

Representative Documents

Services, Facilities, and Technology

ASU Arizona State University

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ASU Library

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Undergraduate Student | Graduate Student | Online Student | Faculty/Staff | Visitor | Alumnus

Home » Disability Services - ASU Library

Disability Services - ASU Library

To ensure that all ASU students, faculty, and staff have access to our library's resources and facilities, we offer a variety of services and assistive technology for users with disabilities.

Services

- Orientation to the ASU Library
- Instruction on accessing and searching Library One Search and the online databases
- Book retrieval and assistance with photocopying/printing
- Training on our assistive equipment and technology
- Making print materials available in electronic format

While members of the community with disabilities are welcome to do library research with our staff's assistance, ASU affiliates will be given precedence.

Library Locations

Downtown Phoenix campus:
[Downtown Phoenix campus Library](#)

Polytechnic campus:
[Polytechnic campus Library](#)

Tempe campus:
[Design and the Arts Library](#)
[Hayden Library](#)
[Music Library](#)
[Noble Library](#)

West campus:
[Fletcher Library](#)

Assistive Technology

Assistive Equipment	Location
Adjustable height tables	All libraries
Headphones	Available for checkout at all libraries
Adjustable lighting	Design, Hayden, Music, Noble, Fletcher
Braille Embosser	Hayden
CCTV	Polytechnic, Hayden, Fletcher
Keyboard - Big Key	Hayden
Keyboard - Large Key	Hayden

ask a librarian

ARIZONA STATE UNIVERSITY LIBRARY

Disability Services - ASU Library

<https://lib.asu.edu/disability>

Mouse - Joystick	Hayden, Fletcher
Mouse - Pro Trackball	Design, Hayden, Music, Noble, Fletcher
Scanner	Downtown, Hayden, Fletcher
Tracker 2000	Hayden
Videophone	Downtown, Polytechnic, Hayden, Fletcher
Widescreen monitor	Hayden, Fletcher

Assistive Software	Location
Dragon Naturally Speaking	Downtown, Polytechnic
Duxbury	Downtown, Hayden
E-Text Reader	Downtown, Polytechnic
Inspiration 8	Available through "My Apps"
JAWS Screen Reader	Available on all library computers
JAWS Braille Viewer	Available on all library computers
Kurzweil 1000	Downtown
Kurzweil 3000	Downtown, Hayden, Fletcher
MAGic Screen Magnifier	Available on all library computers
OmniPage	Available through "My Apps"
OpenBook	Hayden, Fletcher
Scan and Read Pro	Polytechnic
Text to Audio	Downtown, Polytechnic
Windows 7 - Ease of Access	Available on all library computers

Contact

ASU Library Disability Services
Sue Sebastian
Phone: 480-965-0573 during [Disability Services hours](#)
Email: Suzanne.D.Sebastian@asu.edu
TTY users, please dial 711.

Resources

For other academic accommodations, contact DRC - [Disability Resources Center](#).

ask a librarian

ASU Library

Arizona State University

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BOSTON COLLEGE LIBRARIES BC HOME MISSION FEEDBACK ACCOUNTS Search bc.edu

VALUE BEYOND DISCOVERY Find Services Get Help About Hours

Libraries > Accessibility > Accessibility

Accessibility

- Accessibility
- Adaptive & Assistive Technology
- Read&Write

To ensure that all Boston College faculty, staff, students, and visitors have access to the libraries' collections, resources and facilities, a variety of services are provided to assist users with disabilities. Anyone conducting research in the libraries may request staff assistance.

Accommodation Eligible Status

We provide on-shelf request and pick-up service at all libraries as well as a 120-day loan period for students designated Accommodation Eligible. For more information about how to register, students should contact the [Disability Services Office](#).

Book Retrieval

We provide physical assistance with retrieving books from the stacks. Most requests can be accommodated at point of need. However, if requesting multiple items, please call the library where the books are housed in advance so that staff can have the items ready for pick-up at the designated circulation desk. For more information, call the O'Neill Library Circulation Desk (617) 552-8038 or email us at LibraryAccess-ggroup@bc.edu.

Building Access

All Boston College libraries are accessible by wheelchair. A list of accessible entrances to major buildings on campus can be found on the [Disability Services](#) site. If you need special assistance in order to visit the Libraries, please [Email us](#) before you come.

Course Materials & Textbooks

Students with visual and/or auditory impairments who need to obtain textbooks or course readings in an accessible format should email the [Disability Services Office](#).

HathiTrust Material

HathiTrust is a vast collection of digitized public domain and in-copyright books from many libraries including Boston College. Eligible patrons at BC who have a print disability can receive special access to in-copyright materials. According to the HathiTrust, a print disability is "a disability - such as a visual impairment, learning disability physical disability, or other disability - that impedes a person's ability to access print in the standard way." Detailed instructions on how to identify books and make a request for special access can be found at [HathiTrust Accessibility](#) or email the [Boston College HathiTrust access group](#).

Photocopying & Scanning

We provide assistance with photocopying and scanning and have accessible scanners in each library. If you need assistance, please visit the circulation desk.


Vision Resources Workstation

This computer is located on the 3rd floor of O'Neill Library and is equipped with JAWS screen reading software. Please contact the [Disability Services Office](#) at disabilityservices@bc.edu or 617-552-3470 with questions or concerns.

Visitors

Visitors needing accommodations may request assistance at the circulation desk of any of the libraries.

Related
[Getting Around Campus](#)



Last Updated: Mar 5, 2018 11:08 AM [Staff Login](#)

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Accessibility

Accessibility

Adaptive & Assistive Technology

Read&Write

Adaptive & Assistive Technology

Technology	Location	Description
Document Camera	ERC	Use to enlarge a document. Portable. Multiple resolutions, including HD. Easy to set up, intuitive controls.
Flatbed Scanner	ERC, O'Neill Library Level 3, Social Work Library, TML, Computer Lab	
JAWS (Job Access With Speech)	O'Neill Library Level 3 Vision workstation	A screen reader developed for computer users whose vision loss prevents them from seeing screen content or navigating with a mouse. JAWS provides speech and Braille output.
KIC Scanner	ERC, O'Neill Library Level 3, Social Work Library	This scanner is set to an accessible height, based on ADA Compliance guidelines
Kindle App	ERC iPads, O'Neill Library Level 3, Social Work Library	An app for reading Kindle ebooks that allows users to implement text to speech on the book.
VoiceDream App	ERC iPads for Loan	A voice-based mobile app designed for people with dyslexia, visually impaired, and other learning styles who prefer to listen.
VoiceOver	ERC IMacs, O'Neill Library MacBooks for Loan	Apple's integrated text to speech program designed to read content on a computer screen.
Read&Write	Available as a software download from BC ITS	A customizable toolbar that integrates reading, writing, studying, and research support tools with common applications. Include Text-to-Speech, Highlighting, Dictionary, Vocabulary Tool, and Study Skills tools to capture highlights.

Last Updated: Mar 5, 2018 11:08 AM
[Staff Login](#)

The screenshot shows the Boston College Libraries website. At the top, there is a dark red navigation bar with the text "BOSTON COLLEGE LIBRARIES" on the left and "BC HOME", "MISSION", "FEEDBACK", and "ACCOUNTS" on the right. A search bar with "Search bc.edu" is also present. Below this is a dark grey bar with the slogan "VALUE BEYOND DISCOVERY" on the left and navigation links "Find", "Services", "Get Help", "About", and "Hours" on the right. The main content area has a breadcrumb trail: "Libraries / Accessibility / Read&Write". The title "Accessibility" is prominently displayed. To the left of the main text is a vertical sidebar with three categories: "Accessibility", "Adaptive & Assistive Technology", and "Read&Write", with "Read&Write" highlighted in red. To the right of the sidebar is the "read&write" logo, which consists of a purple square with "rw" inside and the text "read&write" next to it. The main text describes the Read&Write (R&W) software, stating it is available to the Boston College community and is a customizable toolbar that integrates reading, writing, studying, and research support tools. It lists features like Text-to-Speech, Highlighting, Dictionary, Vocabulary Tool, and Study Skills tools. It concludes by stating that Read&Write has a myriad of tools to support students in building independent learning skills. A link "Go to Read&Write software page to download to your computer." is provided. At the bottom left, it says "Last Updated: Mar 5, 2018 11:08 AM" and at the bottom right, "Staff Login".

The screenshot shows the website for the University Accessibility Center at Brigham Young University. The header includes the BYU logo, the text 'BRIGHAM YOUNG UNIVERSITY', a 'Sign in' button, and a search bar. Below the header is a navigation menu with links for 'Students', 'Faculty', 'Services Offered', 'Forms', 'About', and 'FAQs'. The main content area starts with a 'Home' link and a large heading for 'Assistive Technology'. A paragraph explains that the University Accessibility Lab (UAL) is located in 3321 H8LL and provides a list of assistive technologies categorized by disability type. The categories listed are 'Blindness/Visual Impairments', 'ADHD, Learning, Physical, Emotional, and Chronic Illness', and 'Hearing'. Each category contains a list of specific technologies with links to more information.

BYU | BRIGHAM YOUNG UNIVERSITY Sign in

University Accessibility Center

[Students](#) [Faculty](#) [Services Offered](#) [Forms](#) [About](#) [FAQs](#)

[Home](#)

Assistive Technology

The University Accessibility Lab (UAL), located in 3321 H8LL, has many assistive technologies available to students with disabilities. The list below categorizes the technologies according to the disability type served by the technology. Click on the name of each technology to view more information. If you have any questions, contact the UAL by phone at (801) 422-2803 or by email at uacslab@byu.edu.

Blindness/Visual Impairments

- [Amigo](#)
- [AudioNote \(iPad and iPad Mini App\)](#)
- [Brilliant Focus 40 Braille Display](#)
- [DaVinci](#)
- [Dragon Naturally Speaking](#)
- [Evernote \(iPad and iPad Mini App\)](#)
- [HP Scanner](#)
- [iPad and iPad Mini](#)
- [JAWS](#)
- [Kurzweil 3000](#)
- [MAGic](#)
- [Natural Reader](#)
- [Pacmate](#)
- [Smartpen](#)
- [Tiger Embosser](#)
- [Transformer](#)
- [Trekker Breeze GPS](#)
- [Victor Reader Stream](#)

ADHD, Learning, Physical, Emotional, and Chronic Illness

- [AudioNote \(iPad and iPad Mini App\)](#)
- [Dragon Naturally Speaking](#)
- [Evernote \(iPad and iPad Mini App\)](#)
- [HP Scanner](#)
- [iPad and iPad Mini](#)
- [Kurzweil 3000](#)
- [Natural Reader](#)
- [Smartpen](#)

Hearing

- [Sorenson VRS](#)

The screenshot shows the University of Calgary's Student Accessibility Services website. The header includes navigation links for Home, Prospective Students, Current Students, Alumni, Community, Faculty & Staff, IT, HR, MY U OF C, CONTACTS, and a search bar. The main navigation bar highlights 'TECHNOLOGY'. The page title is 'Assistive and Adaptive Technology and Services on Campus'. The content includes an overview of services, a link to a PDF version, and a section titled '1. NAT CHRISTIE ADAPTIVE TECHNOLOGY CENTRE'. Below this is a table listing software tools and their functions.

SOFTWARE	FUNCTION
Kurzweil 3000	Text-to-speech software and learning tool to support the reading needs of students with print disabilities
Read & Write Gold	Literacy software package designed to assist students struggling with reading and writing through a customizable toolbar featuring reading, writing, studying and research support tools within familiar applications (Word, Google Docs, Firefox, Adobe Reader, and more).
NaturalReader	Easy-to-use text-to-speech software with natural-sounding voices.
Dragon NaturallySpeaking	Speech-to-text software which reduces the reliance upon a keyboard and/or utilizes a student's strong verbal skills. Performs a variety of roles, from dictating an assignment to controlling computer functions
Inspiration	Graphic-organization tool for students who benefit from visual thinking and conceptualizing in mind-mapping, outlining and writing.
Zoomtext	Fully-integrated magnification and screen reading program that enlarges, enhances and reads aloud everything on the student's computer screen
JAWS	Powerful accessibility solution for blind and visually impaired students requiring screen reading through synthesized speech or a refreshable Braille display outputs.

Various hardware is also available for student use within the Nat Christie.

HARDWARE	FUNCTION
Height-adjustable workstations and ergonomic seating	For students with mobility disabilities and specific seating requirements.
Merlin LCD magnifier	Desktop magnifier with integrated and pivotable LCD flat panel monitor, for the enlargement of text for students with visual disabilities
Juliet Braille	Desktop embosser for the production of high quality, double-sided Braille
High speed document scanners	For the production of alternate format material

The lab hours are 7:00am to 11:00pm, 7 days a week. Students can visit the main SAS office to request access to the Nat Christie. Limited equipment loan is available – [contact the SAS office](#) for more information.

2. TFDL: ASSISTANCE FOR SAS STUDENTS

Taylor Family Digital Library Adaptive Technology Workroom (2600)

This TFDL workroom [features three stations](#), including a big screen dual-boot computer (with various word-processing and media programs installed), plus two stations dedicated to assistive software, including text-to-speech ([Kurzweil 3000](#)), speech-to-text ([Dragon NaturallySpeaking](#)), mind-mapping and organization ([Inspiration](#)), and screen reading and magnification ([Zoomtext](#)).

Students registered with SAS can book the Adaptive Technology Workroom through the Information Commons, by visiting the service desk on the second floor of the TFDL, emailing libinfo@ucalgary.ca or calling 403-220-8895. Consult the TFDL for information on booking hours and availability. Students may be asked to provide their ID number when booking.



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Accessibility

Mission

The mission of the UCI Libraries is to enable library users to make maximum use of the information resources of the campus libraries. In order to serve users with disabilities, the Libraries have instituted specialized services, modified existing services and facilities, and housed special equipment.

Library Services and Resources

The UCI Libraries is committed to providing equal access to print and electronic resources to all members of the UCI community. The Libraries provide a range of services to help you navigate and use library resources. The services described below may not be readily available during holiday, evening, or weekend hours due to reduced staffing. It is recommended that you call ahead to determine when and to what extent these services are available. Services are provided for all library users unless specifically noted as available to students, faculty, or staff only. More resources and information about the services provided by the university are available through the [Disability Services Center](#) website.

Please contact the following individuals if you have questions regarding library services for users with disabilities or suggestions regarding services that should be offered in the future:

- Antoinette Avila (Langson Library): aavila@uci.edu or (949) 824-2338
- Nancy Chacon (Ayala Science Library): nchacon@uci.edu or (949) 824-3679
- Sakhile Sithole (Grunigen Medical Library): ssithole@uci.edu or (714) 456-7824

Collections

Assistance for retrieving books from the stacks is available at any library. You may call ahead to the appropriate Check Out Desk to see if an item is on the shelf and ask that it be retrieved and held. Every effort will be made to accommodate your request. You may also request assistance from library employees engaged in re-shelving library materials. For assistance with journals in the Current Periodicals area at Langson Library, contact the "Ask Us" Reference Desk. For assistance with journals in the Current Periodicals area, microforms and use of microform machines area at Ayala Science Library, contact Nancy Chacon at nchacon@uci.edu or at (949) 824-3679.

- Langson Library Check Out Desk: (949)-824-6842
- Ayala Science Library Check Out Desk: (949)-824-3692
- "Ask Us" Reference Desk: (949)-824-4976

Photocopying Assistance

Photocopy assistance is available by appointment and every effort will be made to accommodate your requests. Contact the appropriate Check Out Desk. Scanning services are available from the [Disability Services Center](#).

- Langson Library Check Out Desk: (949)-824-6842
- Ayala Science Library Check Out Desk: (949)-824-3692
- Grunigen Medical Library Service Desk: (714) 456-5583

Research

For general research assistance, assistance in developing a research strategy and evaluating research materials visit the UCI Libraries. Staff are available for assistance during [library hours](#). Use the [Ask a Librarian](#) service for online, 24/7 research assistance. In-depth research consultations are available to UCI students, faculty and staff. Use the [research consultation request form](#) to make an appointment. Alternatively, you may contact your [subject librarian](#) directly.







Reserve Materials

You may request a longer loan period for reserve materials in order to use them with special reading equipment. Contact the appropriate Check Out Desks.

- Langson Library Check Out Desk: (949)-824-6842
- Ayala Science Library Check Out Desk: (949)-824-3692

<div style="background-color: #0056b3; color: white; text-align: center; padding: 5px;">Adaptive Technology Equipment</div> <p>UCI students may request adaptive technology assistance from the staff at the Disability Services Center at (949) 824-7494. For more information, please see the adaptive technology section of the DSC's website.</p> <p>Ayala Science Library</p> <p>Room 481 contains adaptive technology and the key may be checked out at the Ayala Science Library Check Out Desk on the first floor. Ayala Science Library Room 481 may also be used as study space or for students taking tests. Room 481 contains the following aids and productivity software for use by UCI students, faculty, and staff:</p> <ul style="list-style-type: none"> • Adjustable height table (electric) • Computer with Intel Core i5 • HP Scanner • JAWS 16 Screenreader • Kurzweil 3000 Version 14 (Stand-alone version) - Scan-and-Read Software • Natural Reader - Text-to-Speech Software • Read & Write Gold 11 - Literacy Software • TextAloud 3.0 - Text-to-Speech Software • Topaz CCTV - Hi-Def Desktop • ZoomText 10.1 Screen Magnifier Software • Browsers: Google Chrome, Internet Explorer, Mozilla Firefox • Microsoft Office (Excel, PowerPoint, Word) <p>Langson Library</p> <p>The Adaptive Technology workstations are located on Langson Library's first floor and are open to the public with priority given to library users with sensory disabilities. The Adaptive and Assistive Technology Area contains the following aids and productivity software:</p> <ul style="list-style-type: none"> • 2 adjustable height tables (electric) • 2 computers with Intel Core i5 • 1 HP scanner • JAWS 16 Screenreader • Kurzweil 3000 Version 12 (Stand-alone version) - Scan-and-Read Software • Natural Reader - Text-to-Speech Software • Read & Write Gold 11 - Literacy Software • TextAloud 3.0 - Text-to-Speech Software • Topaz CCTV - Hi-Def Desktop • ZoomText 10.1 Screen Magnifier Software • Browsers: Google Chrome, Internet Explorer, Mozilla Firefox • Microsoft Office (Excel, PowerPoint, Word) 	<div style="background-color: #0056b3; color: white; text-align: center; padding: 5px;">Getting Around</div> <p>Parking</p> <p>Designated parking spaces are available in parking areas adjacent to the Langson Library and in Lot #8 behind the Ayala Science Library. Call Parking and Transportation Services at (949) 824-7486 to determine the exact location of convenient parking areas. UCI campus visitors who display state-issued disabled parking placards are exempt from paying fees. General parking information can be found at UCI Transportation and Distribution Services.</p> <p>Library Entrances and Elevators</p> <p>Visit our Virtual Tour page to access virtual tours of the UCI Libraries.</p> <p>All main floors in the Libraries can be reached by public elevators.</p> <ul style="list-style-type: none"> • Langson Library: there is a ramp at the rear of the building and a power-assisted door to the right of the main entrance. • Ayala Science Library: the Ayala Science Library and Interactive Learning Center are accessible from the courtyard plaza in the center of the Ayala Science Library. The plaza may be entered from either the Biological Sciences Quad (east) or the College of Medicine (west). • Libraries Gateway Study Center: there is a ramp on the Northeast side of the building and a power-assisted door to the right of the main entrance. • Grunigen Medical Library: GML is accessible through a ground floor entrance in Medical Center Building 22A. <p>Evacuation Procedures</p> <p>In the event of an emergency, library users with disabilities should wait at the nearest stairwell for assistance. Designated library employees will be clearing the building during an emergency and will be checking the stairwell entrances. They will also check the Adaptive Technology Area in the Langson Library and Room 481 in the Ayala Science Library for library users who require assistance. Fire Department personnel also routinely check stairwell entrances during a fire emergency.</p>
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The screenshot shows a web page from the University of Delaware Library. The header includes the university logo and navigation links like 'UD Home', 'A-Z Index', 'Maps', 'People', and 'My UD'. Below the header is a navigation bar with 'Research Tools', 'Collections & Services', 'About the Library', and 'Ask the Library'. The main content area has a search bar and a breadcrumb trail: 'University of Delaware Library > Research Guides > Disabilities Information for Library Assistance > Library Services for Users with Disabilities'. The page title is 'Disabilities Information for Library Assistance: Library Services for Users with Disabilities'. There are two main columns of content. The left column has a sub-header 'Library Staff Assistance for Users with Disabilities' and lists staff members: William Simpson, M.S. and Pauly Ihanacho, Ed.D. Below that is 'Assistive Technology Center in the Morris Library' and 'Assistive Technology Center Equipment'. The right column has a sub-header 'Library Services for Users with Disabilities' and contains sections for 'Physical Access to the Morris Library', 'Parking at the Morris Library', and 'Film and Video Collection'.

MS Office 2010 and Adobe Reader XI. **Assistive Technology Software:** JAWS Professional 17.0.

- Workstation #3: **Hardware:** 21" flat screen monitor and external stereo speakers. **Web Browsers:** Mozilla Firefox, Internet Explorer, and Google Chrome. **Software:** MS Office 2010 and Adobe Reader XI. **Assistive Technology Software:** JAWS Professional 17.0, Kurzweil 3000 v.15 with Read the Web access on Main tool bar.
- Workstation #4: **Hardware:** flat screen monitor, external stereo speakers and Epson scanner. **Web Browsers:** Mozilla Firefox, Internet Explorer, and Google Chrome. **Software:** MS Office 2010 and Adobe Reader XI. **Assistive Technology Software:** JAWS Professional 17.0, Kurzweil 3000 v.15 with Read the Web access on Main tool bar.
- Workstation #5: **Hardware:** external stereo speakers, flat screen monitor, Epson scanner. **Web Browsers:** Mozilla Firefox, Internet Explorer, and Google Chrome. **Software:** MS Office 2010 and Adobe Reader XI. **Assistive Technology Software:** JAWS Professional 17.0, Kurzweil 3000 v.14 with scanning capability and Read the Web access on Main tool bar, and Kurzweil 1000 v.14 text to speech program with keyboard access.
- Workstation #6: **Hardware:** iMac Apple Computer and Fujitsu ScanSnap S1500. **Web Browsers:** Safari and Mozilla Firefox. **Assistive Technology Software:** Universal Access with VoiceOver and Zoom, Kurzweil 3000 v.14, and Adobe Acrobat Pro XI.

Other equipment includes:

- Optelec ClearView for print magnification
- HP LaserJet P3015dn printer
- Printing House for the Blind tape recorder
- AlphaSmart 3000
- Perkins braille typewriter

Additional noise cancelling headphones for use in the Assistive Technology Center may be borrowed at the Student Multimedia Design Center desk in the lower level of the library.

Tape, large print, and braille dictionaries are also available.

Photocopy and Scanning Services

Users with disabilities who have difficulty using self-service copiers may bring materials to the Student Multimedia Design Center desk on the lower level of the Morris Library. Materials will be photocopied and scanned by library staff.

Book Renewals

University of Delaware Library Users may view their library account information and renew library books online through the "My Library Account" link on the front library page. An authentication will be required with a UDEL Net ID and password. The account has a renew option. Materials borrowed from the University of Delaware Library may also be renewed by calling 831-2455.


Emergency Evacuation of Library Users with Disabilities

Library users who are not able to use the stairs to evacuate the building should move to one of the three interior stairways designated as an Area of Rescue. The stairway landings of the South Central, North Central and East Central interior stair towers on the Lower Level, Second and Third Floors are designated as Areas of Rescue. Each of these stairway landings has a fire protection rating of two hours. Each is marked by a gray sign with a wheel chair symbol to the right of the stairway door. There is also an 11" by 17" sign on the stairway door with the following information. The patron should then tell Public Safety the number on the phone. The number will identify the location of the caller to Public Safety. These phones are located throughout the building near the elevators and stair towers. If needed, there is a red emergency phone located outside Room 119 of the Assistive Technology Center at the stairwell exit.

