facilitated by Sherrin Gradin, Director of CWE and Professor of English, and Paul Showlin, Assistant Director of CWE 10:00 AM - 2:00 PM | 301U Faculty Commons
Our special emphasis in this seminar will be on using blogs and wikis as a means of writing and writing to learn. Faculty will exchange their views regarding these technologies and how we might use them in the classroom. Since we will have a mix of skill levels, we will cover the basics for those less experienced. We will learn how to create and manage our own blogs and wikis for course use and see examples of the ways these tools can enhance students' learning. www.ohio.edu/writing • 740.597.1869 • wac@ohio.edu

TEACHING PORTFOLIOS FOR FUTURE FACULTY (CTL)
Tuesday, May 20, 2008 | Facilitated by Tim Vickers, Associate Director of CTL
10:00 AM - 12:00 N | 301U Faculty Commons
Third session of a three-part workshop series for graduate students: see April 22 listing for complete workshop details. www.ohio.edu/fc/ • 740.593.2681 • cti@ohio.edu

WORKSHOP SERIES (CTL / CAT / CWE): Getting Ready for Learning Outcomes in Tier 1 Courses
Thursday and Friday, May 22 & 23, 2008 | Facilitated by Laurie Hatch, Director of CTL and Professor of Sociology 1:00 - 3:00 PM | 301U Faculty Commons
Third in a three-part workshop series: see April 17 & 18 for complete workshop description. www.ohio.edu/fc/ • 740.593.2681 • cti@ohio.edu

THE FACULTY COMMONS & ALDEN LIBRARY LUNCHBAG SERIES EXPLORING THE RESEARCH PROCESS: Case Report: Forensic Investigation of the 'Mystery Stain' at the Old Athens Asylum
Wednesday, May 28, 2008 | Presenter Glen Jackson, Assistant Professor of Chemistry and Biochemistry 12:00 N | Friends of the Libraries Rooms
A new monthly series co-sponsored with Alden Library. Experience the ways in which OU faculty creatively use library resources, while they share their most recent discoveries. www.library.ohio.edu/workshopt/ • 740.597.1238 • wochna@ohio.edu

JUNE 2008

TEACHING & LEARNING MINI-CONFERENCE (CTL / CWE / CAT / CCE)
Monday, June 16, 2008 | Conference organizers: Laurie Hatch, Director of CTL and Professor of Sociology and Tim Vickers, Associate Director of CTL
10:00 AM - 5:00 PM | Faculty Commons / Friends of the Libraries Room
This mini-conference will feature sessions on student learning outcomes and assessment; peer mentoring for faculty; and the common reading project. Further details will be available at <http://www.ohio.edu/fc/>

KEY TO SPONSORS:
Center for Academic Technology (CAT)
Center for Community Engagement (CCE)
Center for Teaching & Learning (CTL)
Center for Writing Excellence (CWE)
Scholarly Learning Community (SLC)

FAQs

What is the FC?

The Faculty Commons is a space for faculty to share ideas, resources, and information. The Commons is a place where one can contribute to enjoy the benefits of a community of learners. The Commons is a place where one can work with others to develop new ideas and projects. The Commons is a place where one can find support and encouragement.

Where is the FC?

The Faculty Commons is located in the 3rd floor of Alden Library.

How long is the FC open?

The hours are 9 a.m. to 5 p.m.

Who can use the FC?

It is open to all Ohio University staff and faculty. To reserve a conference room, please contact the Alden Library at 419.767.4077 or email facultycommons@ohio.edu. These items are available for borrowing. Please contact the Alden Library at 419.767.4077 for more information.

What offices are located here?

The Faculty Commons houses Campus Community Engagement, the Center for Teaching & Learning, the Center for Writing Excellence, Library Collections Development, and Faculty Professional Development.

FIND THESE RESOURCES AT THE FACULTY COMMONS

Where faculty can find support for their teaching, scholarship and engagement as well as a place to relax and share a cup of coffee.

