Representative Documents
Library Publishing Options
Representative Documents: Library Publishing Options
With a focus on publishing in social justice and community engagement, the University of Cincinnati Press cultivates and disseminates peer reviewed accessible, transdisciplinary scholarly and regional works of the highest quality for the enhancement of the global community.

The University of Cincinnati Press is a pioneer within university press publishing, creating a unique business model fully integrated within the Libraries' infrastructure. We are excited to maximize economies of scale within the university and focus 100% of our resources on publishing functions for our authors and readers.

MISSION

The University of Cincinnati Press is committed to publishing rigorous, peer reviewed, leading scholarship accessibly to stimulate dialog between the academy, public intellectuals and lay practitioners. The Press endeavors to erase disciplinary boundaries in order to cast fresh light on common problems in our global community. Building on the university's long-standing tradition of social responsibility to the citizens of Cincinnati, state of Ohio, and the world, the press publishes books on topics which expose and resolve disparities at every level of society and have local, national and global impact. Founded in 2017, the press uses a new, integrated operations and financial model which is fully integrated with the university library. Through the press's publishing services division, it strives to collaborate and support university and faculty publishing efforts.

VISION

The press explores new modes of scholarly publishing which shrink the distance between author and reader and expands the traditional published book dynamically using data visualization and robust media rich content to cast a new interactive lens on the written word in a stable environment. The Press seeks to establish a highly sustainable mission based university press business model through unique utilization of library and university staff to reduce cost. By incorporating University Press publishing with library publishing services and scholarly communications, The Press forms a publishing continuum which is strategically agile, innovatively responsive and financially diverse.

PURPOSE

The Press publishes transdisciplinary scholarly monographs and theory-to-practice books about social justice issues. The Press publishes short and long form scholarly books and journals which move beyond discipline-specific approaches to create new perspectives across humanities, social sciences and STEM in traditional and open access. Our focus includes community and collective engagement advocacy movement efforts, and the underserved and underrepresented individuals, dealing with disparities in accessibility, equity and privilege throughout the worldwide. Our library publishing program and scholarly communication center services all academic departments and subjects.

What’s different about the University of Cincinnati Press?

Theory to practice. Connects scholars to practitioners working in press areas of publication.

Press-Library Staff Integration. Creates a new, more sustainable, complimentary business model and helps to reduce press overhead.

New Modes Of Scholarship. Collaborative partnerships with UC units and centers such as the Digital Scholarship Center and UC Scholar provide opportunities for our authors to push the traditional boundaries of publishing and consider new, stable methods of sharing and expanding primary research with readers and scholars.

Transdisciplinary Publications. Encourages intersectionality across disciplines to create new perspectives on common issues.
Elements

What is Elements?
Elements is an online service provided by Duke Libraries to help Duke faculty and researchers document and manage their publications history for their own needs and to make publications information consistently available for use in professional profiles.

Publications information from Elements is used in your Scholars@Duke profile, and any other web sites that draw data from it, such as school and department web sites.

You can log in to Elements directly at elements.duke.edu, or via the Publications section when editing your Scholars@Duke profile.

How is Elements connected to Scholars@Duke?
Elements is used to manage the Selected Publications section in your Scholars@Duke profile. To make changes to this section of your Scholars@Duke profile, you must access the Elements system. Information on how to use Elements and how to get help with Elements is available from the Elements Help web site.

How is Elements connected to the DukeSpace repository?
Elements facilitates uploading and management of the full text of publications for archiving in the Duke Libraries repository, and, where possible, for making them available freely to colleagues, students, and the general public. In March 2010 the Academic Council adopted an open access policy (see Appendix P of the Faculty Handbook, and more information on the Duke Libraries Open Access web site), and Elements is being implemented in part to make participation with this effort as convenient as possible for faculty. To learn how you can make your own publications openly available via your Scholars@Duke page, see this page about uploading your full text via Elements.

See all topics in Elements Basics
Back to Elements Help
The University Press of Florida is the number one academic publisher in the State of Florida and is expanding its scholarly offerings and its global reach with the inception of the University of Florida Press. The UF Libraries are the largest information network in the State of Florida. The University of Florida Press and Libraries both have deep expertise in digital publishing (e.g., securing rights, executing new and innovative digital publishing activities).

With similarly aligned missions and roles that complement the other’s activities, the University of Florida Press and UF George A. Smathers Libraries frequently collaborate to foster the creation, promotion, access, and preservation of research and creative works, in support of teaching, research, and the public sphere. Current collaborations include disseminating Open Access books through a sustainable system and process, a new Mellon grant to enrich and enhance library and press collaboration, new courses and student training opportunities (e.g., with the Digital Humanities Graduate Certificate and collaboration with the Department of History for the graduate track in academic publishing), and the LibraryPress@UF.

In 2016, the Libraries and the University of Florida Press began a new collaboration on the LibraryPress@UF, an imprint of the University of Florida Press. The LibraryPress@UF features content that aligns with the mission and strategic directions of the Libraries, including:

- Limited editions (e.g., artists’ books)
- Campus specific works (e.g., books on UF history)
- Books developed from the library collections (e.g., works that develop and build upon the Libraries’ digital and physical holdings)
Launch Process: Initial Launch Period (2016); Beta Launch (2017); Operational (2018)

With the LibraryPress@UF in the initial stages, standard contracts and processes are in development as of March 2016, with the expectation of these being in place by Summer 2016. Next steps for the promotion and development of the LibraryPress@UF include engagement with internal stakeholders within the Libraries through presentations at library-wide events. During the initial launch period (through the end of 2016), potential LibraryPress@UF publications will be reviewed in consultation with the Dean of University Libraries to ensure optimal goal alignment and determine the beta launch process, expected to begin in 2017.

For ongoing development, in following normal practices, works intended for publication within the LibraryPress@UF will draw upon and utilize Library Liaison Teams. This follows from the standard process for Library Liaison teams for Data and Digital Scholarship Projects and Collections, with the Digital Scholarship Librarian as co-lead with the Library Liaison for all LibraryPress@UF projects as the liaison to the University of Florida Press, to ensure consistency for all new projects and alignment with strategic directions for digital scholarship and transformative collaboration.

Expected measurable outcomes for each of the first two years (2016 and 2017) include supporting 2-4 publications per year, each:

- Focused on areas unique to the LibraryPress@UF (e.g., limited editions, artists' books, campus specific, on UF history, developing and building upon the Libraries' digital and physical holdings)
- Selected to support the goals of the title, the Libraries' goals for LibraryPress@UF including enhancement and extension of the library collections, and the Press goals for LibraryPress@UF
- Selected to support the shared goal for increasing and enriching collaboration
- Developed with the author/creator, LibraryPress@UF Team (Digital Scholarship Librarian, Library Dean, and Director of the Press), and Liaison Librarian
- Planned in connection to existing opportunities for events, outreach, and promotion

Requirements

All books with the LibraryPress@UF incur certain costs.

<table>
<thead>
<tr>
<th>Cost Category</th>
<th>Average Expected Cost/Title (as of 2016)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Publisher descriptive and pricing metadata (creation and distribution)</td>
<td>$600</td>
</tr>
<tr>
<td>UFP will provide 5 complimentary copies of the work to be split between authors/creators and LibraryPress@UF; additional copies will be invoiced at a 40% discount off of list price</td>
<td>$120</td>
</tr>
<tr>
<td>Contract with LibraryPress@UF and authors (if any revenues, split 60% of net receipts of POD sales with author/LibraryPress@UF)</td>
<td>Cost share/time</td>
</tr>
<tr>
<td>Print on demand set up</td>
<td>Cost share/time</td>
</tr>
<tr>
<td>Standard production processing and library promotion activities</td>
<td></td>
</tr>
<tr>
<td>• Book hosted in Orange Grove Texts (&lt;www.orangegrovetexts.org&gt;; automatic SEO microdata and record feeds)</td>
<td>Cost share/time</td>
</tr>
<tr>
<td>• As appropriate and as resources allow (Wikipedia entry added, social media promotion, collaboration on events)</td>
<td></td>
</tr>
</tbody>
</table>
ILLINOIS OPEN PUBLISHING NETWORK

WE CAN HELP YOU...

- Start an open access journal
- Publish a digital book
- Strategize your publishing workflow and choose tools for building your digital project
- Disseminate your publication
- Incorporate digital tools into your research and teaching

KEY SERVICES

- Open access journal and book hosting
- Digital publishing consultations
- Copyright and fair use consultations
- Workshops on digital publishing

TOOLS

- Omeka
- Scalar
- Pressbooks
- Open Journal Systems
- Open Monograph Press
- Comment Press
- Commons in a Box

IOPN MISSION

IOPN is a network of publications and publishing initiatives that are hosted and coordinated at the University of Illinois at Urbana-Champaign Library. IOPN offers a suite of publishing services to members of the University of Illinois at Urbana-Champaign community and beyond.

FOR MORE INFORMATION

iopn.library.illinois.edu
scpub@library.illinois.edu
Windsor & Downs Press is part of the Illinois Open Publishing Network (IOPN), a network of publications and publishing initiatives hosted and coordinated at the University of Illinois Urbana-Champaign Library. Windsor & Downs Press is committed to publishing high quality open access works of lasting scholarly value.

Windsor & Downs Press is named after two former deans of the University of Illinois at Urbana-Champaign Library, Dr. Phineas L. Windsor and Robert B. Downs. Both librarians were highly distinguished and internationally renowned leaders in academic libraries, and were advocates for intellectual freedom.
SCHOLARLY COMMUNICATION AND PUBLISHING

WE CAN HELP YOU...

- Publish multi-media digital publications and open access journals
- Incorporate digital tools into your research and teaching
- Deposit your research products in IDEALS
- Learn more about copyright, authors' rights, fair use, and open access publishing

KEY SERVICES

- Open access journal and book hosting
- IDEALS institutional repository: ideals.illinois.edu
- Digital publishing strategies
- Copyright and author's rights consultations
- Workshops on scholarly communication issues

SCP MISSION

The Scholarly Communication and Publishing unit at the University of Illinois Library offers services and resources to support Illinois researchers and students as they negotiate the diverse paths for sharing and disseminating their research, and pursue new avenues for producing scholarship in digital environments.

FOR MORE INFORMATION

library.illinois.edu/scp
scpub@library.illinois.edu
IOWA STATE UNIVERSITY LIBRARY
Digital Scholarship and Initiatives
http://www.lib.iastate.edu/about-library/organization/departments/digital-scholarship-and-initiatives

Digital Scholarship and Initiatives

Department Co-Leads
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- Harrison W. Irenfuku, Scholarly Publishing Services Librarian, hirenfuku@iastate.edu, 515 294-3180

Staff: 2 academic librarians, 5 P&S, 3 FTE merit
Physical Location: 204 Parks Library
Units: Digital Initiatives Program, Scholarly Publishing Services

The Digital Scholarship and Initiatives Department supports research, teaching, and learning by facilitating digital scholarship and providing open access to digital materials that embody the scholarly, cultural, and creative activities of Iowa State University. We embrace the University Library’s mission to “make the collections as accessible and open as possible to support lifelong learning and the pursuit, creation, sharing, and application of knowledge.”

Our Blog: DSI Update

Digital Initiatives Program

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- Peter Sutton, avAn Metadata Associate, psutton@iastate.edu, 515 294-7900

Unit Website: digitalinitiatives.lib.iastate.edu
Unit Email: digital@iastate.edu

The Digital Initiatives Program draws from across the University Library’s rare, unique, and uncommon local collections to develop digital resources that support scholarship, teaching, and learning. We enhance access to archives and cultural heritage materials held by the library, support the development of digital scholarship projects, and manage the library’s curated digital exhibits.

Scholarly Publishing Services

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- Scott Marron, Digital Repository Assistant, smarron@iastate.edu, 515 294-9650
- Lorrie Smith, Digital Repository Assistant, lsmith@iastate.edu, 515 294-5774

Unit Website: lib.dr.iastate.edu
Unit Email: dpg@iastate.edu

Scholarly Publishing Services provides self-archiving support, online research profiles, and publishing/hosting services in an open access environment.

Our Collections
- Iowa Research Commons
- Iowa State University Library Digital Collections
- Iowa State University Digital Repository
- Iowa State University Digital Press
- Online Exhibits
Digital Publishing Services

Digital Publishing Services provides support to the KU community for the design, management and distribution of online publications, including journals, conference proceedings, monographs, and other scholarly content. We help scholars explore new and emerging publishing models in our changing scholarly communication environment, and help monitor and address campus concerns and questions about electronic publishing.

These services are intended to enable online publishing for campus publications, and help make their content available in a manner that promotes increased visibility and access, and ensures long-term stewardship of the materials.

Digital Publishing Systems & Services

We support a variety of software platforms to publish content in different formats, and can assist with moving traditional journal and monograph content to an online environment, as well as with publishing "born-digital" scholarship designed specifically for online publication. We also offer tools to help manage and streamline the production and editorial work involved in producing scholarly journals.

- **KU ScholarWorks** is a digital repository for scholarly work created by the faculty and staff of the University of Kansas. KU ScholarWorks makes important research available to a wider audience and helps assure its long-term preservation.

- **Journals@KU** supports the publication of scholarly journals online, and assists journal editors with the management, editorial work, and production work involved in producing scholarly journals. Our journal services are built on the Open Journal Systems (OJS) journal management software designed to facilitate online peer-reviewed publishing.

- **XTF** is a system for building and providing access to full-text, XML-encoded resources, such as TEI-encoded monographs and EAD finding aids.
ThinkIR is an open access digital archive of scholarly work created by the University of Louisville community. ThinkIR preserves and disseminates works of enduring merit for future generations of scholars making them available to a worldwide audience of scholars and researchers.