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The screenshot shows the Florida State University Libraries website. At the top, there is a dark red header with the university name on the left, a search bar in the center, and navigation links on the right. Below the header is a navigation menu with links for Home, Services, Students, Faculty & Staff, Libraries, Departments, About, and Help. The main content area is titled "Accessibility at FSU Libraries" and includes a paragraph about the library's commitment to inclusivity. A sidebar on the left lists various accessibility services. Below the text are six icons representing different services: Accessible Facilities, Community Resources, Materials & Services, Assistive Technologies, Student Disability Resource Center, and Meet the Staff. At the bottom, there is a "Meet Our Team" section featuring two staff members: Jonathan DaSo, Student Success Librarian, and Sammie Crowder, Distance Learning and Accessibility Associate.

FLORIDA STATE UNIVERSITY

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Home >> Services >> Accessibility at FSU Libraries

Accessibility

Home

Accessible Facilities

Assistive Technologies

Materials & Services

Resources


Meet the Staff


Student Disability Resource Center


Accessibility at FSU Libraries


Florida State University Libraries is committed to providing an inclusive and accessible experience to all library users. The Libraries offer a variety of services and equipment in support of research and academic pursuits for all students, faculty, and staff. Should you have any questions or need additional information about our assistive technologies or services for patrons with disabilities, please contact us.


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 Accessible Facilities

 Community Resources


 Materials & Services


 Assistive Technologies

 Student Disability Resource Center

 Meet the Staff

Meet Our Team


Jonathan DaSo
Student Success Librarian


Sammie Crowder
Distance Learning and Accessibility Associate

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Assistive Technologies

The Assistive Technology Lab contains adaptive equipment and software available for FSU students, staff, and faculty with disabilities. To gain access to the Assistive Technology Lab and adaptive equipment, simply contact Sammie Crowder at scrowder@fsu.edu

Assistive Technology Lab

The Assistive Technology Lab is a collaboration between FSU Libraries and the Student Government Association. It is located on the main floor of Strozier Library and is available for use during all library hours.

Assistive Software

Computers in the Assistive Technology Lab contain the following software:

- JAWS 14
- MAGic 12
- Inspiration 9
- Dragon Naturally Speaking 12
- Read & Write Gold 10

Assistive Equipment

Hardware and equipment are available for use in the Assistive Technology Lab. This includes:

- Large Format and Adaptive Keyboards
- Adaptive Mouses
- Large Format Calculators
- Large Bed Scanners
- Magnifiers
- Actuator Controlled Desks
- CCTV Monitor

Ask a Librarian

The screenshot shows the Florida State University Libraries website. At the top, there is a dark red header with the university name and a search bar. Below the header is a navigation menu with links for Home, Services, Students, Faculty & Staff, Libraries, Departments, About, and Help. The main content area is titled "Materials & Services" and includes a sidebar with a list of links: Home, Accessible Facilities, Assistive Technologies, Materials & Services, Resources, Meet the Staff, and Student Disability Resource Center. The main text describes the library's commitment to accessibility and lists standard services such as assistance with materials, microform, reference, photocopying, and mobility. It also features sections for Alternate Formats, Electronic Resources, Leds (Library Express Delivery Service) to SDRC, Proxy Borrowing, and Tours and Registration.

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Accessibility

Home

Accessible Facilities

Assistive Technologies

Materials & Services

Resources

Meet the Staff

Student Disability Resource Center

Materials & Services

FSU Libraries strives to provide equal access to resources and services through provision of reasonable accommodations for students, staff, and faculty with disabilities. While many accommodations are unique to an individual's needs, all library staff can provide basic assistance. Students are required to schedule an appointment for accommodations that require more individualized assistance.

Some standard services we provide include:

- Assistance with location and retrieval of materials
- Assistance using microform and audiovisual equipment
- Reference assistance
- Photocopying assistance
- Mobility designated assistants

Alternate Formats

Library materials can be converted to accessible digital formats by request. This includes book chapters, journal articles, library publications, and library instructional materials.

Electronic Resources

Many materials in the library already exist in electronic versions. Search the library catalog to access our vast electronic resource collection.

In addition to materials and resources owned by Florida State University, eligible patrons with print disabilities can receive special access to in-copyright materials through HathiTrust Digital Library. For more information about access, contact Sean Hogan at shogan@fsu.edu.

LEDS (Library Express Delivery Service) to SDRC

Students registered with the Student Disability Resource Center are eligible for item pick up and delivery from the SDRC. Register with LEDS here and request pick ups here.

Proxy Borrowing

Students in need of temporary or permanent pick up assistance regarding their library materials should contact the Student Disability Resource Center. After certification, the student may designate an authorized individual or family member to pick up their library materials.

Tours and Registration

For a tour of the library facilities or to register for services, contact Sammie Crowder at scrowder@fsu.edu.

Ask a Librarian

The screenshot shows the University of Hawaii at Manoa Library website. At the top left is the library logo and name. To the right are navigation links: Services, Research, Help, About, ILL, My Account, and a search icon. Below the navigation is a banner image of hands writing on a document with the word "Help" overlaid. Underneath the banner is a breadcrumb trail: Home > Help > Accessibility and Disability. The main heading is "Accessibility and Disability". The page is organized into several sections with bulleted links:

- Services at UH at Manoa Library**
 - Assistive Resources in the Library
 - PCs with Assistive Technologies in the Library
 - ADA Policy Statement
 - Staff Guidelines for Assisting Library Users with Disabilities
 - For information or questions contact the [Public Services Division Head](#) or [Library Administration](#).
- Campus Services at UH Manoa**
 - [KOKUA Program](#) [Ann Ito, 808-956-7511]
 - [EEQ/AA Office](#) [Mark Au, 808-956-6423]
 - [Campus Map](#) showing special access points
- UH System-wide Services**
 - [Kokua Program UH Manoa](#)
 - [UH Hilo Disability Services](#)
 - [Assistive Technology at UH Campuses](#)
- Disabled Student Services at UH Campuses**
 - [Information on Disabled Student Services](#)
- Community Services**
 - [Assistive Technology Resources Center](#)
 - [Disability and Communication Access Board](#)
 - [Library for the Blind and Physically Handicapped](#)

On the right side, there is a "Help" sidebar menu with the following items:

- Accessibility and Disability
- Ask a Librarian
- Copyright Help
- English 100 Students
- FAQ
- Subject Librarians
- Technology in the Library

At the bottom right of the page, there are two vertical buttons: "Ask a Librarian" and "Feedback".

The screenshot shows the top portion of the University of Iowa Libraries website. At the top left is the logo 'THE UNIVERSITY OF IOWA LIBRARIES'. To the right is a search bar with the text 'Search the UI Libraries web pages' and a magnifying glass icon. Below the search bar is a navigation menu with links: 'Find Resources', 'Services', 'My Personal Library', 'About the Libraries', 'Locations, Hours & Contacts', and 'Help'. A yellow banner below the menu contains the text 'Assistance for People with Disabilities'. The main content area has a heading 'Help Using the Libraries' and a sub-heading 'Assistance for People with Disabilities'. The text states: 'The University of Iowa Libraries affirms its commitment to provide all members of the University community with access to library information resources and services. Wherever possible, UI Libraries' staff will remove barriers that prevent equitable access for persons with disabilities.' Below this are several sections: 'Building Accessibility Information', 'Locating Resources', 'Retrieving Materials', 'Renewing Long-Term Materials', and 'Returning Materials', each with a brief description and a bulleted list of helpful tips or contact information.

THE UNIVERSITY OF IOWA LIBRARIES

Search the UI Libraries web pages

Go to INFOHAWK+

Find Resources Services My Personal Library About the Libraries Locations, Hours & Contacts Help

Assistance for People with Disabilities

The University of Iowa Libraries affirms its commitment to provide all members of the University community with access to library information resources and services. Wherever possible, UI Libraries' staff will remove barriers that prevent equitable access for persons with disabilities.

Building Accessibility Information

View detailed building accessibility information for the [Main Library](#) and [Hardin Library for the Health Sciences](#), including information on accessible parking and building entrances. Similar information is available for [all campus library locations](#). Staff are available in each library location to provide information and assistance as needed.

Locating Resources

Library staff will assist users when their disabilities prevent them from utilizing the library catalog, online databases, and other library resources. Assistance is available inside the library, as well as by phone, e-mail, and online chat.

- In the Main Library, the Service Desk is located in the middle of the 1st floor. In the Hardin Library for the Health Sciences, assistance is provided at the combined Circulation/Reserve & Information/Reference Desks located near 3rd floor or ground level south entrance. For assistance also at the Art Library, the Pomerantz Business Library, Sciences Library, Lichtenberger Engineering Library, Main Music Library resources room, go to [Campus Libraries](#).
- For general assistance with searching the catalog or other databases, contact staff at the Main Library Service Desk by phone at (319) 335-5299 or send email to lib-ref@uiowa.edu.
- [Online chat](#) is available through a web browser.
- For more information on contacting the Libraries, see [Ask a Librarian](#).
- These services are available during Main Library [Service Desk hours](#).
- Users requiring assistance in a complex or extensive search may wish to schedule a [Research Consultation](#).
- [Personal Librarian Program for students with disabilities](#) (pdf)

Retrieving Materials

Users with disabilities may request staff assistance in retrieving materials at any library service desk.

- During normal business hours, staff at Main Library Circulation Department will retrieve five or fewer items on demand.
- Under most circumstances any number of Main Library books or journals can be retrieved within 24 hours if Main Circulation is provided a list of call numbers or journal titles and volume information and at least 24 hours notice.
- In addition, the library offers a number of [campus Delivery Services](#). Home delivery is available for users with physical disabilities that prevent them from coming to campus. To register for home delivery, contact the Main Library Circulation Department by sending an e-mail to lib-maincirc@uiowa.edu.
- Users with visual impairments or other print disabilities may wish to request digital delivery.

Renewing Long-Term Materials

Users with disabilities may request staff assistance in renewing materials.

- Contact Main Library Circulation staff for assistance via e-mail at lib-maincirc@uiowa.edu.
- Contact Hardin Library or branch library staff for assistance: <http://www.lib.uiowa.edu/locations/>.
- Books can be sent via campus mail to Circulation, renewed, and sent back via campus mail.

Returning Materials

Users with disabilities may request staff assistance in returning materials.

- Contact Main Library Circulation staff for assistance via e-mail at lib-maincirc@uiowa.edu.
- Contact Hardin Library or branch library staff for assistance: <http://www.lib.uiowa.edu/locations/>.
- Books can be sent via campus mail to Circulation: 100 LIB.

Digital Delivery

Users with print disabilities may request printed materials in electronic format.

- As a standard service, the library routinely offers electronic delivery of articles or chapters from non-electronic journals, newspapers, or books held in any UI library (with the exception of the Law Library and Curriculum Lab) through its [Article Delivery Service](#). Similarly, articles and book chapters from materials not owned by the University Libraries are delivered electronically through Interlibrary Loan. All users who request articles and book chapters through the [Interlibrary Loan/Article Delivery](#) system will receive them electronically and can access them for 28 days from the date of posting. First-time users will be asked to create an account and should specify "Delivery for Print Disability" as the pickup library location. Repeat users can select "Change User Information" to update their pickup library.
- Registered users with print disabilities may request electronic delivery of books through [InfoHawk](#) by selecting "Request Delivery" and choosing "Delivery for Print Disability" as the pickup location. Digital Delivery must be specified as the pickup location for each item requested through InfoHawk.
- Registered users with print disabilities may request electronic delivery of books held by the University of Iowa through HathiTrust. Please see the [HathiTrust for Users with Print Disabilities](#) for further instructions.
- Registered users with print disabilities may also request electronic delivery of books through the [Interlibrary Loan/Article Delivery](#) system for books not held at the UI Libraries. First-time users will be asked to create an account and should specify "Delivery for Print Disability" as the pickup library location. Repeat users can select "Change User Information" to update their pickup library.
- Upon an instructor's request, the library also provides electronic course reserves to all students through [ICON](#), subject to the limitations of fair use. Contact Main Library Reserve Services by phone at (319) 335-5944 or send email to lib-res@uiowa.edu if an item posted to electronic course reserves in ICON is not accessible.
- The process of reformatting materials may take up to four weeks, longer if large quantities are requested and during peak times. In general, the University of Iowa Libraries will scan all printed pages, process any non-graphical text using Adobe Acrobat's built-in text recognition, and provide the resulting PDF file. Please contact Interlibrary Loan/Document Delivery Department staff if you require other arrangements.
- Section 121 of the U.S. Copyright Act governs reproduction of copyrighted works for users with print disabilities. Further reproduction or distribution in a format other than a specialized format exclusively for use by blind or other persons with disabilities is not permitted under Section 121.
- When reformatted materials become available, they can be accessed by logging onto ICON. To check the status of the materials requested, students should first check ICON, and then contact Interlibrary Loan/Document Delivery by email or phone.
- NOTE: ICON, InfoHawk, and the Interlibrary Loan/Article Delivery system all purportedly meet Section 508 standards for web accessibility. However, each of these user interfaces is written on top of a commercial product, and each has its own idiosyncrasies. Users with disabilities who encounter any technical barriers are encouraged to contact Main Library Circulation Services by phone at (319) 335-6077 or send email to lib-res@uiowa.edu and every effort will be made to resolve the technical issue or to provide an alternative form of delivery.

Assistive Technology Computers and Equipment

Wheelchair-accessible computers are available in all library locations. Assistive technology is provided by Information Technology Services and is available on library public workstations and campus ITCs. [See the ITS web site for more information on assistive technology tools across campus.](#)

The Main Library provides access to a Visual Image Enhancer that can be used to enlarge text. To make arrangements to use this equipment, please contact the Main Library Circulation Department during their normal business hours, call 319-335-6077, or email lib-maincirc@uiowa.edu.

Additional Information

If you have any questions that are not addressed here, contact Janalyn Moss, Reference and Library Instruction, by phone at (319) 335-5698, or by email at janalyn-moss@uiowa.edu.

Other University of Iowa Resources

- [University of Iowa's List of Disability Resources](#)
- [Information Technology Services \(ITS\) Assistive Technology Support](#)
- [Student Disability Services](#)
- [Faculty and Staff Disability Services](#)

Web site/page feedback

Contact the Libraries

Library locations & hours

News & Events

Help using the Libraries

Business Services & Support



The screenshot shows the McGill University Library website. At the top left is the McGill logo. To its right is the text 'McGill Library' and 'Everything you need.' Below this is a navigation bar with links for 'Find Information', 'Services', 'Branches', 'About', and 'Contact'. A search bar is located in the top right corner. The main heading of the page is 'Services for people with disabilities'. Below this is a section titled 'Our Commitment' which states that the library and the Office for Students with Disabilities coordinate programs to provide a rewarding experience. It also mentions that suggestions are welcomed and that the office provides information and services for students with disabilities, including large print, Braille, and volunteer support. The next section is 'Classes, workshops, tours', which notes that students with disabilities are welcome to participate in library instructional activities and that the library offers instruction on demand for students with hearing, learning, and visual disabilities. To the right of this section is a 'Liaison librarian' box for Andrea Miller-Nesbitt, with her email address 514-398-1663. The following section is 'The Library Catalogue and electronic resources', which mentions workstations with adaptive technology and access to the library catalogue, electronic resources, and online reference. The next section is 'Computer facilities', which includes a sub-section 'Redpath Adaptive Lab and Student Lounge' stating that the lab is in Room 58 of the Redpath Library and is open during regular library hours. It also notes that the OSD website has information on software, hardware, and staffing.

Adapted workstations in the Library

Adapted workstations equipped with scanners, screen readers and large-print software including JAWS, ZoomText and OpenBook may be found at the following locations:

- Education Curriculum Resources Centre
- Humanities and Social Sciences Library
- Macdonald Campus Library
- Marvin Duchow Music Library
- Schulich Library of Physical Sciences, Life Sciences, and Engineering

For more information, please contact [Jeffrey Grummett](#), 514-398-8284, or visit the [OSD website](#).

Library access and facilities

- + Birks Reading Room
- + Blackader-Lauterman Library
- + Education Curriculum Resources Centre
- + Government Information Service
- + Humanities and Social Sciences Library
- + Islamic Studies Library
- + Macdonald Campus Library
- + Marvin Duchow Music Library
- + Nahum Gelber Law Library
- + Osler Library of the History of Medicine
- + Rare Books and Special Collections
- + Schulich Library of Physical Sciences, Life Sciences, and Engineering
- + Geographic Information Centre

Questions? Ask us! [Chat](#) • [Email](#) • [Text](#) • [Call](#) [Send feedback](#) [Report a problem](#)



UNIVERSITY OF MARYLAND LIBRARIES

Information for People with Disabilities - Parking and Building Access

<https://www.lib.umd.edu/services/disabilities>

The screenshot shows the University of Maryland Libraries website. The top navigation bar is red with the text 'UNIVERSITY OF MARYLAND' and a dropdown arrow. Below this is the 'UNIVERSITY LIBRARIES' logo and a navigation menu with links for 'LIBRARIES & SPACES', 'FIND & CITE', 'SERVICES', 'I AM A...', 'HELP', and 'ABOUT'. A secondary navigation bar contains 'Today: McKeldin Open 24 Hours Campus ID Required 11pm-8am', 'Hours', 'My Accounts', 'Ask Us!', and a search box for 'Search UMD Libraries'. The main content area has a left sidebar with a 'Services' menu where 'Disabilities Services' is highlighted. The main content area features a large red heading 'Information for People with Disabilities - Parking and Building Access', followed by sub-sections for 'General Information', 'Assistance from staff', 'Retrieving, checking out, and renewing materials', 'Contact us', and 'Adaptive Technology Lab'. Each section contains descriptive text and contact information for Dan Newsome, the Coordinator of Library Services for Persons with Disabilities.

Information for People with Disabilities - Parking and Building Access

General Information

Assistance from staff

Staff of the UM Libraries are happy to provide additional services for the research and personal information needs of its patrons with disabilities. Service Plus Information and Research Services staff will assist with the use of the catalog, as well as periodical indexes and reference materials. One large screen workstation in the McKeldin Library first floor public Electronic Research area is wheelchair-accessible.

Before beginning in-depth research, patrons with disabilities should contact a [librarian subject specialist](#) to ensure uninterrupted assistance. An individual with a visual impairment is expected to bring a reader/assistant if extensive use of resources is anticipated.

Retrieving, checking out, and renewing materials

If your disability limits your ability to retrieve materials from the book stacks, it is recommended that you bring an assistant with you. Assistance in retrieving books will be provided by circulation staff as time and staff permit.

Upon request, the library will issue a special sticker to students with disabilities that will allow a personal attendant or reader to check out and renew materials for the student without the student having to come to the Libraries. To qualify, the student must have certification from Disabled Student Services (301-314-7682; TTY-301-314-7682).

Contact us

If you would like an orientation or have other questions about the library services and access, contact Dan Newsome, Coordinator of Library Services for Persons with Disabilities at McKeldin Library at 301-314-7958 or wdn@umd.edu.

Adaptive Technology Lab

The Adaptive Technology Lab (ATLab) is a low-distraction environment equipped with hardware and software to facilitate access to information for individuals with disabilities. The lab offers advice and training on the use of adaptive technologies and works closely with other campus units to address their adaptive technology needs.

As a unit of the Counseling Center's [Disability Support Service \(DSS\)](#), the ATLab primarily serves students, faculty, and staff who are registered with DSS. Library users with disabilities not registered with DSS may contact the ATLab Coordinator, Dan Newsome, to discuss and arrange for use of the equipment and software located in the lab:

Phone: 301-314-7958 **E-Mail:** wdn@umd.edu

Access to Parking and Buildings

Architecture Library

- **Phone:** (301) 405-6317
- **Parking:** 2 (1 van accessible) reserved spaces in Lot O east of the Architecture Building; curb cut.
- **Entrance:** Lower level (from Lot O) - automatic door. Elevator to Library level. Upper level (from Campus Drive) - automatic door. Same level as Library.
- **Internal access:** Stairs to mezzanine where part of the circulating collection is kept. Ask staff for assistance.
- **Restrooms:** There are no public restrooms in the Library. In the Architecture building, restrooms are on upper level (across from the Visual Resources Center) and on lower level (near Gallery). Both are wheelchair-accessible and have grab bars.

Art Library

- **Phone:** (301) 405-9061
- **Parking:** 3 reserved spaces in Lot JJ1 behind the Art-Sociology Building.
- **Entrance:** From Lot 1, automatic door. Freight elevator at the end of the hallway goes to the level of the Library. From the Tawes Plaza, automatic doors; elevator to the right of the lobby to the 2R level. From Campus Drive (lower level) automatic door. Freight elevators to the left through double doors or use ramp to elevator to go up to level 2R.
- **Internal access:** Steep ramp into Library. Stairs to mezzanine where non-folio books are kept. Call in advance for assistance.
- **Restrooms:** Public restrooms in main part of building on the same level as the Library are wheelchair-accessible.

Engineering and Physical Sciences Library

- **Phone:** (301) 405-9157
- **Parking:** 2 reserved spaces in Lot E and EE behind the building.
- **Entrance:** From Lot E automatic doors. Elevator to the left of the doors goes to Library level (1st floor). Library entrance has one automatic door.
- **Internal access:** Elevator with lowered controls, raised and Braille numbers, and audible signal. Call in advance for access in technical reports.
- **Restrooms:** All floors. All are wheelchair-accessible and have grab bars.

Hornbake Library

- **Phone:** (301) 314-2710
- **Parking:** Vehicles with state issued disabled driver tags or stickers may park in the designated spaces on level G, 1, 2 and 3 in Regents Drive Parking Garage at no charge.
- **Entrance:** Main entrance - ramps and automatic doors.
- **Internal access:** Elevators and escalators.
- **Restrooms:** Ground, 1st floor, 2nd floor, and 3rd floor - near elevators. One stall with grab bar at each location.
- **Public telephones:** Push-button pay phones (34" from the floor) on the ground floor, 2nd floor and 3rd floor near the elevator.
- **Campus telephones:** Push-button campus telephones on the portico and the 2nd floor near the elevator.
- **Services:** In Nonprint Media Services (301-405-9236) there are automatic doors, wheelchair-accessible stations for videodisc, videotape, audio cassette, dial access and internet access. Dial access stations with amplifiers and closed caption decoders are also available.

UNIVERSITY OF MARYLAND LIBRARIES

Information for People with Disabilities - Parking and Building Access

<https://www.lib.umd.edu/services/disabilities>

Michelle Smith Performing Arts Library

- **Phone:** (301) 405-9217
- **Parking:** Street parking and 11 spaces in the lower level of Stadium Drive Garage located near the elevators of each level (8 in the Center Atrium and 3 on the roof level).
- **Entrance:** Automatic door on the Stadium Drive side of the building.
- **Internal Access:** Elevator
- **Restrooms:** On the ground floor, just outside of the Michelle Smith Performing Arts Library in the Clarice Smith Performing Arts Center lobby.
- **Public telephones:** On ground floor, just outside of the Michelle Smith Performing Arts Library in the Clarice Smith Performing Arts Center lobby
- **ATM:** Just outside of the Michelle Smith Performing Arts Library, Braille and voice guided system.

McKeldin Library

- **Phone:** (301) 405-9046
- **Parking:** There are 15 (2 van accessible) handicapped parking spaces between McKeldin Library and the College of Journalism. Spaces require a license plate/DMV tag indicating handicapped status.
- **Entrance:** Two automatic doors on east side of building.
- **Internal Access:** Elevator
- **Restrooms:** All floors near elevators/stairwells. All wheelchair-accessible with grab bars. A private accessible restroom (the "family restroom") is located near the Library Services Desk that is on the first floor.
- **Campus telephones:** Push-button campus telephones on the portico and the 2nd floor near the elevator.

White Memorial Chemistry Library

- **Phone:** (301) 405-9078
- **Parking:** Vehicles with state-issued disabled driver tags or stickers may park in the designated spaces on level G, 1, 2, and 3 in Regents Drive Parking Garage at no charge. From G, 2 and 3 of Regents Drive Parking Garage take the elevator to the street level.
- **Entrance:** Main entrance to Chemistry Building - ramp and automatic door. Go down hall to left past the lecture halls and through double doors. The Library is on the right.
- **Restrooms:** There are no public restrooms in the Library. The closest restroom with handicapped access are in Wing II of the Chemistry Building on the right hand side of the hall. Both restrooms have handicapped access but no grab bars.