Center for Academic Technology (CAT): An academic support faculty for faculty interested in instructional innovation. Faculty can seek assistance in designing, developing and assessing instructional resource materials and technology-based tools and applications. www.catal.ohio.edu

Campus Community Engagement (CCE): Dedicated to bringing expertise and resources to university-community connections, people and strategies. www.engagement.ohio.edu

Center for Teaching and Learning (CTL): Works collaboratively with university colleagues to enhance the connection between teaching and learning. CTL offers workshops, discussion series, individual consultations, and other programs and resources for faculty, learning associates, and instructional staff. Through CTL, programs and new developments in the area of teaching and learning, and to support teaching goals and strategies. www.ctl.ohio.edu

Center for Writing Excellence (CWE): Collaborates with other faculty development units on campus and is dedicated to enriching student learning and faculty teaching through writing. The CWE includes Writing Across the Curriculum, the Student Writing Center, and the Ohio University Abolitionist Writing Project. www.ohio.edu/writing

Library Collections Development: The Assistant Deans for Collections and Access has overall responsibility for the university's library development process and budget, and oversees the collection development activities of approximately 25 librarians. For support regarding the University's academic, digital content, and digital assets, please contact the Assistant Dean for Collections and Access at 419.767.4077 or email dean@ohio.edu

Media Production: Supports instruction and research presentation with edited design and digital asset production. Our website contains research paper templates and tips, as well as the convenience of remote file uploading for printing. We provide both one-on-one and small group training in individual creative, editing and formatting. Additionally, digital assets are available for purchase. For more information, please contact the digital asset photography and website www.ohio.edu/medialab

To schedule, call the Faculty Commons at 567.1777 or email facultycommons@ohio.edu.



FACULTY COMMONS SPRING QUARTER 2008 CALENDAR

Learning Outcomes at Ohio University and Support for Faculty and Instructional Staff

In March 2007 the Faculty Senate at Ohio University passed a new requirement for all course syllabi:

"The intended learning outcomes or objectives upon successful completion of the class are to be included in the syllabus."

As noted in a November 2007 letter to Ohio University faculty from David O. Thomas (Chair, University Curriculum Council; Vice-Chair, Faculty Senate) and David C. Ingram (Chair, Educational Programs and Student Affairs, Faculty Senate), "the Faculty Senate's intent of requiring specific learning outcomes on course syllabi is threefold: a) learning outcomes provide students with an understanding of what they are expected to learn from a given course; b) learning outcomes can help others (prospective students, their parents, graduate schools, etc.) understand what our students have learned from a given course or program; and c) clear learning outcomes can assist with curriculum development and program planning."

The University Curriculum Committee anticipates a two-year, phased-in process to incorporate learning outcomes into our curriculum. Beginning Winter Quarter, 2008, all new courses submitted to the University Curriculum Council are to include learning outcomes. By September 2008, learning outcomes should be included for all General Education Tier 1 offerings (see <http://www.ohio.edu/learningobjectives>) for the learning outcomes suggested by the General Education Outcomes Committee). By the end of Fall 2009, learning outcomes should be included in the syllabi for all courses at Ohio University.

A number of faculty in programs across the university already include student learning outcomes in course syllabi and collect systematic evidence of student learning. These colleagues will be important campus resources as the learning outcomes initiative gets underway.

Support is available through the Center for Teaching & Learning and Faculty Commons for faculty and instructors who are new to learning outcomes and assessment, and/or who will be redesigning their courses to incorporate learning outcomes:

Tier 1 Learning Outcomes Workshop Series. A workshop series focusing on learning outcomes in Tier 1 courses will be offered Spring quarter (see calendar of events on the reverse). Up to 20 workshop participants can be accommodated (10 each in the Thursday and Friday workshop sessions); seats will be filled as RSVPs are received (contact facultycommons@ohio.edu). Stipends of \$1,000 are available for faculty and instructors of Tier 1 courses who participate in these learning outcomes workshops and who generate a learning outcomes action plan for a selected course.

Tier 1 courses are the focus of the Spring 2008 workshops since these courses are expected to include learning outcomes by Fall 2008. We anticipate offering similar sets of learning outcomes workshops in Summer 2009 and during the 2009-10 academic year.

Teaching & Learning Mini-Conference (June 16 in the Faculty Commons/Alden Library; see calendar of events on reverse) will include several workshops on learning outcomes and assessment. Faculty at regional campuses who plan to attend, please email facultycommons@ohio.edu to inquire about mileage reimbursement.

