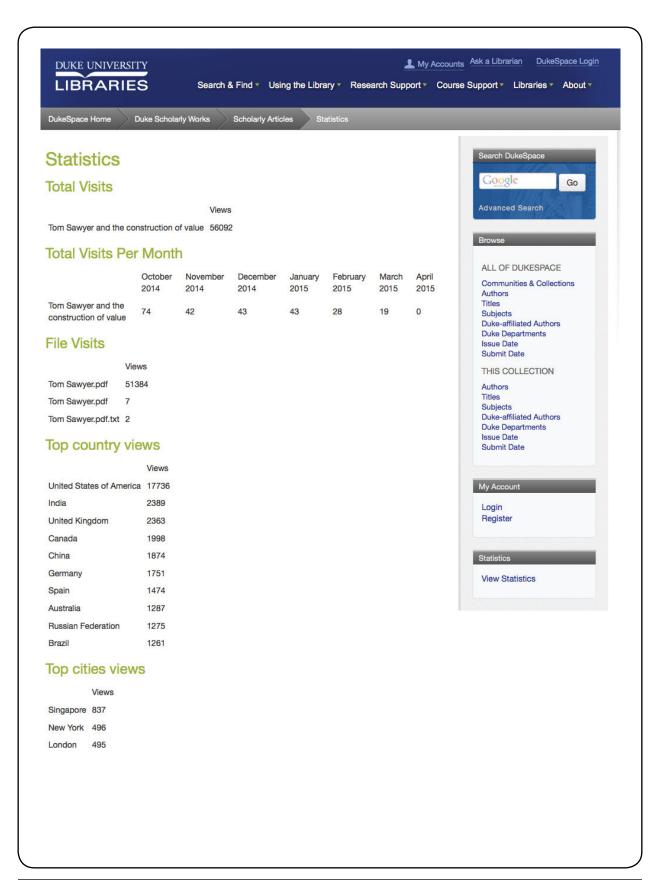
	Assessm	ent Reports

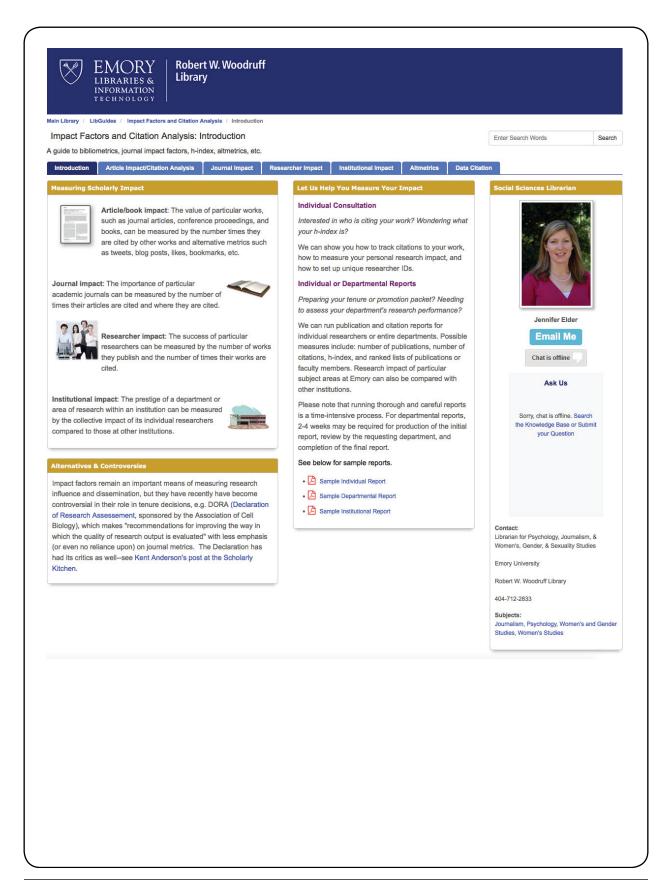
DUKE UNIVERSITY

DukeSpace Statistics

http://dukespace.lib.duke.edu/dspace/handle/10161/6220/statistics



Impact Factors and Citation Analysis: Introduction http://guides.main.library.emory.edu/citationanalysis



Sample Individual Report

http://guides.main.library.emory.edu/citationanalysis

Robert W. Woodruff Library

April 23, 2013

Publication and Citation Report

Faculty Member Name Department Affiliations

Date range: 2004-2013

Name variants: Name variant 1, Name variant 2

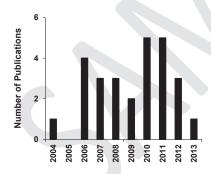
Number of journal articles: 27

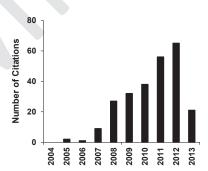
Number of times cited: 251

Number of times cited without self-citations: 222

Average number of times cited per article: 9.30

h-index: 8





Top publications ranked by number of times cited:

Person A, Person B, Person C. (2006). Proin sit amet lacus id nulla tempor commodo. *Journal of Lorem Ipsum*, 49: 485-498. Times cited: **56**

Person D, **Person A**, Person C, Person B. (2007). Etiam lobortis vestibulum lacus eu tincidunt. *Journal of Phasellus Faucibus*, 3: 11938-11945. Times cited: **27**

Disclaimer: This report only includes journal articles covered by Web of Science (Science Citation Index Expanded, 1900-present; Social Science Citation Index, 1900-present). For more information, see http://guides.main.library.emory.edu/citationanalysis.