Last update: Mar 01, 2018

The screenshot shows the MSU Libraries Assistive Technology guide page. The header includes the MSU logo and navigation links for 'Ask a Librarian', 'Account', and 'Events'. The main title is 'Assistive Technology' with a search bar. The page is organized into several sections: 'Home' with links to 'Equipment in the Main Library ATC', 'Assistive Software in the ATC', 'Assistive Software for Community Borrowers with Disabilities', 'Contacts', and 'ATC Access & Login'; 'More Info on Assistive Tech from RCPD'; 'link to Library Services for Persons with Disabilities page'; 'For Immediate Assistance' with contact information for Emilia Marcyk, Paul Cooper, and Ranti Junus; 'Equipment in the Main Library ATC' listing TOPAZ8 XL HD High-Definition Desktop Video Magnifier, SARA Scanning & Reading Appliance, and Perkins Braille; 'Assistive Software in the ATC' listing Dragon Naturally Speaking/Dictate, JAWS, Kurzweil 1000, Kurzweil 3000, and ZoomText; and 'Assistive Software for Community Borrowers with Disabilities' listing System Access to Go.

MICHIGAN STATE UNIVERSITY
MSU Libraries | Guides

Ask a Librarian
Account
Events

MSU Libraries | LibGuides | Assistive Technology | Home

Assistive Technology

This guide provides brief explanations, links to documentation, and contacts for assistive technology at the MSU Libraries.

Search this Guide Search

Home

- Equipment in the Main Library ATC
- Assistive Software in the ATC
- Assistive Software for Community Borrowers with Disabilities
- Contacts
- ATC Access & Login

More Info on Assistive Tech from RCPD

[link to Library Services for Persons with Disabilities page](#)

For Immediate Assistance

For non-urgent questions, please email: atc@mail.lib.msu.edu

If you need immediate help with Library ATC, you may call:

Emilia Marcyk, Library Liaison to Resource Center for Persons with Disabilities, 517-864-6455

Paul Cooper, Systems, 517-864-0870

Ranti Junus, Electronic Resources, 517-864-0876

Equipment in the Main Library ATC

- **TOPAZ8 XL HD High-Definition Desktop Video Magnifier** (user guide)
Used by people with low vision, or learning disabilities, to magnify the page of a book, a letter, a photo onto a computer monitor. Words and images can be made much larger, and text can be changed from black on white, to white on black, as well as to other high contrast colors.
- **SARA Scanning & Reading Appliance** (user guide)
The SARA reader is used to scan the page of a book or other print, and read aloud what's on the page. It uses OCR and cannot be used for handwritten letters.
- **Perkins Braille** (user guide)
The Perkins Braille is a manual Braille typewriter.

Assistive Software in the ATC

Complete list of assistive and productivity software in the Main Library ATC

these two PCs are located directly across from the door (west side)

- **Dragon Naturally Speaking/Dragon Dictate** (link to user guide)
Dragon is used by people with learning disabilities or physical disabilities to assist with writing. Dragon is speech recognition software: the user speaks and Dragon produces a typed document, like dictation.
- **JAWS** (link to user guide)
JAWS is the most popular screen-reading program, used by blind people to access the Internet, Microsoft Office, library databases, etc. It reads aloud all text on the screen.
- **Kurzweil 1000** (link to user guide)
Kurzweil 1000 is used by people who are blind or have low vision. It can be used to read aloud printed text that is scanned in, and as a screen-reader for electronic text.
- **Kurzweil 3000** (link to user guide)
Kurzweil 3000 is used by people who have reading or learning differences. It can be used to read aloud printed text that is scanned in, or electronic text. It combines the read-aloud feature with highlighting and other reading/writing tools.
- **ZoomText** (link to user guide)
ZoomText is primarily used by people with low vision to magnify what's on the screen. It also has screen-reading capability.

Assistive Software for Community Borrowers with Disabilities

The computer for community borrowers is located on the far right of the room (north side).

- **System Access to Go**
A free screen reader which is installed on the Selected Resources machine in the ATC.

Contacts

At the Library

Emilia Marcyk, Library Liaison to Resource Center for Persons with Disabilities, 517-884-6455

Paul Cooper, Systems, 517-884-0870

Rantti Junus, Electronic Resources, 517-884-0878

At RCPD

At Resource Center for Persons with Disabilities (RCPD), assistive technology specialists are:

Stephen Blosser, 517-645-9191

ATC Access & Login

Users must go to **Circulation Desk**. Those with MSU ID will have their PID recorded. Circulation Desk staff will unlock the door for users.

The two MSU student/faculty/staff computers require a login. MSU users should already have the login information, via being registered with RCPD.

URL: <https://libguides.lib.msu.edu/assistivetech/> | [Print Page](#) | [Login to LibApps](#)

MICHIGAN STATE UNIVERSITY | Call Us: (800) 500-1554 (24/7 Support Line) | [Contact Information](#) | [Site A to Z](#) | [Privacy Statement](#) | [Site Accessibility](#)

Call MSU: (517) 355-1855 | Visit: msu.edu | MSU is an affirmative-action, equal-opportunity employer. | [Nondiscrimination \(DIE\)](#)

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The screenshot shows the top navigation bar of the University of Minnesota Libraries website. The header includes the university logo, the text 'LIBRARIES', and navigation links for 'At the Library', 'Research', 'Help', and 'About'. On the right, there are links for 'One Stop', 'MyU', 'Search Libraries Website', and 'Sign In'. Below the navigation is a large banner image with the text 'SERVICES TO LIBRARY USERS WITH DISABILITIES'. A left-hand sidebar menu lists various services, with 'Disability Access' highlighted in red. The main content area features three sections: 'System-wide Disability Access', 'Get It Book Delivery', and 'Proxy Cards', each with a brief description and contact information. A fourth section, 'Access Available by Library Location', lists various campus libraries with hyperlinks.

UNIVERSITY OF MINNESOTA
Driven to Discover™

One Stop MyU Search Libraries Website

LIBRARIES At the Library - Research - Help - About - Sign In

SERVICES TO LIBRARY USERS WITH DISABILITIES

SERVICES

- Services - Home
- Borrowing Privileges
- Computers, Printing, and Scanning
- Copyright
- Course Material Solutions for Instructors
- Course Reserves
- Disability Access**
- Fines
- Getting Materials
- Graduating Student Resources
- Instructor Support
- Interlibrary Loan
- Peer Research Consultants
- Renewing Materials
- Researcher Support
- Reserve a Space
- Save money with the Libraries!

System-wide Disability Access

The University of Minnesota Libraries is committed to serving users with disabilities by providing special assistance to facilitate use of the collections and services. All staff working in public service areas of the Libraries will make every effort to accommodate reasonable requests from users with disabilities. In order to take advantage of some library services, you must be registered with [Disability Resource Center](#). To register [click here](#) or call (612) 626-1333.

If your needs in the Libraries are not being met or if you have comments or suggestions, please notify us.

Contact: Phil Dudas Email: duda0014@umn.edu Phone: 612-626-9105

Get It Book Delivery

[Get It Book Delivery](#) service includes delivery to any University of Minnesota campus library location for materials owned at University Libraries.

Proxy Cards

Any student, staff, and faculty member with a mobility or visual impairment may request a proxy card for his or her personal assistant to charge out library materials. For further information or to pick up an application form [click here](#) or contact the Circulation Desk at Wilson Library, (612) 624-3321.

Access Available by Library Location

- [Elmer L. Andersen Library](#)
- [Bio-Medical Library](#)
- [Magrath Library](#)
- [Walter Library](#)
- [Wilson Library](#)
- [Architecture and Landscape Architecture Library](#)
- [Mathematics Library](#)
- [Music Library](#)
- [Veterinary Medical Library](#)
- [Locations of Specialized Equipment](#)

Wilson Library

The Wilson Library building houses the following collections: Ames Library of South Asia, East Asian Library, John R Borchert Map Library, Business Reference Service, Government Publications Library, James Ford Bell Library, and Wilson Library. Wilson Library also houses a SMART Learning Commons location. This library also houses an [Adaptive Technology Lab](#) in room 307 (third floor).

Maps to this Library

Paper: available at library service points

Web: [Wilson Library](#)

Access to Collections

• Paging Services

- On demand paging from the book and periodical stacks is available through the Circulation Desk on the 1st floor Monday through Friday, 8 am to 5 pm; Saturday, 1 pm to 5 pm; Sunday, 3pm to 5 pm. If you cannot come to the library during these hours, call the Circulation Desk at (612) 624-3321 during paging hours and request the materials be paged and held for you at the Circulation Desk. If possible, paging requests should be submitted in advance, either in person or by telephone.

Up to three reserve readings can be held for a patron. If possible, call in advance to (612) 624-3321. For further information or to request exceptions regarding the number of items and length of loan period, contact a full-time staff member during daytime business hours (Monday through Friday, 9 am to 4:30 pm)

Students must be registered with the [Disability Services Office](#) to receive paging services.

• Parking

- Nearest accessible parking is located in the [19th Avenue Ramp](#) and the [21st Avenue Ramp](#).

• Building Entrances

- There are two public entrances: one on first floor and one at the basement level. Both entrances have automatic doors. A basement tunnel connects Wilson Library to Blegen Hall, Carlson School of Management, Ferguson Hall, Humphrey Center, and Social Sciences Building.

• strong>Elevators

- Elevators are located in the center of the building and are wheelchair accessible.

• Restrooms

- Restrooms are located on all floors except the first floor. Building maps are available at the Information Desk on the first floor.

• More Information

- For additional information on the library, check the [Wilson Library](#) web page.

Specialized Equipment

Below is a list of other specialized equipment provided by the University Libraries and the name of the libraries they are located in.

Closed Circuit TV Reader

- Walter Library
- Wilson Library

Wheelchair Height Workstation

- Andersen Library
- Bio-Medical Library
- Magrath Library
- Walter Library
- Wilson Library
- Architecture Library
- Music Library

Wheelchair Height Microfilm Reader

- Bio-Medical Library
- Magrath Library
- Walter Library
- Wilson Library
- Music Library

Telephone with TTY

- Walter Library
- Wilson Library

Useful Resources

[Accessibility](#)

[Computer Accommodations Program](#)

[Disability Resource Center Registration](#)

[Ebscohost Databases](#)

[Proxy Card Application](#)

For more information:

Phil Dudas

Email: duda0014@umn.edu

Phone: 612-626-9105



University of Minnesota
Libraries

499 Wilson Library
309 19th Avenue South
Minneapolis, MN 55455

Support the Libraries

Giving to the Libraries
Friends of the Libraries
Partnerships & Grants

Jobs at the Libraries

New York Public Library

LOG IN ▾ LOCATIONS GET A LIBRARY CARD GET EMAIL UPDATES ▾ **DONATE** SHOP

Books/Music/Movies Research Education Events Connect Give Get Help [Search Q](#)

Accessibility

The New York Public Library strives to ensure that everyone is welcome and has access to the full range of information, services and programs that are offered in our neighborhood branches and research libraries. Browse below to find out about the assistive technologies and accommodations available for people with disabilities. For more information or for an accommodation, please email accessibility@nypl.org. To learn more about the accessibility of NYPL websites and mobile applications, see our [Web & Mobile Accessibility Policy](#).

Find program and services below for our community members with disabilities:

Print Disabilities or Visual Impairment

- Talking Books, Bookshare
- Videos and DVDs with descriptive text
- JAWS screenreading software, MAGic screen magnification software, and personal reading machines such as SIBLY Du Vinci video magnifier with Text-to-Speech and an "Eye Pal Sids" reading machine
- Technology workshops, braille study groups, and more

Learning, Cognitive, or Developmental Disabilities

- Movie screenings, art workshops, computer classes
- Sensory-friendly storytime and playtime for children
- Online resources for video storybooks and animated picture books
- Free talkingbooks and players

Deaf or Hard of Hearing

- ASL Interpretation and CART real-time captioning
- Assistive listening devices, hearing loops
- Captioned videos and DVDs

Physical Disabilities

- Books by Mail
- Talking Books

Featured Location: Andrew Heiskell Library

All residents of New York City who are blind, visually impaired, physically disabled, or who have a reading disability are eligible to enroll in Andrew Heiskell Library's free services.

Featured Program: Braille Study Group

Staff, peers, and volunteers help with braille study plans and assignments, as well as recommend strategies for taking braille proficiency to the next level.

New York
Public
Library

Accessibility

Press

Careers

Space Rental

Privacy Policy

Other Policies

Terms & Conditions

Governance

Rules & Regulations

About NYPL

Language

OHIO UNIVERSITY LIBRARIES

Persons with Disabilities

<https://www.library.ohio.edu/services/persons-disabilities/>

The screenshot shows the Ohio University Libraries website. At the top, there is a navigation bar with "Home", "Resources", "Services", "About", and "Need Help?". A "Live Chat" button and "My Accounts" link are also present. The main content area is titled "Persons with Disabilities" and includes sections for "Retrieving Materials", "Scanning into an Alternative Format", "Scanning and printing", and "Research Help". A sidebar on the left lists various library services, and a "Today's Hours" section provides a table of operating times for different library floors.

Persons with Disabilities

Alden Library is here to help everyone with their research and learning needs. In addition to the services described below, there is also [adaptive equipment and software](#) available for use in Alden Library. For more information about the Libraries' services for persons with disabilities, you can contact [Christopher Guder](#).

Retrieving Materials

Ask at a service desk, if you need assistance retrieving material from a library collection. Depending on staff availability and the amount of materials staff may not be able to immediately assist you. For best service please submit a list well in advance of your deadline. If you are registered with [Student Accessibility Services](#), you may be eligible for the library [delivery service](#). For more information about this service, please contact [Christopher Guder](#).

Scanning into an Alternative Format

A student registered through [Student Accessibility Services](#) or a faculty member registered with [Institutional Equity](#) can request that print materials available in the University Libraries be converted into an accessible PDF. If you do not already have an InterLibrary Loan and Document Express ILLiad account, [register for an account](#) and identify yourself as being registered through Student Accessibility Services or Institutional Equity. If you already have an ILLiad account, [update your account](#) to identify yourself as someone affiliated with one of the two offices mentioned above. Once registered, simply fill out the [ILLiad request form](#) and indicate in the Notes field any preferred timelines for the scanning to be completed. Every attempt will be made to complete scanning requests in a timely fashion but if requests cannot be completed within a week the patron will be notified. For more information on copyright compliance, please see the [InterLibrary Loan and Document Express page](#) or [Title 17, United States Code](#). If you have additional questions, feel free to contact [Christopher Guder](#).

Scanning and printing

There are [multiple touch screen scanning stations](#) located in Alden Library that can be used to convert text into a screen reader friendly PDF. Scanned documents can either be saved to a flash drive or emailed directly from the scanner to any email address. Should a patron with a disability be unable to operate the scanners, he or she may have the scanning performed by a staff member located at the 2nd or 4th floor service desks. Desk staff located at these desks are available to assist with printing as well.

Research Help

General reference assistance is available at the Learning Commons ([2nd Floor](#)) desk. For specialized assistance, an appointment may be made with a [Subject Librarian](#) or Call (740) 593-2699 for more information.

Today's Hours

2nd and 4th Floors	Open 24 Hours
All Other Alden Floors	8:00 AM - Midnight
Music & Dance Library	8:00 AM - 10:00 PM
Archives & Special Collections	9:00 AM - 5:00 PM

[All Hours](#)

Other Units in Alden

Recent News

- Spring 2018 #FinalsByAlden Kicks off on April 23
- Library Welcomes 33rd Literary Festival
- Learning from Disney's Customer Service
- Vern Alden Celebrates 95th Birthday [Video]

The screenshot shows the University of Oregon Libraries website. At the top, there is a green header with the UO Libraries logo and a search bar. Below the header is a navigation menu with links for Research Support, Services, Collections, Library Accounts, About, and Ask Us. The main content area is titled "Accessibility" and includes a sidebar with links for Overview, Accessibility (selected), Diversity Fund, Library Diversity Committee, Open Letter to the UO Community, and Diversity Resource Guides. The main text is organized into sections: Services, Locating or Reaching Library Materials, Borrowing Library Materials Using a Proxy, Assisted Photocopying, Classroom Assistive Listening Systems, Accessible Technology, Workstations, Labs for UO students, and Videos. Each section provides detailed information and contact details for library staff.

UNIVERSITY OF OREGON LIBRARIES

UO Libraries

Search library website

Research Support - Services - Collections - Library Accounts - About - Ask Us -

DIVERSITY AND INCLUSION AT THE UO LIBRARIES

- Overview
- Accessibility**
- Diversity Fund
- Library Diversity Committee
- Open Letter to the UO Community
- Diversity Resource Guides

Accessibility

The University of Oregon is dedicated to the principle of equal opportunity in education, research, and service. The UO Libraries reflects this commitment by ensuring that [collections, services, and facilities are accessible to all users](#). For further assistance or accommodation, please contact a staff member in person at any service desk or by phone, e-mail, or chat. Special accommodation requests not addressed below may be directed to [David de Lorenzo](#), Giustina Director, Special Collections and University Archives, at [\(541\) 346-1904](tel:5413461904).

Services

Locating or Reaching Library Materials

Library staff members will assist with locating or reaching shelved library materials. Provide the location information of your items to the nearest service desk and a staff person will retrieve the items for you. If you have a large number of items that need to be retrieved, the staff person will pull several of them to get you started; the remaining materials will be pulled within 24 hours (during the week) and held for you.

Borrowing Library Materials Using a Proxy

Patrons who need regular assistance may apply for a UO Libraries Proxy card. Please contact staff at the Knight Checkout Desk at [\(541\) 346-3065](tel:5413463065) or [email](#) for more information.

Assisted Photocopying

For assistance with photocopying, please ask staff at any service desk. You must provide a Duck Bucks card for the cost of the copies. If you have more copying than can be done immediately, you may be asked to leave your Duck Bucks card with the staff person, who will arrange for the copying to be done within 24 hours.

Classroom Assistive Listening Systems

Assistive Listening System (ALS) transmitters are integrated with the room's AV system to transmit any classroom audio such as microphone(s) or program audio to an Assistive Listening Device (ALD) over an FM transmission. ALDs function as an amplifier that bring any of room audio directly into the ear via an earphone, headphones, or a Neckloop-Teacoll Coupler for Hearing Aids.

The Classroom Technology Services team at University of Oregon is responsible for installing and supporting assistive listening systems (ALS) to general pool and joint controlled classrooms that have a microphone installed. [More information about Classroom Assistive Listening Systems](#).

Accessible Technology

Workstations

Windows computers in the library, both academic workstations and internet kiosks, offer standard Windows tools for accessibility – magnifier, narrator, on-screen keyboard, and speech recognition.

Academic workstations, which are limited to use by current UO students, faculty, and staff, have ZoomText and Read OutLoud installed.

Academic workstations on Macs include standard accessibility tools as part of the operating system, including zoom, voice over, dictation, media captions, spoken descriptions and device control tools for users who have difficulty using mice or keyboards.

Labs for UO students

The University provides specialized [accessible technology](#) labs for students who have a referral from the [Accessible Education Center](#). For more information, contact [James Bailey](#), Adaptive Technology Advisor at [\(541\) 346-1076](tel:5413461076).

Videos

The UO Libraries has [video and moving image collections](#) in many formats, covering all disciplines. Some videos and DVDs include closed-captioning. Contact [Eric Clark](#) with questions about using videos.

UNIVERSITY OF OREGON LIBRARIES

Diversity and Inclusion at the UO Libraries | Accessibility

<https://library.uoregon.edu/library-accessibility>

Facilities



Knight Library

Accessible parking spaces are available on Kincaid Street between East 14th and East 15th Streets. The entrance to the Center for Media & Educational Technologies, located on the ground floor, has a push button access door that leads to the main lobby elevator. From the parking spaces, enter campus and turn right on the sidewalk that runs along the side of the building; the entrance is straight ahead. Upon entering the building, turn left, then make another left at the end of the hall, and then turn right at the yellow elevator sign. The elevator is at the end of the hall on the right and accesses the 1st floor (main lobby) and 2nd floor north (Special Collections and University Archives). A second entrance, at the east front of the Knight Library (the doors to the left when facing the front of the library) has a ramp leading to the door with push button access. To access Special Collections from this entrance, turn right. Just beyond the Checkout/Information Desk, there is an elevator to the left in the west hallway. Please see [floor maps](#) or call [\(541\) 346-3065](tel:541-346-3065) for more information.

Allan Price Science Commons and Research Library

The Price Science Commons is located at 1344 Franklin, which is in the courtyard and basement between Willamette Cascade, Onyx, and Klamath halls. There is an exterior door at plaza level or interior doors at the basement level from Onyx or Klamath. The library has an elevator inside, and there is one in Onyx which reaches the basement. Call [\(541\) 346-3075](tel:541-346-3075) for more information.

Design Library

From the south entrance of Lawrence Hall go straight to the far end of the hall. The elevator is near the exit. Between Pacific Hall and Lawrence Hall (from the parking lot near Franklin Street), enter the door and go right to the elevator. Go up to the second floor and then straight to the other end of the hall (Room 200). Call [\(541\) 346-3637](tel:541-346-3637) for more information.

John E. Jaqua Law Library

A ramp leads to the main entrance to the School of Law on 15th and Agate Streets. The elevator is on the right. Go to the second floor and down the hall (Room L270). Call [\(541\) 346-3088](tel:541-346-3088) for more information.

Mathematics Library

The Mathematics Library is located in Fenton Hall. Access to the stacks is limited, but the reading room is accessible and staff there can page materials. Enter the building via the door on 13th and proceed to the elevator; the reading room is on the second floor directly across from the elevator.

Oregon Institute of Marine Biology Library

Contact [Clara Piazzola](mailto:Clara.Piazzola@oimblib.org), OIMB Library at [\(541\) 888-2581](tel:541-888-2581).

Portland Library and Learning Commons

Contact [library.staff](mailto:library.staff@uoregon.edu) at [\(503\) 412-3671](tel:503-412-3671).

Campus Resources

Accessible Education Center

Email: uoaec@uoregon.edu
Web: <http://aec.uoregon.edu/>
Telephone: [\(541\) 346-1155](tel:541-346-1155)
TTY: [\(541\) 346-1083](tel:541-346-1083)
Fax: [\(541\) 346-6013](tel:541-346-6013)

[Large Campus Accessibility Map](#)

The screenshot displays the University of Pennsylvania Libraries website. At the top, there is a navigation bar with the Penn Libraries logo, the word "Guides", and links for "Contact us", "Library Home", "Login", and "SEARCH". Below this is a secondary navigation bar with categories: "About", "Using the Libraries", "People", "Research & Teaching", "Collections", and "Quick links". A search bar is present with the text "Search Library guides" and a "GO" button. A "Catalog & Articles" button is also visible.

The main content area features a breadcrumb trail: "Penn Libraries > Guides > Weigle Information Commons > Butler Assistive Technology Room > Butler Home". The title of the page is "Butler Assistive Technology Room: Butler Home". Below the title, a short paragraph describes the room: "The Butler Assistive Technology Room provides private self-service round-the-clock access to a state-of-the-art space with software and hardware to support academic activities." There are four tabs: "Butler Home" (selected), "About", "Resources", and "Apps".

The content is organized into several sections:

- Need a better way to study?**: Accompanied by a photograph of a study desk with two computers and two chairs.
- Welcome to the Butler Room!**: A list of bullet points:
 - » Like audiobooks? Why not have your [Carivas](#) readings read to you?
 - » Have writer's block? Try dictating your thoughts out loud!
 - » Need a break? [Mark's Cafe](#) is conveniently located just around the corner.
 - » Too much distraction? Enjoy a quiet private space to enhance focus.
- Reservations**: Text describing the room's location and reservation process.