ThinkIR is organized by colleges/schools and departments of the University of Louisville.

**Collection Policy**

ThinkIR welcomes scholarly work created by faculty, staff, and students of the University of Louisville (UofL).

**Student Scholarship**

Graduate theses, dissertations, and capstones and undergraduate honors theses are deposited by students in accordance with their respective program requirements. Please see [Guidelines for the Preparation and Processing of Theses and Dissertations](https://library.louisville.edu/collections/theses) (School of Interdisciplinary & Graduate Studies) and [Procedures and Standards for Master of Engineering Theses](https://library.louisville.edu/collections/masters) (J. B. Speed School of Engineering) for additional information. If your University of Louisville thesis or dissertation does not currently appear within ThinkIR but you would like to give us permission to include it, please contact us.

**Faculty and Staff Scholarship**

ThinkIR also showcases worldwide research and creative work of faculty and staff. Examples of these types of scholarly effort include:

- journal articles
- conference posters/presentations/proceedings
- technical reports/working papers

For the types of materials noted above, faculty may deposit works as defined by their unit's Personnel Document. Staff may deposit these types of material if created in the course of their work assignment.

If something you're interested in sharing through ThinkIR is not listed above, please contact thinkir@louisville.edu so we can discuss the potential for your work to be preserved and shared through ThinkIR. We hope to preserve faculty research data in the future.

**Open Access Journals**

ThinkIR can serve as a platform for electronic journals sponsored by UofL entities in connection to their university roles. The journals must be peer-reviewed or in accordance with the customary scholarly practice in the field they cover, and be open access. See [ThinkIR Journal Proposal Form](https://library.louisville.edu/collections/journals) for factors to consider before establishing a journal with ThinkIR.

Journal editors would receive free access to the software as well as training and support provided by the ThinkIR Coordinator, but be responsible for identifying and communicating with editors, peer reviewers, and authors; configuring the software; and posting all content. The Libraries would register the International Standard Serial Number (ISSN) with the Library of Congress, submit the titles to the Global LOCKSS Network (GLN) for long-term preservation, and, if desired by the department, register Digital Object Identifiers (DOIs) for each article. See our [Memorandum of Understanding](https://library.louisville.edu/collections/mou) for additional details.
Representative Documents: Library Publishing Options
Publishing and Repository Services

Our Mission

The OSU Libraries’ Publishing and Repository Services Department (PRR) supports the teaching and research activities of The Ohio State University community by organizing and providing access to the scholarly output of the university. Our work is centered around distributing and preserving scholarship through the Knowledge Bank repository and the Libraries’ Publishing Program. We also provide metadata support for the Libraries’ digital initiatives. To learn more about the Knowledge Bank and the Publishing Program, visit the Knowledge Bank Center.

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walsh.260@osu.edu

Laines Fox, Program Assistant
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Penn State University Press Strategic Plan 2014-2017

Executive Summary

Founded in 1956, The Pennsylvania State University Press publishes annually fifty to sixty books and in 2014 thirty-three journals in print and/or digital form in the arts, humanities, and social sciences. The majority of books published are peer-reviewed scholarly monographs for research libraries. One or two titles appear annually in our Keystone Books® imprint, regional works for the citizens of Pennsylvania and the mid-Atlantic region. The Press operates on a modified cash accounting system and generates approximately $2.5 million in revenue to underwrite its operations. It receives a direct budget allocation of approximately 11 percent of its operating expenses to cover a portion of salary costs. It operates with a positive result. As a unit responsible for generating roughly 90 percent of its operating revenue, the Press must be creative, entrepreneurial, focused, and far-sighted. It must anticipate the future in a rapidly evolving industry and respond with vision, commitment, and resolve.

1. Mission

The Pennsylvania State University Press, reporting to the Dean of University Libraries and Scholarly Communications, publishes original scholarly, peer-reviewed research (books, journals, and other forms of research) in the arts, humanities, and social sciences for worldwide scholarly communities. The Press disseminates this research to international libraries, institutions, and scholars at affordable prices and at the highest quality. The Press also serves the citizens of Pennsylvania by publishing on topics related to the history, culture, literature, society, politics, and future of Pennsylvania and the mid-Atlantic region.
ULS Office of Scholarly Communication and Publishing (OSCP)

An old tradition and a new technology have converged to make possible an unprecedented public good. The old tradition is the willingness of scientists and scholars to publish the fruits of their research in scholarly journals without payment, for the sake of inquiry and knowledge. The new technology is the internet. The public good they make possible is the world-wide electronic distribution of the peer-reviewed journal literature and completely unfettered access to it by all scientists, scholars, teachers, students, and other curious minds. Removing access barriers to this literature will accelerate research, enrich education, share the meaning of the rich with the poor and the poor with the rich, make this literature as useful as it can be, and lay the foundation for using humanity in a common intellectual conversation and quest for knowledge.

— Budapest Open Access Initiative

Find out more about scholarly communication and publishing and what the University Library Systems, University of Pittsburgh, is doing to foster and support new modes of publishing and information sharing among researchers, at Pitt and internationally.

Contact: oscp@library.pitt.edu
Twitter: @OSCP_Pitt

Tweets by OSCP_Pitt

Open Access: Five Principles for Negotiations with Publishers

© 2017 University Library System (ULS)
ULS E-Journal Publishing

The University Library System (ULS) at the University of Pittsburgh publishes more than 35 scholarly, peer-reviewed online journals. We publish with partners from the Pitt community as well as scholars from universities and scholarly societies around the world.

Because we are committed to helping research communities share knowledge and ideas through open and responsible collaboration, we subsidize the costs of electronic publishing and provide incentives to promote Open Access to scholarly research.

Our skilled staff will help you turn your ideas into reality to produce an online academic journal of the highest quality at very low cost.

E-Journal Publishing

We offer hosting and a highly configurable system for your editorial workflow, from simple to complex, with features including:

- Online author submission
- Blind, double-blind, or open peer-review processes
- Online management of copyediting, layout, and proofreading
- Delegation of editorial responsibilities according to journal sections
- Management of publication schedule and ongoing journal archiving
- Customizable presentation features
- Multilingual interface supporting the world’s most widely used languages
- Support for a variety of reader tools, such as RSS feeds and share buttons

Our Mission

- Support researchers in:
  - efficient knowledge production
  - rapid dissemination of new research
  - Open Access to scholarly information
- Build collaborative partnerships around the world
- Improve the production and sharing of scholarly research
- Support innovative publishing services

Learn more about why you should publish with us or browse our list of publications.

Contact us at ejournals@pitt.edu to explore the possibilities for partnering with us to publish your scholarly journal.

The University Library System, University of Pittsburgh is a member of the Open Access Scholarly Publishers Association (OASPA).
Purdue University Press was founded in 1960 and has a distinguished history. It is administratively a unit of Purdue University Libraries and its Director reports to the Dean of Libraries. There are three full-time staff and two part-time staff, as well as student assistants. Dedicated to the dissemination of scholarly and professional information, the Press provides quality resources in several key subject areas including business, technology, health, veterinary sciences, and other selected disciplines in the humanities and sciences. As well as publishing around 30 books a year, and five subscription-based journals, the Press is committed to broadening access to scholarly information using digital technology. As part of this initiative, the Press distributes a number of Open Access electronic-only journals. An editorial board of nine Purdue faculty members is responsible for the imprint of the Press and meets twice a semester to consider manuscripts and proposals, and guide the editorial program. A management advisory board advises the Director on strategy, and meets twice a year. Purdue University Press is a member of the Association of American University Presses.
Dedicated to the dissemination of scholarly and professional information, Purdue University Press selects, develops, and distributes quality resources in several key subject areas for which its parent university is famous, including business, technology, health, veterinary medicine, and other selected disciplines in the humanities and sciences. As the scholarly publishing arm of Purdue University and a unit of Purdue Libraries, the Press is also a partner for university faculty and staff, centers and departments, working to disseminate the results of their research. In 2012, publishing within Purdue Libraries was reorganized in order that staff with skills in this area could also serve the less formal scholarly publishing needs of the Purdue community (e.g., the production of technical reports, conference proceedings, preprint collections, student (journals) while still maintaining the Press’s reputation for excellence in producing peer-reviewed books and journals in subjects relevant to the University.

History

On September 29, 1960, an announcement was sent out to the Purdue University community by then President Frederick Hovde establishing “Purdue University Studies” with a $12,000 grant from the Purdue Research Foundation. This was the result of a committee appointed by President Hovde after the English Department had lamented the lack of publishing venues in the humanities. The first Editorial Board was headed by Robert B. Ogil, William Whalen, Director of the Office of Publications, became the part-time Director of Purdue University Studies. Diane Dalziel was the first full-time employee. Verne Emery was Managing Editor from 1977 to 1990, succeeded by Margaret Hart who served until 2008. Other long-serving employees who helped build the Press’s reputation were Carolyn McGrew (1990-2002), Donnie VanLeer (1990-2005), and Beverly Carroll (1988-1996).

On September 12, 1974, Purdue University Studies became Purdue University Press and moved to offices in South Campus Courts. In June 1992, William Whalen retired and David Sanders was appointed the first full-time Director, serving until 1996. At the same time, on July 1, 1992, responsibility for the Press was transferred to the Dean of Libraries. David Sanders was succeeded by Tom Bacher (1997-2008). Under Sanders and Bacher, the range of books that the Press published grew to better reflect the work from other Colleges at Purdue University, beyond Liberal Arts, especially in the areas of agriculture, health, and engineering. The Press developed distinguished lists in a range of subject areas from poetry to the study of the human-animal bond. The number of books produced each year increased from 6 in 1990 to 35 in 2002. In 1993 Purdue University Press was admitted to membership of the Association of American University Presses.

Today the Press publishes around 25 books a year, and 15 journals, a number of them in electronic-only, Open Access, format in collaboration with Purdue University Libraries. In 2009, under Interim Director Bryan Shaffer, the Press moved from South Campus Court, on the edge of Purdue’s West Lafayette facility, to Stewart Center, the location of the Libraries Administration. This move reflects a recognition of the converging paths of librarians and publishers in the digital age, and the exciting potential of an integrated approach to scholarly communication. In its new location at the center of campus, the Press can also better fulfill the part of its mission that focuses on efficiently supporting the dissemination of scholarly research conducted at Purdue, and enhancing the university’s global reputation.

* Thank you to Katherine Merry, Oral History Librarian and Professor of Library Science, for researching the history of the Press. Thank you also to Verne Emery and Carolyn McGrew for additional details. Additional information and corrections would be welcomed. Please send to Purdue University Press.
Newfound Press
A digital imprint of the University of Tennessee Libraries

Featured Titles
- From Joseph Banman: Essays on Modern Society
  Edited by Robert Jurostic and Duffy Graham
- Interviews with David Maddin
  Compiled by Carol Morrow and James A. Parsons
- To Advance Their Opportunities: Federal Publics Toward African American Women from World War I to the Civil Rights Act of 1964
  By Jocelyn McAlary
- The Art of Anthropology: The Anthropology of Art
  Southern Anthropological Society Proceedings, No. 42
  Edited by Brandon D. Lundy

Our Mission
The University of Tennessee Libraries has developed a framework to make scholarly and specialized works available worldwide at a reasonable cost. Newfound Press, the University Libraries digital imprint, advances the community of learning by experimenting with effective and open systems of scholarly communication. Drawing on the resources that the university has invested in digital library development, Newfound Press collaborates with authors and researchers to bring new forms of publication to an expanding scholarly universe. We publish in many disciplines, encompassing scientific research, humanistic scholarship, and artistic creation.
Representative Documents: Library Publishing Options

https://newfoundpress.utk.edu/publishing/
Scholarly Communication Department

Library Publishing Services for Faculty, Students and Staff

Scholarly Communication is a dynamic landscape, and we have returned to our roots. Our focus is on publishing services supporting the creation and dissemination of scholarship.

The Virginia Tech Libraries provide services to expand and diversify publishing to meet the needs of the university community. We empower you to be creative and develop new modes of scholarship.

Scholarly Communication will help you publish and disseminate a range of publications not limited to peer reviewed journals, undergraduate research, grey literature, Open Educational Resources, or monographs. Please contact us to explore your ideas.

Our services enable you to create new open access journals or transition existing journals from print to electronic and to produce and disseminate articles and conference proceedings widely.

Don't hesitate to ask us about related topics such as altmetrics, data curation, VTE Why, and our digital preservation strategy.

To fulfill our commitment to long-term access, Scholarly Communication is committed to a distributed digital preservation strategy as a partner in the MetaArchive Cooperative.

To take advantage of our services and resources, contact Gail McMillan: gailm@vt.edu, Director of Scholarly Communication, or any of the Scholarly Communication staff.

ARTICLE PROCESSING CHARGES SUPPORTED

VT Libraries and the Provost have established an Open Access Subvention Fund (OASF) of $100,000 for FY2017.

If you have an article accepted for publication by an open access, peer-reviewed journal that has article processing charges, the OASF will cover up to $1500.

- Award criteria
- Locate Open Access journals
- Publisher APC policies

The OASF enables you to include your next article in your digital P&T dossier, CV, and FAB.

Send questions or comments to Scholarly Communication
Open Journals @ Waterloo

The Waterloo Library provides a free open access journal publishing service using the Public Knowledge Project’s Open Journal Systems (OJS) journal management and publishing framework.

