About Records Management
SPECIAL NOTE: Any department sending destruction or storage materials to the Records Center after August 29, 2003 must receive a control number for each set of records before delivery. cont’d...

The mission of the University of Georgia Records Management Program is to promote sound and legal handling of records generated at the University. To pursue that mission, we provide advice and training to UGA personnel, bulk storage for appropriate documents, retrieval of stored documents and safe destruction of confidential materials that have met their retention requirement.

Records at the University of Georgia must be kept according to the legal and procedural standards found in the Georgia Board of Regents Records Retention Guidelines at http://www.usg.edu/usgweb/busserv/. For help in interpreting the retention guidelines, please see our retention schedule introduction page on this web site or contact us directly.

Departments can contact us directly to request access to their own records. When access is needed to records created by another department, they should be requested through the creating department or through the University of Georgia Office of Public Affairs.

Student transcripts are handled through the Registrar's office.

PERSONNEL
Venus Jackson is the Records Manager. vjackson@uga.edu
Ryan Smith is the Records Technical Assistant. rsmith40@uga.edu

The Records Center is a part of the Hargrett Rare Book and Manuscript Library where Steven Brown (sabrown@uga.edu) is the Head of Archives and Records Management.

Contact the Records Center
Records Management

The Georgia Tech Records Center provides long-term secure storage for campus business and academic records whose retention is required to meet legal and/or fiscal guidelines.

Storing your old, inactive records in the Records Center is a cost-effective means of complying with retention requirements. By systematically organizing your inactive records for transfer to the Records Center, you can free up valuable office and filing space. You can also be confident that records will be securely destroyed once they have met their retention requirements.

Storage and retrieval services are free of charge to participating campus departments.

Archives and Records Management staff can advise you in organizing your records for transfer to the Records Center.

What is records management?

Records management involves the systematic control and organization of an institution’s records. A records management program is intended to insure that an institution’s records are created, maintained, and ultimately disposed of in a manner that meets legal and fiscal requirements.

Why implement a records management program?

- Promote efficiency in the management of the institution's information assets and safeguard this vital information
- Minimize risks associated with litigation
- Ensure compliance with regulatory guidelines
UK Records Are Public Records

As a state agency, the University of Kentucky complies with state laws regarding record keeping. Kentucky’s Public Records Law (KRS 171.410-740) states that the “head of each state and local agency shall establish and maintain an active, continuing program or the economical and efficient management of the records of the agency” (KRS 171.680 [1]). All state and local government employees are responsible for the records they create and maintain, and in that sense they can make a major contribution to good records management. Kentucky law (KRS 171.410-740) assigns broad authority for the management of state and local government records to the Kentucky Department for Libraries & Archives.

For more information, see the “Public and Open Records” section of the online Records Program website. http://www.uky.edu/Libraries/libpage.php?lweb_id=500&lib_id=13&ltab_rank=3

Reasons for Good Records Management

Economy & Efficiency (Information Asset Management): Records keeping is a large expenditure. Record creation, filing, storage space, supplies, & equipment all contribute to the high cost. Good records management makes records keeping easier and more productive. Having fewer files in the office makes individual record retrieval easier and faster.

Legal Requirements & Protection (Compliance): Proper records management is mandated by state law (KRS 171.410-740); and reduces nuisance litigation. Following records retention schedules and proper procedures assures that records are being disposed of in a routine and legal manner.

Preservation of History (Institutional Memory): Tomorrow’s history is contained in today’s records; and aids business continuity.

Public Relations (Promotion & Damage Control): Proper records management limits the possibility for negative publicity.
UK Records Program

The University of Kentucky Records Program coordinates records management activities throughout the University. The Records Program seeks to ensure that records procedures are consistent, meet state guidelines, and fulfill internal needs and external requirements. The Program helps University units apply the State University Model Records Retention Schedule to their records and advises them on such topics as records reformatting, electronic records preservation, storage, and disaster recovery and preparedness. The Records Program is an important first step in capturing and preserving University records for the University Archives.


Records Destruction

The appropriate destruction of records is encouraged as part of proper records management practices.

Once the retention period has been fulfilled, non-permanent records may be destroyed. The University Records Program recommends recycling as a method of destruction. Confidential records should be shredded before recycling. For assistance with shredding and recycling, contact Tom Gregory, Manager, Resource Conservation & Recycling (257-8788 or tgregory@email.uky.edu).

Records destruction must be recorded on a Records Destruction Certificate. Records Destruction Certificates are available by contacting the UK Records Program.

Reformatting: Microfilming & Digitizing Records

Original permanent records may be destroyed only if microfilmed to archival standards. The Kentucky Department of Libraries and Archives' micrographics unit is certified to microfilm permanent University records. Archival quality microfilm lasts hundreds of years if properly prepared and stored. Non-archival microfilm, however, can be used in offices as a "use copy" if the original paper records are retained or if a master negative is created and stored. Estimates on microfilming may be obtained. See the "Reformatting" section of the Records Program website for additional information.

The Records Program supports digital imaging systems under the proper circumstances. We recommend that all units considering a digital imaging project for their University records visit the "Reformatting" section of the Records Program website and contact us. The Records Program can be useful with business process analysis and will help apply guidelines from the Kentucky Department for Libraries and Archives (KDLA).

In today's university environment, employees create and maintain most of their records using computers. Electronic records must be managed alongside traditional records to ensure compliance with state and federal regulations and to preserve institutional history. In fact, Kentucky's definition of a public record includes any possible media: "all books, papers, maps, photographs, cards, tapes, disks, diskettes, recordings and other documentary materials, regardless of physical form or characteristics, which are prepared, owned, used, in the possession of or retained by a public agency" (KRS 171.410 [1]).

Email, websites, automated information systems, etc. all constitute electronic records. KDLA and KYGOT have recently provided more information at:


Records Management Education & Training

This brochure provides only the basic information about records management at the University of Kentucky. For additional information, please visit the Records Program website at:


The web site includes information regarding records management issues, practices, and procedures as well as resources for training and education. Also, Rec-Talk is a listserv established to facilitate communication about records management issues at the University.

For immediate information concerning the UK Records Program please contact us at:

Phone: 859-257-5257
Fax: 859-332-6365
E-mail: uarp@lsv.uky.edu
Managing Your Records

Records Storage

The Records Management Program assists offices and departments in arranging for transfer of their records to Iron Mountain, the records management company storing MIT's inactive, non-permanent records. **How do I prepare records for transfer to storage?**

Records Retrieval

Records can be made available only to authorized personnel in the office in which the records originated. Access to records created by another office are only available through the office of origin. **How do I retrieve records from storage?**

Records Destruction

At the end of their retention period, records should be destroyed (shredded or recycled) in a timely manner. Records are eligible for destruction when their retention periods have expired, all audit requirements have been satisfied, there are no pending requests for information, and there is no reasonably foreseeable litigation involving the records. **What should I know about retention and destruction?**

Last modified 5/14/05
The Ohio State University Archives

1858 Neil Avenue Mall
Columbus, OH
43210-1286
Telephone: (614) 292-6154
Problems/Comments to Web Master | Privacy Policy
If you have difficulty accessing any portions of this site due to incompatibility with adaptive technology or need the information in an alternative format, please contact Larry Allen
**OHIO STATE UNIVERSITY:** Records Management: An Overview

http://library.osu.edu/sites/archives/retention/records.php

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**The Ohio State University Archives**

**RECORDS MANAGEMENT: AN OVERVIEW**

WHY DO WE CARE ABOUT OUR RETAINING AND MANAGING OUR RECORDS? Because they are our organization’s institutional memory that...

- Document our management decisions...
- Provide historical references of transactions and events...
- Enhance our organization’s operational efficiencies...
- Demonstrate regulatory compliance...
- Provide litigation support...

Two key concepts to embrace to effectively retain and manage records are the records lifecycle and elements of a records management program.

**RECORDS LIFECYCLE:** All records have a lifecycle, albeit some longer than others. Records are created, used, kept for valid legal, fiscal, or administrative reasons, and more likely than not destroyed at the end of their lives, although some with enduring historical value will be maintained in an archives. Click on the various records lifecycle components in the image below to learn more about the records lifecycle...
7 ELEMENTS OF A RECORDS MANAGEMENT PROGRAM: As depicted in the image below there are seven (7) elements to an effective records management program starting with the foundation of a records inventory and culminating in a written set of policies and procedures that are reviewed and updated on a regular basis. Click on the various records management program components in the image below to learn more about how to create an effective records management program...

RECORDS INVENTORY AND CLASSIFICATION: The start of any good records management program, whether one is going to develop their own records retention schedule or as the case here at OSU where one is applying existing retention schedules, one has to know what records they have and are responsible for. To this end one conducts a records inventory, that is a complete and accurate listing of their records, whether paper-based, microform, or electronic, that indicates...

- how and where they are physically stored
- volume of storage
- how they are classified for
  - future use and retrieval
  - sensitivity of information and access
- what its retention period is, if known OR its legal, fiscal, and/or administrative value, to determine retention

RETENTION SCHEDULING: All records have a life as described above in the records lifecycle section. That life may be as short as a few hours as is the case with some transient records or may be as long as forever as is the case with records of enduring historical value. The record's lifecycle is determined through analysis of:
Records Management (RM) Services

Storage of Non-permanent Records
We provide offsite storage for inactive, non-permanent records from campus clients. Detailed instructions for this process are located here. Please note:

- We no longer accept records that have 3 years or less left on its retention period.
- Please fill out a transmittal form and include a box and folder list for any records that you would like to transfer to storage.
- Please use the UO Records Retention Schedule to identify the records you are requesting for transfer.

Training and Assistance
We provide detailed training and assistance to university clients on a variety of records related topics. Please contact the Electronic Records Archivist, Erin O'Meara if you would like to schedule a training session or an appointment to discuss a records-related issue in your office.

- Online training: Records Management: The Basics
- Check out North Carolina's interactive training on managing e-mail messages.
- Here is a list of record series common to academic departments.
- The Business Affairs Office has created a guide to the retention of Payroll Records. It is very useful in figuring out the appropriate retention period since there are multiple categories in this area.

Confidential Recycling
Oregon Administrative Rule (OAR) 166-30-060(2) stipulates that "Records which are confidential by law . . . must be destroyed by shredding, pulping, or incineration." The library maintains a contract with Docu-Shred for confidential recycling of public records. Here is more detailed information about this requirement and the contact information for Docu-Shred.

Maintained by: Erin O'Meara, erino@uoregon.edu
Last Modified: 03/13/2008
PENNSYLVANIA STATE UNIVERSITY: Records Management: The Program Encompasses

http://www.libraries.psu.edu/specolls/psua/recordsmanagement/encompas.htm
UNIVERSITY OF WESTERN ONTARIO: Records Management Services

http://www.lib.uwo.ca/archives/records.shtml

**RECORDS MANAGEMENT SERVICES**

Western Archives provides a full range of records management services to the University, including:

- Classification system design
- Filing supply and equipment planning
- Secure on-campus semi-active records storage and retrieval (see client comments)
- Vital records identification and protection
- Media conversion and storage
- Electronic records management
- Records retention and disposal schedules
- Confidential destruction

**Downloads**

University Records and Archives Policy (PDF)

Staff Records Management/Archives Unit Responsibilities (PDF)

Records Disposition Authority Form

**Unscheduled Records Transfer Form**

Word version
PDF

**Scheduled Records Transfer Form**

Word version
PDF

**Scheduled Records Destruction Certificate (2007-05)**

Word Version
PDF

Record Centre Services Guide (Word version)

Personal Papers of Individual Faculty Members (HTML)

Implementing Document Imaging (Word version)
INTRODUCTION

One of the most important sources for understanding the evolution of an organization is its records. The Yale University Archives selects, preserves, and provides access to the records of the university and related materials of enduring scholarly, administrative, and community significance. The University Archives is located in the Manuscripts and Archives department of the University Library. It is the official repository for all University records of lasting value once they are no longer needed for current use. It exists as the institutional memory of Yale and provides the larger community with a broad historical focus on Yale’s evolution and role in society. For information on access policies, please read Research Use of the Yale University Archives.

The Records Services Program is Yale’s first university wide records management initiative. The Program provides support to carry out appraisal, selection, and preservation of the institutional records of Yale and its affiliated agencies. Records Services staff consult with offices to determine which records are archival, requiring permanent retention, how to prepare materials for transfer to the University Archives, and how to retrieve them for administrative purposes.

Shared Responsibility for Records

Records regardless of format, created in the course of business at Yale are the property of the University. Yale offices and staff that create and maintain these records are responsible for their preservation and security while they are in active use, and are also responsible for consulting with Archives and Records Services staff to determine when and how inactive records should be transferred to the University Archives or destroyed. The policies and procedures practiced by the Archives and Records Services Program are fully endorsed by the Secretary of the University, who has the ultimate responsibility for protecting Yale’s records and holdings.

Value and Uses of Records

The records generated by the schools, departments, and offices of the University are the most tangible evidence of Yale’s history and activities. They provide officers and staff of the University with materials necessary to understand and interpret the evolution of University policies and activities. They provide students, scholars, and researchers with essential documentation of how Yale operates. The records not only document the official duties of the officers, schools, programs, and departments on campus, but also its relationships with alumni, affiliated organizations, student clubs, and its home city of New Haven.

Categories of Records

The selection and preservation of those records that support these historical, administrative, and community pursuits is a complex undertaking in an institution that has had the longevity and range of interests that Yale has had. Obviously, not all of the records that Yale has produced in its more than 300 years of existence are of permanent value. Some are of enduring significance; others are needed to provide legal and administrative evidence for recent University actions and obligations; still others are only of transient value, primarily to the office that holds it, to support the creating office’s effective functioning.
Records Management Policies
University of Cincinnati Records Management

PROGRAM DESCRIPTION & OBJECTIVES

PROGRAM DESCRIPTION
OHIO REVISED CODE
UC BOARD OF TRUSTEES RULE
YOUR WORK RESPONSIBILITY
University Mission
RECORDS DEFINITIONS

POLICIES & PROCEDURES

RECORDS INVENTORY
What is a Records Inventory?
Steps to Complete the Records Inventory
Completing the Records Inventory Forms
RECORDS RETENTION SCHEDULES
Reading the Schedules
Sample Records Retention Schedule
Timeline for Completion/Revision of Records Retention Schedules
RECORDS DISPOSAL
Transfer of Records to the University Archives
Deletion of Records
Certificates of Records Disposal
ANNIVERSARY AND PROGRAM MAINTENANCE
RETRIEVAL OF ARCHIVED MATERIALS

ABOUT THE DEPARTMENT

CONSULTING
WORKSHOPS/OPEN HOUSE
LIB-RECMGMT LISTSERV
CONTACT INFORMATION

GENERAL RECORDS INFORMATION

INACTIVE RECORD STORAGE
MICROFILMING & DIGITAL IMAGING
ELECTRONIC RECORDS MANAGEMENT
EMAIL MANAGEMENT

APPENDIX

SAMPLE RECORDS RETENTION SCHEDULE
Simplified Records Inventory Form
Standard Records Inventory Form
Certificate of Records Disposal
Inter-University Council Retention Guide
Records Management

Policies

As a state agency, documents received or created by University employees, acting in their roles as University employees, are considered state records. State records may only be disposed of after specific retention periods have been met and permission has been received from the Connecticut State Library.

Definition of a Record

Record — Public records are defined in General Statutes Section 1-200(5) as "any recorded data or information relating to the conduct of the public’s business—prepared, owned, used, received, or retained by a public agency, whether such data or information be handwritten, typed, tape-recorded, printed, photosatted, photographed, or recorded by any other method."

Non-Record — The above definition is very broad. The physical characteristics of non-record materials are the same as record materials. The differences between a non-record and a record are the reasons for keeping the information and how the information is used. Now, more and more information is kept in a non-paper format. When you examine the records kept by an office, you may find that information is kept in machine-readable format as well as hard copy. Employees are responsible for distinguishing between the record and the non-record copy.

The (non-record) examples listed below can be used to distinguish records from non-record items:

- Extra copies kept only for convenience.
- Informational copies of correspondence and other papers on which no documented administrative action is taken.
- Duplicate copies of documents maintained in the same file.
- Requests from the public for basic information such as manuals and forms that do not have any administrative retention requirements.
- Transmittal letters that do not add information to that contained in the transmitted material.
- Reproduced or published material received from other offices which requires no action and is not required for documentary purposes. The originating agency is required to maintain the record copy.
- Catalogs, trade journals, and other publications or papers received which require no action and are not a part of a case upon which foreseeable action will be taken.
- Library or museum material collected for informational or exhibition purposes.
- Stocks of publications, forms, or other printed documents which become obsolete or outdated due to revision. The originating agency should maintain a record copy.
- Working papers: preliminary drafts, or other material summarized in final or other form and which have no value once action has been taken.

Record series — A group of similar or related records that are normally used and filed as a unit and can be evaluated as a unit for determining the record retention period. All of the records that make up a record series must have the same retention periods. You cannot break up a record series into individual records and give each record a different retention period.

Records Retention Schedule — A comprehensive list of record series which indicates for each series the length of time it is to be maintained until it is reviewed for destruction or archival retention. It also indicates retention in active and inactive storage areas.


Disposition of State records

State records may only be disposed of after the approved retention period has expired and the completed Disposal request authorization form has been signed and returned to the responsible University office or department.

Retention of State records

The Public Records Administration of the Connecticut State Library is responsible for establishing the required minimum retention periods of state records. As a state agency, the University of Connecticut complies with the Schedules for Connecticut State Agencies.

Storage, Transfer and Destruction of State records

University departments that must be retain state records for a set length of time, as determined by the Connecticut State Library, have several options available to them. Restrictions vary for each of the storage options listed, please read carefully and contact the appropriate offices before making any decisions.
Storage, Transfer and Destruction of State records

University departments that must retain state records for a set length of time, as determined by the Connecticut State Library, have several options available to them. Restrictions vary for each of the storage options listed, please read carefully and contact the appropriate offices before making any decisions.

- On site (within the office/department) storage
- Off site (on or off campus, with multiple levels of service) storage
- University Archives

On Site Storage

University offices and departments may choose to store non-current records within the department until the retention period has expired before requesting permission to dispose. Departments wishing to retain direct control of their records in this fashion are strongly recommended to actively participate in the University’s Records Management Program to keep the space requirements for storage to a minimum. Contact Betsy Pittman for further information about the Records Management Program.

Off Site Storage

University offices/departments have two options for off site storage of non-current records. The University’s Central Stores provides storage services for a fee, within the warehouse building. Please contact Central Stores for further information on services and fees. The University also has a contract with a vendor for off site storage and associated services. Please contact Betsy Pittman for further information on services and fees.

Shredding is available for Confidential records by Central Stores staff. Once destruction has been approved, requests are made with the submission of a Shredding Service Request Form to Central Stores.

University Archives

All University records identified designated as having significant value to the institution and having a retention period of “permanent” are eligible to be transferred to the University Archives. Documents with a retention period of less than “permanent” are not eligible for transfer to or storage in the Archives. Please contact Betsy Pittman (486-4507) with any questions.

Strategic Plan for Electronic Records

The University received a grant in to develop a strategic plan for its electronic records. Although only portions have been implemented, the plan is a significant planning tool and reference for the creation, use, storage and long term preservation of the University’s electronic archival records.

This page is maintained by B. Pittman
**3342-5-15 University policy regarding records retention.**

(A) The board of trustees hereby authorizes the development of a program for the administering of the records of Kent State University pursuant to Ohio Revised Code sections 149.33, 149.35, 149.43, and 149.351. The program created hereunder shall apply efficient and economical management methods to the creation, utilization, maintenance, retention, preservation, responses to public records requests, and disposition of the records of the university.