Located on the ground floor of the [Van Pelt-Dietrich Library Center](#) and a collaborative effort between the [Weigle Information Commons](#) and the [Weingarten Learning Resources Center \(VPL\)](#), the Butler Room has 24-hour access and is [reservable online](#). After confirming your reservation, you can pick up the room key at the [Rosengarten Reserve desk](#). We'll also consider special requests for recurrent bookings.
- Equipment and Software**: Text describing the room's equipment and software.

The Butler Room includes an iMac and a PC desktop, a scanner, assistive software and a video magnifier.

Software includes:

 - » **Speech-to-Text**: Dictate and transcribe your writing to both [iMac](#) and [PC](#) computers using [Dragon](#) software.
 - » **Text-to-Speech**: [JAWS](#) is a powerful screen reader that works for most PC computer applications.
 - » **Convert and edit** your documents without retyping using [OCR](#) software using [Adobe](#) software.
- PennWC Blog Posts**: A list of two blog posts:
 - » [Creating a Culture of Openness and Accessibility](#)
 - » [Customize Your iOS Device to Fit Your Needs](#)

The footer contains the University of Pennsylvania logo, contact information (Penn Libraries: 215-898-7505 | 3420 Walnut St., Philadelphia, PA 19104-6206), and social media icons for chat, Facebook, Twitter, and YouTube. It also includes a "Last Updated" date (Dec 29, 2017 8:29 PM), a URL, a "Print Page" link, a "Report a broken link" link, and a "Login to LibApps" link.

Syracuse University Libraries

Ask Us Your Accounts Sitemap Site Search Support the Libraries Hours

Search articles, books, and other resources. Search Summon

HOME ABOUT GET HELP LIBRARY SPACES RESEARCH SERVICES MORE

Home / Accessibility

Accessibility

ACCESSIBILITY

- Assistive Technology
- Buildings
- Bus and Parking Information
- Contacts
- Plugins and File Viewers
- University and Local Resources

Syracuse University Libraries are committed to providing all SU students, faculty and staff equitable access to the library resources and services they require for their academic and research needs. The libraries provide a range of services for individuals who may require assistance or specific tools in order to access and use those resources and services.

Assistive Technology

Computer workstations in all library buildings offer the campus desktop, which includes Window-Eyes, Read & Write Gold, and Microsoft Accessibility Software. Library machines also have JAWS. The Assistive Technology Room on the first floor of Bird Library has three computer workstations and a station for the DaVinci Pro camera. See the [Assistive Technology](#) page for more on the software and equipment in this room.

Request Alternate Format

The Libraries will provide alternate formats to qualifying individuals of library owned or licensed materials or InterLibrary Loan materials. Use the [Alternate Format Request Form](#) to confirm eligibility and to register. For patrons already registered, please visit [ILLiad](#) to place a request that requires an alternate format.

Accessible Access to HathiTrust Volumes

Syracuse University users with certified print disabilities can request text-enabled PDFs of HathiTrust volumes. These are requested on a title-by-title basis, and any item in HathiTrust is eligible, regardless of copyright status.

To request access, please contact the circulation department circhelp@syr.edu with your name, SU NetID, the book author & title, and the link to the exact volume you need in HathiTrust.

See the [HathiTrust Accessibility](#) page for more information.

Web Navigation Service

Learning Commons staff will assist those who use screen readers or other assistive technologies with navigation of the Library website, ejournals, and databases; or with a basic orientation of class sites on Blackboard. To make an appointment, email webnav@syr.edu.

Contact Us
Bird Library
222 Waverly Avenue
Syracuse University
Syracuse NY 13244
315.443.2093
f:315.443.2060
libref@syr.edu

Chat

Retrieving Items from Book Stacks

Staff at any Circulation desk will pull materials for students when the materials are not physically accessible for any reason, e.g. aisle is not wide enough, material is too high on shelf, or call numbers are difficult to read or see.

These desks include:

- 1st floor Bird Circulation Desk
- 3rd floor Bird Service Desk
- Carnegie Library Service Desk
- King + King Architecture Library Service Desk (Slocum Hall)

Note: In Bird Library, the aisle width between the stacks accommodates wheelchairs. This is not true for stack areas in Carnegie Library.

Helpline

In Bird Library only, users who need assistance may **call or text** the Helpline service from anywhere in the building and a staff member will go to the user's location to assist. Helpline is offered during the same **hours** as the service desks on the 1st floor of Bird.

Helpline **315.416.7047**

Study Spaces

- **Assistive technology room (Room 123)**
 - 1st floor of Bird Library, near the Waverly entrance, open 24/5 (same hours as floors LL-2). See the **hours** page for more building hours information.
- **Study Rooms**
 - Reservable "quiet rooms" in Bird Library for use by all students, including those working with readers or other assistants. See the **study rooms** page for locations and reservation information.
- **Quiet Study Areas**
 - Designated **quiet spaces** are located throughout Bird Library.

Copying, Scanning, or Printing

Staff at library service desks will assist library users with disabilities making copies or scanning documents on public copiers/scanners in their area.



Social media icons (Twitter, Facebook, YouTube, Instagram, Pinterest, RSS) and a search bar with the text "Search this site..." and a "Search" button.

The screenshot shows the University of Virginia Library's Accessibility Services page. At the top, there is a dark blue navigation bar with the library logo on the left and links for 'Catalog Advanced', 'Article Advanced', and 'Site Search' on the right. Below this is a search bar with the placeholder text 'Search Virgo for books, articles, digital materials, and more' and a 'SEARCH' button. A secondary navigation bar contains links for 'About', 'Research', 'Collections', 'Services', 'Hours', 'Ask a Librarian', 'Account', and a notification bell. The main content area has a breadcrumb trail: 'University of Virginia Library > Services > Accessibility Services'. The title 'Accessibility Services' is prominently displayed. Below the title is a paragraph explaining the library's commitment to providing a welcoming, productive, and safe environment for all patrons. A list of links follows: 'Get Help from the Library', 'Types of Help Available from the Library', 'Help for Captioning Videos - Media Accessibility Resources', 'Assistive Technologies', and 'Other Accessibility Resources on Grounds'. The 'Get Help from the Library' section is expanded, showing instructions for immediate and non-urgent accessibility issues, and how to plan a library visit. On the right side, there is a 'Services for...' sidebar with a list of user groups: Alumni, Accessibility, Community Patrons, Continuing & Professional Studies, Faculty, and Graduate Students. Below this is a 'My Account' section with links for account information, checked-out items, and renewing items. At the bottom of the sidebar is a 'Visit the U.Va. Library' section with links for directions and library hours. A 'CHAT' button is visible on the right edge of the page.

The screenshot shows a web page with a dark blue header containing navigation links: About, Research, Collections, Services, Hours, Ask a Librarian, Account, and a notification bell. The main content area has a white background. The first section is titled "Types of Help Available from the Library" and includes a paragraph about contacting staff for accessibility concerns, a link to "Ask a Librarian services", and a list of services: Retrieving books in the stacks, Ordering materials in large print and special formats, Digitizing research and course materials, Event accommodations, and Specialized study arrangements. The second section is titled "Help for Captioning Videos and Other Audio Files" and includes a sub-section "Media Accessibility Resources" with a paragraph about the library's role in directing users to resources and a list of links for captioning basics, vendors, and laws. A contact information line for Leigh Rockey is at the bottom. A vertical "CHAT" button is on the right side of the page.

About Research Collections Services Hours Ask a Librarian Account

Types of Help Available from the Library

Don't hesitate to contact Library staff with any questions you may have. Depending on individual needs, staff are ready to help users with special accessibility concerns.

For most inquiries, including research questions and general library help, ask library staff using our [Ask a Librarian services](#).

Some ways in which we can help include:

- **Retrieving books in the stacks**
 - For users with physical limitations
- Ordering materials in **large print and special formats** via [Interlibrary Loan](#)
- **Digitizing research and course materials**
 - Advance notice required
- **Event accommodations**
 - Contact the [Library Events Team](#)
- **Specialized study arrangements**

Help for Captioning Videos and Other Audio Files

Media Accessibility Resources

The Library is a contact point for finding Media Accessibility Resources such as those listed below. **We can direct you to appropriate resources for creating accessible media, but we do not currently provide other services in this area.**

Here you can find:

- [Captioning Basics](#)
- [UVA-approved vendors who can caption existing digital media](#)
- [Information about federal and Virginia state laws regarding accessibility and media](#)

For more information, contact **Leigh Rockey**, Media Collections Librarian, at lr4k@virginia.edu.

CHAT

[About](#) [Research](#) [Collections](#) [Services](#) [Hours](#) [Ask a Librarian](#) [Account](#)

Assistive Technologies

The following is a brief list of assistive technologies that can be found in our libraries. Individual library locations may provide additional assistance.

- **Headphones**
Alderman | Clemons | Fiske Kimball Fine Arts | Music | Physics
- **Read & Write software**
All public Windows computers found in the libraries and available for download to your computer
- **Sorenaon VideoPhone for ASL communication**
Clemons
- **Pico handheld magnifiers**
Alderman | Clemons
- **Topaz desktop video magnifiers**
Alderman | Charles L. Brown Science and Engineering | Clemons | Fiske Kimball Fine Arts | Music
- **Bookeye 4 Scanner (converts text to computer voice audio file)**
Music

Other Accessibility Resources on Grounds

- ADA Coordinator
- Coordinator of Academic Accessibility
- Student Disability Access Center

Contact Us
(434) 924-3021
library@virginia.edu
Ask a Librarian

Alderman Library
180 McCormick Road
Charlottesville, VA 22903

About the Library
[Hours](#)
[Staff Directory](#)
[Jobs](#)
[Press](#)
[Alderman Renovation](#)
[Fellowship Opportunities](#)

Help & Assistance
[FAQs](#)
[Off-Grounds Access](#)
[ITS Computing Accounts](#)
[Accessibility](#)
[Emergency Information](#)
[Library Policies](#)

Related Resources
[UVA Home](#)
[ITS](#)
[SIS](#)
[UVaCollab](#)
[Cavaller Advantage](#)
[Library Staff Site](#)
[Tracking Opt-out](#)

[GIVE TO THE LIBRARY](#)

[CHAT](#)

The screenshot shows the University of Waterloo Library Accessibility Services website. At the top, there is a navigation bar with the University of Waterloo logo and links for Admissions, About Waterloo, Faculties & Academics, Offices & Services, Support Waterloo, and a search icon. Below this is a large heading 'LIBRARY ACCESSIBILITY SERVICES'. On the left, there is a sidebar menu with categories like 'Library Accessibility Services home', 'About Library Accessibility Services', 'Building access and safety', and 'Services and resources'. The main content area has a sub-heading 'Services and resources' and a list of links: Adaptive Technology Centre, Study rooms and workstations, Accessibility devices in the Library, Print and electronic resources, Alternate format materials, Campus book delivery, Retrieving library materials, Library handouts in alternate formats, Research help, Room bookings, Feedback process, and Waterloo library. To the right of the list are two photographs showing library staff assisting users. At the bottom, there is a footer with 'LIBRARY ACCESSIBILITY SERVICES' and a grid of links: Research guides by subject, Course reserves, My library account, Book a study room, Home, News and events, Work for the library, Support the library, Contact the library, and Contact Library Accessibility Services. The contact information for Dana Porter Library is provided. The footer also includes the library's address, contact numbers, and social media icons for Facebook, Twitter, YouTube, Instagram, LinkedIn, and Snapchat.

The screenshot shows the top navigation bar of the University of Wisconsin-Madison Libraries website. The header includes the library logo, navigation links (FIND, LIBRARIES, COLLECTIONS, SUBJECTS, SERVICES, ABOUT, HELP, MY ACCOUNTS), and utility links (UW-Madison, Give, Ask, search). Below the header is a breadcrumb trail: Memorial Library > Services > Disability Services. The main heading is "Disability Services". A sub-heading "Assistive Technologies" is followed by a section for "UW-Madison Students & Staff". This section describes two adaptive computer workstations in InfoLab (DoIT), Room 140, listing features like Braille printer and assistive technology. It also mentions the McBurney Center Learning Resources Room (377) for registered students with disabilities. A "Public Use" section describes an adaptive workstation in the Reference Department, Room 262, listing features like adjustable table, screen magnification, and trackball. An image of a computer workstation with a trackball is shown. A sidebar on the right highlights the McBurney Center Learning Resources Room with an image and a link to learn more. The footer of the page contains a link to the DoIT website for accessibility services.

FIND LIBRARIES COLLECTIONS SUBJECTS SERVICES ABOUT HELP MY ACCOUNTS

Building Accessibility

- Entrances on Library Mall (State Street) have buttons for automatically opening doors.
- All floors are accessible by elevator.
- Several tables are adjustable in 2nd floor reference area.
- Not all stacks areas are accessible but assistance may be requested at the Circulation Desk.

Research Assistance

Library patrons who need accommodation may consider these alternatives:

- Ask a Librarian
- Reference Desk staff (Room 262) can give limited assistance and can refer as needed.
- Request books from UW-Madison and UW-System libraries to be delivered to Memorial Library (or any other UW-Madison library) via "Place a Request" in the Library Catalog.
- Workshops & Events are available to anyone. If possible, please let staff know ahead of time if you'll need accommodation of any sort. Also note that individual sessions may be requested.

Paging Services

Library patrons who need accommodation may consider these alternatives:

- Regular paging services are available to those registered with the [McBurney Center](#) on campus. Phone contact: (608) 263-2741
- Request occasional assistance in retrieving books at Memorial Circulation Desk, 1st floor.
- Paging requests for books from UW-Madison and UW-System libraries can be made via "Place Requests" in the Library Catalog. These materials will be delivered to Memorial Library or any other UW-Madison library you specify.
- Paging requests for articles (on-campus and off) and all other materials can be made through InterLibrary Loan.

Digital Delivery

- Students with print disabilities may request materials in electronic format. They must first contact [McBurney Center](#) staff to get authorized for the service. Once they have done that, ask [McBurney](#) staff to email ILL staff to set-up their account.
- Employees with print disabilities may request materials in electronic format. They must first contact their Divisional Disability Representative (DDR) to get authorized for the service. They can also contact [Barbara Lanser](#), Disability Coordinator/Employment (blanser@cdco.wisc.edu) with additional questions. Once they have done that, ask their DDR to email ILL staff (gzmil@library.wisc.edu) to set-up their account.

- Requests for electronic books or articles should be made by registered users through the [ILL system](#) or they should contact ILL staff for assistance in placing their requests.
- The process of reformatting materials may take up to four weeks, longer if large quantities are requested and during peak times. In general, the University of Wisconsin Libraries will scan all printed pages, process any non-graphical text using Adobe Acrobat's built-in text recognition, and provide the resulting PDF file. Please contact Interlibrary Loan staff if they require other arrangements.
- Section 121 of the U.S. Copyright Act governs reproduction of copyrighted works for users with print disabilities. Further reproduction or distribution in a format other than a specialized format exclusively for use by blind or other persons with disabilities is not permitted under Section 121.

When the materials become available the user can access it through their [ILL Account](#)

Emergencies

In case of building evacuation, if you can't use the stairs, remain in elevator lobby until emergency services can reach you.

In case of severe storms, seek shelter in areas designated on maps in elevator lobbies.

Emergency phones are located in all elevator lobbies.

Contact/Feedback

- Lee Konrad (Associate University Librarian – Technology Strategies and Data Services)
Phone: (608) 263-4564.
- McBurney Disability Resource Center is the place to contact with feedback about Memorial Library's Learning Resources Room.
- We want to serve your needs. If you have questions or suggestions you may also use our [feedback/suggestion form](#).

[CONTACT US](#) | [SUPPORT LIBRARIES](#)



[Accessibility](#)

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Statements

UNIVERSITY OF FLORIDA
Disability Resource Center
<https://drc.dso.ufl.edu/>

DEAN OF STUDENTS OFFICE - DISABILITY RESOURCE CENTER

DISABILITY RESOURCE CENTER ABOUT ACCOMMODATED TESTING ACCESS PARTNERS HOUSING FACULTY INVOLVEMENT SERVICES STUDENTS

STUDENT

DISABILITY RESOURCE CENTER
LEARNING STRATEGIES & ACADEMIC COACHING

ACCOMMODATION LETTERS ACCOMMODATED TESTING REQUESTS DEFER A STUDENT REQUEST A PRESENTATION MAKE A GIFT

OUR MISSION

The Disability Resource Center celebrates disability identity as a valued aspect of diversity. We champion a universally-accessible campus community that supports the holistic advancement of individuals with disabilities.

OUR VISION

The DRC envisions a campus where all individuals are seen as valued, skillful, and contributing leaders of our society. We envision an inclusive community that removes architectural, technological, and attitudinal barriers. We believe in providing all students with accessible opportunities that aid in their personal and professional development. We strive to foster spaces that empower students with agency to their own education and future.

[LEARN MORE ABOUT THE DRC](#)

Whether visiting our webpages as a prospective student, a current student, a family member, or a faculty member supporting a student with a disability, the Disability Resource Center hopes that the information contained on our webpages provides insight about our dedication to provide the best services and support possible. Please contact our office at 352-392-8565, fax us at 352-392-8570, contact us via e-mail at accessUF@ufl.edu, or stop by our office at 0001 Building 0020 (Reid Hall) if you have any questions or concerns.

U Matter We Care
CONNECT WITH US →

The screenshot shows the website for the Student Disability Resource Center (SDRC) at Florida State University. The page features a dark red header with the university's name and logo. The main navigation includes links for Home, Offices, Resources, and Contact Us. The central content area is titled "Student Disability" and includes a "Welcome to the SDRC!" section with a photograph of the center's interior. To the left, there is a "Contact Us" sidebar with address, hours, and phone/fax numbers. To the right, a "Newsletter" section lists recent announcements, including "Important Announcement: Road closures!" and "Welcome to the SDRC newsletter!". A prominent "APPLY for Services" button is located below the newsletter. At the bottom, there is a "Student Star Demi Nicks" feature with a photo and a "FULL INTERVIEW" link.

UNIVERSITY OF GEORGIA LIBRARIES

UGA Libraries Policy on Services to Patrons with Disabilities

<http://www.libs.uga.edu/disabilities/policy>

The screenshot shows the top navigation bar of the UGA Libraries website. It includes the UGA logo, 'University Libraries UNIVERSITY OF GEORGIA', and menu items: 'FIND - Research Tools', 'GET - Borrow & Request', 'SERVICES - Help & Support', 'COLLECTIONS - Libraries & Archives', and 'ABOUT - Library Information'. There are also links for 'Donate' and 'My Account', and a 'Site Search' box.

The main content area has a breadcrumb trail: 'Home / Services to Patrons with Disabilities / UGA Libraries Policy on Services to Patrons with Disabilities'. The title 'UGA Libraries Policy on Services to Patrons with Disabilities' is prominently displayed.

The text on the page states: 'The University of Georgia Libraries is committed to providing patrons with disabilities access to materials and services equal to the access provided to all other patrons. Identified obstacles in the Main and Science Libraries will be removed when feasible and will be addressed in the planning stages of any new library facility. When barriers do exist, assistance is available.'

It continues: 'Because not all disabilities are apparent, it must remain the responsibility of the patron with the disability to contact the University of Georgia Libraries to request special arrangements necessary to accommodate his/her needs. This should allow the individual's needs to be accommodated while maintaining the individual's right to privacy. A coordinator will be appointed to insure continuing attention to the needs of patrons with disabilities, and will work with all public service points to establish a network of contact persons among the Libraries' staff. The coordinator will also be the liaison with the Disability Resource Center and will work with that office to identify and meet the needs of students with disabilities. The library staff member who is responsible for coordinating these services is **Eric Griffith** in the Research and Instruction Department. Eric may be contacted at **ecg@uga.edu** or **(706) 542-1137**, 9:30 a.m.-6:30 p.m., Monday-Friday.'

Next, it says: 'All staff working in public service areas of the library should accommodate any reasonable request from a patron with a disability. However, if more assistance is required than can be provided on demand, an appointment of extended service should be arranged by contacting the coordinator.'

Finally, it notes: 'Because there is no single office established to provide similar assistance to University of Georgia faculty and staff, the Libraries will work with appropriate units on campus to provide equal access and services to all employees of the University of Georgia.'

The source is cited as: 'SOURCE: UGA Libraries' Employee Handbook'

The footer contains the 'Federal Depository Library Program' logo, contact information for 'University of Georgia Libraries' (Athens, Georgia 30602-1641, 706.542.3251), the 'Athens-Clarke County Guide' logo, a 'Send Us Your Website Feedback' link, and social media icons for Twitter, Instagram, and Facebook.

accessibility@lib.msu.edu.' The footer contains the MSU logo, contact information (800) 500-1554, and various links like 'Privacy Statement', 'Site Accessibility', and 'Nondiscrimination (DIE)'. It also includes the motto 'SPARTANS WILL.' and the copyright notice '© Michigan State University Board of Trustees'."/>

MICHIGAN STATE UNIVERSITY
MSU LIBRARIES

Library Site Search

Ask a Librarian
Account
Events

General Info Resources Research Help Using the Library Computers Contact

Accessibility

- Accessibility Statement
- Accessibility Staff
- Services for Persons with Disabilities
- Assistive Technology Center (ATC)
- 5 Year Accessibility Plan
- Accessibility of Library Collections
- Remediation Requests & Info
- Site Accessibility

The MSU Libraries' Accessibility Statement

The MSU Libraries are committed to providing equal access to library collections, services, and facilities for all library users. It is a priority for the MSU Libraries to select and acquire, whenever possible, resources and technologies that are accessible to all and compliant with the Americans with Disabilities Act. For library collections that aren't accessible, we are committed to providing reasonable accommodations and timely access to users with disabilities.

For assistance, or if you have suggestions or comments, please contact: accessibility@lib.msu.edu.

MICHIGAN STATE UNIVERSITY

Call Us: (800) 500-1554 | Contact Information | Site A to Z | Privacy Statement | Site Accessibility

Call MSU: (517) 335-1638 | Visit: msu.edu | MSU is an affirmative-action, equal-opportunity employer. | [Nondiscrimination \(DIE\)](#)

SPARTANS WILL. | © Michigan State University Board of Trustees

UNIVERSITY OF MINNESOTA
Driven to Discover™

One Stop MyU: For Students, Faculty, and Staff
Search

U Accessible U
Design for all people. All devices.

Home Core Skills Tutorials Instructors Web Development Advocacy Policy About

Why We Care About an Accessible U

Welcome to the NEW Accessible U

Improves usability for all

Accessibility means making your project usable by people of all abilities. Usability means making it easy for your audience to accomplish their goals. Just **six core skills** that we all can do will contribute to a more digitally accessible campus.

It's the right thing to do

Access to information is a human right. We'll co-create a more Accessible U through community awareness, institutional commitment, as well as personal acceptance and adoption.

It's the law

The Americans with Disabilities act says information must be accessible. Why not contribute voluntarily toward this effort, instead of as a result of a lawsuit?

LIBRARY ACCESSIBILITY SERVICES

Library Accessibility Services home

The University of Waterloo Library is committed to excellence in serving all of our user groups, including people with disabilities. We strive to provide services and resources in a way that respects the dignity and independence of all members of our community at all times. We also commit to giving people with disabilities the same opportunity to access our services and resources and allowing them to benefit from the same services, in the same place, and in a similar way as other users.

Accessible Customer Service Commitment

We offer a range of services, technology and study space to help you research and study more effectively.

To use our services, you must be registered with AccessAbility Services, Needles Hall 1401.

Contact us!
 E-mail: [Library.Accessibility.Services](mailto:Library.Accessibility.Services@utoronto.ca)
 Phone: 519-888-4387, ext. 33912

Service disruption
 We're renovating Dana Porter and Dana Centre libraries!

The 3rd floor is now closed to students, as we work to expand student spaces on the 3rd floor. While we are clearing books and shelving from the areas under renovation, one of the two public elevators at Dana Porter will be used for moving these items.

When we renovate the 3rd floor of Dana Porter in Winter 2018, users will temporarily be redirected to the wheelchair-accessible woodrooms on the 1st floor.

