

REPRESENTATIVE DOCUMENTS

About Records Management

http://www.libs.uga.edu/recman/www.html





RECORDS CENTER

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Departmental Records Officer

File Retrieval

Box Transfer Form - Destruction

> Box Transfer Form - Storage

HARGRETT LIBRARY

UNIVERSITY OF GEORGIA RECORDS CENTER

SPECIAL NOTE: Any department sending destruction or storage materials to the Records Center after August 29, 2003 must receive a control number for each set of records before delivery. cont'd...



The mission of the <u>University of Georgia Records Management Program</u> is to promote sound and legal handling of records generated at the University. To pursue that mission, we provide advice and training to UGA personnel, bulk <u>storage</u> for appropriate documents, retrieval

of stored documents and safe <u>destruction</u> of confidential materials that have met their retention requirement.

Records at the University of Georgia must be kept according to the legal and procedural standards found in the Georgia Board of Regents Records Retention Guidelines at http://www.usg.edu/usgweb/busserv/. For help in interpreting the retention guidelines, please see our retention schedule introduction page on this web site or contact us directly.

Departments can contact us directly to request access to their own records. When access is needed to records created by another department, they should be requested through the creating department or through the University of Georgia Office of Public Affairs.

Student transcripts are handled through the Registrar's office.

PERSONNEL

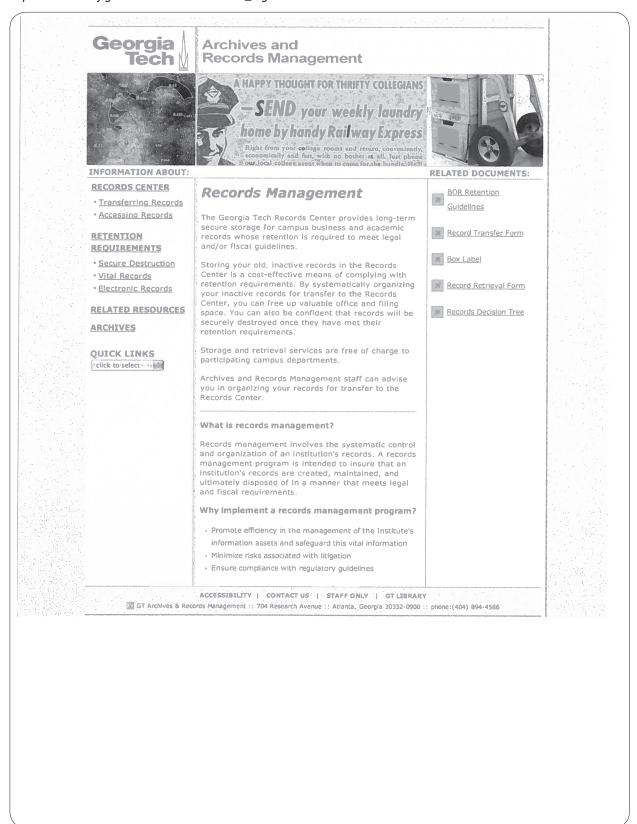
Venus Jackson is the Records Manager. <u>vjackson@uga.edu</u>
Ryan Smith is the Records Technical Assistant. <u>rsmith40@uga.edu</u>

The Records Center is a part of the Hargrett Rare Book and Manuscript Library where Steven Brown (<u>sabrown@uga.edu</u>) is the Head of Archives and Records Management.

Contact the Records Center:

GEORGIA INSTITUTE OF TECHNOLOGY: Archives and Records Management

http://www.library.gatech.edu/archives/records_mgmt.html



Records Program

University of Kentucky: Records Management

It's Your Responsibility

Lexington, Kentucky 40506-0039 204 Margaret I. King Building UK Records Program University of Kentucky Libraries

lweb id=300&llib id=13<ab rank=3

For more information, see the "Public and Open Records" section of the online Records Program website. http://www.uky.edu/Libraries/libpage.php?

creation, filing, storage space, supplies, & equipment all Having fewer files in the office makes individual record contribute to the high cost. Good records management ment): Records keeping is a large expenditure. Record Economy & Efficiency (Information Asset Managemakes records keeping easier and more productive. retrieval easier and faster. Legal Requirements & Protection (Compliance): Proper 171.410-740); and reduces nuisance litigation. Following records retention schedules and proper procedures assures that records are being disposed of in a routine records management is mandated by state law (KRS and legal manner. Preservation of History (Institutional Memory): Tomorrow's history is contained in today's records; and aids business continuity.

Public Relations (Promotion & Damage Control): Proper records management limits the possibility for negative publicity.

2007

UNIVERSITY OF KENTUCKY

www.uky.edu/Libraries/libpage.php?lwebId=13

uarp@lsv.uky.edu

859-257-5257 (ph) ~ 859-323-6365 (fx)

204 Margaret I. King Building Lexington, KY 40506-0039 **UK Records Program**

Special Collections & Digital Programs

University of Kentucky Libraries

74 · Representative Documents: About Records Management

ment employees are responsible for the records they create and maintain, and in that sense they can make a tucky law (KRS 171.410-740) assigns broad authority for the management of state and local government re-

cords to the Kentucky Department for Libraries & Ar-

chives.

major contribution to good records management. Ken-

nomical and efficient management of the records of the agency" (KRS 171.680 [1]). All state and local govern-

"head of each state and local agency shall establish and maintain an active, continuing program for the eco-

As a state agency, the University of Kentucky complies with state laws regarding record keeping. Kentucky's Public Records Law (KRS 171.410-740) states that the

UK Records Are Public Records

UK Records Program

The University of Kentucky Records Program coordinates records management activities throughout the University. The Records Program seeks to ensure that records procedures are consistent, meet state guidelines, and fulfill internal needs and external requirements. The Program helps University units apply the State University Model Records Retention Schedule to their records and advises them on such topics as records reformatting, electronic records preservation, storage, and disaster recovery and preparedness. The Records Program is an important first step in capturing and preserving University records for the University Archives.

www.uky.edu/Libraries/libpage.php?lweb_id=13

Records Retention To Save or to Destroy?

Although about 90% of institutional records are not permanent, offices must be cautious in making decisions regarding destruction. Records must have completed their proper retention period before destruction. All employees are advised to use the State University Model Records Retention Schedule (Model Schedule) as the guide to determine which records may be destroyed and which should be retained permanently.

Permanent records are important to the University and have either a legal or historical value which denotes they need to be maintained in perpetuity. Most of these records should be transferred to the University Archives when no longer needed by creating office.

Non-Permanent records have no long-term value and may be destroyed after fulfilling retention periods. Offices may choose to store non-permanent records office by utilizing the Libraries contract with Kentucky Underground Storage, Inc. (KUSI) and following the transfer procedures outlined on the "Records Transfer and Destruction" section of the Records Program web-

Records Destruction

The appropriate destruction of records is encouraged as part of proper records management practices.

Once the retention period has been fulfilled, non-permanent records may be destroyed. The University Records Program recommends recycling as a method of destruction. Confidential records should be shredded before recycling. For assistance with shredding and recycling, contact Tom Gregory, Manager, Resource Conservation & Recycling (257-8788 or tgregor@email.uky.edu).

Records destruction must be recorded on a Records Destruction Certificate. Records Destruction Certificates are available by contacting the UK Records Program.

Reformatting: Microfilming & Digitizing Records

Original permanent records may be destroyed only if microfilmed to archival standards. The Kentucky Department of Libraries and Archives' micrographics unit is certified to microfilm permanent University records. Archival quality microfilm lasts hundreds of years if properly prepared and stored. Non-archival microfilm, however, can be used in offices as a "use copy" if the original paper records are retained or if a master negative is created and stored. Estimates on microfilming may be obtained. See the "Reformating" section of the Records Program website for additional information.

The Records Program supports digital imaging systems under the proper circumstances. We recommend that all units considering a digital imaging project for their University records visit the "Reformatting" section of the Records Program website and contact us. The Records Program can be useful with business process analysis and will help apply guidelines from the Kentucky Department for Libraries and Archives (KDLA).

Flectronic Record

In today's university environment, employees create and maintain most of their records using computers. Electronic records must be managed alongside traditional records to ensure compliance with state and federal regulations and to preserve institutional history. In fact, Kentucky's definition of a public record includes any possible media: "all books, papers, maps, photographs, cards, tapes, diske, diskettes, recordings and other documentary materials, regardless of physical form or characteristics, which are prepared, owned, used, in the possession of or retained by a public agency" (KRS 171.410 [1]).

Email, websites, automated information systems, etc. all constitute electronic records. KDLA and KY GOT have recently provided more information at:

http://www.ukv.edu/Libraries/libpage.php? lweb_id=300&llib_id=138ltab_rank=8

Records Management Education & Training

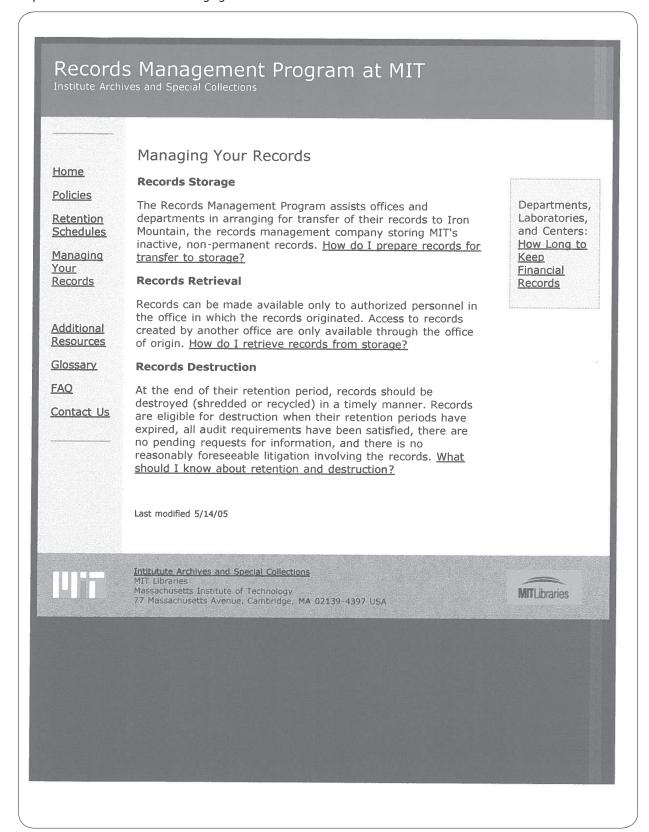
This brochure provides only the basic information about records management at the University of Kentucky. For additional information, please visit the Records Program web site at:

www.uky.edu/Libraries/libpage.php? lweb_id=300&llib_id=138ltab_rank=5

The web site includes information regarding records management issues, practices, and procedures as well as resources for training and education. Also, Rec-Talk is a listserv established to facilitate communication about records management issues at the University.

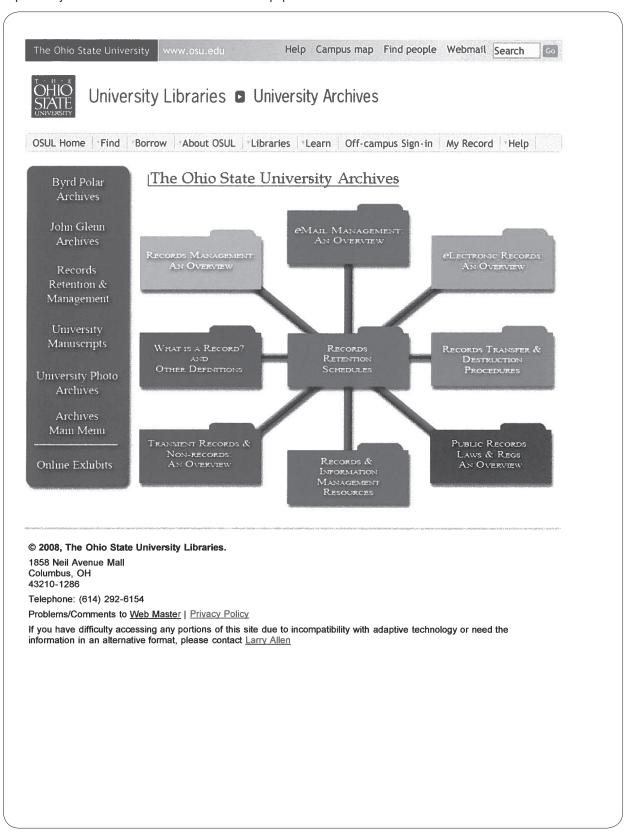
For immediate information concerning the UK Records Program please contact us at:

Phone: 859-257-5257 Fax: 859-323-6365 E-mail: uarp@lsv.uky.edu



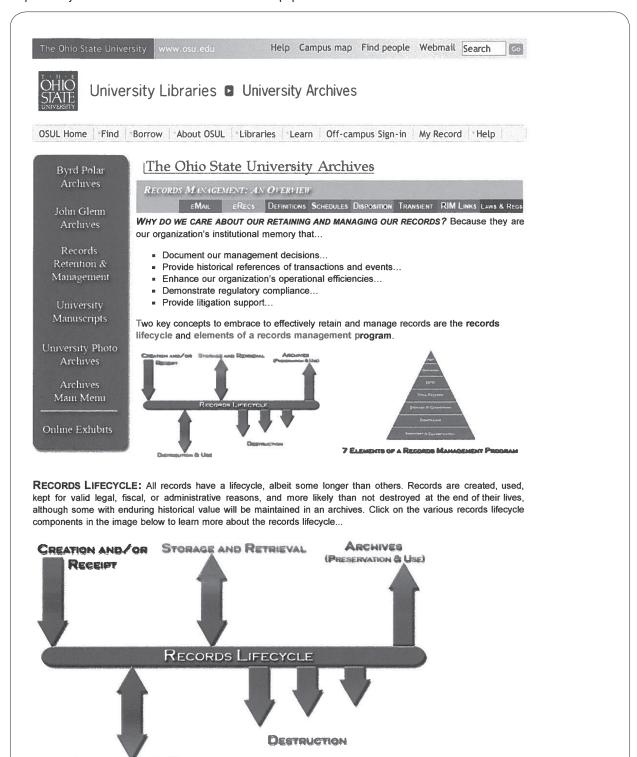
OHIO STATE UNIVERSITY: The Ohio State University Archives

http://library.osu.edu/sites/archives/retention/records.php



OHIO STATE UNIVERSITY: Records Management: An Overview

http://library.osu.edu/sites/archives/retention/records.php



DISTRIBUTION & USE

OHIO STATE UNIVERSITY: 7 Elements of a Records Management Program

http://library.osu.edu/sites/archives/retention/records.php

TOP OF PAGE TOP OF SECTION

7 ELEMENETS OF A RECORDS MANAGEMENT PROGRAM: As depicted in the image below there are seven (7) elements to an effective records management program starting with the foundation of a records inventory and culminating in a written set of policies and procedures that are reviewed and updated on a regular basis. Click on the various records management program components in the image below to learn more about how to create an effective records management program...



RECORDS INVENTORY AND CLASSIFICATION: The start of any good records management program, whether one is going to develop their own records retention schedule or as the case here at OSU where one is applying existing retention schedules, one has to know what records they have and are responsible for. To this end one conducts a records inventory, that is a complete and accurate listing of their records, whether paper-based, microform, or electronic, that indicates...

- · how and where they are physically stored
- volume of storage
- how they are classified for
 - · future use and retrieval
 - · sensitivity of information and access
- what its retention period is, if known OR its legal, fiscal, and/or administrative value, to determine retention

TOP OF PAGE TOP OF SECTION

RETENTION SCHEDULING: All records have a life as described above in the **records** lifecycle section. That life may be as short as a few hours as is the case with some **transient** records or may be as long as forever as is the case with records of enduring historical value. The record's lifecycle is determined through analysis of:

UNIVERSITY OF OREGON: Records Management (RM) Services

http://libweb.uoregon.edu/records/services.html



Records Management (RM) Services

Storage of Non-permanent Records

We provide <u>offsite storage for inactive, non-permanent records from campus clients</u>. Detailed instructions for this process are located here. Please note:

- · We no longer accept records that have 3 years or less left on its retention period.
- Please fill out a transmittal form and include a box and folder list for any records that you would like to transfer to storage.
- Please use the <u>UO Records Retention Schedule</u> to identify the records you are requesting for transfer.

Training and Assistance

We provide detailed training and assistance to university clients on a variety of records related topics. Please contact the Electronic Records Archivist, <u>Erin O'Meara</u> if you would like to schedule a training session or an appointment to discuss a records-related issue in your office.

- Online training: Records Management: The Basics
- Check out North Carolina's interactive training on managing e-mail messages.
- Here is a list of record series common to academic departments.
- The Business Affairs Office has created a <u>guide to the retention of Payroll Records</u>. It is very
 useful in figuring out the appropriate retention period since there are multiple categories in this
 area.

Confidential Recycling

Oregon Administrative Rule (OAR) 166-30-060(2) stipulates that "Records which are confidential by law . . . must be destroyed by shredding, pulping, or incineration." The library maintains a contract with Docu-Shred for confidential recycling of public records. Here is more detailed information about this requirement and the contact information for Docu-Shred.

Maintained by: Erin O'Meara, erino@uoregon.edu

Last Modified: 03/13/2008

University of Oregon | 1501 Kincaid Street | Eugene, OR 97403-1299 | T: (541) 346-3053 | F: (541) 346-3485

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PENNSYLVANIA STATE UNIVERSITY: Penn State University Archives: Records Management

http://www.libraries.psu.edu/speccolls/psua/recordsmanagement/rmpage.htm



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Penn State University Archives

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- How to send Records to the University Archives
- Sample Inventory
- Web Site Addresses
- · Retention Periods A Locator Quiz

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Historical Collections and Labor Archives | Penn State University Archives | Rare Books and
Manuscripts



State University @2005 Last updated 7/9/07 Have a question? Contact Us U. Ed. LIB xx-xxx

The Pennsylvania

PENNSYLVANIA STATE UNIVERSITY: Records Management: The Program Encompasses

http://www.libraries.psu.edu/speccolls/psua/recordsmanagement/encompas.htm



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Penn State University Archives

Records Management

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The Program Encompasses

- · Retention and Disposition Schedule Development
- · Record Surveys and Inventories
- · Vital Records Management
- · Identification and Transfer of Archival Records
- Files Management System Design and Development
- · Faculty and Staff Files and Records Management Training including Workshops and Seminars
- · Reformatting to Microfilm, Electronic, Optical, and Digital Format Reviews and Recommendations

Manuscripts



UNIVERSITY OF WESTERN ONTARIO: Records Management Services

http://www.lib.uwo.ca/archives/records.shtml



Archives and Research Collections Centre

Home of Western Archives

RECORDS MANAGEMENT SERVICES

Western Archives provides a full range of records management services to the University, including:

- Classification system design
- Filing supply and equipment planning
- Secure on-campus semi-active records storage and retrieval (see client comments)
- Vital records identification and protection
- Media conversion and storage
- Electronic records management
- Records retention and disposal schedules
- Confidential destruction

Downloads

University Records and Archives Policy (PDF)

Staff Records Management/ Archives Unit Responsibilities (PDF)

Records Disposition Authority Form

Unscheduled Records Transfer Form

Word version PDF

Scheduled Records Transfer Form

Word version PDF

Scheduled Records Destruction Certificate (2007-05)

Word Version

Record Centre Services Guide (Word version)

Personal Papers of Individual Faculty Members (HTML)

Implementing Document Imaging (Word version)



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YALE UNIVERSITY: Manuscripts and Archives. Information for Yale Offices. Introduction

http://www.library.yale.edu/mssa/ua intro.html

MANUSCRIPTS AND ARCHIVES

HOME ABOUT MANUSCRIPTS AND ARCHIVES INFORMATION FOR RESEARCHERS. RESEARCH TOOLS. UNIVERSITY ARCHIVES

Introduction | Retrieval Request Form | Records Schedules | Archives Inventory Template | Contact Us

INFORMATION FOR YALE OFFICES :: INTRODUCTION

One of the most important sources for understanding the evolution of an organization is its records. The Yale University Archives selects, preserves, and provides access to the records of the university and related materials of enduring scholarly, administrative, and community significance. The University Archives is located in the Manuscripts and Archives department of the University Library. It is the official repository for all University records of lasting value once they are no longer needed for current use. It exists as the institutional memory of Yale and provides the larger community with a broad historical focus on Yale's evolution and role in society. For information on access policies, please read Research Use of the Yale University Archives.

The Records Services Program is Yale's first university wide records management initiative. The Program provides support to carry out appraisal, selection, and preservation of the institutional records of Yale and its affiliated agencies. Records Services staff consult with offices to determine which records are archival, requiring permanent retention, how to prepare materials for transfer to the University Archives, and how to retrieve them for administrative purposes.