(B) The board hereby delegates the authority and responsibility for establishing the program and approving retention periods for records to the office of university counsel. The program established shall be consistent with the records retention for public colleges and universities in the Ohio manual developed by the inter-university council of Ohio, and the model public records policy created by the attorney general of the state of Ohio as they may be amended, or superseded by law.

(C) Responsibility for adhering to the policies and procedures regarding records shall reside with the head of the respective unit where the records are maintained.

Effective: March 5, 2008
Prior Effective Dates: January 11, 1993; June 1, 2007
MASSACHUSETTS INSTITUTE OF TECHNOLOGY: Records Management Program at MIT. Policies

http://libraries.mit.edu/records/policies.html

Policies

- All records created at MIT are the property of the Institute and are administered according to policies adopted by the MIT Corporation and set forth in MIT Policies and Procedures.

- Institute records include all forms of recorded information created or received by any of the MIT offices, departments, laboratories, and centers in the course of Institute business. The records provide evidence of the Institute's organization, legal obligations, functions, policies, decisions, procedures, operations, and other activities.

- No official Institute records may be destroyed or otherwise disposed of without the approval of the Records Management Program.
  - Some records, documenting the history and development of the Institute, are retained permanently in the Institute Archives.
  - Other materials have only temporary value and, once they are no longer in use (inactive), can be destroyed at the end of their retention period. The non-permanent records are stored at a facility run by Iron Mountain, an outside vendor.

The purpose of the Records Management Program is to promote economy and efficiency in the creation, organization, maintenance, retention, use, and disposition of the Institute's official records. The MIT Records Management Policy provides for the following:

- Orderly and timely periodic transfer of inactive Institute records from prime office storage space to the records storage center.

- Systematic destruction of noncurrent Institute records that have outlived their administrative usefulness.

- Identification of Institute records that are of sufficient and continuing administrative and historical value to warrant their transfer to and preservation in the Institute Archives.

- Assistance and advice to administrative and academic personnel about efficient record-keeping practices.

Full text of the MIT archival, records management, and records access policies in MIT Policies and Procedures (http://web.mit.edu/policies/):

- Archival Policy
- Records Management Policy
- Records Access Policy

Last modified 7/28/05
INSTITUTE ARCHIVES & SPECIAL COLLECTIONS

Institute Records Access Policy

The MIT Institute records access policy was voted by the MIT Corporation in May, 1980.

Rules of access to Institute records are governed by the MIT Corporation.

Institute archival records will normally remain closed for a maximum period of twenty years from the date of their creation (the date on which each document was written) unless the office of origin has designated a shorter period. The only records that are closed for longer periods are:

1. Corporation and Executive Committee minutes - restricted for 50 years;
2. Student records - restricted for 75 years; and
3. Personnel records - restricted for 75 years.

Other records may be restricted for more than 20 years with the permission of the Institute Records Committee.

During the restricted period the records will be available only to the office of origin and the staff of the Institute Archives and Special Collections department. Consideration will be given for access by others when a written request is presented to the Institute Archivist and a written approval has been obtained from the appropriate officer in the office of origin or the appropriate Institute officer now responsible for the function performed by the office of origin.

The records of the Institute will be made available in accordance with the rules and regulations of the Institute Archives and Special Collections department of the MIT Libraries.

This policy will not impinge upon the normal administrative uses of Institute records.

Notes:

(1) The opening date for files spanning several years will be 20 years from the most recent date. Access will be given to material already 20 years old contained within a collection that is not yet open when such material can be isolated from the rest of the collection.

(2) Access by name to individual student and personnel records (e.g., for biographical studies) will be denied for 75 years from the date the record was created. Access for aggregate studies (anonymous studies of groups) will be considered in accordance with this policy and the rules and regulations of the Institute Archives and Special Collections department.

(3) The Institute Records Committee, as defined in the Institute Archival Policy, consists of:

a) the President’s designee, representing the Corporation and the Administration;

b) the Institute Archivist, representing the Director of the MIT Libraries; and

c) the Dean of the appropriate School in the case of academic departments, the Provost in the case of interdepartmental laboratories or other interdepartmental entities, or the cognizant senior officer in the case of administrative or other general Institute and alumni offices.
Records Management (RM) Policies

Designation of Agency Records Officer

Oregon Administrative Rule (OAR) 166-30-0016 mandates that each state agency designate a Records Officer. The Electronic Records Archivist fulfills this function for non-permanent records. In turn, each university department and office has been mandated to designate a records management officer (RMO) who shall be responsible for the oversight of all records transactions, ensure an organized records flow, and provide for the appropriate retention and disposition of all public records within the office.

Timely disposal of public records

As part of an effective records management program, state agencies are legally obligated to promptly dispose of state records without continuing value (OAR 166-05-2000). Lawful authorization to dispose of public records is obtained through the OUS Records Retention Schedule maintained by the University Archives (OAR 166-475). Retaining records longer than the retention period causes unnecessary legal and fiscal liabilities.

 Destruction of confidential records

Under Oregon state law, the University must safely destroy confidential records (OAR 166-30-0060/23). More >>

Unauthorized destruction and tampering of records

Per ORS 192.305, unauthorized destruction of a public record is a Class A misdemeanor.

Management of essential records

Per OAR 166-020-0045, all state entities shall:

Identify their essential records, regardless of medium or physical format.

Store security copies of essential electronic records systems off the premises where the system is used, along with any system documentation necessary to enable recovery of the system in the event of an emergency.

Comply with the following storage requirements for security copies of essential electronic records systems:

- Off-site storage conditions shall have temperatures no less than 60 degrees or greater than 80 degrees Fahrenheit, and shall have a relative humidity no greater than 50 percent.
- Off-site storage shall be in fire-resistant structures, with adequate ventilation and protection against insect and mold infestation. No essential records systems shall be stored where heat or moisture can damage them.

Electronics records and imaged records retention and documentation policy

Per OAR 166-017-0000, records with a retention period of 10 years or more that are stored in electronic form, a migration plan shall be established and on file with the Electronic Records Archivist. The migration plan should include:

- System documentation
- Description of all document types created and/or managed in the system
- Migration schedule
- File naming schema identified
- Recovery strategy in case of information loss.
1.30 UNIVERSITY RECORDS AND ARCHIVES POLICY

Classification: General
Effective Date: 22NOV01
Supersedes: (NEW)

GENERAL

1.00 The University of Western Ontario is committed to the efficient and effective management of its records and the preservation of its institutional memory through the establishment of a University Archives.

2.00 For the purposes of this policy, the term "record" means any information, however recorded, whether in manuscript, printed, mechanical or electronic form, and any copy thereof, but does not include a computer program or any other mechanism that produces records.

POLICY

Mandate

3.00 The University will establish a University Archives with the following mandate:

(a) to provide comprehensive records management services to the Board of Governors and Senate, Faculty councils, academic and administrative units, and committees of the University; and

(b) to identify, acquire, arrange, describe, preserve, promote the use of, and make available those University records and related archival materials from other sources which are of enduring historical, legal, fiscal and administrative value.

4.00 All records created, received, used or maintained by officers and employees in the course of their duties on behalf of the University are the property of the University. Officers or employees leaving their positions with the University shall leave all records for their successors. This applies to both temporary and permanent departures, including transfers within the University.

5.00 Notwithstanding section 4.00, the provisions of this policy do not apply to the records that are created or acquired by faculty members or other officers or employees pursuant to their individual responsibilities for teaching or research, unless the records are donated to the University Archives.

6.00 The University Archives is the designated repository for all permanently valuable records of the University that contain information about its history, organization, structure and functions.

Goals

7.00 The goals of the University Archives are:

(a) to assist with and promote the efficient and effective management of all records created, received, used and maintained throughout the University;

(b) to preserve the University's institutional memory by identifying, acquiring, preserving and protecting its permanently valuable records;

(c) to assist with and promote compliance with the University Guidelines on Access to Information and Protection of Privacy and any statutory requirements relating to the collection, use, disclosure, retention and disposal of University records;
to acquire and preserve records of affiliated institutions and campus organizations, personal papers of individuals, and collections of material from other sources that document the life of the University community;

(e) to provide adequate facilities and services for the storage and retrieval of semi-active records and the storage, preservation and use of archival records;

(f) to provide the information necessary to support current and future decision-making and to permit the University to meet institutional accountability requirements;

(g) to promote an understanding of the history, organization, structure, programs and functions of the University; and

(h) to encourage teaching and support research using archival records.

President’s Advisory Committee on University Records and Archives

8.00 The University will establish a President’s Advisory Committee on University Records and Archives (PACURA) with the following composition:

(a) Provost & Vice-President (Academic) (or designate)
(b) Vice-President (Resources & Operations) (or designate)
(c) Vice-President (Research & International Relations) (or designate)
(d) Vice-President (External) (or designate)
(e) Vice-Provost (Academic Programs & Students) [Registrar] (or designate)
(f) University Librarian
(g) Secretary of the University (or designate)
(h) President, Alumni Association (or designate)
(i) Internal Auditor
(j) University Archivist
(k) Two members appointed by the President

9.00 The Chair will be elected annually from among the members of the Committee and can hold that position for three consecutive one-year terms. The University Archivist will act as Executive Secretary to the Committee.

10.00 The terms of reference of the President’s Advisory Committee on University Records and Archives are:

(a) to advise the President on the policies, activities and initiatives of the University Archives;

(b) to review and approve records management and archives operating policies developed to support implementation of specific components of the University Records and Archives Policy;

(c) to review and provide direction to the University Archivist on proposed program initiatives, the deaccessioning of existing archival holdings, or the potential acquisition of non-University materials that are of significant extent or value;

(d) to act as a liaison between the University Archives and those officers and employees of their respective academic or administrative units who are interested in or whose work is affected by the programs of the University Archives; and

(e) to support the University Archives in ensuring the preservation and use of the University’s permanently valuable records.

11.00 The Committee is not responsible for overseeing the day-to-day administration or operation of the University Archives or for developing or implementing records management or archives procedures or practices.

12.00 The Committee must meet at least twice per calendar year, with meetings held at the call of the Chair.
13.00 The Committee must submit an annual report to the President outlining the activities of the University Archives over the past year.

Records Management Services

14.00 The University will, in the course of normal business, create and maintain adequate, reliable and usable records in order to protect and preserve its interests and support legal, fiscal, administrative and operational requirements. The effective management of these records and the maintenance of their associated records-keeping systems will be supported by records management policies, procedures and practices that should be integrated into the normal course of business.

15.00 The University Archives will provide the Board of Governors and Senate, Faculty councils, academic and administrative units, and committees of the University with specific records management services, procedures and practices that include classification systems to improve control and retrieval, semi-active records storage to reduce office storage requirements while ensuring records are available as long as required, vital records identification and protection, alternative media conversion and storage, electronic records management, and records retention and disposal schedules.

16.00 The University Archives will assist officers and employees in managing their records efficiently and effectively by providing a comprehensive advisory and training service.

Acquiring Archival Materials

17.00 The University Archives will acquire University records which document the University’s history, organization, structure, programs and functions. To augment the information in these records, the University Archives may also acquire the records of affiliated institutions and campus organizations, the personal papers of individuals, and collections of material from other sources that document the life of the University community.

18.00 The University Archives will acquire records in all media formats, regardless of physical form or characteristics. However, this does not include the regular acquisition of artefacts or similar museum materials; these will only be acquired selectively if they relate directly to, and support the understanding, use and/or display of, a specific archival document.

19.00 The scope of acquisition is limited to the following categories of records:

(a) Records of the University: Records created, received, used and maintained by the Board of Governors and Senate, Faculty councils, academic and administrative units, and committees of the University that are of enduring historical, legal, fiscal and administrative value, particularly those that document the functions, policies and decisions of the University;

(b) Records of Affiliated Institutions: Records of those affiliated institutions, such as colleges, hospitals, or research institutes, that wish to enter into mutually acceptable internal transfer agreement, that document their relationship to the University;

(c) Records of Campus Organizations: Records of faculty, student or alumni clubs, groups, societies and other associations that document the life of the University community;

(d) Papers of Individuals: Papers of faculty, staff or other individuals associated with the University that document the life of the University community; and

(e) Collections: Archival materials collected by individuals or organizations that document the history of the University or the life of the University community.

20.00 With the exception of University records, which are the sole purview of the University Archives, the acquisition of other archival materials will be carried out in cooperation with, and in consideration of the mandates of, other formally constituted archives. Items offered to the University Archives that appear to be more appropriately acquired by another archives will be referred to that institution for review.
21.00 The University Archives will acquire records by the following means:

(a) Internal Transfer: Transfers of official records will be received from the Board of Governors and Senate, Faculty councils, academic and administrative units, and committees of the University through the application of approved Records Retention and Disposal Schedules or, for non-scheduled records, by direct transfer from the creating unit. Where an agreement with an affiliated institution has been implemented, the records of that institution will also be acquired by this means.

(b) Donation: Donations of the records of campus organizations, personal papers, or collections will be accepted in accordance with terms negotiated by the owner and the University Archivist and documented in a formal donation agreement. All materials donated to the University Archives become the property of University.

(c) Loan: Short term loans of records of campus organizations, personal papers or collections will be accepted only for the purpose of making copies for reference purposes, where it has proven impossible to negotiate formal donation, or preparing and mounting a public display of archival materials. The original material loaned for copying will not be accessioned and will be returned to the owner as soon as the copying is completed and verified. Long term loans that do not involve the formal transfer of ownership will not be accepted.

(d) Purchase: Purchase of records which have been alienated from the University, records of affiliated institutions or campus organizations, personal papers or collections will be made only if it proves impossible to acquire the material by any other means and the items may otherwise be lost. Purchases may include direct sales or bids at auctions. All purchases are subject to the availability of funds and/or prior budget approval.

22.00 If requested by a donor, an appraisal of the fair market value of the donated material that is being kept by the University Archives may be determined. The appraisal will not be carried out until after the material has been formally acquired by the University. This process will be conducted in accordance with the regulations of the Canada Customs and Revenue Agency, Canadian Cultural Property Export Review Board, National Archival Appraisal Board, and established University practices.

23.00 At the discretion of the University Archivist, acquisition of materials other than University records may be carried out actively (identifying potential sources and soliciting donations) or passively (responding only to offers to donate). If a potential acquisition involves material of significant extent or value, details of the proposal and its implications will be submitted to the President’s Advisory Committee on University Records & Archives for review and direction.

24.00 In special circumstances, the University Archives may consider acquiring materials that are outside the normal scope of acquisition activity in order to support research in a particular field. However, all such potential acquisitions must be submitted to the President's Advisory Committee on University Records & Archives for approval or referral, as appropriate, on a case-by-case basis.

**Deaccessioning Archival Materials**

25.00 Archival material in the possession of the University Archives may be permanently removed from its holdings through the process of deaccessioning if it is determined that it is no longer appropriate for the material to be retained.

26.00 All proposals to deaccession archival material must be submitted to the President’s Advisory Committee on University Records & Archives for approval or referral, as appropriate.

27.00 Information about deaccessioned material will be kept by the University Archives and made available upon request.

**Loans and Returns**

28.00 Original materials in the University Archives do not circulate. If the temporary loan or return of material is requested, copies will normally be substituted for the originals.
29.00   At the discretion of the University Archivist, original materials may be loaned or returned to
the originating office or donor for a specified period of time. Permanent loans or open ended
returns are not permitted. Original material that has been loaned to the University Archives
for copying or display purposes cannot be loaned to a third party without the express
permission of the owner.

Access to Archival Materials

30.00   Unless otherwise specified below, the holdings of the University Archives are available for
research and reference use by staff, faculty, students, alumni, researchers and the public.

31.00   University records transferred from their originating office to semi-active storage as part of
the records management service have not been accessioned by the University Archives and
do not form part of its archival holdings. These records remain the property of the originating
office. All access requests received from anyone other than designated staff of the
originating office will be referred to the unit head.

32.00   Restrictions on access to the holdings of the University Archives will be limited and specific
and apply as follows:

(a)   Records of the University: Access is open to all authorized staff from the originating
office. For all other users, both internal and external, access is determined by the
unit head of the originating office in accordance with the University Guidelines on
Access to Information and Protection of Privacy, any applicable federal and
provincial legislation, and any other relevant internal agreements and documents.

(b)   Records of Affiliated Institutions: Access is subject to any restrictions agreed to by
the University Archivist during negotiations with the originating institution.

(c)   Records of Campus Organizations: Access is subject to any restrictions agreed to
by the University Archivist during negotiations with the creator and/or donor of the
records.

(d)   Papers of Individuals: Access is subject to any restrictions agreed to by the
University Archivist during negotiations with the creator and/or donor of the papers.

(e)   Collections: Access is subject to any restrictions agreed to by the University Archivist
during negotiations with the creator and/or donor of the collection.

(f)   Unprocessed Material: Access to any unprocessed official University records,
records of affiliated institutions or campus organizations, personal papers or
collections may be restricted at the discretion of the University Archivist, pending a
review to ensure that no personal or other confidential information is contained in the
documents and to ensure that access is otherwise permitted in accordance with (a)
to (e) above.

(g)   Fragile, Valuable or Rare Material: Access to originals may be restricted at the
discretion of the University Archivist in order to protect them from damage or loss,
in which case copies will be substituted for reference purposes.

33.00   Details of all access restrictions will be described in the appropriate archives finding aids.
Job Descriptions
UNIVERSITY OF CONNECTICUT: University Archivist/.../University Records Manager

UNIVERSITY OF CONNECTICUT LIBRARIES
JOB DESCRIPTION

Area: Dodd Research Center
Title: University Archivist/Curator of Political and Connecticut History Collections/University Records Manager
Rank: Associate Librarian

Job Summary

Working in a team environment, the University Archivist/Curator of Political and Connecticut History Collections performs curatorial and functional duties in support of Archives & Special Collections programs. S/he works in close cooperation with the Area Head, other Curators and staff to plan and establish library and area goals and to ensure that established library and area collection and public service goals are met. S/he acquires new materials and provides reference services for collections in her/his curatorial area and serves on the Archives & Special Collections reference desk. S/he provides a leadership role in the planning and supervision of collection processing and coordination of records management tasks responsibilities between the University and the Connecticut State Library. Occasional evening and/or weekend hours are required.

Duties and Responsibilities

1. Collection Responsibilities
   - Works with donors and dealers to acquire Connecticut history and political collections, in addition to University related materials.
   - Responds to in-person, written, telephone and e-mail questions from researchers seeking information or support on political, state or University collections, including instruction in the use of materials and facilities to the public, on a regular schedule.
   - Provides general reference service on the A&SC Reference Desk.
   - Pro-actively pursues outreach activities and encourages use related to her/his collections by University of Connecticut faculty and students. Activities may include liaising with faculty/donors, exhibition, public programming, and publications, among others.
   - Participates in the arrangement, description, processing and overall care and preservation of her/his collections in accordance with area and professional best practices.
   - Proactively develops strong service ties with primary user groups inside and outside of the library and other service providers both on and off campus.
   - Serves as the University Records Manager and liaison with the Connecticut State Library for Records Management issues.

2. Electronic Resource Development Responsibilities
   - Responsible for development and maintenance of area website.
   - Responsible for the development and creation of web delivered curatorial resources.
   - Provides a leadership role in developing and implementing electronic projects involving political, Connecticut history or University Archives collections.
   - Develops and writes grant proposals supporting collection-related projects.

3. Rights Management Responsibilities
   - Serves as the resource person for copyright and rights information on collections in her/his curatorial areas.
4. Service, Scholarly and Professional Activities
   - Actively serves on library, University and professional committees relevant to individual skills and responsibilities.
   - Participates in regional, national and international professional organizations.
   - Maintains current awareness and attends appropriate training to keep abreast of technology development, management and support issues.

