ACC/OER Educational Events
ALG provides a variety of events that give USG faculty and staff opportunities to acquaint themselves with affordable and open resources and their implementation in the classroom.

Upcoming Events

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<td>Making Accessible and Inclusive OER</td>
<td>June 1, 2016</td>
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## Archived Events

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<td>MERLOT and CSU Affordable Learning Solutions: What’s New?</td>
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<td>Copyright and Open Licensing in OER Courses</td>
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<td>eCore: Approaching Open Textbooks for All Courses</td>
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<td>We Can Be Textbook Heroes (Preconference Symposium, USG Teaching and Learning Conference)</td>
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<td>You Are Not Alone: Faculty Support and Outreach in Textbook Transformations</td>
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<td>Design Matters: Course Design Using OER and No-Cost Resources</td>
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<td>Reimagining the Textbook: Creating and Using New E- and Open Formats</td>
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<td>GALILEO and Library Resources in Affordable Courses</td>
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<td>Using Homework Systems in Affordable Courses</td>
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<td>Open Educational Resources: What Do Students Think?</td>
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<td>Teaching at No-Cost: Perspectives from Textbook Transformation Grantees</td>
<td>October 28, 2015</td>
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Events | We Can Be Textbook Heroes

Courageous New Learning Models and Materials

Affordable Learning Georgia Preconference Symposium and Reception for the USG Teaching and Learning Conference
Tuesday, April 12, 1-5 and 5-9
University of Georgia Center for Continuing Education

Description: We Can Be Textbook Heroes: Courageous New Learning Models and Materials is a free half-day symposium on the day before the USG Teaching and Learning Conference, intended to inspire faculty, librarians, instructional designers, administrators, and teaching and learning staff through a showcase of workshops, bold projects, and success stories featuring Open Educational Resources (OER). Topics include success stories and new research plans from USG faculty, managing open copyright for faculty, campus OER transformation, and using OER in new learning models such as competency-based education (CBE).

An evening reception will feature a special presentation on competency-based education and OER by Mark Jenkins, Director of eLearning and Open Education for the Washington State Board for Community and Technical Colleges.

Agenda: Click here to view agenda.

Price: There is no cost to register and attend; however, cancellations of less than 48 hours and no-shows may result in a $35.00 charge to the registrant.

Location: University of Georgia Center for Continuing Education, Room K

View All Presentation Slides
KU Libraries sponsors Open Textbook Workshop for Faculty

Wednesday, February 24, 2016

Sarah Cohen and David Ernst of the University of Minnesota’s Open Textbook Network (OTN) will be at KU Libraries to lead a workshop for faculty regarding open textbooks and open educational resources on Friday, April 29, from 1:30-3:30 p.m., room 450 in Watson Library.

In this two-hour session, faculty will learn the pedagogical benefits of open texts and discover open textbooks in their field. Faculty who attend and write a short review of an open textbook will receive a stipend of up to $500 (final amount distributed based on the number of faculty who complete reviews). These reviews will benefit other faculty considering open textbooks.

Faculty may apply for a slot at the workshop by Friday, April 15, at 5 p.m. Space is limited.

The Open Textbook Network (OTN) is a consortium of higher education institutions committed to improving access, affordability, and academic success by helping faculty overcome barriers to open textbook adoption; increasing institutional capacity to support adoption and use of open texts, and collaboratively developing new understandings of open textbook adoption and use. KU Libraries joined the OTN in Summer 2015.

David Ernst (@dopenet) is director of the Center for Open Education and executive director of OTN. He created and manages the Open Textbook Library, a single source for faculty to find quality openly licensed textbooks.

Sarah Cohen (@theshebook) is managing director of OTN. Formerly the associate university librarian at Cal Poly, San Luis Obispo, Cohen joined OTN to foster libraries’ strategic role in advancing access, discovery and engagement with open textbooks.

Please see KU Libraries’ OER libguide for more information and resources. Additional information that provides some background reading about OER and Open Textbooks:


MU Libraries OER Week Events
March 7-11, 2016

OpenStax Presentation
Nicole Finkbeiner, OpenStax, Institutional Relations
Monday, March 7 @ 4pm
Ellis Library room 114-A

Students have requested that MU faculty utilize Open Educational Resources (see Resolution-1415-08). Come learn more about how OpenStax Textbooks can be used in your classroom at no cost to your students. OpenStax representative Nicole Finkbeiner will be able to answer all of your questions about how to adopt open source, peer-reviewed, high-quality textbooks.