Sample Individual Report

http://guides.main.library.emory.edu/citationanalysis

Robert W. Woodruff Library

April 23, 2013

Person A, Person C. (2008). Nunc consequat neque ut libero tincidunt ut rhoncus eros pretium. *Journal of Etiam Pharetra*, 14: 1-13. Times cited: **26**

Top publications ranked by journal impact factor:

Person A, Person B, Person C. (2006). Proin sit amet lacus id nulla tempor commodo. *Journal of Lorem Ipsum*, 49: 485-498. 2011 Journal Impact Factor: **15.65**

Person B, Person D, **Person A**. (2012). Ut blandit turpis et ipsum blandit bibendum. *Journal of Suspendisse Ullamcorper*, 21: 23-30. 2011 Journal Impact Factor: **10.31**

Person A, Person C. (2009). Curabitur elementum mauris sit amet est rhoncus id interdum lorem pellentesque. *Journal of Vestibulum*, 13: 659-667. 2011 Journal Impact Factor: **9.80**

Editorial positions:

Journal of Mauris Dictum, 2011 Journal Impact Factor: 4.21, Section Editor.

Journal of Luctus Bibendum, 2011 Journal Impact Factor: 3.56, Reviewing Editor.

Disclaimer: This report only includes journal articles covered by Web of Science (Science Citation Index Expanded, 1900-present; Social Science Citation Index, 1900-present). For more information, see http://guides.main.library.emory.edu/citationanalysis.

Sample Departmental Report

http://guides.main.library.emory.edu/citationanalysis

Robert W. Woodruff Library

April 23, 2013

Publication and Citation Report

Department Name

Faculty members included in report: Person A, Person B, Person C, Person D, Person E, Person F, Person G, Person H, Person I, Person J, Person K, Person L

Date range of report: 2008-2012

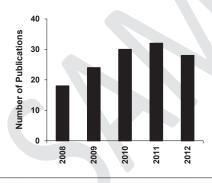
Number of publications: 132

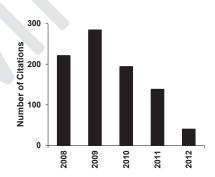
Number of times cited: 877

Number of times cited without self-citations: 720

Average citations per publication: 6.64

Average career h-index: 14





Most frequently cited publications:

Person A, Person R, Person S. (2008). Proin sit amet lacus id nulla tempor commodo. *Journal of Lorem Ipsum*, 49: 485-498. Times cited: **26**

Person J, Person K, Person C, Person B. (2009). Etiam lobortis vestibulum lacus eu tincidunt. *Journal of Phasellus Faucibus*, 3: 11938-11945. Times cited: **21**

Disclaimer: This report only includes journal articles covered by Web of Science (Science Citation Index Expanded, 1900-present; Social Science Citation Index, 1900-present). For more information, see http://guides.main.library.emory.edu/citationanalysis.

142 · Representative Documents: Assessment Reports

Sample Departmental Report

http://guides.main.library.emory.edu/citationanalysis

Robert W. Woodruff Library

April 23, 2013

Person J, Person D. (2008). Nunc consequat neque ut libero tincidunt ut rhoncus eros pretium. *Journal of Etiam Pharetra*, 14: 1-13. Times cited: 17

Top journals ranked by impact factor

Impact factor	Journal title	Number of articles
26.12	Journal of Suspendisse Ullamcorper	1
15.65	Adipiscing Journal	2
9.32	Journal of Etiam Pharetra	2

Top journals ranked by number of articles

7 Cras pharetra Journal	3.23
	5.25
5 Donec ultrices	4.56
5 Journal of turpis	3.58

Faculty members ranked by number of publications

Faculty member	Number of publications
Person H	13
Person A	13
Person C	11
Person F	10

Faculty members ranked by h-index

Faculty member	h-index
Person I	30
Person J	27
Person H	21
Person D	19

Disclaimer: This report only includes journal articles covered by Web of Science (Science Citation Index Expanded, 1900-present; Social Science Citation Index, 1900-present). For more information, see http://guides.main.library.emory.edu/citationanalysis.