5. Area Program Development Responsibilities
   - Serves as a member of an area team that carries out specific functional activities and achieves specific strategic goals.
   - Works closely with individual and area team members to ensure that area/team goals and objectives are met and to achieve an efficient and collegial environment.
   - Assists in the preparation of area grants, budgets and reports as needed.
   - Recommends expenditures of endowment funds to the area head related to her/his curatorial area.

6. Library Program Development Responsibilities
   - Understands and communicates the vision, mission and priorities of the Libraries and the area in order to achieve established goals.
   - Participates in the planning and decision-making process for Libraries, area, and team goals.
   - Participates in Library teams as appropriate to the duties of the job and the expertise of the incumbent.
   - Focuses on quality service and continuous improvement.

7. Other Duties as Assigned

QUALIFICATIONS

Required

1. ALA-accredited MLS degree or equivalent.
2. Experience in developing digital collections in a library/archives environment including knowledge of standards for digital capture, metadata creation and delivery mechanisms.
3. Knowledge and experience in web design and development.
4. Demonstrated ability to work effectively and diplomatically with a diverse group of researchers, donors and staff.
5. Knowledge of and experience with database management software.
6. Excellent oral and written communication skills.
7. Three years post-MLS experience working in archives and/or special collections

Preferred

1. Subject knowledge of one or more curatorial areas.
2. Knowledge and experience in web applications development.
3. Evidence of scholarly and professional achievement.
4. Training or experience in records management and collection development.
5. Graduate degree in humanities or social sciences.
6. Active library and/or archival involvement at the regional or national level.
7. Successful supervisory experience of students, volunteers and grant staff.
8. Experience in an academic research library.
Position: University Records Manager

Under the direction of the Director of the Division of Rare and Manuscript Collections, the University Records Manager will promote and coordinate an active program to manage university records in all formats, both paper and electronic, including working with university staff on the maintenance, transfer, and disposition of records. The Records Manager also will actively participate in the integrated programs of the Division of Rare and Manuscript Collections.

Duties and responsibilities:

1. Records Management

A. Work with university administrators, faculty, and staff on the disposition of records in all formats, recommending retention and disposal policies and assisting with decisions on particular files.

B. Manage transfers of university files and faculty papers to the Archives, including instructing office staff in university departments in preparing records for transfer.

C. Conduct surveys of administrative records in university departments.

D. Train and direct the work of Records Management Assistants for colleges and other units.

E. Monitor the Cornell University Records Retention Policy, working with the University Archivist, the Counsel’s Office, and the Policy Office to interpret the policy and to provide for operational changes.

F. Maintain a current awareness of records issues throughout the University, including electronic records issues.

2. Electronic Records

A. Work closely with RMC, DLIT, and other Library staff to ensure effective acquisition, preservation, management, future migration, access to and security of university records in electronic records acquired by RMC.

B. Investigate electronic record keeping practices in university offices, arrange for preservation of records of long-term significance as defined by university records schedules, and plan future best practice for the long-term storage management and access of records from those offices.

C. Assist University Archivist and other curators in the appraisal and selection of electronic materials from donors of personal collections.
D. Represent RMC in discussions with other library and campus offices concerning issues of common concern regarding the preservation and management of university records in electronic form.

3. Technical Services

A. Create and update permanent original machine-readable bibliographic and authority records in the MARC format, based on an in-depth understanding of appropriate cataloging standards, for university record series and other archival collections.

B. Arrange, organize, and describe complex manuscript collections, creating detailed EAD finding aids

C. Supervise staff and student assistants in processing manuscript collections and creation of finding aids

D. Investigate and implement new methods of providing access to manuscript collections.

4. Public Services

A. Facilitate access to Cornell's holdings, providing reference services to the public at the reference and security desks and responding to mail and telephone reference inquiries.

B. Foster administrative, classroom and research use by Cornell staff, faculty, students and others through instruction sessions, workshops and public presentations.

C. Prepare Web sites, exhibitions, and publications focusing on Cornell's holdings and programs.

5. Other

A. Contribute to the public affairs functions of the Division.

B. Participate in CUL committees and groups.

C. Actively participate in professional activities of appropriate archival, records management, historical, library, and information management organizations.

May work with dusty materials. Must be able to lift 20 to 40 lbs.
Records Management Specialist

Main Function:

Under the supervision of the Preservation Librarian and under the guidance and direction of the University Records Manager, the Records Management Assistant will develop, promote, and coordinate an active records management program for the College of Agriculture and Life Sciences (CALS), including working with CALS faculty and staff on the maintenance, transfer, and disposition of records and papers. The Records Management Assistant will also provide reference assistance relating to CALS history and participate in other collection development activities in Mann Library. Provides training and supervision to student assistants, who will assist in processing materials.

Duties and Responsibilities:

☐ Provides a full range of acquisitions activities for complex materials: 60%
  - Assists CALS administrators with the maintenance, transfer, and disposition of records in all formats, overseeing retention and disposal policies and assisting with decisions on particular files.
  - Assists in the transfer of college files and faculty papers to the University Archives, including instructing office staff and faculty in preparing records for transfer.
  - Develops and disseminates descriptive information about the program to CALS faculty and administrators.
  - Refers materials to preservation and conservation for treatment.

☐ Prepares finding aids: 15%
  - Prepares detailed finding aids to college records series, based on knowledge of relevant subject areas and archival principles.
  - Arranges, describes, and indexes archival records.

☐ Reference assistance: 10%
  - Provides reference assistance, using specific subject knowledge about the history and operations of the College of Agriculture and Life Sciences, its offices, programs, and faculty.
CORNELL UNIVERSITY: Records Management Specialist

- Supervise: 10%
  - Hires, trains, and supervises student assistant(s) assigned to the program.

- Other duties as assigned, including serve as a member of Mann Library Committees: 5%

**Minimum Education and Experience Equivalency:** Bachelor’s degree or other formal training program of four years or equivalent; 1 to 2 years experience or equivalent.

**Impact:** Moderate

**Contacts:**
- Inside: Assists others
  - Cooperation of task completion
  - Handle confidential information

- Outside: Provide guidance, counsel, and information to faculty and administrators in CALS.

- Students: Some contact

**Supervision:** Responsible for providing guidance, counsel, and information to faculty and administrators in CALS.

**Complexity:** Frequently adapt, combine, or make improvements to services, products, processes, or programs.

**Level of Decision-Making:** Responsible for making decisions about working within prescribed limits and providing input to others for decision-making.

**Effect of Decision-Making:** Directly affect a functional area within a department.

**Freedom of Action:** Very general supervision.

**Working Conditions:** May work with dusty materials. Must be able to lift 20 to 40 lbs.
**POSITION:** Head, University Archives & Records Management  
**CLASS:** Librarian IV

**DEPARTMENT:** Hargrett Rare Book and Manuscript Library

**JOB SUMMARY:**

The Head of University Archives and Records Management is responsible to the Director of the Hargrett Rare Book and Manuscript Library for the development and management of the University Archives, the historical records of the University of Georgia, and the University Records Management program, which handles official university records as prescribed by state-wide guidelines. The position supervises 4 full-time staff, as well as student employees, and participates in the general activities of the Hargrett Library. The Hargrett Library has six professional positions and nine staff positions who work with collections of rare books, images, materials relating to the state of Georgia, manuscripts, university archives and official university records. Some weekend work is required.

**PERCENTAGE:** DUTIES AND RESPONSIBILITIES:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Duties and Responsibilities</th>
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<tbody>
<tr>
<td>100%</td>
<td>Develops and manages the university archive program by creating and applying development policies; directing and participating in soliciting, evaluating, organizing and conserving materials, and creating access records and finding aids.</td>
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<tr>
<td>100%</td>
<td>Develops and manages the university records program by interpreting and promoting awareness of state regulations and schedules; developing local policies for dealing with records; directing and participating in the intake, evaluation, recording and disposition of records, and overseeing the access services used with such records.</td>
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<tr>
<td>100%</td>
<td>Promotes awareness of the collections by aiding researchers, creating displays, editing and producing guides to the collections, maintaining a viable presence on the internet and working in cooperation with Digital Library of Georgia initiatives to develop electronic archive resources.</td>
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<td>100%</td>
<td>Maintains the effective operation of the unit staff by directly hiring, training and supervising three staff members involved in the daily operation of the unit and advising on the hiring of an additional staff member and student employees.</td>
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<tr>
<td>100%</td>
<td>Supports research in the Hargrett Library by staffing public service points as needed, providing general reference service and participating in planning meetings.</td>
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<td>100%</td>
<td>Contributes to the Hargrett Library, as well as the Libraries, by maintaining awareness of changes in the organization, contributing to the development of policies and procedures, and serving on appropriate Libraries’ committees as assigned or elected.</td>
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<td>Develops and maintains professional skills by participating in continuing education and professional development activities, such as workshops and conferences; staying current with the professional literature and engaging in research or other creative activities.</td>
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<td>Participates in library-wide communication by reading, responding to, and initiating information transmitted via GRAPEVINE, Library Update, and appropriate library-wide or departmental meetings and asking questions, seeking clarification, or initiating discussion on library issues.</td>
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<tr>
<td>Maintains flexibility and awareness of changes and needs in the department and organization by assuming similar duties and responsibilities as assigned.</td>
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* = essential function of the position

**Qualifications:**

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<tr>
<th>Education, Experience, Licensure, Certification required:</th>
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<tr>
<td>Knowledge, Skills, Abilities and/or Competencies required to successfully perform work:</td>
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**Preferred Qualifications:**

| Physical Demands: Sitting for long periods of time at a computer terminal is required. Position also entails lifting boxes weighing approximately 35 pounds each. |
| Work Hours: M – F; 8 hrs/day; some evening and weekend work may be required. |
**UNIVERSITY OF GEORGIA:** Records Manager

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<thead>
<tr>
<th>PSTN#:</th>
<th>CLRMN 40</th>
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<tr>
<td><strong>POSITION:</strong></td>
<td>Records Manager</td>
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<tr>
<td><strong>DEPARTMENT:</strong></td>
<td>Hargrett Rare Book and Manuscripts Library</td>
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<tr>
<td><strong>JOB SUMMARY:</strong></td>
<td>The Records Manager is responsible to the Head, University Archives and Records Management for the maintenance, retention, preservation, access and disposal of University records. This includes the supervision of the Records Center staff and facility; the development and maintenance of all related policies, procedures, manuals and training materials for the program. The incumbent will provide outreach to university departments on their responsibilities in managing information through the use of their retention schedule. The Records Manager also will research and implement innovative changes in the program in order to strengthen its legal status while understanding the specific needs of each department in managing information while preserving the integrity of the program. Work is performed independently subject to periodic review and requires the use of discretionary judgment and acceptance of considerable responsibility.</td>
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<th><strong>PERCENTAGE:</strong></th>
<th><strong>DUTIES AND RESPONSIBILITIES:</strong></th>
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<tr>
<td>%</td>
<td>* Supervises daily operations of the Records Center by interpreting policies, routines, and procedures, by providing information for faculty, staff and students and by resolving problems.</td>
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<td>* Formulates goals, objectives, and priorities for the Center by monitoring trends; adjusting to changes in staffing, workloads, fiscal conditions, and the profession; devising and implementing methods for measuring success in meeting goals and objectives.</td>
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<td>* Maintains the integrity of the collections by coordinating policies governing the acquisition, utilization, security, destruction and conservation; preparing record disposition standards and by arranging and describing bibliographic information according to appropriate university and state policies and practices.</td>
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<td>* Maintains an atmosphere conducive to the development, productivity, and job satisfaction of staff members by supervising and evaluating staff and student assistants.</td>
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<td>* Ensures appropriate retention of University records by developing records management schedules with University offices, appraising office functions, and coordinating retrieval of records from University offices.</td>
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<td>* Promotes use of these records and the University Archives by providing reference and instructional services to the university community and the general public.</td>
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<td>* Serves as the Unit Web Editor by maintaining the website, acting as the liaison for the Unit to the Libraries' Web Editor, and by attending</td>
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<tr>
<td>Web Editors meetings.</td>
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<tr>
<td>Aids in the development of University Archives by acting with Archives personnel to identify and process records of archival value.</td>
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<td>Participates in library-wide communication by reading, responding to, and initiating information transmitted via GRAPEVINE, Library Update, and appropriate library-wide or departmental meetings and asking questions, seeking clarification, or initiating discussion on library issues.</td>
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<tr>
<td>Maintains flexibility and awareness of changes in the department and the Libraries and contributes to the team effort by assuming other similar duties and responsibilities as assigned.</td>
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* = essential function of the position

**Qualifications:**

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<tr>
<th>Education, Experience, Licensure, Certification required:</th>
<th>Experience in a records management operation, preferably in an academic environment; Familiarity with records management and archival standards, practices and regulations; Knowledge of access, retention and appraisal issues</th>
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<tbody>
<tr>
<td>Knowledge, Skills, Abilities and/or Competencies required to successfully perform work:</td>
<td>Working knowledge of computer technology applications related to records management; Successful supervisory skills; Ability to establish and maintain effective working relationships; Effective oral and written communication skills</td>
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**Preferred Qualifications:**

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<th>Preferred Qualifications:</th>
<th>College degree or significant coursework towards a degree preferred.</th>
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**Physical Demands:**

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<tr>
<th>Physical Demands:</th>
<th>Ability to lift up to 50 pounds and work in a multi-level stacks environment</th>
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**Work Hours:**

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<th>Work Hours:</th>
<th>M – F; 8 hrs/day; some evening and weekend work may be required.</th>
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Rev. 3/01
**PSTN#:** CLRLI 2B  
**CLASS:** Library Associate II  
**POSITION:** University Archives Processing Assistant  
**DEPARTMENT:** Hargrett Rare Book and Manuscript Library

**JOB SUMMARY:**
The University Archives Processing Assistant is responsible to the Head of Archives and Records Management for processing records in both the Hargrett Library and the Records Center, aiding in the design of displays and webpages, providing reference service in archives and records and participating in general staff responsibilities in the Hargrett Library. Work is performed independently, subject to periodic review and may involve exercising some discretion and judgment in performing routine tasks. Some weekend work required.

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<th>PERCENTAGE</th>
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<td>%</td>
<td>Processes archival records by selecting, arranging and describing materials in accordance with established practices and state records law; performing basic preservation measure; labeling containers and creating records to document locations of materials using MS Access and basic Internet design programs</td>
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<td>Instructs and advises archives and records staff and students in proper archival processing techniques</td>
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<td>Maintains order and security of manuscript collections by examining and reshelving them after their use.</td>
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<td>Provides public service to patrons by answering reference queries, retrieving materials from closed stack areas and assisting the public in the use of all sources and equipment in the Hargrett Library and the Records Center.</td>
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<td>Participates in user education and outreach by aiding in the preparation of material for exhibits and classes and in the preparation of webpages.</td>
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<td>Serves as the Hargrett Departmental Web Editor by maintaining the website, acting as the liaison for the Department to the Libraries' Web Editor, and by attending Web Editors meetings.</td>
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<td></td>
<td>Maintains flexibility and awareness of changes in the department and the Libraries and contributes to the team effort by assuming other similar duties and responsibilities as assigned.</td>
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<td><strong>Qualifications:</strong></td>
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<tr>
<td><strong>Education, Experience, Licensure, Certification required:</strong></td>
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<tr>
<td>Bachelors degree AND two years related progressively responsible library experience; OR six years progressively responsible library, archives, information center or related work experience; OR any equivalent combination of experience, training and/or education from which comparable knowledge, skills and abilities have been achieved;</td>
<td></td>
</tr>
<tr>
<td><strong>Knowledge, Skills, Abilities and/or Competencies required to successfully perform work:</strong></td>
<td></td>
</tr>
<tr>
<td>Ability to perform routine tasks accurately with close attention to detail and exercising some judgment; Relevant experience with appropriate computer software (relevant experience would include, but is not limited to, experience with MS Word, MS Access, DreamWeaver and Photoshop); Ability to establish and maintain effective working and customer relationships; Effective oral and written communication skills</td>
<td></td>
</tr>
<tr>
<td><strong>Preferred Qualifications:</strong></td>
<td></td>
</tr>
<tr>
<td>Experience in creating web pages and library experience preferred.</td>
<td></td>
</tr>
<tr>
<td><strong>Physical Demands:</strong></td>
<td></td>
</tr>
<tr>
<td>Ability to lift and move boxes weighting 30-40 lbs. and to work with a hydraulic lift</td>
<td></td>
</tr>
<tr>
<td><strong>Work Hours:</strong></td>
<td></td>
</tr>
<tr>
<td>M – F; 8 hrs/day; some evening and weekend work may be required.</td>
<td></td>
</tr>
</tbody>
</table>

Revised: 03/07
**POSITION:** Records Technical Assistant  
**CLASS:** Library Associate  
**DEPARTMENT:** Hargrett Rare Books & Manuscripts  

**JOB SUMMARY:**
The Records Technical Assistant is responsible to the Records Manager for processing, inventorying, and referencing of archival and transitory records so as to fulfill the requirements of the Georgia Records Act 1972. Processing work is performed in a networked environment using Microsoft Access. Work is performed independently subject to periodic review following established practices and procedures. The Records Management Department administers a records control program applicable to the more than 400 academic and administrative units of the University of Georgia. The Records Technical Assistant supervises 1 – 3 student workers. Being a unit of the Hargrett Rare Book & Manuscript Library, Records Center personnel participate in Hargrett service activities. Occasional evening and weekend work may be required.

**PERCENTAGE: DUTIES AND RESPONSIBILITIES:**

<table>
<thead>
<tr>
<th>%</th>
<th>* Assists in organizing accessions of incoming materials by receiving notices of transfers, applying disposition schedules, and entering data into a computerized inventory program using Microsoft Access.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>* Ensures that material is accessible by supervising the placement of material into the holding area and shifting the area as necessary.</td>
</tr>
<tr>
<td></td>
<td>* Fills academic information requests by locating information as needed, maintaining computerized records of loans, shipping materials and placing returned material back into its proper place.</td>
</tr>
<tr>
<td></td>
<td>* Assists in the transfer of material to University Archives by inventoring materials and adjusting records.</td>
</tr>
<tr>
<td></td>
<td>Assists in the destruction of unneeded transitory material by applying disposition schedules, updating the computerized inventory, and preparing the material for transferal to an industrial recycling company.</td>
</tr>
<tr>
<td></td>
<td>Supervises 1-3 student(s) by training, scheduling, assigning and evaluating work; monitoring and preparing student paperwork and timecards.</td>
</tr>
<tr>
<td></td>
<td>*Maintains the security of the collection by observing the confidentiality of the information housed, following security procedures and supervising the operation and security of the</td>
</tr>
</tbody>
</table>
**UNIVERSITY OF GEORGIA: Records Technical Assistant**

<table>
<thead>
<tr>
<th>Facility in absence of Records Manager.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provides service to customers of the Hargrett Library by serving at Hargrett public service points and participating in the weekend service rotation</td>
</tr>
<tr>
<td>Maintains flexibility and awareness of changes in the department and the Libraries and contributes to the team effort by assuming other similar duties and responsibilities as assigned.</td>
</tr>
</tbody>
</table>

* = essential function of the position  

**Qualifications:**

| Education, Experience, Licensure, Certification required: | Two years of college education AND one year related library experience; OR three years library, archives, information center or related work experience; OR any equivalent combination of experience, training and/or education from which comparable knowledge, skills and abilities have been achieved |
| Knowledge, Skills, Abilities and/or Competencies required to successfully perform work: | Ability to perform routine tasks accurately with close attention to detail; Ability to prepare clear and accurate records; Ability to establish and maintain effective working and customer relationships; Previous and accurate work experience using a computer and relevant experience with computer software required (i.e. – Microsoft Office, email) |
| Preferred Qualifications: | Experience in records management or comparable records work in an academic environment preferred; |
| Physical Demands: | Ability to lift and move boxes weighing 40 – 50 pounds and to work with a hydraulic lift |
| Work Hours: | M – F; 8 hrs/day; some evening and weekend work may be required. |

Revised: 4/01, 12/05, 8/06
**UNIVERSITY OF GEORGIA:** University Archives Associate

<table>
<thead>
<tr>
<th>PSTN#: CLRLI 95</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLASS: Library Associate II</td>
</tr>
</tbody>
</table>

**POSITION:** University Archives Associate  
**DEPARTMENT:** Hargrett Rare Book and Manuscript Library  
**JOB SUMMARY:**
The University Archives Associate is responsible to the Manuscripts Librarian and Assistant Head, Hargrett Rare Books and Manuscripts Library for processing and transcribing archival records, coordinating University Archives activities, participating in the public service activities of the Hargrett Library and fulfilling Administrative and Scholarly research requests. Work is performed independently subject to periodic review following established practices and procedures. Some weekend work may be required.