LIBRARY ACCESSIBILITY SERVICES

Research guides to assist
 Course reserves
 My library account
 Book a study room
 Home

View and create
 Work for the library
 Support the library
 Contact the library

Contact Library Accessibility Services
 Dana Porter Library, Room 347C
 University of Waterloo Library
 Waterloo, Ontario N2L 3G1
 (519) 888-4671 x33912

200 University Avenue West
 Waterloo, ON, Canada N2L 3G1
 +1 519 888 4567

CONTACT WATERLOO
 MAPS & DIRECTIONS
 WATSAFE


ACCESSIBILITY
 PRIVACY
 COPYRIGHT

MEDIA
 CAREERS
 FEEDBACK

[f](#) [t](#) [v](#) [i](#) [i](#) [s](#)

@uwaterloo social directory

100%



[ADMISSIONS](#)
[ABOUT WATERLOO](#)
[FACULTIES & ACADEMICS](#)
[OFFICES & SERVICES](#)
[SUPPORT WATERLOO](#)


SEARCH

LIBRARY ACCESSIBILITY SERVICES

Library Accessibility Services home

About Library Accessibility Services

Our people

Using the library services

Building access and safety

Services and resources >

Room bookings

Feedback process

Waterloo library

Library Accessibility Services >

About Library Accessibility Services

- To meet the requirements of the [Accessibility for Ontarians with Disabilities Act \(AODA\) Customer Service Standard](#), the Library has:
 - published its [Customer service commitment](#), and
 - trained library staff in [accessible customer service](#)
- We have created a [Toolkit](#) to help assist staff with turning the requirements of the legislation into everyday practices.
- In order to increase accessibility throughout, barrier-free design is a priority for library renovations.
- In compliance with the Ontarians with Disabilities Act (2001), the Library published its [Accessibility Plan](#) in 2003.
- As part of the plan, the [Library surveyed the information and accessibility needs of students with disabilities](#). The survey was carried out in conjunction with the former Office for Persons with Disabilities.
- In 2004, the Ross and Doris Dixon Charitable Foundation created an Adaptive Technology Fund to assist with purchasing equipment and furnishings that enhance the Library's services to persons with disabilities. The inaugural purchase by the Library was a colour video magnifier to be used by patrons with low vision. We are grateful to the Foundation for their continuing support.




TOP SHARE

LIBRARY ACCESSIBILITY SERVICES

[Research guides by subject](#)

[Course reserves](#)

[My library account](#)

[Book a study room](#)

[Hours](#)

[News and events](#)

[Work for the library](#)

[Support the library](#)

[Contact the library](#)

Contact Library Accessibility Services

Dana Porter Library, Room 251C
 University of Waterloo Library
 Waterloo, Ontario N2L 3G1
 (519) 888-4567 x33012

The screenshot shows the top navigation bar of the University of Wisconsin-Madison Libraries website. The header includes the library logo, the text 'Libraries UNIVERSITY OF WISCONSIN-MADISON', and links for 'UW-Madison', 'Give', 'Ask', and a search icon. Below this is a secondary navigation bar with links for 'FIND', 'LIBRARIES', 'COLLECTIONS', 'SUBJECTS', 'SERVICES', 'ABOUT', 'HELP', and 'MY ACCOUNTS'. The main content area starts with a breadcrumb 'About > Accessibility' and a large heading 'Accessibility'. A paragraph states the library's commitment to accessibility. Below are four sections: 'Facility Accessibility', 'Research Assistance', 'Access to Print or Online Materials', and 'Access to Course Materials', each with a list of bullet points.

Libraries
UNIVERSITY OF WISCONSIN-MADISON

UW-Madison Give Ask

FIND LIBRARIES COLLECTIONS SUBJECTS SERVICES ABOUT HELP MY ACCOUNTS

About > Accessibility

Accessibility

The UW-Madison libraries are committed to providing access to all library facilities and collections for people with disabilities. Whenever possible, the libraries will select and acquire resources and technologies that are accessible to all in full compliance with the Americans with Disabilities Act. For those parts of the historical library collections that are not accessible, the libraries are committed to providing reasonable accommodations and timely access in appropriately reformatted media that are accessible to disabled library users.

Facility Accessibility

- See [campus building accessibility maps](#) for general information.
- Visit [specific libraries' websites](#) for additional information about library accessibility.

Research Assistance

- [Contact a librarian](#) for individual assistance.

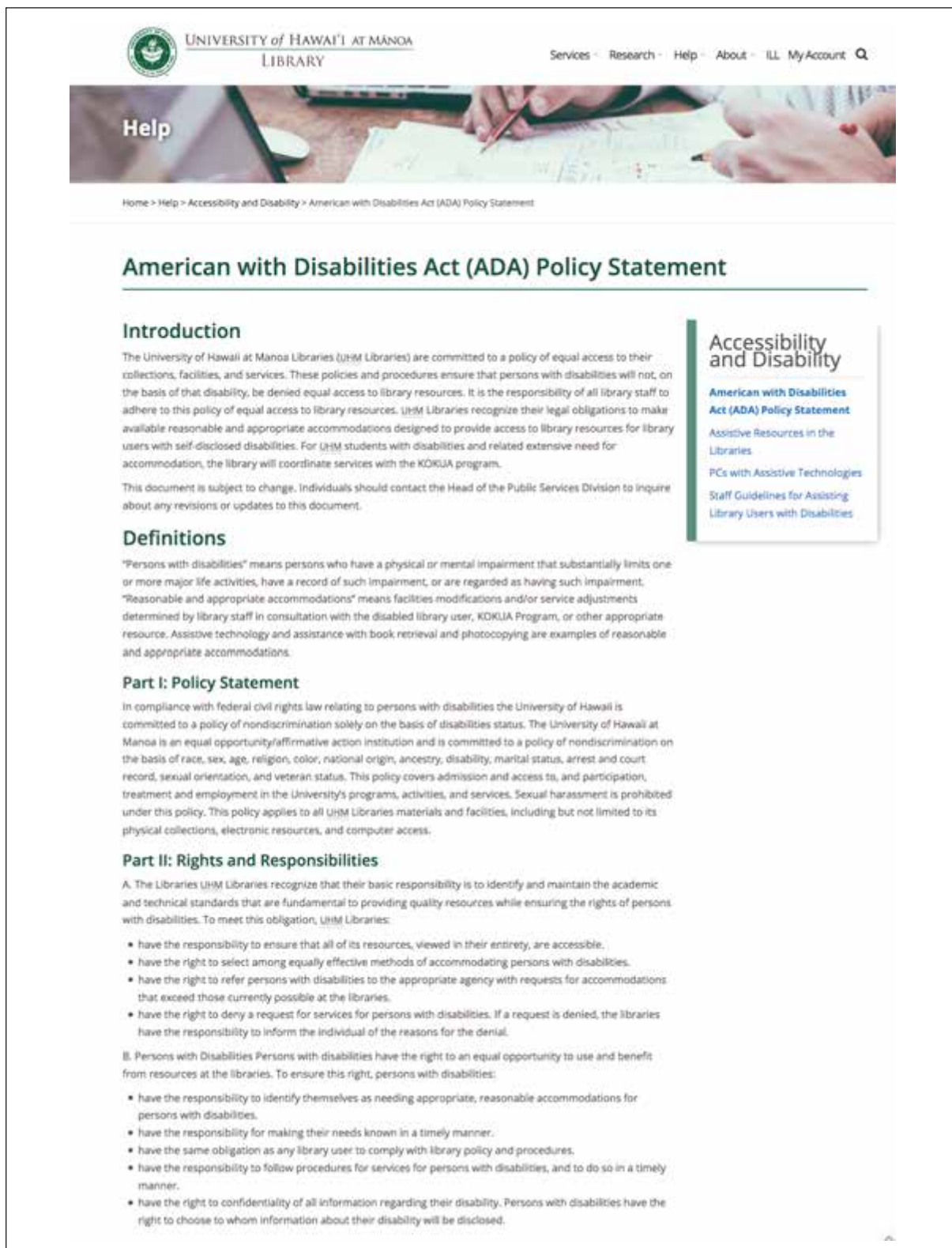
Access to Print or Online Materials

- [Digital Delivery](#) provides accessible electronic versions of library materials for students and employees with print disabilities.
- [Request books](#) from UW-Madison, UW-System, or other libraries to be delivered to the library of your choice.
- [Scan documents](#) to email using networked library photocopiers. Use these scanners to send a PDF copy of documents to email and then use software with optical character recognition to convert the images to text for reading.
- [Request electronic copies](#) of articles or request electronic copies of book excerpts when online access is not available.

Access to Course Materials

- [Contact the McBurney Disability Resource Center](#) for additional assistance in captioning or document conversion services for course-related materials.

Policies



The screenshot shows the University of Hawaii at Manoa Library website. At the top left is the library logo and name. To the right are navigation links: Services, Research, Help, About, ILL, My Account, and a search icon. Below the navigation is a banner image of hands writing on a document with the word "Help" overlaid. A breadcrumb trail reads: Home > Help > Accessibility and Disability > American with Disabilities Act (ADA) Policy Statement.

American with Disabilities Act (ADA) Policy Statement

Introduction

The University of Hawaii at Manoa Libraries (UH M Libraries) are committed to a policy of equal access to their collections, facilities, and services. These policies and procedures ensure that persons with disabilities will not, on the basis of that disability, be denied equal access to library resources. It is the responsibility of all library staff to adhere to this policy of equal access to library resources. UH M Libraries recognize their legal obligations to make available reasonable and appropriate accommodations designed to provide access to library resources for library users with self-disclosed disabilities. For UH M students with disabilities and related extensive need for accommodation, the library will coordinate services with the KOKUA program.

This document is subject to change. Individuals should contact the Head of the Public Services Division to inquire about any revisions or updates to this document.

Definitions

"Persons with disabilities" means persons who have a physical or mental impairment that substantially limits one or more major life activities, have a record of such impairment, or are regarded as having such impairment. "Reasonable and appropriate accommodations" means facilities, modifications and/or service adjustments determined by library staff in consultation with the disabled library user, KOKUA Program, or other appropriate resource. Assistive technology and assistance with book retrieval and photocopying are examples of reasonable and appropriate accommodations.

Part I: Policy Statement

In compliance with federal civil rights law relating to persons with disabilities the University of Hawaii is committed to a policy of nondiscrimination solely on the basis of disabilities status. The University of Hawaii at Manoa is an equal opportunity/affirmative action institution and is committed to a policy of nondiscrimination on the basis of race, sex, age, religion, color, national origin, ancestry, disability, marital status, arrest and court record, sexual orientation, and veteran status. This policy covers admission and access to, and participation, treatment and employment in the University's programs, activities, and services. Sexual harassment is prohibited under this policy. This policy applies to all UH M Libraries materials and facilities, including but not limited to its physical collections, electronic resources, and computer access.

Part II: Rights and Responsibilities

A. The Libraries UH M Libraries recognize that their basic responsibility is to identify and maintain the academic and technical standards that are fundamental to providing quality resources while ensuring the rights of persons with disabilities. To meet this obligation, UH M Libraries:

- have the responsibility to ensure that all of its resources, viewed in their entirety, are accessible.
- have the right to select among equally effective methods of accommodating persons with disabilities.
- have the right to refer persons with disabilities to the appropriate agency with requests for accommodations that exceed those currently possible at the libraries.
- have the right to deny a request for services for persons with disabilities. If a request is denied, the libraries have the responsibility to inform the individual of the reasons for the denial.

B. Persons with Disabilities Persons with disabilities have the right to an equal opportunity to use and benefit from resources at the libraries. To ensure this right, persons with disabilities:

- have the responsibility to identify themselves as needing appropriate, reasonable accommodations for persons with disabilities.
- have the responsibility for making their needs known in a timely manner.
- have the same obligation as any library user to comply with library policy and procedures.
- have the responsibility to follow procedures for services for persons with disabilities, and to do so in a timely manner.
- have the right to confidentiality of all information regarding their disability. Persons with disabilities have the right to choose to whom information about their disability will be disclosed.

Accessibility and Disability

- [American with Disabilities Act \(ADA\) Policy Statement](#)
- [Assistive Resources in the Libraries](#)
- [PCs with Assistive Technologies](#)
- [Staff Guidelines for Assisting Library Users with Disabilities](#)

The screenshot shows the MSU Libraries website. At the top, there is a navigation bar with the MSU logo and 'MICHIGAN STATE UNIVERSITY' on the left, and 'Library Site Search', 'Ask a Librarian', 'Account', and 'Events' on the right. Below this is a secondary navigation bar with 'MSU LIBRARIES' and links for 'General Info', 'Resources', 'Research Help', 'Using the Library', 'Computers', and 'Contact'. A left sidebar menu is titled 'Accessibility' and includes links for 'Accessibility Statement', 'Accessibility Staff', 'Services for Persons with Disabilities', 'Assistive Technology Center (ATC)', '5 Year Accessibility Plan', 'Accessibility of Library Collections', 'Remediation Requests & Info', and 'Site Accessibility'. The main content area has a heading 'Purchasing Procedures for Electronic Resources'. The text explains that it is a priority to select and acquire accessible resources and that accessibility purchasing procedures have been implemented. It lists three bullet points: 1) For accessibility contact information, 2) For Voluntary Product Accessibility Templates (VPATs) and/or other accessibility documentation, and 3) To accept/insert accessibility language into e-resource licenses/contracts. Below this is a section titled 'Big Ten Libraries' E-Resource Accessibility Efforts' which describes a program to improve accessibility of e-resources. Another section, 'Accessibility & MSU Libraries' Digital Collections', states that accessibility is a priority for digital collections. The footer contains the MSU logo, contact information (800) 500-1554, links for 'Contact Information', 'Site A to Z', and 'Privacy Statement', and a copyright notice for Michigan State University Board of Trustees.

The screenshot shows the NC State University website's "Policies, Regulations & Rules" section. The page title is "RUL 02.61.08 – Unassisted Access to D. H. Hill Library (Hillsborough Street Entrance)". The page includes a navigation menu with options like "View All...", "Definitions", "Feedback", "Handbooks", "Overview", "Resources", and "What's New". The main content area is divided into sections for Authority, History, Additional References, and Contact Info. The "Additional References" section highlights the "Application for Unassisted Access to D. H. Hill" document. The "1. Purpose" section states the goal of providing unassisted access to disabled users. The "2. Access to D. H. Hill Library's Hillsborough Street Entrance" section describes the electronic door-opening system. The "3. Eligibility" section lists criteria for users, including mobility disabilities and the use of portable oxygen. On the right side, there are sections for "PAST VERSIONS OF RUL 02.61.08", "SUBMIT FEEDBACK", "VIEW ALL..." (with a dropdown menu), and "SELECT A CATEGORY" (with a list of categories).

NC STATE UNIVERSITY RESOURCES search.ncsu.edu

Policies, Regulations & Rules

View All... Definitions Feedback Handbooks Overview Resources What's New

RUL 02.61.08 – Unassisted Access to D. H. Hill Library (Hillsborough Street Entrance)

Authority: Vice Provost and Director of Libraries

History: First Issued: September, 2002. Last Revised: October 19, 2007.

Additional References:
[Application for Unassisted Access to D. H. Hill](#)

Contact Info: Vice Provost and Director of Libraries (919-515-7188)

1. Purpose

To set forth procedures for obtaining unassisted access to D. H. Hill Library's Hillsborough Street Entrance for disabled users, while maintaining library security and protecting collections.

2. Access to D. H. Hill Library's Hillsborough Street Entrance

D. H. Hill Library has an electronic door-opening system that provides unassisted access to the building from the Hillsborough Street Entrance for those with mobility disabilities.

3. Eligibility

3.1 Users affiliated with NC State University who have mobility disabilities are eligible to apply for an electronic proximity access card to this system. (See [Application for Unassisted Access to D. H. Hill](#))

3.2 Eligibility for an electronic proximity access card is determined in the same way as eligibility to use campus handicapped parking. Verification of a current, approved NC State University Division of Transportation handicapped parking application or placard is acceptable to establish eligibility for permanent or temporary access to the D. H. Hill Library through the Hillsborough Street Entrance.

3.3 An applicant must meet one or more of the following criteria:

3.3.1 Cannot walk without use or assistance of a wheelchair, braces, cane, walker, crutches, prosthetic device, another person, or assistive device;

3.3.2 Cannot walk 200 feet without stopping to rest;

3.3.3 Uses portable oxygen;

PAST VERSIONS OF RUL 02.61.08
View [previous versions](#) of this rule.

SUBMIT FEEDBACK
We encourage you to [submit feedback](#) if you have comments or questions about this rule.

VIEW ALL...

- All Policies
- All Regulations
- All Rules
- All Repealed
- All Student PRRs

SELECT A CATEGORY

- Governance & Administration
- Academic Affairs
- Advancement
- Campus Environment
- Personnel
- Extension & Engagement
- Finance Operations & Auxiliary Services
- Information Technology
- Intercollegiate Athletics
- Research & Sponsored Activities
- Student Activities & Services

3.3.3 Uses portable oxygen;

3.3.4 Has restricted mobility due to a respiratory, cardiac, arthritic, neurological, or orthopedic condition; and/or

3.3.5 Is totally blind or has severe visual impairment.

3.4 Temporary approval/permission may be given for non-chronic mobility impairments, to include:

3.4.1 Temporary mobility impairment due to recent surgery, accident, or illness.

3.4.2 Pregnancy when there are extenuating circumstances, complications or limitations.

4. Approval Process

4.1 Permanent Access Cards

4.1.1 The NCSU Libraries Administration bases its approval on information supplied by the applicant, and upon verification of affiliation status by the appropriate university unit.

4.1.2 Final decisions will be made five (5) working days of receipt of an application.

4.1.3 Once approved, electronic proximity cards will be sent by mail to the applicant or delivered by campus mail, if possible.

4.1.4 Permanent approvals are usually for a period of one year.

4.1.5 Permanent approvals may be renewed unless there is a change in status, such as separation from NC State University.

4.2 Temporary Access Cards

Temporary approvals are issued for a specified period of time in accordance with the physician's recommendation.

4.3 Misuse of Electronic Proximity Access Cards

4.3.1 Proximity cards are considered misused if they are loaned to or used by any unauthorized person.

4.3.2 Proximity cards whose period of use has expired will be invalidated electronically.

4.4 Fees for Proximity Cards

There is no fee associated with the use of a proximity card, but persons who do not return a card upon expiration of the approved use period will be billed for the cost of replacing the card.

Audience: [Faculty](#), [Staff](#), and [Students](#)

Category: [Library](#)

[Student Activities & Services](#)

[Salary Administration/Compensation](#)

[PRR Archives](#)

[Policies, Regulations & Rules](#)

[Copyright © 2019](#) - [NC State University](#) - [Accessibility](#) - [Privacy](#) - [University Policies](#) - [Log In](#)

The screenshot shows the NC State University website's "Policies, Regulations & Rules" section. The page title is "REG 04.20.05 – Service Animals for Persons with Disabilities". The navigation bar includes "View All...", "Definitions", "Feedback", "Handbooks", "Overview", "Resources", and "What's New". The main content area is divided into several sections: Authority, History, Related Policies, Contact Info, and Introduction. The Introduction section discusses the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and state law, explaining that the university may be required to accommodate individuals with disabilities. The "Definitions" section includes: 2.1 Service animal, 2.2 Pet, 2.3 Therapy animal, 2.4 Disability, and 2.5 Visitor. On the right side, there are sections for "PAST VERSIONS OF REG 04.20.05", "SUBMIT FEEDBACK", "VIEW ALL..." (with links for All Policies, All Regulations, All Rules, All Repealed, and All Student PRRs), and "SELECT A CATEGORY" (with links for Governance & Administration, Academic Affairs, Advancement, Campus Environment, Personnel, Extension & Engagement, Finance Operations & Auxiliary Services, Information Technology, Intercollegiate Athletics, Research & Sponsored Activities, Student Activities & Services, Salary Administration/Compensation, and PRR Archives).

NC STATE UNIVERSITY RESOURCES search.ncsu.edu

Policies, Regulations & Rules

View All... Definitions Feedback Handbooks Overview Resources What's New

REG 04.20.05 – Service Animals for Persons with Disabilities

Authority: Provost & Executive Vice Chancellor

History: First Issued: June 1, 2004. Last Revised: June 27, 2007.

Related Policies:
[NCSU REG02.20.01 – Academic Accommodations for Students with Disabilities](#)
[NCSU POL04.25.05 – Equal Opportunity and Non-Discrimination Policy Statement](#)
[NCSU REG05.09.02 – Reasonable Accommodations in Employment](#)
[NCSU POL05.25.01 – Faculty Grievance and Non-Reappointment Review Policy](#)
[NCSU REG05.25.02 – SHRA Grievance and Appeal](#)
[NCSU REG11.40.01 – Grievance Procedure for Undergraduate Students](#)

Contact Info: ADA Coordinator, (919-513-3788)

1. Introduction

In accordance with Section 504 of the Rehabilitation Act of 1973 ("Rehab Act"), the Americans with Disabilities Act of 1990 ("ADA"), and state law, North Carolina State University ("NC State") may be required to accommodate an otherwise qualified individual with a disability by making a reasonable modification in its services, programs, or activities. The university acknowledges the health and safety interests of its general community. This regulation addresses the use of service animals on campus by qualified individuals with disabilities. Pets and therapy animals are not considered service animals and therefore are not covered by this regulation.

2. Definitions

2.1 Service animal means any guide dog, signal dog, or other animal individually trained to work or perform tasks for the benefit of an individual with a disability, including, but not limited to, guiding individuals with impaired vision, alerting individuals with impaired hearing to intruders or sounds, providing animal protection or rescue work, pulling a wheelchair, or fetching dropped items. If an animal meets this definition, it is considered a service animal for purposes of this regulation even if it has not been licensed or certified by a state or local government, or by a private agency.

2.2 Pet means a domestic animal kept for pleasure or companionship.

2.3 Therapy animal means an animal with good temperament and disposition, and who has reliable, predictable behavior; selected to accompany people with disabilities. The animal may be incorporated as an integral part of a treatment process. A therapy animal does not assist an individual with a disability in the activities of daily living. The therapy animal does not accompany a person with a disability at all times, unlike a service animal that is always with a person with a disability. A therapy animal is not considered to be a service animal under this regulation or other disability law.

2.4 Disability means a physical or mental impairment that substantially limits one or more major life activities of an individual.

2.5 Visitor means a person other than a student, faculty member, or employee of NC State who is a guest on campus and/or who participates in a university program, service, or activity.

PAST VERSIONS OF REG 04.20.05
View [previous versions](#) of this regulation.

SUBMIT FEEDBACK
We encourage you to [submit feedback](#) if you have comments or questions about this regulation.

VIEW ALL...

- All Policies
- All Regulations
- All Rules
- All Repealed
- All Student PRRs

SELECT A CATEGORY

- Governance & Administration
- Academic Affairs
- Advancement
- Campus Environment
- Personnel
- Extension & Engagement
- Finance Operations & Auxiliary Services
- Information Technology
- Intercollegiate Athletics
- Research & Sponsored Activities
- Student Activities & Services
- Salary Administration/Compensation
- PRR Archives

3. Responsibilities of Persons Using Service Animals

3.1 The care and supervision of a service animal is the responsibility of the person using the animal's services (hereinafter "owner"). The owner must ensure that the animal is in good health and has been vaccinated against diseases common to that type of animal as recommended by the American Veterinary Medical Association. For example, dogs should have routine maintenance for flea and tick prevention, de-worming, and have annual examinations.

3.1.1 Dogs must wear a rabies tag. [NC Rabies Law-N.C. Gen. Stat. § 130A-185] [City of Raleigh Ces.12-3008] If an animal other than a dog is to be used as a service animal, the Director of University Animal Resources must approve the health requirements regarding that animal. The owner must comply with the City of Raleigh ordinance [Sec 12-3015] requiring that all dogs be licensed.

3.1.2 The owner must keep the service animal on a leash/lead when the animal is in a public area (i.e. classroom, library, common area of a residence hall, outdoors on campus, etc.), unless the service animal is required to perform a task that it could not accomplish while on a leash/lead or the owner is otherwise unable to maintain the animal on a leash/lead due to a disability; in such case the owner still must be able to maintain control over the animal. The owner does not need to keep the service animal on a leash/lead in private areas assigned to the owner (e.g., the owner's office or residence hall room) or private areas assigned to a third party if the third party consents to the animal being off leash/lead.