Sample Institutional Report

http://guides.main.library.emory.edu/citationanalysis

Robert W. Woodruff Library

April 23, 2013

Publication and Citation Report

Name of Subject Area

Institutions included in report: University A, University B, University C

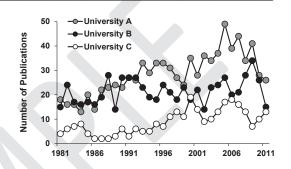
Date range of report: 1981-2011

Number of publications:

University A: 883

University B: 665

University C: 272

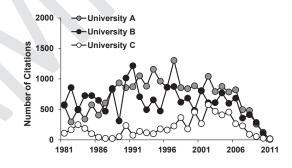


Number of citations:

University A: 22,077

University B: 19,019

University C: 6,061



Average citations per publication:

University A: 26.20

University B: 29.36

University C: 22.76

Disclaimer: This report only includes publications covered by Web of Science, January 1, 1981 through December 31, 2011. For more information, see http://guides.main.library.emory.edu/citationanalysis.

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http://diginole.lib.fsu.edu/cgi/viewcontent.cgi?article=1008&context=library_faculty_publications

The Florida State University DigiNole Commons

Library Faculty Publications

University Libraries

12-1-2013

Open Access Week 2013 Final Report

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Vandegrift, Micah; Bolick, Josh A.; and Rose, Nina, "Open Access Week 2013 Final Report" (2013). Library Faculty Publications. Paper

http://diginole.lib.fsu.edu/library_faculty_publications/9

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FLORIDA STATE UNIVERSITY Open Access Week 2013 Final Report http://diginole.lib.fsu.edu/cgi/viewcontent.cgi?article=1008&context=library_faculty_publications Florida State University Open Access Week 2013 Final Report Assembled by the Office of Scholarly Communication Micah Vandegrift, Scholarly Communication Librarian Josh Bolick, Scholarly Communication Assistant Nina Rose, Scholarly Communication Intern 1. Introduction and Background International Open Access Week is an annual occasion for the international research and academic communities to learn about the benefits and opportunities of open access, the goal of which is to

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http://diginole.lib.fsu.edu/cgi/viewcontent.cgi?article=1008&context=library_faculty_publications

Florida State University Open Access Week 2013 Report

"...inspire wider participation in helping to make Open Access a new norm in scholarship and research." Open Access Week 2013 occurred in the last full week of October, the 21st through 27th. This was the sixth year that Open Access Week was celebrated, and the fourth year it was observed at Florida State University. This year's theme for Open Access Week was "Redefining Impact."

As open access is generally heralded by librarians, events and initiatives around that topic are hosted by Florida State University Libraries. Following the lead of other universities that hosted Open Access Week events, the 2010 and 2011 programs included lectures, panels and discussions. While the programs were generally well-regarded and in line with current events and interesting topics, they were largely attended by open access advocates and librarians. As the goals of FSU's open access program became clearer, the decision was made that lectures and panels hosted in the library were not achieving the desired effect of raising campus-wide awareness about open access. The 2012 initiative for Open Access Week took the form of an information campaign, including eight posters, informational brochures, and staff time spent at an information table in the main floor of the library. While unable to measure effectiveness by numbers of attendees, it became apparent that the level of knowledge about open access is increasing as outreach takes new flavors.

2. Open Access Week 2013

Brainstorming produced two campus-wide initiatives

Open Access Week planning began with the start of the fall semester. The Scholarly Communication Librarian, Micah Vandegrift, organized a committee that included members representing Undergraduate Commons, Scholars Commons, the Engineering Library, the College of Medicine Library, and Goldstein Library, led by Scholarly Communication Assistant, Josh Bolick, with assistance from Nina Rose, Intern for the Scholarly Communication Office. After initial discussions outlining previous year's events and low levels of participation, the committee held several brainstorming sessions to explore ideas for reaching a broader audience. Two principal initiatives emerged, one directed at faculty (the traditional audience for Open Access advocacy), and the other directed at undergraduate students, who have often been neglected in discussions of open access.

DigiNole Commons Upload-A-Thon

The faculty-centered initiative of Open Access Week was a campus-wide institutional repository "Upload-A-Thon," with the goal of at least one faculty member from each department depositing at least one article into DigiNole Commons. Beginning in October, liaison librarians began identifying and e-mailing individual faculty members to ask for their participation in the Upload-A-Thon, which was also publicized in *Florida State 24/7*, the FSU community news website.

Twelve departments within ten colleges participated in the initiative. Highlights and illustrative charts are below.