Diversity Awareness Month...

Please join your colleagues for an informal discussion and public lecture featuring Ohio University guest speaker Dr. Peggy McIntosh

Peggy McIntosh, Ph.D., the Associate Director of the Wellesley College Center for Research on Women, is the founder and co-director of the National S.E.E.D. (Seeking Educational Equity and Diversity) Project on Inclusive Curriculum. A world-renowned lecturer, she consults with higher education institutions throughout the United States and the world on creating multi-cultural and gender-fair curricula. Author of many influential articles on curriculum change, women's studies and systems of unearned privilege, she has taught at Harvard University, Trinity College (Washington, DC) and the University of Durham (England), among other institutions.

Informal Discussion: Monday, April 14, 10:00 AM - 12N
Friends of the Libraries Room

Public Lecture: Monday, April 14, 7:30 PM
Baker University Center Ballroom
(admission to the lecture is free and open to the public)

Sponsored by the Provost Office of Diversity, Access, and Equity and the College of Education

Scholarly Learning Community Call for Proposals

The Center for Teaching & Learning and Faculty Commons invite applications for Scholarly Learning Communities to be sponsored Spring quarter 2008. All faculty and instructional staff are cordially invited to apply. For details and the application form, see www.ohio.edu/ctl. Questions can be directed to Laurie Hatch, Director, CTL, hatch@ohio.edu, 740.567.2700.

Located in Alden Library, Faculty Commons and library staff provide professional development opportunities for the Ohio University community.
For a complete schedule of Faculty Commons events visit www.library.ohio.edu/ctl
For a complete list of upcoming Alden Library workshops visit www.library.ohio.edu/workshops/

Faculty Commons Resources

CAT: Center for Academic Technology
www.citl.ohiou.edu

CCE: Campus-Community Engagement
www.engagement.ohio.edu

CTL: Center for Teaching & Learning
www.ohiou.edu/ctl

CWE: Center for Writing Excellence
www.ohio.edu/writing

Library Collection Development
www.library.ohiou.edu/info/colldev

Media Production
www.ohiou.edu/mediaproduction/

Smart Conference Rooms
for faculty meetings and events.
To schedule call the Faculty Commons at 597.1777 or email facultycommons@ohio.edu

The Faculty Commons
Alden Library 301
facultycommons@ohio.edu
740.597.1777
www.library.ohiou.edu/fc/



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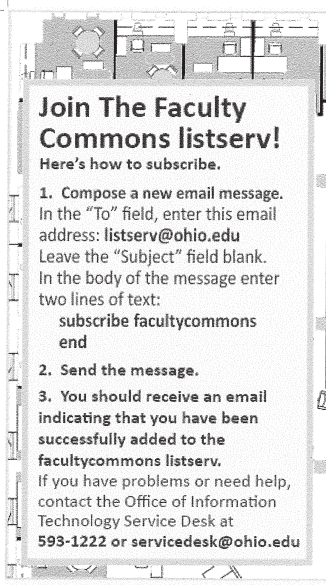
Join The Faculty Commons listserv!

Here's how to subscribe.

1. **Compose a new email message.**
In the "To" field, enter this email address: listserv@ohio.edu
Leave the "Subject" field blank.
In the body of the message enter two lines of text:
subscribe facultycommons
end
2. **Send the message.**
3. **You should receive an email indicating that you have been successfully added to the facultycommons listserv.**
If you have problems or need help, contact the Office of Information Technology Service Desk at 593-1222 or servicedesk@ohio.edu

THE FACULTY COMMONS INVITATION:
Faculty Commons invites university colleagues to embrace, experiment with, share current and generate new knowledge related to teaching and learning, research and creative activity, and community engagement.
Collaborative Faculty Commons programs and activities are intended to:

- highlight and support outstanding teaching and student learning at Ohio University campuses;
- foster an environment that integrates faculty lives as teachers, scholars, and as persons;
- enhance collegial networks and interdisciplinarity.



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You're @ the Library. A guide to using the OSU Libraries.