3.1.3 The owner must be in full control of the animal at all times.

3.1.4 The owner is responsible for the cost to repair any damage done by the service animal to university property.

3.1.5 If a student plans to live on campus, the owner must notify University Housing in writing about his/her need to have a service animal in campus housing at least two months prior to the date when prospective housing will be needed. University Housing, in consultation with the ADA Coordinator, shall process such requests.

3.1.6 Any student who violates any provision of this regulation is subject to discipline under the Code of Student Conduct. Such discipline may include the restriction or removal of the service animal.

NORTH CAROLINA STATE UNIVERSITY

REG 04.20.05 – Service Animals for Persons with Disabilities

<https://policies.ncsu.edu/regulation/reg-04-20-05/>

4. Responsibilities of the University Community

4.1 Members of the university community shall:

4.1.1 Allow a service animal to accompany the owner at all times and everywhere on campus except where specifically excepted by Section 5;

4.1.2 Not touch or feed a service animal unless invited to do so;

4.1.3 Not deliberately startle an animal;

4.1.4 Not separate nor attempt to separate a service animal from its owner;

4.1.5 In emergency situations:

4.1.5.1 Notify all safety and security personnel of the existence and possible location of service animals on campus;

4.1.5.2 Identify places where service animals will be dealt with in cases of emergencies; and

4.1.5.3 Provide training to safety and security personnel as to possible service animal responses to smoke, fire, wind, excessive rain, hail or flooding, noise, explosions, and similar emergency situations.

5. Areas Restricted to Service Animals

5.1 The university may prohibit the use of service animals in certain locations due to health or safety restrictions, where service animals may be in danger, or where their use may compromise the integrity of certain research. Such restricted locations include, but are not limited to, food preparation areas, certain research laboratories, mechanical rooms/custodial closets, wood/metal/machine shops, nuclear research areas, classrooms with demonstration/research animals, areas where protective clothing is necessary, and/or other areas where the animal's presence may constitute a danger or a fundamental alteration of the program or activity conducted in the area. Access to restricted areas may be granted on a case-by-case basis by contacting the appropriate department and/or laboratory representative and the ADA Coordinator. The university will pursue an interactive process to determine whether or not admission of the service animal will be granted or denied. The person directing the work in the restricted area will make the final decision regarding access based on the nature of the activities occurring in the area and the best interest of the animal.

6. Removal of Service Animals

6.1 The university has the authority to remove a service animal from its grounds or facilities if the service animal becomes unruly or disruptive, unclean, and/or unhealthy to the extent that the animal's behavior or condition poses a direct threat to the health or safety of others or otherwise causes a fundamental alteration in the university's services, programs, or activities. If such behavior or condition persists, the owner may be directed not to bring the animal into public campus areas until the problem is rectified.

7. Conflicting Disabilities

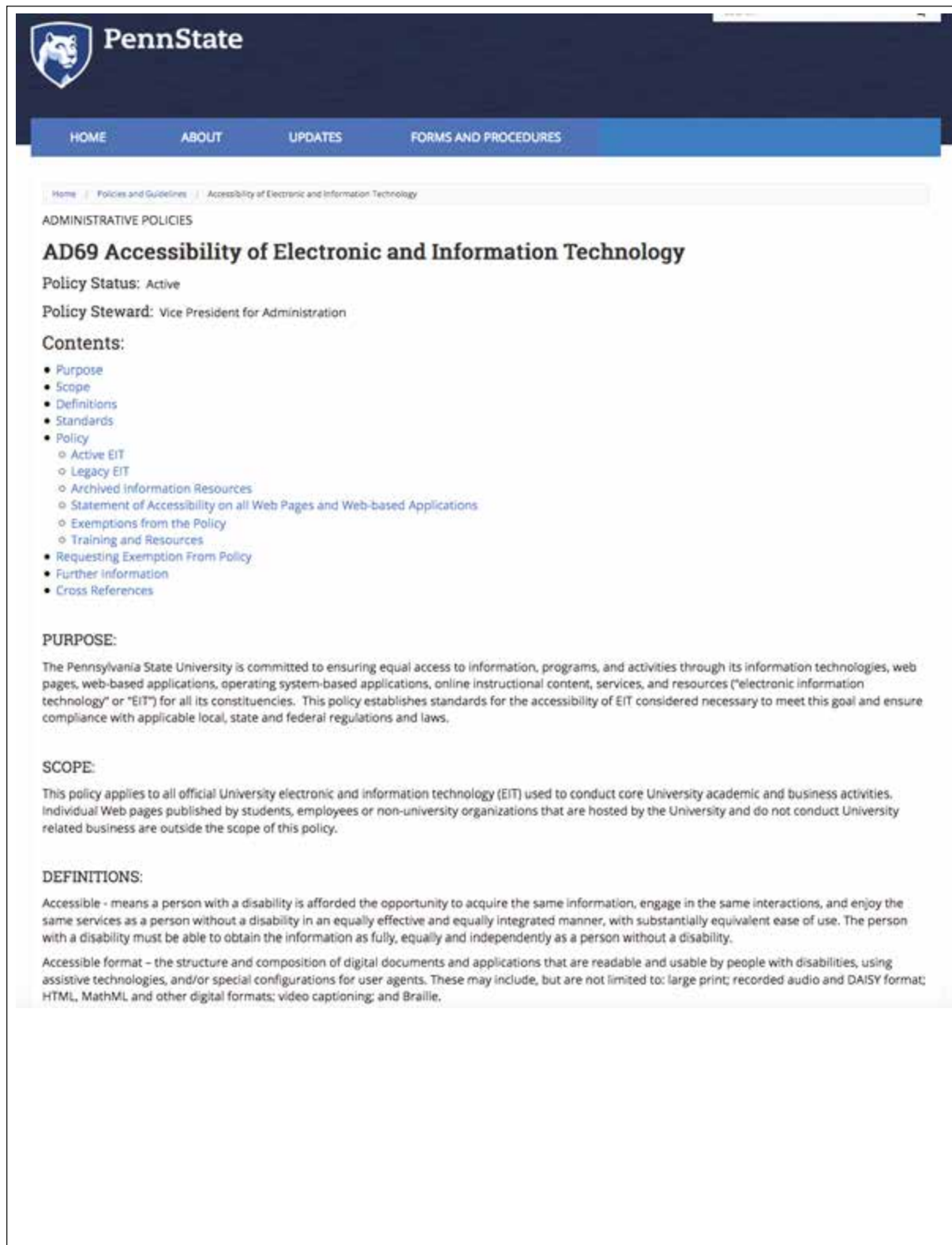
7.1 If another person on campus has a covered disability under the ADA and it includes an allergic reaction to animals, and that person has contact with a service animal approved for presence on campus, a request for assistance will be made to the ADA Coordinator who will consider all facts surrounding the contact and make an effort to resolve the issue.

8. Appeal Procedure

8.1 In the event of a dispute about an accommodation relating to a service animal, or an animal restriction, a complaining party, who is a member of the university community (i.e. student, EHRA employee, SHRA employee, etc.) may file a formal grievance through the established grievance procedure applicable to that classification of individual. All others should contact the Office for Equal Opportunity to file a complaint.

Audience: [Faculty](#), [Staff](#), and [Students](#).

Category: [Health, Safety and Welfare](#).



The screenshot displays the Penn State website's policy page for AD69. At the top, the Penn State logo and name are visible. Below the navigation bar, a breadcrumb trail shows the path: Home > Policies and Guidelines > Accessibility of Electronic and Information Technology. The main heading is "ADMINISTRATIVE POLICIES" followed by "AD69 Accessibility of Electronic and Information Technology". The policy status is "Active" and the steward is the "Vice President for Administration". A "Contents" section lists various sub-topics such as Purpose, Scope, Definitions, Standards, Policy (with sub-items like Active EIT, Legacy EIT, Archived Information Resources, Statement of Accessibility on all Web Pages and Web-based Applications, Exemptions from the Policy, and Training and Resources), Requesting Exemption From Policy, Further Information, and Cross References. The "PURPOSE:" section states the university's commitment to equal access to information and activities through its technologies. The "SCOPE:" section clarifies that the policy applies to official University electronic and information technology (EIT) used for core academic and business activities. The "DEFINITIONS:" section defines "Accessible" as the opportunity for a person with a disability to acquire information and engage in interactions, and "Accessible format" as digital documents and applications readable and usable by people with disabilities using assistive technologies.

PENNSYLVANIA STATE UNIVERSITY

AD69 Accessibility of Electronic and Information Technology

<https://policy.psu.edu/policies/ad69>

Electronic and information technology (EIT) - Includes, but is not limited to, information resources such as web pages, websites and databases; web- and computer-based applications allowing for interaction between software and users; services employing information technology and telecommunications equipment.

Information resources - Includes web pages, videos, images, and other digital materials. Information resources differs from EIT in that it does not include technology components such as software applications and hardware devices

Active EIT - EIT that is regularly accessed by people greater than or equal to 5 times per year is considered active.

Legacy EIT - EIT that is accessed less than 5 times per year.

Archived information resources - EIT containing core administrative or academic information, official records, and similar information that are no longer available to a wide audience, but are subject to record retention plans. Note that technology components such as software applications and hardware devices are not placed in an archive status.

Equally effective - means that the alternative format communicates the same information in as timely a fashion as does the original Web page. For interactive applications and hardware devices, "equally effective" means that the user action (e.g., registration) is accomplished in a comparable time and with comparable effort on the part of the requester.

STANDARDS:

Penn State has adopted widely accepted international and national accessibility standards and guidelines in order to ensure compliance with federal laws and regulations, particularly Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

Those standards to which AD69 requires conformance are the following:

- W3C WAI Web Content Accessibility Guidelines version 2.0 (or current version)
- WCAG2ICT Guidance on Applying WCAG 2.0 to Non-Web Information and Communications Technologies (or current version)
- AIM-HEA Accessible Instructional Materials in Higher Education Act (in development and pending legislative approval)

In the event that a person makes a request to make non-active EIT accessible, the unit responsible for its maintenance must make it compliant with the applicable standard, or provide an equally effective accommodation.

POLICY:

Active EIT:

EIT considered to be active must be in compliance with the applicable standards and guidelines described in the STANDARDS section of this policy.

Legacy EIT:

Legacy EIT must be updated to be in compliance with the applicable standards and guidelines described in the STANDARDS section of this policy, or the content must otherwise be made available in an equally effective accessible format, and in a timely manner, to any individual requesting access. The unit responsible for its maintenance must make it compliant with the applicable standards, or provide an equally effective accommodation.

Each University college, department, program, or unit must establish its own priorities and timetables for updating legacy EIT; or plan for its transition to archival status, or its removal. Priority must be given to creating accessible EIT for core institutional information such as course work, registration, advising, admission, and catalogs; and student, faculty, and staff information.

Archived Information Resources:

Information resources in archive status must be made available in an accessible format to any individual eligible for, and needing access to, such content. The unit responsible for its maintenance is responsible for providing the information resource in an accessible format.

Statement of Accessibility on all Web Pages and Web-based Applications:

All web pages and web-based applications must display in a consistent location (e.g., menu or text in the banner or footer) a statement, or link to a statement, referring to a commitment to accessibility by the University, college, department, program or unit. In addition, each page must have a link allowing users to contact the designated responsible position or positions within a college, department, program, or help desk (instead of individuals, who often change positions or duties).

The link may point to Penn States' accessibility statement: www.psu.edu/accessibilitystatement/, or for full statements on web pages, the suggested language is:

The Pennsylvania State University is committed to making its websites accessible to all users, and welcomes comments or suggestions on access improvements. Please send comments or suggestions on accessibility to helpdesk@psu.edu.

OR:

"The [name of department or unit] is committed to making its websites accessible to all users, and welcomes comments or suggestions on access improvements. Please send comments or suggestions on accessibility to the [position to contact]."

Exemptions from the Policy:

The following circumstances may qualify as exemptions from this policy:

1. Where compliance is not technically possible or may require extraordinary measures due to the nature or intent of the information resource, application or service, a request for exemption must be made. Lack of sufficient funding for any particular college, department, program, or unit of the University would not be considered for an exemption.
2. Where compliance would result in a fundamental alteration of the information resource, application, or service, and not satisfy the original intent.
3. Where, in the case that information resources, applications and services that are procured through third party vendors or contractors; and that no alternative accessible products are available from other third party vendors or contractors, procurement can be made of a non-compliant product.
4. Where the product is not currently in compliance, but efforts are underway to fix the defects by a defined date.

Training and Resources:

Penn State has identified considerations and helpful hints for faculty, staff, and students that will assist in ensuring the accessibility of EIT maintained by University colleges, departments, programs, and units. Information is centrally located at <http://accessibility.psu.edu/>

REQUESTING EXEMPTION FROM POLICY:

Purchasers and developers of EIT may request exemption from meeting the requirements of this policy by completing the [Policy AD69 Accessibility Exception Request](#), then submitting it to the ADA Compliance Office for review and approval (if determined to be a justifiable reason for exception).

FURTHER INFORMATION:

For questions, additional detail, or to request changes to this policy, please contact the Office of the Vice President for Information Technology.

CROSS REFERENCES:

[AD54 - Web Page Design and Image](#)

Most recent changes:

- September 26, 2016 - Major updates have been made to the policy to reflect current standards and best practices.

Revision History (and effective dates):

- August 2, 2011 - New policy.

Date Approved: September 26, 2016

Date Published: September 26, 2016

Effective Date: September 26, 2016



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- [Contact Us](#)
- [Accessibility](#)
- [Staff Login](#)

PennState
University Libraries

SERVICES RESEARCH ABOUT ASK PATTEE AND PATERNO 24 HOURS

Home / Policies and Guidelines / Policy UL-AD15 Web Accessibility

Policy UL-AD15 Web Accessibility

Main Policy Content

Contents:

- Purpose
- Policy
- Guidelines
- Pages Authored Within the CMS
- CMS Development
- Libraries Applications and Pages Authored Outside the CMS
- Third Party Applications
- Cross References

PURPOSE:

This policy complements [University Policy AD69 Accessibility of Penn State Web Pages](#) and defines the Libraries' Web accessibility requirements..

POLICY:

Creating and maintaining an accessible web site is an ongoing Libraries priority and responsibility. Our goal is to provide effortless access for all students, faculty, staff and visitors to the University Libraries' online resources. The Penn State University Libraries are committed to making the Libraries web site and resources accessible to all.

The Penn State University Libraries' Web pages, sites, and services must be in compliance with the World Wide Web Consortium's standard: [Web Content Accessibility Guidelines \(WCAG\) Version 2.0, AA conformance level](#).

GUIDELINES:

The University Libraries will make a consistent effort to provide fully accessible Web pages for University students, faculty, staff and visitors. If a user in one of these University categories identifies a need for Web page content that is not accessible and requests assistance, all reasonable efforts will be made to provide an accessible page.

ASK A LIBRARIAN

PENNSYLVANIA STATE UNIVERSITY LIBRARIES

Policy UL-AD15 Web Accessibility

<https://libraries.psu.edu/policies/ul-ad15>

Requests for exemption may be submitted by the unit to the University Libraries' Web Liaison for review in cases where accessible access is not possible (e.g., the content due to its nature or format cannot be made accessible, the issue is with third party software and code changes cannot be made, etc.) or may require extraordinary measures. The Libraries' Web Liaison will investigate the request, and if no other options are available, may submit the request for exemption in writing according to AD69 guidelines.

If it is not possible to make the page accessible, the unit or department will consult with the requestor and provide an equally effective alternative to the information whenever feasible. "Equally effective" means that the alternative communicates the same information in as timely a fashion as does the Web page. For those sites or individual pages that cannot be made accessible, the unit or department representative may contact Adaptive Technology and Services in the office of Access Services or the University Libraries' Web Liaison for consultation on providing an alternate format when requested by a University library user (faculty, student, or staff).

PAGES AUTHORED WITHIN THE CMS:

Standard Web pages authored within the CMS will be WCAG 2.0 AA compliant.

Authoring of pages with non-standard or non-text content may in some cases bring pages out of WCAG 2.0 AA compliance. I-Tech will be responsible for conducting monthly accessibility scans to ascertain whether any new posted content is accessible and will make authors aware of any inaccessible content on their pages. Authors will follow the recommended workflow in making their pages accessible. If pages cannot be made accessible, I-Tech will work with the page creator to create an accessible alternative in a reasonable timeframe.

CMS DEVELOPMENT:

Every effort has been made in development to create CMS components and templates that deliver pages that are accessible according to WCAG 2.0 AA. Any new components and templates developed by I-Tech will be written to ensure accessibility. Where necessary, components and code delivered by Adobe CQ will be customized to produce pages that are WCAG 2.0 AA compliant.

The footer on every page must contain the approved accessibility icon and associated link to the Libraries' accessibility statement/guidelines.

LIBRARIES APPLICATIONS AND PAGES AUTHORED OUTSIDE THE CMS:

Libraries applications and web pages authored outside of the CMS will be WCAG 2.0 AA compliant. Responsibility for testing the accessibility of Web pages and Libraries applications resides with the creators and their unit or department. Pages or application must pass the automated accessibility scans with University-provided auditing software, and must also be manually checked with the use of assistive technology. The pages will be scanned as part of the weekly accessibility audit. Any accessibility issues will be reported to the responsible unit and corrected in a timely fashion. Contact: [I-Tech](#) for assistance in automated and manual web page scans and accessibility remediation.



THIRD PARTY APPLICATIONS:

The Libraries will include compliance with AD69 as a requirement in future RFPs and as an evaluation criterion for purchase of or subscription to third party software/resources.

The University Libraries' Web Liaison will review the policy and guidelines annually.

CROSS REFERENCES

[University Policy AD69 Accessibility of Penn State Web Pages](#)

[Web Content Accessibility Guidelines \(WCAG\) Version 2.0](#)

Effective Date: September 19, 2005

Date Approved: September 19, 2005 (Dean's Library Council)



The screenshot shows the top portion of a web page. At the top is a red navigation bar with white text for 'MY UW', 'LIBRARIES', 'MAP', 'NEWS', 'ABOUT UW', 'VISIT', 'APPLY', 'JOBS', and 'GIVE'. Below this is the University of Wisconsin-Madison logo on the left and a search icon on the right. A secondary navigation bar contains links for 'ACADEMICS', 'ADMISSIONS', 'CAMPUS LIFE', 'RESEARCH', 'PUBLIC SERVICE', and 'ATHLETICS'. The main content area features a large red heading 'WORLD WIDE WEB ACCESSIBILITY POLICY' followed by a sub-heading 'POLICY'. The text of the policy is presented as a numbered list of four main items, each with sub-points where applicable.

1. All new or revised Web pages and other Web resources published, hosted or otherwise provided by the University must be in compliance with the World Wide Web standards defined in the Federal Rehabilitation Act Section 508, specifically subsections 1194.22 and subsection 1194.31.

- a. Reasonable effort must be taken to ensure that legacy Web pages and resources are in compliance with these subsections of Federal Rehabilitation Act Section 508 no later than November 1, 2003. That effort must be documented. Legacy Web pages and resources will be considered those that are published prior to November 1, 2001.
- b. Upon specific request, information on legacy Web pages and resources is to be made available to any individual needing access to such content, by revision or otherwise. The unit responsible for the creation of the information on the Web is responsible for providing that access.
- c. Upon specific request, information on Web pages and resources in archive status (e.g. no longer in use but subject to records retention plans) containing core administrative or academic information, official records, and similar information) is to be made available/accessible to any individual needing access to such content, by revision or otherwise.
- d. What constitutes a Web page or other Web resource is to be interpreted broadly, and for example, does not depend upon the type of client or host device, the type of software on the client or host devices, or the technical means by which the client and host communicate over the Web.

2. Web pages or resources specifically requested to be made accessible as part of a formal accommodation request shall be made accessible as soon as possible, or an equally effective alternative shall be provided. Equally effective means that it communicates the same information and provides the equivalent functions in as timely a fashion as does the Web page or resource.

3. For items 1 and 2 above, undue administrative or financial burdens may contribute to a determination that alternative formats be used to provide the information to individuals requiring use of the information. If compliance in specific instances appears to be impossible or an undue burden, the Office of the Chief Information Officer (CIO) may grant exceptions.

4. Each Web site must contain an accessible link or a person to contact if users have trouble accessing content within the site. This would usually be the Web developer or publisher. The addition of a link or contact person is not sufficient, in and of itself, to comply with the World Wide Web Accessibility Policy.

BACKGROUND

The World Wide Web is a major, if not a primary, source of information for many people. Acknowledging that the University of Wisconsin-Madison (hereafter referred to as the "University") is engaged in Web development and publishing for all its constituencies, this policy establishes minimum standards for Web accessibility.

The University, along with UW-System, endorses the Guidelines of the World Wide Web Consortium (W3C) as the standard for World Wide Web accessibility and compliance with the Americans with Disabilities Act. W3C is composed of over 400 member organizations world-wide (public and private) developing common protocols to promote the evolution of the World Wide Web and ensure its interoperability. As part of its work, the W3C has developed accessibility guidelines for the World Wide Web. The standards of the Federal Rehabilitation Act (Section 508) are consistent with the W3C Guidelines and provide achievable, well documented guidelines for implementation.

AUTHORITY

This policy is issued by the [Vice Provost for Information Technology](#).

ENFORCEMENT

If necessary, at the discretion of the university leadership or their designees, some or all non-compliant portions of Web pages and resources may be brought into compliance by designated staff or contractors and the expense of that work may be charged to the UW-Madison unit that is responsible for assuring the accessibility of that information on the Web.

RELATED DOCUMENT

The associated [Implementation Procedures](#) are an extension of the policy.

CONTACT

Please direct questions about this policy to accessibility@cio.wisc.edu.

WORLD WIDE WEB ACCESSIBILITY IMPLEMENTATION PROCEDURES FOR THE UW-MADISON WORLD WIDE WEB ACCESSIBILITY POLICY

These procedures implement the UW-Madison World Wide Web Accessibility Policy. The rationale is discussed in the background section of the policy.

PRIORITY OF IMPLEMENTATION

Priority should be given to creating accessible Web pages and resources for core institutional information such as course work, registration, advising, admission, catalogs, and student services information. Units with large Web sites and resources containing core institutional information should establish priorities for ensuring access to these according to the pages and resources being used or requested most often. For setting priorities to make Web pages and resources accessible, the following guidance is suggested:

- All new and revised web pages should be made accessible at the time of creation or revision.
- The top 20% of existing Web pages and resources most frequently used (e.g. that get the largest number of hits) should be placed in the first priority for review, and made accessible as indicated. Pages and resources required for participation, funding, disability-related services and other key information or functions needed by people with disabilities, not already in the top 20%, should also be placed in the first priority. Each department or University entity is responsible for determining the top 20% used and other first priority Web pages and resources.
- Any remaining pages and resources providing core institutional information or functions should be reviewed, and made accessible as indicated.
- All other Web pages and resources should be reviewed, and made accessible as indicated.

RECOMMENDED ASSESSMENT PROCEDURES

It is recommended that a variety of evaluation methods be used to test the accessibility of Web pages and resources, including automated testing, client and/or device testing, expert evaluation, and user testing.

EXCEPTION PROCEDURE

Narrowly tailored exceptions to this policy may be granted by the UW—Madison Office of the Chief Information Officer (CIO) in specific instances where compliance is not possible or would constitute an undue administrative or financial burden. To request an exception send an e-mail to accessibility@cio.wisc.edu.

RESOURCES

Information about training, consulting, and technological tools can be found through [Information Technology](#) as well as definitions and resources related to the Federal Rehabilitation Act (Section 508) and W3C.

Resources

UNIVERSITY of CALIFORNIA • IRVINE

CAMPUS MAP UCI People Search

DISABILITY SERVICES CENTER

DSC
STUDENT AFFAIRS

Home My DSC Services and Accommodations Forms and Publications Resources Adaptive Technology Conversion Services Contact Us

Accessibility Resources

In compliance with the Americans with Disabilities Act, Sections 504 and 508 of the Rehabilitation Act, accessibility and universal design principles are mandated for all University of California resources. Below you will find helpful resources that will assist you in developing electronic resources with accessibility and universal design in mind.