The Open Journals service provides Waterloo researchers with:

- Easy to configure journal templates
- Digital Object Identifiers (DOIs) for journal issues and articles.
- Online submissions management
- Local and community support

The Waterloo Library is committed to supporting open access at the University of Waterloo. The Library currently hosts:

- Canadian Journal of Disability Studies
- Canadian Graduate Journal of Sociology and Criminology
- Canadian Food Studies
- ENGINE
- Papers in Canadian Economic Development
- Vision Letters
- Waterloo Historical Review

Who can use this service:

- Current students
  - Current undergraduate students
  - Current graduate students
- Future students
  - Future undergraduate students
  - Future graduate students
- Faculty
- Staff
How to request this service:
To discuss contact:

Courtney Earl Matthews
Digital Repository Librarian
University of Waterloo Library
(519) 888-4567 ext. 30185

William Roy
Digital Repository Scholarship Specialist
University of Waterloo Library
(519) 888-4567 ext. 30133

Support for this service:
We provide hosting for your open access journal, the technical infrastructure, basic initial training on the OJS platform, and ongoing technical support.

Service category:
Scholarly communication

Pricing/Cost:
Free journal hosting on the OJS platform is available for undergraduates, graduates, and faculty.
Parallel Press, a non-profit publisher supported by the University of Wisconsin-Madison Libraries. The press publishes chapbooks and books that feature the work of regional poets and authors. In keeping with the Wisconsin Idea, Parallel Press is part of an ongoing commitment by the Libraries to make scholarly works available worldwide.

Parallel Press is also dedicated to supporting the scholarly communication efforts of the Libraries. Communicating the results of scholarly research is essential to building knowledge and helping academics, scholars, and researchers share and publish their research findings so they are available to the wider academic community. To that end, all of the Parallel Press publications are made freely available online.

For more information, contact Parallel Press by postal mail, phone, or e-mail.

Parallel Press
parallelpress[at]library.wisc.edu University of Wisconsin-Madison Libraries
372 Memorial Library
728 State Street
Madison, WI 53706
(608) 262-0076
York University Libraries

**Publishing Support**

York University Libraries provide support and infrastructure for scholarly production and dissemination. At the production end, we offer research data management consultations with our Digital Assets Librarian and a free online journal hosting service called York Digital Journals. Limited financial aid in support of open access publishing is offered via the Open Access Author Fund, and YorkSpace supports an alternate route to open access which involves placing a copy of your published work (subject to publisher policy) in an open access repository.

**York University Libraries Open Access Author Fund**

York University Libraries have directed a small portion of their collections budget in support of an open access author fund to cover Author Processing Charges for York researchers who wish to publish their work in open access journals. Please apply as early as possible as once the annual allocation has been expended, no further requests can be considered until the following fiscal year.

- Policies governing the York University Libraries Open Access Author Fund
- Application form
- Research funded by the York University Libraries Open Access Author Fund

**Research Data Management**

Have questions about what to do with your research data? Working on a research data management plan for a grant? Check out the Research Data Management guide.

- Contact: Nick Ruest

SPEC Kit 357: Libraries, Presses, and Publishing
Scholars Portal Dataverse Network

The Scholars Portal Dataverse network is a repository for research data collected by individuals and organizations associated with Ontario universities. The Dataverse platform makes it easy for researchers to deposit data, create appropriate metadata, and version documents as you work. Access to data and supporting documentation can be controlled down to the file level, and researchers can choose to make content available publicly, only to select individuals, or to keep it completely locked. All data is hosted on Canadian servers, in a secure environment that conforms to industry best practices for maintaining data integrity and longevity.

- Contact: Nick Ruest

Institutional Repository (YorkSpace)

YorkSpace is York University's Institutional Repository. It functions as an open access library of digital objects. Each submission must be accompanied by a digital object that can be made available to the York and global scholarly community permanently without access restrictions. YorkSpace hosts a variety of scholarly outputs including faculty papers, award winning student papers, Electronic Theses and Dissertations (ETDs), and conference proceedings.

- Learn more about hosting content in YorkSpace
- Contact: Andrea Kosavic

York Digital Journals

York University Libraries provide an electronic journal hosting service for York-affiliated journals. This service is called York Digital Journals (YDJ). Over 35 scholarly journals are currently hosted by the platform. Some of the YDJ hosted faculty-led journals feature the peer-reviewed work of graduate and undergraduate students.

- Learn more about journal hosting with YDJ
- Contact: Andrea Kosavic
York University Libraries provide an electronic journal hosting service for York-affiliated journals. This service is called York Digital Journals (YDJ).

York University uses Open Journal Systems (OJS), an open source software platform developed by the Public Knowledge Project which is now in use by over 7,500 journals worldwide. OJS differs from other web platforms as it is specially designed to manage articles through author submission, peer review, editing and publication. This online submission and tracking workflow simplifies the administrative aspects of the journal editorial process, allowing designated users to view the status of their article at any given time.

The YDJ team is happy to work with York community members to create new journals or migrate existing journals to an online environment. The librarians can provide hosting space, training documentation and troubleshooting help with the OJS software, as well as advice on dissemination and exposure.

Please be advised that an embargo is in place with respect to YDJ taking on new journals as of January 2017 due to preparations for software migration for our 48 journals. The embargo will be re-evaluated in July 2017.

Getting started:
- About Open Journal Systems at York
- Creating a new journal

Help pages and documentation:
- Learning to use Open Journal Systems
- Creative Commons and Copyright
- Compiling Statistics for Your Journal
- Abstracting, Indexing, and Citation Tracking
- Maximizing Journal Exposure

FAQ and links to resources:
- Frequently Asked Questions
- Journal-Related Resources

Contact digitale@yorku.ca for more information about York Digital Journals.
Staffing
POSITION VACANCY ANNOUNCEMENT

POSITION: LibraryPress@UF Coordinator - Library Coordinator 2

REPORTS TO: Digital Scholarship Librarian

SALARY: $48,500 annually. Actual salary will reflect selected professional’s experience and credentials

JOB NO: 502955

DEADLINE DATE: August 15, 2017, applications will be reviewed as received

JOB SUMMARY
In 2016, the Libraries and the University of Florida Press began a new collaboration on the LibraryPress@UF, an imprint of the University of Florida Press. The LibraryPress@UF Coordinator (Coordinator) is a new position that operates within the George A. Smathers Libraries to ensure coordinated and consistent activities for the LibraryPress@UF. The Coordinator will collaboratively build and start-up the LibraryPress@UF as a new program, creating, developing, and directing the strategic planning process. The Coordinator supports production and development needs for all LibraryPress@UF imprint works (e.g., new publications, replications, expanded editions, digital works, etc.) for design, layout, creation, coordination on metadata (e.g., library records, CIP, and publisher information), developing and maintaining design files and processes, and overall production needs. The LibraryPress@UF focuses on works that are born digital, with print-on-demand options integrated with sole source production, and with digital files hosted as Open Access through the Libraries. The Coordinator provides support to academic faculty collaborating with the Libraries on publishing efforts, and provides support for scholars regarding enhanced monographs in collaboration with the UF Press. Attends relevant conferences (e.g., Association of American University Presses, Library Publishing Forum) for sharing of UF activities and development of best practices.

The Coordinator plays a critical role for enhancing and expanding the existing relationship and activities by serving as a core contact with the UF Press, including for new opportunities in regards to online journals; enhanced monographs; shared events; and collaborative grants including the Open Book Program grant to re-enliven out of print books.

RESPONSIBILITIES
Production for the LibraryPress@UF and UF Press Enhanced Monographs
• Collaborates and coordinates production and promotion for LibraryPress@UF publications and UF Press Enhanced Monographs
• Collaborates and coordinates for the development of new activities and services, and consistency of ongoing operations
• Collaborates with librarians and authors on production of LibraryPress@UF publications
• Collaborates with the UF Press, scholars, liaison librarians, and Digital Production Services for developing enhanced monographs with the UF Press that simultaneously support collection development in the Libraries
• Collaborates with Digital Production Services to ensure support for ongoing publishing programs and initiatives, including textbooks for Orange Grove Texts Plus
• Collaborates on publications with the LibraryPress@UF that promote and further the goals for library collections
• Liaises with author/creators on rights and permissions needed for new works
• Liaises with Digital Production Services for new publication needs including ePUB and other formats, supporting the development and planning transition to ongoing operations as appropriate new technologies and processes are identified
• Supports potential new authors in completing the Publication Information Sheet, describing the content and the format of the work to be published; coordinates reports and materials for review by the Editor-in-Chief and Directors of the LibraryPress@UF

Assessment and Reporting
• Collaborates and coordinates a rigorous program of tracking and assessment for production and program activities, working with the Libraries and UF Press for ongoing development of the LibraryPress@UF
• Collaborates to develop integrated workflows, promotion plans, and measures and methods for tracking and assessment of all activities
• Creates and maintains documentation on all author/creator agreements, production status of new publications, and workflow documentation for future optimization and integration
• Collaboratively develops reports and supports activities in relation journals with OJS as used by the Libraries and for future opportunities in collaboration with the UF Press
• Stays current in best practices for digital scholarly publishing and is familiar with a wide variety of academic projects and programs across the nation and world

Promotion, Digital Scholarship & Publishing Training
• Collaborates with the Director of Marketing to coordinate development of marketing plans for new publications and for the LibraryPress@UF overall, and for undertaking the activities in the marketing plans including the use of web and social media
• Collaborates with social media managers in the Libraries and Press for promotion
• Maintains compliance with UF social media policies, and Libraries and UF web standards, policies and practices
• Plans, recruits trainers, and provides training within the Libraries and across UF as appropriate, and provisions trainings with attendant resources for the library publishing, publishing, and digital scholarship
• Provides and coordinates support for non-credit and for-credit trainings and internships in publishing and digital scholarship
• Coordinates and supports planning and implementing events and activities in support of digital scholarly publishing at UF, including events and activities that enrich the community of practice for reviewers, editors, and collaborators across UF, the Libraries, and the UF Press

Other Duties as Assigned
• Serves on various committees and task forces at the Library and University level.
• Participates in sessions at state and national conferences.
• Participates in other departmental activities and special projects as assigned.
• Participates in staff development opportunities as needed.
• Performs other duties as needed.

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QUALIFICATIONS

Required:
Bachelor’s degree in an appropriate area of specialization and four years of related library experience; or a master’s degree in Library or Information Science or some other directly relevant area.

Preferred:
- Ability to work both independently and collaboratively as part of a team within a culturally diverse user community of faculty, students, administrators and the general public
- Three years of academic or research library, or publishing, experience
- Master’s degree in a relevant field or professional certificate
- Knowledge of publishing technologies, particularly digital publication and digital tools for print publication, and print on demand
- Excellent visioning, planning, analytical and organizational skills
- Initiative, flexibility and the ability to adapt and work creatively in a complex, rapidly changing academic environment
- Familiarity with academic publishing research trends
- Record of including individuals of diverse backgrounds, experiences, races, ethnicities, genders, and perspectives in research, teaching, service and other work
- Articulate and persuasive written and oral communication skills
- Experience with text encoding and markup (e.g., Adobe InDesign and InCopy, XHTML, CSS, markdown, ePub)
- Experience in project management and project portfolio management for simultaneously managing multiple projects

THE UNIVERSITY OF FLORIDA
The University of Florida (UF) is a major, public, comprehensive, land-grant, research university. The state's oldest and most comprehensive university, UF is among the nation's most academically diverse public universities. UF was ranked 9th among public universities in Forbes' “America’s Best Employers 2015. UF has a long history of established programs in international education, research and service. It is one of only 17 public, land-grant universities that belong to the Association of American Universities. UF traces its beginnings to a small seminary in 1853 and is now one of the largest universities in the nation, with more than 50,000 students. For more information, please consult the UF homepage at http://www.ufl.edu.

GEORGE A. SMATHERS LIBRARIES
The libraries of the University of Florida form the largest information resource system in the state of Florida. The UF Libraries consist of seven libraries; six are in the system known as the George A. Smathers Libraries at the University of Florida. The libraries hold over 5,800,000 print volumes, 8,100,000 microfilms, 650,000 e-books, 121,016 full-text electronic journals, 889 electronic databases, 1,300,000 documents and 766,000 maps and images. The libraries have built a number of nationally significant research collections, including the Latin American, Judaica, Florida History, Children’s Literature, and Maps and Imagery Collections. The Smathers Libraries are a member of the Association of Research Libraries (ARL), the Center for Research Libraries (CRL), the Association of Southeastern Research Libraries (ASERL), and LYRASIS. The library staff consists of more than 400 FTE librarians, technical/clerical staff and student assistants. The organizational chart is available at http://www.uflib.ufl.edu/orgchart.pdf.

COMMUNITY
Gainesville, Florida and the surrounding community are home to approximately 257,000 people and both the University of Florida and Santa Fe College. Situated just over an hour from the Gulf of Mexico and the Atlantic Ocean, the city is surrounded by over 40 nature parks, including many spring-fed lakes and rivers.

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IOWA STATE UNIVERSITY LIBRARY
Curation Services Organization Chart

ISU Library. Organization Charts – Curation Services (11-28-2016)
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(734) 515-0038

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Accountant Intermediate
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(734) 763-0146
PURDUE UNIVERSITY LIBRARIES
Purdue University Press (and Scholarly Publishing Services) Staff
http://www.thepress.purdue.edu/pages/staff

Purdue University Press

Director, Purdue University Press
Head, Scholarly Publishing Services

Peter Froehlich
Tel: (765) 494-8253
E-mail: pfroehlich@purdue.edu

Peter works with series editors and independently to acquire manuscripts for publication. He is also in charge of strategy, general administration, budgeting, and subsidiary rights. Peter reports to the dean of Libraries and is an integral member of the Libraries’ senior leadership team.

Sales and Marketing Strategic Manager

Bryan Stahr
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E-mail: bstahr@purdue.edu

Bryan is in charge of sales and marketing for Purdue University Press journals and books. He is also charged with increasing impact, dissemination, and discoverability of titles published through Scholarly Publishing Services. Bryan supervises marketing team members, manages existing revenue streams, and collaborates with the director on managing brands and leveraging new means of driving awareness and use of Open Access titles and grant-funded initiatives.

