Resources
Accessibility Resources

In compliance with the Americans with Disabilities Act, Sections 504 and 508 of the Rehabilitation Act, accessibility and universal design principles are mandated for all University of California resources. Below you will find helpful resources that will assist you in developing electronic resources with accessibility and universal design in mind.

UC Irvine is committed to providing comparable access to all programs and services to people with disabilities. This includes access to electronic information and services. All official UC Irvine websites, applications, telecommunications, video and multimedia must meet the University of California Office of the President's web accessibility standards. These standards are based on the Web Content Accessibility Guidelines (WCAG) 2.0, Priority Level 2AA and Section 508. If this is not possible, reasonable accommodations will be made to provide these services or materials in an alternative format in a timely manner to ensure compliance with Federal laws. The UC Irvine website is defined to include any website using the “uci.edu” address and/or is related to the University by development or added content of a UC Irvine employee.

Web Accessibility
- How to Manually Test a Website Without Technical Knowledge (PPT)
- How to Manually Test a Website Without Technical Knowledge (RTF)
- How to Manually Test a Website Without Technical Checklist (DOC)
- Simplified Standards (PDF)
- Section 508 Tips for Websites
- Web Accessibility Validators/Checkers

Creating Accessible Documents (for Electronic Distribution)
- Creating an Accessible Document (PPT, TXT, PDF)

Document Conversion Resource (For UCI Students, Faculty, Staff and Patrons)
- SensusAccess

Created by Robert Espero, AT Manager, DSC
### UF Disability Resource Center (DRC)

- **Contact Information**
  - Room 201 Reif Hall
  - Monday - Friday 8:00 am - 5:00 pm
  - 352-392-8565
  - acces@ufl.edu

- **DRC Home Page**
  - https://www.uf.edu/uf dared

  The mission of the Disability Resource Center is to foster a sense of empowerment in students with disabilities by educating them about their rights and responsibilities so that they can make informed choices, encouraging them to engage in critical thinking and self-advocacy, and supporting them in being successful students, campus leaders, and positive contributors to the campus community.

- **Instructor Information Guide (PDF)**

  This is an amazing guide created to assist faculty and instructors when working with students with disabilities.

- **List of Instructor Resources**
  - https://www.uf.edu/educator/studentResources-for-instructors

- **Florida Relay Service**

  **FLORIDA RELAY SERVICE**

  When trying to access an office on campus that does not list a TDD/TTY number, please contact the Florida Relay Service:

  The Florida Relay Service is the communications link for people who are Deaf, Hard of Hearing, Speech Disabled, or hearing impaired. Through the Florida Relay Service, people who use specialized telephone equipment can communicate with people who use standard telephone equipment.

  To call Florida Relay, dial 1-800-955-8771 (TTY) or use the appropriate toll free numbers:

  - 1-800-955-8771 (TTY)
  - 1-800-955-8771 (Voice)
  - 1-800-955-1391 (ASCII)
  - 1-877-955-6990 (VCO-Direct)
  - 1-877-955-5334 (STT)
  - 1-877-955-8771 (Spanish)

  For more information on the Florida Relay TTY:

### UF ADA Compliance Office

- **Contact Information**
  - Jennifer J. Untiedt, Ed.D. ADA Coordinator
  - Geraldine@ufl.edu | (352) 392-1891
  - P.O. Box 111925
  - Gainesville, FL 32611-9253

- **ADA Compliance Office Homepage**
  - http://www.ufl.edu/ada/program/index.html

  Mission: To help provide the best possible service to students, staff, faculty and visitors, the University of Florida has an ADA Compliance Office with a coordinator responsible for access for persons with disabilities. The ADA coordinator assists anyone with questions about access.
Representative Documents: Resources

https://www.lib.fsu.edu/accessibility/resources
Accessibility Information Toolkit for Libraries

This Toolkit is offered to the Ontario Council of University Libraries (OCUL) community as a useful resource, explaining our institutional obligations under the Accessibility for Ontarians with Disabilities Act (AODA), providing examples of “best practices” in the context of Ontario University Libraries. The material in this toolkit should be considered in the context of each institution and adapted accordingly. Excerpts can be adopted, revised or incorporated into institutional guides, policies or any other supporting documentation.