**PERCENTAGE:**

<table>
<thead>
<tr>
<th>PERCENTAGE</th>
<th>DUTIES AND RESPONSIBILITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>Coordinates the collection activities of the University Archives by retrieving materials from campus departments, preparing transmittal sheets for receipt of records, processing archival records, creating indices and catalogs of record holdings, and transcribing archival record copies to type transcription.</td>
</tr>
<tr>
<td>Ensures access to the University's senior administrative record by curating the Presidential papers: processing, organizing, preserving said papers and providing departmental records management service to senior University Administrative Personnel.</td>
<td></td>
</tr>
<tr>
<td>Supervises one to three student assistants assigned to University Archives by training and developing staff through effective communication and a fostering of shared goals that yields knowledge, productivity and dependability.</td>
<td></td>
</tr>
<tr>
<td>Coordinates the destruction activities of the University Archives by destroying transitory records according to provisions of the Regents' Records Retention Schedule and in cooperation with the University Records Manager.</td>
<td></td>
</tr>
<tr>
<td>Provides public service to patrons whether by mail, phone, fax, or in-person, including retrieval of materials from closed stack areas and preparing charge-out forms for temporary release of records, by assisting them in the use of all sources and equipment in the Hargrett Library and acting as a primary resource person for the University Archives.</td>
<td></td>
</tr>
<tr>
<td>Ensures future access to archives by using preservation techniques, arranging, boxing, labeling, and typing the description for the department inventory.</td>
<td></td>
</tr>
</tbody>
</table>
Maintains stacks by shelving collections, straightening and reading shelves to ensure that materials are in proper sequence, identifies problems such as incorrect call numbers or materials that need to be repaired or bound, and identifying areas that need shifting.

Participates in library-wide communication by reading, responding to, and initiating information transmitted via GRAPEVINE, Library Update, and appropriate library-wide or departmental meetings and asking questions, seeking clarification, or initiating discussion on library issues.

Maintains flexibility and awareness of changes and needs in the Department and organization by assuming similar duties and responsibilities as assigned.

* = essential function of the position

**Qualifications:**

| Education, Experience, Licensure, Certification required: | Bachelors degree (with coursework in history or related fields preferred) AND two years related progressively responsible library experience; OR six years progressively responsible library, archives, information center or related work experience; OR any equivalent combination of experience, training and/or education from which comparable knowledge, skills and abilities have been achieved |
| Knowledge, Skills, Abilities and/or Competencies required to successfully perform work: | Accurate typing skills; Ability to perform routine tasks accurately with close attention to detail; ability to prepare clear and accurate records; Comprehension of University’s administrative hierarchy; Ability to establish and maintain effective working relationships |
| Preferred Qualifications: | Experience in archival techniques with the ability to handle old and fragile documents preferred. |
| Physical Demands: | Sitting for long periods of time at a computer terminal is required. Position also entails lifting boxes weighing approximately _____ pounds each. |
| Work Hours: | M – F; 8 hrs/day; some evening and weekend work may be required. |

Revised 2/02, 12/05
Records Services Archivist  
Manuscripts and Archives  
Yale University Library  
Rank: Librarian I or Librarian II

THE UNIVERSITY AND THE LIBRARY

The University Library, which is a highly valued partner in teaching and research at the University, has more than 11 million volumes housed in the Sterling Memorial Library and 22 school and departmental libraries. It employs a dynamic, diverse and innovative staff of nearly 600 FTE who have the opportunity to work with the highest caliber of faculty and students, participate on committees and are involved in other areas of staff development. A full spectrum of library resources, from rare books and manuscripts to a rapidly expanding network of electronic resources, constitutes one of Yale's distinctive strengths. The Library is engaged in numerous digital initiatives designed to provide access to a full array of scholarly information. For additional information on the Yale University Library, please visit the Library’s Web site at: http://www.library.yale.edu/.

Responsibilities

Under the supervision of the Head of Records Services, the Records Services Archivist is responsible for analyzing information holdings of Yale offices, assisting offices with the management of active and inactive records, and defining the nature and scope of records to be transferred from Yale offices to the University Archives.

Acts as the primary point of contact between the University Archives and Yale offices, providing daily in-person, telephone, and written consultation with offices regarding records appraisal according to retention schedules, destruction methods, organizing paper and electronic files, non-permanent records storage options, and the preparation of archival materials destined for the University Archives. Assists with the intellectual appraisal of records and helps determine if they should be accessioned into the University Archives. Negotiates submission agreements and determines how records will be transferred, facilitating the pre-processing of records by offices prior to transfer, and identifying any issues, concerns, or special needs associated with the records.

Gathers information about records under consideration, and records' context, in order to support appraisal decisions and facilitate the actual transfer, processing, preservation, and use of records (including collecting information on the administrative history of all offices that transfer records to the archives). Provides training to University staff regarding all aspects of records management. Provides reference service to Yale University offices and the research community as needed. Assists with the arrangement and description of university records (including the supervision of students) as needed. Engages actively and substantively in library, national and international professional activities relating to the management, selection, care, and use of university records.

Qualifications

Required: 
Masters degree in library, archival, information studies, or in a related discipline. Appointment at
Librarian II level requires a minimum of two years professional archival experience and demonstrated professional accomplishments. Graduate education or professional experience in records management practices and techniques (records lifecycle concepts, retention schedules, legal and regulatory compliance, disaster recovery, etc.), records appraisal, and records description. Demonstrated problem-solving and multi-tasking abilities. Demonstrated oral and written communication skills. Demonstrated ability to work effectively in a team setting.

Preferred:
Knowledge of database form and report design (Access, MySQL). Experience providing service to customers with respect, responsiveness, and professionalism. Knowledge of federal regulations concerning recordkeeping requirements for university records. Experience with electronic recordkeeping systems. Experience appraising, describing, and preserving archival materials in a variety of formats. Experience in a university archives or university records management operation.
Head of University Archives and Electronic Records Archivist
Yale University Library
Minimum rank: Librarian II

THE UNIVERSITY AND THE LIBRARY

The University Library, which is a highly valued partner in teaching and research at the University, has more than 10.5 million volumes housed in the Sterling Memorial Library and 16 school and department libraries. It employs a dynamic and innovative staff of nearly 600 FTE who have the opportunity to work with the highest caliber of faculty and students, participate on committees and are involved in other areas of staff development. A full spectrum of library resources, from rare books and manuscripts to a rapidly expanding network of electronic resources, constitutes one of Yale’s distinctive strengths. The Library is engaged in numerous ambitious projects such as the renovation of the main library building, the complete retrospective conversion of the Library's catalog, and various automation projects, which include network access to scholarly information and preservation imaging initiatives.

MANUSCRIPTS AND ARCHIVES

Manuscripts and Archives advances teaching and research by making primary source materials available for study and is open to the public. For over five decades, the department has assembled more than 17,000 linear feet of manuscript collections, donated by individuals and organizations, which document intellectual, legal social, religious, political, diplomatic, and economic history, and the history of Yale University. The department also houses the University archives and related materials. For additional information, please visit: http://www.library.yale.edu/mss/.

RESPONSIBILITIES

Under the general direction of the deputy director, is responsible for directing the work of the University Archives and ensuring effective acquisition, description, preservation, future migration, access to and security of electronic records acquired by the department.

Establishes policies and procedures for the day-to-day operations of the University Archives program, including accessioning, office of origin requests, and backlog processing. Supervises the work of the records services archivist. Directs strategic planning for the unit. Serves as one of the main points of contact with the Secretary of the University, General Counsel for the University, and the Vice President for Finance and Administration.

Investigates electronic record keeping practices of donors, arranges for preservation of electronic records of long-term significance as defined by university archives and manuscript unit collection development policies, and plans future best practice for the long-term storage management and access of electronic records acquired by the department.

Works with library and campus information technology services to establish adequate technical infrastructure for long term preservation, security and access to electronic records of the university and of individual donors.

Recommends electronic records and digital preservation policies regarding description, capture, handling, access methods, and security based on sound archival and information management principles.

Participates in the formulation of departmental policy and procedures. Makes recommendations on personnel selection, staffing requirements, and equipment and supply needs. Provides reference service to Yale University offices and the research community. Working in a complex university library...
environment in collegial fashion, contributes to the development and pursuit of overall University Library goals and objectives. Actively participates in and contributes to the archival profession.

QUALIFICATIONS

Required: Masters degree in library, archival or information studies, or related discipline. Minimum of two years professional experience in a university archives program. Experience with electronic records and digital preservation issues. Experience with relational databases. Knowledge of NT, UNIX, and inter-network communication standards. Knowledge of data storage methods, media and security. Demonstrated ability to communicate effectively, both orally and in writing. Demonstrated ability to plan, manage, and coordinate complex projects. Demonstrated ability to work effectively with colleagues, administrators, staff, patrons, and donors. Demonstrated contributions to the archival profession at the regional, national, and/or international level.

Preferred: Professional records management experience. Experience with creating and managing collections management systems. Reference, arrangement and description, or collection development experience in an archival setting. Programming skills.
Library Service Assistant III

UILS Manuscripts & Archives
Salary: C

Description:
General Purpose
Reporting to the Head of Records Services, the Library Services Assistant will be responsible for providing support for the administration of the archives and records management program for Yale University.

Essential Duties
1. Receive and establish control over incoming University records and donated materials by receiving/checking in materials, assigning accession numbers, labeling and bar-coding, preparing acknowledgments to offices and donors.
2. Re-house materials as appropriate to meet minimum standards as established by the department.
3. Enter cataloging and tracking information into existing and new information systems.
4. Under supervision, arrange, describe, and preserve archival records and prepares finding aids and management information.
5. Prepare notification to offices regarding records management actions (e.g., transfer or destruction reminders and authorizations.)
6. Assist in maintenance of Archives-related web offerings.
7. Work with Manuscripts and Archives reader services staff to receive requests for archival materials and retrieve items for offices and researchers as appropriate, and monitors the use of those materials in the departmental reading room.
8. Work with University offices to ensure the secure transfer of records to the University Archives.
9. Assist in the movement of departmental holdings and new accessions from donor sites.
10. Provide work direction to students and project staff assigned to University Archives, and records management tasks.
11. Contribute to the planning and execution of departmental programs, including the gathering and analysis of management information.

Experience and Training
1. Four years of related work experience, two of them in the same job family at the next lower level and high school level education; or two years of related work experience and an Associate Degree, or an equivalent combination of experience and education.
2. Experience in an archival or library setting. Demonstrated ability to organize and handle assignments and to plan and prioritize a range of daily assignments.
3. Previous work experience must demonstrate accuracy, consistency, and dependability in record keeping, following procedures, and file maintenance.
4. Experience with automated systems and computers, especially word processing and database use.
   (Microsoft Office 2000)
5. Preferred: Experience working with University records or office filing systems. Familiarity with editing/creating bibliographic catalog records. Knowledge of or experience with a wide range of University functions or operations.
   Experience with Sun OpenOffice, Corel WordPerfect & Paradox 8, and web design applications.
   Knowledge of or experience with architectural drawings, photographs, sound recordings, or other audio-visual materials.

Skills and Abilities
1. Demonstrated ability to communicate effectively both orally and in writing.
2. Ability to climb ladders, push heavy book trucks and lift heavy materials up to 50 lbs., stand for extended periods of time, and occasionally work in an environment with dust and/or mildew present.
3. Flexibility and a willingness to work in a team setting.
4. References must indicate reliable attendance, punctuality, attentiveness, the ability to work with others in a team environment, and the ability to interact and communicate tactfully and effectively with a wide variety of patrons and staff.
Inventory/Transfer Forms
# UNIVERSITY OF CINCINNATI: Simplified Records Inventory Form

http://www.libraries.uc.edu/libraries/arb/records_management/FormsDownloads.html

<table>
<thead>
<tr>
<th>Administrative Area</th>
<th>Division</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department</td>
<td>Office</td>
</tr>
<tr>
<td>Records Officer</td>
<td>Phone</td>
</tr>
<tr>
<td>Inventory Completed By</td>
<td>Inventory Date</td>
</tr>
</tbody>
</table>

*For the Description Field - Include any unique information about the records, such as originating office, format (electronic or paper), volume, inclusive dates, how the record is used—i.e. as reference only for a specific amount of time, working papers to compile reports, etc.*

<table>
<thead>
<tr>
<th>Accounting/Financial</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audit Records</td>
<td></td>
</tr>
<tr>
<td>Bookstore Requisitions</td>
<td></td>
</tr>
<tr>
<td>Central Stores Orders</td>
<td></td>
</tr>
<tr>
<td>Departmental Budget Ledgers</td>
<td></td>
</tr>
<tr>
<td>Invoices</td>
<td></td>
</tr>
<tr>
<td>Purchase Orders</td>
<td></td>
</tr>
<tr>
<td>Small Order Forms</td>
<td></td>
</tr>
<tr>
<td>Sundries</td>
<td></td>
</tr>
<tr>
<td>Telephone Records</td>
<td></td>
</tr>
<tr>
<td>Travel Authorizations/Expense Reports</td>
<td></td>
</tr>
</tbody>
</table>
University of Cincinnati Records Management

<table>
<thead>
<tr>
<th>Administrative Records</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accreditation Files</td>
<td></td>
</tr>
<tr>
<td>Committees</td>
<td></td>
</tr>
<tr>
<td>Correspondence (Executive, General, Email)</td>
<td></td>
</tr>
<tr>
<td>Reports</td>
<td></td>
</tr>
<tr>
<td>Subject Files</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Legal</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compliance</td>
<td></td>
</tr>
<tr>
<td>Contracts and Agreements</td>
<td></td>
</tr>
<tr>
<td>Grants</td>
<td></td>
</tr>
<tr>
<td>Grievances</td>
<td></td>
</tr>
<tr>
<td>Licensing</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Personnel – Staff, Student, and Faculty</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAFs</td>
<td></td>
</tr>
<tr>
<td>Payroll</td>
<td></td>
</tr>
<tr>
<td>Resumes/Search Files/Applications</td>
<td></td>
</tr>
<tr>
<td>Evaluations, RPT</td>
<td></td>
</tr>
</tbody>
</table>
University of Cincinnati Records Management

<table>
<thead>
<tr>
<th>Publications</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-UC and UC produced</td>
<td></td>
</tr>
<tr>
<td>Newsletters</td>
<td></td>
</tr>
<tr>
<td>Equipment Manuals</td>
<td></td>
</tr>
<tr>
<td>Photographs</td>
<td></td>
</tr>
<tr>
<td>Web Page</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Records</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Lists</td>
<td></td>
</tr>
<tr>
<td>Grades</td>
<td></td>
</tr>
<tr>
<td>Transcripts</td>
<td></td>
</tr>
<tr>
<td>Grade Change Forms</td>
<td></td>
</tr>
<tr>
<td>Student Loans/Scholarships/Financial Aid Awards</td>
<td></td>
</tr>
</tbody>
</table>

The above are suggested Records Series Titles. Your area may have additional titles that do not appear on the above listing. Please add additional listings in the spaces provided below and/or on a separate page.

<table>
<thead>
<tr>
<th>Record Series Title</th>
<th>Description of Records</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

Page 27 of 30
UNIVERSITY OF CINCINNATI: Standard Records Inventory Form

http://www.libraries.uc.edu/libraries/arb/records_management/FormsDownloads.html

### Standard Records Inventory Form

**Administrative Area**

<table>
<thead>
<tr>
<th>Division</th>
</tr>
</thead>
</table>

**Department**

<table>
<thead>
<tr>
<th>Office</th>
</tr>
</thead>
</table>

**Records Officer**

<table>
<thead>
<tr>
<th>Phone</th>
</tr>
</thead>
</table>

**Inventory Completed By**

<table>
<thead>
<tr>
<th>Inventory Date</th>
</tr>
</thead>
</table>

**Records Series Title:**

**Description of Series:**

---

<table>
<thead>
<tr>
<th>Inclusive Dates</th>
<th>Are records still created?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes / No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Volume</th>
<th>Annual Accumulation</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Filing Method/Arrangement</th>
<th>Storage Method</th>
<th>Purpose of Record</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Media Format(s) – list all that apply and specify sizes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper / Electronic / Microform / Other:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Audited?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes / No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Confidential?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes / No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Vital?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes / No</td>
</tr>
</tbody>
</table>

**For Records Management Use**

<table>
<thead>
<tr>
<th>Retention Period and Justification</th>
<th>Comments</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Archival material?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes / No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>IUC Group</th>
</tr>
</thead>
</table>

Page 28 of 30
DUKE UNIVERSITY: Transferring Office Records to the University Archives
http://library.duke.edu/uarchives/about/records-management/transferring.html

Transferring Office Records to the University Archives

The University Archives is Duke’s official archival agency, and is a department of Perkins Library. Our job is to identify, acquire, and preserve official University records that have enduring value for the Duke community, and to make them available in accordance with the policies of the Board of Trustees, Administration, and Faculty. Access to official records is regulated to safeguard confidentiality and privacy. Our staff will be happy to assist you in managing your non-current files.

Types of Records to Transfer

What records do you not refer to often, but could not do without? Records are sent to an archive because they are of long-term value, but are not needed for day-to-day administration.

As a rule, send the University Archives the significant and unique records that were generated or received by your office. Records are usually significant and have enduring value if (for example) they document policy development and precedents, major projects, or university rights and responsibilities; if their subject matter caused considerable comment on campus or in the media; if they involved litigation or large sums of money; or, if they have been vital to the operation of your office. A general guideline is to ask what material would be of use to a person writing a report on your office or a history of your department. Consider the potential uses of archived records; for instance, grant proposals often require historical narratives and statistics.

Materials that are appropriate for archival status include:

- Correspondence and subject files of the Dean, Director or Chair.
- Publications, such as newsletters and annual reports.
- Records of program or curriculum development.
- Departmental minutes; committee minutes and reports.
- Self-studies, histories, and accreditation reports.
- Records about symposia and special projects.
- Records about cooperative efforts with other institutions.
- Records about relationships with government, business, or industry.
- Photographs (if identified).
- As for what not to send, transactional records such as leave requests and purchase orders are not usually of long-term value.

The Archives does not have space for reprints, bulky artifacts, or more than two copies of reports and publications. Routine correspondence (for example, requests for course information and acknowledgments) is generally not valuable. Please don't send us your copies of the announcements, directives, and so forth that are distributed throughout the University; we get them too.