20 Questions about the Library for Grad Students

Important Library Numbers:

Hours Hotline
405-744-5029

Circulation Desk
405-744-6812

Library Web site
www.library.okstate.edu

Library Catalog
<http://osucatalog.library.okstate.edu>

Help accessing online journals & databases
405-744-9161
877-744-9161 toll free

1. Where is the Library?

The Edmon Low Library is centrally located. It is north of the Student Union and is the only other building on campus with a bell tower. The Stillwater campus also has four branch libraries: the Architecture Library, in the ATRC; the Mary L. Williams Curriculum Materials Library, in Willard Hall; the North Boomer Annex; and the William E. Brock Memorial Library, in McElroy Hall.

2. What remote services are offered?

You can use the Library's Web site to access the OSU Library Catalog (where you can check the status of material and renew items you have), about 200 electronic databases, more than 37,000 full-text journals, online course reserves and email reference assistance and tech support. To access these tools off-campus you need to logon to the EZProxy. There are detailed instructions at www.library.okstate.edu/dls/ezproxy.htm.

Our Digital Library Services (DLS) Department is available to answer questions about the Library's electronic resources. Contact DLS at 405-744-9161, toll-free 877-744-9161 or via email at lib-dls@okstate.edu.

3. When is the Library open?

During the regular semesters the Main Library is open Mon.-Thu. 7:30 am-2 am, Fri.

7:30 am-9 pm, Sat. 10 am-9 pm and Sun. 10 am-2 am. Hours vary during holidays and intersessions. For the most up to date hours, call 405-744-5029 or visit www.library.okstate.edu/.

4. How many books can I check out?

Graduate students can have 100 books out at a time.

5. How long can I keep books?

Grad students have a loan period of 120 days. There are special materials (videos, DVD's, maps, reserve materials, branch library books) that have shorter loan periods. Staff will tell you when items are due. You may renew most items online.

Register your email at the Circulation Desk and we will send you reminders before your books are due!

6. Can I bring food or drinks to the Library?

Yes, you may bring drinks with a lid and small snack items. The Edmon Low Library even has a cafe where you can buy specialty coffees and snacks.

7. How much are fines?

Standard overdue fines are \$.25/day/book. Reserve, recalled and special permission materials have higher fines ranging from \$5/day to \$1/hour. Un paid fines are billed to your Bursar's account. You may renew most items online.

8. Are there computers I can use in the Library?

Over 100 internet stations are located on the 1st and 5th floors. At these computers you can use MS Office, search and print from the Web, OSU Library Catalog and other library electronic resources.

OSU students can also check out laptops at the Circulation Desk on the 1st floor. Laptops (including your own!) can access the Web anywhere in the building and at least one printer is on each floor.

9. Are there Librarians who specialize in my discipline?

Each academic department has a Subject Specialist Librarian. Most Specialists hold a degree in that subject or a related field. If you would like the Library to purchase material contact your Specialist. A list of the Subject Specialist Librarians can be found at www.library.okstate.edu/services/liasons.htm.

You're @ the library

Contact for information:
Reference Desk
405-744-9775 or
877-744-9161 toll free

You're  the Library. A guide to using the OSU Libraries.

20 Questions about the Library for Faculty

Important Library Numbers:

Hours Hotline
405-744-5029

Circulation Desk
405-744-6812

Library Website
www.library.okstate.edu

Library Catalog
<http://osucatalog.library.okstate.edu>

Help accessing online journals & databases
405-744-9161
877-744-9161 toll free

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and intersessions. For the most up to date hours, call 405-744-5029 or visit www.library.okstate.edu/.

4. For how long & how many books can I check out?

Faculty have two due dates a year, February 27 and August 31. There are special materials (laptops, videos, DVD's, maps, branch library books) that have shorter loan periods. Staff will tell you when items are due. You may renew most items online. Faculty can have 150 items checked out.

5. Where can I find reference assistance?

Librarians or Library GAs are available at the Reference Desk on the 1st floor to answer questions and give hands-on instruction 94 hours a week. We offer assistance in person, by phone 405-744-9775, via email lib-dls@okstate.edu or via chat and IM. IM & chat reference is available Mon.-Thu. 1 pm-9 pm & Fri. 1 pm-5 pm. Add our screen name to your contact list in AOL or Yahoo!: *OkstateLibrary*; ICQ: 195159930; MSN: *OkstateLibrary@hotmail.com*.