Shared Responsibility for Records

Records regardless of format, created in the course of business at Yale are the property of the University. Yale offices and staff that create and maintain these records are responsible for their preservation and security while they are in active use, and are also responsible for consulting with Archives and Records Services staff to determine when and how inactive records should be transferred to the University Archives or destroyed. The policies and procedures practiced by the Archives and Records Services Program are fully endorsed by the Secretary of the University, who has the ultimate responsibility for protecting Yale's records and holdings.

Value and Uses of Records

The records generated by the schools, departments, and offices of the University are the most tangible evidence of Yale's history and activities. They provide officers and staff of the University with materials necessary to understand and interpret the evolution of University policies and activities. They provide students, scholars, and researchers with essential documentation of how Yale operates. The records not only document the official duties of the officers, schools, programs, and departments on campus, but also its relationships with alumni, affiliated organizations, student clubs, and its home city of New Haven.

Categories of Records

The selection and preservation of those records that support these historical, administrative, and community pursuits is a complex undertaking in an institution that has had the longevity and range of interests that Yale has had. Obviously, not all of the records that Yale has produced in its more than 300 years of existence are of permanent value. Some are of enduring significance; others are needed to provide legal and administrative evidence for recent University actions and obligations; still others are only of transient value, primarily to the office that holds it, to support the creating office's effective functioning.

Home | Yale University | Yale University Library | Contact Us | Search this Site

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Att a Meeting of the

Records Management Policies

Records Management

University of Cincinnati Records Management Program

Policy and Procedure Guide

Revised November 2006

UNIVERSITY LIBRARIES www.libraries.uc.edu



University of Cincinnati Records Management

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UNIVERSITY OF CONNECTICUT: Records Management. Policies

http://www.lib.uconn.edu/online/research/speclib/ASC/rm/policies.htm



UNIVERSITY OF CONNECTICUT: Records Management. Policies http://www.lib.uconn.edu/online/research/speclib/ASC/rm/policies.htm Storage, Transfer and Destruction of State records University departments that must be retain state records for a set length of time, as determined by the Connecticut State Library, have several options available to them. Restrictions vary for each of the storage options listed, please read carefully and contact the appropriate offices before making any decisions. On site [within the office/department] storage Off site [on or off campus, with multiple levels of service] storage University Archives On Site Storage University offices and departments may choose to store non-current records within the department until the retention period has expired before requesting permission to dispose. Departments wishing to retain direct control of their records in this fashion are strongly recommended to actively participate in the University's Records Management Program to keep the space requirements for storage to a minimum. Contact Betsy Pittman for further information about the Records Management Program. Off Site Storage University offices/departments have two options for off site storage of non-current records. The University's Central Stores provides storage services, for a fee, within the warehouse building. Please contact Central Stores for further information on services and fees. The University also has a contract with a vendor for off site storage and associated services. Please contact Betsy Pittman for further information on services and fees. Shredding is available for Confidential records by Central Stores staff. Once destruction has been approved, requests are made with the submission of a Shredding Service Request Form to Central Stores. **University Archives** All University records identified designated as having significant value to the institution and having a retention period of "permanent" are eligible to be transferred to the University Archives. Documents with a retention period of less than "permanent" are not eligible for transfer to or storage in the Archives. Please contact <u>Betsy Pittman</u> (486-4507) with any Strategic Plan for Electronic Records The University received a grant in to develop a strategic plan for its electronic records. Although only portions have been implemented, the plan is a significant planning tool and reference for the creation, use, storage and long term preservation of the University's electronic archival records. This page is maintained by B. Pittman Thomas J. Dodd Research Center 405 Babbidge Road, Unit 1205 Stors, Connecticut 06269-1205 UConn The Web People UConn Libraries UConn Home TEXT-ONLY Type Search Here Google FIND Disclaimers, Privacy, & Copyright 860.486.4500 / 860.486.4521 (Fax)

SPEC Kit 305: Records Managemen	nt · 89

3342-5-15 University policy regarding records retention.

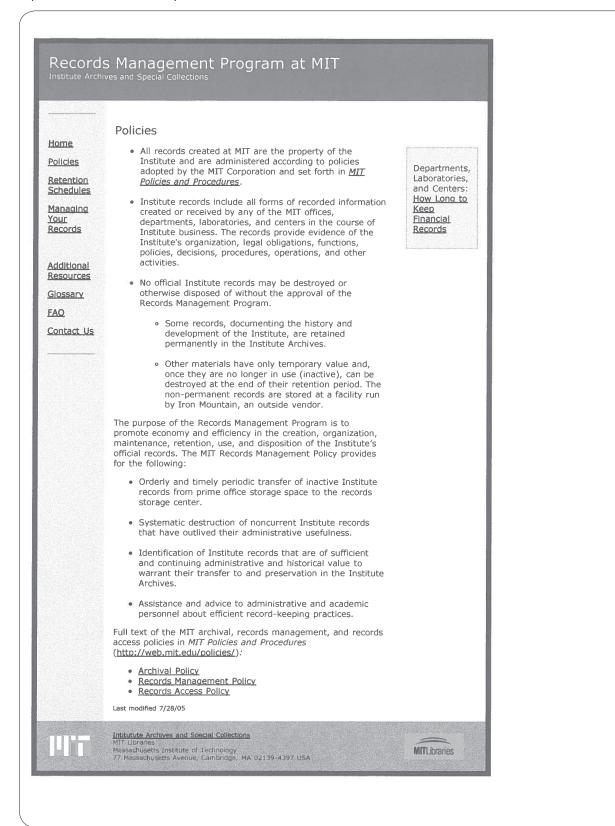
- (A) The board of trustees hereby authorizes the development of a program for the administering of the records of Kent State University pursuant to Ohio Revised Code sections 149.33, 149.35, 149.43, and 149.351. The program created hereunder shall apply efficient and economical management methods to the creation, utilization, maintenance, retention, preservation, responses to public records requests, and disposition of the records of the university.
- (B) The board hereby delegates the authority and responsibility for establishing the program and approving retention periods for records to the office of university counsel. The program established shall be consistent with the records retention for public colleges and universities in the Ohio manual developed by the inter-university council of Ohio, and the model public records policy created by the attorney general of the state of Ohio as they may be amended, or superseded by law.
- (C) Responsibility for adhering to the policies and procedures regarding records shall reside with the head of the respective unit where the records are maintained.

Effective: March 5, 2008

Prior Effective Dates: January 11, 1993; June 1, 2007

MASSACHUSETTS INSTITUTE OF TECHNOLOGY: Records Management Program at MIT. Policies

http://libraries.mit.edu/records/policies.html



MASSACHUSETTS INSTITUTE OF TECHNOLOGY: Institute Records Access Policy

http://libraries.mit.edu/archives/managing/policy-access.html

MIT libraries



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Managing Your Records

INSTITUTE ARCHIVES & SPECIAL COLLECTIONS

Institute Records Access Policy

The MIT Institute records access policy was voted by the MIT Corporation in May, 1980.

Rules of access to Institute records are governed by the MIT Corporation.

Institute archival records will normally remain closed for a maximum period of twenty years from the date of their creation (the date on which each document was written) unless the office of origin has designated a shorter period. (1) The only records that are closed for longer periods are:

- 1. Corporation and Executive Committee minutes restricted for 50 years;
- 2. Student records restricted for 75 years; and
- 3. Personnel records restricted for 75 years.(2)

Other records may be restricted for more than 20 years with the permission of the Institute Records Committee.(3)

During the restricted period the records will be available only to the office of origin and the staff of the Institute Archives and Special Collections department. Consideration will be given for access by others when a written request is presented to the Institute Archivist and a written approval has been obtained from the appropriate officer in the office of origin or the appropriate Institute officer now responsible for the function performed by the office of origin.

The records of the Institute will be made available in accordance with the rules and regulations of the Institute Archives and Special Collections department of the MIT Libraries.

This policy will not impinge upon the normal administrative uses of Institute records.

Notes:

- (1) The opening date for files spanning several years will be 20 years from the most recent date. Access will be given to material already 20 years old contained within a collection that is not yet open when such material can be isolated from the rest of the collection.
- (2) Access by name to individual student and personnel records (e.g., for biographical studies) will be denied for 75 years from the date the record was created. Access for aggregate studies (anonymous studies of groups) will be considered in accordance with this policy and the rules and regulations of the Institute Archives and Special Collections department.
- (3) The Institute Records Committee, as defined in the Institute Archival Policy, consists of:
 - a) the President's designee, representing the Corporation and the Administration;
 - b) the Institute Archivist, representing the Director of the MIT Libraries; and
 - c) the Dean of the appropriate School in the case of academic departments, the Provost in the case of interdepartmental laboratories or other interdepartmental entities, or the cognizant senior officer in the case of administrative or other general Institute and alumni offices.

MITLibraries

mithistory@mit.edu
Massachusetts Institute of Technology
77 Massachusetts Avenue, Cambridge, MA 02139-4307 USA

UNIVERSITY OF OREGON: Records Management (RM) Policies

http://libweb.uoregon.edu/records/policies.html



: Ask a Librarian :: My Account

Records Management (RM) Policies

Designation of Agency Records Officer

Oregon Administrative Rule (OAR) 166-30-0016 mandates that each state agency designate a Records Officer. The Electronic Records Archivist fulfills this function for non-permanent records. In turn, each university department and office has been mandated to designate a records management officer (RMO) who shall be responsible for the oversight of all records transactions, ensure an organized records flow, and provide for the appropriate retention and disposition of all public records within the office.

Timely disposal of public records

As part of an effective records management program, state agencies are legally obligated to promptly dispose of state records without continuing value (<u>OAR 166-05-0000</u>). Lawful authorization to dispose of public records is obtained through the OUS Records Retention Schedule maintained by the University Archives (<u>OAR 166-475</u>). Retaining records longer than the retention period causes unnecessary legal and fiscal liabilities.

Destruction of confidential records

Under Oregon state law, the University must safely destroy confidential records (OAR 166-30-0060(2)). More >>

Unauthorized destruction and tampering of records

Per ORS 192.305, unauthorized destruction of a public record is a Class A misdemeanor.

Management of essential records

Per OAR 166-020-0045, all state entities shall,

Identify their essential records, regardless of medium or physical format.

Store security copies of essential electronic records systems off the premises where the system is used, along with any system documentation necessary to enable recovery of the system in the event of an emergency.

Comply with the following storage requirements for security copies of essential electronic records systems:

- Off-site storage conditions shall have temperatures no less than 60 degrees or greater than 80 degrees
 Fahrenheit, and shall have a relative humidity no greater than 50 percent.
- Off-site storage shall be in fire-resistant structures, with adequate ventilation and protection against insect and mold infestation. No essential records systems shall be stored where heat or moisture can damage them.

Electronics records and imaged records retention and documentation policy

Per <u>OAR 166-017-0020</u>, records with a retention period of 10 years or more that are stored in electronic form, a migration plan shall be established and on file with the Electronic Records Archivist. The migration plan should include:

- System documentation
- Description of all document types created and/or managed in the system
- Migration schedule
- File naming schema identified
- · Recovery strategy in case of information loss.

Maintained by: Erin O'Meara, erino@uoregon.edu

Last Modified: 04/14/2008

University of Oregon | 1501 Kincaid Street | Eugene, OR 97403-1299 | T; (541) 346-3053 | F; (541) 346-3485

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http://www.uwo.ca/univsec/mapp/section1/mapp130.pdf

The UNIVERSITY of WESTERN ONTARIO POLICIES and PROCEDURES

1.30 UNIVERSITY RECORDS AND ARCHIVES POLICY

Classification: General Effective Date: 22NOV01 Supersedes: (NEW)

GENERAL

- 1.00 The University of Western Ontario is committed to the efficient and effective management of its records and the preservation of its institutional memory through the establishment of a University Archives.
- 2.00 For the purposes of this policy, the term "record" means any information, however recorded, whether in manuscript, printed, mechanical or electronic form, and any copy thereof, but does not include a computer program or any other mechanism that produces records.

POLICY

Mandate

- 3.00 The University will establish a University Archives with the following mandate:
 - to provide comprehensive records management services to the Board of Governors and Senate, Faculty councils, academic and administrative units, and committees of the University; and
 - (b) to identify, acquire, arrange, describe, preserve, promote the use of, and make available those University records and related archival materials from other sources which are of enduring historical, legal, fiscal and administrative value.
- 4.00 All records created, received, used or maintained by officers and employees in the course of their duties on behalf of the University are the property of the University. Officers or employees leaving their positions with the University shall leave all records for their successors. This applies to both temporary and permanent departures, including transfers within the University.
- 5.00 Notwithstanding section 4.00, the provisions of this policy do not apply to the records that are created or acquired by faculty members or other officers or employees pursuant to their individual responsibilities for teaching or research, unless the records are donated to the University Archives.
- 6.00 The University Archives is the designated repository for all permanently valuable records of the University that contain information about its history, organization, structure and functions.

Goals

- 7.00 The goals of the University Archives are:
 - to assist with and promote the efficient and effective management of all records created, received, used and maintained throughout the University;
 - (b) to preserve the University's institutional memory by identifying, acquiring, preserving and protecting its permanently valuable records;
 - (c) to assist with and promote compliance with the University Guidelines on Access to Information and Protection of Privacy and any statutory requirements relating to the collection, use, disclosure, retention and disposal of University records;

http://www.uwo.ca/univsec/mapp/section1/mapp130.pdf

- to acquire and preserve records of affiliated institutions and campus organizations, personal papers of individuals, and collections of material from other sources that document the life of the University community;
- to provide adequate facilities and services for the storage and retrieval of semi-active records and the storage, preservation and use of archival records;
- (f) to provide the information necessary to support current and future decision-making and to permit the University to meet institutional accountability requirements;
- (g) to promote an understanding of the history, organization, structure, programs and functions of the University; and
- (h) to encourage teaching and support research using archival records.

President's Advisory Committee on University Records and Archives

- 8.00 The University will establish a President's Advisory Committee on University Records and Archives (PACURA) with the following composition:
 - (a) Provost & Vice-President (Academic) (or designate)
 - (b) Vice-President (Resources & Operations) (or designate)
 - (c) Vice-President (Research & International Relations) (or designate)
 - (d) Vice-President (External) (or designate)
 - (e) Vice-Provost (Academic Programs & Students) [Registrar] (or designate)
 - (f) University Librarian
 - (g) Secretary of the University (or designate)
 - (h) President, Alumni Association (or designate)
 - (i) Internal Auditor
 - (j) University Archivist
 - (k) Two members appointed by the President
- 9.00 The Chair will be elected annually from among the members of the Committee and can hold that position for three consecutive one-year terms. The University Archivist will act as Executive Secretary to the Committee.
- 10.00 The terms of reference of the President's Advisory Committee on University Records and Archives are:
 - to advise the President on the policies, activities and initiatives of the University Archives;
 - (b) to review and approve records management and archives operating policies developed to support implementation of specific components of the University Records and Archives Policy;
 - (c) to review and provide direction to the University Archivist on proposed program initiatives, the deaccessioning of existing archival holdings, or the potential acquisition of non-University materials that are of significant extent or value;
 - (d) to act as a liaison between the University Archives and those officers and employees of their respective academic or administrative units who are interested in or whose work is affected by the programs of the University Archives; and
 - (e) to support the University Archives in ensuring the preservation and use of the University's permanently valuable records.
- 11.00 The Committee is not responsible for overseeing the day-to-day administration or operation of the University Archives or for developing or implementing records management or archives procedures or practices.
- 12.00 The Committee must meet at least twice per calendar year, with meetings held at the call of the Chair.

http://www.uwo.ca/univsec/mapp/section1/mapp130.pdf

13.00 The Committee must submit an annual report to the President outlining the activities of the University Archives over the past year.

Records Management Services

- 14.00 The University will, in the course of normal business, create and maintain adequate, reliable and usable records in order to protect and preserve its interests and support legal, fiscal, administrative and operational requirements. The effective management of these records and the maintenance of their associated records-keeping systems will be supported by records management policies, procedures and practices that should be integrated into the normal course of business.
- 15.00 The University Archives will provide the Board of Governors and Senate, Faculty councils, academic and administrative units, and committees of the University with specific records management services, procedures and practices that include classification systems to improve control and retrieval, semi-active records storage to reduce office storage requirements while ensuring records are available as long as required, vital records identification and protection, alternative media conversion and storage, electronic records management, and records retention and disposal schedules.
- 16.00 The University Archives will assist officers and employees in managing their records efficiently and effectively by providing a comprehensive advisory and training service.

Acquiring Archival Materials

- 17.00 The University Archives will acquire University records which document the University's history, organization, structure, programs and functions. To augment the information in these records, the University Archives may also acquire the records of affiliated institutions and campus organizations, the personal papers of individuals, and collections of material from other sources that document the life of the University community.
- 18.00 The University Archives will acquire records in all media formats, regardless of physical form or characteristics. However, this does not include the regular acquisition of artefacts or similar museum materials; these will only be acquired selectively if they relate directly to, and support the understanding, use and/or display of, a specific archival document.
- 19.00 The scope of acquisition is limited to the following categories of records:
 - (a) Records of the University: Records created, received, used and maintained by the Board of Governors and Senate, Faculty councils, academic and administrative units, and committees of the University that are of enduring historical, legal, fiscal and administrative value, particularly those that document the functions, policies and decisions of the University;
 - (b) Records of Affiliated Institutions: Records of those affiliated institutions, such as colleges, hospitals, or research institutes, that wish to enter into mutually acceptable internal transfer agreement, that document their relationship to the University;
 - Records of Campus Organizations: Records of faculty, student or alumni clubs, groups, societies and other associations that document the life of the University community;
 - (d) Papers of Individuals: Papers of faculty, staff or other individuals associated with the University that document the life of the University community; and
 - (e) Collections: Archival materials collected by individuals or organizations that document the history of the University or the life of the University community.
- 20.00 With the exception of University records, which are the sole purview of the University Archives, the acquisition of other archival materials will be carried out in cooperation with, and in consideration of the mandates of, other formally constituted archives. Items offered to the University Archives that appear to be more appropriately acquired by another archives will be referred to that institution for review.

http://www.uwo.ca/univsec/mapp/section1/mapp130.pdf

- 21.00 The University Archives will acquire records by the following means:
 - (a) Internal Transfer: Transfers of official records will be received from the Board of Governors and Senate, Faculty councils, academic and administrative units, and committees of the University through the application of approved Records Retention and Disposal Schedules or, for non-scheduled records, by direct transfer from the creating unit. Where an agreement with an affiliated institution has been implemented, the records of that institution will also be acquired by this means.
 - (b) Donation: Donations of the records of campus organizations, personal papers, or collections will be accepted in accordance with terms negotiated by the owner and the University Archivist and documented in a formal donation agreement. All materials donated to the University Archives become the property of University.
 - (c) Loan: Short term loans of records of campus organizations, personal papers or collections will be accepted only for the purpose of making copies for reference purposes, where it has proven impossible to negotiate formal donation, or preparing and mounting a public display of archival materials. The original material loaned for copying will not be accessioned and will be returned to the owner as soon as the copying is completed and verified. Long term loans that do not involve the formal transfer of ownership will not be accepted.
 - (d) Purchase: Purchase of records which have been alienated from the University, records of affiliated institutions or campus organizations, personal papers or collections will be made only if it proves impossible to acquire the material by any other means and the items may otherwise be lost. Purchases may include direct sales or bids at auctions. All purchases are subject to the availability of funds and/or prior budget approval.
- 22.00 If requested by a donor, an appraisal of the fair market value of the donated material that is being kept by the University Archives may be determined. The appraisal will not be carried out until after the material has been formally acquired by the University. This process will be conducted in accordance with the regulations of the Canada Customs and Revenue Agency, Canadian Cultural Property Export Review Board, National Archival Appraisal Board, and established University practices.
- 23.00 At the discretion of the University Archivist, acquisition of materials other than University records may be carried out actively (identifying potential sources and soliciting donations) or passively (responding only to offers to donate). If a potential acquisition involves material of significant extent or value, details of the proposal and its implications will be submitted to the President's Advisory Committee on University Records & Archives for review and direction.
- 24.00 In special circumstances, the University Archives may consider acquiring materials that are outside the normal scope of acquisition activity in order to support research in a particular field. However, all such potential acquisitions must be submitted to the President's Advisory Committee on University Records & Archives for approval or referral, as appropriate, on a case-by-case basis.

Deaccessioning Archival Materials

- 25.00 Archival material in the possession of the University Archives may be permanently removed from its holdings through the process of deaccessioning if it is determined that it is no longer appropriate for the material to be retained.
- 26.00 All proposals to deaccession archival material must be submitted to the President's Advisory Committee on University Records & Archives for approval or referral, as appropriate.
- 27.00 Information about deaccessioned material will be kept by the University Archives and made available upon request.

Loans and Returns

28.00 Original materials in the University Archives do not circulate. If the temporary loan or return of material is requested, copies will normally be substituted for the originals.

http://www.uwo.ca/univsec/mapp/section1/mapp130.pdf

29.00 At the discretion of the University Archivist, original materials may be loaned or returned to the originating office or donor for a specified period of time. Permanent loans or open ended returns are not permitted. Original material that has been loaned to the University Archives for copying or display purposes cannot be loaned to a third party without the express permission of the owner.