Through its Records Management Program the University Archives is developing schedules for offices to follow when they need to dispose of records. Those schedules will provide additional information about the types of records to transfer to the Archives or discard. Visit the Records Management homepage to view current records retention schedules.
Special cases

- Faculty papers: the Archives is interested in acquiring records of an official nature. These will represent work of faculty or staff committees, or they document extra-curricular activities such as faculty-student interaction or town-gown relations. Due to Federal privacy laws governing student records, the Archives does not keep grade books, marked papers or material that might be considered part of a student's academic record.

- Financial records: see the Duke University General Accounting Procedures for information. The Archives will retain only year-end financial statements.

- Personnel records: contact the personnel division for information on the disposition of personnel records.

- Student records: grade reports, advisors' files, and other student-identifiable materials may be considered education records subject to Federal law. These should be handled according to the procedures specified in the University Policy Manual.

Transfer Procedure

1. Please use the boxes we provide. We have to make efficient use of limited space, and our facilities are set up to house these containers. Boxes are free of charge for records being sent to the Archives, and can be picked up here on any weekday. Records sent in boxes other than those provided or not having prior approval will not be accepted.
   - For letter-size files, 2 file drawers will require 3 boxes
   - For legal-size files, 1 file drawer will require 2 boxes.
   - For lateral files, 1 box will hold 1 ½ feet of letter-size files, or 1 foot of legal-size files.

2. If you are sending records of distinct offices, committees, or organizations, please do not intermix them. Keep the records in the order in which they were used in your office.

3. Make a list of the folder titles, with their dates (examples). When you need to find something, this list will be invaluable. Think of folder title lists as an index to your office's records. In the coming years, more records will be stored off-site. Accurate folder lists will become essential for retrieving files you need. Be sure to include the name of your office on the sheet, and span of years represented by the files.

4. Do not send us records in hanging files or loose-leaf binders. We will not accept them. The hangers take up space and add weight. If records are in hanging files or binders, re-fold them into manila folders. Please do not send us loose, unfolded paper. Do not use rubber bands on folders; they rot and leave stains.

5. Do not write on the boxes. We will put on a permanent label here. Attach a sheet of your letterhead to the box cover, with the date and name of a contact person, and label it To University Archives.

6. Deliver boxes to the loading dock at the rear of Perkins Library. The driveway beyond the Tel-Com building leads there. Please call beforehand, and if possible, someone will meet you. Offices on the main quadrangle of West may find it easier to bring records in through the front of the Library; we can provide you with a hand truck.

7. When we've logged the records in, we'll send you a receipt. Please keep this for future reference. The accession number on it is what we use to keep track of your office's records.
### UNIVERSITY OF GEORGIA RECORDS CENTER

**Box Transfer Form for Storage**

The boxes with asterisk (*) must be filled. When done, press SEND at the bottom of the page.

(Please read guidelines for storage of records before filling out this form.)

Please call if you have any questions.

<table>
<thead>
<tr>
<th><strong>Name</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Department Name</strong></td>
<td></td>
</tr>
<tr>
<td><strong>E-mail Address</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Telephone Number</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Campus Address</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Number of Boxes Being Sent</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Years of Records Being Sent</strong></td>
<td>(e.g. 1990-2006)</td>
</tr>
<tr>
<td><strong>General idea of content of boxes</strong></td>
<td>(e.g. exams, financial reports, administrative papers)</td>
</tr>
<tr>
<td><strong>Board of Regents Retention Schedule</strong></td>
<td>reference for type of document. (What is the Retention Schedule?)</td>
</tr>
<tr>
<td><strong>Date boxes should be destroyed if there is no date for destruction please explain in the Comments/Special Instructions section.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Comments/Special Instructions</strong></td>
<td></td>
</tr>
</tbody>
</table>

[Send][Cancel]
Georgia Institute of Technology
Archives and Records Management Department
Records Transfer Memorandum
Complete and return to the Archives and Records Management Department, Library and Information Center (mail code: 0900). Please type or print the upper portion of this form.

1
Office of origin: __________________________________________________________
Transferring records custodian: ____________________________________________
Telephone number: _______________________________________________________
Campus building and room number: _________________________________________
Date: ________________

2
Record type(s) or series: Only one series or record type per form. Please indicate Board of Regents' retention category.
________________________________________________________
________________________________________________________
Number of boxes transferred: _____________________________________________
Inclusive dates of records: From ________ to ________
Filing order of records: _________________________________________________
Has this type of record been sent before? □ Yes □ No □ Don't know

Records office use only below this box.

Accession number: _______________________________________________________
Transfer date: ________________
Retention number: _______________________________________________________
Destruction date: ________________
Location: ________________
Departmental Transfer Form
Permanent Materials
University Archives and Records Program

Collection Name:

Accession Number:

Description of records:

Received From: (Individual and/or Department):

Size: Date Span:

Arrangement:

Record Series Name and Number:

Access Restrictions:

Location:

KUSI pick-up date: KUSI Box Numbers:

Received by and title:

Date received:

6/17/2008
UNIVERSITY OF LOUISVILLE:
UNIVERSITY ARCHIVES AND RECORDS CENTER
RECORDS INVENTORY AND TRANSMITTAL

Complete sections 1 through 7. List the box numbers in ascending order in the column marked "box no.", below the line, and beside each box number list the titles of all folders or materials as they appear in that container. The transmittal form should contain a folder title listing for each container transferred to the University Archives and Records Center. (See "Records Transfer Procedures," available from UARC for further instructions.) Save the form as [your department name] Transmittal.doc and e-mail it to the University Archives and Records Center at recmgmt@louisville.edu. Keep a copy until you receive the completed form returned from UARC, which includes an accession number. Please refer to this accession number when you request records or information from your records in UARC.

<table>
<thead>
<tr>
<th>To Be Filled In By Archives</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Accession Number</td>
<td>Date Received</td>
</tr>
<tr>
<td>Received by:</td>
<td>Record Group</td>
</tr>
</tbody>
</table>

1. Department:
2. Address:
3. Person In Charge of Records:
4. Telephone:

5. Box No. | 6. Folder Titles/Records Description | 7. Inclusive Dates for each folder or other material
Transfer of Official Permanent Records to University Archives: An Overview

**Introduction**
Special Collections and University Archives preserves university records of permanent value. Such records have continuing administrative, legal, fiscal or historical significance. By maintaining these records we can ensure that the important work done by your unit is documented for future generations.

**Related Information**
- OSU Policy and Procedures Letter 3-0190 [www.okstate.edu/ouu_per/policy_proced.htm](http://www.library.okstate.edu/guides/general/images/recordtransfer.pdf)
- Records Management Act, 67 Oklahoma Statute 205
- Consolidated Records Disposition Schedule, General and University and Colleges, [www.okstat.de/ok.us/0ar/recordstrv/grade-education.htm](http://www.okstat.de/ok.us/0ar/recordstrv/grade-education.htm)
- Oklahoma Open Records Act, 51 Oklahoma Statute Supplement, Section 24A.1 et seq [www.state.ok.org/ OpenRecords.pdf]

**What to Send to the Archives**
- Records that document the organization, function, policies, procedures, operations, and essential transactions of the unit and friends groups
- Official correspondence and memoranda
- Committee minutes
- Publications and annual or other reports issued by your unit
- Photographs (please identify before transferring)
- Machine readable records accompanied by printed documentation
- Remove CONFIDENTIAL MATERIAL from files and make arrangement for its safe storage (only records that are exempt from the Oklahoma Open Records Act)

**What You Should Keep for Your Convenience**
- Personnel records
- Routine and courtesy correspondence such as: acknowledgments, announcements, confirmations, invitations, itineraries, reservations, letters of transmittal
- Material not related to the function/administration of the office:
  - General distribution memos of other offices
  - Publications of other institutions
- Departmental copies of financial records such as:
  - Monthly budget statements
  - Purchase orders
  - Receipts, vouchers, work orders
  - Salary distribution forms
- Generally, if your office does not create a record, your copies are convenience copies and may be disposed of unless they contain confidential information

Contact for information:
Room 204
Edmon Low Library
Phone: (405) 744-6311
libscua@okstate.edu

---

[(Image of the OK State University logo)](http://www.library.okstate.edu/guides/general/images/recordtransfer.pdf)
How to Transfer Official Records to University Archives

Preparing your files:

☐ In order to correctly identify your records, consult the Consolidated General Records Disposition Schedule for State Universities and Colleges [available: http://www.odl.state.ok.us/oar/recordsmgmt/grds-education.htm].

☐ Fill out a Records Destruction/Transfer Form (attached). If you have records for destruction, place them on a separate form. Make a copy for your records. Send original to University Archives, Edmon Low Library, Room 204.

☐ Records Destruction/Transfer Requests are reviewed on a regular basis. Transfer requests are acted upon immediately. You should receive a response within 5 working days.

☐ Place records approved for transfer in file folders with descriptive labels.

☐ Separate and label confidential materials.

☐ Replace hanging file folders with traditional flat folders.

☐ Label each box with your office name, box number (1 of 3, 2 of 3, etc.), the name of the records series, dates covered by the records, and schedule and series number (i.e., “UC GRDS, 5-15”).

☐ Pack records in the order in which they were kept by your office.

☐ Prepare a list of folder titles for each box and place in the front of Box 1.

☐ Call University Archives at 405-744-6311 so that we may expect your records.

☐ If the volume of your records warrants, call Physical Plant at 405-744-7154 to arrange for transport of your records to Room 204, Edmon Low Library.

☐ You will receive confirmation from the University Archives that your records have been received. At that time you will be given the accession number assigned to your records. This number is used to identify the records should you need access to them.

☐ When the records have been processed and a finding aid has been prepared, you will receive a copy of the finding aid via campus mail. Generally this process takes 6-36 months depending on current receipts.
OKLAHOMA STATE UNIVERSITY
NOTICE OF ITEMS FOR DESTRUCTION OR FOR TRANSFER TO ARCHIVES

[ ] Request to destroy records
[ ] Request to transfer records to University Archives

DEPARTMENT_________________ DATE PREPARED_________________

CONTACT PERSON_____________ EXTENSION_________________

<table>
<thead>
<tr>
<th>Inclusive Dates</th>
<th>*General Records Disposition Schedule Records Series #</th>
<th>Item Description &amp; Volume (cubic feet)</th>
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</tbody>
</table>

I hereby certify that, to the best of my knowledge, all state and federal audits have been completed and that no legal actions or investigations are pending for the above listed records.

_____________________________________
Dean or Administrative Officer

_____________________________________
Title

MAIL TO:  Kay Bost
University Archives
Edmon Low Library – Room 204
x47372

* Available: http://www.odl.state.ok.us/oar/recordsmgmt/grds-education.htm

For Office Use Only

ACTION:
Approved

[ ] Destruction of Records-Suzanne Frits
[ ] Destruction of Records-Univ. Archives
[ ] Send to University Archives
[ ] Department to retain until

Copy To: University Archives

G:\Records\Destroy\TransferRequest.doc Last revised 18 July 2005
Instructions for Transferring Non-Permanent Records

Preparing records for storage
Storage is available for inactive records of departments and offices on campus. An inactive record is one that is no longer needed on a regular basis for business purposes. Inactive records storage is for non-permanent records, if you think you have a group of permanent records, contact the University Historian/Archivist at 6-1899.

Legal custody of records stored in the University Archives inactive records storage remains with the originating department and consequently access is limited to staff of that department and of the University Archives.

Please note the following:
- We no longer accept records into storage that have 3 years or less left on their retention period.
- We are unable to fulfill more than 15 file requests per month for each department.
- Do not send records in envelopes or send one or two random files at a time.
- Do not send materials which are not considered to be "record" material, such as magazines, books, newspapers, etc. which were not produced by the University of Oregon or by University of Oregon personnel.

If you are unsure about identifying these materials or you think you have a special case, please contact the Electronic Records Archivist at 6-1905.

Step 1: Identifying and Preparing Records.
1. Before preparing boxes for transfer, review the records retention schedule to identify the records series that are to be sent.
2. Box the records with care. Please do not box multiple records series in one box. A record series is one type of record, as defined in the records retention schedule; search records would be a good example of one record series. If you are sending records from the same series with a large date span (greater than 1 year), please box the years separately. This ensures the proper and timely disposition of university records.
3. Do not remove records from the folder in which they were placed, unless they are in hanging folders. Hanging folders need to be replaced by standard file folders. Please do not overfill boxes. Overstuffed boxes pose a safety hazard and can damage the records.
4. Place records in standard records storage boxes (W=12" X L=15" X H=10") with lids and handles. If you have odd size items or records that do not fill an entire box, please contact University Archives.
5. Create a box/folder list for each box. The list needs to indicate the box number, date range of materials, record series titles from the retention schedule and folder titles.

Step 2: Sending the Transmittal.
1. Fill out a Transmittal Form and send it AND a copy of the box/folder list to University Archives, Attn: Erin O'Meara. Make sure that you fill out all appropriate sections of the transmittal form and make a copy of the form and box/folder list for your records. Use only one transmittal form for each shipment of records. When describing records, please use the record series titles as indicated in the records retention schedule. This helps us process the transmittal and manage the records more efficiently.
2. Please do not allow students to sign the form or act as a contact person for the transmittal process. We are trying to develop a list of staff members on campus who have the responsibility for maintaining the records for each department.

Step 3: Coordinating the Delivery.
1. Someone from University Archives will confirm the receipt of your transmittal request via e-mail or phone.
2. University Archives will send you a memo that describes the delivery process. Also included in the envelope will be labels to affix to the boxes. Place the labels on the front of the box (narrow side) so that it corresponds with
the direction of the folders inside. The accession number for the transmittal is printed on each label. Please record
this number on your copy of the transmittal. You will need this number if you request folders from these boxes.
Write the box number on each label as it relates to the box/folder list. Use thick black marker for visibility.
3. Because staff is not at Baker Downtown Center on a regular basis, we will provide a range of dates and times that
you can choose from for delivery. Someone from your office may bring the boxes to Baker Downtown Center
themselves or you may request Facilities Services to pick up and deliver the boxes. Once you have a date set,
please confirm the date with University Archives to ensure someone will be there to receive the boxes.

The Transmittal Form

If you have any questions or comments, please contact:

Erin O’Meara, Electronic Records Archivist
Office: x6-1905
erino@uoregon.edu

Maintained by: E. O’Meara, erino@uoregon.edu
Last Modified: 01/04/2008
YALE UNIVERSITY: Information for Yale Offices. Inventory Template

http://www.library.yale.edu/mssa/ua_inventory.html

MANUSCRIPTS AND ARCHIVES

INFORMATION FOR YALE OFFICES :: INVENTORY TEMPLATE

All records transferred to the University Archives must be accompanied by an electronic inventory using our template. The preferred format is Microsoft Excel. We will also accept Microsoft Word.

- Excel template [with instructions] (preferred)
- Word template [with instructions]

If you have any questions or need help completing the inventory, please contact us at archives@yale.edu.
Instructions for Creating an Inventory:

1. Save this inventory to your desktop (or to an appropriate folder on your computer).
2. Open inventory & click on the About the Records tab.
3. Enter the name of the office responsible for creating/maintaining the records in the field marked "Creator." Do NOT enter your own name. (e.g. School of Architecture. Dean's Office.)
4. Give a brief description of the content of the records, including span dates (e.g. Administrative and financial records of the Dept. of Manuscripts and Archives, ca. 1791-1993).
5. Enter the name of the departmental contact and their telephone number.
6. Click on the Inventory tab.
7. As file folders are packed into archival boxes, follow these steps:
   \{ Description. Enter the title of each folder in its own row of the description column.
   \{ Note: When necessary, include higher-level categories that describe a series of folders, such as the descriptions found on file cabinet labels, in boldface type and use the increase indent button to indent those file folders that correspond to that particular category. (see Example Inventory)
   \{ Date. Enter the span dates of materials in the folder in the corresponding “Date” column.
   \{ Box. Enter the box number that the file is assigned to in the corresponding “Box” column.
   \{ # of Folders. Enter the number of folders the file fills in the corresponding “# of Folders” column (e.g. a budget file may consist of 3 folders, while a student’s file may contain just one). Note: This is NOT intended for sequential numbering of the folders, only for noting the total number of folders for a particular topic, subject, etc.
8. Email the electronic file as an attachment to archives@yale.edu

Questions can be sent to archives@yale.edu.
Request/Retrieval Forms
<table>
<thead>
<tr>
<th>AGENCY AND SECTION</th>
<th>DATE REQUESTED</th>
<th>AGENCY CONTACT</th>
<th>PHONE #</th>
</tr>
</thead>
<tbody>
<tr>
<td>REASON NOT FILLED</td>
<td>SENT</td>
<td>DETAILED INFORMATION</td>
<td>R/C LOCATION</td>
</tr>
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</tbody>
</table>

**TOTAL REQUESTS THIS PAGE**
UNIVERSITY OF GEORGIA: Records Request Form

http://www.libs.uga.edu/recman/request_form.html

UNIVERSITY OF GEORGIA RECORDS CENTER

Records Request Form

If you need multiple files pulled it is suggested that you e-mail (reccecnt@arches.uga.edu) or fax (227-5335) the file requests to us. The boxes with asterisks (*) must be filled. Please request only one item on the form. When done, press SEND at the bottom of the page.

Name*

Department Name*

E-mail Address*

Telephone Number*

Campus Address

File Name(s)

Comments/Special Instructions

Location (if known)

Send Cancel

Contact the Records Center:

Phone (706) 369-5926 FAX (706) 227-5335
reccecnt@uga.edu

Last Update: September 04, 2003
Comments to: viackson@uga.edu
Copyright © University of Georgia. All rights reserved.
URL=http://www.libs.uga.edu/recman/reqeust_form.html
GEORGIA INSTITUTE OF TECHNOLOGY: Request Retrieval of a Record

http://www.library.gatech.edu/archives/records_retrieval.html
Offsite STORAGE
Retrieval request Form

Patron's name: __________________________ Patron Phone #: __________________________
Date requested: ____________ Date needed: ____________ (am or pm) allow 2 business days for delivery

Title of Collection or Periodical: __________________________
Manuscript Number: __________________________
Collection Box Number(s): __________________________
Periodical VOLUME AND YEAR: __________________________
Periodical requests maybe delayed if VOLUME AND YEAR not supplied.

SCDP Reference Contact: __________________________
Date Patron notified: __________________________

FOR UARP OFFICE USE:
KUSI number(s): __________________________
Date KUSI contacted: __________________________
Date order received: __________________________
MANUSCRIPTS AND ARCHIVES

YALE UNIVERSITY: University Archives: Retrieval Request
http://www.library.yale.edu/mssa/ua_retrieval.html

UNIVERSITY ARCHIVES: RETRIEVAL REQUEST

Authorized staff from Yale University offices may request files from accessions transferred from their offices to Manuscripts and Archives. If you are not authorized, proceed with the form below and on the next page detailing the records you wish to request and you will be contacted by the University Archives about authorization.

Please enter your email address and the Record Unit (RU) Number that contains the records you are requesting.

Email: 

Record Unit Number: 

Continue
Records Retention
Records Retention Schedule and Disposal Authorities (RRSDAs)

Note: These are draft records retention guidelines, and have yet to be officially approved by the University. They are presented here for the information of record-keeping staff in UBC offices and departments. If you have any questions or comments, please contact us.