Editorial, Design, and Production Strategic Manager

Katharine Purpel
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E-mail: kpurpel@purdue.edu

Katharine is in charge of the full production process and its subprocesses, from the time final manuscripts have been submitted, through copyediting, typesetting, design, XML conversion, to final publication. Katharine also is in charge of all house styles. She supervises EDP team members and manages the print and electronic publishing processes for all Purdue University Press and Scholarly Publishing Services publications.

Senior Production Editor

Kelley Kimm
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E-mail: kkimm@purdue.edu

Kelley is half employed by the Press and half by the Joint Transportation Research Program (JTRP). Her JTRP responsibilities include the management of both review and production processes for around 20-30 technical reports per year. For the Press she works mainly on books, both copyediting and typesetting volumes. She was previously employed by Elsevier’s health sciences books division.

Production Editor

Diana Sihoy
Tel: (765) 494-2035
E-mail: dianna@purdue.edu

Diana devotes half her time to being Managing Editor for Shofar: An Interdisciplinary Journal of Jewish Studies. Her work for the Press includes the copyediting and typesetting of volumes in the Shofar Supplements in Jewish Studies, Comparative Cultural Studies, and Central European Studies series. Before taking her full-time position in July 2012, she previously worked as a graduate research assistant for the Press.
### Scholarly Publishing Specialist

Nina Collins  
Tel: (765) 494-8511  
E-mail: nikolinf@purdue.edu

Nina provides outreach and engagement, serving as the primary contact for the Scholarly Publishing Services unit for faculty, users, disciplinary liaisons, and technology partners. She builds relationships with researchers to explore digital publication and preservation of their work; and, serves as an advocate for their communication goals.

### Digital Repository Specialist

Marcy Wilheim-South  
Tel: (765) 494-6311  
E-mail: wilhelm@purdue.edu

Marcy devotes most of her time to HABRI Central, the disciplinary repository for human-animal bond studies, but also works with authors whose work is made available through Purdue e-Pubs. She is a trained librarian and scholarly communication specialist who previously worked at Butler University in Indianapolis.

### Assistant Production Editor

Alexandra Hoff  
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E-mail: hoff@purdue.edu

Alexandra is half employed by the Press and half by the Joint Transportation Research Program (JTRP). Her responsibilities include editing and typesetting technical reports, journal articles, and book projects.

### Assistant Production Editor

Liza Hageman  
Tel: (765) 494-6943  
E-mail: lhageman@purdue.edu

Liza assists the managing editorial team in guiding manuscripts through the editorial and production processes, which entails editing and typesetting journal articles and book projects, liaising with authors, editors, and vendors; and ensuring quality control. She spends most of her time working on the Press and Scholarly Publishing Services Open Access Journals. Prior to joining the Purdue Press, she graduated from the Publishing Institute at the University of Denver.

### Graphic Designer

Lindsay Orban  
Tel: (765) 494-0441  
E-mail: lorgan@purdue.edu

Lindsay works half-time for the Press and half-time directly for Purdue University Libraries. Lindsay primarily designs print and digital materials including book covers and dust jackets, the Libraries' annual publication of VOLUM, advertisements, posters, brochures, packets, illustrations, and other promotional materials.
Marketing and Outreach Specialist

Jenny Jackson
Tel: (765) 494-0495
E-mail: jacket152@purdue.edu

Jenny maintains and updates the social media presence for the Press, organizes mailings of review copies, writes and coordinates guest posts to our blog, and seeks out new angles to promote all projects.

Administrative Assistant

Bodzi Corbin
Tel: (765) 494-0444
E-mail: ncohen@purdue.edu

Bodzi is the first point of contact for prospective authors/general inquiries. She manages the peer review and contract process for books. She also assists with marketing, processes royalty reports, and is the liaison with the Business Office. In general, she supports the administrative operations of the Press and Scholarly Publishing Services. She also serves as secretary to the Editorial Board, organizing their meetings and taking minutes.

Webmaster

E-mail: pupress@purdue.edu

Director of Financial Affairs

Heather Oxley
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E-mail: hoakley@purdue.edu

Heather oversees the Libraries Business Office and supports the Press and Scholarly Publishing Services in all financial matters.

Director of Strategic Communication

Vacant
Tel: (765) 496-9610
E-mail:

Supports the Press and Scholarly Publishing Services in the creation of project announcements and collaborative projects throughout the Libraries and across the University.

Director of Advancement

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E-mail: kdilworth@purdue.org

Supports the Press and Scholarly Publishing Services by creating new and strengthening existing relationships with donors and assists in a variety of author events on-campus.

Director of Information Technology

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Lisa oversees the Libraries Information Technology Department which provides full technology support to the Press and Scholarly Publishing Services.
VIRGINIA TECH UNIVERSITY
Research and Informatics org chart
http://www.tec.lib.vt.edu/directory/orgchart.pdf
Information for Authors and Editors
UNIVERSITY OF CALGARY LIBRARIES AND CULTURAL RESOURCES
University of Calgary Press | Information for Authors
http://uofcpress.ucalgary.ca/ojs/index.php/press/information/authors

INFORMATION FOR AUTHORS

Interested in submitting to UC Press? We recommend that you review the About UC Press page for our Series Policies, as well as other relevant information. Authors need to register on this UC Press site prior to submitting, or if already registered can simply log in. To register on this site, click the Register tab at the top of the home page. Fill out the form as comprehensively as possible, ensuring that the Author box is checked. Log in using your new username and password. Your User Home page will appear allowing you to choose your Author role and submit using the easy 5-step process.

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ONLINE SUBMISSIONS

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Registration and login are required to submit items online and to check the status of current submissions.

AUTHOR GUIDELINES

Authors must be registered on this site as an author in order to submit. To do this, click the Register tab at the top of the home page. Fill out the form as comprehensively as possible; ensuring the Author box is checked. Log in using your new username and password. Your User Home page will appear allowing you to choose your Author role and submit using the easy 3-step process.

The 3-step process includes showing your agreement to UC Press submission requirements by checking off items as soon as the Submissions Preparatory Checklist below. Before submitting you should also install the Style and Documentation Guidelines found under Manuscript Submission Documents. You can download the Procedures here as well.

SUBMISSION PREPARATION CHECKLIST

As part of the submission process, authors are required to check off their submission's compliance with all of the following items, and submissions may be returned to authors that do not adhere to these guidelines.

1. The submission has not been previously published, nor is it before another publisher for consideration (or an explanation has been provided in Comments to the Editor).

2. The submission includes a PROSPECTUS and complete manuscript (or an explanation has been provided in Comments to the Editor). The manuscript documents must be compressed together into a single .zip or .pdf file. This is accomplished by highlighting the submission files, right-clicking, and choosing Send To > Compressed (zipped) Folder, or, on a Mac, control-click and choose Compress.

3. The submission contains approximately 10,000 words or less.

4. The submission file is a Microsoft Word (.doc) document. The text is double-spaced, uses a 12-point standard font, and is paginated.

5. The text adheres to the stylistic and bibliographic requirements outlined in the STYLE & DOCUMENTATION GUIDELINES, which are found under Policies on the About tab at the top of the web page.

6. If applicable, a list of illustrations, figures, and tables is provided, “suffices” indicating placement are included within the text (e.g., FIGURE 12), and samples are supplied. These must be compressed together into a single .zip or .pdf file with your other documents (see item 2 above for compression instructions).

7. I am aware that my manuscript, even if approved for publication by the University of Calgary Press editorial board, cannot be published without sufficient funding to cover editorial, design, and printing and binding costs. Acquiring this funding through donations and grants can take several months.

8. I am aware that, if my manuscript is accepted for publication, I must provide a subject index at my own cost as well as pay for illustrations (if applicable) and permissions for all third-party material (e.g., images previously published copyrighted material). Please see our Permission Guidelines for more details.

9. I am aware that the University of Calgary Press hopes to publish an open access version of all its books in order to increase dissemination and impact. I will be asked to agree to that and to ensure as many of my illustrations as possible will also be permitted to be published in such a manner - under a Creative Commons license - see Open Access section on our website for details.

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Editorial control: As volume editor, it is your responsibility to exert strong editorial control. Editorial control includes not only organizing the authors and guiding them through the publication process, but also the ability to make difficult decisions, if necessary, to see the project through to publication. An editor must be willing to set the tone for the content and format of the book to ensure that all contributors adhere to the main themes of the work, and be willing to make the authors revise their essays if they do not fit the vision of the volume. The volume editor needs to control for overlaps, duplication, wildly disparate lengths from one chapter to another, all while keeping the intended audience in mind. Editorial control might also involve removing a contributor’s essay if it is a weak contribution or if it does not peer review well. In other words, it is not enough to simply gather the essays together, but you must be able to mold them into a viable book project.

Volume editor introduction: In a substantial introduction, the volume editor needs to articulate the core organizing principles of the volume, including the order of the essays and the significance of chapters in the context of the entire volume. The contributors should develop their essays along the lines described in this introduction, so it is generally a good idea to share a draft of the introduction with the contributors.

Releases/permissions: Once the volume is approved for publication, the LibraryPress@UF must have a signed release form from each contributor, granting the right to reproduce contributor essays. The LibraryPress@UF will provide the release form to use. The release forms should be submitted to the Editor at one time by the volume editor; the contributors should not submit these to the press piecemeal.

In addition, if any permissions are required, either for illustrations in the book or to reproduce previously published essays or other portions of the text, the volume editor is responsible for making sure any permissions fees are paid to the rights holders, and gathering up all documentation for the LibraryPress@UF. The Manuscript Preparation Guidelines and Art Submission Guidelines provide information that will help you determine whether or not permissions are required.

Text submission: The volume editor must inform the contributors of the stylistic requirements for the book, and edit the essays before submission so that all chapters conform to the same style. You must ensure that all the contributors’ chapters are formatted with complete consistency. We will provide you with our Checklist for Preparing a Manuscript for Review, which offers broad formatting guidelines for submitting the text for peer review; later on, once the manuscript is approved for publication, you should follow our more detailed Manuscript Preparation Guidelines for submitting the text. In an edited volume, it is important that all contributors use the same methods for citation. If the text includes translated materials, one style must be implemented for presenting those quotations.

Art submission: If your edited volume includes photos, tables, graphs, maps, drawings, etc., you are responsible for making sure all the contributors are aware of the art submission requirements.
(explained in our Art Submission Guidelines), and that all art in the manuscript conforms to these guidelines. You must be willing and able to tell a contributor that we will not use poor quality art, and that such art will be removed from the chapter if suitable replacements cannot be found.

Schedules: The volume editor is responsible for keeping the contributors on schedule at all stages of submission. This is especially important once the project has been approved for publication and a delivery date for the final manuscript for editing and production has been established. All contributors must know that this date is a firm date, and they risk having their essays removed from the volume if they cannot meet it.

Once the manuscript has been transmitted, the LibraryPress@UF will provide you with a schedule for editing and production. You should share this schedule with your contributors, so they will know when they should set aside time to work on their chapters. Doing this will help prevent delays during the editing and production process.

Mail/email list: At the very beginning of the process, we strongly recommend that you create an email list that includes every contributor. This will make it far easier for you to communicate with everyone involved with the volume at key stages during the process.
MANUSCRIPT INFORMATION SHEET

Please complete this form fully and return it at your earliest convenience. Please try to confine your answers to the fields provided, but you may take additional space as needed.

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<td>Total number of words, including notes &amp; bibliography</td>
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<td>Number of tables</td>
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<td>What citation style are you using? (i.e., CMS notes/bibliography, MLA style, etc…)</td>
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Please provide a brief (150-200 word), plain language summary of your proposed work. Identify your purpose in writing/creating it, noting the special contribution made by your work, noting format concerns, and noting how the work takes advantage of and embraces full, Open Access (along with the potential for print on demand, POD). Define the major concerns and problems you address; state your solutions or findings and their implications. Tell us the compelling, unique features that would encourage readers.

Please list five internet search terms that can be associated with your work. Please avoid the obvious such as major disciplines (Southern history, literature) and go a bit deeper to terms YOU would use to search for this work.

Whom do you see as the main audiences?

What other works attempt to do what your proposed work will do?

Do you know of any potential funding sources for your book? Are there any publication grants available for authors/creators that publish in your field or on your work’s topic? Also, depending on your line of work and institutional affiliation(s), are there subsidy funds for which you can apply?
Why are you interested in the LibraryPress@UF for this specific project? Please explain particular genre needs if for digital scholarship, additional added value for Open Access if applicable, and need/value for Print on Demand (POD).

Additional Attachments:
1. Please append a brief biographical sketch (250-500 words) and a copy of your CV or résumé to this form. Include relevant information (e.g., publications, places and dates of education, honors received, membership in professional societies).
2. Please provide a list of suggested names of subject area specialists whose comments would assist in evaluating your work. Please provide full addresses, as well as telephone numbers and email addresses (if known). Do not include names of close business colleagues (e.g., including but not limited to: dissertation advisors, committee members, departmental or institutional close colleagues or friends, fellow former students in your graduate program, or anyone else closely associated).
Omeka Project Memorandum of Understanding
Between [NAME, DEPARTMENT]
And The University of Houston Libraries

I. Purpose and Scope
The purpose of this memorandum of understanding is to identify the roles and responsibilities of each party participating in the [PROJECT TITLE]. The project timeline runs from [PROJECT START DATE] to [PROJECT END DATE]. This project [PROVIDE BRIEF SUMMARY OF PROJECT OBJECTIVES].