Access to Archival Materials

- 30.00 Unless otherwise specified below, the holdings of the University Archives are available for research and reference use by staff, faculty, students, alumni, researchers and the public.
- 31.00 University records transferred from their originating office to semi-active storage as part of the records management service have not been accessioned by the University Archives and do not form part of its archival holdings. These records remain the property of the originating office. All access requests received from anyone other than designated staff of the originating office will be referred to the unit head.
- 32.00 Restrictions on access to the holdings of the University Archives will be limited and specific and apply as follows:
 - (a) Records of the University: Access is open to all authorized staff from the originating office. For all other users, both internal and external, access is determined by the unit head of the originating office in accordance with the University Guidelines on Access to Information and Protection of Privacy, any applicable federal and provincial legislation, and any other relevant internal agreements and documents.
 - (b) Records of Affiliated Institutions: Access is subject to any restrictions agreed to by the University Archivist during negotiations with the originating institution.
 - (c) Records of Campus Organizations: Access is subject to any restrictions agreed to by the University Archivist during negotiations with the creator and/or donor of the records.
 - (d) Papers of Individuals: Access is subject to any restrictions agreed to by the University Archivist during negotiations with the creator and/or donor of the papers.
 - (e) Collections: Access is subject to any restrictions agreed to by the University Archivist during negotiations with the creator and/or donor of the collection.
 - (f) Unprocessed Material: Access to any unprocessed official University records, records of affiliated institutions or campus organizations, personal papers or collections may be restricted at the discretion of the University Archivist, pending a review to ensure that no personal or other confidential information is contained in the documents and to ensure that access is otherwise permitted in accordance with (a) to (e) above.
 - (g) Fragile, Valuable or Rare Material: Access to originals may be restricted at the discretion of the University Archivist in order to protect them from damage or loss, in which case copies will be substituted for reference purposes.
- 33.00 Details of all access restrictions will be described in the appropriate archives finding aids.

Job Descriptions

UNIVERSITY OF CONNECTICUT LIBRARIES JOB DESCRIPTION

Area: Dodd Research Center

Title: University Archivist/Curator of Political and Connecticut History Collections/University

Records Manager
Rank: Associate Librarian

Job Summary

Working in a team environment, the University Archivist/Curator of Political and Connecticut History Collections performs curatorial and functional duties in support of Archives & Special Collections programs. S/he works in close cooperation with the Area Head, other Curators and staff to plan and establish library and area goals and to ensure that established library and area collection and public service goals are met. S/he acquires new materials and provides reference services for collections in her/his curatorial area and serves on the Archives & Special Collections reference desk. S/he provides a leadership role in the planning and supervision of collection processing and coordination of records management tasks responsibilities between the University and the Connecticut State Library. Occasional evening and/or weekend hours are required.

Duties and Responsibilities

1. Collection Responsibilities

- Works with donors and dealers to acquire Connecticut history and political collections, in addition to University related materials.
- Responds to in-person, written, telephone and e-mail questions from researchers seeking information or support on political, state or University collections, including instruction in the use of materials and facilities to the public, on a regular schedule.
- Provides general reference service on the A&SC Reference Desk.
- Pro-actively pursues outreach activities and encourages use related to her/his collections by University of
 Connecticut faculty and students. Activities may include liaising with faculty/donors, exhibition, public
 programming, and publications, among others.
- Participates in the arrangement, description, processing and overall care and preservation of her/his
 collections in accordance with area and professional best practices.
- Proactively develops strong service ties with primary user groups inside and outside of the library and other service providers both on and off campus.
- Serves as the University Records Manager and liaison with the Connecticut State Library for Records Management issues.

2. Electronic Resource Development Responsibilities

- Responsible for development and maintenance of area website.
- · Responsible for the development and creation of web delivered curatorial resources.
- Provides a leadership role in developing and implementing electronic projects involving political,
 Connecticut history or University Archives collections.
- · Develops and writes grant proposals supporting collection-related projects.

3. Rights Management Responsibilities

Serves as the resource person for copyright and rights information on collections in her/his curatorial areas.

- 4. Service, Scholarly and Professional Activities
 - Actively serves on library, University and professional committees relevant to individual skills and responsibilities.
 - · Participates in regional, national and international professional organizations.
 - Maintains current awareness and attends appropriate training to keep abreast of technology development, management and support issues.
- 5. Area Program Development Responsibilities
 - Serves as a member of an area team that carries out specific functional activities and achieves specific strategic goals.
 - Works closely with individual and area team members to ensure that area/team goals and objectives are met and to achieve an efficient and collegial environment.
 - · Assists in the preparation of area grants, budgets and reports as needed.
 - Recommends expenditures of endowment funds to the area head related to her/his curatorial area.
- 6. Library Program Development Responsibilities
 - Understands and communicates the vision, mission and priorities of the Libraries and the area in order to achieve established goals.
 - Participates in the planning and decision-making process for Libraries, area, and team goals.
 - Participates in Library teams as appropriate to the duties of the job and the expertise of the incumbent.
 - · Focuses on quality service and continuous improvement.
- 7. Other Duties as Assigned

QUALIFICATIONS

Required

- 1. ALA-accredited MLS degree or equivalent.
- Experience in developing digital collections in a library/archives environment including knowledge of standards for digital capture, metadata creation and delivery mechanisms.
- 3. Knowledge and experience in web design and development.
- Demonstrated ability to work effectively and diplomatically with a diverse group of researchers, donors and staff
- 5. Knowledge of and experience with database management software.
- 6. Excellent oral and written communication skills
- 7. Three years post-MLS experience working in archives and/or special collections

Preferred

- 1. Subject knowledge of one or more curatorial areas
- 2. Knowledge and experience in web applications development.
- 3. Evidence of scholarly and professional achievement.
- 4. Training or experience in records management and collection development.
- 5. Graduate degree in humanities or social sciences
- 6. Active library and/or archival involvement at the regional or national level.
- 7. Successful supervisory experience of students, volunteers and grant staff.
- 8. Experience in an academic research library.

Position: University Records Manager

Under the direction of the Director of the Division of Rare and Manuscript Collections, the University Records Manager will promote and coordinate an active program to manage university records in all formats, both paper and electronic, including working with university staff on the maintenance, transfer, and disposition of records. The Records Manager also will actively participate in the integrated programs of the Division of Rare and Manuscript Collections.

Duties and responsibilities:

1. Records Management

- A. Work with university administrators, faculty, and staff on the disposition of records in all formats, recommending retention and disposal policies and assisting with decisions on particular files.
- B. Manage transfers of university files and faculty papers to the Archives, including instructing office staff in university departments in preparing records for transfer.
- C. Conduct surveys of administrative records in university departments.
- D. Train and direct the work of Records Management Assistants for colleges and other units.
- E. Monitor the Cornell University Records Retention Policy, working with the University Archivist, the Counsel's Office, and the Policy Office to interpret the policy and to provide for operational changes.
- F. Maintain a current awareness of records issues throughout the University, including electronic records issues.

2. Electronic Records

- A. Work closely with RMC, DLIT, and other Library staff to ensure effective acquisition, preservation, management, future migration, access to and security of university records in electronic records acquired by RMC.
- B. Investigate electronic record keeping practices in university offices, arrange for preservation of records of long-term significance as defined by university records schedules, and plan future best practice for the long-term storage management and access of records from those offices.
- C. Assist University Archivist and other curators in the appraisal and selection of electronic materials from donors of personal collections

D. Represent RMC in discussions with other library and campus offices concerning issues of common concern regarding the preservation and management of university records in electronic form.

3. Technical Services

- A. Create and update permanent original machine-readable bibliographic and authority records in the MARC format, based on an in-depth understanding of appropriate cataloging standards, for university record series and other archival collections.
- B. Arrange, organize, and describe complex manuscript collections, creating detailed EAD finding aids
- C. Supervise staff and student assistants in processing manuscript collections and creation of finding aids
- D. Investigate and implement new methods of providing access to manuscript collections.

4. Public Services

- A. Facilitate access to Cornell's holdings, providing reference services to the public at the reference and security desks and responding to mail and telephone reference inquiries.
- B. Foster administrative, classroom and research use by Cornell staff, faculty, students and others through instruction sessions, workshops and public presentations.
- C. Prepare Web sites, exhibitions, and publications focusing on Cornell's holdings and programs.

5. Other

- A. Contribute to the public affairs functions of the Division.
- B. Participate in CUL committees and groups.
- C. Actively participate in professional activities of appropriate archival, records management, historical, library, and information management organizations.

May work with dusty materials. Must be able to lift 20 to 40 lbs.

Records Management Specialist

Main Function:

Under the supervision of the Preservation Librarian and under the guidance and direction of the University Records Manager, the Records Management Assistant will develop, promote, and coordinate an active records management program for the College of Agriculture and Life Sciences (CALS), including working with CALS faculty and staff on the maintenance, transfer, and disposition of records and papers. The Records Management Assistant will also provide reference assistance relating to CALS history and participate in other collection development activities in Mann Library. Provides training and supervision to student assistants, who will assist in processing materials.

Duties and Responsibilities:

- □ Provides a full range of acquisitions activities for complex materials:
 - Assists CALS administrators with the maintenance, transfer, and disposition of records in all formats, overseeing retention and disposal policies and assisting with decisions on particular files.
 - Assists in the transfer of college files and faculty papers to the University Archives, including instructing office staff and faculty in preparing records for transfer.
 - Develops and disseminates descriptive information about the program to CALS faculty and administrators.
 - Refers materials to preservation and conservation for treatment.
- □ Prepares finding aids:

15%

60%

- Prepares detailed finding aids to college records series, based on knowledge of relevant subject areas and archival principles.
- Arranges, describes, and indexes archival records.
- □ Reference assistance:

10%

 Provides reference assistance, using specific subject knowledge about the history and operations of the College of Agriculture and Life Sciences, its offices, programs, and faculty. □ Supervise: 10%

• Hires, trains, and supervises student assistant(s) assigned to the program.

Other duties as assigned, including serve as a member of Mann Library
 Committees.

Minimum Education and Experience Equivalency: Bachelor's degree or other formal training program of four years or equivalent; 1 to 2 years experience or equivalent.

Impact: Moderate

Contacts:

Inside: Assists others

Cooperation of task completion Handle confidential information

Outside: Provide guidance, counsel, and information to faculty and

administrators in CALS.

Students: Some contact

Supervision: Responsible for providing guidance, counsel, and information to faculty

and administrators in CALS.

Students.

Complexity: Frequently adapt, combine, or make improvements to services, products,

processes, or programs.

Work requires reasoning skills and judgment.

Level of Decision-Making: Responsible for making decisions about working within

prescribed limits and providing input to others for decision-

making.

Effect of Decision-Making: Directly affect a functional area within a department.

Minimal effect on students and employees.

Freedom of Action: Very general supervision.

Interpretation of work policies and procedures, and at times, deviation

from standard work practices.

Working Conditions: May work with dusty materials. Must be able to life 20 to 40 lbs.

PSTN#: ASTL 13 CLASS: Librarian IV

POSITION: Head, University Archives & Records Management DEPARTMENT: Hargrett Rare Book and Manuscript Library JOB SUMMARY:

The Head of University Archives and Records Management is responsible to the Director of the Hargrett Rare Book and Manuscript Library for the development and management of the University Archives, the historical records of the University of Georgia, and the University Records Management program, which handles official university records as prescribed by state-wide guidelines. The position supervises 4 full-time staff, as well as student employees, and participates in the general activities of the Hargrett Library. The Hargrett Library has six professional positions and nine staff positions who work with collections of rare books, images, materials relating to the state of Georgia, manuscripts, university archives and official university records. Some weekend work is required.

PERCENTAGE:	DUTIES AND RESPONSIBILITIES:
	Develops and manages the university archive program by creating and applying development policies; directing and participating in soliciting, evaluating, organizing and conserving materials, and creating access records and finding aids.
	Develops and manages the university records program by interpreting and promoting awareness of state regulations and schedules; developing local policies for dealing with records; directing and participating in the intake, evaluation, recording and disposition of records, and overseeing the access services used with such records.
	Promotes awareness of the collections by aiding researchers, creating displays, editing and producing guides to the collections, maintaining a viable presence on the internet and working in cooperation with Digital Library of Georgia initiatives to develop electronic archive resources.
	Maintains the effective operation of the unit staff by directly hiring, training and supervising three staff members involved in the daily operation of the unit and advising on the hiring of an additional staff member and student employees.
	Supports research in the Hargrett Library by staffing public service points as needed, providing general reference service and participating in planning meetings.
	Contributes to the Hargrett Library, as well as the Libraries, by maintaining awareness of changes in the organization, contributing to the development of policies and procedures, and serving on appropriate Libraries' committees as assigned or elected.

	Develops and maintains professional skills by participating in continuing education and professional development actives, such as workshops and conferences; staying current with the professional literature and engaging in research or other creative activities.
	Participates in library-wide communication by reading, responding to, and initiating information transmitted via GRAPEVINE, Library Update, and appropriate library-wide or departmental meetings and asking questions, seeking clarification, or initiating discussion on library issues.
	Maintains flexibility and awareness of changes and needs in the department and organization by assuming similar duties and responsibilities as assigned.
* = essential func	tion of the position
Qualifications:	
Education, Experience, Licensure, Certification required:	
Knowledge, Skills, Abilities and/or Competencies required to successfully perform work:	
Preferred Qualifications:	
Physical Demands:	Sitting for long periods of time at a computer terminal is required. Position also entails lifting boxes weighing approximately 35 pounds each.
	Cacii.

PSTN#: CLRMN 40
CLASS: Records Manager

POSITION: Records Manager

DEPARTMENT: Hargrett Rare Book and Manuscripts Library

JOB SUMMARY:

The Records Manager is responsible to the Head, University Archives and Records Management for the maintenance, retention, preservation, access and disposal of University records. This includes the supervision of the Records Center staff and facility; the development and maintenance of all related policies, procedures, manuals and training materials for the program. The incumbent will provide outreach to university departments on their responsibilities in managing information through the use of their retention schedule. The Records Manager also will research and implement innovative changes in the program in order to strengthen its legal status while understanding the specific needs of each department in managing information while preserving the integrity of the program. Work is performed independently subject to periodic review and requires the use of discretionary judgment and acceptance of considerable responsibility.

PERCENTAGE:	DUTIES AND RESPONSIBILITIES:
%	* Supervises daily operations of the Records Center by interpreting poli routines, and procedures, by providing information for faculty, staff and students and by resolving problems.
	* Formulates goals, objectives, and priorities for the Center by monitoring trends; adjusting to changes in staffing, workloads, fiscal conditions, and the profession; devising and implementing methods for measuring success in meeting goals and objectives.
	* Maintains the integrity of the collections by coordinating policies governing the acquisition, utilization, security, destruction and conservation; preparing record disposition standards and by arranging and describing bibliographic information according to appropriate university and state policies and practices.
	* Maintains an atmosphere conducive to the development, productivity, and job satisfaction of staff members by supervising and evaluating staff and student assistants.
	* Ensures appropriate retention of University records by developing records management schedules with University offices, appraising office functions, and coordinating retrieval of records from University offices.
	*Promotes use of these records and the University Archives by providing reference and instructional services to the university community and the general public. * Serves as the Unit Web Editor by maintaining the website, acting as the liaison for the Unit to the Libraries' Web Editor, and by attending

	Web Editors meetings.
	Aids in the development of University Archives by acting with Archives personnel to identify and process records of archival value.
	Participates in library-wide communication by reading, responding to, and initiating information transmitted via GRAPEVINE, Library Update, and appropriate library-wide or departmental meetings and asking questions, seeking clarification, or initiating discussion on library issues.
	Maintains flexibility and awareness of changes in the department and the Libraries and contributes to the team effort by assuming other similar duties and responsibilities as assigned.
* = essential func	tion of the position
Qualifications:	
Education, Experience, Licensure, Certification required:	Experience in a records management operation, preferably in an academic environment; Familiarity with records management and archival standards, practices and regulations; Knowledge of access, retention and appraisal issues
Knowledge, Skills, Abilities and/or Competencies required to successfully perform work:	Working knowledge of computer technology applications related to records management; Successful supervisory skills; Ability to establish and maintain effective working relationships; Effective oral and written communication skills
Preferred Qualifications:	College degree or significant coursework towards a degree preferred.
Physical Demands:	Ability to lift up to 50 pounds and work in a multi-level stacks environment
Work Hours:	M – F; 8 hrs/day; some evening and weekend work may be required.

Rev. 3/01

PSTN#: CLRLI 2B
CLASS: Library Associate II

POSITION: University Archives Processing Assistant

DEPARTMENT: Hargrett Rare Book and Manuscript Library

JOB SUMMARY:

The University Archives Processing Assistant is responsible to the Head of Archives and Records Management for processing records in both the Hargrett Library and the Records Center, aiding in the design of displays and webpages, providing reference service in archives and records and participating in general staff responsibilities in the Hargrett Library. Work is performed independently, subject to periodic review and may involve exercising some discretion and judgment in performing routine tasks. Some weekend work required.

PERCENTAGE:	DUTIES AND RESPONSIBILITIES:
%	Processes archival records by selecting, arranging and describing materials in accordance with established practices and state records law; performing basic preservation measure; labeling containers and creating records to document locations of materials using MS Access and basic Internet design programs
	Instructs and advises archives and records staff and students in proper archival processing techniques
	Maintains order and security of manuscript collections by examining and reshelving them after their use.
	Provides public service to patrons by answering reference queries, retrieving materials from closed stack areas and assisting the public in the use of all sources and equipment in the Hargrett Library and the Records Center.
	Participates in user education and outreach by aiding in the preparation of material for exhibits and classes and in the preparation of webpages.
	Serves as the Hargrett Departmental Web Editor by maintaining the website, acting as the liaison for the Department to the Libraries' Web Editor, and by attending Web Editors meetings.
	Maintains flexibility and awareness of changes in the department and the Libraries and contributes to the team effort by assuming other similar duties and responsibilities as assigned.

* = essential func	tion of the position
Qualifications:	
Education, Experience, Licensure, Certification required:	Bachelors degree AND two years related progressively responsible library experience; OR six years progressively responsible library, archives, information center or related work experience; OR any equivalent combination of experience, training and/or education from which comparable knowledge, skills and abilities have been achieved;
Knowledge, Skills, Abilities and/or Competencies required to successfully perform work:	Ability to perform routine tasks accurately with close attention to detail and exercising some judgment; Relevant experience with appropriate computer software (relevant experience would include, but is not limited to, experience with MS Word, MS Access, DreamWeaver and Photoshop); Ability to establish and maintain effective working and customer relationships; Effective oral and written communication skills
Preferred Qualifications:	Experience in creating web pages and library experience preferred.
Physical Demands:	Ability to lift and move boxes weighting 30-40 lbs. and to work with a hydraulic lift
Work Hours:	M – F; 8 hrs/day; some evening and weekend work may be required.

Revised: 03/07

PSTN#: CLRLI 2W
CLASS: Library Associate I

POSITION: Records Technical Assistant

DEPARTMENT: Hargrett Rare Books & Manuscripts

JOB SUMMARY:

The Records Technical Assistant is responsible to the Records Manager for processing, inventorying, and referencing of archival and transitory records so as to fulfill the requirements of the Georgia Records Act 1972. Processing work is performed in a networked environment using Microsoft Access. Work is performed independently subject to periodic review following established practices and procedures. The Records Management Department administers a records control program applicable to the more than 400 academic and administrative units of the University of Georgia. The Records Technical Assistant supervises 1 – 3 student workers. Being a unit of the Hargrett Rare book & Manuscript Library, Records Center personnel participate in Hargrett service activities. Occasional evening and weekend work may be required.

PERCENTAGE:	DUTIES AND RESPONSIBILITIES:
%	* Assists in organizing accessions of incoming materials by receiving notices of transfers, applying disposition schedules, and entering data into a computerized inventory program using Microsoft Access.
	* Ensures that material is accessible by supervising the placement of material into the holding area and shifting the area as necessary.
	* Fills academic information requests by locating information as needed, maintaining computerized records of loans, shipping materials and placing returned material back into its proper place.
	* Assists in the transfer of material to University Archives by inventorying materials and adjusting records.
	Assists in the destruction of unneeded transitory material by applying disposition schedules, updating the computerized inventory, and preparing the material for transferal to an industrial recycling company.
	Supervises 1-3 student(s) by training, scheduling, assigning and evaluating work; monitoring and preparing student paperwork and timecards.
	*Maintains the security of the collection by observing the confidentiality of the information housed, following security procedures and supervising the operation and security of the

	facility in absence of Records Manager.
	Provides service to customers of the Hargrett Library by serving at Hargrett public service points and participating in the weekend service rotation
	Maintains flexibility and awareness of changes in the department and the Libraries and contributes to the team effort by assuming other similar duties and responsibilities as assigned.
* = essential fund	tion of the position
Qualifications:	
Education, Experience, Licensure, Certification required: Knowledge,	Two years of college education AND one year related library experience; OR three years library, archives, information center or related work experience; OR any equivalent combination of experience, training and/or education from which comparable knowledge, skills and abilities have been achieved Ability to perform routine tasks accurately with close attention to
Skills, Abilities and/or Competencies required to successfully perform work:	detail; Ability to prepare clear and accurate records; Ability to establish and maintain effective working and customer relationships; Previous and accurate work experience using a computer and relevant experience with computer software required (i.e. – Microsoft Office, email)
Preferred Qualifications:	Experience in records management or comparable records work in an academic environment preferred;
Physical Demands:	Ability to lift and move boxes weighing 40 – 50 pounds and to work with a hydraulic lift
Work Hours:	M – F; 8 hrs/day; some evening and weekend work may be required.