- **Awards and Financial Aid Records - 001**
  - Student Financial Aid Dockets - 001-01
  - Unsuccessful Financial Aid Applications - 001-02
  - Donor Files - 001-03
  - External Donor Files - 001-04
  - Entrance Scholarship Award Applications - 001-05
  - Summer Session Bursary and Scholarship Applications - 001-06
  - Computer Reports for Selection of Award Recipients - 001-07

- **Financial Records - 002**
  - Accounts Payable - 002-01
  - Bank and Endowment Accounting - 002-02
  - Cashier - 002-03
  - Computer Reports - 002-04
  - Data Management - 002-05
  - General Accounting - 002-06
  - Payroll - 002-07
  - Research and Trust Accounting - 002-08
  - Treasury - 002-09

- **Personnel Records, Faculty - 003**
  - Faculty Files - 003-01
  - Other Academic Personnel Files - 003-02
  - Post-Doctoral Fellows - 003-03
  - Applications for Advertised Faculty Positions - 003-04
  - Applications and Inquiries - 003-05

http://www.library.ubc.ca/archives/rrsda.html
UNIVERSITY OF BRITISH COLUMBIA: Records Retention Schedule and Disposal Authorities (RRSDAs)

http://www.library.ubc.ca/archives/rrsda.html

- **Personnel Records, Staff - 004**
  - Employee Files - 004-01
  - Student Assistant Files - 004-02
  - Student Appointment Files - 004-03
  - Employee Records Database (IHRIS) - 004-04
  - Employee Relations - 004-05
  - Memoranda of Agreement - 004-06
  - Job Descriptions / External Advertisements - 004-07
  - Workers' Compensation Board Claim Files - 004-08
  - Job Evaluation Files - 004-09

- **Research Grant Records - 005**
  - Animal Care Committee Files - 005-01
  - Human Ethics Committee Files - 005-02
  - Committee Files - 005-03
  - Grant Applications - 005-04
  - Grant Accounts - 005-05

- **Student Records - 006**
  - Academic Records Database (SIS) - 006-01
  - Student Dockets, Undergraduate - 006-02
  - Student Dockets, Masters - 006-03
  - Student Dockets, PhD - 006-04
  - Student Record Cards - 006-05
  - SIS Change of Registration Forms - 006-06
  - SIS Error Reports - 006-07
  - Records of Unsuccessful Applicants - 006-08
  - Medical Certificates - 006-09
  - Sessional Evaluations - 006-10
  - Review of Assigned Standing Requests - 006-11
  - Change of Grade Forms - 006-12
  - Reports of Grades - 006-13
  - Applications for Graduation - 006-14
  - Faculty Lists for Graduation - 006-15
  - In-Absentia Graduation Cards - 006-16
  - Requests for Replacement Diplomas - 006-17
  - Convocation Programs - 006-18
  - Supplemental Examination Records - 006-19
  - Broadsheets - 006-20
University Archives

In the Rare Book, Manuscript, and Special Collections Library

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Finding materials
Subject guides
Duke history
Digital Collections
FAQs
Exhibits
DukeSpace
Links
Ask Archives

RBMSCL / University Archives / About / Records Management

University Records Retention Guidelines

- Administrative and Management Records Effective January 11, 2005
- Development and Alumni Affairs (Draft)
- Duke University Press, Effective January 20, 2005
- Facilities Management (Draft)
- General Accounting Records (GAP #200.240) Effective December 1987, revised November 2003
- Public Affairs, News, and Communications Records Effective June 22, 2005
- Recommended Retention and Disposition Guidelines for Medical Center Records
- Research with human subjects Effective May 5, 1994 (Office of Research Support Data Retention Policy)
- Student Affairs Effective May 4, 2005
- Student Records Effective July 21, 2004

DUKE UNIVERSITY: University Records Retention Guidelines
http://library.duke.edu/uarchives/about/records-management/retention_guidelines.html
Records Retention Guidelines

The intent of the Records Retention Guidelines is to establish consistent record retention practices by member institutions of the University System of Georgia, in order to allow ongoing compliance with federal and state law, including the Georgia Records Act (O.C.G.A. 50-18-90 et seq.), and to meet requirements of external entities, such as accrediting bodies. The Guidelines, consisting of a list of more than 400 different types of records organized into 19 categories, have been developed from inventories submitted by the 34 institutions and should be consulted to determine the minimum retention time for a particular type of record.

The Guidelines are not intended to be exhaustive in scope nor will each institution necessarily generate all of the records listed. Certain types of records may also appear under two or more categories. The retention period for each listed record in the Guidelines is the minimum period of time that an institution must maintain that particular record to meet legal and/or fiscal governmental directives, if available. If no such retention criterion exists for a particular record, the retention period is the Georgia statute of limitations for legal claims, plus one year, applicable to that type of record. Maintenance of a record in excess of the retention period, the physical location of records during the retention period, and the media selected to maintain records are institutional decisions to be influenced by the resources and needs of each institution, although an internally consistent retention practice is encouraged within each institution.

The Board of Regents Office Resources administers the Records Retention Guidelines and is the source for information and/or answers to questions concerning implementation of the Guidelines. The Coordinator of Office Resources shall approve all additions to, deletions from, and revisions of the Records Retention Guidelines.

return to top
# Retention Requirements

As a state institution, Georgia Tech is required to adhere to the guidelines set forth in the [Georgia Records Act](http://www.library.gatech.edu/archives/records_mgmt.html) and the [Georgia Open Records Act](http://www.library.gatech.edu/archives/records_mgmt.html). Retention schedules, or guidelines, are created as a means to organize and classify records so that they can be maintained in accordance with legal requirements.

The Board of Regents of the University System of Georgia have created records retention guidelines for university system schools. These guidelines indicate the minimum amount of time institute records should be retained. Campus departments transferring records to the Records Center are asked to adhere to the Board of Regents' guidelines. These guidelines are available at:

- **Board of Regents Retention Guidelines**

If you have questions about organizing your records material, please consult Archives and Records Management staff.

## Georgia Open Records Act

As a public institution, Georgia Tech is subject to the Georgia Open Records Act. This law requires that all documents or records created and maintained by Georgia Tech, as well as those created by employees in the course of their work, be made available for public inspection upon request.

The law does exempt some personal and confidential information, such as Social Security numbers and proprietary information, from disclosure.

If your department receives an Open Records request, notify the Georgia Tech Office of Legal Affairs immediately. The Office of Legal Affairs' guidelines for handling an Open Records request are available at:

- **Open Records Act Procedures**
Records Decision Tree

Is the document an original or official Georgia Tech business record?

Yes

Check Board of Regents’ Retention Guidelines for appropriate retention period.

No

Retain only active records.

Has the retention period expired?

Yes

Shred or delete when material is no longer useful or current.

No

Identify format

Electronic
Identify retention period and move to secure file server.

Hard copy
Retain active records in current files; forward inactive material to Records Center storage.

Retain until retention period expires.

Is the document relevant to any ongoing or anticipated litigation?

Yes

Retain per procedures until litigation is settled.

No

Does record have continuing historical value?

Yes

Contact Georgia Tech Archives to determine disposition.

No

Seek authorization for destruction.

Shred or delete per GT procedures.

End
Special Collections and University Archives

UIC Records Management - Approved Records Schedules

A record schedule is a listing of types of records maintained by a campus unit. The record schedule establishes how long records must be retained, and how these records may be disposed of at the end of the retention period. According to Illinois state law, each campus unit must have an approved records schedule.

Record schedules that have been approved by the Illinois State Records Commission are available below in pdf format. If your unit has an approved records schedule and you would like to dispose of inactive records, you will need to submit a Certificate of Disposal form to the Illinois State Archives. This form is available for download here: Certificate of Disposal form.

If your unit has historical records to send to the University Archives, please contact the Archives at 312-996-2742 or at ASK a Librarian.

If you do not see a record schedule below for your unit, please contact the University Archives at 312-996-2742 or Ask A Librarian, and we will prepare one with you.

<table>
<thead>
<tr>
<th>3 Office of the Chancellor</th>
<th>6 - Architecture &amp; Arts</th>
<th>11 - Liberal Arts &amp; Sciences</th>
<th>12 - CUPPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 - Applied Health</td>
<td>16 - Medicine</td>
<td>17 - Nursing</td>
<td>19 - U of I Hospital</td>
</tr>
<tr>
<td>59 - Office of Student Affairs</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

3 Office of the Chancellor

- 3/4 Vice Chancellor for Academic Affairs and Provost
  - Disability Resource Center
- 3/5 Vice Chancellor for Student Affairs
  - Office of International Services
  - Office of International Services
- 3/7 Vice Chancellor for Research
  - Office of International Criminal Justice
  - Office of International Criminal Justice
  - Office of Social Science Research
- Vice Chancellor for External Affairs
  - Community Relations

Return to Top

6 Architecture & Arts
11 College of Liberal Arts and Sciences
   • African-American Studies

12 College of Urban Planning and Public Affairs
   • Urban Planning and Policy Program
   • Center for Urban Economic Development and Nathalie P. Voorhees Center
   • Office of the Dean

13 College of Applied Health Sciences
   • Disability and Human Development

14 College of Dentistry
   • Dental Clinics

16 College of Medicine
   • College of Medicine - All Sites
     • Registrar
     • Pediatrics
   • 16/24 Department of Physiology and Biophysics
     • Human Resources

17 College of Nursing
   • Medical-Surgical Nursing

19 University of Illinois Hospital
   • Ambulatory Services Administration

20 School of Public Health
UNIVERSITY RECORDS RETENTION SCHEDULE

To assist in the transfer of permanent records to the university archives:

General Records Retention Schedule (revised January 2005)

These schedules were specifically developed for offices needing additional information about the permanent records coming to the University Archives:

Accounts Receivable Retention Schedule (created December 12, 2003)
Controller's Office (currently being revised)
Office of the Provost Retention Schedule (currently being revised)
Student Records Retention Schedule (created November 12, 2001)

For additional guidelines on the transfer of permanent records to the University Archives.

Background:
The university retention schedule was created in 1991, by the Iowa State University Records Management Committee. The members were Ronald J. Ackerman; Jean W. Adams; Charles J. Deutsch; Larry H. Ebbets; Judy A. Hankins; James A. Hopson; Toni M. Johnson; Rabindra Mukerjea; W. Dean Nelson; Wayne O. Ostendorf; Dorothy A. Pimlott; Alan M. Russell; Ralph R. Sudbeck; Victor Tamashunas; Doyle E. Wilson; Stanley M. Yates; and Joyce Van Pilsum.

In 1997, the Committee, with the concurrence of the Provost, determined that the University Library would have responsibility for the transfer of permanent records to the University Archives and revise the Retention Schedule as necessary. In 2000, the University Library created the position of the University Records Analyst. The Analyst, in conjunction with the Head of the University Archives, works with university offices to ensure the transfer of permanent records documenting Iowa State.

[bottomnav.html]
Welcome to the Records Retention reference site

How to Navigate this Site:

- In the GOLD BAR above, click on the "Record Retention Schedule" link to open an additional five links.
- "Welcome" is the page you are on now.
- "Index by Area" directs you to a list of areas and the records retained by each area (along with the retention schedule).
- "Index by Record" is an entire listing of the records.
- "General Schedule" is a .PDF of the base records retention schedule.
- "Download Record Destruction Form" is the form to be used when a record reaches the end of its schedule and must be destroyed.
- Use the "Records Retention Schedule" to search the records database.

Records Retention Introduction:

Pursuant to University Policy 3342-5-15, the Office of University Counsel has created this site to assist campus personnel in managing University records for which they are responsible.

The University has adopted the records retention schedules recommended by the Inter University Council (IUC) which are contained in this site. You will also find "General Schedules" adopted by the University for routine types of records.

Records listed in the General Schedules may be disposed of without approval of the Office of University Counsel. All other records for which you seek destruction require the approval of the Office of University Counsel and the University Archivist. Both of these offices are available to assist you.

Contact:
James R. Watson
Associate University Counsel
E-mail: jwatson1@kent.edu
Phone: (330) 672-2982
Fax: (330) 672-7821

Contact:
Stephen H. Paschen
University Archivist
Email: spaschen@kent.edu
Phone: (330) 672-1639
Fax: (330) 672-9318
Records Retention Schedules

Find the pertinent records schedules in the list below or search by keyword:

University Retention Schedule (under construction)

General Schedule
- General Records - Fiscal
- General Records - Miscellaneous
- General Records - Personnel
- General Records - Student/Course Records

Individual Office Schedules
- Bookstore
- Bursar
- Central Stores
- Controller
- Department of Public Safety
- Food Services
- Medical Facilities
- Personnel Office
- Physical Plant
- Purchasing
- Real Property
- Sponsored Programs
- Student Affairs Financial Aid
- Technology Records

U of L Internal Schedule - Records Not on Kentucky Model University Schedule

Questions about these procedures and schedules should be directed to the University Archives and Records Center at 6674 or by e-mail (this address is for use by university personnel only.)

Go to Records Management page

University Archives and Records Center | University of Louisville | Louisville, KY 40292 | Phone: 502-852-6674 | Fax: 502-852-6673
Site Index | Comment Form | Staff Intranet
© 2008 University of Louisville. All rights reserved.
UofL A-Z Index | People Finder | Contact UofL
Records Management Program at MIT
Institute Archives and Special Collections

Records Retention Schedules

Financial Data Retention Schedules

Technology Licensing Office Records Retention Schedule

A **records retention schedule** is a document created to

- describe the records and indicate how they should be handled after they are no longer actively used.
- establish official retention periods and ensure timely disposition of the records according to their legal, financial, and historical value.
- ensure compliance with legal, financial, and other regulatory requirements of the organization.

The Institute records retention schedules remain in the custody of the Records Management Program, administered by the Institute Archives and Special Collections.

The first records retention schedules at MIT were established in the late 1970s and early 1980s. In 2002, the Financial Data Retention Project, initiated by the Institute Auditor to improve financial record-keeping practices at MIT, led to a comprehensive survey of the financial records created or received by the Controller’s Accounting Office. A new set of financial data retention schedules was established and approved by the MIT administration (coming soon). Efforts are currently under way to update and/or create retention schedules for other types of Institute records (personnel, student, academic).

Please **contact us** for advice on how to create or update record retention schedules for your office or department.

Last modified 8/11/06
Ohio State University: Records Retention Schedules
http://library.osu.edu/sites/archives/retention/schedules.php
OHIO STATE UNIVERSITY: Records Retention Schedules
http://library.osu.edu/sites/archives/retention/schedules.php
UNIVERSITY OF OREGON: UO Records Retention Schedule

http://libweb.uoregon.edu/records/schedule/

UO Records Retention Schedule
The site is intended to serve the needs of campus users. If you are having any difficulty searching, using, or understanding the Records Retention Schedule or the site, please contact the Electronic Records Archivist, Erin O'Meara.

- For basic access to the records retention schedule, please use the links to record series based on functional sections.

Notice of Revision
The records retention schedule is now updated with the revisions from the 2003 review.

What's a Records Retention Schedule?
A Records Retention Schedule is an important element in a system to identify and manage the records that document the activities and history of an organization. A Records Retention Schedule sorts out the important kinds of documents and specifies how long they have to be retained, for legal and for historical purposes. Most organizations create vast numbers of records, and can't afford to manage and perpetually maintain all of them; a good Schedule specifies which records need attention so unimportant items can be routinely discarded. Other elements in the records management system include a good tracking mechanism; strict methods of maintaining confidentiality; and active, effective communication between record creators, users and the Records Manager.

A Records Manager is a highly specialized information professional who is trained to analyze, inventory and describe records series to facilitate management and preserve organizational history. The University Records Manager is responsible for creating and implementing the Records Retention Schedule, overseeing the timely and confidential destruction of outdated records, and working with record creators and users to ensure the system operates effectively and usefully. In addition to the University Records Manager's responsibilities, the University Historian/Archivist curates and preserves the rich historical trove of the permanent collections, and helps make them broadly accessible to students and researchers through presentations, exhibits, reference service, and active community involvement. In a single day, the University Archives may work with a historical document from the 1860s, photographs from the Rose Bowl, last year's e-mail about curriculum revisions, a poster from the Elvis concert at Mac Court, a microfilmed dissertation from 1980, and 500 linear feet of admissions records that have outlived their prescribed lifespan.

Navigating this Site
If you don't know the name of a record series, you can probably find it by consulting the Functional Sections, which are organized by the purpose of the record. For example, if you have a question about admission documents, you can look at the Functional Sections and figure out that admissions records will be part of the Student Records section, and follow the links to the precise series you want. If you do know the series name, you can use the alphabetical index (below) to find the page you want.
Understanding and Using the Schedule
The Oregon University System Records Retention Schedule was developed as a joint project between the archivists of the University of Oregon, Oregon State University, and the Chancellor's Office of the Oregon University System. This electronic version replaces the paper Records Manual last issued in 1996. This schedule has been customized for the University of Oregon to include information regarding the holder of the record copy of each series at the UO. In keeping with the commitment of University Archives to improve distribution of information to the campus community and in order to assist in the reduction of paper use, we are making the schedule available only on the Internet. The University Archivist will retain one paper copy; University Archives will print no additional copies. Please remember that if you choose to rely on a printout from the Schedule, you cannot be assured that the printed information is still valid.

The Records Schedule is an Oregon Administrative Rule (OAR 166-475) and subject to all applicable laws and regulations. It is also a "minimum/maximum" schedule, which means that records are to be kept by University offices for as long as the retention period and no longer. To meet legal and fiscal obligations, it is very important to destroy records in a timely, regular, and appropriate fashion. Please consult our Procedure for Confidential Document Destruction for information on how to properly destroy confidential information.

This Schedule is a descriptive, not a prescriptive, document. This means that the records series described were developed by inventorying, analyzing, and describing the records of representative offices of the University. The series describe records as they are kept by many units; the series do not prescribe how offices and departments should or must keep their records. Offices that don’t have records as described in the schedule need not be concerned that they are in violation of state law and rules.

Minimum-Maximum Rule: The retention periods listed in the University Records Retention and Disposition Schedule are both "minimum" and "maximum" retention periods as established in state administrative rules. Minimum and maximum retention periods mean that a record series must be kept as long as the retention period listed in the schedule, but no longer. It must be kept for the length of the retention period and then promptly disposed of as directed by the schedule.

Exceptions to the Maximum Rule: There are exceptions to the maximum retention period rule. Records may be kept for a period of time exceeding the established retention period if they are involved in litigation, criminal or civil investigation, audit, or continuing administrative use. Under no circumstances, however, is a record to be kept for a shorter time period than the schedule requires.

Some of the series in the schedule may seem outdated or irrelevant to current practices. For a variety of reasons, it is still important to have these series in the schedule: some of the records in an outdated series may not be past their retention period, and some of the institutions in the University System may still be using those types of records. The existence of a records series in the schedule does not mandate its creation or use by the University of Oregon.

Format
Quick and easy use of the following schedule is dependent upon understanding the meaning of each component of a record series disposition.