OER Workshop
Grace Atkins, User Engagement Librarian, MU Libraries
Friday, March 11 @ 1pm
Ellis Library room 213 & live online

Are your students struggling with high textbook costs? Consider using free and openly licensed educational materials. Open Educational Resources are an accessible and equitable alternative to traditional instructional materials. Learn more about where and how you can find high-quality OERs to use in your courses. Part of our semester long "Fridays @ the Library" workshop series. Register online.
The agenda for Penn State's first Open Educational Resources (OER) Summit, held at Foster Auditorium and online via MediaSite Live on March 23, includes opening remarks at 8:45 a.m. by Dean Barbara I. Dewey, dean of University Libraries and Scholarly Communications. Additional information about the event, including a registration link for all participants, regardless of location, is available at [http://tinyurl.com/OERsummit16](http://tinyurl.com/OERsummit16).
Free Textbooks!
Open Educational Resources

Are you concerned about the impact of rising textbook costs on your students?

This workshop is designed to help USC faculty and graduate students discover and evaluate free and low cost materials for use in their instruction.

January 29, 1 - 2 PM,
March 10, 11 - 12 PM,
April 25, 2 - 3 PM,
TCL 4th, Classroom 412

The University of South Carolina is an equal opportunity institution.
University Libraries

Free Textbooks and Resources, Access on Day One for You and Your Students

The University of South Carolina is partnering with Rice University’s free textbook initiative, OpenStax College, for a webinar on their free textbooks. Come see why USC faculty, as well as thousands of other faculty across the county are using the books. This session will cover how using free textbooks contribute to student success, the positive impact of Open Educational Resources on academic freedom, the OpenStax College development model, how you and your students access and use the free books, and more. They have free textbooks available in Physics, Sociology, Biology, Anatomy & Physiology, Statistics, Math, Economics, Chemistry, US History, and Psychology. They are developing additional books in Math, Sciences, and Government.

TUESDAY
November 3
2 p.m. – 3 p.m.
Thomas Cooper Library, Room 412
Programs & Events
Presentations, Discussions, Guest Speakers, Exhibitions, and more — A Temple Libraries’ Blog

Open Education Week 2016: Access and Affordability in Learning

Posted on March 7, 2016 by rdashiell

The week of March 7th is Open Education Week, a global event coordinated by the Open Education Consortium to raise awareness around free and open sharing in education. This movement advocates for free and open access for learners and teachers to a variety of resources, including platforms, course and learning materials, and textbooks.

Temple University Libraries is joining the conversation around textbook access and affordability by hosting an Open Education Week event titled “Ditch the Textbook: Exploring Options for Textbook Affordability” on Wednesday, March 9 from 12:00 – 1:30 PM in the Paley Library Lecture Hall. The panel will feature students and faculty advocates (listed below) for open educational resources and will be moderated by Annie Johnson, Library Publishing and Scholarly Communications Specialist at Temple Libraries. The event will also provide information about Temple Libraries’ Alternate Textbook Project, which will soon be open to proposals.

Panelists for the Libraries’ March 9th event include:

Eitan Laurence is a Temple University student who is an advocate for Open Educational Resources (OER). He is currently a member of the Provost’s Task Force on Textbook Affordability.

Gerard Brown, Associate Professor, Tyler School of Art, is the Chair of the school’s Foundations Department. His senior Visual Studies seminar students are currently engaged in a project looking at the way textbooks affect learning.
Wesley Roehl is a Professor in the School of Tourism and Hospitality Management. He is a recent participant in Temple Libraries’ Alternate Textbook Project.

Kristine Weatherston is an Assistant Professor in the Department of Media Studies and Production. She is a two-time recipient of the Alternate Textbook Project award. Kristine utilizes web-based and open source textbooks, software, and videos in her scriptwriting, documentary production, and media courses.

We invite you to join us! Please contact Annie Johnson (annie.johnson@temple.edu) with questions.

Share and Enjoy:

This entry was posted in Programs & Events, Top News, Uncategorized and tagged Top News by rdashiell. Bookmark the permalink.
Library Workshop

Exploring Innovative & Open Educational Resources: Three Current Projects

Join several Virginia Tech and Radford University faculty members as they discuss their current work of developing innovative or open educational resources for use in their teaching. Panel themes will be further explored in the after-panel hands-on workshop. Events begin with a pre-panel multimedia tour of innovative and open educational resources from Virginia Tech, Radford, and beyond.

9:30 am - 10:00 am  Refreshments and Multimedia tour
10:00 am - 11:00 am  Panel Discussion
11:00 am - 12:00 pm  Hands on Collaboration

Panelists:

Dr. Clifford A. Shaffer  Professor of Computer Science  Virginia Tech

Dr. Benjamin Jantzen  Assistant Professor of Philosophy  Virginia Tech

Dr. Bruce Mahin  Professor of Composition and Music Theory  Radford University

Friday, March 28  9:30 am - 12 noon  1st Floor Multipurpose Room
RSVP: Anita Walz arwalz@vt.edu by March 25th
MARCH 14-18, 2016 | NEWMAN LIBRARY | #openeducationwk

Open Education Week 2016 at Virginia Tech is March 14-19. All events are free and open to the public (RSVP) and will be held at the Newman Library on Virginia Tech’s Blacksburg campus. Visitors may obtain parking passes and campus maps at the Virginia Tech Visitor Center (525 price Fork Road, Blacksburg, VA).