Revised: 4/01, 12/05, 8/06

	PSTN#: CLRLI 95
	CLASS: Library Associate II
	versity Archives Associate
	Hargrett Rare Book and Manuscript Library
JOB SUMMARY	
Assistant Head, I transcribing archithe public service Scholarly research	rchives Associate is responsible to the Manuscripts Librarian and Hargrett Rare Books and Manuscripts Library for processing and val records, coordinating University Archives activities, participating in activities of the Hargrett Library and fulfilling Administrative and h requests. Work is performed independently subject to periodic review shed practices and procedures. Some weekend work may be required.
PERCENTAGE:	DUTIES AND RESPONSIBILITIES:
%	Coordinates the collection activities of the University Archives by retrieving materials from campus departments, preparing transmittal sheets for receipt of records, processing archival records, creating indices and catalogs of record holdings, and transcribing archival record copies to type transcription.
	Ensures access to the University's senior administrative record by curating the Presidential papers: processing, organizing, preserving said papers and providing departmental records management service to senior University Administrative Personnel.
	Supervises one to three student assistants assigned to University Archives by training and developing staff through effective communication and a fostering of shared goals that yields knowledge, productivity and dependability.
II.	Coordinates the destruction activities of the University Archives by destroying transitory records according to provisions of the Regents' Records Retention Schedule and in cooperation with the University Records Manager.
	Provides public service to patrons whether by mail, phone, fax, or in- person, including retrieval of materials from closed stack areas and preparing charge-out forms for temporary release of records, by assisting them in the use of all sources and equipment in the Hargrett Library and acting as a primary resource person for the University Archives.
	Ensures future access to archives by using preservation techniques, arranging, boxing, labeling, and typing the description for the department inventory.

	Maintains stacks by shelving collections, straightening and reading shelves to ensure that materials are in proper sequence, identifies problems such as incorrect call numbers or materials that need to be repaired or bound, and identifying areas that need shifting.
	Participates in library-wide communication by reading, responding to, and initiating information transmitted via GRAPEVINE, Library Update, and appropriate library-wide or departmental meetings and asking questions, seeking clarification, or initiating discussion on library issues Maintains flexibility and awareness of changes and needs in the Department and organization by assuming similar duties and responsibilities as assigned.
* = essential func Qualifications:	tion of the position
Education, Experience, Licensure, Certification required:	Bachelors degree (with coursework in history or related fields preferred) AND two years related progressively responsible library experience; OR six years progressively responsible library, archives, information center or related work experience; OR any equivalent combination of experience, training and/or education from which comparable knowledge, skills and abilities have been achieved
Knowledge, Skills, Abilities and/or Competencies required to successfully perform work:	Accurate typing skills; Ability to perform routine tasks accurately with close attention to detail; ability to prepare clear and accurate records; Comprehension of University's administrative hierarchy; Ability to establish and maintain effective working relationships
Preferred Qualifications:	Experience in archival techniques with the ability to handle old and fragile documents preferred.
Physical Demands:	Sitting for long periods of time at a computer terminal is required. Position also entails lifting boxes weighing approximately pounds each.
Work Hours:	M – F; 8 hrs/day; some evening and weekend work may be required. Revised 2/02

Revised 2/02, 12/05

http://www.library.yale.edu/lhr/descriptions/Manuscripts%20&%20Archives/Records%20Services%20Archivist.doc

Records Services Archivist Manuscripts and Archives Yale University Library Rank: Librarian I or Librarian II

THE UNIVERSITY AND THE LIBRARY

The University Library, which is a highly valued partner in teaching and research at the University, has more than 11 million volumes housed in the Sterling Memorial Library and 22 school and departmental libraries. It employs a dynamic, diverse and innovative staff of nearly 600 FTE who have the opportunity to work with the highest caliber of faculty and students, participate on committees and are involved in other areas of staff development. A full spectrum of library resources, from rare books and manuscripts to a rapidly expanding network of electronic resources, constitutes one of Yale's distinctive strengths. The Library is engaged in numerous digital initiatives designed to provide access to a full array of scholarly information. For additional information on the Yale University Library, please visit the Library's Web site at: http://www.library.yale.edu/.

Responsibilities

Under the supervision of the Head of Records Services, the Records Services Archivist is responsible for analyzing information holdings of Yale offices, assisting offices with the management of active and inactive records, and defining the nature and scope of records to be transferred from Yale offices to the University Archives.

Acts as the primary point of contact between the University Archives and Yale offices, providing daily in-person, telephone, and written consultation with offices regarding records appraisal according to retention schedules, destruction methods, organizing paper and electronic files, non-permanent records storage options, and the preparation of archival materials destined for the University Archives. Assists with the intellectual appraisal of records and helps determine if they should be accessioned into the University Archives. Negotiates submission agreements and determines how records will be transferred, facilitating the pre-processing of records by offices prior to transfer, and identifying any issues, concerns, or special needs associated with the records.

Gathers information about records under consideration, and records' context, in order to support appraisal decisions and facilitate the actual transfer, processing, preservation, and use of records (including collecting information on the administrative history of all offices that transfer records to the archives). Provides training to University staff regarding all aspects of records management. Provides reference service to Yale University offices and the research community as needed. Assists with the arrangement and description of university records (including the supervision of students) as needed. Engages actively and substantively in library, national and international professional activities relating to the management, selection, care, and use of university records.

Qualifications

Required:

Masters degree in library, archival, information studies, or in a related discipline. Appointment at



YALE UNIVERSITY: Head of University Archives and Electronic Records Archivist

http://www.library.yale.edu/lhr/descriptions/Manuscripts%20&%20Archives/Job%20description8.doc

Head of University Archives and Electronic Records Archivist Yale University Library Minimum rank: Librarian II

THE UNIVERSITY AND THE LIBRARY

The University Library, which is a highly valued partner in teaching and research at the University, has more than 10.5 million volumes housed in the Sterling Memorial Library and 16 school and department libraries. It employs a dynamic and innovative staff of nearly 600 FTE who have the opportunity to work with the highest caliber of faculty and students, participate on committees and are involved in other areas of staff development. A full spectrum of library resources, from rare books and manuscripts to a rapidly expanding network of electronic resources, constitutes one of Yale's distinctive strengths. The Library is engaged in numerous ambitious projects such as the renovation of the main library building, the complete retrospective conversion of the Library's catalog, and various automation projects, which include network access to scholarly information and preservation imaging initiatives.

MANUSCRIPTS AND ARCHIVES

Manuscripts and Archives advances teaching and research by making primary source materials available for study and is open to the public. For over five decades, the department has assembled more than 17,000 linear feet of manuscript collections, donated by individuals and organizations, which document intellectual, legal social, religious, political, diplomatic, and economic history, and the history of Yale University. The department also houses the University archives and related materials. For additional information, please visit, http://www.library.yale.edu/mssa/.

RESPONSIBILITIES

Under the general direction of the deputy director, is responsible for directing the work of the University Archives and ensuring effective acquisition, description, preservation, future migration, access to and security of electronic records acquired by the department.

Establishes policies and procedures for the day-to-day operations of the University Archives program, including accessioning, office of origin requests, and backlog processing. Supervises the work of the records services archivist. Directs strategic planning for the unit. Serves as one of the main points of contact with the Secretary of the University, General Counsel for the University, and the Vice President for Finance and Administration.

Investigates electronic record keeping practices of donors, arranges for preservation of electronic records of long-term significance as defined by university archives and manuscript unit collection development policies, and plans future best practice for the long-term storage management and access of electronic records acquired by the department.

Works with library and campus information technology services to establish adequate technical infrastructure for long term preservation, security and access to electronic records of the university and of individual donors.

Recommends electronic records and digital preservation policies regarding description, capture, handling, access methods, and security based on sound archival and information management principles.

Participates in the formulation of departmental policy and procedures. Makes recommendations on personnel selection, staffing requirements, and equipment and supply needs. Provides reference service to Yale University offices and the research community. Working in a complex university library

YALE UNIVERSITY: Head of University Archives and Electronic Records Archivist

environment in collegial fashion, contributes to the development and pursuit of overall University Library goals and objectives. Actively participates in and contributes to the archival profession. **QUALIFICATIONS** Required: Masters degree in library, archival or information studies, or related discipline. Minimum of two years professional experience in a university archives program. Experience with electronic record and digital preservation issues. Experience with relational databases. Knowledge of NT, UNIX, Demonstrated ability to communicate effectively, both orally and in writing. Demonstrated ability to plan, manage, and coordinate complex projects. Demonstrated ability to work effectively with colleagy administrators, staff, patrons, and donors. Demonstrated contributions to the archival profession at the regional, national, and/or international level. **Preferred: Professional records management experience. Experience with creating and managing collections management systems. Reference, arrangement and description, or collection development experience in an archival setting. Programming skills.	um of ecords and ty. y to lleagues, at the
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YALE UNIVERSITY: Library Service Assistant III

http://www.library.yale.edu/lhr/descriptions/Manuscripts%20&%20Archives/mssa%20Library%20Service%20Assistant%20III.doc

Library Service Assistant III

ULS Manuscripts & Archives

Salary: C

Description:

General Purpose

Reporting to the Head of Records Services, the Library Services Assistant will be responsible for providing support for the administration of the archives and records management program for Yale University.

Essential Duties

- 1. Receive and establish control over incoming University records and donated materials by receiving/checking in materials, assigning accession numbers, labeling and bar-coding, preparing acknowledgments to offices and donors.
- 2. Re-house materials as appropriate to meet minimum standards as established by the department.
- 3. Enter cataloging and tracking information into existing and new information systems.
- 4. Under supervision, arrange, describe, and preserve archival records and prepares finding aids and management information.
- 5. Prepare notification to offices regarding records management actions (e.g., transfer or destruction reminders and authorizations.)
- 6. Assist in maintenance of Archives-related web offerings.
- 7. Work with Manuscripts and Archives reader services staff to receive requests for archival materials and retrieve items for offices and researchers as appropriate, and monitors the use of those materials in the departmental reading room.
- 8. Work with University offices to ensure the secure transfer of records to the University Archives.
- 9. Assist in the movement of departmental holdings and new accessions from donor sites.
- 10. Provide work direction to students and project staff assigned to University Archives, and records management tasks.
- 11. Contribute to the planning and execution of departmental programs, including the gathering and analysis of

management information.

Experience and Training

- 1. Four years of related work experience, two of them in the same job family at the next lower level and high school level education; or two years of related work experience and an Associate Degree; or an equivalent combination of experience and education.
- Experience in an archival or library setting. Demonstrated ability to organize and handle assignments and to plan and prioritize a range of daily assignments.
- 3. Previous work experience must demonstrate accuracy, consistency, and dependability in record keeping, following procedures, and file maintenance.
- Experience with automated systems and computers, especially word processing and database use. (Microsoft Office 2000)
- 5. Preferred: Experience working with University records or office filing systems. Familiarity with editing/creating bibliographic catalog records. Knowledge of or experience with a wide range of University functions or operations.

Experience with Sun OpenOffice, Corel WordPerfect & Paradox 8, and web design applications. Knowledge of or experience with architectural drawings, photographs, sound recordings, or other audiovisual materials.

Skills and Abilities

- 1. Demonstrated ability to communicate effectively both orally and in writing.
- 2. Ability to climb ladders, push heavy book trucks and lift heavy materials up to 50 lbs., stand for extended periods of time, and occasionally work in an environment with dust and/or mildew present.
- 3. Flexibility and a willingness to work in a team setting.
- 4. References must indicate reliable attendance, punctuality, attentiveness, the ability to work with others in a team environment, and the ability to interact and communicate tactfully and effectively with a wide variety of patrons and staff.

	Inventory/Transfer Forms	

UNIVERSITY OF CINCINNATI: Simplified Records Inventory Form

http://www.libraries.uc.edu/libraries/arb/records_management/FormsDownloads.html

Records Management University of Cincinnati

Simplified Records Inventory Form

Administrative Area	Division
Department	Office
Records Officer	Phone
Inventory Completed By	Inventory Date

*For the Description Field - Include any unique information about the records, such as originating office, format (electronic or paper), volume, inclusive dates, how the record is used — i.e. as reference only for a specific amount of time, working papers to compile reports, etc.

Accounting/Financial	Description
Audit Records	
Bookstore Requisitions	
Central Stores Orders	
Departmental Budget Ledgers	
Invoices	
Purchase Orders	
Small Order Forms	
Sundries	
Telephone Records	
Travel Authorizations/Expense	
Reports	

UNIVERSITY OF CINCINNATI: Simplified Records Inventory Form

 $http://www.libraries.uc.edu/libraries/arb/records_management/FormsDownloads.html\\$

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Evaluations, RPT				Evaluations, RPT			

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UNIVERSITY OF CINCINNATI: Simplified Records Inventory Form

 $http://www.libraries.uc.edu/libraries/arb/records_management/FormsDownloads.html\\$

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4

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UNIVERSITY OF CINCINNATI: Standard Records Inventory Form

http://www.libraries.uc.edu/libraries/arb/records_management/FormsDownloads.html

Records Management University of Cincinnati

Standard Records Inventory Form

Administrative Area	3004	Division		
Department		Office		
Records Officer		Phone		
Inventory Completed By		Inventory	Date	
ecords Series Title:				
escription of Series:				
Inclusive Dates	Are records still Yes	created?	Volume	Annual Accumulatio
Inclusive Dates Filing Method/Arrangement			Volume Purpose of Reco	
	Storage Method	□ No	Purpose of Reco	
Filing Method/Arrangement Media Format(s) – list all that a	Storage Method	□ No	Purpose of Reco	ord
Filing Method/Arrangement Media Format(s) - list all that al Paper Delectron Audited? Pes No By:	Storage Method oply and specify size nic Confidential? Yes	□ No es □ Microform	Purpose of Reco	Other:
Filing Method/Arrangement Media Format(s) - list all that a Paper Delectron Audited? Pyes No By: For Records Management	Storage Method oply and specify size confidential? Yes Use	□ No es □ Microform	Purpose of Reco	Other:
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Filing Method/Arrangement Media Format(s) - list all that a Paper Delectron Audited? Pes No By: Or Records Management	Storage Method oply and specify size confidential? Yes Use	es	Purpose of Reco	Other:

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DUKE UNIVERSITY: Transferring Office Records to the University Archives

http://library.duke.edu/uarchives/about/records-management/transferring.html



University Archives In the Rare Book, Manuscript, and

Special Collections Library

About the Archives Visit the Archives Finding materials Subject guides **Duke history Digital Collections** FAQs **Exhibits** DukeSpace Links Ask Archives

RBMSCL / University Archives / About / Records Management

Transferring Office Records to the University **Archives**

The University Archives is Duke's official archival agency, and is a department of Perkins Library. Our job is to identify, acquire, and preserve official University records that have enduring value for the Duke community, and to make them available in accordance with the policies of the Board of Trustees, Administration, and Faculty. Access to official records is regulated to safeguard confidentiality and privacy. Our staff will be happy to assist you in managing your office's non-current files.

Types of Records to Transfer

What records do you not refer to often, but could not do without? Records are sent to an archive because they are of long-term value, but are not needed for day-to-day administration.

As a rule, send the University Archives the significant and unique records that were generated or received by your office. Records are usually significant and have enduring value if (for example) they document policy development and precedents, major projects, or university rights and responsibilities; if their subject matter caused considerable comment on campus or in the media; if they involved litigation or large sums of money; or, if they have been vital to the operation of your office. A general guideline is to ask what material would be of use to a person writing a report on your office or a history of your department. Consider the potential uses of archived records; for instance, grant proposals often require historical narratives and statistics.

Materials that are appropriate for archival status include:

- . Correspondence and subject files of the Dean, Director or Chair.
- · Publications, such as newsletters and annual reports.
- Records of program or curriculum development
- · Departmental minutes; committee minutes and reports. · Self-studies, histories, and accreditation reports
- · Records about symposia and special projects.
- Records about cooperative efforts with other Institutions.
- · Records about relationships with government, business, or industry.
- · Photographs (if identified).
- · As for what not to send, transactional records such as leave requests and purchase orders are not usually of long-term value.

The Archives does not have space for reprints, bulky artifacts, or more than two copies of reports and publications. Routine correspondence (for example, requests for course information and acknowledgments) is generally not valuable. Please don't send us your copies of the announcements, directives, and so forth that are distributed throughout the University; we get them too.

Through its Records Management Program the University Archives is developing schedules for offices to follow when they need to dispose of records. Those schedules will provide additional information about the types of records to transfer to the Archives or discard. Visit the Records Management homepage to view current records

To contact the Archives about records transfers

Voice: 660-5820

Fax: 660-5987

Ask Archives e-mail

DUKE UNIVERSITY: Transferring Office Records to the University Archives

http://library.duke.edu/uarchives/about/records-management/transferring.html

Special cases

- · Faculty papers: the Archives is interested in acquiring records of an official nature. These will represent work of faculty or staff committees, or they'll document extra-curricular activities such as faculty-student interaction or town-gown relations. Due to Federal privacy laws governing student records, the Archives does not keep grade books, marked papers or material that might be considered part of a student's academic record.
- Financial records: see the Duke University General Accounting Procedures for information. The Archives will retain only year-end financial statements.
- Personnel records: contact the personnel division for information on the disposition of personnel records.
- · Student records: grade reports, advisors' files, and other student-identifiable materials may be considered education records subject to Federal law. These should be handled according to the procedures specified in the University Policy Manual.

Transfer Procedure

- 1. Please use the boxes we provide. We have to make efficient use of limited space, and our facilities are set up to house these containers. Boxes are free of charge for records being sent to the Archives, and can be picked up here on any weekday. Records sent in boxes other than those provided or not having prior approval will not be accepted.
 - For letter-size files, 2 file drawers will require 3 boxes
 For legal-size files, 1 file drawer will require 2 boxes.

 - . For lateral files, 1 box will hold 11/4 feet of letter-size files, or 1 foot of legal-size files.
- 2. If you are sending records of distinct offices, committees, or organizations, please do not intermix them. Keep the records in the order in which they were used in your office.
- 3. Make a list of the folder titles, with their dates (examples). When you need to find something, this list will be invaluable. Think of folder title lists as an index to your office's records. In the coming years, more records will be stored off-site. Accurate folder lists will become essential for retrieving files you need. Be sure to include the name of your office on the sheet, and span of years represented by the files.
- 4. Do not send us records in hanging files or loose-leaf binders. We will not accept them. The hangers take up space and add weight. If records are in hanging files or binders, re-folder them into manila folders. Please do not send us loose, unfoldered paper. Do not use rubber bands on folders; they rot and leave stains. Leave a little wiggle room in the box; don't overstuff it.
- 5. Do not write on the boxes. We will put on a permanent label here. Attach a sheet of your letterhead to the box cover, with the date and name of a contact person, and label it To University Archives.
- 6. Deliver boxes to the loading dock at the rear of Perkins Library. The driveway beyond the Tel-Com building leads there. Please call beforehand, and if possible, someone will meet you. Offices on the main quad of West may find it easier to bring records in through the front of the Library; we can provide you with a hand truck.
- 7. When we've logged the records in, we'll send you a receipt. Please keep this for future reference. The accession number on it is what we use to keep track of your office's records.