Number within the section of the Administrative Rule. Title of the record series
The University of Western Ontario

RECORDS RETENTION AND DISPOSAL SCHEDULES

Introducing Western’s Records Retention and Disposal Schedules

Using Western’s Records Retention and Disposal Schedules

Glossary of Retention and Disposal Terms

Schedules

01 Administration
02 Human Resources
03 Financial Resources
04 Real Property and Movable Assets
05 Student Affairs
06 Community Services
07 Teaching
08 Research and Development
09 Information and Communications
INA INFORMATION FOR YALE OFFICES :: RECORDS SCHEDULES

Index of the Records Schedules

- **Academic Support**
  - Libraries and Archives
  - Museums and Galleries
  - Publishing

- **Alumni Relations**

- **Business and Finance**
  - Accounting
  - Auditing
  - Budgeting
  - Grants and Contracts
  - Investment, Endowment, and Fund Management
  - Payroll
  - Procurement and Disbursement
  - Property, Equipment, and Supplies
    - Real Property
    - Sales and Revenue

- **Curriculum and Instruction**
  - Curriculum Development and Review
  - Individual Courses
  - Student Work

- **Development**
  - Executive Management
    - Planning, Program Development, and Program Evaluation

- **Facilities**
  - Campus Planning and Space Management
    - Construction and Renovation
    - Maintenance and Repair of Buildings and Grounds

- **Health and Safety**
  - Environmental Safety and Community Health
  - Fire and Disaster
  - Police and Security

- **Performance**

- **Personnel**
  - Faculty and Post-Doctorates
  - General Administration and Services
  - Graduate and Professional Student Assistants
  - Labor Relations
  - Staff
  - Students

- **Public Relations**
  - Governmental / Community Relations
  - Promotion and Information Dissemination

- **Research**
  - Humanities and Arts Research
  - Science, Technology, and Social Science Research

- **Student Administration and Support**
  - Administration and Services
    - Individual Student Records
    - Student Admissions and Recruitment
    - Student Finance

- **Student Life**
  - Athletics
  - Student Organizations

---

**YALE UNIVERSITY**: Information for Yale Offices. Records Schedules

http://www.library.yale.edu/mssa/ua_schedules.html
Disposal/Destruction Forms
## UNIVERSITY OF CINCINNATI: Certificate of Records Disposal

http://www.libraries.uc.edu/libraries/arb/records_management/documents/Disposal_12_06.doc

<table>
<thead>
<tr>
<th>Division</th>
<th>Records Officer/Coordinator</th>
<th>Date of Disposal</th>
<th>Volume (in cu. ft. or # of boxes)</th>
<th>Inclusive Dates</th>
<th>Method of Disposition</th>
<th>Reviewed by</th>
<th>Date</th>
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<tbody>
<tr>
<td>Administrative Area</td>
<td>Office</td>
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166 · Representative Documents: Disposal/Destruction Forms
# RECORDS DISPOSAL AUTHORIZATION

**STATE OF CONNECTICUT**  
Connecticut State Library  
PUBLIC RECORDS ADMINISTRATION  
231 Capitol Ave., Hartford, CT 06106

Return this form to the Public Records Administrator to obtain approval to dispose of agency records. Submit at least 30 days prior to proposed date of record disposal.

<table>
<thead>
<tr>
<th>NAME OF AGENCY (Use typewriter or computer - original signatures)</th>
<th>ADDRESS</th>
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DIVISION or UNIT

Page _____ of _____ pages

I hereby certify that the records listed have met the retention requirements established by the Public Records Administrator in the form of an approved retention schedule. No record(s) listed, in our opinion, pertain(s) to any pending case, claim, or action.

| ITEM NUMBER\(^1\)  
(i.e. S2-010) | Record Series Title | Authorization for Disposal | Inclusive Dates of Records | Est. Volume of Records Requested for Disposal  
(Indicate cubic or linear ft) | Proposed Date of Disposal | Do not write in this column\(^2\) |
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Typed Name of Records Management Liaison Officer

Approved (RMLO)

Date

Approved (State Archivist)

Date

Approved (Public Records Administrator)

Date

\(^1\)Enter approved schedule \# (RC-050) or, if records will be disposed of per General Schedule, enter in Item Number column S1-56 \# _______.

\(^2\)Records that cannot be destroyed are noted in this column.

\(^3\)A filled letter-size drawer contains 1.54 cubic feet, and a legal-size drawer contains 2.0 cubic feet.
Many records can be sent directly to destruction. Document destruction service is available to all University departments through the Records Center. Systematic destruction procedures are provided by a bonded disposal company to insure security and confidentiality. Material listed for destruction should be sent in sturdy boxes. Documents are pulverized into unreconstructable fragments for recycling. Please remember the following guidelines when submitting material for destruction.

When to Ship - What to Ship
Review 'em. Records created by university offices are destroyed according to the newly approved Board of Regents retention schedule at http://www.usg.edu/usgweb/busserv. These retention guidelines help in determining when a record should be destroyed. The University contracts with a bonded destruction company to destroy records. Items sent for destruction should be considered sensitive material. Please do not send outdated pamphlets, telephone directories or advertising junk mail that could normally be handled through recycling.

Destruction Box Requirements
Pack 'em. Please make sure all items sent for destruction are packed in boxes that can be easily handled by one person. Copier paper boxes with lids are ideal for destruction purposes. It is imperative that the boxes be securely closed for safe shipping across campus.

When You are Ready to Ship
Call 'em and Ship 'em. Once the information is boxed correctly, inform Records Management (706-369-5927) of the number of boxes and the retention standard that the records follow, eg A20. Contact with the Records Center can be made by telephone or through the use of the Box Transfer Destruction Form. (If your department decides to use the form, you will be contacted by email.) Records Management will assign the set of boxes a control number. This control number needs to be written on the outside of each box.

Ship 'em. Physical Plant (706-542-7456) will ask for the control number if and when they are requested to pickup a set of boxes that are to be delivered to the Records Center. If your department chooses to self-deliver, please notify the records center before delivery. Failure to notify the record center prior to sending or delivering the boxes could result in the records being unaccepted by the Records Center.
UNIVERSITY OF GEORGIA: Box Transfer Form for Destruction

http://www.libs.uga.edu/recman/rede_form.html

UNIVERSITY OF GEORGIA RECORDS CENTER

Box Transfer Form for Destruction

The boxes with asterisk (*) must be filled. When done, press SEND at the bottom of the page.

(If you are not sure of the destruction of records, please read the guidelines before filling this form.)

Please call if you have any questions.

Name*

Department Name*

E-mail Address*

Telephone Number*

Campus Address

Number of Boxes Being Sent

Years of Records Being Sent (e.g. 1990-2006)

☐ Retention Standard

These files are being destroyed as a result of a retention standard found on the state archives.

(Please give the Retention Standard number, e.g. A30)

☐ Unnecessary Duplicates

These files are just extra copies of the original that can be destroyed.

☐ Other

These records are being destroyed for another reason.

(Please explain)

Comments/Special Instructions

Send

Cancel
<table>
<thead>
<tr>
<th>Department:</th>
<th>Proposed Date of Destruction: (Please allow at least 15 days advanced notice)</th>
<th>Record Series Title</th>
<th>Span Dates of Records</th>
<th>Person Completing Form:</th>
<th>Signature (Department Head)</th>
<th>Brief Description</th>
<th>Approved for Disposal:</th>
<th>Archives:</th>
<th>(Rev. 11/09/99)</th>
</tr>
</thead>
</table>

**NOTE:** This Certificate is used in coordination with the Schedule of Retention and Disposition of Records. Send one copy of the completed certificate to the University Archives and one copy to University Counsel prior to the destruction of records.

KENT STATE UNIVERSITY: Certificate of Records Destruction

www.kent.edu/universitycounsel/upload/recorddestructionform.pdf
UNIVERSITY OF KENTUCKY: Records Destruction Certificate Instructions

http://www.kdla.ky.gov/recmanagement/schedules/kyrecordsdestruction.doc

**RECORDS DESTRUCTION CERTIFICATE INSTRUCTIONS**

The Records Destruction Certificate is a fielded Microsoft Word form that should be used by Records Officers to document destruction of records at an agency. A printed copy of the completed and signed form should be sent to the Public Records Division.

Fill in the data on the Records Destruction Certificate (form PRD 50) as follows:

- **Date**: Enter the month, day, year the Certificate is prepared.
- **Cabinet/Local Jurisdiction**: Enter your agency’s cabinet or local jurisdiction.
- **Department/Local Government Office**: Enter the name of department or local government office which falls under the entity listed above.
- **Division**: Name of division which falls under entity listed above.
- **Branch/Unit**: Name of branch or unit which falls under entity listed above.
- **Schedule Date**: The month and year the current Records Retention Schedule for your agency was approved by the State Archives and Records Commission. This information can be found on the signature page which accompanies the retention schedule or the top right-hand side of an individual schedule page.
- **Destruction Date**: Indicate the date the records were disposed of.
- **Destruction Method**: Indicate the method used to dispose of the records, i.e., landfill, trash, recycle, shred, etc. using the pull down menu.
- **Series No.**: Enter the series number from your agency’s Records Retention Schedule or applicable general schedules for the record(s) you are destroying. Multiple series can be recorded on the Destruction Certificate.
- **Title Records**: Enter the title of the record(s) exactly as shown in your agency’s Records Retention Schedule, or the General Schedule for State Agencies.
- **Date Span**: Give the inclusive (oldest and most recent) dates of the records destroyed.
- **Volume**: Indicate the amount of each series of records destroyed. This may be in cubic feet (if the records are in paper format), megabytes (if the records are in digital format), or some other unit of measure (for other formats). If the records are in other formats, click the box next to the empty field and complete that field.
- **Total Volume of Records Destroyed**: Enter the total volume of records destroyed.
- **Approvals and Certifications**: Agency Records Officer or records custodian signs and dates the form, certifying destruction of records.

Forward the original signed copy of the Records Destruction Certificate, plus one photocopy, to either the State Records Branch (if it is a state record) or the Local Records branch (if it is a local record) of the Public Records Division, 300 Coffee Tree Road, P.O. Box 537, Frankfort, Kentucky, 40602. Retain one paper or electronic copy for your agency’s files.
UNIVERSITY OF KENTUCKY: Records Destruction Certificate Instructions
http://www.kdla.ky.gov/recmanagement/schedules/kyrecordsdestruction.doc

## Records Destruction Certificate
**Kentucky Department for Libraries and Archives, Public Records Division**
300 Coffee Tree Road, P.O. Box 537, Frankfort Kentucky 40602

<table>
<thead>
<tr>
<th>Date:</th>
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<tbody>
<tr>
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</table>

Cabinet/Local Jurisdiction:
Department/Local Government Office:
Division:
Branch/Unit:
Schedule Date: Destruction Date: Destruction Method: Recycle

For records destroyed at agency only, per approved retention schedules

<table>
<thead>
<tr>
<th>Series No.</th>
<th>Title of Records</th>
<th>Date Span</th>
<th>Volume</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

Total Volume of Records Destroyed

### Approvals and Certifications

**Before destroying records not listed on the agency’s retention schedule or applicable general schedules, approval must be obtained from the State Archives and Records Commission.**

I hereby certify that the records described above have been destroyed.

<table>
<thead>
<tr>
<th>Records Officer/Custodian</th>
<th>Date</th>
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Electronic Records Management
University of Cincinnati Records Management

Microfilming

Microfilming offers several advantages as a medium for record storage: space savings, archival stability, legal acceptance, high image quality potential, vital record protection, and duplication for security storage off-site. Microfilm is a convenient storage medium for bulky records which require little weeding and which must be kept for extended periods, or for vital records which must be retained securely or indefinitely. However, microfilming is expensive, particularly in terms of document preparation. It is often less expensive to utilize low-cost storage.

If the decision is to microfilm, an archival copy using silver gelatin film should be made and stored in an alternate location for security. Working copies should be made of diazo or vesicular film which, with proper care, should provide up to 100 years of useful life.

Electronic Records Management

University machine-readable records, that is, records which are created and maintained in electronic form for administrative purposes, are subject to the same requirements for records management as are paper and microform records. They are inventoried, scheduled and disposed under the same procedures.

Media Migration

Electronic media changes and advances at an astounding rate. In addition to the media itself, it is difficult to obtain the hardware needed to read the media. Gone are the days of punch cards, 8" and 5 ½" floppy disks and 3 ½" disks are on the way out, with few new machines being manufactured with the drives to read them. To insure that your data stored on electronic media can be accessed in the future you need to establish a plan to migrate the data.

Care and Preservation

Compact Discs

- Always store discs upright in their plastic cases or paper folders when not in use.
- Use a non-solvent-based felt-tip permanent marker to mark the label side of the disc.
- Return discs to storage immediately after use.
- Only handle discs by the edges or the center hole and use clean hands when handling discs. Never touch the surface of a disc.
- Store discs in a cool, dark environment.
- Only clean discs when it is absolutely necessary, when surface dirt is visible and/or readability or playability is impaired.

If discs do require cleaning, use the following methods:
University of Cincinnati Records Management

- For surface dust or dirt blow lightly on the disc.
- Lightly rub the surface with a soft cloth. Never use paper or any abrasive material.
- For stubborn dirt use commercial CD/DVD cleaners or isopropyl alcohol along with a soft cloth.
- When wiping discs, always wipe from the center to the outside edge.

Floppy Disks (5 1/2" and 3 1/4")

- The disk and its environment must be free from sticky fingers, food, dust, and other contaminants that can destroy data on the disks.
- Exposed areas of the disk should never be touched. Handle the disk only by the edges. (3 1/4" floppy disks have only a small exposed area.)
- 5 1/2" disk drives and the read/write heads must be regularly cleaned.
- Disks should not be folded or be secured by paper clips or rubber bands. Any writing on the label should be done before it is attached to the disk, or by lightly using a felt-tipped pen. Do not erase a label already affixed or attach a new label on top of a previous one. Remove the existing label and replace it. After use, return the disk to its sleeve. Note: Do not put labels over the metal surface on the disk, this surface must move.
- Floppy disks are to be stored in a rigid container in a vertical position with no pressure on the disks. They should be stored at a temperature between 50 and 125 degrees Fahrenheit with a relative humidity range of 8% and 80%.
- Sources of magnetic fields should be kept away from disks. Disks should not be placed on top of the computer Central Processing Unit (CPU).
- Use proper "write protect" tabs to prevent accidental erasing or overwriting of data on disks.
- Data on floppy disks should be copied onto new disks every 2 years, and the old disks erased, to ensure integrity of data.


- Magnetic tape storage areas require a controlled environment free from dust, smoke, and high intensity magnetic fields.
- Fluctuations in temperature and humidity are to be minimized. Temperature should range between 62 and 68 degrees Fahrenheit; the relative humidity should be 40%.
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- Magnetic tape should be stored in an upright position on a metal rack in plastic containers which support the reel at the hub. There should be external identification labels.
- Stored tapes should be cleaned and rewound under constant tension every 1-2 years. Tapes should be examined once a year for physical deterioration such as broken reels.
- A sample of stored tapes needs to be tested for "read errors" (to see if data can still be used) once every 1-2 years. If errors are found, additional tapes should be examined.
- Data should be transferred to new tapes every 10 to 20 years, depending on storage conditions, maintenance practices, and the results of sample testing.
- Security, or backup, copies of machine-readable record must be maintained for the duration of the scheduled retention period. Backups may be electronic format, microform, or hard copy. The security copies are stored in another location.

Admissibility of Archived Computer Records

In the State of Ohio, computer records may be audited and may be admitted as evidence in a court of law much the same as with paper and microform media.

In order for electronic records to be legally acceptable, it must be possible to verify that:

1. Records retention schedules and local policies concerning access, security backups, and data entry have been followed.
2. The information stored electro-magnetically is: Recorded in the normal course of business; Recorded within a reasonable time after the event or transaction and includes an audit trail showing which data have been altered, when, and by whom; and Audited to establish the trustworthiness of the information.
3. The computer media archived is both prepared properly prior to recording data (e.g., formatting) and that it is properly maintained in storage.

Labeling Computer Files

Files which cannot be identified because of poor external and internal labeling are useless.

Systems vary in the options provided for labeling tapes, diskettes and other forms of magnetic media, but it is important to use every means available. In addition to labeling the outside of a diskette or tape, enter the date and if necessary, the time when a file was used. On the office automation or other mainframe system, enter password and terminal designation.
University of Cincinnati Records Management

Make file names as recognizable as possible. On microcomputers, the optional extension characters may be used for file names to indicate the creator's initials or as mnemonics for the type of document, for example COR (correspondence), MEM (memoranda), BUD (budget). Store different record series on separate disks. If machine-readable files contain confidential materials, coded filenames discourage unauthorized access. Note: Not applicable after Windows 95 as extensions have meaning.

A written Departmental or office policy dealing with labeling computer files, as well as security and access considerations makes it easier to work with these records in the future, as well as to audit, if necessary, admit them in a court of law.

Email Management

Electronic communications systems in use at the University include, but are not limited to, office automation, E-mail, and Internet facilities maintained by the C.I.T.S., and local area networks maintained within colleges and other administrative units of the University.

Electronic mail created and received by employees of the University of Cincinnati during the course of business can be an official University record, and as such falls under the purview of the University Records Management Program. Additionally, the University's computing resources are limited physically and financially in the amount of online storage which can be provided to users with electronic mail accounts. For both of these reasons, the following guidelines are important in ensuring effective, efficient and legal retention and disposition of electronic mail.

1. Retain delivery and read receipts only if legally required. Generally these should be deleted and purged once they have been read.

2. Delete and purge all junk mail once read. If there is anything a user feels will be of later use, it should be printed and filed as hard copy.

3. Delete and purge C.I.T.S. systems notifications once they have been read.

4. Print and file routine correspondence and inter-office memoranda and retain until no longer administratively useful. Purge and delete electronic copies.

5. Print out and file executive correspondence, that of administrators with the rank of Department Head and above and Faculty. Such correspondence documents administrative decision-making, committee, faculty, and campus activities and is retained in hard copy for 3 years or until no longer administratively useful, and then transferred to the University Archives. Electronic copies should be deleted and purged daily or weekly, depending upon the volume of use.
Strategic Plan for Electronic Records (2000)

Keeping the Whole Record:
A Strategic Plan for Managing and Preserving
The University of Connecticut's
Knowledge Assets in the Digital Century

Executive Summary

Statement of the Problem

The University of Connecticut (UConn) is facing significant changes in the way it conducts and documents business. UConn is moving rapidly toward relying on information that exists solely in electronic form to support the University’s core business activities. Examples include:

- the introduction of the integrated Student Records system,
- the ubiquitous nature and growing importance of electronic mail messages,
- the expansion of the role of web resources, and
- the implementation of the fiscal data warehouse.

At this point, however, UConn cannot ensure that its information resources will be available for a longer period of time than the short active life span of information in a systems environment. Thus, at some future point, UConn may not be able to locate, let alone use necessary “accurate, reliable and authentic information” regarding actions, decisions and business transactions.

This “accurate, reliable and authentic information” is characterized as a KNOWLEDGE ASSET. It is used to communicate valuable information externally and internally. The value of the information is derived by assessing the cost of replicating or reacquiring the information, the cost of conducting business without this knowledge, and lost opportunities because of the inability to access this information quickly, or at all. Knowledge assets, as applied in this report, refer to administrative resources, and do not include academic research materials or other information resources created through the fulfillment of the University’s academic functions.

The emerging digital environment is supplanting a paper-based environment in which critical information was maintained exclusively on paper and information of long-term value was transferred to the University Archives where it was preserved and available for use. Thus, the University now faces the choice between maintaining a partial or a complete documentary record as it moves into the highly digital milieu.

Proposed Solutions

The plan focuses on a single strategic goal: The University of Connecticut will be capable of producing, maintaining and retrieving the body of knowledge that originates and is maintained in digital form, both now and into the future. To achieve this goal, the plan presents three objectives that focus on providing support and services, developing policies and practices, and identifying roles in the emerging digital infrastructure. Each goal contains several action items. The plan also presents an outline for the first year of activities of the proposed program.

Objective 1: Provide services and support for the University’s administrative business units to enable them to better identify the University’s core information assets and to assist them in their capacity as stewards of those assets.

Action 1.1: Conduct a core Knowledge Asset Inventory (KAI) to identify UConn’s critical information assets.

UConn’s major programs obviously are dependent on reliable, accessible information to accomplish their business. In most program areas, staff have developed approaches to managing information resources under their control that ensures the University’s day-to-day operational needs are met. However, the University is unable to identify the “critical” sources of complete, accurate and authentic documentation for many of its business activities. An inventory of “knowledge assets” would enable UConn to locate its critical information resources, identify existing “best practices” in program areas and develop a program to ensure that all of UConn’s knowledge resources are effectively managed and appropriately used throughout the University.