6. Can I find recently purchased books?

Many new books are displayed on the 1st floor north side. You can also search for recent acquisitions in the OSU Library Catalog. Click "Basic" or "Advanced" search from the homepage and select "New Books."

7. Can I place things on reserve?

Yes. The OSU Library offers both hard copy Reserves, at the Circulation Desk on the 1st floor, and electronic Reserves. You can place items on Reserve by completing a Reserve Materials Request Form. The form is available at the Circulation Desk or online at <http://reserves.library.okstate.edu/index.htm>.

8. Are there Librarians who specialize in my discipline?

Each academic department has a Subject Specialist Librarian. Most hold a degree in that subject or a related field. If you would like the Library to purchase material contact your Specialist. A list of the Subject Specialist Librarians can be found at www.library.okstate.edu/services/licaisons.htm.

Your Specialist can also give you information on our resources and services or give library instruction to your students.



Contact for information:
Reference Desk
405-744-9775 or
877-744-9161 toll free

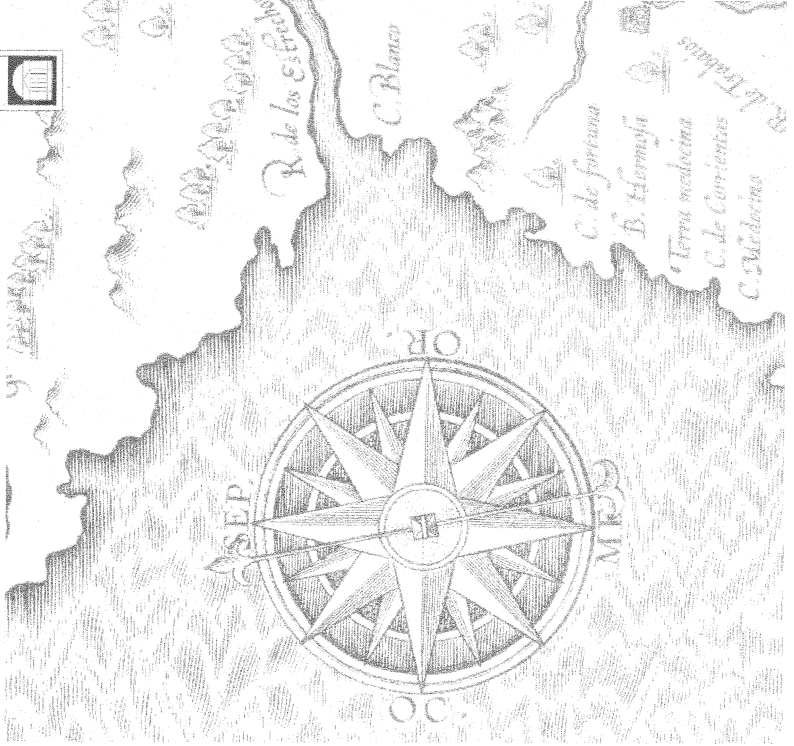
A guide to

LIBRARY SERVICES

FOR FACULTY

AND STUDENTS

THE UNIVERSITY OF VIRGINIA LIBRARY



LIBRARY WEBSITE
www.lib.virginia.edu

The University of Virginia Library website is available at www.lib.virginia.edu. The website provides information on library services, including book and journal acquisitions, digital collections, and research support. It also offers a comprehensive list of subject librarians and their contact information.

SUBJECT LIBRARIANS
www.lib.virginia.edu/sublibs.html

The University of Virginia Library has a team of subject librarians who provide specialized assistance to faculty and students. The subject librarians are organized by discipline, including the arts and humanities, business, education, engineering, law, life and physical sciences, medicine, and social and behavioral sciences. Each subject librarian has a specific area of expertise and is available to provide research support, instruction, and consultation.

FACULTY PORTAL
www.lib.virginia.edu/facserve

The University of Virginia Library Faculty Portal is a central hub for faculty services. It provides access to a wide range of resources, including digital collections, research support, and instruction. The portal also offers a comprehensive list of subject librarians and their contact information.