Duke University Libraries: Biological & Environmental Sciences Library | Divinity School Library | Ford Library | Law Library | Lilly Library | Marine Lab Library | Medical Center Library | Music Library | Perkins/Bostock Library | Special Collections Library

Last modified November 8, 2007 2:53:49 PM EST



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UNIVERSITY OF GEORGIA: Box Transfer Form for Storage

http://www.libs.uga.edu/recman/re_form.html

RECORDS CENTER	UNIVERSITY C	OF GEORGIA RECORDS CENTER
DESTRUCTION OF RECORDS	<u>Be</u>	ox Transfer Form for Storage
STORAGE & RETENTION	The boxes with asterisk (*) mus	t be filled. When done, press SEND at the bottom of the page
REQUIREMENTS ACCESS TO	-	es for storage of records before filling out this form.)
RECORDS	Plea	se call if you have any questions.
Electronic Records Policy	Name*	
RECORDS FORMS	Department Name*	
Departmental Records Officer Form	E-mail Address*	
File Retrieval Form	Telephone Number*	
Box Fransfer Form - Destruction Box Fransfer Form - Storage	Campus Address	
HARGRETT LIBRARY	Number of Boxes Being Sent	
	Years of Records Being Sent (e.g. 1990-2006)	
	General idea of content of boxes (e.g. exams, financial reports, administrative papers)	
	Board of Regents Retention Schedule reference for type of document. (What is the Retention Schedule?)	
	Date boxes should be destroyed (in there is no date for destruction please explain in the Comments/Special Instructions section).	
	Comments/Special Instructions	

GEORGIA INSTITUTE OF TECHNOLOGY: Records Transfer Memorandum

http://www.library.gatech.edu/archives/forms/records_transfer.pdf

Georgia Institute of Technology Archives and Records Management Department Records Transfer Memorandum Complete and return to the Archives and Records Management Department, Library and Information Center (mail code: 0900). Please type or print the upper portion of this form.
Office of origin:
Office of origin: Transferring records custodian:
Transferring records custodian: Telephone number:
Campus building and room number:
Date:
Only one series or record type per form. Please indicate Board of Regents' retention category.
Number of boxes transferred:
Inclusive dates of records:toto
Has this type of record been sent before? Yes No Don't know
Records office use only below this box.
Accession number:
Transfer date:
Retention number:
Destruction date:
Location:

Departmental Transfer Form Permanent Materials University Archives and Records Program

Collection Name:		-
Accession Number:		
Description of records:		
NOTE 1810		
Received From: (Individ	ual and /or Department):	
Size:	Date Span:	1000
Arrangement:		<u>.</u>
Record Series Name and	Number:	
Access Restrictions:		
Location:		
KUSI pick-up date:	KUSI Box Numbers:	
Received by and title:		
Date received:		

6/17/2008

UNIVERSITY OF LOUISVILLE: Records Inventory and Transmittal

http://library.louisville.edu/uarc/recmgmt/transmit.htm

UNIVERSITY OF LOUISVILLE UNIVERSITY ARCHIVES AND RECORDS CENTER

RECORDS INVENTORY AND TRANSMITTAL

Complete sections 1 through 7. List the box numbers in ascending order in the column marked "box no.", below the line, and beside each box number list the titles of all folders or materials as they appear in that container. The transmittal form should contain a folder title listing for each container transferred to the University Archives and Records Center. (See "Records Transfer Procedures," available from UARC for further instructions.) Save the form as [your department name] Transmittal.doc and e-mail it to the University Archives and Records Center at recmgmt@louisville.edu. Keep a copy until you receive the completed form returned from UARC, which includes an accession number. Please refer to this accession number when you request records or information from your records in UARC.

To Be Filled In By Archives

Accession Number	Date Received	Total Boxes	LF
Received by:	Record Group	Location	

- 1. Department:
- 2. Address:
- 3. Person In Charge of Records:
- 4. Telephone:
- 5. Box No. 6. Folder Titles/Records Description 7. Inclusive Dates for each folder or other material

A GUIDE TO USING THE OSU LIBRARIES

Transfer of Official Permanent Records to University Archives: An Overview

Introduction

Special Collections and University Archives preserves university records of permanent value. Such records have continuing administrative, legal, fiscal or historical significance. By maintaining these records we can ensure that the important work done by your unit is documented for future generations.

Related Information

- OSU Policy and Procedures Letter 3-0190 www. okstate.edu/osu_per/policy_proced.htm
- Records Management Act, 67 Oklahoma Statute 205
- Consolidated Records Disposition Schedule, General and University and Colleges, www.odl.state.ok.us/oar/recordsmgt/grds-education.htm
- Oklahoma Open Records Act, 51Oklahoma Statute Supplement, Section 24A.1 et seq www.foioklahoma.org/ OpenRecords.pdf

What to Send to the Archives

- Records that document the organization, function, policies, procedures, operations, and essential transactions of the unit and friends groups
- Official correspondence and memoranda
- Committee minutes
- Publications and annual or other reports issued by your unit
- Photographs (please identify before transferring)
- Machine readable records accompanied by printed documentation
- Remove CONFIDENTIAL MATERIAL from files and make arrangement for its safe storage (only records that are exempt from the Oklahoma Open Records Act)

What You Should Keep for Your Convenience

- Personnel records
- Routine and courtesy correspondence such as: acknowledgments, announcements, confirmations, invitations, itineraries, reservations, letters of transmittal
- Material not related to the function/administration of the office:
- General distribution memos of other offices
- Publications of other institutions
- Departmental copies of financial records such as:
- Monthly budget statements
- Purchase orders
- Receipts, vouchers, work orders
- Salary distribution forms
- Generally, if your office does not create a record, your copies are convenience copies and may be disposed of unless they contain confidential information



Contact for information:

Phone: (405) 744-6311

libscua@okstate.edu

Edmon Low Library

Room 204

JOU 15\FOKM5\06-07\Kecord Ironster.ir

How to Transfer Official Records to University Archives

Preparing your files: ☐ In order to correctly identify your records, consult the Consolidated General Records Disposition Schedule for State Universities and Colleges [available: http://www.odl.state.ok.us/oar/recordsmgt/grds-education.htm].
☐ Fill out a Records Destruction/Transfer Form (attached). If you have records for destruction, place them on a separate form. Make a copy for your records. Send original to University Archives, Edmon Low Library, Room 204.
Records Destruction/Transfer Requests are reviewed on a regular basis. Transfer requests are acted upon immediately. You should receive a response within 5 working days.
☐ Place records approved for transfer in file folders with descriptive labels.
☐ Separate and label confidential materials.
☐ Replace hanging file folders with traditional flat folders.
□ Label each box with your office name, box number (1 of 3, 2 of 3, etc.), the name of the records series, dates covered by the records, and schedule and series number (i.e., "UC GRDS, 5-15").
☐ Pack records in the order in which they were kept by your office.
☐ Prepare a list of folder titles for each box and place in the front of Box 1.
☐ Call University Archives at 405-744-6311 so that we may expect your records.
☐ If the volume of your records warrants, call Physical Plant at 405-744-7154 to arrange for transport of your records to Room 204, Edmon Low Library.
You will receive confirmation from the University Archives that your records have been received. At that time you will be given the accession number assigned to your records. This number is used to identify the records should you need access to them.
When the records have been processed and a finding aid has been prepared, you will receive a copy of the finding aid via campus mail. Generally this process takes 6-36 months depending on current receipts.
NOUTS104-65
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OKLAHOMA STATE UNIVERSITY: Notice of Items for Destruction or for Transfer to Archives

http://www.library.okstate.edu/guides/general/images/recordtransfer.pdf

	to destroy records to transfer records to U	niversity Archiv	es
DEPARTMENT		DATE PREPAR	ED
CONTACT PER	SON	EXTENS	SION
Inclusive Date	*General Re Disposition S Records Seri	Schedule I1	em Description & Volume (cubic feet)
	hat, to the best of my kno nvestigations are pending		and federal audits have been completed and that red records.
	nvestigations are pending		red records.
	nvestigations are pending	for the above list or Administrativ	red records.
MAIL TO: K U E	Dear Title ay Bost niversity Archives dmon Low Library – Roo 17372	for the above list or Administrativ	red records.
MAIL TO: K U E x ² * Available: http	nvestigations are pending Dear Title ay Bost niversity Archives dmon Low Library – Roo 17372 //www.odl.state.ok.us/oar	for the above list or Administrative m 204	re Officer -education.htm
MAIL TO: K U E * Available: http ACTION: Approved [] D [] So	nvestigations are pending Dear Title ay Bost niversity Archives dmon Low Library – Roo 17372 //www.odl.state.ok.us/oar	m 204 For Office Use	red records.
MAIL TO: K WAIL TO: K E * Available: http ACTION: Approved [] D [] D [] So [] D	Title ay Bost niversity Archives dimon Low Library – Roo 17372 //www.odl.state.ok.us/oar estruction of Records-Suzestruction of Records-Unend to University Archive	m 204 For Office Use	re Officer -education.htm e Only Taken (date and initials) []

UNIVERSITY OF OREGON: Instructions for Transferring Non-Permanent Records

http://libweb.uoregon.edu/records/transmittal instructions.html



Instructions for Transferring Non-Permanent Records

Preparing records for storage

Storage is available for inactive records of departments and offices on campus. An inactive record is one that is no longer needed on a regular basis for business purposes. Inactive records storage is for non-permanent records, if you think you have a group of permanent records, contact the University Historian/Archivist at 6-1899.

Legal custody of records stored in the University Archives inactive records storage remains with the originating department and consequently access is limited to staff of that department and of the University Archives.

Please note the following:

- . We no longer accept records into storage that have 3 years or less left on their retention period.
- · We are unable to fulfill more than 15 file requests per month for each department.
- Do not send records in envelopes or send one or two random files at a time.
- Do not send materials which are not considered to be "record" material, such as magazines, books, newspapers, etc. which were not produced by the University of Oregon or by University of Oregon personnel.

If you are unsure about identifying these materials or you think you have a special case, please contact the Electronic Records Archivist at 6-1905.

Step 1: Identifying and Preparing Records.

- 1. Before preparing boxes for transfer, review the <u>records retention schedule</u> to identify the records series that are to be sent.
- 2. Box the records with care. Please do not box multiple records series in one box. A record series is one type of record, as defined in the records retention schedule; search records would be a good example of one record series. If you are sending records from the same series with a large date span (greater than 1 year), please box the years separately. This ensures the proper and timely disposition of university records.
- 3. Do not remove records from the folder in which they were placed, unless they are in hanging folders. Hanging folders need to be replaced by standard file folders. Please do not overfill boxes. Overstuffed boxes pose a safety hazard and can damage the records.
- 4. Place records in standard records storage boxes (W=12\" X L=15\" X H=10\") with lids and handles. If you have odd size items or records that do not fill an entire box, please contact University Archives.
- Create a box/folder list for each box. The list needs to indicate the box number, date range of materials, record series titles from the retention schedule and folder titles.

Step 2: Sending the Transmittal.

- 1. Fill out a Transmittal Form and send it AND a copy of the box/folder list to University Archives, Attn: Erin O'Meara. Make sure that you fill out all appropriate sections of the transmittal form and make a copy of the form and box/folder list for your records. Use only one transmittal form for each shipment of records. When describing records, please use the record series titles as indicated in the records retention schedule. This helps us process the transmittal and manage the records more efficiently.
- Please do not allow students to sign the form or act as a contact person for the transmittal process. We are trying to develop a list of staff members on campus who have the responsibility for maintaining the records for each department.

Step 3: Coordinating the Delivery.

- 1. Someone from University Archives will confirm the receipt of your transmittal request via e-mail or phone.
- University Archives will send you a memo that describes the delivery process. Also included in the envelope will be labels to affix to the boxes. Place the labels on the front of the box (narrow side) so that it corresponds with

Ask a Librarian My Account

UNIVERSITY OF OREGON: Instructions for Transferring Non-Permanent Records

http://libweb.uoregon.edu/records/transmittal_instructions.html

the direction of the folders inside. The accession number for the transmittal is printed on each label. Please record this number on your copy of the transmittal. You will need this number if you request folders from these boxes. Write the box number on each label as it relates to the box/folder list. Use thick black marker for visibility.

3. Because staff is not at Baker Downtown Center on a regular basis, we will provide a range of dates and times that you can choose from for delivery. Someone from your office may bring the boxes to Baker Downtown Center themselves or you may request Facilities Services to pick up and deliver the boxes. Once you have a date set, please confirm the date with University Archives to ensure someone will be there to receive the boxes.

The Transmittal Form

If you have any questions or comments, please contact:

Erin O'Meara, Electronic Records Archivist Office: x6-1905 erino@uoregon.edu

Maintained by: E. O'Meara, erino@uoregon.edu

Last Modified: 01/04/2008

University of Oregon | 1501 Kincaid Street | Eugene, OR 97403-1299 | T: (541) 346-3053 | F: (541) 346-3485

Contact Us | Make a Gift | Site Index

YALE UNIVERSITY: Information for Yale Offices. Inventory Template

http://www.library.yale.edu/mssa/ua_inventory.html

MANUSCRIPTS AND ARCHIVES

HOME ABOUT MANUSCRIPTS AND ARCHIVES INFORMATION FOR RESEARCHERS. RESEARCH TOOLS. UNIVERSITY ARCHIVES

Introduction | Retrieval Request Form | Records Schedules | Archives Inventory Template | Contact Us

INFORMATION FOR YALE OFFICES :: INVENTORY TEMPLATE

All records transferred to the the University Archives must be accompanied by an electronic inventory using our template. The preferred format is Microsoft Excel. We will also accept Microsoft Word.

- Excel template [with instructions] (preferred)
- Word template [with instructions]

If you have any questions or need help completing the inventory, please contact us at archives@yale.edu.

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Att a Marting of the

Home | Yale University | Yale University Library | Contact Us | Search this Site

© 2006 Yale University Library | Last Update: 02/28/2008, 12:16 | Webmaster: mssa.assist@yale.edu

YALE UNIVERSITY: Instructions for Creating an Inventory

http://www.library.yale.edu/mssa/InventoryTemplate.xls

Instructions for Creating an Inventory:

- 1. Save this inventory to your desktop (or to an appropriate folder on your computer).
- 2. Open inventory & click on the About the Records tab.
- 3. Enter the name of the office responsible for creating/maintaining the records in the field marked "Creator." Do NOT enter your own name. (e.g. School of Architecture. Dean's Office.)
- **4.** Give a brief **description** of the **content** of the **records**, including **span dates** (e.g. Administrative and financial records of the Dept. of Manuscripts and Archives, ca. 1791-1993).
- 5. Enter the name of the departmental contact and their telephone number.
- 6. Click on the Inventory tab.
- 7. As file folders are packed into archival boxes, follow these steps:\(\) Description. Enter the title of each folder in its own row of the description column.

Note: When necessary, include higher-level categories that describe a series of folders, such as the descriptions found on file cabinet labels, in boldface type and use the increase indent button to indent those file folders that correspond to that particular category. (see **Example Inventory**)

Date. Enter the span dates of materials in the folder in the corresponding "Date" column. Accepted formats include: 1997, 1997-1998, 1997 Dec 13, or ca. 1997.

- Box. Enter the box number that the file is assigned to in the corresponding "Box" column.
- (e.g. a budget file may consist of 3 folders, while a student's file may contain just one). **Note**: This is **NOT** intended for sequential numbering of the folders, only for noting the total number of folders for a particular topic, subject, etc.
- 8. Email the electronic file as an attachment to archives@yale.edu

Questions can be sent to archives@yale.edu.

Request/Retrieval Forms

UNIVERSITY OF CONNECTICUT: Record Center. Reference Request

http://www.cslib.org/publicrecords/refreq.doc

PHONE #		DATE RETURNED						
AGENCY CONTACT		DATER						
AGEN		R/C LOCATION						
DATE REQUESTED		R/C I					E	
REFERENCE REQUEST RC-200 REV. 9/99 AGENCY AND SECTION DATER		DETAILED INFORMATION					TOTAL REQUESTS THIS PAGE	
QUEST		D SENT						
REFERENCE REQUEST RC-200 REV. 9/99 AGENCY AND SECTION	The same book and of the	REASON NOT FILLED						

UNIVERSITY OF GEORGIA: Records Request Form

http://www.libs.uga.edu/recman/request_form.html





RECORDS CENTER

UNIVERSITY OF GEORGIA RECORDS CENTER

DISTRUCTION OF RECORDS

STORAGE & RETENTION

REQUIREMENTS Access to

RECORDS ELECTRONIC

RECORDS Роцсу

> RECORDS FORMS

Departmental Records Officer Form

File Retrieval Form

Box Transfer Form - Destruction

HARGRETT LIBRARY

Records Request Form

If you need multiple files pulled it is suggested that you e-mail (<code>reccentr@arches.uga.edu</code>) or fax (227-5335) the file requests to us. The boxes with asterisks (*) must be filled. Please request only one item on the form. When done, press SEND at the bottom of the page.

Name*

Department Name*

E-mail Address*

Telephone Number*

Campus Address

File Name(s)

Comments/Special Instructions

Location (if known)





Contact the Records Center:

Phone (706) 369-5926 | FAX (706) 227-5335 reccentr@uga.edu



Last Update: September 04, 2003 Comments to: viackson@uga.edu

Copyright © University of Georgia. All rights reserved. URL=http://www.libs.uga.edu/recman/request_form.html

GEORGIA INSTITUTE OF TECHNOLOGY: Request Retrieval of a Record

http://www.library.gatech.edu/archives/records_retrieval.html

Georgia Tech	Records Management	A Francisco
e e e e e		
RECORDS CENTER Transferring Records Accessing Records	Request Retrieval of a Record	RELATED DOCUMENTS: 2 BOR Retention Guidelines
RETENTION REQUIREMENTS	NOTE: If requesting multiple files, please submit individually.	each request Record Transfer Form Box Label
• <u>Secure Destruction</u> • <u>Vital Records</u>	*required fields *Name:	2 Records Decision Tree
Electronic Records	Title:	
RELATED RESOURCES	*GT Email:	
	*GT Department:	
Click to select	*Records Requested:	
	Accession#: (if available)	
	Date of records or records transfer: (mm/dd/	/үүүү)
	Deliver to: (If different than requester)	
	Submit Request	
GT Archives	ACCESSIBILITY CONTACT US STAFF ONLY & Records Management :: 704 Research Avenue :: Atlanta, Georgia	

Patron's name: Date requested: Title of Collect Manuscript N Collection Box Periodical VO) Periodical VO) FOR UARP OFFICE USE: KUSI number(s):

YALE UNIVERSITY: University Archives: Retrieval Request

http://www.library.yale.edu/mssa/ua_retrieval.html

Please enter your email address and the Record Unit (RU) Number that contains the records you are requesting. Email: Same of the Straight to the Straight	SUNIVERSITY ARCHIVES :: RETRIEVAL REQUEST Sulthorized staff from Yale University offices may request files from accessions transferred from their offices of the descripts and Archives. If you are not authorized, proceed with the form below and on the next page details the records you wish to request and you will be contacted by the University Archives about authorization. Selease enter your email address and the Record Unit (RU) Number that contains the records you are request small:	to Mercupen it was sting. Same of the Presting. the said defend the Bake the Bake the Bake the Bakend of the Baken
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	Records Retention



Records Retention Schedule and Disposal Authorities (RRSDAs)

Note: These are *draft* records retention guidelines, and have yet to be officially approved by the University. They are presented here for the information of record-keeping staff in UBC offices and departments. If you have any questions or comments, please contact us.

Awards and Financial Aid Records - 001

- Student Financial Aid Dockets 001-01
- Unsuccessful Financial Aid Applications 001-02
- Donor Files 001-03
- External Donor Files 001-04
- Entrance Scholarship Award Applications 001-05
- Summer Session Bursary and Scholarship Applications 001-06
- Computer Reports for Selection of Award Recipients 001-07

• Financial Records - 002

- Accounts Pavable 002-01
- Bank and Endowment Accounting 002-02
- Cashier 002-03
- Computer Reports 002-04
- Data Management 002-05
- General Accounting 002-06
- Payroll 002-07
- Research and Trust Accounting 002-08
- Treasury 002-09

• Personnel Records, Faculty - 003

- Faculty Files 003-01
- Other Academic Personnel Files 003-02
- Post-Doctoral Fellows 003-03
- Applications for Advertised Faculty Positions 003-04
- Applications and Inquiries 003-05

• Personnel Records, Staff - 004

- Employee Files 004-01
- Student Assistant Files 004-02
- Student Appointment Files 004-03
- Employee Records Database (IHRIS) 004-04
- Employee Relations 004-05
- Memoranda of Agreement 004-06
- Job Descriptions / External Advertisements 004-07
- Workers' Compensation Board Claim Files 004-08
- Job Evaluation Files 004-09

Research Grant Records - 005

- Animal Care Committee Files 005-01
- Human Ethics Committee Files 005-02
- Committee Files 005-03
- Grant Applications 005-04
- Grant Accounts 005-05

• Student Records - 006

- Academic Records Database (SIS) 006-01
- Student Dockets, Undergraduate 006-02
- Student Dockets, Masters 006-03
- Student Dockets, PhD 006-04
- Student Record Cards 006-05
- SIS Change of Registration Forms 006-06
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DUKE UNIVERSITY: University Records Retention Guidelines

http://library.duke.edu/uarchives/about/records-management/retention_guidelines.html



University Archives in the Rare Book, Manuscript, and

Special Collections Library

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RBMSCL / University Archives / About / Records Management

University Records Retention Guidelines

- Administrative and Management Records Effective January 11, 2005
- · Development and Alumni Affairs (Draft)
- <u>Duke University Press</u> Effective January 20, 2005
- · Facilities Management (Draft)
- General Accounting Records (GAP #200.240) Effective December 1987; revised November 2003
- Public Affairs, News, and Communications Records Effective June 22, 2005
- · Recommended Retention and Disposition Guidelines for Medical Center Records
- · Research with human subjects Effective May 5, 1994 (Office of Research Support Data Retention Policy)
- . Student Affairs Effective May 4, 2005
- Student Records Effective July 21, 2004

Duke University Libraries: Biological & Environmental Sciences Library | Divinity School Library | Ford Library | Law Library | Lilly Library | Marine Lab Library | Medical Center Library | Music Library | Perkins/Bostock Library | Special Collections Library

Last modified July 23, 2007 2:15:09 PM EDT

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- Destruction of Accounting Records (GAP #200.250)
- University Registrar Records Policy
- · Destruction of nonpermanent records
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UNIVERSITY OF GEORGIA: Records Retention Guidelines

http://www.usq.edu/usgweb/busserv/guidelines/



Records Management University System of Georgia

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Records Retention Guidelines

The intent of the Records Retention Guidelines is to establish consistent record retention practices by member institutions of the University System of Georgia, in order to allow ongoing compliance with federal and state law, including the Georgia Records Act (O.C.G.A. 50-18-90 et seq.), and to meet requirements of external entities, such as accrediting bodies. The Guidelines consisting of a list of more than 400 different types of records organized into 19 categories, have been developed from inventories submitted by the 34 institutions and should be consulted to determine the minimum retention time for a particular type of record.