Action 1.2: Develop a training, education and assistance program on information management.

Line staff would benefit from training and education workshops that enable them to understand both the value of their information assets and methods for managing those assets. The University Archives, in partnership with other business units, should provide this training.
UNIVERSITY OF GEORGIA: Electronic Mail (Email) & Electronic Records

http://www.libs.uga.edu/recman/electronic.htm

Electronic Mail (Email) & Electronic Records

Electronic mail created or received by University of Georgia employees in connection with official business is subject to the state record laws and the retention requirements of the Board of Regents. Just because such communication is transmitted digitally and easy to delete does not keep it from being an official record.

When electronic mail documents University business, a record copy should be printed on paper, filed appropriately for future access and preserved or destroyed according to the Regents' retention policy. Given the vulnerability of electronic records, we suggest that this printing be done routinely, ideally upon receipt of a communication. In addition to preserving the communication, filing a paper print promotes future ease of retrieval and interpretation.

Electronic records bring new challenges to your role as a records manager. Even with careful storage, current magnetic and optical storage options cannot begin to match the life of properly stored acid-neutral paper or microfilm. This may not matter if the material has a short record life according to the retention schedules, provided the medium is carefully stored during its useful life, safe from potential destruction or deterioration. Preservation of the data, however, may not even matter if the machinery and software required to read it are not available in the future.

Just as the electronic record can be difficult to preserve, it can also be difficult to destroy when its retention schedule has been met. Simply hitting a delete key may not actually remove all trace of a record. Careful planning is needed to be certain that private information, such as that protected by FERPA, is not inadvertently released though inadequate protection or destruction of electronic records.

If contemplating a move from paper to electronic records, be certain that your electronic records can meet current standards for preservation, as well as security, privacy and any other legal requirements. Excellent guides that take into consideration legal, technical and planning issues are available on the Georgia Secretary of State's Records Management website.

While we certainly are not technological experts, the UGA Records Management Program is always available to discuss electronic records issues.

Contact the Records Center:
Phone (706) 369-5926 | FAX (706) 227-5335
recmanr@uga.edu
Electronic Records

Electronic documents are also subject to the same records retention guidelines which govern paper-based records. Even though electronic records present fewer problems in terms of physical storage space, appropriate measures should be taken to comply with records retention guidelines. Electronic records, including email, pose the same kinds of litigation risks as those associated with paper-based records.
UNIVERSITY OF KENTUCKY: Electronic Records


Special Collections and Digital Programs

Records Program

Electronic Records

General Statement

In today's university environment, employees create and maintain an increasing portion of their records using computers. Electronic records must be managed alongside traditional records to ensure compliance with state and federal regulations and to preserve institutional history. In fact, Kentucky's definition of a public record includes any possible media: "all books, papers, maps, photographs, cards, tapes, disks, diskettes, recordings and other documentary materials, regardless of physical form or characteristics, which are prepared, owned, used, in the possession of or retained by a public agency" (KRS 171.410(1)). Employees must be aware that Kentucky's Public Records (KRS 61.870-884) and Open Records (KRS 171.410-740) laws cover all UK's records, including electronic mail and other electronic records.

The management of electronic records follows many of the same principles used to manage traditional records. As with all university records, the first step is applying the State University Model Records Retention Schedule. The Model Schedule lists types of records and their appropriate retention period. Retention periods listed in the Model Schedule apply to records regardless of their medium.

Examples of common electronic records:
- electronic mail
- databases
- Web sites

In this rapidly evolving electronic age, there also exists records whose creation and existence cannot be separated from the media in which they were created. For example, such records would be systems database or computer operations files. The state has recently approved a general schedule which is available at: Electronic Schedule, for these types of electronic and related records.

The University Archives and Records Program recognizes that electronic records present special challenges, and program staff will work with University units to help them apply the Model Schedule to their electronic records. Once the proper retention periods have been determined, UK's Computing Center will assist units by retaining, migrating, or destroying data as instructed.

For assistance with electronic records, call (859) 257-5267.

Electronic Mail

Work-related e-mail is a university record, and must be treated as either record series U0100 or U0101. Each e-mail user must take responsibility for sorting out personal messages from work-related messages and retaining university records as directed in the Model Schedule. E-mail users should arrange their e-mail folders to simplify this process.

1. personal folders for non-work-related messages
2. non-permanent work folders for items covered by U0101
3. permanent work folders for items covered by U0100

E-mail may also be printed and retained as a paper record. Be sure that print-outs retain complete header information (to, from, date, subject). E-mail print-outs may be filed with other paper correspondence or separately. If messages have been sent using a distribution list (email group name), the sender must maintain a record of the distribution list for as long as the message is retained.

When e-mail is used as a transport mechanism for other record types, the record being transported must be administered according to the Model Schedule (as noted above, the media of the record does not affect its retention).

Please see the Kentucky Department for Libraries and Archives (KDLA) Understanding Records Management: E-Mail Records for more information concerning the management of e-mail records.

Web Sites

Web sites are also an electronic records concern, particularly as more and more records are being...
182 · Representative Documents: Electronic Records Management

Ohio State University: Electronic Records: An Overview
http://library.osu.edu/sites/archives/retention/erecords.php

Electronic Records: An Overview

Electronic records are perceived to be more mysterious than their analog paper counterparts. The advice contained in this niche of cyberspace is meant to dispel that myth.

Electronic records or more accurately "technology dependent records" are those records that are not eye readable without some intervening technology, and:

- may be born digital or converted
- may be created via computing devices, scientific and medical instrumentation, communications equipment, and audiovisual equipment
- exists in a variety of types including but not limited to text, images, moving images, sound, databases, spreadsheets, geographic information systems (GIS), data warehouse, and specialized application.

On this page we will discuss:

1. Characteristics of a Trustworthy Electronic Record
2. Electronic Records Management Challenges
3. EDMS/ERMS/ECM Explained
4. Preservation Concerns & Possibilities

Characteristics of a Trustworthy Electronic Record:

There are four essential characteristics used to describe trustworthy records from a records management perspective:

- **Reliability**: A reliable record is one whose content can be trusted as a full and accurate representation of the transactions, activities, or facts to which it attests and can be depended upon in the course of subsequent transactions or activities.
- **Authenticity**: An authentic record is one that is proven to be what it purports to be and to have been created or sent by the person who purports to have created and sent it. A record should be created at the point in time of the transaction or incident to which it relates, or soon afterwards, by individuals who have direct knowledge of the facts or by instruments routinely used within the business to conduct the transaction. To demonstrate the authenticity of records, organizations should implement and document policies and procedures which control the creation, transmission, receipt, and maintenance of records to ensure that records creators are authorized and identified and that records are protected against unauthorized addition, deletion, and alteration.

- **Integrity**: The integrity of a record refers to it being complete and unaltered. It is necessary that a record be protected against alteration without appropriate permission. Records management policies and procedures should specify what, if any, additions or annotations may be made to a record after it is created, under what circumstances additions or annotations may be authorized, and who is authorized to make them. Any authorized annotation or addition to a record made after it is complete should be explicitly indicated as annotations or additions. Another aspect of integrity is the structural integrity of a record. The structure of a record, that is, its physical and logical format and the relationships between the data elements comprising the record, should remain physically or logically intact. Failure to maintain the record's structural integrity may impair its reliability and authenticity.

- **Usability**: A usable record is one which can be located, retrieved, presented, and interpreted. In any subsequent retrieval and use, the record should be capable of being directly connected to the business activity or transaction which produced it. It should be possible to identify a record within the context of broader business activities and functions. The links between records which document a sequence of activities should be maintained. These contextual linkages of records should carry the information needed for an understanding of the transaction that created and used them.

An organization needs to consider these characteristics when planning to implement an electronic recordkeeping
system and/or electronic signature technology so that it can meet its internal business and legal needs, and external regulations or requirements. The degree of effort an organization expends on ensuring that these characteristics are attained is dependent on the organization’s business needs or perception of risk. Transactions that are critical to the business operational needs may need a greater assurance level that they are reliable, authentic, maintain integrity and are usable than transactions of less critical importance.

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**ELECTRONIC RECORDS MANAGEMENT CHALLENGES:**

A generation ago one would dictate a letter to an assistant who would type and file the document in an appropriate manner; being a part of the record management process that person would handle the regular disposition of those records. With the advent of the personal computer more and more of us are directly responsible for creating and filing our own documents without the benefits of training within the records management process, which leads to inadequate institutional control over the creation and maintenance of records. Further complicating matters is that the issue of preservation (which is discussed below) and that:

- the documents and records we now create are dependent upon technology to interpret them, and more often than not, are dependent upon specific hardware and software system combinations, some which are proprietary and unique
- there are a lack of institutional policies and guidelines addressing the management of electronic records
- there are a lack of affordable tools to appropriately and effectively manage electronic records
- without effective tools and/or institutional policies and guidelines for filing and managing records, the usability, locatability and accessibility to the records may be compromised
- the low cost of electronic storage does not encourage individuals to manage their records by disposing of records who’s lives have expired
- there is a greater risk for potential security breaches and damage via virus attacks
- there are significant risks of records loss or damage due to instability of storage media
- the unmanaged proliferation of copies, even in paper, that while they provide redundancy from a backup point of view, they can ultimately wreak havoc with completing a final disposition process
- the changes in the Federal Rules of Civil Procedure (FRCP) specifically identifies electronic records, including backups and unknown copies, as discoverable

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**EDMS/ERM/ECM EXPLAINED:**

When identifying and purchasing electronic records management tools one needs to understand the industry's “alphabet soup”. There are three basic system types that one should understand:

- **Electronic Document Management System (EDMS):** An EDMS is a software system that controls and organizes documents throughout an organization, whether they have been declared as records or not. Depending upon the product, an EDMS may be as small as a stand alone desk top system or as large as an enterprise wide server-based system. An EDMS typically may include:
  - document and content creation
  - document and content capture
  - document and content editing and revision
  - image processing
  - document workflow/business process management (BPM)
  - document repositories
  - Computer-Output Laser Disk/Enterprise Report Management (COLD/ERM) and other output systems
  - information retrieval functionality

- **Electronic Records Management System (ERM):** An ERMS is a software system that allows an organization to assign a specific life cycle to individual pieces of organizational information. Like an EDMS, they may be as small as a stand alone desk top system or as large as an enterprise wide server-based system. Unlike an EDMS one cannot edit or revise documents or content once they are declared in an ERMS. An ERMS has the functionality to:
  - receive of records
  - use records
  - manage and maintain electronic records
  - manage paper-based and other analog records
  - manage the disposition of records

- **Enterprise Content Management (ECM):** An ECM system, the evolutionary successor to an EDMS, is a software system that has tools and methods utilized to capture, manage, store, preserve, and deliver all forms of content (not just documents and records) across an enterprise. In addition to the tools found in an EDMS and an ERMS an ECM system has:
  - collaboration tools
  - digital asset management tool
  - web content management tools
Preservation Concerns & Possibilities:

Preservation of electronic records which have a long term or indefinite/permanent retention may be the single biggest "fear factor" in contemplating management of electronic records. Moore's Law (original coined by Gordon Moore, founder of Intel, and meant to describe growth in the number of transistors/square inch able to fit on a silicon chip, and now generally attributable to all computer technology) suggest that there will be significant computing changes every 18 months to 2 years. This leads to a significant amount of obsolescence in a short amount of time in regard to file formats, hardware, and software. Since electronic records are dependent upon this technology to be interpreted, this is a significant problem to which there are no "silver bullets". Where we once had to consider "migrations" only after many years, decades, or even centuries, we now must consider them every 5 to 10 years. Although there are no "silver bullets" there are currently several approaches we may take to preserve our electronic records:

- **Migration**: Migration occurs when one copies the file to a new storage medium or when the bits in a file or program are altered to make them readable by new hardware and operating systems
  - **PRO**: Data is fresh & instantly accessible
  - **CON**: Copies degrade from generation*
- **Emulation**: Emulation occurs when one writes software mimicking older hardware or software, tricking old programs into thinking they are running on their original platforms.
  - **PRO**: Data doesn't need to be altered
  - **CON**: Mimicking is seldom perfect; chains of emulators may eventually breakdown*
- **Encapsulation**: Encapsulation occurs when one encauses digital data in physical and software "wrappers," showing future users how to reconstruct them.
  - **PRO**: Details of interpreting data are never separated from data themselves
  - **CON**: Must build new wrapper for each new format & software release; works poorly w/ non-textual data*
- **Convert to Acid-Free/Alkaline Buffered Paper**, by printing an electronic document and storing it in a traditional manner.
  - **PRO**: Enhanced longevity; no specialized machinery necessary to read
  - **CON**: Potential loss of dynamic functionality (spreadsheets, databases, html, etc) and significant additional physical storage space
- **Convert to Archival Quality Microfilm**, by writing the digital file to microfilm via a digital archive writer.
  - **PRO**: Enhanced longevity (300-500yrs)
  - **CON**: Potential loss of dynamic functionality (spreadsheets, databases, html, etc); b&w only; magnification needed

* Adapted from Data Extinction, by Claire Trilatram, October 2002 MIT Technology Review
IS EMAIL A RECORD? WELL THAT DEPENDS...

...what we have to understand is that email is not a record type or series, but is a means of conveying information similar to the United States Postal Service. As such its retention is based upon the content of the email message, not the fact that it is an email message.

WHAT IS EMAIL?
An email (electronic mail) message is comprised of the following components:

- textual message
- metadata (To, From, Subject, Time, Date, System, etc.)
- attachments

As such each component is part of the record or non-record, as the case may be. In many instances, email has taken over the role of “general correspondence” and memorandums, as well as the telephone message. If an email message meets the criteria of a record, it must be managed as such with as much effort and vigilance as one would a “traditional” record, however, keep in mind there are only a small percentage that we have to manage for any significant period of time. Below are guidelines for:

- email Management & email Storage

EMAIL MANAGEMENT:
The key to effectively managing email is to get rid of the non-records and any transient/transitory records that have outlived their administrative/legal/fiscal value as quick as possible so that one is left with a small percentage of what they have sent and/or received, that truly needs to be managed on an on-going basis. One should approach the management of email in a manner similar to how they handle processing their “snail mail” at work and home:

- Open the email and review the document’s content, this may mean thoroughly reading the document, but more often than not, one is able to judge just by a cursory look at the document, the subject line, and/or the sender:
  - If it is a non-record, one should delete the message outright, just as one would dump the “snail mail” non-record into the trash can or recycle bin;
  - If it is a transient/transitory record, then place it in a folder or sub-folder (analog or digital) that is designated for periodic review and dispose of as soon as allowable. One might create a “Transient/Transitory” folder or create sub-folders of record type/series or projects for the transient/transitory messages.
  - If it is a record, place it in an appropriate folder by record type/series, project, retention time, or other filing schema that works for one’s office/organization and allows that unit to effectively manage the life cycle of the record.
- Categorizing and managing email is much more straightforward when we utilize intelligent and information rich “Subject Lines”. Additionally, some simplistic subject lines like, “Hi!” are treated as SPAM or a potential virus containing email. Below are several examples of bad subject lines, along with good alternative subject lines
that are more meaningful:
  • **Bad:** Minutes
  • **Good:** Minutes Executive Committee 20070630 OR Minutes Executive Committee June 30, 2007
  • **Bad:** Available?
  • **Good:** SIS Project Meeting Tuesday (7/4) @ 2PM - Are you available?
  • **Bad:** Meeting
  • **Good:** Seismic Project Meeting Tuesday (7/4) @ 2PM - Agenda Attached
  • **Bad:** Email Question
  • **Good:** Need advice regarding email management

- Below are three images that conceptually demonstrate examples of email filing schema:
  - **Example 1:** the email is stored in folders labeled with retention time (as per OSU General Schedules) as the highest level in the hierarchy;
  - **Example 2:** the email is stored in folders labeled with record series (as per OSU General Schedules) as the highest level in the hierarchy;
  - **Example 3:** the email is stored in folders labeled with project names and/or categories as the highest level in the hierarchy.
OHIO STATE UNIVERSITY: eMail Management: An Overview
http://library.osu.edu/sites/archives/retention/email.php
OHIO STATE UNIVERSITY: eMail Management: An Overview

http://library.osu.edu/sites/archives/retention/email.php

EMAIL STORAGE:

What is the best way to store email? Below we discuss the near-line, on-line, off-line and near-line/off-line hybrid storage options in detail. While a near-line storage solution would be optimum, reality typically dictates one's best course of action is to utilize an on-line storage option of maintaining it in the email system, especially if the messages are retained on the server, not the desktop.

- Near-line Storage: Near-line storage requires the removal of the email message, its metadata, and attachments from the email system to store it in an electronic records management system (ERMS). Since the messages are to be stored in an ERMS, it is presumed that the decision making process has been made in declaring the messages as records or non-records, and that the appropriate filing decisions are being made to effectively and efficiently manage the life cycle of the messages.
  - Advantages: Ability to "fix" and declare it as a record, automated life cycle management; ease and
timeliness of access; searchability.

- **Disadvantages:** Loss of functionality as an email and subsequent re-use.

- **ON-LINE STORAGE:** On-line storage is the storing of email messages, along with their metadata and attachments, in the email system. If one is choosing this option, an organization should maintain its storage folders, messages and attachments on the email server or a network attached server, as opposed to a desktop computer in local folders. This is due to the fact the servers are typically backed up on a regular schedule in an automated fashion, whereas desktop computers are rarely if ever backed up. In the event of a disaster, one needs to able to restore their records to maintain business continuity. Further, when choosing this method one has to be diligent in deleting of non-records immediately and disposing transient/transitory records as soon as possible on a regular basis, so as to not "bog-down" the email operating system.
  - **Advantages:** Ease and timeliness of access; searchability; re-use.
  - **Disadvantages:** Unable to truly "fix" email as a record; manually manage the life cycle.

- **OFF-LINE STORAGE:** Off-line storage is the printing, filing and storing of e-mail messages and attachments in a paper-based filing system. One has to be deliberate in capturing both the message and its attachments.
  - **Advantages:** Ability to "fix" and declare it as a record; ability to integrate with other paper-based records.
  - **Disadvantages:** Loss of functionality as an email and subsequent re-use; potential loss of metadata; not electronically searchable and retrievable.

- **NEAR-LINE/OFF-LINE HYBRID:** Near-line/Off-line storage is the "printing" e-mail messages and attachments to an electronic file format such as a TIFF image or a PDF. The resultant files can then be stored in a near-line or off-line manner (in this instance off-line meaning the desktop computer or other storage server). One has to be deliberate in capturing both the message and its attachments.
  - **Advantages:** Ability to "fix" and declare it as a record; electronically searchable and retrievable.
  - **Disadvantages:** Loss of functionality as an email and subsequent re-use; potential loss of metadata; may not actively be managed in an ERM.
University Guidelines on Retention of E-Mail

Correspondence and other documents sent by e-mail MAY constitute a University record. As such they may need to be retained for longer than an e-mail system is capable of retaining them. It is the responsibility of the sender/recipient to determine if a particular e-mail message constitutes a University record.

If an e-mail message is a University record (as defined in AD-35) it is subject to the same retention period as the paper equivalent. E-mail messages which require long-term retention should be either retained electronically on retrievable media or printed, including all header and transmission information, and filed with their electronic or paper equivalents by the sender/recipient.

In a court of law, liability can become involved when such documents (paper or electronic) are not available to be provided during some segments of litigation. Be aware that your decision to retain or destroy an e-mail message may become an issue in a court situation.