II. Project Limitations (Software, Hardware, Access, and Participation)
a. Eligible users
   [PROJECT TITLE] is available only to [PROJECT PARTNER NAME]. Any additional users (e.g., students and Co-P.I.’s) participate at the discretion of [PROJECT PARTNER NAME]. All participants must have an active UH CougarNet Account.
b. Continuation of the Project
   i. Evaluation
      1. The project will be evaluated for continuation on an [LENGTH OF TIME] basis.
      a. MOU is renewable per [LENGTH OF TIME].
      2. Evaluations will be conducted with the project partners.
      a. In the event that project partners are unable to be reached, [LIBRARIES PROJECT LEAD NAME], reserves the right to determine if hosting services for the project in question will be discontinued.

III. Project Features
a. Features and Defaults
   i. UH Libraries will support the hosting and maintenance of a single Omeka installation. The hosting of additional files, databases, or applications is not part of this project will not be supported.

IV. Project Partners’ Responsibilities under this MOU
a. Technology Services
   i. As users of UH Libraries’ Technology Services, the project partners must comply with all University rules and policies, all applicable contracts and licenses, and these Terms of Use which describe rules and settings specific to Omeka hosting.
b. Responsibility for Content
   i. The project partners are responsible for all content published via Omeka. The project partners also agree that they are responsible for maintaining, editing, and updating the Omeka Exhibit.
   ii. The project partners are responsible for processing or reformatting the entirety of their dataset(s).
V. **University of Houston Libraries Responsibilities under this MOU**  
   a. **Technical Support**  
      i. The Library is responsible for back-end technical support, system and content back-ups, data and content storage, and limited user support.  
   b. **User Support**  
      i. The Library will provide in person consultations, training materials, and limited user support. Library personnel will provide up to five consultations and/or training sessions. Provision of additional support beyond the stipulated number of interactions, will be predicated on staff assessment of need and a mutually agreed amendment to the MOU.  
   c. **Content retention**  
      i. All content will remain on UH Libraries’ servers until the end of the project or subsequent iterations of the same project  

VI. **Contingencies**  
   a. **Service Availability**  
      i. Availability of the [PROJECT NAME] may be interrupted for maintenance and other updates and is provided on an ‘as is’ and ‘as available’ basis only.  
         1. In the event that maintenance or updates cause service interruption, the project partners will be given an advanced notice of 24 hours with the details about the service changes and duration of service interruption.  
   b. **Changes or Amendments**  
      i. MOU may be amended on an as needed basis.  
      ii. Amendments or changes to the provisions of the [PROJECT NAME] and this Memorandum of Understanding must be reviewed and approved by all signatories and relevant parties. The project partners will be given an advanced notice of any changes or amendments made to the memorandum of understanding.  

VII. **Effective Date and Signature**  
This MOU shall be effective upon the signature of [PROJECT PARTNER NAME] and a Lisa German, Dean of Libraries. It shall be in force from [PROJECT START DATE] to [PROJECT END DATE]. [PROJECT PARTNER NAME] and the Libraries indicate agreement with this MOU by their signatures.

Lisa German, Dean of Libraries  
[NAME], Project Partner  

Date  
Date
Starting Points

This guide is intended to provide editors of scholarly journals with the tools and resources that they need to successfully manage a scholarly journal. The content is grouped by subject matter, but readers may find that related information can be found in more than one section of the guide.

If you have questions about journal publishing at the University of Kansas Libraries, please contact Marianne Reed at mreed@ku.edu or Lyn Wolz at lwolz@ku.edu.
# ThinkIR Journal Proposal/Intake Form

University Libraries, via ThinkIR (ir.library.louisville.edu), publishes content that adheres to the following policies:

- Open Access
- Scholarly in nature
- Sponsored by a UofL department/unit
- Subject to a signed Memorandum of Understanding
- UofL holds the copyright for journals

UofL faculty and researchers:

- create the journals;
- identify the editorial, funding, and administrative framework for publishing them;
- receive University Libraries advice, expertise, and guidance in using University Libraries technology in order to make their journals available globally.

## Journal Intake Questions

1. Why do you want to create an open access journal?

2. Is this a New or Existing journal? (Include ISSN# if existing) [Choose one] ISSN#

3. What are the plans/goals for this journal?

4. What is the journal’s proposed title?
   
   Note: We strongly suggest NOT using UofL at the beginning of any title!

5. Do you currently hold or plan to seek trademark protection for this title? [ ] Yes [ ] No

6. What other journals exist for this subject area?

7. Please describe your intended audience.

8. What are your plans for recruiting content? Please refer to Journal Essentials and Journal Makeover for best practices.
9. Who is the journal editor? 

10. Do you have an Editorial Board and if so, what are their responsibilities?

11. How do you plan to support administrative needs/processes related to the publishing of this journal?

12. What is your anticipated launch date for this journal?

13. What will be your publication schedule and frequency? 
   We strongly suggest setting a predictable schedule and adhering to that.

14. What will be your process for submitting articles to the journal?

15. What will the review process be for this journal?

16. What is your primary source of funding for this journal (if not UofL)? Does this include any grant funding?

Contact Information
UofL Department: 

Name: 

Email address: 

Telephone Number: 

Signature of Department/Unit Head: 

Date: 

Save this form and email to thinkIR@louisville.edu or click submit here. 

Please also retain a copy of this form for your records.
UNIVERSITY OF PITTSBURGH LIBRARIES

Why Publish with Us?

http://library.pitt.edu/why-publish-us
Reviewer Features

Reviewers are provided electronically with a description of the review steps, the review schedule, a comment function, and basic metadata when the reviewer accepts an e-mail request for manuscript review.

Selection Criteria

We are seeking partners who:

- Ensure quality through a rigorous peer-review process
- Support Open Access to scholarly research
- Are supported by an internationally recognized editorial board
- Possess the staff resources needed to ensure timely publication
- Solicit new original scholarly research through an open call for papers
- Practice selectivity regarding published content

All of our peer-reviewed journals are also published in partnership with the University of Pittsburgh Press.

Is OJS a good fit for my journal?

You may want to read the OJS in an Hour guide and try the OJS demo and the OJS test drive. The OJS in an Hour guide includes both the URL and the login information for the OJS test drive. You may also want to review some external evaluations, such as Johns Hopkins University’s Survey and Evaluation of Open-Source Electronic Publishing Systems or The Ohio State University’s Digital Publishing Systems Comparison Report: A review of DPLAS and OJS.

Why not run OJS on my own?

The ULS has experience, knowledge of publishing best practices, a proven track record as a publisher of 30 e-Journals, and is a major development partner with the Public Knowledge Project (PKP), the organization that produces and maintains OJS.

Contact us at e-journals@mail.pitt.edu to explore the possibilities for partnering with us to publish your scholarly journal.
Journal Proposal Form
University Library System, University of Pittsburgh

<Date of application>

1) Title of journal

2) Frequency and schedule of publication:
   A common publication model is to compile articles into issues prepared in advance and published
   at one time on an annual, semiannual, or quarterly basis. Journals also have the option of a
   rolling publication (publish-as-you-go model) where the journal opens a volume and adds articles
   one at a time as they become ready for publication.

3) Scope, focus, and description of content

4) Target audience

5) Types of content included (essays, research papers, book reviews, etc.)

6) Scholarly review.
   For each type of content listed in 5) above, describe the intended review process.
   • Address whether the content is peer reviewed, and if so, what process is followed to ensure
     impartiality (single blind, double blind review, etc.).
   • Number of reviewers per article;
   • Guidelines for reviewers including rubric for evaluation if available;
   • Standards, criteria, and process for selecting reviewers;
   • Process for acceptance decisions

7) Proposed editorial personnel
   a) Editor(s) in chief
      Identify the individual(s) responsible for academic content and executive management of the
      publication, including name, title, organizational affiliation, and past experience in scholarly
      publishing. Attach a CV for each editor or coeditor in chief.
   
   b) Other editors, if any
      Identify the individual(s) involved in day-to-day management of the publication, including
      conducting reviews, assignment of copyediting, proofreading, layout, communication with
      authors, etc. For each editor, provide name, title, organizational affiliation, and past
      experience in scholarly publishing.
c) Editorial Board (or Advisory Board)
Describe the role of the Editorial Board or any organization providing oversight or governance for the journal. For each Board member, list name, title, and organizational affiliation.

d) Continuity
Are there any limits to the term of key editorial staff? How are new editors selected? Is there any established protocol for transition of editorship?

8) Source of funding.
Does a funding source exist for this journal? If so, describe the source of the funds and state how they will be used. Include support from sponsoring institutions or organizations, revenues from subscriptions sales or advertising, and any other sources of support. What specific activities does the funding support?

9) Article Processing Charges
Do you intend to collect revenues from article processing charges? If so, provide details. What specific activities will author fees support?

10) Open Access and Copyright Policies
Describe the intended Open Access and copyright policies for the journal. Note that under the ULS standard copyright policy, the author retains copyright for each article under a Creative Commons Attribution 4.0 license.

11) Target Implementation Dates
   a. Target date for first call for papers with ULS as publisher (Web site go-live date).
      Note that the minimum start-up time for a new journal is three months from the signing of a service agreement.

   b. Target date for publication of first issue with ULS as publisher.
      Allow sufficient time after the initial call for papers for review, copyediting, layout editing and publishing of content for the first issue.
FOR STUDENT-RUN JOURNALS ONLY:

1) Faculty advisor name, title, and contact information

2) Continuity Plan
   Describe the continuity plan for editorship of the journal as student editorial staff complete their
   studies and leave the University. Who will be responsible for ensuring continuity? What is the
   anticipated term of service for editors? How will new editorial team members be recruited,
   trained, and mentored on a continuing basis?

FOR PROPOSED NEW JOURNAL TITLES ONLY:

1) Identify at least three existing journal titles of similar content

2) Rationale
   Why is a new journal needed in this area? What characteristics of the proposed new journal
   distinguish it from existing titles?

FOR TITLES ALREADY IN PUBLICATION ONLY:

1) Current publisher

2) ISSN

3) Date of first publication

4) Title history.
   List any superseded titles/ISSNs and their dates of publication; list any past publishers if different from
   above.

5) Current subscription cost model, if any.
   For each subscription category, list the annual subscription cost and the number of subscribers.

6) Abstracting and indexing services
   List any abstracting or indexing services that index the content of this title.

7) Other contractual agreements
   List and describe any existing contractual agreements with other publishers or
   indexing/abstracting/aggregation services.
8) Ownership of back issues
Identify who owns copyright for content included in all back issues of this title.

9) Author agreement
Do you require authors to sign an author copyright agreement?
If yes, please attach a sample of all current and past author agreements.

10) Formats currently offered:
___ Print
___ Electronic

11) Anticipated policy changes
Are you planning any changes in the formats offered or in your current policies regarding copyright ownership, access, or subscription models?

12) Why are you seeking to change publisher?

______________________________
ADMINISTRATIVE INFORMATION:

1) Please list names and e-mail address(es) for correspondence about this proposal.

2) Please name the sponsoring organization or legal entity with whom the service agreement will be executed.

3) If the sponsoring organization is incorporated, name the type of corporation and the place of incorporation.

4) What is the official mailing address of the organization or journal for official documents and invoicing?

5) Please provide the name and title of signatory on service agreement.

Send completed form to e-journals@mail.pitt.edu.

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2016-05-03
For Authors

Dedicated to the dissemination of scholarly and professional information, Purdue University Press provides quality resources in several subject areas, including business, technology, health, veterinary medicine, and other selected disciplines in the humanities and sciences. As the scholarly publishing arm of Purdue University, the Press is also a partner for university faculty and staff, centers, and departments wanting to disseminate the results of their research. The Press publishes around 30 books a year and ten subscription-based journals. It is also committed to broadening access to scholarly information using digital technology, and distributes a number of open-access electronic journals as part of this initiative.

Guidelines for both prospective and contracted authors are available below. Please note that these guidelines are primarily for book authors, although some information, such as permission regulations, are useful for journal as well as book authors. Journal authors should also refer to specific submission, style, and other instructions at journal web sites, accessible from our Browse Journals page.

For prospective authors

For contracted authors
Purdue University Press is dedicated to disseminating scholarly and professional information in several signature areas of interest. We welcome submissions of book proposals in these core subjects:

- Agriculture
- Education, especially in STEM subjects
- History and Human Sciences
- History, especially Central European and Indiana History
- Jewish Studies
- Romance Studies (see separate submissions website)
- Technology and Engineering
- Veterinary Studies, particularly the study of the Human-Animal Bond

We are happy to receive proposals with sample chapters or, preferably, full manuscripts. Because we receive a large number of submissions, please follow the guidelines below to prevent any delay in receiving our response. As publishing involves a matching process between manuscript and publisher, please consider carefully whether or not your project fits our particular strengths. Most proposals are turned down because they do not fit the profile of the Press’s publishing program.

If you want to submit a proposal to a particular series, please mention this in your proposal. Details about our series can be found on the Browse by Series page.

What to Include in a Proposal

Proposals should be single-spaced Word, rtf, or PDF documents and should be sent to Susan Wagener, Acquisitions Assistant, by e-mail, pupress@purdue.edu or mail:

Purdue University Libraries – PUP
512 West State Street
West Lafayette, IN 47907-2058

A proposal should give members of the Purdue University Press Editorial Board—most of whom will not be specialists in your area—a clear and detailed idea of what your book will be about. Please include a cover letter, your curriculum vitae or resume, and a proposal as outlined below. Please be concise in your proposal and keep it to four single-spaced pages (this limit does not include sample chapters or other supplemental materials).