The Guidelines are not intended to be exhaustive in scope nor will each institution necessarily generate all of the records listed. Certain types of records may also appear under two or more categories. The retention period for each listed record in the Guidelines is the minimum period of time that an institution must maintain that particular record to meet legal and/or fiscal governmental directives, if available. If no such retention criterion exists for a particular record, the retention period is the Georgia statute of limitations for legal claims, plus one year, applicable to that type of record. Maintenance of a record in excess of the retention period, the physical location of records during the retention period, and the media selected to maintain records are institutional decisions to be influenced by the resources and needs of each institution, although an internally consistent retention practice is encouraged within each institution.

The Board of Regents Office Resources administers the Records Retention Guidelines and is the source for information and /or answers to questions concerning implementation of the Guidelines. The Coordinator of Office Resources shall approve all additions to, deletions from, and revisions of the Records Retention Guidelines.

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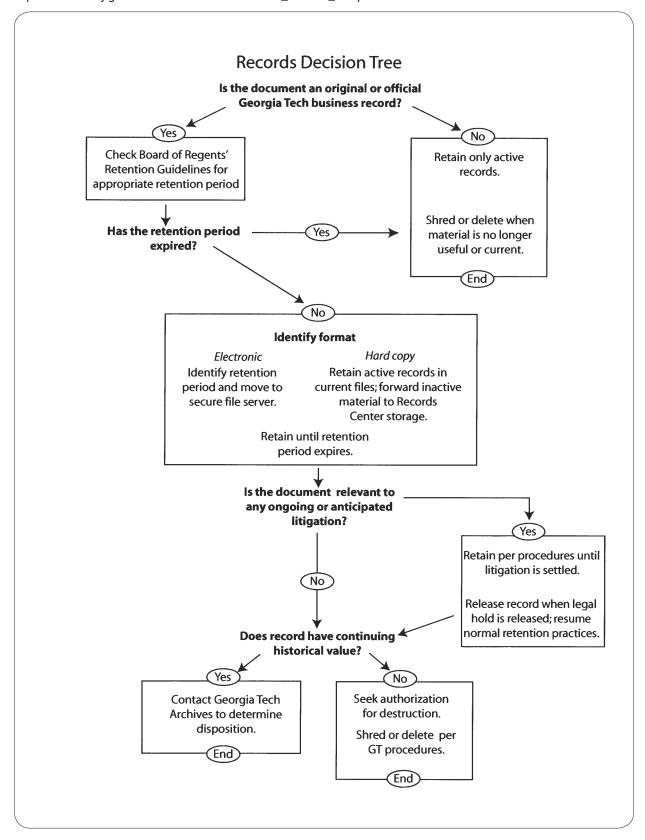
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Last modified: September 16, 2007.

GEORGIA INSTITUTE OF TECHNOLOGY: Retention Requirements

http://www.library.gatech.edu/archives/records_mgmt.html





UNIVERSITY OF ILLINOIS AT CHICAGO: UIC Records Management—Approved Records Schedules

http://www.uic.edu/depts/lib/specialcoll/rda/RDA.shtml



Special Collections and University Archives UIC Records Management - Approved Records Schedules

A record schedule is a listing of types of records maintained by a campus unit. The record schedule establishes how long records must be retained, and how these records may be disposed of at the end of the retention period. According to Illinois state law, each campus unit must have an approved records schedule.

Record schedules that have been approved by the Illinois State Records Commission are available below in pdf format. If your unit has an approved records schedule and you would like to dispose of inactive records, you will need to submit a Certificate of Disposal form to the Illinois State Archives. This form is available for download here: Certificate of Disposal form

If your unit has historical records to send to the University Archives, please contact the Archives at 312-996-2742 or at <u>ASK a Librarian</u>

If you do not see a record schedule below for your unit, please contact the University Archives at 312-996-2742 or Ask A Librarian, and we will prepare one with you.

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13 - Applied Health	16 - Medicine	<u> 17 - Nursing</u>	19 - U of I Hospital
20 - Public Health	46 - Library	53 - Admin, Info. Sys.	54 - Admissions & Records
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3 Office of the Chancellor

- 3/4 Vice Chancellor for Academic Affairs and Provost
 - Disability Resource Center
- 3/5 Vice Chancellor for Student Affairs
 - Office of International Services
 - Office of International Services
- 3/7 Vice Chancellor for Research
 - Office of International Criminal Justice
 - · Office of International Criminal Justice
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UNIVERSITY OF ILLINOIS AT CHICAGO: UIC Records Management—Approved Records Schedules

http://www.uic.edu/depts/lib/specialcoll/rda/RDA.shtml

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UNIVERSITY OF ILLINOIS AT CHICAGO: UIC Records Management–Approved Records Schedules

http://www.uic.edu/depts/lib/specialcoll/rda/RDA.shtml

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IOWA STATE UNIVERSITY: University Records Retention Schedule

http://www.lib.iastate.edu/spcl/arch/retention.html

e-Library IOWA STATE UNIVERSITY

UNIVERSITY RECORDS RETENTION SCHEDULE

To assist in the transfer of permanent records to the university archives:

General Records Retention Schedule (revised January 2005)

These schedules were specifically developed for offices needing additional information about the permanent records coming to the University Archives:

Accounts Receivable Retention Schedule (created December 12, 2003)

Controller's Office (currently being revised)

Office of the Provost Retention Schedule (currently being revised)

Student Records Retention Schedule (created November 12, 2001)

For additional guidelines on the transfer of permanent records to the University Archives.

Background:

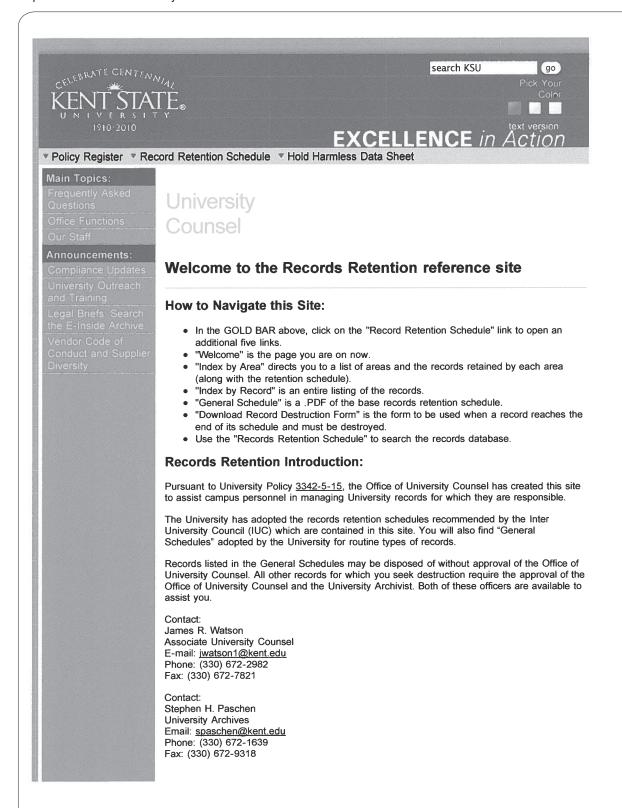
The university retention schedule was created in 1991, by the Iowa State University Records Management Committee. The members were Ronald J. Ackerman; Jean W. Adams; Charles J. Deutsch; Larry H. Ebbers; Judy A. Hankins; James A. Hopson; Toni M. Johnson; Rabindra Mukerjea; W. Dean Nelson; Wayne O. Ostendorf; Dorothy A. Pimlott; Alan M. Russell; Ralph R. Sudbeck; Victor Tamashunas; Doyle E. Wilson; Stanley M. Yates; and Joyce Van Pilsum.

In 1997, the Committee, with the concurrence of the Provost, determined that the University Library would have responsibility for the transfer of permanent records to the University Archives and revise the Retention Schedule as necessary. In 2000, the University Library created the position of the University Records Analyst. The Analyst, in conjunction with the Head of the University Archives, works with university offices to ensure the transfer of permanent records documenting lows State.

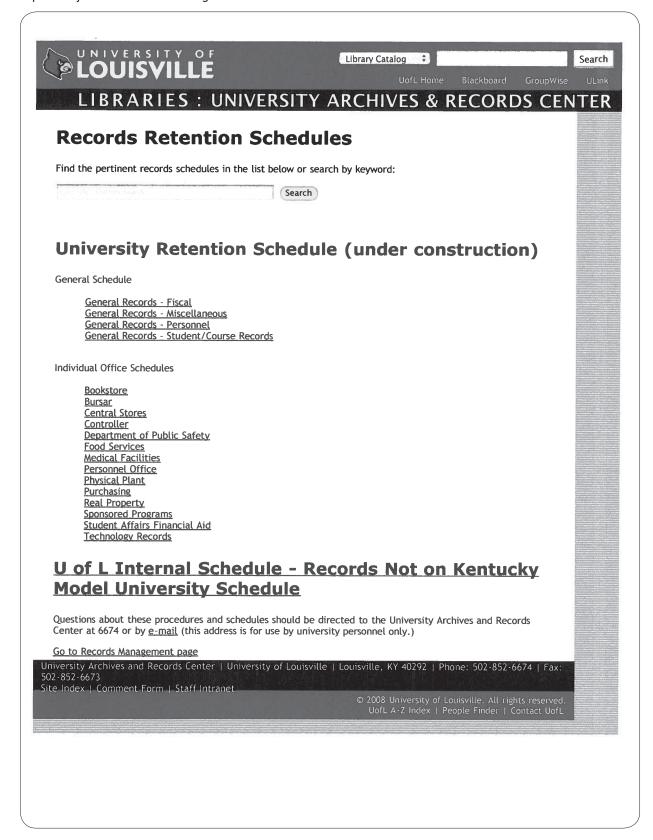
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KENT STATE UNIVERSITY: Welcome to the Records Retention reference site

http://www.kent.edu/universitycounsel/RecordsRetention/Welcome.cfm



http://library.louisville.edu/uarc/recmgmt/scheds.htm



MASSACHUSETTS INSTITUTE OF TECHNOLOGY: Records Retention Schedules

http://libraries.mit.edu/records/schedules.html

Records Management Program at MIT Institute Archives and Special Collections

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Records Retention Schedules

Financial Data Retention Schedules

Technology Licensing Office Records Retention Schedule

A records retention schedule is a document created to

- describe the records and indicate how they should be handled after they are no longer actively used.
- establish official retention periods and ensure timely disposition of the records according to their legal, financial, and historical value.
- ensure compliance with legal, financial, and other regulatory requirements of the organization.

The Institute records retention schedules remain in the custody of the Records Management Program, administered by the Institute Archives and Special Collections.

The first records retention schedules at MIT were established in the late 1970s and early 1980s. In 2002, the Financial Data Retention Project, initiated by the Institute Auditor to improve financial record-keeping practices at MIT, led to a comprehensive survey of the financial records created or received by the Controller's Accounting Office. A new set of financial data retention schedules was established and approved by the MIT administration (coming soon). Efforts are currently under way to update and/or create retention schedules for other types of Institute records (personnel, student, academic).

Please contact us for advice on how to create or update record retention schedules for your office or department.

Last modified 8/11/06



Intitutute Archives and Special Collections

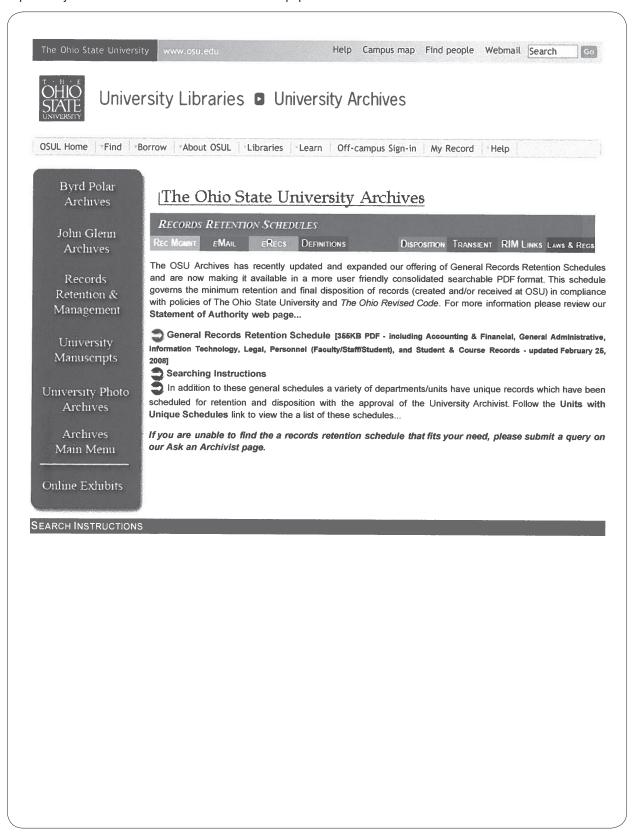
Massachusetts Institute of Technology 77 Massachusetts Avenue, Cambridge, MA 02139-4397 USA



Departments, Laboratories, and Centers: How Long to Keep **Financial** Records

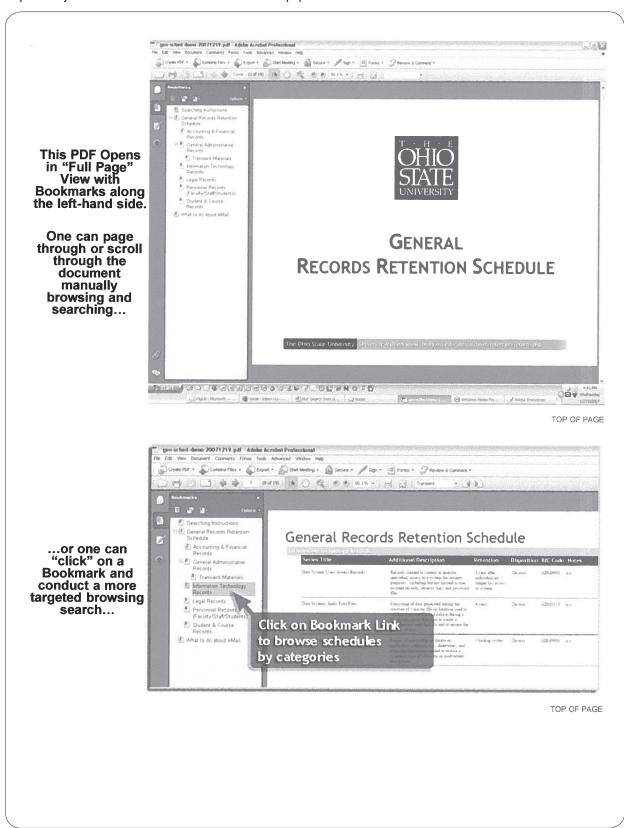
OHIO STATE UNIVERSITY: Records Retention Schedules

http://library.osu.edu/sites/archives/retention/schedules.php



OHIO STATE UNIVERSITY: Records Retention Schedules

http://library.osu.edu/sites/archives/retention/schedules.php



UNIVERSITY OF OREGON: UO Records Retention Schedule

http://libweb.uoregon.edu/records/schedule/



UO Records Retention Schedule

The site is intended to serve the needs of campus users. If you are having any difficulty searching, using, or understanding the Records Retention Schedule or the site, please contact the Electronic Records Archivist, Erin O'Meara.

 For basic access to the records retention schedule, please use the links to record series based on functional sections.

Notice of Revision

The records retention schedule is now updated with the revisions from the 2003 review.

What's a Records Retention Schedule?

A Records Retention Schedule is an important element in a system to identify and manage the records that document the activities and history of an organization. A Records Retention Schedule sorts out the important kinds of documents and specifies how long they have to be retained, for legal and for historical purposes. Most organizations create vast numbers of records, and can't afford to manage and perpetually maintain all of them; a good Schedule specifies which records need attention so unimportant items can be routinely discarded. Other elements in the records management system include a good tracking mechanism; strict methods of maintaining confidentiality; and active, effective communication between record creators, users and the Records Manager.

A Records Manager is a highly specialized information professional who is trained to analyze, inventory and describe records series to facilitate management and preserve organizational history. The University Records Manager is responsible for creating and implementing the Records Retention Schedule, overseeing the timely and confidential destruction of outdated records, and working with record creators and users to ensure the system operates effectively and usefully. In addition to the University Records Manager's responsibilities, the University Historian/Archivist curates and preserves the rich historical trove of the permanent collections, and helps make them broadly accessible to students and researchers through presentations, exhibits, reference service, and active community involvement. In a single day, the University Archives may work with a historical document from the 1860s, photographs from the Rose Bowl, last year's e-mail about curriculum revisions, a poster from the Elvis concert at Mac Court, a microfilmed dissertation from 1980, and 500 linear feet of admissions records that have outlived their prescribed lifespan.

Navigating this Site

If you don't know the name of a record series, you can probably find it by consulting the Functional Sections, which are organized by the purpose of the record. For example, if you have a question about admission documents, you can look at the Functional Sections and figure out that admissions records will be part of the Student Records section, and follow the links to the precise series you want. If you do know the series name, you can use the alphabetical index (below) to find the page you want.

:: Ask a Librarian :: My Account

UNIVERSITY OF OREGON: UO Records Retention Schedule

http://libweb.uoregon.edu/records/schedule/

A-B C-D E-G H-M N-P Q-W

Understanding and Using the Schedule

The Oregon University System Records Retention Schedule was developed as a joint project between the archivists of the University of Oregon, Oregon State University, and the Chancellor's Office of the Oregon University System. This electronic version replaces the paper Records Manual last issued in 1996. This schedule has been customized for the University of Oregon to include information regarding the holder of the record copy of each series at the UO. In keeping with the commitment of University Archives to improve distribution of information to the campus community and in order to assist in the reduction of paper use, we are making the schedule available only on the Internet. The University Archivist will retain one paper copy; University Archives will print no additional copies. *Please remember that if you choose to rely on a printout from the Schedule, you cannot be assured that the printed information is still valid.*

The Records Schedule is an Oregon Administrative Rule (OAR 166-475) and subject to all applicable laws and regulations. It is also a "minimum/maximum" schedule, which means that records are to be kept by University offices for as long as the retention period and no longer. *To meet legal and fiscal obligations, it is very important to destroy records in a timely, regular, and appropriate fashion.* Please consult our <u>Procedure for Confidential Document Destruction</u> for information on how to properly destroy confidential information.

This Schedule is a descriptive, not a prescriptive, document. This means that the records series described were developed by inventorying, analyzing, and describing the records of representative offices of the University. The series describe records as they are kept by many units; the series do not prescribe how offices and departments should or must keep their records. Offices that don't have records as described in the schedule need not be concerned that they are in violation of state law and rules.

Minimum-Maximum Rule: The retention periods listed in the University Records Retention and Disposition Schedule are both "minimum" and "maximum" retention periods as established in state administrative rules. Minimum and maximum retention periods mean that a record series must be kept as long as the retention period listed in the schedule, but no longer. It must be kept for the length of the retention period and then promptly disposed of as directed by the schedule.

Exceptions to the Maximum Rule: There are exceptions to the maximum retention period rule. Records may be kept for a period of time exceeding the established retention period if they are involved in litigation, criminal or civil investigation, audit, or continuing administrative use. Under no circumstances, however, is a record to be kept for a shorter time period than the schedule requires.

Some of the series in the schedule may seem outdated or irrelevant to current practices. For a variety of reasons, it is still important to have these series in the schedule: some of the records in an outdated series may not be past their retention period, and some of the institutions in the University System may still be using those types of records. The existence of a records series in the schedule does not mandate its creation or use by the University of Oregon.

Format

Quick and easy use of the following schedule is dependent upon understanding the meaning of each component of a record series disposition.