As a result of the Upload-A-Thon and momentum achieved through other scholarly communication activities this year, we have identified five new target departments for outreach:

- Art History
- Art Education
- · School of Library and Information Studies

Open Access Week 2013 Final Report

http://diginole.lib.fsu.edu/cgi/viewcontent.cgi?article=1008&context=library_faculty_publications

Florida State University Open Access Week 2013 Report

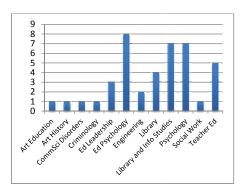
- Nutrition, Food & Exercise Sciences
- Urban & Regional Planning

Highlights:

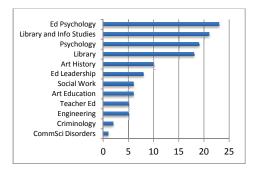
- 41 deposits were made as a direct result of Upload-A-Thon outreach efforts;
- 80 new deposits were made in October 2013, including 39 deposits from the College of Medicine:
- Social Sciences contributed 90% of the Upload-A-Thon deposits, Humanities 5%, and Science, Technology, Engineering, and Math, 5%;
- 124 hits on Upload-A-Thon deposits were registered in October 2013;
- 96 downloads of Upload-A-Thon deposits were recorded in October 2013;
- Overall downloads during October 2013 increased 43% from September and 83% from August, suggesting that DigiNole Commons promotional efforts leading up to Open Access Week had a direct impact on repository usage

Charts

Number of Deposits by Department



Total Hits on Upload-A-Thon Articles by Department, Oct. 2013



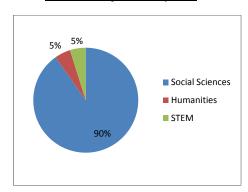
2

Open Access Week 2013 Final Report

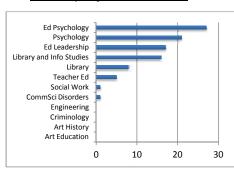
http://diginole.lib.fsu.edu/cgi/viewcontent.cgi?article=1008&context=library_faculty_publications

Florida State University Open Access Week 2013 Report

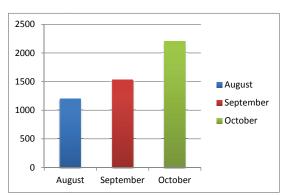
Number of Departments by Field



<u>Total Downloads of Upload-A-Thon</u> <u>Articles by Department, Oct. 2013</u>



Download Rate Comparison: August, September, October 2013



The Student Statement on the Right to Research

Invoking the "Redefining Impact" theme selected by the international organizers of Open Access Week, the student-focused initiative enlisted the FSU student body in open access advocacy by

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asking them to endorse The Student Statement on the Right to Research, a general expression of support for the principle of open access. Outreach was targeted at Registered Student Organizations (RSOs) starting with departmental clubs and culminating with Student Government Association (SGA) Senate and the Congress of Graduate Students (COGS).

The goal of this outreach was twofold. First, we sought to disperse advocacy efforts to heighten awareness of Open Access Week. Rather than one or two centralized events, multiple conversations about open access would occur in discipline-specific settings, addressing the needs of a given audience. Second, the support of RSO's would provide leverage for students and University Libraries to express their support for open access to faculty and university administration.

The Student Chapter of the American Library Association (ALA) was a natural starting point for student advocacy because equitable access is a tenet of librarianship. The Scholarly Communication Librarian and Assistant met with ALA Student Chapter President Laura Browning, Vice President Anastasia Meyer, and Treasurer Sarah Reeves at the Goldstein Library in late September. Their response was enthusiastic. Additionally, a student senator, Jacob Breter, was contacted through a library student assistant. Senator Breter agreed to sponsor a bill in Student Senate and arranged for Micah Vandegrift to speak at the following SGA Senate meeting on Wednesday, October 9th. The Congress of Graduate Students Speaker, Alexander Boler, was contacted directly and invited Micah to speak to the next COGS meeting. Initial meetings were followed with an email reiterating important points, providing links to pertinent documents and information sources, and inviting any further questions or concerns.

Highlights

- ALA Student Chapter at FSU became the 72nd organization to sign the Statement. They
 shared this information on their social media, and were welcomed to the Right to Research
 Coalition in a tweet.
- SGA Senate unanimously passed a resolution endorsing the Statement internally. Public
 endorsement by SGA President Rosalia Contreras is pending.
- COGS passed a resolution endorsing the Statement internally (5 ayes, 4 nays, 3 abstentions).
 Public endorsement by COGS Speaker Alexander Boler is pending.
- COGS sent an official announcement outlining their endorsement to senior university administrators, including the President and Provost.
- Additional organizations have expressed interest in signing the Student Statement, including Progress Coalition, which has working relationships with other progressive student organizations at FSU.

3. Challenges and Opportunities

Successes

- Substantial growth of repository holdings (outlined above).
- Heightened awareness of open access with four stakeholder groups: undergraduates, graduate students, faculty, and administration.
- Buy-in from many new faculty members:

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Florida State University Open Access Week 2013 Report

- New faculty represent the majority of Upload-A-Thon submissions, suggesting a generational shift in attitudes towards OA and scholarly communication.
- Media coverage on the FSU homepage, FSU News, and FSView heavily increased exposure levels.
- Liaison involvement/investment:
 - The impact of the Upload-A-Thon was broadened by working through librarians who have already established rapport within departments. An additional benefit was training for liaison librarians and firsthand exposure to open access and the concerns of their departmental faculty.