1. Title, Subtitle.
2. Author or Editor Name(s). In the order you expect them to appear in the book.
3. Biographical information. For main author(s) or editor(s).
4. Brief description. In a few paragraphs (no more than 300 words), describe the work. Include what you consider to be the outstanding, distinctive, or unique features of the work. Consider the following questions: What problems do you set out to solve? What confusing issues do you clarify? What previously unknown or neglected story do you tell? Why does it matter? To whom? We sometimes refer to this as the "summary blurb."
5. Competition. Describe existing books in the field and spell out how your book will be similar to, as well as different from, these works. Discuss specifically their strengths and weaknesses and your coverage may vary from theirs. Please discuss each competing book in a separate paragraph and provide the publisher and date of publication. This information will provide us with a frame of reference for evaluating your material.
6. Length. What do you estimate to be the length of the book? Note that double-spaced pages normally result in about one-third when typeset, e.g., 300 double-spaced pages will equal about 200 printed pages. If the book is complete, divide the number of words by 350 to get a page count. Will the book include photographs, line drawings, graphs, glossaries, a bibliography, an appendix, and so on? Please give an estimate of the number and kind of images, graphs, charts, and other items.
7. Status of the work. What portion of the material is now complete? When do you expect to have a complete manuscript to submit for review? Please give us a date.
8. Audience. For what type of reader is your book intended, that is, what is the primary audience for the book? Are there secondary audiences for the book? If a textbook, for what educational level is it intended? The more specific you can be, the better.
9. Reviewers. Please provide the names and contact details for three or four people you feel would be competent to review your material and whose opinion you would find valuable. We will try to use some of these along with our own selection. We do not reveal your name to the reviewers or the names of reviewers to you without your permission.
10. Sample Chapters. Select one or two chapters of the manuscript that are a true representative part of the book. If you have them ready, they should be those you consider the best-written ones, and do not have to be in sequence. The material need not be in final form, although it should be carefully prepared and represent your best work. In your preparation, emphasis should be on readability. You can also send the full manuscript if you have it.

Response Time

We will contact you as soon as we have had a chance to thoroughly examine your manuscript proposal. Thank you for your interest in Purdue University Press. We look forward to reading your materials.
**Contracted Authors**

Producing the best possible publication is a partnership, and our team at Purdue University Press is pleased to work with you. As described in the Book Production Timeline and Checklist, below, your manuscript will be going through a number of processes prior to its publication. The time needed to complete your book will depend upon meeting deadlines and scheduling around other projects, but the process usually takes about six months to one year from final submission to publication.

Below are some documents that will assist you during the publication process. In general, we aim not to be unduly prescriptive and are happy to consider your particular needs as we copyedit and typeset your book.

Once your book is accepted for publication, be sure to read the Book Production Timeline and Checklist to learn about what you will need to do and when. It is particularly important that all legal matters such as art, photo, or cover permissions are taken care of before your final manuscript is submitted and production begins.

### Book Production Timeline and Checklist

**Submission process**

1. Author signs contract and completes author questionnaire.

   The Press's administrative assistant will send you a contract, which must be signed and mailed back, and a comprehensive author questionnaire, which can be returned electronically. If you are offered a contract on the basis of a proposal alone, there will be an extra review phase here.

2. Author submits final manuscript and accompanying images and permissions.

   By your manuscript due date, please turn in the final, polished version of your book, formatted in the appropriate style, whether MLA (liberal arts and humanities), APA (social sciences), or Chicago. If you use Chicago, we prefer either the Notes-(Full) Bibliography System (used for literature, history, and the arts) or the Author-Date System (used for social sciences) with a full bibliography. Manuscripts with notes and no bibliography are not encouraged. For style information online, see MLA Style, APA Style, or Chicago Style. For general formatting and other guidelines, see *Purdue University Press Style Guide*.

   All images, charts, graphs, and other figures must be turned in at the same time as the manuscript. Visual materials must be print quality, that is, at least 300 dpi for photos and 800 dpi for line drawings and charts, and at the desired scale of reproduction (4” x 6” is a good “document size” to aim for). For more information, see *Purdue University Press Figure Guidelines*.

   Art reproductions, photos, and previously published texts often require permission to be reproduced. All of these permissions must be provided to the Press when the final manuscript is turned in. See the *Permissions FAQ* produced by the Association of American University Presses for further information.
Launch Process

3. Book is launched.

The book is assigned an International Standard Book Number (ISBN); its format, size, and price is determined; its publication date is assigned; and the front cover and marketing copy is prepared. Note that all bibliographical details should be finalized at this point, as it will be costly to make changes once the book information is disseminated widely to trading partners and others. The administrative assistant will be in touch to discuss any ideas you have for the book cover.

4. Front cover and marketing test approved by author.

5. Production editor schedules manuscript for copyediting and production.

Production Process


A few weeks before copyediting begins, your editor will check that all images, graphs, etc., are print quality and will let you know if any are unusable. The editor will also make sure all permissions documentation is complete and look through the manuscript to see if there are any problems that need to be addressed.

7. Production editor sends copyedited Word files to author.

The copyedited Word files will be sent as separate chapters, and the author will use the tracking function to record any further corrections to the manuscript. In the case of a multi-author work, the files will be sent to the volume or series editor to be distributed to contributors and later returned to the production editor.

8. Author makes corrections to copyedited Word file and returns it to copy editor.

9. Production editor typesets manuscript in Adobe InDesign and sends author proofs in PDF form.

At this point only minimal changes to the proofs can be made.

10. Author approves first proofs and returns them to production editor.

11. Production editor enters final changes to proofs.

Generally, only one proof is sent out for final corrections; however, if the layout is complicated or many changes have been made, a second proof may be sent out for proofreading.

12. Entire cover (front and back) is finalized and sent to author.

The production and marketing manager will contact the author some time during the production process about the front and back cover, including the copy on the back cover.

13. Author approves final cover.

Printing, Marketing, and Sales Process


15. Book enters warehouse.

16. Book publication date.

17. Author and PUP work on marketing the book.

18. Annual sales and royalty report sent to author.
Newfound Press
A digital imprint of the University of Tennessee Libraries

Submissions
Newfound Press publishes peer-reviewed works that may have a limited and/or specialized audience. We publish book-length manuscripts, works of digital scholarship, and scholarly journals or other serial works. Of particular interest are works with interdisciplinary approaches and those relevant to Tennessee and the Southeast. We do not consider unsolicited manuscripts.

Criteria for Publication
Newfound Press is committed to disseminating peer-reviewed works that may have a limited and/or specialized audience. Works published by Newfound Press must meet one or more of the following criteria:
- Demonstrates scholarly rigor
- Offers an innovative presentation, particularly involving digital media
- Contains content and approach of potential interest across disciplines
- Reflects regional relevance
- Marks wide dissemination and preservation, but unlikely to be published by a traditional press because of narrow focus or innovative format

House Style
Newfound Press follows the Chicago Manual of Style for text.

Manuscript Preparation
Manuscript Preparation Guidelines for Authors

Review Process
When manuscripts are received, we identify peer reviewers, soliciting scholars in appropriate disciplines to review submissions. Reviewers address questions on the Newfound Press manuscript review form or the Newfound Press manuscript review form for multimedia. Once Newfound Press decides to publish a work, the author works closely with editorial and production staff.

Copyright
Copyright owners grant Newfound Press non-exclusive rights to disseminate their work in perpetuity. This arrangement means that others may also publish the work and receive permission from the copyright holder to publish or disseminate in other forms. Newfound Press requires authors and editors to include copyright information with a statement of ownership, an invitation to reproduce content under certain conditions, and a warning about possible infringements. We encourage authors to license their work using a Creative Commons license. See more at Copyright Information from UT Libraries.
Publication Lists
Journals

AWE (A Woman's Experience)

AWE, acronym for A Woman's Experience, is an annual journal of BYU Women's Studies and is co-published by the College of Humanities and College of Family, Home, and Social Sciences. Founded in 2011, the journal provides an opportunity for interdisciplinary investigation into all aspects of a woman's experience in the academy and elsewhere.

Visit Journal

Brigham Young University PreLaw Review

One of the premier undergraduate prelaw reviews in the nation, the Review is well-recognized and annually distributed to each law school across the country. The journal mirrors a typical law review found at any top-tier law program, student-run and published. See the About the Journal for complete coverage of the journal.

Visit Journal

Brigham Young University Science Bulletin, Biological Series

The Brigham Young University Science Bulletin, Biological Series published long format original natural history research in 20 volumes from the years 1855 to 1977. See the About this Journal for complete coverage of the journal.

Visit Journal

BYU Family Historian

BYU Family Historian was a periodical written annually from 2002 to 2007 by The Center for Family History and Genealogy. Assorted authors including Howard C. Byrnes, David H. Pratt, and Mark L. Chestnut wrote articles for the publication. The Center for Family History and Genealogy was established at Brigham Young University in order to utilize BYU resources to simplify the process of finding ancestors and the discovery of the world in which they lived. The Center also supported student training for life-long temple and family history service. Partners of the Center include: BYU Religious Education, BYU Department of History, BYU School of Family Life, BYU Computer Science, State Archives of Niedersachsen, Germany, and the State Archives of Bavaria, Germany.

Visit Journal

BYU Studies Quarterly

Brigham Young University's premier Mormon academic journal since 1958. BYU Studies is dedicated to publishing scholarly religious literature in the form of books, journals, and dissertations that is qualified, significant, and inspiring. We want to share these publications to help promote faith, continued learning, and further interest in our LDS history with those in the world who have a positive interest in this work. The mission of this publication is to be faithful and scholarly throughout, harmonizing wherever possible the intellectual and the spiritual on subjects of interest to Latter-day Saints and to scholars studying the Latter-day Saint experience. The archive on this site contains all but the most recent three years of BYU Studies Quarterly content.

Visit our website at byustudies.byu.edu for more information about BYU Studies and the BYU Studies Quarterly journal.

Visit Journal
Children's Book and Media Review

Welcome to the Children's Book and Media Review Archive!
To see our most recent reviews, or to become a reviewer, please visit our website.

Comparative Civilizations Review

The Comparative Civilizations Review publishes analytical studies and interpretive essays primarily concerned with (1) the comparison of whole civilizations, (2) the development of theories and methods especially useful in comparative civilization studies, (3) accounts of intercivilizational contexts, and (4) significant issues in the humanities or social sciences studied from a comparative civilizational perspective.

Criticism: A Journal of Literary Criticism

Criticism: A Journal of Literary Criticism seeks original, well-researched, and intellectually rigorous essays written from diverse critical perspectives and about texts from any time period or literary tradition. Submissions are peer-reviewed by a selection board at BYU, and final decisions are made by the journal’s two Editors-in-Chief in consultation with a faculty advisor. We are currently working on our Winter 2017 issue, scheduled for publication in April of 2017. We will begin accepting submissions for our Winter 2018 issue in early September 2017. Submissions to both the general section and the forum should be between 3000 and 6000 words (not including the bibliography). All submissions should be double-spaced, written in English, and formatted according to the most recent MLA guidelines. Submissions should be uploaded as MS Word files through our website and online submission system. For its Winter 2017 issue, Criticism has reserved space for multiple essays that respond to Professor Scott Peeples’s Forum prompt “What Can Poe Do for You?”

Desert Language and Linguistic Society Symposium


Great Basin Naturalist

Great Basin Naturalist was published from 1893 to 1999 and was succeeded by the Western North American Naturalist. With a few exceptions, the journal published experimental and descriptive research pertaining to the biological natural history of western North America, focusing primarily on the Intermountain States. See the About this Journal for a complete coverage of the journal.

Great Basin Naturalist Memoirs

The Great Basin Naturalist Memoirs succeeded the Brigham Young University Science Bulletin, Biological Series, and was published irregularly from 1976 to 1992 (Numbers 1 to 13). This memoir series included articles, symposia, or other works considered too lengthy for publication in the parent journal (Great Basin Naturalist). See the About this Journal for a complete coverage of the journal.
Intuition: The BYU Undergraduate Journal in Psychology

Intuition is an undergraduate academic journal of psychology. It is managed, edited, and designed by an editorial board composed of undergraduate psychology students, a faculty advisor, and other faculty members who assist in the reviewing process. Intuition publishes two issues a year, one in both the fall and winter semesters. The journal seeks to publish psychological research, studies, essays, reviews, and over art done by psychology undergraduates.

View Journal

Issues in Religion and Psychotherapy

Welcome to Issues in Religion and Psychotherapy.

Issues in Religion and Psychotherapy is an online peer-reviewed journal addressing the interface between revealed religion and psychology, specifically, issues of spirituality and the influence of doctrine of The Church of Jesus Christ of Latter-day Saints (LDS) in psychotherapy, including the study of counseling in a spiritual context. It is devoted to influencing the field of counseling and psychotherapy through the study of related scholarship in religion, LDS doctrine, spirituality and ethics.

View Journal

Journal of Book of Mormon Studies

A publication of the Neal A. Maxwell Institute for Religious Scholarship.

The Journal of Book of Mormon Studies is a peer-reviewed journal dedicated to promoting understanding of the history, meaning, and significance of the scriptures and other sacred texts revealed through the Prophet Joseph Smith. These include the Book of Mormon, the Doctrine and Covenants, the Pearl of Great Price, and the Joseph Smith Translation of the Bible. This journal was titled Journal of the Book of Mormon and Other Restoration Scripture at one time.

View Journal

Journal of East Asian Libraries

The Journal of East Asian Libraries is published twice a year by the Council on East Asian Libraries of the Association for Asian Studies. It publishes reports and scholarly articles related to East Asian libraries and to the history and profession of East Asian librarianship.

View Journal

Journal of Microfinance / ESR Review

The Journal of Microfinance, which has transitioned to the ESR Review, is an exciting forum for practitioners and researchers interested in microfinance and other topics relating to economic development principles. The Journal's purpose is to help shape and advance the field by presenting articles on innovative approaches, lessons learned, empirical studies, and essays that represent the broad spectrum of views in the field of economic self-reliance in the United States and abroad.