Number within the section of the Administrative Rule. Title of the record series

UNIVERSITY OF WESTERN ONTARIO: Records Retention and Disposal Schedules

www.lib.uwo.ca/archives/retention_schedules/retention_schedules.shtml



Archives and Research Collections Centre Home of Western Archives

The University of Western Ontario

RECORDS RETENTION AND DISPOSAL SCHEDULES

Introducing Western's Records Retention and Disposal Schedules

Using Western's Records Retention and Disposal Schedules

Glossary of Retention and Disposal Terms

Schedules

- 01 Administration
- 02 Human Resources
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- 05 Student Affairs
- 06 Community Services
- 07 Teaching
- 08 Research and Development
- 09 Information and Communications

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YALE UNIVERSITY: Information for Yale Offices, Records Schedules

http://www.library.yale.edu/mssa/ua schedules.html

MANUSCRIPTS AND ARCHIVES

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Science, Technology, and Social Science

Research

Student Administration and Support

Administration and Services

Individual Student Records

Student Admissions and Recruitment

Student Finance

Student Life

Athletics

Student Organizations

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Disposal/Destruction Forms

UNIVERSITY OF CINCINNATI: Certificate of Records Disposal

http://www.libraries.uc.edu/libraries/arb/records_management/documents/Disposal_12_06.doc

Administrative Area		Division		Department/Unit	
Office		Records Officer/Coordinator	ıator		
	Necords Series - Itie	inclusive Dates	# of boxes)	Date of Disposal	Disposition Disposition
od benedia			540		

UNIVERSITY OF CONNECTICUT: Records Disposal Authorization

http://www.cslib.org/publicrecords/Forms/rc108.doc

STATE OF CONNECTICUT Connecticut State Library PUBLIC RECORDS ADMINISTRATION 231 Capitol Ave., Hartford, CT 06106	ures) ADDRESS		c Typed Name of Records Management Liaison Officer Title	Approved (RMLO) Date	Authorization for Disposal Inclusive Dates of Est. Volume of Records	Schedule No. Effective Date From Thru Disposal (RC-050)							Date 'Enter approved schedule # (RC-050) or, if records will be disposed of per General Schedule, enter in Item Number column SI-SG # "	Date 'A filled letter-size drawer contains 1.54 cubic feet, and a legal-size drawer contains 2.0 cubic feet.
AUTHORIZATION RC-108—Revised 3/2006	NAME OF AGENCY (Use typewriter or computer - original signatures)	DIVISION or UNIT	I hereby certify that the records listed have met the retention requirements established by the Public	recolus Administration in the form of an approved retention schedule. No record(s) listed, in our opinion, pertain(s) to any pending case, claim, or action.		(i.e. S2-010) Record Series Title				3 100			Approved (State Archivist)	Approved (Public Records Administrator)





RECORDS CENTER

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Departmental Records Officer

File Retrieval

Box Transfer Form - Destruction

> Box Transfer Form - Storage

HARGRETT

UNIVERSITY OF GEORGIA RECORDS CENTER

Destruction of Records



Many records can be sent directly to destruction. Document destruction service is available to all University departments through the Records Center. Systematic destruction procedures are provided by a bonded disposal company to insure security and confidentiality. Material listed for destruction should be sent in sturdy boxes. Documents are pulverized into unreconstructable fragments for recycling. Please remember the following guidelines when submitting material for destruction.

When to Ship - What to Ship

Review 'em. Records created by university offices are destroyed according to the newly approved Board of Regents retention schedule at http://www.usg.edu/usgweb/busserv. These retention guidelines help in determining when a record should be destroyed. The University contracts with a bonded destruction company to destroy records. Items sent for destruction should be considered sensitive material. Please do not send outdated pamphlets, telephone directories or advertising junk mail that could normally be handled through recycling.

Destruction Box Requirements

Pack 'em. Please make sure all items sent for destruction are packed in boxes that can be easily handled by one person. Copier paper boxes with lids are ideal for destruction purposes. It is imperative that the boxes be securely closed for safe shipping across campus.

When You are Ready to Ship

Call 'em and Ship 'em. Once the information is boxed correctly, inform Records Management (706-369-5927) of the number of boxes and the retention standard that the records follow, eg A20. Contact with the Records Center can be made by telephone or through the use of the Box Transfer Destruction Form. (If your department decides to use the form, you will be contacted by email.) Records Management will assign the set of boxes a control number. This control number needs to be written on the outside of each box.

Ship 'em. Physical Plant (706-542-7456) will ask for the control number if and when they are requested to pickup a set of boxes that are to be delivered to the Records Center. If your department chooses to self-deliver, please notify the records center before delivery. Failure to notify the record center prior to sending or delivering the boxes could result in the records being unaccepted by the Records Center.

Contact the Records Center:

UNIVERSITY OF GEORGIA: Box Transfer Form for Destruction

http://www.libs.uga.edu/recman/rede_form.html

ECORDS CENTER	UNIVERSITY (OF GEORGIA RECORDS CENTER
DESTRUCTION OF RECORDS	<u>Box</u>	x Transfer Form for Destruction
STORAGE & RETENTION	The boxes with asterisk (*) mu	st be filled. When done, press SEND at the bottom of the page.
ACCESS TO		s for <u>destruction of records</u> before filling out this form.)
RECORDS	Ple	ase call if you have any questions.
ELECTRONIC RECORDS POLICY	Name*	
Records Forms	Department Name*	
Departmental Records Officer Form	E-mail Address*	
File Retrieval Form Box Transfer rm - Destruction	Telephone Number*	
Box Transfer Form - Stonage	Campus Address	
HARGRETT LIBRARY	Number of Boxes Being Sent	
	Years of Records Being Sent (e.g. 1990-2006)	
	Please check the box that explains why these records are being destroyed:	✓ Retention Standard These files are being destroyed as a result of a retention standard found on the web page of the state archives. (Please give the Retention Standard number, e.g. A30)
		Unnecessary Duplicates These files are just extra copies of the original that can be destroyed.
		Other These records are being destroyed for another reason.
		(Please explain)
	Comments/Special Instructions	

KENT STATE UNIVERSITY: Certificate of Records Destruction

www.kent.edu/universitycounsel/upload/recorddestructionform.pdf

CERTIFICATE OF RECORDS DESTRUCTION

(NOTE: This Certificate is used in coordination with the Schedule of Retention and Disposition of Records. Send One copy of the completed certificate to the University Archives and one copy to University Counsel prior to the destruction of records).

Proposed Date of Destruction: (Please allow at least 15 days advanced notice) Record Series Title Span Dates of Records Approved for Disposal: Archives Roops days advanced notice) Span Dates of Records Brief Description Brief Description Approved for Disposal: Archives	Department:	Person Completing Form: Phone Number:	im:
ries Title Span Dates of Records Approved for Archives	Proposed Date of Destruction: (Please allow at least 15 days advanced notice)	Signature (Department	t Head)
	Record Series Title	Span Dates of Records	Brief Description
	Approved for Disposal: University Counsel		Approved for Disposal: Archives

UNIVERSITY OF KENTUCKY: Records Destruction Certificate Instructions

http://www.kdla.ky.gov/recmanagement/schedules/kyrecordsdestruction.doc

RECORDS DESTRUCTION CERTIFICATE INSTRUCTIONS

The Records Destruction Certificate is a fielded Microsoft Word form that should be used by Records Officers to document destruction of records at an agency. A printed copy of the completed and signed form should be sent to the Public Records Division.

Fill in the data on the Records Destruction Certificate (form PRD 50) as follows:

- Date: Enter the month, day, year the Certificate is prepared.
- Cabinet/Local Jurisdiction: Enter your agency's cabinet or local jurisdiction.
- Department/Local Government Office: Enter the name of department or local government office
 which falls under the entity listed above.
- **Division**: Name of division which falls under entity listed above.
- Branch/Unit: Name of branch or unit which falls under entity listed above.
- Schedule Date: The month and year the current Records Retention Schedule for your agency was
 approved by the State Archives and Records Commission. This information can be found on the
 signature page which accompanies the retention schedule or the top right-hand side of an individual
 schedule page.
- Destruction Date: Indicate the date the records were disposed of.
- Destruction Method: Indicate the method used to dispose of the records, i.e., landfill, trash, recycle, shred, etc. using the pull down menu.
- Series No.: Enter the series number from your agency's Records Retention Schedule or applicable
 general schedules for the record(s) you are destroying. Multiple series can be recorded on the
 Destruction Certificate.
- **Title Records**: Enter the title of the record(s) exactly as shown in your agency's Records Retention Schedule, or the General Schedule for State Agencies.
- Date Span: Give the inclusive (oldest and most recent) dates of the records destroyed.
- Volume: Indicate the amount of each series of records destroyed. This may be in cubic feet (if the
 records are in paper format), megabytes (if the records are in digital format), or some other unit of
 measure (for other formats). If the records are in other formats, click the box next to the empty field
 and complete that field.
- Total Volume of Records Destroyed: Enter the total volume of records destroyed.
- **Approvals and Certifications**: Agency Records Officer or records custodian signs and dates the form, certifying destruction of records.

Forward the original signed copy of the Records Destruction Certificate, plus one photocopy, to either the State Records Branch (if it is a state record) or the Local Records branch (if it is a local record) of the Public Records Division, 300 Coffee Tree Road, P.O. Box 537, Frankfort, Kentucky, 40602. Retain one paper or electronic copy for your agency's files.

UNIVERSITY OF KENTUCKY: Records Destruction Certificate Instructions

http://www.kdla.ky.gov/recmanagement/schedules/kyrecordsdestruction.doc

Records Destruction Certificate Kentucky Department for Libraries and Archives, Public Records Division 300 Coffee Tree Road, P.O. Box 537, Frankfort Kentucky 40602			
	300 Collee Tree Road, P.O. Box 53.	r, Frankfort Rentucky 40602	Date:
Cabinet/Local Jurisdiction):		
Department/Local Govern	nment Office:		
Division:			
Branch/Unit:			
Schedule Date:	Destruction Date:	Destruction Method: Rec	cycle
For records destroyed at	agency only, per approved retention sci	nedules	
Series	Title of	Date Span	Volume
No.	Records		☐Cubic Feet ☐Megabytes
	<u>_</u>		
		otal Volume of Records Destroyed	1
	Approvals and Ce	rtifications	
Before destroying re approval must be ob	ecords not listed on the agency's reto stained from the State Archives and F	ention schedule or applicable g Records Commission.	eneral schedules,
hereby certify that the re	cords described above have been destr	royed.	
Records Officer/Custodia	n Date		

Electronic Records Management

University of Cincinnati Records Management

Microfilming

Microfilming offers several advantages as a medium for record storage: space savings, archival stability, legal acceptance, high image quality potential, vital record protection, and duplication for security storage off-site. Microfilm is a convenient storage medium for bulky records which require little weeding and which must be kept for extended periods, or for vital records which must be retained securely or indefinitely. However, microfilming is expensive, particularly in terms of document preparation. It is often less expensive to utilize low-cost storage.

If the decision is to microfilm, an archival copy using silver gelatin film should be made and stored in an alternate location for security. Working copies should be made of diazo or vesicular film which, with proper care, should provide up to 100 years of useful life.

Electronic Records Management

University machine-readable records, that is, records which are created and maintained in electronic form for administrative purposes, are subject to the same requirements for records management as are paper and microform records. They are inventoried, scheduled and disposed under the same procedures.

Media Migration

Electronic media changes and advances at an astounding rate. In addition to the media itself, it is difficult to obtain the hardware needed to read the media. Gone are the days of punch cards, 8" and 5 1/4" floppy disks and 3 1/2" disks are on the way out, with few new machines being manufactured with the drives to read them. To insure that your data stored on electronic media can be accessed in the future you need to establish a plan to migrate the data.

Care and Preservation

Compact Discs

- Always store discs upright in their plastic cases or paper folders when not in use.
- Use a non-solvent-based felt-tip permanent marker to mark the label side of the disc.
- · Return discs to storage immediately after use.
- Only handle discs by the edges or the center hole and use clean hands when handling discs. Never touch the surface of a disc.
- Store discs in a cool, dark environment.
- Only clean discs when it is absolutely necessary, when surface dirt is visible and/or readability or playability is impaired.

If discs do require cleaning, use the following methods:

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UNIVERSITY OF CINCINNATI: Policy and Procedure Guide. Electronic Records Management

http://www.libraries.uc.edu/libraries/arb/records management/documents/Records Guide.pdf

University of Cincinnati Records Management

- For surface dust or dirt blow lightly on the disc.
- Lightly rub the surface with a soft cloth. Never use paper or any abrasive material.
- For stubborn dirt use commercial CD/DVD cleaners or isopropyl alcohol along with a soft cloth.
- When wiping discs, always wipe from the center to the outside edge.

Floppy Disks (5 1/2" and 3 1/4")

- The disk and its environment must be free from sticky fingers, food, dust, and other contaminants that can destroy data on the disks.
- Exposed areas of the disk should never be touched. Handle the disk only by the edges. (3 1/4" floppy disks have only a small exposed area.)
- 5 1/2" disk drives and the read/write heads must be regularly cleaned.
- Disks should not be folded or be secured by paper clips or rubber bands. Any writing on the label should be done before it is attached to the disk, or by lightly using a felt-tipped pen. Do not erase a label already affixed or attach a new label on top of a previous one. Remove the existing label and replace it. After use, return the disk to its sleeve. Note: Do not put labels over the metal surface on the disk, this surface must move.
- Floppy disks are to be stored in a rigid container in a vertical position with no pressure on the disks. They should be stored at a temperature between 50 and 125 degrees Fahrenheit with a relative humidity range of 8% and 80%.
- Sources of magnetic fields should be kept away from disks. Disks should not be placed on top of the computer Central Processing Unit (CPU).
- Use proper "write protect" tabs to prevent accidental erasing or overwriting of data on disks.
- Data on floppy disks should be copied onto new disks every 2 years, and the old disks erased, to ensure integrity of data.

Magnetic Tape (Based on Geller, Sydney B. *Care and Handling of Computer Magnetic Storage Media*. National Bureau of Standards Special Publication 500-101. Washington, D.C. June 1983.)

- Magnetic tape storage areas require a controlled environment free from dust, smoke, and high intensity magnetic fields.
- Fluctuations in temperature and humidity are to be minimized. Temperature should range between 62 and 68 degrees Fahrenheit; the relative humidity should be 40%.

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University of Cincinnati Records Management

- Magnetic tape should be stored in an upright position on a metal rack in plastic containers which support the reel at the hub. There should be external identification labels.
- Stored tapes should be cleaned and rewound under constant tension ever 1-2
 years. Tapes should be examined once a year for physical deterioration such as
 broken reels.
- A sample of stored tapes needs to be tested for "read errors" (to see if data can still be used) once every 1-2 years. If errors are found, additional tapes should be examined.
- Data should be transferred to new tapes every 10 to 20 years, depending on storage conditions, maintenance practices, and the results of sample testing.
- Security, or backup, copies of machine-readable record must be maintained for the duration of the scheduled retention period. Backups may be electronic format, microform, or hard copy. The security copies are stored in another location.

Admissibility of Archived Computer Records

In the State of Ohio, computer records may be audited and may be admitted as evidence in a court of law much the same as with paper and microform media.

In order for electronic records to be legally acceptable, it must be possible to verify that:

- 1. Records retention schedules and local policies concerning access, security backups, and data entry have been followed.
- The information stored electro-magnetically is: Recorded in the normal course of business; Recorded within a reasonable time after the event or transaction and includes an audit trail showing which data have been altered, when, and by whom; and Audited to establish the trustworthiness of the information.
- 3. The computer media archived is both prepared properly prior to recording data (e.g., formatting) and that it is properly maintained in storage.

Labeling Computer Files

Files which cannot be identified because of poor external and internal labeling are useless.

Systems vary in the options provided for labeling tapes, diskettes and other forms of magnetic media, but it is important to use every means available. In addition to labeling the outside of a diskette or tape, enter the date and if necessary, the time when a file was used. On the office automation or other mainframe system, enter password and terminal designation.

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UNIVERSITY OF CINCINNATI: Policy and Procedure Guide. Electronic Records Management

http://www.libraries.uc.edu/libraries/arb/records management/documents/Records Guide.pdf

University of Cincinnati Records Management

Make file names as recognizable as possible. On microcomputers, the optional extension characters may be used for file names to indicate the creator's initials or as mnemonics for the type of document, for example COR (correspondence), MEM (memoranda), BUD (budget). Store different record series on separate disks. If machine-readable files contain confidential materials, coded filenames discourage unauthorized access. Note: Not applicable after Windows 95 as extensions have meaning.

A written Departmental or office policy dealing with labeling computer files, as well as security and access considerations makes it easier to work with these records in the future, as well as to audit, if necessary, admit them in a court of law.

Email Management

Electronic communications systems in use at the University include, but are not limited to, office automation, E-mail, and Internet facilities maintained by the C.I.T.S., and local area networks maintained within colleges and other administrative units of the University.

Electronic mail created and received by employees of the University of Cincinnati during the course of business can be an official University record, and as such falls under the purview of the University Records Management Program. Additionally, the University's computing resources are limited physically and financially in the amount of online storage which can be provided to users with electronic mail accounts. For both of these reasons, the following guidelines are important in ensuring effective, efficient and legal retention and disposition of electronic mail.

- 1. Retain delivery and read receipts only if legally required. Generally these should be deleted and purged once they have been read.
- 2. Delete and purge all junk mail once read. If there is anything a user feels will be of later use, it should be printed and filed as hard copy.
- 3. Delete and purge C.I.T.S. systems notifications once they have been read.
- 4. Print and file routine correspondence and inter-office memoranda and retain until no longer administratively useful. Purge and delete electronic copies.
- 5. Print out and file executive correspondence, that of administrators with the rank of Department Head and above and Faculty. Such correspondence documents administrative decision-making, committee, faculty, and campus activities and is retained in hard copy for 3 years or until no longer administratively useful, and then transferred to the University Archives. Electronic copies should be deleted and purged daily or weekly, depending upon the volume of use.

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UNIVERSITY OF CONNECTICUT: Strategic Plan for Electronic Records (2000)

http://www.lib.uconn.edu/online/research/speclib/ASC/rm/strategicplan.htm



UNIVERSITY OF GEORGIA: Electronic Mail (Email) & Electronic Records

http://www.libs.uga.edu/recman/electronic.htm





RECORDS

UNIVERSITY OF GEORGIA RECORDS CENTER

DESTRUCTION OF RECORDS

& REIENTION REQUIREMENTS

Access to

ELECTRONIC RECORDS

RECORDS

Departmental Records Officer

File Retrieval Form

HARGREIT LIBRARY Electronic Mail (Email) & Electronic Records

Electronic mail created or received by University of Georgia employees in connection with official business is subject to the state record laws and the retention requirements of the Board of Regents. Just because such communication is transmitted digitally and easy to delete does not keep it from being an official record.

When electronic mail documents University business, a record copy should be printed on paper, filed appropriately for future access and preserved or destroyed according to the Regents' retention policy. Given the vulnerability of electronic records, we suggest that this printing be done routinely, ideally upon receipt of a communication. In addition to preserving the communication, filing a paper print promotes future ease of retrieval and interpretation.

Electronic records bring new challenges to your role as a records manager. Even with careful storage, current magnetic and optical storage options cannot begin to match the life of properly stored acid-neutral paper or microfilm. This may not matter if the material has a short record life according to the retention schedules, provided the medium is carefully stored during its useful life, safe from potential destruction or deterioration. Preservation of the data, however, may not even matter if the machinery and software required to read it are not available in the future.

Just as the electronic record can be difficult to preserve, it can also be difficult to destroy when its retention schedule has been met. Simply hitting a delete key may not actually remove all trace of a record. Careful planning is needed to be certain that private information, such as that protected by FERPA, is not inadvertently released though inadequate protection or destruction of electronic records.

If contemplating a move from paper to electronic records, be certain that your electronic records can meet current standards for preservation, as well as security, privacy and any other legal requirements. Excellent guides that take into consideration legal, technical and planning issues are available on the Georgia Secretary of State's Records Management web

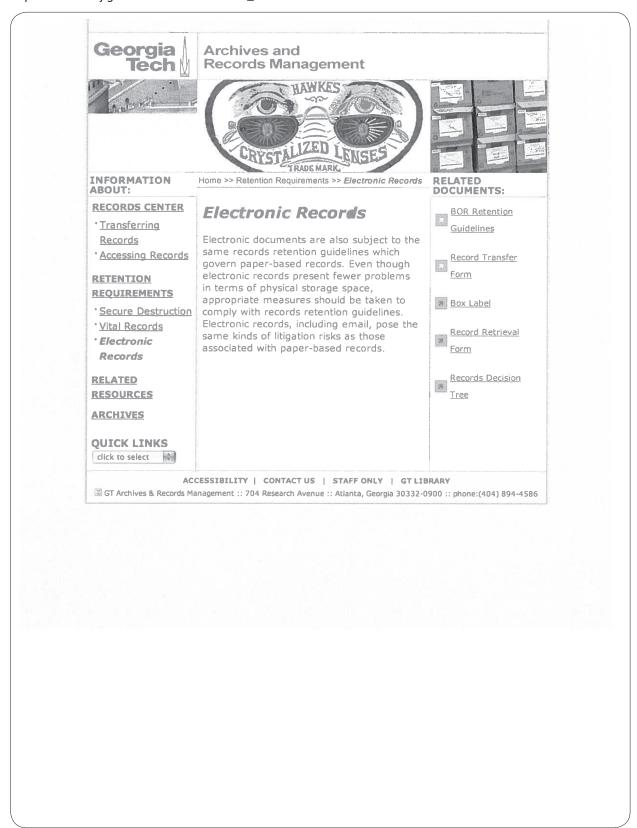
While we certainly are not technological experts, the UGA Records Management Program is always available to discuss electronic records issues.