More Information

If you have any feedback or questions about the Toolkit, email ocul@ocul.on.ca.

For more information or for answers about the AODA and compliance with the standards, please call the Service Ontario AODA Contact Centre:

Toll-free: 1-866-515-2025
TTY: 416-525-3408 / Toll-free: 1-800-268-7095
Fax: 416-525-3407

For more resources on understanding and complying with accessibility standards, please visit: ontario.ca/accessON.

Acknowledgements

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ACE (Accessible Content E-Portal)

This tutorial is designed to introduce students and faculty with print disabilities at Ontario universities to the Accessible Content E-Portal (ACE). ACE is a platform that provides access to a fast-growing collection of accessible books in a wide variety of subject areas. This tutorial covers how to determine your eligibility and log into the portal.
Representative Documents: Resources
http://researchguides.library.syr.edu/training
This toolkit is designed to support you in turning the Ontario government’s Accessibility for Ontarians with Disabilities Act (AODA) legislation, that directs university policy and library procedures, into everyday practices in your library or department.

The AODA’s five standards give concrete directions for making the province’s services and resources accessible. All of our accessibility initiatives should support the AODA’s four principles:

- Dignity – self-respect and the respect of others
- Independence – do things without unnecessary help from others
- Integration – same service, same way
- Equal Opportunity – same options, chances and benefits

The standards: how to comply

- Customer Service Standard
- Integrated Accessibility Standards Regulation
  - General
  - Information & Communications
  - Employment
  - Transportation
  - Design of Public Spaces
General resources

- Accessible Campus: Resources from Council of Ontario Universities (COU).
- AODA Accessibility Initiatives at Waterloo
- Understanding Accessibility: from the COU Accessible Campus website.
- The Ontario Human Rights Code: The AODA uses the definition of ‘disability’ found in the code, which has provided equal rights and opportunities and freedom from discrimination for persons with disabilities since 1962. Resources include:
  - Disability and human rights (includes sections on duty to accommodate and accommodation responsibilities)
  - Working Together: the Ontario Human Rights Code and the Accessibility for Ontarians with Disabilities Act
  - Human Rights eLearning series
- Planning for Inclusion: Checklists to assist with inclusive planning.
- UN Enable - Convention on the Rights of Persons with Disabilities

ACCESSIBILITY FORONTARIANS WITH DISABILITIES ACT TOOLKIT

Research guides by subject
Course reserves
My library account
News and events
Work for the library
Support the library
Contact Library Accessibility Services
Data Porter Library, Room 250C
UNIVERSITY OF WISCONSIN—MADISON
Make-it Accessible
https://it.wisc.edu/guides/accessible-content-tech/

Make It Accessible

1 minute to read | Last updated February 16, 2017

UW-Madison is required by law to provide technology and services that are accessible to all students, faculty and staff. But what does that mean for you? This guide will answer some of your questions and point you to resources for ensuring accessible IT for all at UW-Madison.

Why Should I Care About Accessibility?

It’s The Right Thing To Do
The web is all about providing access to as many people as possible. It is only right, then, that the University community adapt or remove barriers that keep some from gaining access.

It’s The Law
The UW-Madison Web Accessibility Policy requires compliance with the Federal Rehabilitation Act’s Section 508, and looks to the Web Content Accessibility Guidelines (WCAG) 2.0 for guidance in meeting campus accessibility commitments. UW-Madison websites and applications that are funded with Federal grants must abide by the rules of those grants. This includes website accessibility.
Learn More

- What is Accessible Technology?
- Develop Accessible Websites
- Procure Accessible Technology
- Get Help with Accessibility
- Create Accessible Documents
- Create Accessible Video and Audio Content
- Check Out the Accessibility Knowledgebase

Get Help

The User Experience Team at DoIT can help answer questions you may have about creating accessible technology and content, or connect you with the right group.

Plus, Computer labs (InfoLabs) offer assistive technology including screen reader software (see software listing) and other accessibility features.

Need more?

Get Help with Accessibility

Policies And Guidelines

- UW-Madison Web Accessibility Policy
- Web Accessibility Implementation Procedures