Selected sessions may be available live via WebEx. Please contact Anita Walz to request streaming details.

Keynote Presentation
Robert Blaisdell, Ph.D. presents on the NOBA Project, which brings together 90+ expert-authored and openly licensed learning modules in the field of Psychology.

Join us in hearing about this faculty-initiated project, the underlying motivations, lessons learned, considerations for adoption, and research on NOBA materials. This session will be of interest to faculty, students and staff interested in innovative resources for education, those exploring alternative textbooks, and individuals interested in open education.

Lunch refreshments to follow.

Live Streaming: https://virginiatech.webex.com/meet/anwalz
RJL registration for faculty, staff, and students: VT RJL
General public registration: http://pts.pifh/1CKCo/d6SZ

Open Education Week Schedule of Events

Tuesday 3/15

11:00 – 11:30 a.m.
Introduction to Open Education Week

11:10 – 12:15 p.m.
Research Presentation: Are textbooks too expensive for students? A first look at a survey of 300+ Virginia Tech students in national context

Description: National surveys suggest that rising textbook costs have a negative impact on student learning. How are VT students responding to rising costs in their course selections, perception of academic performance, number of hours worked for pay, and methods of acquiring learning resources? How closely do textbook cost-related impacts at Virginia Tech match available national data?

This presentation gives a first look at a recent survey of 300+ Virginia Tech students (RB 15–138) in national context, their reported methods of acquiring required learning resources, use of unaffiliated resources, and levels of concern regarding academic performance. The presenter, Anita Walz will also discuss assumptions of the Open Education movement (the movement for open textbooks and Open Educational Resources) as part of the presentation.
Representative Documents: ACC/OER Educational Events

VIRGINIA TECH LIBRARIES
Open Education Week 2016
http://www.lib.vt.edu/oer/oe-week/2016-oeweek.html

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Thursday 3/17 9:30am-4pm

Location: Newman Library (1st floor) Multipurpose Room

9:30 a.m.
Opening Reception (light refreshments)

What we mean (and don’t mean) when we say “Open Education”

Description: This session will introduce the concepts of open education and open educational resources within the overall context of openness. The term Open Education broadly means resources and practices which reduce barriers to learning.

Two of the most popular applications include: teaching openly or open pedagogy -- the idea of letting the public into your classroom -- and the use/adaptation/creation of open educational resources which allow for greater academic freedom and pedagogical flexibility.

By the end of this interactive session participants should be able to articulate explain several ways one can engage in open education, list benefits and potential drawbacks to open educational activities, and explain whether one might engage in open educational activities in the future.

Live Streaming: https://virginiatech.webex.com/meetfanatzl
NLI registration for faculty, staff, and students: VT NLI
General registration: http://goo.gl/forms/1C22Dj96SZ

11:00 - 11:30 a.m.
Open Education practitioners “Speed Networking”

11:30 - 12:30 p.m.
Lunch on your own (a list of walking-distance lunch options will be provided)

12:30 - 1:45 p.m.
Keynote presentation: Expert authored, free, and reproducible educational resources: Meet the inventors of NOBA

Speaker: Dr. Robert Biswas-Diener is senior editor of NOBA, an open education resource providing free materials to students and instructors of psychology. Each year, NOBA saves students more than 1 million dollars in textbook fees. When not working on NOBA, Robert researches positive psychological topics and has more than 50 academic publications. He is author of The Courage Quotient and The Upside of Your Dark Side. He lives in Portland, Oregon.

Live Streaming: https://virginiatech.webex.com/meetfanatzl
NLI registration for faculty, staff, and students: VT NLI
General public registration: http://goo.gl/forms/1C22Dj96SZ

2:15 - 3:15 p.m.
Project Showcases

Description: 10-minute lightning round presentations on various Open Education projects

Live Streaming: https://virginiatech.webex.com/meetfanatzl
NLI registration for faculty, staff, and students: VT NLI
General public registration: http://goo.gl/forms/1C22Dj96SZ

3:15 - 4:00 p.m.
Discussion & Wrap Up

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Thursday 3/17 9:00 am - 3:00 pm

Location: Newman Library 2nd floor

SGA Open Education Awareness Campaign

Description: Join the Student Government Association to learn more about Open Educational Resources, how you can cut your textbook costs in half, and how you can make a difference. Food and prizes available!