Fall 2008 Volume 10 Number 2 is the most current issue. The Economic Self Reliance Center at Brigham Young University will no longer be publishing issues of the ESR Review.

View Journal

Marriage and Families

A peer-reviewed publication by the School of Family Life at Brigham Young University dedicated to strengthening families.

Marriage & Families is a journal for young couples, husbands & wives, parents, and professionals, including educators, counselors, therapists, psychologists, physicians, social workers, nurses, public health people, teachers, clergy, experts in family law, and everyone interested in marriage and families. Our editorial board members belong to many faiths with a common belief in the importance of traditional families.

This periodical was published from 1990-2006 by the School of Family Life at Brigham Young University. The last issue of Marriage & Families was Vol. 18, No. 1 (2006).

View Journal
Representative Documents: Publication Lists

Marriott Student Review
Marriott Student Review is a student journal created and published as a project for the Writing for Business Communications course at Brigham Young University (BYU). The views expressed in Marriott Student Review are not necessarily endorsed by BYU or The Church of Jesus Christ of Latter-day Saints.

Monographs of the Western North American Naturalist
Monographs of the Western North American Naturalist publishes peer reviewed original research pertaining to the biological natural history of western North America. Typically, monograph articles are of a breadth and length that exceeds the specifications of the associated quarterly journal Western North American Naturalist. Submissions are always welcome. Please submit manuscripts to our editorial management system here.

Mormon Pacific Historical Society
Fostering the study and recording of the history of The Church of Jesus Christ of Latter-day Saints in Hawaii and the Pacific Islands.

Mormon Studies Review
A publication of the Neal A. Maxwell Institute for Religious Scholarship. Since 1989, the Mormon Studies Review published review essays to help serious readers make informed choices and judgments about books and other publications on topics related to the Latter-day Saint religious tradition. These publications, originally produced by the Foundation for Ancient Research and Mormon Studies (FARMS), included substantial review essays that made further contributions to the field of Mormon studies. The journal was originally called Review of Books on the Book of Mormon beginning in 1989, then FARMS Review of Books in 1996, followed by The FARMS Review in 2003. In 2011 the journal was renamed Mormon Studies Review. These volumes are located here in ScholarsArchive under the title Review of Books on the Book of Mormon. In 2014, under the auspices of BYU’s Neal A. Maxwell Institute for Religious Scholarship, Mormon Studies Review is launched with a new format and editorial direction. Volumes of this latest iteration are located in ScholarsArchive under the title Mormon Studies Review.

Open Water Journal
Publish Your Research
We are currently accepting submissions for the next issue of Open Water Journal™. If you are a researcher in the water science domain and have an original research paper, conference proceeding, software introduction, or dataset description that you would like to publish, we invite you to submit that research to be considered for publication in our next issue.

NOTE: The first two volumes of Open Water Journal contain abstracts from previous OpenWater Symposia. Beginning in 2017, we are moving to a full peer-reviewed research article format with a goal to be ISI indexed in 2018.

Instructions for preparing your manuscript for submission
Download a Word Document Template for your submission
General Submission Guidelines are available on the Policies page
More information about Open Water Journal™
Religious Educator: Perspectives on the Restored Gospel

The Religious Educator serves the needs and interests of those who study and teach the restored gospel of Jesus Christ. The distinct focus of the journal are historical studies related to teaching religion, studies on scripture, doctrine, and history of The Church of Jesus Christ of Latter-day Saints (Mormons); and Latter-day Saint pioneers across the globe. The journal also publishes interviews that touch upon difficult topics, timely topics, and key figures in Religious Education. The beliefs of the respective authors do not necessarily reflect the views of the Religious Studies Center, Brigham Young University, or The Church of Jesus Christ of Latter-day Saints.

See the FAQs and Scope for a complete coverage of the journal.


A publication of the Neal A. Maxwell Institute for Religious Scholarship.

Since 1985, the Review of Books on the Book of Mormon has published review essays to help serious readers make informed choices and judgments about books and other publications on topics related to the Latter-day Saint religious tradition. It has also published substantial freestanding essays that made further contributions to the field of Mormon studies. In 1996, the journal changed its name to the FARMS Review with Volume 9, No. 1. In 2011, the journal was renamed Mormon Studies Review. These volumes are located here in ScholarsArchive under the title Mormon Studies Review.

Selected Papers in Asian Studies: Western Conference of the Association for Asian Studies

Selected Papers in Asian Studies: Western Conference of the Association for Asian Studies is published once a year by the Western Conference of the Association for Asian Studies. It publishes scholarly articles on all subjects related to Asia.
Representative Documents: Publication Lists

Sigma: Journal of Political and International Studies
Sigma is Brigham Young University's undergraduate student journal focused on political science and international relations. We seek a wide range of undergraduate student work exploring a variety of topics, from American and comparative politics, to security and area studies. Student work may originate from a class assignment or from mentored research with a faculty member. Submissions are welcome throughout the year. The editors generally accept papers in August and December for review during the Fall and early Winter semesters. The journal is published annually in April. To submit articles for possible publication, see our website at http://politics.byu.edu/sigma/

Visit Journal

Studia Antiqua
Studia Antiqua is a semiannual student journal dedicated to publishing the research of graduate and undergraduate students from all disciplines of ancient studies. The views expressed in this publication are solely those of the authors and do not necessarily represent the views of Brigham Young University or the Church of Jesus Christ of Latter-day Saints. Studia Antiqua accepts manuscripts for publication year-round. For submission guidelines or more information, please visit the “Contact Us” link in the global header. Queries may also be sent to studia.antiqua@byu.edu.

Visit Journal

Studies in the Bible and Antiquity
A publication of the Neal A. Maxwell Institute for Religious Scholarship, Studies in the Bible and Antiquity is a peer-reviewed publication dedicated to promoting understanding of the history, meaning, and significance of the Bible and other ancient religious texts.

Visit Journal

Western North American Naturalist
For more than 75 years, the Western North American Naturalist (formerly Great Basin Naturalist) has published peer-reviewed experimental and descriptive research pertaining to the biological/natural history of western North America. Submissions are always welcome. Please submit manuscripts to our editorial management system here. For inquiries, please contact us by email at wnan@byu.edu or phone at 801.422.8688. See the About and Scope for a complete coverage of the journal.

Visit Journal
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University of Calgary Press | Series
https://press.ucalgary.ca/series

Series

Below you will find links to our areas of specialization. We also welcome manuscripts that do not neatly fall under any of the below series. While our areas of interest and our resources focus around the series, we are always interested in reading manuscripts that make a difference and make us think. Please feel free to submit your manuscript for our review:

- Africa: Missing Voices
- Art in Profile: Canadian Art and Architecture
- Arts in Action
- Beyond Boundaries: Canadian Defence and Strategic Studies
- Brave & Brilliant
- Calgary Institute for the Humanities
- Canadian History and Environment
- Cinema Off Centre
- Energy, Ecology and Environment
- Global Indigenous Issues
- Latin American & Caribbean Studies
- Northern Lights
- Small Cities: Sustainability Studies in Community and Cultural Engagement
- The West

Africa: Missing Voices

ISBN: 1733-1826 (print) ISSN 1925-5675 (online)

This series illuminates issues and topics concerning Africa that have been ignored or are missing from current global discourse. These titles address concerns that have long overlooked, in political, social, and historical discussions about this continent. A primary focus is local governance issues. This series is intended to be published in open access format in collaboration with African university presses and libraries.

Series Editor: Donald Ray Professor, Political Science Chair, Traditional Authority Applied Research Network (TAARN) University of Calgary
Open Journals

Open Access Journals

The Duke University Libraries partners with members of the Duke community to publish peer-reviewed scholarly journals.

Publish a Journal

If you are a member of the Duke community and are interested in creating a peer-reviewed online scholarly journal or in changing an existing print scholarly journal into one that is available online, the Duke University Libraries may be able to help you set up and host an online journal.

What We Provide

We can help members of the Duke community establish an online journal using the Open Journal Systems (OJS) software. We host the software and show you how to use it. We can provide guidance and advice as you format your journal and develop its sections.

Why Open Journal Systems (OJS)?

Open Journal Systems (OJS) was developed by the Public Knowledge Project to manage the overhead of creating and sustaining a journal and to make open access publishing simpler. Today, more than 7,500 journals use OJS as their publishing platform. OJS will guide you as you set up a journal. Its templates will help you design your journal’s appearance and its internal structure. Online publication removes the barrier of printing costs. OJS’s real strength is the way it helps you manage the publishing process — from receiving submissions and editing them to designing layouts and publishing works. OJS is online and will help you track and manage articles as they move through the review process, keeping the publication process on schedule.

For more information contact Paolo Mangiafico at library-ojs@duke.edu.
Open Journals at Duke

Cultural Anthropology is the journal of the Society for Cultural Anthropology, a section of the American Anthropological Association (AAA). It is one of 22 journals published by the AAA, and it is widely regarded as one of the flagship journals of its discipline. In March 2013, Cultural Anthropology announced that it would go open access in 2014. Duke University Libraries are providing technology support for the back-end editorial platform.

View Journal | Open Journal System submission platform

Greek, Roman and Byzantine Studies (GRBS) is a peer-reviewed quarterly journal devoted to the culture and history of Greece from antiquity to the Renaissance and features research on all aspects of the Hellenic world from prehistoric times through the Greek, Roman and Byzantine periods. It also features studies of modern classical scholarship.

View Journal | Current Issue

andererseits: Yearbook of Transatlantic German Studies is a joint effort between Duke University and Uni Duisburg-Essen. It is an open access journal published both online and in print that seeks to represent the broad field of German studies in its many facets. It welcomes work in German and English from advanced undergraduates, graduate students, faculty and independent scholars.

View Journal | Current Issue

ВИБЛИОФИКА: E-Journal of Eighteenth-Century Russian Studies is a peer-reviewed scholarly journal devoted to the culture and history of the Russian Empire during "the long eighteenth century" (1660-1830). The journal is open to submissions in all relevant disciplines and in all the major languages in which eighteenth-century Russian studies is researched. The journal defines "Russian" broadly — meaning more-or-less "Rossiiskaya," or the Russian empire, and including non-Russian confessions, ethnicities and nationalities.

View Journal | Current Issue
UNIVERSITY OF KANSAS LIBRARIES
Resources for Editors of Scholarly Journals: KU Libraries Support for Journals
http://guides.lib.ku.edu/journal_editors/kulibs_support

KU Libraries provides journal editors with the technical infrastructure to publish their journals on either of two platforms: KU ScholarWorks, KU’s institutional repository, which enables journals available to a wide audience and assures their long-term preservation and Open Journal Systems (OJS), which makes journals visible and assures their preservation, but also supports the entire editorial management workflow, including article submission, multiple rounds of peer-review, and indexing.

- American Studies (OJS)
- Aesopography: A collection of philosophy (KU ScholarWorks)
- Biodiversity Information (OJS)
- Center for East Asian Studies Publication Series (KU ScholarWorks)
- Classics (OJS)
- Digital Theater (OJS)
- Folklore: Journal of the Society for American Folklore (OJS)
- Indigenous Nations Journal (KU ScholarWorks)
- Infrastructure Research Institute Reports (KU ScholarWorks)
- Journal of American Studies (OJS)
- Journal of Copyright and Education (OJS)
- Journal of Dramatic Theory and Criticism (OJS)
- Journal of Marketing (OJS)
- Journal of Middle Eastern Research (OJS)
- Journal of Russian American Studies (OJS)
- Journal of Undergraduate Research (KU ScholarWorks)
- Kansas Law Review (KU ScholarWorks)
- Kansas Publishing Papers in Linguistics (KU ScholarWorks)
- KU Field Methods in Linguistic Description (KU ScholarWorks)
- Latin American Theatre Review (OJS)
- Nanoscale-Polymer Nanotechnologies (OJS)
- Slavic Studies (KU ScholarWorks)
- Slavic, East European, and Eurasian Studies (KU ScholarWorks)
- Treadmill Online (OJS)
- Undergraduate Research Journal for the Humanities (KU ScholarWorks)
- University of Kansas Paleontological Contributions (KU ScholarWorks)

Editors' Forums
Any KU editor is welcome to attend the Editors' Forums, offered twice a year to meet face-to-face with their colleagues to discuss issues of mutual interest concerning online publishing. Contact Lyn Wise at wisel@ku.edu for more information and to be notified about future meetings.
Representative Documents: Publication Lists

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http://ir.library.louisville.edu/peer_review_list.html
UNIVERSITY OF MICHIGAN LIBRARY
Michigan Publishing | Publications
https://www.publishing.umich.edu/publications/

Publications

Books

ACE Humanities E-Book

Center for International Reproductive Health Training

The Center for International Reproductive Health Training (CIRHT) is a new, innovative educational program that aims to train health professionals in reproductive health topics. The program is designed to provide comprehensive training for health care providers, who will then be able to provide reproductive health services to women in developing countries.

Center for Japanese Studies Publications

The Center for Japanese Studies offers a wide variety of resources to support the study of Japan, including books, research, and events. The center is dedicated to fostering understanding and respect for Japanese culture and its contributions to the world.

Center for Middle Eastern and North African Studies

This book is published by the University of Michigan's Center for Middle Eastern and North African Studies. It is available in hard copy.

CMBM Toolkit

Global Politics

This collection is a series of new books and reprints that are relevant to global politics. All of the books are available in hardcopy and select e-books.

Major Books

An important tool for understanding the world, Global Politics offers a comprehensive overview of the major political, economic, and social issues facing the world today.