UC Irvine is committed to providing comparable access to all programs and services to people with disabilities. This includes access to electronic information and services. All official UC Irvine websites, applications, telecommunications, video and multimedia must meet the University of California Office of the President's web accessibility standards. These standards are based on the Web Content Accessibility Guidelines (WCAG) 2.0, Priority Level 2AA and Section 508. If this is not possible, reasonable accommodations will be made to provide these services or materials in an alternative format in a timely manner to ensure compliance with Federal laws. The UC Irvine website is defined to include any website using the "uci.edu" address and/or is related to the University by development or added content of a UC Irvine employee.

Web Accessibility

- [How to Manually Test a Website Without Technical Knowledge \(PPT\)](#)
- [How to Manually Test a Website Without Technical Knowledge \(RTF\)](#)
- [How to Manually Test a Website Without Technical Checklist \(DOC\)](#)
- [Simplified Standards \(PDF\)](#)
- [Section 508 Tips for Websites](#)
- [Web Accessibility Validators/Checkers](#)

Creating Accessible Documents (for Electronic Distribution)

- [Creating an Accessible Document \(PPT, TXT, PDF\)](#)

Document Conversion Resource (For UCI Students, Faculty, Staff and Patrons)

- [SensusAccess](#)

Created by Robert Espero, AT Manager, DSC

STUDENT AFFAIRS


100 Disability Services Center
Building #313
Irvine, CA 92697-5130
TEL: (949) 824-7494 | FAX: (949) 824-3083 | TDD: (949) 824-6272

Campus Resources

UF DISABILITY RESOURCE CENTER

UF DISABILITY RESOURCE CENTER (DRC)

- Contact Information**
Room 001 Reid Hall
Monday - Friday 8:00 am - 5:00 pm
352-392-4565
access@uflib.ufl.edu
- DRC Home Page**
<https://www.drc.ufl.edu/>
The mission of the Disability Resource Center is to foster a sense of empowerment in students with disabilities by educating them about their legal rights and responsibilities so that they can make informed choices, encouraging them to engage in critical thinking and self-advocacy, and supporting them in being successful students, campus leaders and positive contributors to the campus community.
- Instructor Informational Guide (PDF)**
<https://www.drc.ufl.edu/documents/drc/DRCInfoGuide.pdf>
This is an amazing guide created to assist faculty and instructors when working with students with disabilities.
- List of Instructor Resources**
<https://www.drc.ufl.edu/faculty/resources-for-instructors>
Information on: Communicating & Teaching Students with Autism Spectrum Disorder, Epilepsy & Seizures - Types & Care, UF Note-Taking, Relaxation of Attendance Requirements, Teaching Students with Hearing Loss, Teaching Students with Visual Impairments, Testing Accommodations, Working with an Interpreter.



Florida Relay Service

FLORIDA RELAY SERVICE


When trying to access an office on campus that does not list a TDD/TTY number, please contact the Florida Relay Service.

The Florida Relay Service is the communications link for people who are Deaf, Hard of Hearing, Deafblind, or Speech Disabled. Through the Florida Relay Service, people who use specialized telephone equipment can communicate with people who use standard telephone equipment.

To call Florida Relay, dial 7-1-1 or use the appropriate toll free numbers:

- 1-800-955-8771 (TTY)
- 1-800-955-8770 (Voice)
- 1-800-955-1338 (ASCI)
- 1-877-955-8290 (VCO-Direct)
- 1-877-955-5334 (STI)
- 1-877-665-8773 (Spanish)


For more information on the Florida Relay 711:
<http://www.flr.org/index.cfm?ipublic.homepage3>



UF ADA Compliance Office

UF ADA COMPLIANCE OFFICE



- Contact Information**
Kenneth J. Oefield, Ed. D. ADA Coordinator
Oefield@uflib.ufl.edu | (352) 392-1991
P.O. Box 115055
Gainesville, FL 32611-5055
- ADA Compliance Office Homepage**
<http://www.aha.ufl.edu/programs/ada/>
Mission: To help provide the best possible service to students, staff, faculty and visitors, the University of Florida has an ADA Compliance Office with a coordinator responsible for access for persons with disabilities. The ADA coordinator assists anyone with questions about access.



Last Updated: Mar 1, 2018 12:17 PM | URL: <http://guides.uflib.ufl.edu/libraryaac> | Print Page | Login to LIAApp

Tags: accessibility, accessibility advisory committee, ADA, adaptive technology, assistive resources, assistive services, disability accommodation

This page uses Google Analytics - (Google Privacy Policy)



The screenshot shows the Florida State University Libraries website. At the top, there is a dark red header with the university name and a search bar. Below the header is a navigation menu with links for Home, Services, Students, Faculty & Staff, Libraries, Departments, About, and Help. The main content area is titled "Resources" and features a sidebar on the left with a list of links: Home, Accessible Facilities, Assistive Technologies, Materials & Services, Resources (highlighted), Meet the Staff, and Student Disability Resource Center. The main content area has two tabs: "Campus Resources" (selected) and "Community Resources". Under "Campus Resources", there are three sections: 1. "Student Disability Resource Center (SDRC)" with a cross icon, describing its role in providing advocacy and accommodation. 2. "Academic Center for Excellence (ACE)" with a building icon, describing its focus on helping students develop study skills. 3. "University Counseling Center (UCC)" with a heart icon, describing its role in providing confidential counseling. 4. "Victim Advocate Program" with an eye icon, describing its role in providing confidential advocacy. 5. "Career Center" with a rocket icon, describing its role in providing comprehensive career and employment services. On the right side of the page, there is a small red button labeled "Ask a Librarian".

The screenshot shows the University of Maryland Libraries' Disability Studies guide. At the top, there is a red header with the university's name and a dropdown arrow. Below this is the University of Maryland Libraries logo and the word "GUIDES". A breadcrumb trail reads "UMD Libraries > LibGuides > Subject Guides > Disability Studies > Home". A search box is located on the right side of the page. The main heading is "Disability Studies", followed by a brief description: "This guide provides information on print and electronic resources for the study of disabilities and people with disabilities." On the left, there is a vertical menu with options: Home, Books, Reference Sources, Databases & Articles, E-Journals, Web Resources, and Scholarships & Financial Aid. Below the menu is a "Subject Guide" section featuring a portrait of Nedelina Tchangalova, her name, and three buttons: "Email Me", "Chat is Offline", and "Schedule Appointment". At the bottom of this section is contact information for the Engineering & Physical Sciences Library, including the address, phone number, and social media icons. The main content area on the right contains a "Welcome!" message, a large graphic with the text "DISABILITY STUDIES INFORMATION RESOURCES", and a paragraph describing the guide's scope. It also includes a link to contact the subject specialist librarian.

MICHIGAN STATE UNIVERSITY
MSU Libraries | Guides

Ask a Librarian
Account
Events

MSU Libraries | LibGuides | Accessible Materials | Overview

Accessible Materials

This guide is intended to assist MSU Libraries staff to create videos, handouts, webpages and other materials which are accessible to people with disabilities.

Search this Guide Search

Overview

- Welcome
- MSU resources to know about

Videos

- MSU MediaSpace

Word Docs

PowerPoints

PDFs

Webpages

LibGuides

Visual Resources & Exhibits


Accessibility Tools

Welcome!

Whether you are publishing a LibGuide, creating a video, or making digital handouts for a class, this guide is for you. Please see the menu on the left for specific information, guidelines and examples of each kind of material.

MSU Resources to Know About


- MSU Web Accessibility Policy
- Web Accessibility at MSU
- Resource Center for Persons with Disabilities
- Library Services for Persons with Disabilities
- Library Accessibility Policy
- Accommodating Technology Community



Emilia Marcyk

Email Me

Contact:
366 W. Circle Drive
East Lansing, MI 48824
517-884-6455



Home News About Services Committees Links Contact Vendors

- Collections
 - Consortial Products
 - OCUL Model Licenses
- Scholars Portal
 - ACE
 - Ask A Librarian
 - Books
 - Dataverse
 - Journals
 - ODESI
 - OLRC
 - RACER
 - SFX
 - Scholars GeoPortal
 - Special Projects
- Preservation
- Professional Development
- Projects
 - Collaborative Futures
- Publications
 - **Accessibility Toolkit**
 - ROAM
 - OER White Paper
 - Reports

Accessibility Information Toolkit for Libraries

This Toolkit is offered to the [Ontario Council of University Libraries \(OCUL\)](#) community as a useful resource, explaining our institutional obligations under the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#), providing examples of "best practices" in the context of Ontario University libraries. The material in this toolkit should be considered in the context of each institution and adapted accordingly. Excerpts can be adopted, revised or incorporated into institutional guides, policies or any other supporting documentation.

[Link to the Toolkit website](#)

More Information

If you have any feedback or questions about the Toolkit, email ocul@ocul.on.ca.


For more information or for answers about the AODA and compliance with the standards, please call the Service Ontario AODA Contact Centre at:

Toll-free: 1-866-515-2025
TTY: 416-325-3408 / Toll-free: 1-800-268-7095
Fax: 416-325-3407

For more resources on understanding and complying with accessibility standards, please visit: ontario.ca/AccessON.

Acknowledgements

This Toolkit was produced by the University of Toronto Libraries in partnership with Ontario Council of University Libraries with support from the Government of Ontario.



SCHOLARS PORTAL

ACE (Accessible Content E-Portal)

<http://guides.scholarsportal.info/aceportal/videos>

The screenshot shows the ACE (Accessible Content E-Portal) website. At the top left is the Scholars Portal logo, a cluster of blue circles, followed by the text "Scholars Portal" and "A Service of the Ontario Council of University Libraries". Below the logo is a breadcrumb trail: "Scholars Portal Home / Guides / ACE (Accessible Content E-Portal) / Videos". To the right of the breadcrumb is a search box with the text "Search this Guide" and a "Search" button. The main heading is "ACE (Accessible Content E-Portal)". Below this is a paragraph: "ACE is a new service from Scholars Portal, which supports students with print disabilities at participating universities in Ontario by providing access to library books in five different accessible formats through an online platform." On the left side, there is a vertical navigation menu with buttons for "Home", "About", "Videos" (highlighted in orange), "Tutorials", and "Contacts". Below the menu is an "ACE login" section with the text: "Please bookmark the following page to log into ACE. You will need your token to access the collection." Below this is a small image of the ACE login page and a link labeled "ACE Login". Further down, it says "As of December 2017, ACE contains more than 13,900 accessible books in 20 different subject areas." At the bottom left is a "Contact us" link. The main content area is titled "Videos" and contains the text: "This section provides some introductory videos about the Accessible Content E-Portal (ACE)." Below this is a list of video titles: "• Getting started" and "• Navigating & searching". The "Getting started" video is expanded, showing a video player. The video title is "ACE Tutorial: Getting Started". The video content shows a blue and white swirl graphic with the text "Getting Started with the Accessible Content E-Portal (ACE)" and "A Scholar Service". A play button is in the center. At the bottom of the video frame, there is a caption: "accessible formats. In this tutorial, we will cover ACE eligibility and login procedures."

SCHOLARS PORTAL

ACE (Accessible Content E-Portal)


<http://guides.scholarsportal.info/aceportal/videos>

Have any questions or comments? Please don't hesitate to get in touch with us!

[Contact us](#)

Navigating & searching

In this tutorial for the Accessible Content E-Portal (ACE), we will cover how to navigate the portal, and how to refine your search strategies to discover useful materials.



Searching the Accessible Content E-Portal (ACE)
A Scholar Portal Service

In this tutorial for the Accessible Content E-Portal (ACE), we will cover how to navigate the portal

Last Updated: Dec 12, 2017 10:58 AM | URL: <http://guides.scholarsportal.info/aceportal> | [Print Page](#) | [Login to LibApps](#)

Subjects: Books | Tags: accessibility, accessible texts, ace, books, disability, e-books, inclusive design

Syracuse University Libraries
Libraries / Research Guides / Sites / Staff Training / Staff Training Resources

Staff Training: Staff Training Resources

Staff Training Resources | Archive of Past Webinars

Upcoming Training

«	April 2018	»				
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Upcoming Events:
No events are scheduled.

Training Materials

- Accessibility: Creating Accessible PDFs
- Accessibility: For LibGuides Authors
- Accessibility Fundamentals: MS Word 2013
- Adobe Acrobat DC: Fixing Accessibility Issues in Scanned Documents (.docx)
- Adobe Acrobat DC: Introduction
- Cascade Server: SUL Users Guide
- Office 2016: Transition FAQ
- Office 2016: Updating Your Outlook Signature and Stationery
- Office 2016: Using SUL Templates
- Security and Remote Access Training Slides (.pptx)
- Windows 10 Overview

Library Resources

- **Books24x7**
Books24x7 provides business, technical and engineering content containing digitized books, book summaries, research reports and best practices. Users are required to authenticate with NetID and password.
- **Lynda.com**
A library of training videos covering software, media development, computer programming, management skills, etc.

Other Resources

- [Creating Accessible Email in MS Outlook 2013 \(YouTube\)](#)
- [Fixing Common Accessibility Issues in MS Word 2013 \(YouTube\)](#)
- [Fixing Common Accessibility Issues in Scanned Documents \(YouTube\)](#)

University Resources

- [Answers](#)

Last Updated: Feb 9, 2018 12:27 PM | URL: <https://researchguides.library.syr.edu/training> | Print This Page | [Login to LibApps](#)

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UNIVERSITY OF WATERLOO

ADMISSIONS ABOUT WATERLOO FACULTIES & ACADEMICS OFFICES & SERVICES SUPPORT WATERLOO SEARCH

ACCESSIBILITY FOR ONTARIANS WITH DISABILITIES ACT TOOLKIT

Accessibility for Ontarians with Disabilities Act Toolkit home

Customer service standard >

Integrated Accessibility Standards Regulation >

Planning for inclusion

Waterloo libraries

Accessibility Toolkit

This toolkit is designed to support you in turning the Ontario government's [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) legislation, that directs university policy and library procedures, into everyday practices in your library or department.

The AODA's five standards give concrete directions for making the province's services and resources accessible. All of our accessibility initiatives should support the AODA's four principles:

- Dignity – self-respect and the respect of others
- Independence – do things without unnecessary help from others
- Integration – same service, same way
- Equal Opportunity – same options, chances and benefits

The standards: how to comply

- [Customer Service Standard](#)
- [Integrated Accessibility Standards Regulation](#)
 - [General](#)
 - [Information & Communications](#)
 - [Employment](#)
 - [Transportation](#)
 - [Design of Public Spaces](#)

General resources

- **Making Ontario Accessible:** Information and resources from the Ontario Ministry of Economic Development, Trade and Employment. Includes videos, tips and real-life stories.
- **Accessibility Information Toolkit for Libraries:** from the Ontario Council of University Libraries (OCUL).
- **Accessible Campus:** Resources from Council of Ontario Universities (COU).
- **AODA Accessibility Initiatives at Waterloo**
- **Understanding Accessibility:** from the COU Accessible Campus website.
- **The Ontario Human Rights Code:** The AODA uses the definition of 'disability' found in the code, which has provided equal rights and opportunities and freedom from discrimination for persons with disabilities since 1962. Resources include:
 - **Disability and human rights** (includes sections on duty to accommodate and accommodation responsibilities)
 - **Working Together: the Ontario Human Rights Code and the Accessibility for Ontarians with Disabilities Act**
 - **Human Rights eLearning series**
- **Planning for Inclusion:** Checklists to assist with inclusive planning.
- **UN Enable - Convention on the Rights of Persons with Disabilities**

↑
TOP

↗
SHARE

ACCESSIBILITY FOR ONTARIANS WITH DISABILITIES ACT TOOLKIT

[Research guides by subject](#)

[Course reserves](#)

[My library account](#)

[News and events](#)

[Work for the library](#)

[Support the library](#)

Contact Library Accessibility Services

Dana Porter Library, Room 253C

UNIVERSITY OF WISCONSIN-MADISON CAMPUS MAP FPM

DISABILITY RESOURCE GUIDE
 Division of Facilities Planning & Management

HOME FACILITY ACCESS EMERGENCY PLANNING

Facilities Planning & Management
 UNIVERSITY OF WISCONSIN-MADISON

FACILITY ACCESS
 The Facilities Access Program coordinates physical accessibility for persons with disabilities on UW-Madison campus: review of construction plans for code compliance and accessibility; accommodation requests from students and employees related to facilities and transportation; and accessibility information for facility managers and UW programs and departments.

EMERGENCY PLANNING
 The Emergency Planning section provides information about emergency planning resources, evacuation guidelines, adaptive procedures for persons with disabilities, an emergency response guide, and self-advocacy in an emergency.

FACILITIES ACCESS SPECIALIST
Top Tantivivat
 30 N. Mills Street, 4th floor
 Madison, WI 53715
 608-263-3021
top.tantivivat@wisc.edu

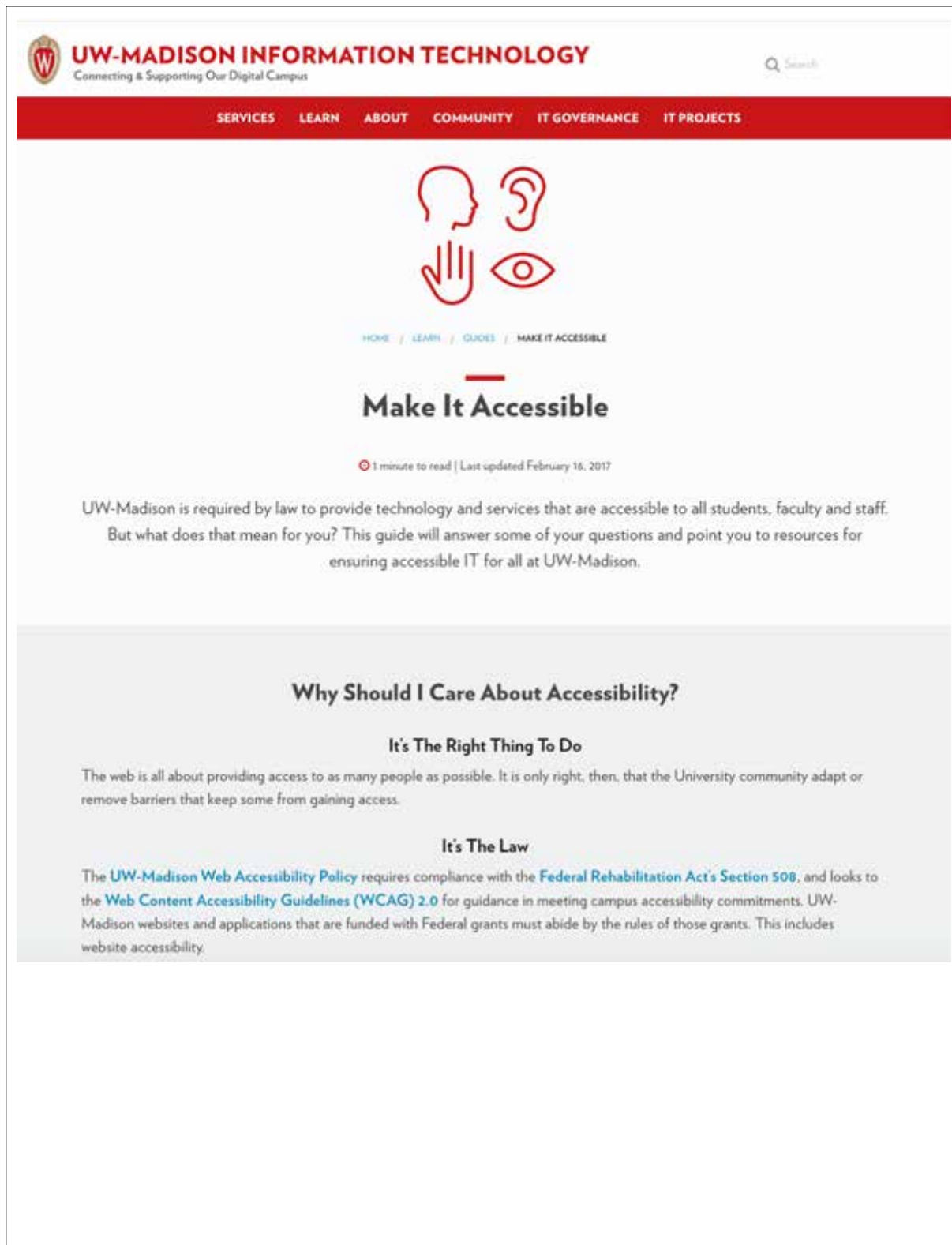
WISCONSIN **MADISON**

WISCONSIN
 UNIVERSITY OF WISCONSIN-MADISON

FACILITY ACCESS
 Facility Access Program
 Building Locations & Entrances
 A/D Listings
 Elevator Access
 Signage

EMERGENCY PLANNING
 Emergency Planning Resources
 Emergency Evacuation Guidelines
 Adaptive Procedures for Persons with Disabilities
 Emergency Response Guide


CONTACT US
 Facilities Accessibility
 Campus Planning & Landscape Architecture
 Facilities Planning & Management
 30 N. Mills Street, 4th Floor
 Madison, WI 53715



The screenshot shows the top portion of a web page. At the top left is the UW-Madison logo and the text 'UW-MADISON INFORMATION TECHNOLOGY' with the tagline 'Connecting & Supporting Our Digital Campus'. To the right is a search bar. Below this is a red navigation bar with white text for 'SERVICES', 'LEARN', 'ABOUT', 'COMMUNITY', 'IT GOVERNANCE', and 'IT PROJECTS'. The main content area features four red icons: a head profile, an ear, a hand, and an eye. Below the icons is a breadcrumb trail: 'HOME / LEARN / GUIDES / MAKE IT ACCESSIBLE'. The main heading is 'Make It Accessible' in a large, bold, black font. Underneath the heading is a small red circle icon followed by the text '1 minute to read | Last updated February 16, 2017'. The introductory paragraph reads: 'UW-Madison is required by law to provide technology and services that are accessible to all students, faculty and staff. But what does that mean for you? This guide will answer some of your questions and point you to resources for ensuring accessible IT for all at UW-Madison.' Below this is a grey background section with the heading 'Why Should I Care About Accessibility?' and two sub-sections: 'It's The Right Thing To Do' and 'It's The Law'.

UW-MADISON INFORMATION TECHNOLOGY
Connecting & Supporting Our Digital Campus

SERVICES LEARN ABOUT COMMUNITY IT GOVERNANCE IT PROJECTS



HOME / LEARN / GUIDES / MAKE IT ACCESSIBLE

Make It Accessible

1 minute to read | Last updated February 16, 2017

UW-Madison is required by law to provide technology and services that are accessible to all students, faculty and staff. But what does that mean for you? This guide will answer some of your questions and point you to resources for ensuring accessible IT for all at UW-Madison.

Why Should I Care About Accessibility?

It's The Right Thing To Do

The web is all about providing access to as many people as possible. It is only right, then, that the University community adapt or remove barriers that keep some from gaining access.

It's The Law

The [UW-Madison Web Accessibility Policy](#) requires compliance with the [Federal Rehabilitation Act's Section 508](#), and looks to the [Web Content Accessibility Guidelines \(WCAG\) 2.0](#) for guidance in meeting campus accessibility commitments. UW-Madison websites and applications that are funded with Federal grants must abide by the rules of those grants. This includes website accessibility.

Learn More

[WHAT IS ACCESSIBLE TECHNOLOGY? >](#)

[DEVELOP ACCESSIBLE WEBSITES >](#)

[PROCURE ACCESSIBLE TECHNOLOGY >](#)

[GET HELP WITH ACCESSIBILITY >](#)

[CREATE ACCESSIBLE DOCUMENTS >](#)

[CREATE ACCESSIBLE VIDEO AND AUDIO CONTENT >](#)

[CHECK OUT THE ACCESSIBILITY KNOWLEDGEBASE >](#)

Get Help

The User Experience Team at DoIT can help answer questions you may have about creating accessible technology and content, or connect you with the right group.

