Statements
The Disability Resource Center celebrates disability identity as a valued aspect of diversity. We champion a universally-accessible campus community that supports the holistic advancement of individuals with disabilities.

OUR MISSION

The Disability Resource Center provides an inclusive environment that supports students with disabilities, empowering them to reach their full potential. We strive to foster a community where all individuals are valued, and where students with disabilities are supported to succeed academically and personally.

OUR VISION

The DRC envisions a campus where all individuals are valued contributors. We aim to create an inclusive community that removes architectural, technological, and attitudinal barriers, enabling all students to succeed in their personal and professional development.

Whether visiting our website as a prospective student, a current student, a family member, or a faculty member supporting a student with a disability, the Disability Resource Center hopes that the information contained on our website provides insight into our dedication to providing the best services and support possible. Please contact our office at 352-392-8570, contact us via e-mail at accessUF@vsfa.ufl.edu, or stop by our office at the 1501 Building 0020 (Reid Hall) if you have any questions or concerns.
Representative Documents: Statements

UNIVERSITY OF GEORGIA LIBRARIES
UGA Libraries Policy on Services to Patrons with Disabilities
http://www.libs.uga.edu/disabilities/policy

The University of Georgia Libraries is committed to providing patrons with disabilities access to materials and services equal to the access provided to all other patrons. Identified obstacles in the Main and Science Libraries will be removed when feasible and will be addressed in the planning stages of any new library facility. When barriers do exist, assistance is available.

Because not all disabilities are apparent, it must remain the responsibility of the patron with the disability to contact the University of Georgia Libraries to request special arrangements necessary to accommodate his/her needs. This should allow the individual’s needs to be accommodated while maintaining the individual’s right to privacy. A coordinator will be appointed to insure continuing attention to the needs of patrons with disabilities, and will work with all public service points to establish a network of contact persons among the Libraries’ staff. The coordinator will also be the liaison with the Disability Resource Center and will work with that office to identify and meet the needs of students with disabilities. The library staff member who is responsible for coordinating these services is Eric Griffith in the Research and Instruction Department. Eric may be contacted at ecg@uga.edu or (706) 542-1137, 9:30 a.m.-6:30 p.m., Monday-Friday.

All staff working in public service areas of the library should accommodate any reasonable request from a patron with a disability. However, if more assistance is required than can be provided on demand, an appointment of extended service should be arranged by contacting the coordinator.

Because there is no single office established to provide similar assistance to University of Georgia faculty and staff, the Libraries will work with appropriate units on campus to provide equal access and services to all employees of the University of Georgia.

The MSU Libraries’ Accessibility Statement

The MSU Libraries are committed to providing equal access to library collections, services, and facilities for all library users. It is a priority for the MSU Libraries to select and acquire, whenever possible, resources and technologies that are accessible to all and compliant with the Americans with Disabilities Act. For library collections that aren’t accessible, we are committed to providing reasonable accommodations and timely access to users with disabilities.

For assistance, or if you have suggestions or comments, please contact: accessibility@lib.msu.edu.
Why We Care About an Accessible U

Welcome to the NEW Accessible U

Implements usability for all
Accessibility means making your project usable by people of all abilities. Usability means making it easy for your audience to accomplish their goals. Just six core skills that we all can do will contribute to a more digitally accessible campus.

It's the right thing to do
Access to information is a human right. We'll co-create a more Accessible U through community awareness, institutional commitment, as well as personal acceptance and adoption.

It's the law
The Americans with Disabilities Act says information must be accessible. Why not contribute voluntarily toward this effort, instead of as a result of a lawsuit?
The University of Waterloo Library is committed to excellence in serving all of our user groups, including people with disabilities. We strive to provide services and resources in a way that respects the dignity and independence of all members of our community at all times. We also commit to giving people with disabilities the same opportunity to access our services and resources and allowing them to benefit from the same services, in the same place, and in a similar way as other users.

~Accessible Customer Service Commitment

We offer a range of services, technology and study space to help you research and study more effectively.

To use our services, you must be registered with Accessibility Services, Needles Hall 4101.
To meet the requirements of the Accessibility for Ontarians with Disabilities Act (AODA) Customer Service Standard, the Library has:

- published its Customer service commitment, and
- trained library staff in accessible customer service

We have created a Toolkit to help assist staff with turning the requirements of the legislation into everyday practices.

In order to increase accessibility throughout, barrier-free design is a priority for library renovations.

In compliance with the Ontarians with Disabilities Act (2001), the Library published its Accessibility Plan in 2003.

As part of the plan, the Library surveyed the information and accessibility needs of students with disabilities. The survey was carried out in conjunction with the former Office for Persons with Disabilities.

In 2004, the Ross and Doris Dixon Charitable Foundation created an Adaptive Technology Fund to assist with purchasing equipment and furnishings that enhance the Library's services to persons with disabilities. The inaugural purchase by the Library was a colour video magnifier to be used by patrons with low vision. We are grateful to the Foundation for their continuing support.
Accessibility

The UW-Madison libraries are committed to providing access to all library facilities and collections for people with disabilities. Whenever possible, the libraries will select and acquire resources and technologies that are accessible to all in full compliance with the Americans with Disabilities Act. For those parts of the historical library collections that are not accessible, the libraries are committed to providing reasonable accommodations and timely access in appropriately reformatted media that are accessible to disabled library users.

Facility Accessibility
- See campus building accessibility maps for general information.
- Visit specific libraries' websites for additional information about library accessibility.

Research Assistance
- Contact a librarian for individual assistance.

Access to Print or Online Materials
- Digital Delivery provides accessible electronic versions of library materials for students and employees with print disabilities.
- Request books from UW-Madison, UW-System, or other libraries to be delivered to the library of your choice.
- Scan documents to email using networked library copiers. Use these scanners to send a PDF copy of documents to email and then use software with optical character recognition to convert the images to text for reading.
- Request electronic copies of articles or request electronic copies of book excerpts when online access is not available.

Access to Course Materials
- Contact the McBurney Disability Resource Center for additional assistance in captioning or document conversion services for course-related materials.