Contact the Records Center:

Phone (706) 369-5926 | FAX (706) 227-5335 reccentr@uga.edu

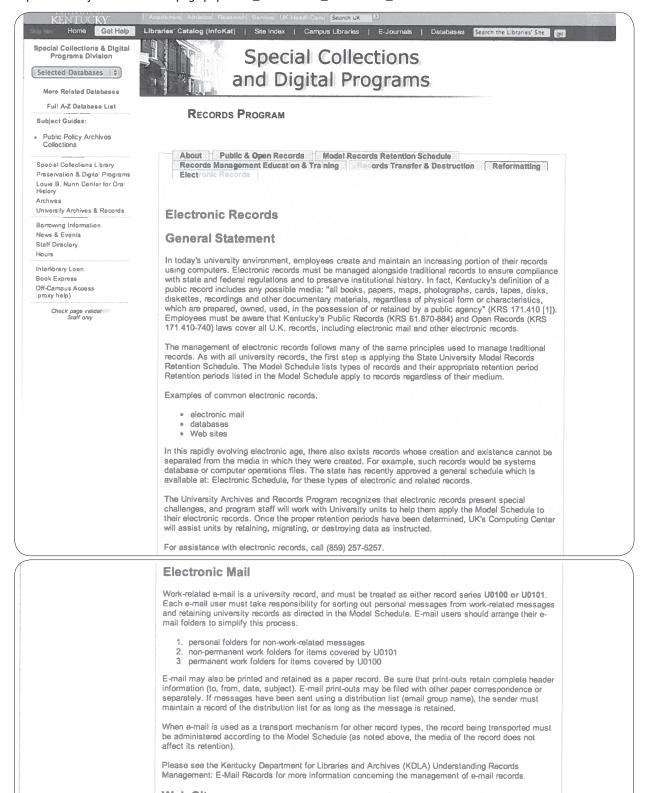
GEORGIA INSTITUTE OF TECHNOLOGY: Electronic Records

http://www.library.gatech.edu/archives/records electronic.html



UNIVERSITY OF KENTUCKY: Electronic Records

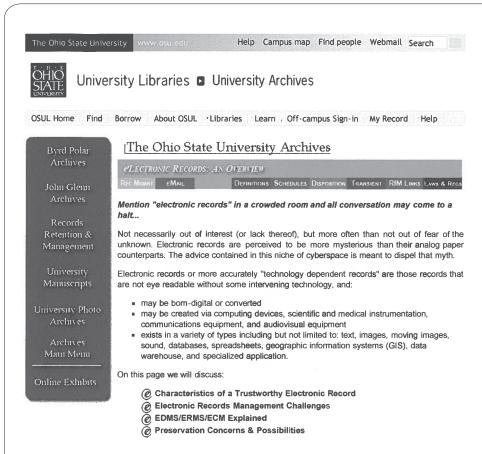
http://www.uky.edu/Libraries/libpage.php?lweb_id=300&llib_id=13<ab_id=699



Web sites are also an electronic records concern, particularly as more and more records are being

OHIO STATE UNIVERSITY: eLectronic Records: An Overview

http://library.osu.edu/sites/archives/retention/erecords.php



CHARCTERISTICS OF A TRUSTWORTHY ELECTRONIC RECORD:

There are four essential characteristics used to describe trustworthy records from a records management perspective:

- Reliability: A reliable record is one whose content can be trusted as a full and accurate representation of the
 transactions, activities, or facts to which it attests and can be depended upon in the course of subsequent
 transactions or activities.
- Authenticity: An authentic record is one that is proven to be what it purports to be and to have been created or sent by the person who purports to have created and sent it. A record should be created at the point in time of the transaction or incident to which it relates, or soon afterwards, by individuals who have direct knowledge of the facts or by instruments routinely used within the business to conduct the transaction. To demonstrate the authenticity of records, organizations should implement and document policies and procedures which control the creation, transmission, receipt, and maintenance of records to ensure that records creators are authorized and identified and that records are protected against unauthorized addition, deletion, and alteration.
- Integrity: The integrity of a record refers to it being complete and unaltered. It is necessary that a record be protected against alteration without appropriate permission. Records management policies and procedures should specify what, if any, additions or annotations may be made to a record after it is created, under what circumstances additions or annotations may be authorized, and who is authorized to make them. Any authorized annotation or addition to a record made after it is complete should be explicitly indicated as annotations or additions. Another aspect of integrity is the structural integrity of a record. The structure of a record, that is, its physical and logical format and the relationships between the data elements comprising the record, should remain physically or logically intact. Failure to maintain the record's structural integrity may impair its reliability and authenticity.
- Usability: A usable record is one which can be located, retrieved, presented, and interpreted. In any subsequent retrieval and use, the record should be capable of being directly connected to the business activity or transaction which produced it. It should be possible to identify a record within the context of broader business activities and functions. The links between records which document a sequence of activities should be maintained. These contextual linkages of records should carry the information needed for an understanding of the transaction that created and used them.

An organization needs to consider these characteristics when planning to implement an electronic recordkeeping

OHIO STATE UNIVERSITY: eLectronic Records: An Overview

http://library.osu.edu/sites/archives/retention/erecords.php

system and/or electronic signature technology so that it can meet its internal business and legal needs, and external regulations or requirements. The degree of effort an organization expends on ensuring that these characteristics are attained is dependent on the organization's business needs or perception of risk. Transactions that are critical to the business operational needs may need a greater assurance level that they are reliable, authentic, maintain integrity and are usable than transactions of less critical importance.

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ELECTRONIC RECORDS MANAGEMENT CHALLENGES:

A generation ago one would dictate a letter to an assistant who would type and file the document in an appropriate manner; being a part of the record management process that person would handle the regular disposition of those records. With the advent of the personal computer more and more of us are directly responsible for creating and filing our own documents without the benefits of training within the records management process, which leads to inadequate institutional control over the creation and maintenance of records. Further complicating matters is that of the issue of preservation (which is discussed below) and that:

- the documents and records we now create are dependent upon technology to interpret them, and more often than not, they are dependent upon specific hardware and software system combinations, some which are proprietary and unique
- there are a lack of institutional policies and guidelines addressing the management of electronic records
- there are a lack of affordable tools to appropriately and effectively manage electronic records
- without effective tools and/or institutional polices and guidelines for filing and managing records, the usability, locatability and accessibility to the records may be compromised
- the low cost of electronic storage does not encourage individuals to manage their records by disposing of records who's lives have expired
- there is a greater risk for potential security breaches and damage via virus attacks.
- there are significant risks of records loss or damage due to instability of storage media
- the unmanaged proliferation of copies, even in paper, that while they provide redundancy from a backup point of view, they can ultimately wreak havoc with completing a final disposition process
- the changes in the Federal Rules of Civil Procedure (FRCP) specifically identifies electronic records, including backups and unknown copies, as discoverable

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EDMS/ERMS/ECM EXPLAINED:

When identifying and purchasing electronic records management tools one needs to understand the industry's "alphabet sour". There are three basic system types that one should understand:

- Electronic Document Management System (EDMS): An EDMS is a software system that controls and organizes documents throughout an organization, whether they have been declared as records or not. Depending upon the product, an EDMS may be as small as a stand alone desk top system or as large as an enterprise wide server-based system. An EDMS typically may include:
 - · document and content creation
 - · document and content capture
 - document and content editing and revision
 - image processing
 - · document workflow/business process management (BPM)
 - document repositories
 - Computer-Output Laser Disk/Enterprise Report Management (COLD/ERM) and other output systems
 information retains at functional true
 - · information retrieval functionality
- Electronic Records Management System (ERMS): An ERMS is a software system that allows an organization to assign a specific life cycle to individual pieces of organizational information. Like an EDMS, they may be as small as a stand alone desk top system or as large as an enterprise wide server-based system. Unlike an EDMS one cannot edit or revise documents or content once they are declared in an ERMS. An ERMS has the functionality to:
 - · receive of records
 - use records
 - manage and maintain electronic records
 - · manage paper-based and other analog records
 - manage the disposition of records
- Enterprise Content Management (ECM): An ECM system, the evolutionary successor to an EDMS, is a software system that has tools and methods utilized to capture, manage, store, preserve, and deliver all forms of content (not just documents sand records) across an enterprise. In addition to the tools found in an EDMS and an ERMS an ECM system has:
 - collaboration tools
 - digital asset management tool
 - web content management tools

OHIO STATE UNIVERSITY: eLectronic Records: An Overview

http://library.osu.edu/sites/archives/retention/erecords.php

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PRESERVATION CONCERNS & POSSIBILITIES:

Preservation of electronic records which have a long term or indefinite/permanent retention may be the single biggest "fear factor" in contemplating management of electronic records. Moore's Law (original coined by Gordon Moore, founder of Intel, and meant to describe growth in the number of transistors/square inch able to fit on a silicon chip, and now generally attributable to all computer technology) suggest that there will be significant computing changes every 18 months to 2 years. This leads to a significant amount of obsolescence in a short amount of time in regard to file formats, hardware, and software. Since electronic records are dependent upon this technology to be interpreted, this is a significant problem to which there are no "silver bullets". Where we once had to consider "migrations" only after many years, decades, or even centuries, we now must consider them every 5 to 10 years. Although there are no "silver bullets" there are currently several approaches we may take to preserve our electronic records:

- Migration: Migration occurs when one copies the file to a new storage medium or when the bits in a file or
 program are altered to make them readable by new hardware and operating systems
 - · PRO: Data is fresh & instantly accessible
 - CON: Copies degrade from generation*
- Emulation: Emulation occurs when one writes software mimicking older hardware or software, tricking old
 programs into thinking they are running on their original platforms.
 - · PRO: Data doesn't need to be altered
 - CON: Mimicking is seldom perfect; chains of emulators may eventually breakdown*
- Encapsulation: Encapsulation occurs when one encases digital data in physical and software "wrappers," showing future users how to reconstruct them.
 - PRO: Details of interpreting data are never separated from data themselves
 - CON: Must build new wrapper for each new format & software release; works poorly w/non-textual data*
- Convert to Acid-Free/Alkaline Buffered Paper, by printing an electronic document and storing it in a traditional manner.
 - PRO: Enhanced longevity; no specialized machinery necessary to read
 - CON: Potential loss of dynamic functionality (spreadsheets, databases, html, etc) and significant additional physical storage space
- Convert to Archival Quality Microfilm, by writing the digital file to microfilm via a digital archive writer.
 - PRO: Enhanced longevity (300-500yrs)
 - CON: Potential loss of dynamic functionality (spreadsheets, databases, html, etc); b&w only; magnification needed
- * Adapted from Data Extinction, by Claire Tristram, October 2002 MIT Technology Review

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For additional information contact Dan Noonan, Electronic Records Manager/Archivist @ 247.2425 (noonan.37@osu.edu).

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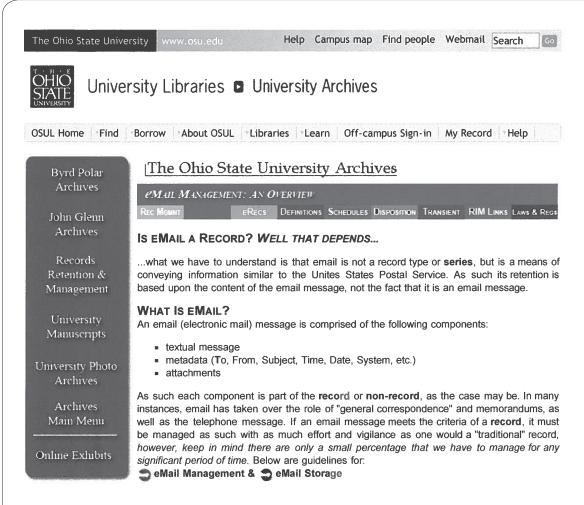
1858 Neil Avenue Mall Columbus, OH 43210-1286

Telephone: (614) 292-6154

Problems/Comments to Web Master | Privacy Policy

If you have difficulty accessing any portions of this site due to incompatibility with adaptive technology or need the information in an alternative format, please contact <u>Larry Allen</u>

http://library.osu.edu/sites/archives/retention/email.php



EMAIL MANAGEMENT:

The key to effectively managing email is to get rid of the **non-records** and any **transient/transitory records** that have outlived their administrative/legal/fiscal value as quick as possible so that one is left with a small percentage, of what they have sent and/or received, that truly needs to be managed on an on-going basis. One should approach the management of email in a manner similar to how they handle processing their "snail mail" at work and home:

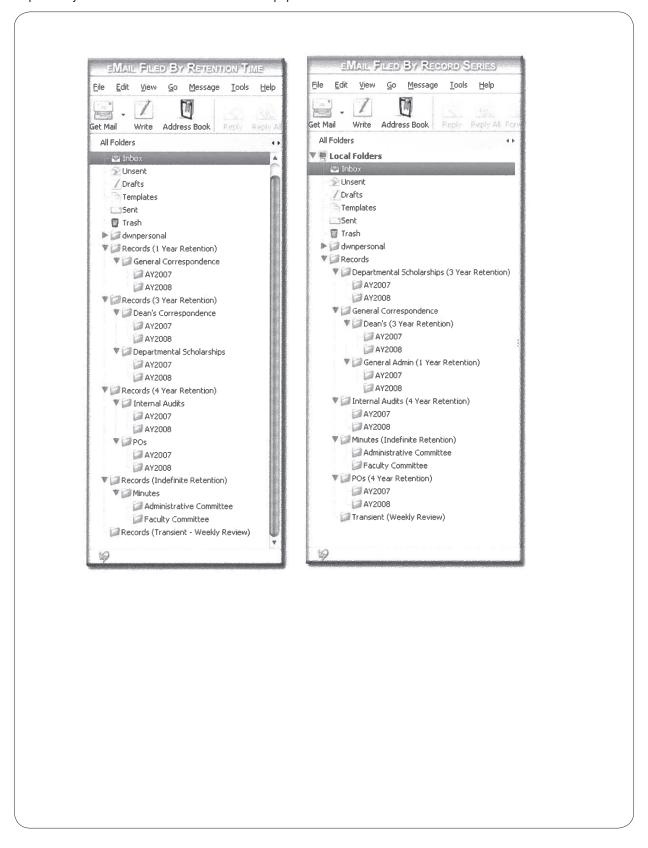
- Open the email and review the document's content; this may mean thoroughly reading the document, but more often than not, one is able to judge just by a cursory look at the document, the subject line, and/or the sender:
 - If it is a non-record, one should delete the message outright, just as one would dump the "snail mail" non-record into the trash can or recycle bin;
 - If it is a transient/transitory record, then place it in a folder or sub-folder (analog or digital) that is
 designated for periodic review and dispose of as soon as allowable. One might create a
 "Transient/Transitory" folder or create sub-folders of record type/series or projects for the
 transient/transitory messages.
 - If it is a record, place it in an appropriate folder by record type/series, project, retention time, or other filing schema that works for one's office/organization and allows that unit to effectively manage the life cycle of the record.
- Categorizing and managing email is much more straightforward when we utilize intelligent and information rich "Subject Lines". Additionally, some simplistic subject lines like, "Hi!" are treated as SPAM or a potential virus containing email. Below are several examples of bad subject lines, along with good alternative subject lines

http://library.osu.edu/sites/archives/retention/email.php

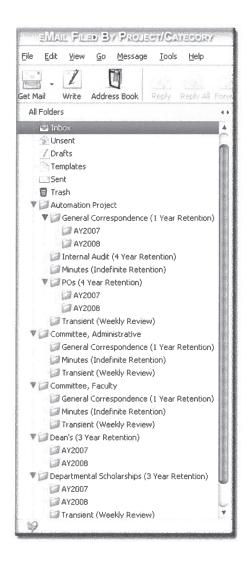
that are more meaningful:

- Bad: Minutes
- Good: Minutes Executive Committee 20070630 OR Minutes Executive Committee June 30, 2007
- Bad: Available?
- Good: SIS Project Meeting Tuesday (7/4) @ 2PM Are you available?
- Bad: Meeting
- Good: Seismic Project Meeting Tuesday (7/4) @ 2PM Agenda Attached
- Bad: Email Question
- Good: Need advice regarding email management
- Below are three images that conceptually demonstrate examples of email filing schema:
 - Example 1: the email is stored in folders labeled with retention time (as per OSU General Schedules)
 as the highest level in the hierarchy;
 - Example 2: the email is stored in folders labeled with record series (as per OSU General Schedules) as the highest level in the hierarchy.
 - Example 3: the email is stored in folders labeled with project names and/or categories as the highest level in the hierarchy.

http://library.osu.edu/sites/archives/retention/email.php



http://library.osu.edu/sites/archives/retention/email.php



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EMAIL STORAGE:

What is the best way to store email? Below we discuss the near-line, on-line, off-line and near-line/off-line hybrid storage options in detail. While a near-line storage solution would be optimum, reality typically dictates one's best course of action is to utilize an on-line storage option of maintaining it in the email system, especially if the messages are retained on the server, not the desktop.

- NEAR-LINE STORAGE: Near-line storage requires the removal of the email message, its metadata, and attachments from the email system to store it in an electronic records management system (ERMS). Since the messages are to be stored in an ERMS, it is presumed that the decision making process has been made in declaring the messages as records or non-records, and that the appropriate filing decisions are being made to effectively and efficiently manage the life cycle of the messages.
 - · Advantages: Ability to "fix" and declare it as a record; automated life cycle management; ease and

http://library.osu.edu/sites/archives/retention/email.php

timeliness of access; searchability.

- Disadvantages: Loss of functionality as an email and subsequent re-use.
- ON-LINE STORAGE: On-line storage is the storing of email messages, along with their metadata and attachments, in the email system. If one is choosing this option, an organization should maintain its storage folders, messages and attachments on the email server or a network attached server, as opposed to a desktop computer in local folders. This is due to the fact the the servers are typically backed up on a regular schedule in an automated fashion, whereas desktop computers are rarely if ever backed up. In the event of a disaster, one needs to able to restore their records to maintain business continuity. Further, when choosing this method one has to be diligent in deleting of non-records immediately and disposing transient/transitory records as soon as possible on a regular basis, so as to not "bog-down" the email operating system.
 - · Advantages: Ease and timeliness of access; searchability; re-use.
 - Disadvantages: Unable to truly "fix" email as a record; manually manage the life cycle.
- OFF-LINE STORAGE: Off-line storage is the printing, filing and storing of e-mail messages and attachments in a
 paper-based filing system. One has to be deliberate in capturing both the message and its attachments.
 - Advantages: Ability to "fix" and declare it as a record; ability to integrate with other paper-based records.
 - Disadvantages: Loss of functionality as an email and subsequent re-use; potential loss of metadata; not
 electronically searchable and retrievable.
- NEAR-LINE/OFF-LINE HYBRID: Near-line/Off-line storage is the "printing" e-mail messages and attachments to an electronic file format such as a TIFF image or a PDF. The resultant files can then be stored in a near-line or off-line manner (in this instance off-line meaning the desktop computer or other storage server). One has to be deliberate in capturing both the message and its attachments.
 - Advantages: Ability to "fix" and declare it as a record; electronically searchable and retrievable.
 - Disadvantages: Loss of functionality as an email and subsequent re-use; potential loss of metadata; may
 not actively be managed in an ERMS.

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For additional information contact Dan Noonan, Electronic Records Manager/Archivist @ 247.2425 (noonan.37@osu.edu).

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PENNSYLVANIA STATE UNIVERSITY: University Guidelines on Retention of E-Mail

http://www.libraries.psu.edu/speccolls/psua/recordsmanagement/emailret.htm



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University Guidelines On Retention Of E-Mail

Correspondence and other documents sent by e-mail MAY constitute a University record. As such they may need to be retained for longer than an e-mail system is capable of retaining them. It is the responsibility of the sender/recipient to determine if a particular e-mail message constitutes a University record.

If an e-mail message is a University record (as defined in AD-35) it is subject to the same retention period as the paper equivalent. E-mail messages which require long-term retention should be either retained electronically on retrievable media or printed, including all header and transmission information, and filed with their electronic or paper equivalents by the sender/recipient.

In a court of law, liability can become involved when such documents (paper or electronic) are not available to be provided during some segments of litigation. Be aware that your decision to retain or destroy an e-mail message may become an issue in a court situation.

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