Challenges and Opportunities

Committee Work:

- Open Access Week Committee
 - The OA Week Committee was helpful, but underutilized by committee leadership. In the future, the OA Week Committee should be involved more directly in all phases of planning and execution.
- Marketing Committee
 - Procedures for the production of outreach materials for Open Access Week had not yet been established and this caused a delay in their production. In the future, marketing plans will begin much earlier (July) and the workflow for approval of materials will be streamlined.

Partnerships within the library:

Liaison participation in the Upload-A-Thon ranged from zero to very active. To a certain
extent, apathy or non-participation is understandable in that liaison librarians already have
other responsibilities and obligations. The Scholarly Communication Team must develop
close partnerships with liaison librarians and provide training and information throughout the
year so that when Open Access Week arrives, liaisons are informed and ready to assist. The
Scholarly Communication Team must empower liaison librarians to be maximally effective
with minimal investment.

Establishing trust from faculty:

- The ongoing work of Scholarly Communication Team.
- Increased exposure for the variety of partnerships and services offered by the Scholarly Communication Librarian and Assistant.
- Building reputation for libraries doing new, interesting, relevant work.

Moving forward

We have an opportunity to ride a wave of momentum coming out of Open Access Week 2013. We want to continue to present the value of open access and our Open Access Week initiatives in the light of President Barron's Top 25 push. We should also leverage data from DigiNole, and the testimonies of contributing faculty to build a stronger outreach program to academic departments.

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Future Open Access Weeks will benefit greatly from getting started earlier. As the event occurs in October, work should be well-underway prior to the start of the Fall semester. Early development of a plan, committee, and promotional materials will be crucial to the future growth of Open Access Week as a successful enterprise at FSU. As of now, there are several potential directions for Open Access Week 2014. First, we could attempt to engage the public in access to scholarship produced at FSU by working with local media and the Leon County Library System. Alternatively, we could lampoon the toll access publishing world by promoting the opposite of Open Access: Closed Access. Closed Access Week would feature promotional materials designed to invoke the early 20th or late 19th century, and talking points which highlight the ridiculous nature of hanging on to the old system given modern opportunities; a mock campaign for open access by advocating for closed access.

Contact Information:

Micah Vandegrift, Scholarly Communication Librarian <u>mvandegrift@fsu.edu</u>

Josh Bolick, Scholarly Communication Assistant jab11x@my.fsu.edu

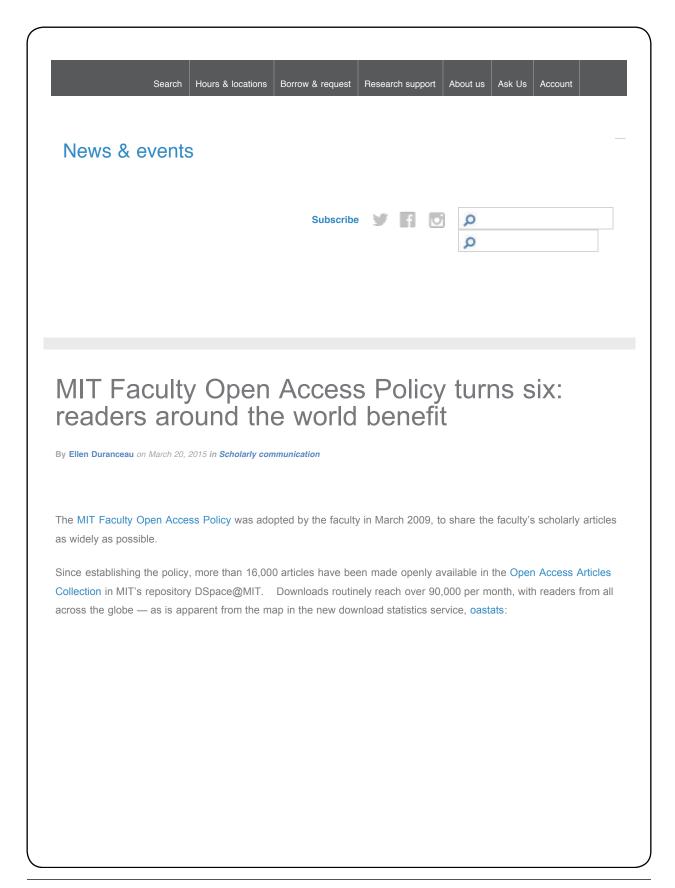
Nina Rose, Scholarly Communication Intern