Plus, [Computer labs \(InfoLabs\)](#) offer assistive technology including screen reader software ([see software listing](#)) and other accessibility features.

Need more?

[GET HELP WITH ACCESSIBILITY](#)

Policies And Guidelines

[UW-MADISON WEB ACCESSIBILITY POLICY >](#)

[WEB ACCESSIBILITY IMPLEMENTATION PROCEDURES >](#)

Job Descriptions

Assistive Technology Center Librarian

Position Description

The University of Delaware Library Assistive Technology Center is made available to University of Delaware students and the University community to facilitate use of equipment and facilities for users with disabilities. The Irene du Pont Room, Room 119, is for use by library users with disabilities and their assistants who require access to the equipment and materials located in this room. The Francis Joseph Cummings Study Room, Room 123, is a group study room under the guidelines for group study rooms. Group study rooms may be reserved in advance. <http://udel.libcal.com/booking/groupstudy>

Assistive Technology Center Librarian

The ATC Librarian:

-assesses and recommends, along with the Office of Disabilities Support Services, equipment and software purchases for the library Assistive Technology Center. The existing equipment has been acquired through the ODSS and the University Library.

-assists, along with the library Information Technology User Support Department (LITUS), in maintaining equipment.

-assists in answering users' questions in the operation of the Center equipment. Although not a training center, the ATC Librarian instructs the users on location and basic access to the assistive technology. A phone is located in the Center for contacting the service departments in the library.

-is on call for extensive reference service for users with disabilities. Students with disabilities are given extended reference service when the coordinator or appointed library staff are available to provide this service. It is recommended that this service be scheduled in advance. Normally, when needed, ODSS will assist in providing assistants to work with ODSS registered students in supporting their AT use in the library.

-refers or assists students with disabilities with retrieval of materials in the library collection. This service is also available at the Circulation Desk. Photocopy services are available at the Student Multimedia Design Center at the self-service rate of \$.10 per black and white copy.

-gives individual or group tours of the library to users with disabilities.

-assists in publicizing the availability of new disability services.

-produces and maintains "For Library Assistance" Research Guide.

The ATC backups

-are on-call or available by appointment to assist students with disabilities. This may involve extensive reference service.

-are on-call for other Coordinator activities when Coordinator is not available.

-assists the Coordinator in giving tours and orientations to the Center.

JJ/2015

UF | George A. Smathers Libraries Off-Campus Access

UF Libraries > Guides @ UF > Accessibility Advisory Committee for the UF Libraries / UF Libraries Accessibility Advisory Committee

Accessibility Advisory Committee for the UF Libraries

The AAG is charged to ensure the UF Libraries is responsive to our patrons needing disability accommodation and that our policies, services, and resources are up to date and best meet ADA standards and the needs of our patrons.

UF Libraries Accessibility Advisory Committee

Charge and Responsibilities

Charge
The UF Libraries Accessibility Advisory Committee is charged to ensure the Libraries is responsive to our patrons needing disability accommodation and our policies, services, and resources are up to date, best meet the needs of our patrons as well as the standards set in the Americans with Disabilities Act.

Responsibilities
The Accessibility Advisory Committee (AAC) will review the short and long-term recommendations listed in the 2013/14 [Services for Students with Disabilities Task Force Assessment](#). The committee will work to implement as many recommendations as possible and will continually assess the Libraries' ADA-related policies, services, and resources for our patrons and strive to ensure consistency and excellence throughout the branches.

The Accessibility Advisory Committee will also...

- Perform a bi-annual review of the ADA webpages of the Libraries and Library Branches to ensure all information is accurate and up-to-date.
- Assist in providing specialized library instruction, workshops, orientations structured for students with disabilities.
- Perform outreach to the UF Community with focus on UF Students with disabilities.
- Promote awareness of available ADA services, resources, and technologies.
- Assist in providing ADA related training and workshops to all library employees.

Collaborate with other departments across campus (e.g. Disability Resource Center, ADA Compliance) to provide and cross-promote services and resources.

Explore new ADA technologies, resources, and services and make recommendations to the UF Libraries.

Examine ADA policies, resources, and services of our peer institutions to ensure we provide our patrons with comparable offerings in each area.

MICHIGAN STATE UNIVERSITY LIBRARIES
Faculty Position Description
2018-2019

RANK: Librarian II

TITLE: Accessibility Coordinator (75%) / Text Management Special Projects (25%)

FUNCTION

Serves as the Libraries' Accessibility Coordinator, overseeing and advocating for library accessibility initiatives and communicating and documenting the Libraries' accessibility efforts. Works on special projects, like Open Educational Resources initiatives, in the Text Management Division as a secondary assignment.

CHARACTERISTIC DUTIES AND RESPONSIBILITIES

- Serves as the Libraries' accessibility coordinator, overseeing and advocating for library accessibility initiatives and communicating and documenting the Libraries' accessibility efforts.
- Coordinates issues related to the Libraries' 5-year accessibility plan and annual self-reviews.
- Coordinates collections/licensing issues related to accessibility and participates in bi-monthly Collection Coordinator meetings and other collection development meetings, projects, and training sessions relevant to accessibility.
- Meets with appropriate publisher and vendor representatives about accessibility and evaluates vendor/publisher platforms and content according to the Libraries' 5-year accessibility plan.
- Leads efforts on educating/training staff on accessibility issues.
- Hires and determine projects for student accessibility employees.
- Chairs the Libraries' Accessibility Working Group (LAWG).
- Chairs the Big Ten Academic Alliance E-Resource Accessibility Group and leads the consortium's efforts in this area.
- Represents the MSU Libraries at campus-wide & other accessibility meetings.
- Assists the Text Management Division in a secondary role with special projects, like MSU's Open Education Resource initiatives.
- Serves on appropriate Library and University committees and task forces.
- Participates in appropriate professional and scholarly activities.

MICHIGAN STATE UNIVERSITY LIBRARIES
Accessibility Coordinator

PRIMARY SUPERVISOR: Associate Director for Human Resources/Text
Management/Interlibrary Services
SECONDARY SUPERVISOR: Associate Director for Collections

Inclusion and Accessibility Librarian

Posting Details

Posting Details

Job #	033510
Department Code	20620-5720
Department	SU Libraries
Job Title	Inclusion and Accessibility Librarian
Location	Syracuse University
Pay Range	Commensurate with Experience
Salary Grade	00
FLSA Status	Exempt
Hours	8:30am -5:00pm (academic year) 8:00am – 4:30pm (summer) Hours may vary based on operational needs.
Job Type	Full-time
Campus	Syracuse, NY
Unionized Position Code	Not Applicable

Job Description	Syracuse University Libraries seeks to expand our role in sustaining a diverse and inclusive campus community through the appointment of an Inclusion and Accessibility Librarian, the first position of its kind at Syracuse University. This individual will play a critical leadership role in fostering an inclusive culture and expanding the Libraries' accessibility services. Reporting to the Associate Dean for Undergraduate Education, the Inclusion and Accessibility Librarian will guide and support the Libraries' efforts to promote inclusion and accessibility including goal-setting, planning, assessment, and advocacy. This individual will consult directly with our leadership team and will collaborate widely across our library, within the University, with other academic libraries and throughout higher education. In addition, as the Libraries' expert on accessibility, this individual will oversee the Libraries' assistive technology and accessibility services, working directly with Libraries clientele and staff as needed.
Qualifications	<ul style="list-style-type: none"> • ALA-accredited master's degree or equivalent combination of education and experience required • 3-5 years professional library experience, preferably in an academic or research library • Advanced degree in a related field preferred.
Job Specific Qualifications	<ul style="list-style-type: none"> • Excellent interpersonal, oral and written communication skills, including demonstrated ability to develop and build relationships with a wide variety of constituencies and to work cooperatively in a diverse, dynamic, team setting. • Deep commitment to and demonstrated success with discussing, integrating, and promoting inclusion and accessibility throughout a complex and dynamic organization. • Demonstrated ability to effectively network, build relationships and collaborate with various internal and external stakeholders. <p>Special consideration will be given to candidates with the best combination of the following:</p> <ul style="list-style-type: none"> • Working knowledge of alternate format and assistive technologies, e.g., JAWS, Kurzweil, Read and Write Gold, as well as accessibility features in Windows and Mac; familiarity with commercial web accessibility evaluation and reporting tools • Demonstrated knowledge of current accessibility laws (e.g., Section 504 and Section 508 of

	<p>the Rehabilitation Act of 1973, the Americans with Disabilities Act) and standards (e.g., W3C WCAG 2.0).</p> <ul style="list-style-type: none"> • Demonstrated experience with accessibility research and/or practice or equivalent combination of education and experience. • Proven success leading projects as well as contributing in groups and committees • 1 year's experience developing and presenting workshops, training, information sessions • Knowledge of inclusive and/or universal design principals
Responsibilities	<ul style="list-style-type: none"> • Excellent interpersonal, oral and written communication skills, including demonstrated ability to develop and build relationships with a wide variety of constituencies and to work cooperatively in a diverse, dynamic, team setting. • Deep commitment to and demonstrated success with discussing, integrating, and promoting inclusion and accessibility throughout a complex and dynamic organization. • Demonstrated ability to effectively network, build relationships and collaborate with various internal and external stakeholders. <p>Special consideration will be given to candidates with the best combination of the following:</p> <ul style="list-style-type: none"> • Working knowledge of alternate format and assistive technologies, e.g., JAWS, Kurzweil, Read and Write Gold, as well as accessibility features in Windows and Mac; familiarity with commercial web accessibility evaluation and reporting tools. • Demonstrated knowledge of current accessibility laws (e.g., Section 504 and Section 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act) and standards (e.g., W3C WCAG 2.0). • Demonstrated experience with accessibility research and/or practice or equivalent combination of education and experience. • Proven success leading projects as well as contributing in groups and committees. • 1 year's experience developing and presenting workshops, training, information sessions • Knowledge of inclusive and/or universal design principals
Physical Requirements	Not Applicable
Tools/Equipment	Not Applicable
Application Instructions	<p>In addition to completing an online application, applicants must submit a cover letter and resume for full consideration.</p> <p>About Syracuse University Syracuse University is a private research university of extraordinary academics, distinctive offerings and an undeniable spirit. With a gorgeous campus in the heart of New York State, a global footprint and a history that dates to 1870, we embrace diverse backgrounds and viewpoints.</p> <p>Our student population includes nearly 15,000 undergraduates and 5,000 graduate students, representing all 50 U.S. states and 123 countries. Our proud commitment to veterans and their families is unrivaled in higher education. Home to 11 schools and colleges, Syracuse University blends the foundational power of the liberal arts with the intense focus of professional programs. We offer undergraduate, graduate, and professional degrees in Architecture, Arts and Sciences, Education, Engineering and Computer Science, Sport and Human Dynamics, Information Studies, Law, Management, Citizenship and Public Affairs, Public Communications, and Visual and Performing Arts.</p> <p>A medium-sized city situated in the geographic center of the state, Syracuse, N.Y., is approximately a four-hour drive from New York City, Boston, Philadelphia, Toronto and Montreal. With a metropolitan population of 700,000, Syracuse is a center for cultural, recreational and artistic events, including the Everson Museum of Art, Syracuse Stage, Symphoria, Destiny Mall, multiple sporting events, and festivals including Jazz Fest and Winterfest. The outdoor enthusiast will enjoy having the Adirondack Mountains, the Finger Lakes, Lake Ontario, and the Thousands Islands Region within easy driving distance of the Syracuse campus.</p> <p>EEOC Syracuse University is an equal-opportunity, affirmative-action institution. The University prohibits discrimination and harassment based on race, color, creed, religion, sex, gender, national origin, citizenship, ethnicity, marital status, age, disability, sexual orientation, gender identity and gender expression, veteran status, or any other status protected by applicable law to the extent prohibited by law. This nondiscrimination policy covers admissions, employment, and access to and treatment in University programs, services, and activities.</p> <p>Commitment to Supporting and Hiring Veterans Syracuse University has a long history of engaging veterans and the military-connected community through its educational programs, community outreach, and employment programs. After World War II, Syracuse University welcomed more than 10,000 returning veterans to our campus, and those veterans literally transformed Syracuse University into the national research institution it is today. The University's contemporary commitment to veterans builds on this historical legacy, and extends to both class-leading initiatives focused on making an SU degree accessible and affordable to the post-9/11 generation of veterans,</p>

and also programs designed to position Syracuse University as the employer of choice for military veterans, members of the Guard and Reserve, and military family members.

Commitment to a Diverse and Inclusive Campus Community

Syracuse University maintains an inclusive learning environment in which students, faculty, administrators, staff, curriculum, social activities, governance, and all other aspects of campus life reflect a diverse, multi-cultural, and international worldview. The University community recognizes and values the many similarities and differences among individuals and groups. At Syracuse, we are committed to preparing students to understand, live among, appreciate, and work in an inherently diverse country and world made up of people with different ethnic and racial backgrounds, military backgrounds, religious beliefs, socio-economic status, cultural traditions, abilities, sexual orientations and gender identities. To do so, we commit ourselves to promoting a community that celebrates and models the principles of diversity and inclusivity.

Job Posting Date 03/23/2017

Application Deadline

Full Consideration By

Job Category Staff

Message to Applicants

Applicant Documents

Required Documents

1. Resume/CV
2. Cover Letter

Optional Documents

1. Reference List

Supplemental Questions

Required fields are indicated with an asterisk (*).

1. * Please let us know how you heard of this position.

- Chronicle of Higher Education - newspaper
- chronicle.com
- HigherEdJobs.com
- UNYHERC.org
- Diverse Issues in Higher Education
- Academic Keys
- InsideHigherEd.com
- Syracuse Post Standard - newspaper
- syracuse.com
- indeed.com
- LinkedIn
- The Academic Network
- Twitter/@sujobs
- Colleague recommendation
- SUJobOpps
- Other

2. * If "other", please let us know how you heard about this position. (or enter N/A)
(Open Ended Question)



Human Resources department at the

Coordinator, Library Accessibility Services & AODA Advisor

Date:	May 6, 2015
Reports to (Job Title):	Head, Information Services & Resources
Jobs Reporting (Job Titles):	None
Department:	Library, Information Services & Resources, Dana Porter Library
Location:	Main Campus
Grade:	USG 9 35 hr/wk

Primary Purpose

As a member of Dana Porter Information Services and Resources, the Coordinator, Library Accessibility Services & AODA Advisor contributes to the success of students by the coordinating the Library's support services for persons* with disabilities and also advises all library staff on Accessibility for Ontarians with Disabilities Act (AODA)-related issues as they relate to the work library staff do.

* Usually students, but assistance is available to anyone with a disability.

Key Accountabilities:

1. As a Coordinator, Library Accessibility Services & AODA Advisor within the Library, the incumbent:

- Supports and advances the Library's strategic directions to further the Library's contribution to the campus Strategic Plan for learning, teaching, and research in the campus community
- Participates in the Library's consultations with the campus community to develop, implement, coordinate, and review initiatives/services/resources that support accessible teaching, learning and research
- Promotes the use of Library services and resources to the campus community with an emphasis on persons with disabilities
- Remains current and conversant with trends and practices within the library community related to areas of responsibility by:
 - Maintaining general awareness of trends and developments in AODA standards and legislative changes, and Human Rights legislation related to accessibility
 - Maintaining awareness of best practices related to accessibility including environmental

(universal design & procurement), customer service and educational (universal design for learning) advances

- Maintaining awareness of advances in accessibility services, technologies and resources
- Participates in Library, TUG, and provincial committees and groups such as OCUL Accessibility Community of Practice and the ACE Repository Working Group, and fosters collaboration, information sharing, partnerships between departments or groups
- Participates in professional development in areas of responsibility to aid in ongoing knowledge and skills acquisition.

2. As coordinator of Library Accessibility Services and the Adaptive Technology Centre (ATC), the incumbent ensures the library's services to this diverse group of users contributes to their access, use, and understanding of information services and resources and the adaptive technologies that work with these resources. The incumbent oversees the workings of the Adaptive Technology Centre, makes recommendations for improvements to the technology, services, and layout of the Centre.

- Develops or modifies service policies and procedures to ensure both alignment with Library policies and functionality for Centre's users in consultation with department heads
- Coordinates the maintenance and updating of the physical space and equipment
 - Monitors emerging trends and best practices related to tools and technologies that improve accessibility
 - Makes recommendations regarding use of space, equipment, furniture
 - Handles the acquisition, maintenance, use and up grading of hardware and software available in the ATC
 - Researches, tests and analyzes and purchases products with available donation funds
- Oversees the use of the space
 - Oversees the online and in house booking of the study rooms
 - Updates and monitors access mechanisms to the centre such as the key list and locker keys
 - Monitors access privileges of students and addresses misuse of space
- Ensures AODA compliance is met in all customer service, communication, procurement, environment aspects of the Centre
- Develops and maintains content for Library Accessibility Services website
- Develops and supports a network of accessibility champions in each of the Library's departments. Champions would have increased knowledge of accessibility, facilitate awareness of accessible service provision and disseminate accessibility information within the department.
- Designs and distributes Library Accessibility Services promotional materials in consultation with signage committee and communication team
- Collaborates with the Educational Technologist in AccessAbility Services to ensure coordination of support of students moving between Accessibility Services and the Library is seamless and complementary nature of both services continue to align to best serve the students
- In carrying out these responsibilities, the incumbent works closely with other library staff, particularly those in Circulation, Advancement and Library Technology & Facilities Services, campus partners such as the Director, AccessAbility Services and external partners such as the Accessible Content E-Portal

3. As the provider of support for persons with disabilities in the Library, the incumbent:

- Oversees or processes and troubleshoots alternate format requests for all library materials
 - Maintaining and updating processes with other library departments, AccessAbility Services and the Accessible Content E-Portal to ensure privacy of students and copyright respected
- Oversees or processes and troubleshoots alternate format requests for textbooks
- Establishing relationships and processes with AccessAbility services, publishers and Alternative Education Resources for Ontario to ensure student privacy, copyright and publisher requirements are met Provides orientation to the use of the Adaptive Technology Centre (ATC)
- Trains students in use of the hardware and software available in the ATC as required
- Provides one-on-one and small group information service support and accessibility targeted instruction related to information seeking
- Develops, maintain and update online guides for students
- Serves as liaison for AccessAbility Services students when they come to the library
- Serves as liaison to AccessAbility Services
 - Consults AccessAbility advisors about student issues and concerns
 - Collaborates on orientation activities
 - Attends staff meetings
 - Keeps abreast of with disabilities issues, trends in service provision
 - Exchanges information on adaptive equipment
 - Communicates and collaborates regularly with Educational Technologist in Accessibility Services related to access enhancing technologies and student support
 - Participates in Accessibility outreach activities such as Open Doors transition sessions
- Consults and is consulted regularly by Library Instruction Committee and Outreach Committee to support the accessibility of their endeavours
- Develops and maintains communication channels with all training committees and 'accessibility champions' in the Library.

4. As the AODA advisor in the Library, the incumbent advises all Library departments, committees, and groups on AODA standards and supports the standards being met and/or exceeded.

- Develops and maintains in-depth working knowledge of AODA legislative standards and changes to those standards, best practices and emerging issues
- Communicates legislative updates, changes in practice and emerging issues to Library managers and staff
- Provides leadership and advice on inclusive design for space for renovations
- Uses their AODA knowledge and the adaptive technologies in the Centre to provide assessment of or guidelines for assessment of accessibility of research resources. Trains others as necessary.
- Serves as advisor to all Library departments to ensure accessibility is considered in the planning and implementation of new and existing services, changes to virtual/web environments in the and procurement of new equipment and resources
- Develops, or participates in the development, and leads the implementation of user needs assessments when related to persons with disabilities. Aids in creating recommendations reports and ensures communication of findings. This is done in collaboration with others in the library with expertise in user needs assessment.

- Provides orientation to Adaptive Technology Centre to all new library staff
- Develops, maintain and update AODA toolkit for library staff
- Serves as a member of appropriate renovation and other committees, working groups as needed

5. Provides inclusive library instruction to persons with disabilities, and inclusive instruction training and support to Liaison Librarians and others throughout the Library involved in instruction/ training:

- Provides tailored library instruction sessions for persons with disabilities through AccessAbility Services or other appropriate venues
- Provides inclusive instruction/ universal design for learning training for Liaison Librarians and all other Library staff involved in instruction
- Assists Liaison Librarians and others in developing and implementing class accommodations for persons with disabilities in Library-based and classroom-based instruction sessions

6. Collaboratively develops, designs and delivers training related to AODA compliance and best practices for all Library staff:

- Develops library-specific, face-to-face AODA training sessions for various target audiences within the Library including all permanent and contract staff, casual staff and volunteers, those teaching others, and service, policy and procedure developers. These sessions will complement and enhance existing campus AODA requirements.
- Works in collaboration with department heads and departmental training committees or champions to implement regular training and refresher opportunities
- Ensures AODA compliance through training, advice to department heads and accessibility champions and monitoring of completion of modules and transfer of the results to Director of Organizational Services

7. Provides general information services and research assistance at various service points including the Adaptive Technology Centre, library information service points, AssessAbility Services:

- Assists patrons in locating library resources and services as well as campus information
- Instructs patrons in the use of library resources and services
- Participates in relevant committees and training initiatives as appropriate

8. Participates in the general success of the ISR Department and Library:

- Participates in working groups and special projects as required
- Participates or coaches others in the testing and adoption of new services and service delivery platforms with respect to accessibility

Position Requirements

Education:

Completion of a Bachelor's degree or equivalent.

Experience:

Proven excellent communication skills, both oral and written, including de-escalation skills
 Ability to develop and maintain strong partnerships and working relationships across multiple and diverse organizations, and across levels within organizations from specialist to executive level
 Proven self-starter with demonstrated commitment to innovation, creativity, and excellence
 Demonstrated ability to independently, as well as collaboratively, lead, plan, coordinate, implement and assess effective services, including managing multiple and simultaneous projects
 Proven ability to work effectively in a service oriented environment, which values collaboration and collegiality
 Demonstrated ability to interact with all staff and patrons in a respectful and sensitive manner

Technical:

Experience providing services for or working with persons with disabilities
 High level of comfort with technology
 Ability and aptitude to learn and use new technologies to enhance and deliver information services
 Knowledge of current trends, best practices, tools and technologies related to accessibility
 Experience with adaptive tools and technologies that support persons with disabilities in libraries
 Experience in website maintenance and content development best practices
 Knowledge of AODA accessibility standards and their implementation in Libraries
 Basic knowledge of copyright as it relates to persons with disabilities
 Inclusive design/universal design for learning and usability testing knowledge
 Experience instructing one-on-one and in small groups
 Staff training experience
 Strong understanding of space use, universal design and development in an inclusive manner
 Excellent organizational, analytical and problem solving skills
 Ability to identify new service and engagement opportunities and to collaborate with library managers and colleagues on the feasibility, development and sustainability of new services and programs.

Asset:

Knowledge of disability issues
 Knowledge of promotion & marketing design and implementation
 Knowledge of ACE and AERO
 Experience with information service delivery in person or virtual

Technical:

MS Word	Excel	PowerPoint	Other
Intermediate	Intermediate	Intermediate	SharePoint (advanced), Web publishing (basic), Adaptive

technologies

Nature and Scope

Interpersonal Skills:

Internally, communicates with all departmental and information services delivery staff. Externally, this position has significant contact with students, faculty and staff through the provision of quality customer service and the broader accessibility services community in the province. Works with Library Technologies and facility Services to resolve technical problems with the adaptive tools and technologies in the Adaptive technology Centre.

Level of Responsibility:

This position works with minimal supervision and has no direct reports. It provides information assistance, technical support and training to persons with disabilities, advises and coaches all Library staff on accessibility service provisions standards.

Decision-Making Authority:

Responsible for problem-solving daily issues as related to responsibilities. Works with manager and others to solve larger problems.

Physical and Sensory Demands:

Minimal demands typical of a public service position operating within an office environment.

Working Environment:

Minimal exposure to disagreeable conditions typical of a public services position.

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