Michigan and the Great Lakes

Michigan English Language Teaching

Entering this teaching and learning resource that connects the real world of language teaching and learning with the global marketplace.
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Michigan Publishing | Publications
https://www.publishing.umich.edu/publications/

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Michigan Discussions in Anthropology (vols. 1-14)

Michigan Discussions in Anthropology (vols. 1-14) is a series of volumes that aim to provide a platform for discussions on a wide range of topics within the field of anthropology. This series includes volumes that explore various aspects of anthropology, such as cultural studies, social sciences, and historical perspectives. The volumes are designed to encourage dialogue and debate among scholars and researchers, offering a valuable resource for those interested in the latest developments and insights in the field of anthropology. The series is committed to fostering a community of scholars who can share their research, ideas, and findings, thereby contributing to the advancement of knowledge in the discipline.
Transforming the American

Weaver, Journal of Library User Experience

The American Influence: Federalist of 1818: A Digital Encyclopedia

Digital Projects

The Civil Rights Litigation Clearinghouse

Encyclopedia of Modern K & D Altenheim: Collaboration Translation Project

A London Printmaker's Chronicle, 1558-1563, by Henry Crew

Middle English Compendium

Pancreas
Representative Documents: Publication Lists

UNIVERSITY OF PITTSBURGH LIBRARIES
ULS Journal Publications
http://library.pitt.edu/publications

Dentistry 5000
ISSN 2167-8677 (online)
Dentistry 5000 publishes papers of excellence, wide interest, and broad significance in all aspects of dentistry. The emphasis of the journal is on full research papers of any length required for concise presentation and discussion of the data. Areas of interest include the molecular basis of human oral and craniofacial disease, craniofacial development, craniofacial regeneration, technology development, translational dental research, the impact of oral health on overall health, and epidemiological studies.

Dialogic Pedagogy: An International Online Journal
ISSN 2335-1290 (online)
The journal is multidisciplinary, international, multi-paradigmatic, and multicultural in scope, accepting manuscripts from any scholars and practitioners interested in the dialogic nature of teaching and learning in formal (institutional) and informal settings.

EMAI Emerging Markets Journal
ISSN 2119-242X (print) 2158-9708 (online)
EMAI Emerging Markets Journal is a peer-reviewed semiannual Open Access journal publishing empirical research that extends or builds management theory and contributes to business management practice with a special focus on emerging markets. Research using all empirical methods—including, but not limited to, qualitative, quantitative, field, and combination methods—are welcome.

Etudes Rocouerianes: Rocour Studies
ISSN 2156-7008 (online)
The Etudes Rocouerianes: Rocour Studies (ERRS) is an electronic, open access, peer-reviewed academic journal devoted to the study of the work of Paul Rocœur. ERRS is an interdisciplinary journal in scope that encourages critical and constructive interpretations, applications and extension of Rocœur’s vast oeuvre.

Excellence in Higher Education
ISSN 2135-9697 (print) 2135-9677 (online)
Excellence in Education encourages diverse points of view with international perspectives to create a forum for sharing research on issues pertaining to higher education. The goal of EHE is to enable readers to explore Indonesian and global higher education traditions and contemporary patterns in a global context to promote dialogue and enrich the theory, policy, and practice of higher education.

Health, Culture and Society
ISSN 2161-6590 (online)
Health, Culture and Society is a peer-reviewed Open Access journal devoted to the medical humanities and the social history of health. Geared toward an interdisciplinary approach to issues of health, culture and society and inviting contributions from diverse fields, the journal is designed to promote critical studies, disseminate important contemporary research and act as an international podium for the exchange of new ideas, strategies and practices.

Hungarian Cultural Studies
ISSN 2471-965X (online)
Hungarian Cultural Studies, an annual publication, is a peer-reviewed, no-fee open access electronic journal of scholarship in the humanities and social sciences published by the American Hungarian Educators Association.

Impacting Education: Journal on Transforming Professional Practice
ISSN 2472-5889 (online)
Impacting Education is the scholarly journal of The Carnegie Project on Education Doctorates (CPED). The journal publishes articles that meaningfully contribute to the improved preparation of PK-20 educational leaders working on Education Doctorates (ED) and seeks articles that will examine the development, redesign, and improvement of professional preparation programs as well as the outcomes of such programs.
International Journal of Telehabilitation
ISBN 1943-1020 (online)
The International Journal of Telehabilitation (IJT) is a biannual journal dedicated to advancing telehabilitation by disseminating information about current research and practices.

Journal of French and Francophone Philosophy
ISBN 1936-6380 (print) 2155-1562 (online)
Formerly, Bulletin de la Societe Americaine de Philosophie de Langue Francaise (Bulletin of the American Society for Philosophy in the French Language), the Journal of French and Francophone Philosophy is a forum for discussion of the diverse philosophical strains of French and Francophone thought, with an emphasis on contemporary figures and issues and a commitment to interdisciplinary perspectives.

Journal of Law and Commerce
ISBN 0733-2491 (print) 2164-7984 (online)
Established in 1981, this student-run publication of the University of Pittsburgh School of Law publishes papers covering topics in the commercial, business, tax, and corporate law areas.

Journal of the Medical Library Association
ISBN 1538-9459 (Online)
The Journal of the Medical Library Association (JMLA) is the premier journal in health sciences librarianship, dedicated to advancing the practice and research knowledge base of health sciences librarianship.

Journal of World-Historical Information
ISBN 2169-0912 (Online)
The Journal of World-Historical Information is a peer-reviewed, semiannual, electronic journal dedicated to the interdisciplinary project of creating and maintaining a comprehensive world-historical data resource.

Journal of World-Systems Research
ISBN 0767-156X (Online)
The Journal of World-Systems Research is the official journal of the Political Economy of the World-System Section of the American Sociological Association. They aim to develop and disseminate scholarly research on topics that are relevant to the analysis of world-systems and focus especially on works that proceed from several different theoretical stances and disciplines.

Journal of Youth Development
ISBN 2521-4017 (Online)
The Journal of Youth Development is a publication dedicated to advancing youth development practice and research. JYD is the official journal of the two of the largest professional associations for those working with and on behalf of young people, the National Association of Extension 4-H Agents (NAE4-HA) and the National After-school Association (NAA).

Ladder
ISBN 2379-3980 (Online)
Ladder is a peer-reviewed scholarly journal that publishes full-length original research articles on the subjects of crytopcurrency and blockchain technology, as well as any relevant intersections with mathematics, computer science, engineering, law, and economics.

Linguistic Evidence in Security Law and Intelligence (LESU)
ISBN 2377-5596 (Online).
LESU is an interdisciplinary journal for linguists, computer scientists, psychologists, psychiatrists, attorneys, law enforcement, security executives, and intelligence analysts. As the journal of the Institute for Linguistic Evidence and its membership TALE: The Association for Linguistic Evidence, LESU provides a forum to present rigorous research, requests for research, and policy discussions.
Representative Documents:

**Publication Lists**

- **Motivational Interviewing Training, Research, Implementation, Practice**
  - ISSN 2160-584X (online)
  - MITRIP publishes qualitative and quantitative studies, case presentations, descriptions of innovations in motivational interviewing practice or training, and theoretical or conceptual articles as well as informal contributions related to the activities of the Motivational Interviewing Network of Trainers.

- **Pennsylvania Libraries: Research & Practice**
  - ISSN 2324-7978 (online)
  - Pennsylvania Libraries: Research & Practice provides an opportunity for librarians in Pennsylvania to share their knowledge and experience with practicing librarians across Pennsylvania and beyond. Readers will be exposed to the unique and valuable work of librarians in Pennsylvania that may not be published elsewhere in the library literature.

- **Pittsburgh Journal of Environmental and Public Health Law**
  - ISSN 2164-7976 (online)
  - The Pittsburgh Journal of Environmental and Public Health Law seeks to inspire community awareness about an array of current environmental and public health issues through its biannual publication.

- **Pittsburgh Journal of Technology Law & Policy**
  - ISSN 1087-6995 (print) 2164-800X (online)
  - The Pittsburgh Journal of Technology Law & Policy (STLP) is a student produced journal of contemporary legal topics involving technology of all kinds.

- **Pittsburgh Papers on the European Union**
  - ISSN 2164-6732 (online)
  - Pittsburgh Papers on the European Union is a free-standing scholarly papers series promoting investigations of the contemporary and historical dynamics of the European Union from all disciplines. This e-journal is devoted to disseminating current research on the European Union, including its domestic, regional, and global contexts, transnational relations among new and long-standing members, accession states, and candidate members of the EU.

- **Pittsburgh Tax Review**
  - ISSN 1932-1821 (print) 1932-1996 (online)
  - The Pittsburgh Tax Review is a scholarly legal journal that focuses exclusively on issues of taxation.

- **Radical Teacher**
  - ISSN 0191-0382 (online)
  - Radical Teacher, founded in 1975, is a socialist, feminist, and anti-racist journal, dedicated to the theory and practice of teaching. It serves the community of educators who are working for democratic process, peace, and justice. Radical Teacher publishes articles on classroom practices and curriculum, as well as on educational issues related to gender and sexuality, disability, culture, globalization, privatization, race, class, and other similar topics.

- **Revista Iberoamericana**
  - ISSN 0034-9631 (print) 2154-4794 (online)
  - Revista Iberoamericana publishes articles, reviews, and bibliographical notes on literature, literary theory, and criticism in Latin American Spanish and Portuguese. Four issues are published annually.

- **SMASH! The Journal of Japanese Business and Company History**
  - ISSN 2169-0820 (online)
  - SMASH! seeks articles that utilize or discuss the methodology for using Shashi - self issued company histories - but will consider any topic that deals with the history of business and manufacturing in Japan. These articles can focus on any historical aspect that can be elucidated through company histories, including economics, society and culture.
The Carl Beck Papers in Russian and East European Studies
ISSN 2160-819X (online) Subscription-based
The Carl Beck Papers publish original research in the humanities and social sciences focused on the region of Eastern Europe and Eurasia. The Papers' monograph (40-90 pages) format, offers a unique opportunity for scholars to publish works that are larger than the average academic journal article but shorter than a book manuscript.

Timely Interventions
ISSN 2160-3777 (online)
Contributing to public policy arguments by translating knowledge produced during academic competition into widely accessible, peer-reviewed scholarship.

University of Pittsburgh Law Review
ISSN 0041-9913 (print) 1942-8403 (online)
The University of Pittsburgh Law Review, founded in 1954, is the longest-standing publication of the University of Pittsburgh School of Law. It is produced by students and aims to publish excellent academic scholarship.

Archived Content
Ethnology
ISSN 0014-1828 (Print) ISSN 2160-3510 (online)
ETHNOLOGY: An International Journal of Cultural and Social Anthropology includes articles by scholars of any country on any aspect of cultural anthropology. ETHNOLOGY has discontinued publication, their last issue was Vol 51, No 2 (2012).

Forbes and Fifth
ISSN 2332-7863 (online)
This is an archive of volumes 1-5 of Forbes & Fifth, a magazine published by Dietrich School undergraduates at the University of Pittsburgh, and sponsored by the Office of Undergraduate Research, Scholarship, and Creative Activity. For current content, please go to http://forbes5.pitt.edu.

IOAB Letters
ISSN 2161-5707 (online)
IOAB Letters provides a publication platform for young researchers, students, academicians, and scientists in all fields of the Life Sciences. Content includes original, innovative, translational, and basic research articles; short communications; brief synopses; reviews; meeting reports; commentaries; latest advances; and case studies; on current topics in all areas of Biological Sciences. IOAB Letters has ceased publication, their last issue was Vol 3, No 1 (2013).

Pitt Political Review
ISSN 2160-3807 (online)
The Pitt Political Review is dedicated to rigorous discussion of politics on the local, national, and global levels. Our intention is to publish non-partisan writing that analyzes issues, events and personalities, assuming nothing of the reader but a common interest in the subject. Our goal is to contribute to the lively political discourse at Pitt and beyond. Pitt Political Review has ceased publication, their last issue was Vol 6, No 2 (2012).

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Journals Published by Virginia Tech Libraries

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http://scholar.lib.vt.edu/ejournals/
Archived Journals

Career and Technical Education Research (2006-2008)
Council on Technology and Engineering Teacher Education (CTETE) Yearbook (1952-2009)
Electronic Antiquity: Communicating the Classics (1993-2012)
International Colloquium on Communication (2002 to date)
Journal of Industrial Teacher Education (1994-2010)
Journal of sTEm Teacher Education (2010-2011)
Journal of the Japanese Society for Technology Education
Reports from the National Surface Transportation Safety Center for Excellence (2008 to date)
Society for Philosophy and Technology (1995-1999)
Techné: Research in Philosophy and Technology (2003-2009)
Virginia Agricultural Experiment Station Research Publications (1995-2002)
Virginia Tech Magazine (1990-1995), current host: (1996 to date)
WILLA: Women in Literacy and Life Assembly (2001 to 2012)

Formerly Hosted Journals

Journal of Veterinary Medical Education (1993-1994)
Neurology and Clinical Neurophysiology (1996-2001)
An Overview

The Gender & Women's Studies Librarian's Office publishes three periodicals on joint subscription, plus an online database videoography on women, bibliographies, and occasional books.

The three periodicals are:

**Feminist Collections: A Quarterly of Women's Studies Resources** features book reviews, news of new periodicals and special issues, articles on out-of-the way materials: audiovisuals, electronic resources, microforms, and reports. Sample articles are online.

**Feminist Periodicals: A Current Listing of Contents** (4 yr, online only; subscribers will receive notification of each issue) reproduces tables of contents of over 150 women's studies journals and magazines, and includes publishing/subscription information on each periodical.

**New Books on Women, Gender & Feminism** (2 yr) is a subject-arranged bibliography with additional subject and author indexes to new books in English from academic, trade, small press, and feminist sources around the world. (formerly New Books on Women & Feminism)

Only joint subscriptions to all three are available.

Fill out the subscription form here: 2017 Subscription Form

For more information, contact us:

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