Scholarly Communication Office @ FSU Libraries

http://lib.fsu.edu/tads/scholarly-communication

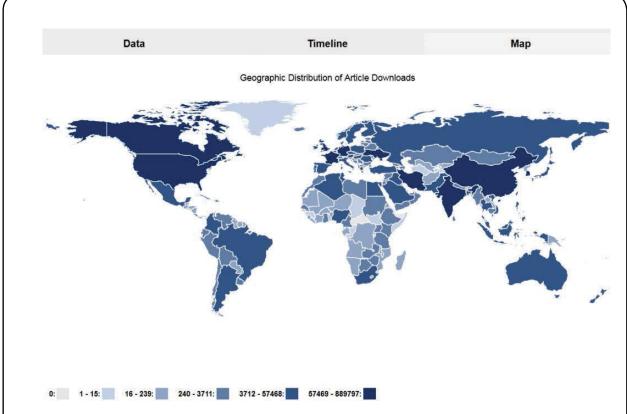
MASSACHUSETTS INSTITUTE OF TECHNOLOGY

MIT Faculty Open Access Policy turns six: readers around the world benefit http://libraries.mit.edu/news/faculty-access-policy-8/17929/



MASSACHUSETTS INSTITUTE OF TECHNOLOGY

MIT Faculty Open Access Policy turns six: readers around the world benefit http://libraries.mit.edu/news/faculty-access-policy-8/17929/



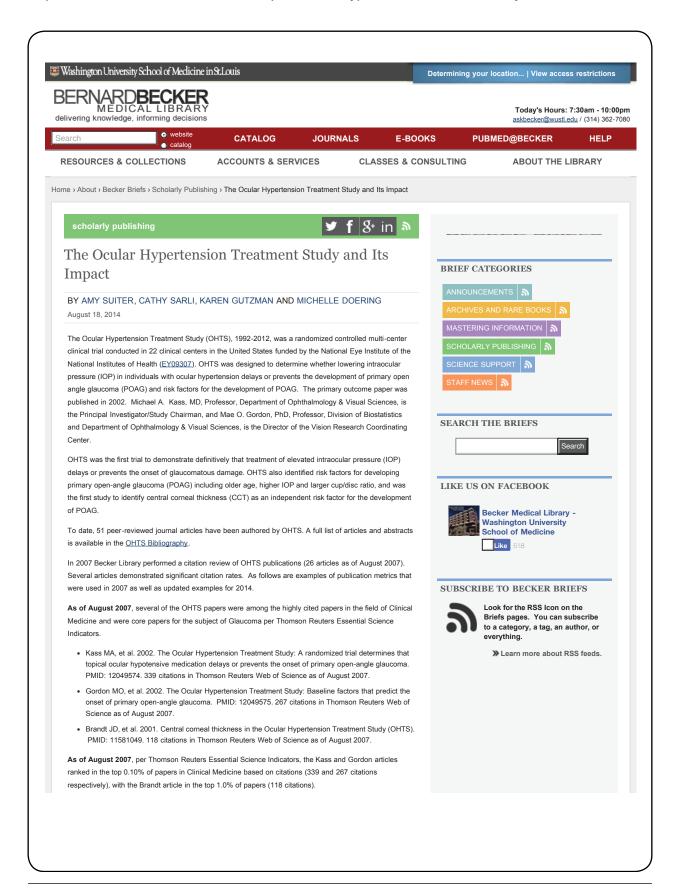
One reader, a self-identified homemaker with a background in nutrition, wrote this week that:

"It is very hard to come by solid, peer-reviewed research/reviews on GMOs when you aren't in academia or working in a medical setting. ... It really is a service to the public to make scientific studies open knowledge so individuals can make informed decisions. Thank you!"

A group of researchers in Canada recently commented on the difference the open access makes:

"We are a group of kinesiology / psychology / technology applied researchers thinking to expand into design for special needs. Autism is one area of interest. Open access provides us with contact, ideas, and knowledge to achieve this on a limited budget. ... Thank you."

The Ocular Hypertension Treatment Study and Its Impact https://becker.wustl.edu/about/news/impact-ocular-hypertension-treatment-study



The Ocular Hypertension Treatment Study and Its Impact https://becker.wustl.edu/about/news/impact-ocular-hypertension-treatment-study

Clinical Medicine	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	All Years
0.01 %	1440	1692	1068	1026	1030	1007	619	430	261	73	8	969
0.10 %	516	493	457	399	336	288	236	160	93	28	4	330
1.00 %	166	158	144	133	115	99	78	54	31	10	2	105
10.00 %	44	41	39	36	32	27	22	16	9	3	1	26
20.00 %	25	24	23	21	19	16	13	10	6	2	0	14
50.00 %	8	8	8	7	7	6	5	4	2	1	0	4

Screenshot of Thomson Reuters Essential Science Indicators; August 2007.

These three articles also exceeded average citation rates for papers in Clinical Medicine based on citations per Thomson Reuters Essential Science Indicators.