LIBRARY@VIRGINIA.EDU IM BUDDY NAME: IVALIBREF 434.924.3021 WWW.LIB.VIRGINIA.EDU

UNIVERSITY OF VIRGINIA LIBRARY



Faculty Services

LEO AND INTERLIBRARY LOAN SERVICES

www.lib.virginia.edu/leo

LEO (Library Express On-Grounds) retrieves books or photocopies from a U.Va. Library, remote holdings, or via Interlibrary Loans and delivers them to departmental offices. To request an item or set up an account, please visit www.lib.virginia.edu/leo. The account allows you to request and track all of your LEO, ILL, and Toolkit materials. Articles and papers will be scanned and delivered in .pdf format unless print is the selected preference when an account is set up. Material requested within the U.Va. collection will be delivered within 2-3 business days. Material obtained through another university will be delivered within 3-10 business days. For more information, contact aleo@virginia.edu or call (434) 924-3875.

UVACOLLAB / TOOLKIT

collab.itc.virginia.edu

www.itc.virginia.edu/toolkit/migrate/ UVACollab is the new ITC-supported course management software in use at U.Va., replacing Instructional Toolkit. UVACollab allows you to post articles for your classes to read, administer tests, conduct online discussions, and much more.

INSTRUCTIONAL SCANNING SERVICES

www.lib.virginia.edu/iss/iss.html

Instructional Scanning Services (ISS) is part of a suite of services to support the U.Va. faculty in your use of electronic materials for instruction. ISS will scan materials into a PDF format and upload them to your UVACollab site, link materials already in electronic format to the Instructor's course site, and scan materials for other instructional uses.



Computers



RESERVES

www.lib.virginia.edu/research/

Faculty can have their own or Library books and other physical materials such as videos and CDs reserved at many of the libraries for use by students in their courses.

PURCHASE REQUESTS

www.lib.virginia.edu/services/purchase_request.html

Items that you would like to be added to the Library collection can be requested at the URL above.

LIBRARY INSTRUCTION

www.lib.virginia.edu/adliblib.html

Librarians are available to conduct class instruction sessions in your classroom or in the Library. To request a session, just contact your subject librarian using the URL above.

NOTIFICATION

The Library sends recall, hold, overdue, and billing notices by e-mail.

CIRCULATION

As faculty, you may check out books from all libraries indefinitely; however, all are subject to recall by other users. If renewal is necessary, most materials may be renewed via VIRGO, telephone, or in person. Books may be returned to any library location or in the bookdrop behind Alderman Library. Reserve material should be returned to the library from which they were borrowed.

RESEARCH ASSISTANT PRIVILEGES

Borrowing privileges may be requested for research assistants of faculty members. An application is available at the Alderman Library circulation desk.

UNIVERSITY LIBRARIES COMMITTEE

The Libraries Committee is appointed annually by the president of the University. The Committee considers and reports to the president on the larger questions of library service to the University community and on long-range library planning. More information can be found at www.virginia.edu/br-committee/presidentalcommittee/libraries/index.html.

There are computers for your use in all of the libraries. The libraries also offer wireless access to the UVA network. For instructions on configuring your laptop for wireless access, visit the ITC website, <http://www.itc.virginia.edu/network/wireless/typed.html>. ITC also visits the libraries Monday through Friday to offer on-site assistance with laptops and other computing issues (including configuring wireless cards). ITC is in Clowson Library on Monday, Wednesday, and Friday, and Brown Library on Tuesday and Thursday, from 1:00 p.m. to 4:00 p.m. In both locations, in addition to public terminals in all Library buildings, there are labs in Alderman Library, the Charles L. Brown Science and Engineering Library, Clowson Library, and the Albert and Shirley Small Special Collections Library that offer the following specialized computing services:

