ARL STATISTICS 2011–2012 WORKSHEET

This worksheet is designed to help you plan your submission for the 2011–2012 ARL Statistics. The figures on this worksheet should be similar to those in the "Summary" page of our web form, except in cases where data are unavailable. If an exact figure is unavailable, leave it blank. The Primary Contact should carefully review the totals for each question; and if they are not representative of the overall institution, the Primary Contact can mark the question NA/UA at the publication level screen.

Reporting Institution	Date Returned to ARL
Report Prepared by (name)	
Title	
Email address	_Phone number
Contact person (if different)	
Title	
Email address	_Phone number
COLLECTIONS:	
1. Titles held June 30, 2012 (all formats)	(1)
2. Volumes held June 30, 2012 (print plus electronic)	(2)
3. Basis of print volume count is	(3)Physical
	Bibliographic
4. Electronic books (included in question 2)	(4)
5. Are the below figures reported in Canadian dollars?	(5)YesNo
EXPENDITURES	
6. Total Library Expenditures (exclude fringe benefits) $(7 + 8 + 9)$	(6)
7. Total Library Materials Expenditures $(7a + 7b + 7c)$	(7)
7a. One-time resource purchases	(7a)
7b. Ongoing resource purchases	
(e.g. subscriptions, annual license fees)	(7b)
7c. Collection support	(7c)

8.	Total Salaries and Wages $(8a + 8b + 8c)$			
	(Exclude fringe benefits; Report fringe benefits in question 10)		(8)	
	8a. Professional staff (exclude fringe benefits)	(8a)		
	8b. Support staff (exclude fringe benefits)	(8b)		
	8c. Student assistants (exclude fringe benefits)	(8c)		
9.	Other operating expenditures		(9)	
FRING	E BENEFITS (Provide a detailed footnote on what this includes)			
10.	Fringe benefits		(10)	
11.	Official designated percent		(11)	
EXPEN	NDITURES FROM EXTERNAL SOURCES			
12.	Consortia/Networks/Bibliographic Utilities Expenditures			
	from External Sources		(12)	
PERSC	ONNEL (Round figures to nearest whole number)			
13.	Total Staff FTE $(13a + 13b + 13c)$		(13)	
	13a. Professional staff, FTE	(13a)		
	13b. Support staff, FTE	(13b)_		
	13c. Student assistants, FTE	(13c)_		
INSTR	UCTION			
14.	Number of library presentations to groups		(14)	
	14a. Is the library presentations figure based on sampling?	(14a)_	Yes	No
15.	Number of total participants in group presentations reported			
	in line 14		(15)	
	15a. Is the total participants in group presentations figure based	on samp	oling?	
		(15a)	Yes	No
REFER	RENCE			
16.	Number of reference transactions		(16)	
	16a. Is the reference transactions figure based on sampling?	(16a)_	Yes	No

CIRCULATION

17. Number of initial circulations (excluding reserves)	(17)
USE OF ELECTRONIC RESOURCES (following COUNTER definitions)	
18. Number of successful full-text article requests (journals)	(18)
19. Number of regular searches (databases)	(19)
20. Number of federated searches (databases)	(20)
INTERLIBRARY LOANS	
21. Total number of filled requests provided to other libraries	(21)
22. Total number of filled requests received from other libraries or	
providers	(22)
DOCTOR'S DEGREES AND FACULTY	
DOCTOR'S DEGREES AND FACULTY 23. Number of Doctor's Degrees awarded in FY2011-2012	(23)
	(23)
23. Number of Doctor's Degrees awarded in FY2011-2012	
23. Number of Doctor's Degrees awarded in FY2011-201224. Number of fields in which Doctor's Degrees can be awarded	(24)
23. Number of Doctor's Degrees awarded in FY2011-201224. Number of fields in which Doctor's Degrees can be awarded25. Number of full-time instructional faculty in FY2011-2012	(24)
 23. Number of Doctor's Degrees awarded in FY2011-2012 24. Number of fields in which Doctor's Degrees can be awarded 25. Number of full-time instructional faculty in FY2011-2012 ENROLLMENT – FALL 2011 	(24)(25)
 23. Number of Doctor's Degrees awarded in FY2011-2012 24. Number of fields in which Doctor's Degrees can be awarded 25. Number of full-time instructional faculty in FY2011-2012 ENROLLMENT – FALL 2011 26. Full-time students, undergraduate and graduate 	(24)(25)(26)

FOOTNOTES

NOTE: Any large shifts in reported data compared to last year should be explained with a footnote.

Submit the completed questionnaire By October 15, 2012

For assistance, please e-mail or Google chat: stats@arl.org
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