Average Citation Rates for papers published by field, 1997 - 2007 (How to read this data)

Fields	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	All Years
All Fields	15.99	15.15	14.22	13.10	11.52	9.69	7.52	5.38	2.91	0.75	0.08	8.87
Agricultural Sciences	9.11	9.14	8.73	8.36	7.15	5.96	4.81	3.26	1.64	0.39	0.07	5.31
Biology & Biochemistry	27.62	25.36	23.40	21.83	18.94	15.65	12.22	8.60	4.57	1.15	0.08	15.24
Chemistry	14.17	14.05	13.07	12.58	10.81	9.72	7.66	5.64	3.22	0.86	0.05	8.44
Clinical Medicine	18.64	17.71	16.73	15.42	13.72	11.77	9.36	6.65	3.66	0.92	0.09	10.73
Computer Science	5.78	5.94	5.21	4.59	4.55	4.33	2.46	1.51	0.81	0.18	0.04	2.58
Economics & Business	9.09	7.96	6.98	6.13	5.07	4.43	3.17	2.06	0.97	0.25	0.06	4.32

Screenshot of Thomson Reuters Essential Science Indicators; August 2007.

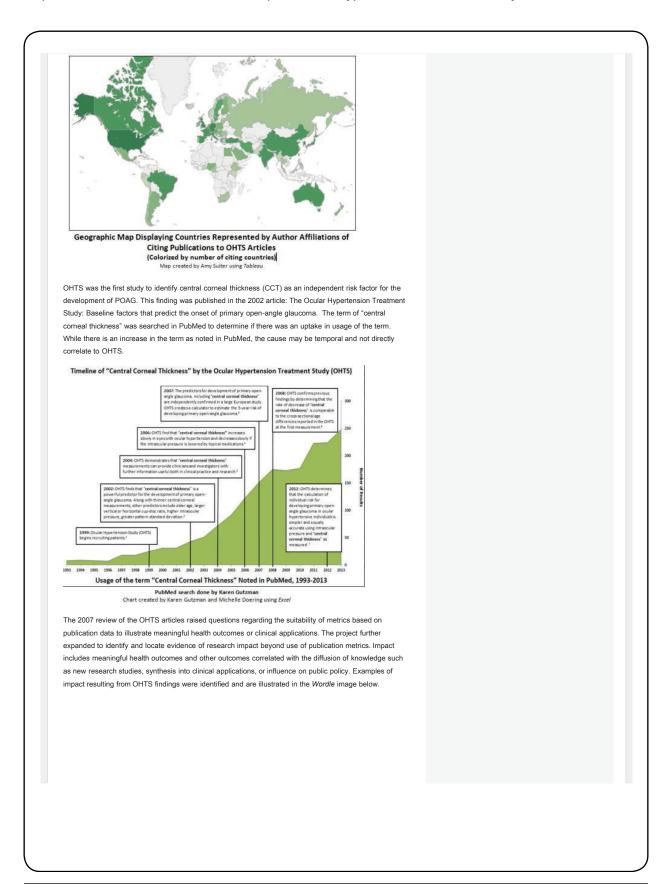
As of July 2014, the citation counts in Thomson Reuters Web of Science were as follows:

- Kass MA, et al. 2002. The Ocular Hypertension Treatment Study: A randomized trial determines that topical ocular hypotensive medication delays or prevents the onset of primary open-angle glaucoma.
 PMID: 12049574. 1,219 citations in Thomson Reuters Web of Science as of August 2014.
- Gordon MO, et al. 2002. The Ocular Hypertension Treatment Study: Baseline factors that predict the onset of primary open-angle glaucoma. PMID: 12049575. 981 citations in Thomson Reuters Web of Science as of August 2014.
- Brandt JD, et al. 2001. Central comeal thickness in the Ocular Hypertension Treatment Study (OHTS).
 PMID: 11581049. 227 citations in Thomson Reuters Web of Science as of August 2014.

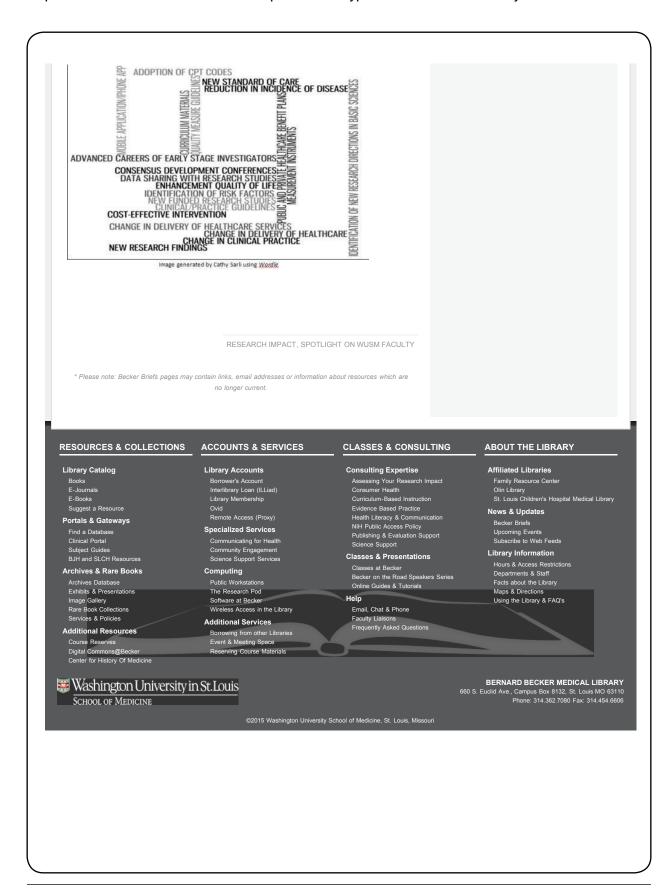
A search in Elsevier Scopus was also performed in July 2014. A search in Elsevier Scopus for article and review document types with the keyword of "Glaucoma" resulted in 53,534 publications, dating from 1895 to current. Two OHTS articles were in the top ten cited publications:

As of July 2014, 50 of the 51 peer-reviewed journal articles by OHTS as noted in Elsevier Scopus were cited 4,417 times by 3,069 documents in Scopus. The languages represented by the citing documents include 17 non-English languages: German, French, Chinese, Spanish, Portuguese, Japanese, Turkish, Czech, Polish, Croatian, Dutch, Slovene, Bulgarian, Norwegian, Serbian, Slovak, and Swedish. The citing author affiliations were from institutions worldwide from over 70 countries as noted in the geographic map below which demonstrates global impact and influence.

The Ocular Hypertension Treatment Study and Its Impact https://becker.wustl.edu/about/news/impact-ocular-hypertension-treatment-study



The Ocular Hypertension Treatment Study and Its Impact https://becker.wustl.edu/about/news/impact-ocular-hypertension-treatment-study



Standard Language for Publication Reports

Content last reviewed 28 April 2015

PUBLICATION/CITATION REPORTS

Standard Language for Publication Reports

Summary Report and Disclaimer:

The Summary Report is based on publication and citation data (including self-citations) from Elsevier *Scopus*. Publication and citation data may be incomplete due to coverage and name variant issues. While publication data can provide compelling narratives, no single metric is sufficient for measuring performance, quality, or impact by an author. Publication data alone does not provide a full overview of impact or influence, nor is it predictive of meaningful health outcomes. Publication data represents but one facet research outputs and activities by an author. For a list of academic/research outputs and activities, see: http://beckerguides.wustl.edu/impactofpublications.

If a report is required for performance evaluation purposes, please contact Cathy Sarli or Amy Suiter.

Article-Level Metrics

This report was generated using article-level metrics provided the Altmetric.com bookmarklet provided by *Scopus*.

"Discussion" reflects the number of times the article has been mentioned in blogs, Twitter or other social media platforms.

"Saves" reflects the number of times an article has been saved to the reference manager Mendeley, CiteULike or Connotea. This number does not reflect the number of saves to the numerous other reference managers available to researchers.

"Reads" reflects the number of times a PDF of the article has been accessed from the journal website. Not all journal websites provide these statistics.

"F1000" reflects the number of article recommendations in F1000 Prime.

These metrics are typically only available for recent publications (usually 2007 or later) and should be used with caution. They have not yet been shown to be indicative of significance, nor are they predictive of citations.

Elsevier Scopus

This report was generated using publication and citation data from the Elsevier *Scopus* database and reflects only the data as indexed by the database. *Scopus* contains complete publication data from 1996 to current with additional pre-1996 publication data dating from 1823. Citation data is complete from 1996 to current only. **Publication and citation data may be incomplete due to coverage and name variant issues.** Some publication and citation data files are limited to 160 rows in Excel format.

Scopus indexes from ~20,000 different sources including journals, book series, and conference papers that have an International Standard Serial Number (ISSN). Meeting abstracts are not included. Publication types included: Article In-Press, Article, Conference Report, Book, Book Chapter, Editorial, Erratum, Letter, Note, Review, Other and Short Survey.



Standard Language for Publication Reports

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What is the h index?

The h index was proposed by J.E. Hirsch in 2005 and published in the *Proceedings of the National Academy of Sciences of the United States of America:*

http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1283832/. The h index is a quantitative metric based on analysis of publication data using publications and citations to provide "an estimate of the importance, significance, and broad impact of a scientist's cumulative research contributions." According to Hirsch, the h index is defined as: "A scientist has index h if h of his or her Np papers have at least h citations each and the other (Np -h) papers have $\leq h$ citations each."

As an example, an *h* index of 10 means that among all publications by one author, 10 of these publications have received at least 10 citations each.

For Younger Investigators:

An alternative metric to consider is the *m* value.

The m value is a correction of the h index for time with y = number of years since the first publication: (m = h/y). According to Hirsch, m is an "indicator of the successfulness of a scientist" and can be used to compare scientists of different seniority. The m value can be seen as an indicator for "scientific quality" with the advantage (as compared to the h index) that the m value is corrected for age.

Note that the h index calculation from Scopus only uses documents published after 1995.

The h index varies among resources including Google Scholar depending on the publication and citation data included in the calculation of the h index.