THE SCHOLARS' LAB

www.lib.virginia.edu/scholarslab/

Tel: (834) 243-8800

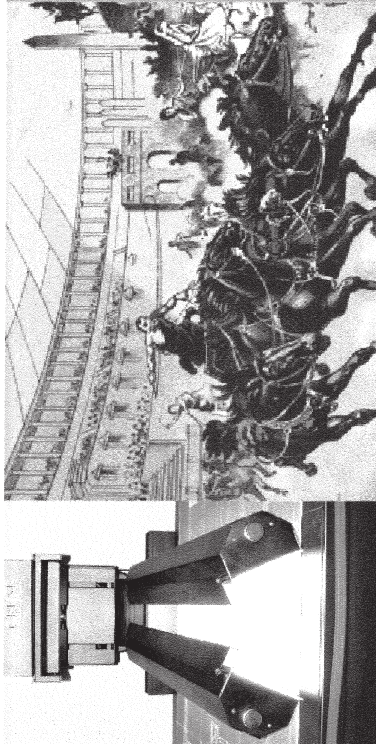
The Scholars' Lab is a high-tech facility for study and research located on the main floor of Alderman Library. Combining the services of the Library's GeoStat and E-Text centers and ITC Research Computing Support, the Scholars' Lab offers four thousand square feet of space for work on collaborative projects, and access to Library staff expertise in electronic encoding and digitization, programming and information design, geospatial and statistical data analysis, and the use of UVA-licensed software.

RESEARCH COMPUTING LAB

www.lib.virginia.edu/science/tescomp/

Tel: (834) 243-8799

The Research Computing Lab in the Brown Science and Engineering Library offers technical support for high performance and scientific computing. Advanced consultation services in areas range from data management and metadata to computational science and visualization. Students, faculty, and researchers from all disciplines are welcome.



DIGITAL MEDIA LAB
www.lib.virginia.edu/dml/
TEL: (804) 924-7236

The Digital Media Lab, located on the third floor of Clemons Library, serves students, faculty, and staff. Comprised of reserve-able Macintosh workstations with entry-level and sophisticated production software, the lab has consultants and staff that provide one-on-one instruction. Walk-ins are also welcome. Focusing on the convergence of media and technology, the Lab assists digital imaging, audiovisual production, post-production, physical interactivity, 2D/3D animation, mobile technologies, as well as visualization and delivery of media content. The DML circulates a small collection of entry-level and sophisticated production equipment to support curricular activities.

DIGITIZATION AND PUBLISHING SERVICES
www.lib.virginia.edu/indis/
TEL: (804) 924-4026

Digitization and Publishing Services, located in the Albert and Shirley Small Special Collections Library, provides digitization services of primary and secondary materials from the University of Virginia Library's special collections.

Front Cover Images

Detail from Cornelius Wyffliet's atlas *Descriptionis Ptolemaicae augmentum sive Occidentis notitia ...* (Louvain, 1597) from the exhibition "On the Map: The Seymour I. Schwartz Collection of North American Maps, 1500-1800." Exhibits and other collections in the Harrison Institute/Small Special Collections Library are open to faculty teaching use.

Inside Images

A shelf of books in Alderman Library.

Image from Johanna Drucker's *Nova Reperbia*, part of the faculty project Artists' Books Online (www.artistsbooksonline.org), created in collaboration with the Scholars' Lab.

A letter from Thomas Jefferson to Peter S. Duponceau, December 1820; part of the Albert H. Small Declaration of Independence Collection.

Associate professor David Germane and Director of Digital Research and Scholarship Bethany Nowvieskie work on the Tibetan and Himalayan Digital Archive in the Scholars' Lab.

The largest of its kind in a research library, the new "Cruse" scanner in the Albert and Shirley Small Special Collections Library captures maps as large as four by eight feet and even scans 3-D items.

Cover of "Chariot Race" (1894) by E. I. Pauli, one of the 2,201 copies of digitized sheet music to be available online fall 2008 for faculty and student use.

Cushing Whitney Medical Library
 Library Liaisons by Department
 www.med.yale.edu/library

Yale Department/Program	Library Liaison
Allergy and Clinical Immunology.....	Mark.Gentry@yale.edu
Alumni Affairs.....	Toby.Appel@yale.edu
Anesthesiology.....	Denise.Hersey@yale.edu
Boyer Center for Molecular Medicine.....	Judy.Spak@yale.edu
Cancer Center.....	Denise.Hersey@yale.edu
Cardiovascular Medicine.....	Mark.Gentry@yale.edu
Cell Biology.....	Judy.Spak@yale.edu
Cellular and Molecular Physiology.....	Judy.Spak@yale.edu
Center for Interdisciplinary Research on AIDS (CIRA).....	Matthew.Wilcox@yale.edu
Center for Medical Informatics.....	Hongbin.Liu@yale.edu
Child Study Center.....	Jan.Glover@yale.edu
Clinical Scholars Program.....	Jan.Glover@yale.edu
Combined Program in the Biological and Biomedical Sciences (BBS).....	Judy.Spak@yale.edu
Comparative Medicine.....	Matthew.Wilcox@yale.edu
Deans and Administrations, YSM.....	Charles.Greenberg@yale.edu
Dentistry.....	Jan.Glover@yale.edu
Dermatology.....	Lynn.Sette@yale.edu
Diagnostic Radiology.....	Holly.Nardini@yale.edu
Digestive Diseases.....	Mark.Gentry@yale.edu
Endocrinology and Metabolism.....	Mark.Gentry@yale.edu
Epidemiology and Public Health.....	Matthew.Wilcox@yale.edu
Genetics.....	Judy.Spak@yale.edu
Geriatrics.....	Mark.Gentry@yale.edu
Hematology.....	Mark.Gentry@yale.edu
History of Medicine.....	Toby.Appel@yale.edu
Human Investigation Committee.....	Charles.Greenberg@yale.edu
Humanities in Medicine.....	Toby.Appel@yale.edu
Immunobiology.....	Judy.Spak@yale.edu
Infectious Diseases.....	Mark.Gentry@yale.edu
Institutional Animal Care and Use Committee.....	Matthew.Wilcox@yale.edu
Internal Medicine, General.....	Mark.Gentry@yale.edu
Laboratory Medicine.....	Judy.Spak@yale.edu
Microbial Pathogenesis.....	Judy.Spak@yale.edu
Molecular Biophysics and Biochemistry.....	Judy.Spak@yale.edu
Nephrology.....	Mark.Gentry@yale.edu
Neurobiology.....	Lei.Wang@yale.edu
Neurology.....	Lei.Wang@yale.edu
Neurosurgery.....	Lei.Wang@yale.edu
Nursing, School of.....	Janene.Batten@yale.edu
Obstetrics, Gynecology and Reproductive Sciences.....	Holly.Nardini@yale.edu
Ophthalmology and Visual Science.....	Cynthia.Crooker@yale.edu
Orthopedics and Rehabilitation.....	John.Gallagher@yale.edu
Pathology.....	Judy.Spak@yale.edu
Pediatrics.....	Lynn.Sette@yale.edu
Pharmacology.....	Judy.Spak@yale.edu
Physician Associate Program.....	Jan.Glover@yale.edu
Postgraduate and Continuing Medical Education.....	Mark.Gentry@yale.edu
Psychiatry.....	Jan.Glover@yale.edu
Public Health, School of.....	Matthew.Wilcox@yale.edu
Pulmonary and Critical Care Medicine.....	Mark.Gentry@yale.edu
Rheumatology.....	Mark.Gentry@yale.edu
Surgery.....	Charles.Greenberg@yale.edu
Therapeutic Radiology.....	Judy.Spak@yale.edu
Women in Medicine.....	Toby.Appel@yale.edu
Yale-New Haven Hospital.....	Mark.Gentry@yale.edu

Liaisons—
Your link to the library

Consult • Inform • Support

We would be happy to arrange one-on-one consultations with any faculty member, resident, postdoc, or staff member. For example, we can help you:

WORK MORE EFFICIENTLY

- Advanced techniques to search biomedical literature
- Save a search strategy and receive email updates
- Receive the Table of Contents of a selected journal via email
- Search resources for cited references
- Learn RefWorks or EndNote to organize articles and format manuscripts
- Use Quosa to manage your PDFs
- Use YaleLinks to link to the full online article
- Access journal articles from off campus

LEARN NEW SKILLS

- Services to help with specific tasks
- Resources for PDAs and other handheld devices
- Information and assistance as you publish
- Resources for evidence-based clinical practice
- How to use new resources — Scopus and Quosa

SUPPORT DEPARTMENTAL TEACHING AND PUBLISHING

- Information on NIH Public Access Policy
- Highlight appropriate library resources for grant applications

