Program Descriptions
ACADEMIC LIBRARIES OF INDIANA
Welcome
http://ali.bsu.edu/aboutAli.html

Academic Libraries of Indiana (ALI) is an organization representing all academic libraries in accredited non-profit institutions of higher education in Indiana. Included among the 72 ALI members are major research libraries, law and medical libraries, theological school libraries, and many undergraduates libraries.

ALI was established in 2003 to:

- Support economic development in Indiana
- Promote collaboration, innovation, preservation, and resource sharing
- Maintain resources for improving teaching, learning, research and service
- Improve Indiana's information infrastructure

Recent News

ALI E-Resource Rendezvous
The ALI E-Resource Rendezvous will be rescheduled from October 2014 to a TBD spring semester date.
Overview & Introduction

Inspired by the potential enhancements to scholarship, teaching, research, preservation, access, academic achievement, and as well as operational and economic efficiency, six planning task forces representing diverse academic settings convened to analyze academic needs, review trends and formulate potential solutions.

- Licensing
- Resource Sharing
- Tools for Accessing Web-based Resources
- Shared Digitization Infrastructure, including Digital Archiving
- Storage
- Distance Education/Off Campus Library Services

A new vision emerged from this process — one that set forth an integrated and dynamic approach for higher education by supporting teaching, learning, research, and service in Indiana’s seventy-three colleges and universities. The Academic Libraries of Indiana, a not-for-profit consortium, took the lead in 2003 to manage this tactical and strategic cooperation.

ALI cooperative projects address the rapidly shifting trends in teaching, learning, and scholarship that have an increasing impact on student success, faculty excellence, and economic development. New and emerging curricular and research trends, pedagogical styles, changing classroom and academic technologies, burgeoning network bandwidth support needs, shifting scholarly communication models, and increased faculty and student expectations for access. A stronger information infrastructure that also provides enhanced information content is critical for economic development in the state.

Organizational Structure

The Academic Libraries of Indiana has a 501(c) 3 non-profit corporation status that enables it to better address our collective needs and implementation strategies. This non-profit status allows ALI to seek private and federal grant funding as well as state funding through Indiana partner organizations, such as INCOLSA, the State Library, and the Indiana Commission on Higher Education.

To qualify for membership, academic libraries must be part of a not-for-profit institution of higher education within Indiana accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools or the Association of Theological Schools. Participating libraries pay an annual fee to fund ALI’s administrative costs and core services that are available to all members. Currently all seventy-three academic libraries in Indiana are members of the Academic Libraries of Indiana. All additional projects are voluntary, with costs shared among specific participants or funded by grants. The governing group is the membership composed of the library directors of the member libraries or their designated representative. The membership adopted Articles of Incorporation and Bylaws. The membership has the sole authority to adopt the annual budget, the strategic plan and to deliberate and consider other matters referred to it by the board of directors.

The sixteen-member board of directors is composed of board representatives selected by each of the following constituent groups: Privates - PALNI members (3); Notre

Program Goals

In response to increasing demands for immediate access, ALI members offer full text content online. Through member cooperative programs, the interoperability lending and delivery system supporting access to all Indiana academic library collections will be improved. ALI members also initiate a collaborative approach to the preservation, storage, and on-demand access to lower-use, but still vital, print collections.

Consortial Resources for Improving Learning, Teaching, Research, and Service

Expanded online academic content: Building on INSPIRE, a state-wide package of databases and full text resources available to all Indiana citizens, members of ALI will identify a core set of significant full-text academic resources to further enrich information content accessible by all our students and faculty. In addition to academic content, ALI provides an organizational environment for members to partner in the purchase of electronic information resources of consortial interest.

Improved access to collections: A cooperative program of interlibrary lending has been in place for decades, evolving with technology, and continuing to improve as individual libraries have upgraded their internal operations. With collaborative actions, significant improvements in service, access, timeliness, and flexibility have been realized.

Digital repository: Drawing on the advanced digitization skills held by Indiana librarians as well as models for collaborative digitization projects in other states, ALI creates a shared platform of digitization standards, IT equipment, training and search systems. Cooperation using shared standards enables cultural and scientific heritage repositories to create digital versions of their rare and unique collections. To the extent permitted by copyright and license agreements, ALI members will make digital images available to all citizens of Indiana and beyond. Integrating digital collections with other Internet projects provides a Web-based repository for Indiana’s unique culture and history.

Collaborative preservation and storage facilities for physical collections: ALI’s initiatives to improve access to full text content are enhanced by simultaneously supporting Indiana academic libraries’ responsibilities to preserve and maintain their print collections in order to sustain access to the scholarly record. A cooperative preservation and storage plan enables ALI to leverage Indiana University’s considerable investment in storage facilities in Bloomington. The cooperative preservation program allows academic libraries to allocate limited resources more effectively amid the growing tension between loss of purchasing power or outright budget reductions and continuing demands for new and improved services.

Access to special collections and unique resources: Indiana’s academic libraries hold thousands of unique and valuable materials in special collections and archives previously available only to scholars willing to travel to those libraries. Digital, 365/24/7 repositories connect the user to this information content without the cost, effort, and inconvenience of travel.

Improving Information Infrastructure
The board of directors has the authority to take charge of, manage, and conduct the business of ALI, including formulating a strategic plan and proposing an annual budget plan for approval by the membership. The membership elects the officers of ALI, who must be members of the board of directors. In 2005, a committee was appointed to review the governance structure.

The day-to-day operation of ALI projects is accomplished through a combination of hired staff and advisory committees representing the member libraries. Wherever appropriate, ALI will contract with INCOLSA or member libraries to implement or manage discrete projects.

Academic Libraries of Indiana members seek to expand the boundaries of faculty and student scholarship by creating common search environments and an infrastructure that catalogs, aggregates, digitizes and distributes these information resources quickly and efficiently. Such an infrastructure also sets the stage for future partnerships outside of academe, e.g. the Indiana State Library and the Indiana Historical Society.

Tools for accessing web-based resources: Simultaneously searching of multiple digital resources available in academic and non-traditional settings connects students and faculty to high quality resources and specialized subject guides.

Virtual Indiana academic library catalog: A virtual or “union” catalog enables students and faculty to explore, discover and mine the substantial information resources of all academic libraries in the state in a single search, regardless of where the searcher is located or the information resides.

Supporting Economic Development in Indiana

Academic Libraries of Indiana supports economic, community, and educational development by making the scholarly record accessible in support of grants, contracts, projects, entrepreneurial ventures, and government initiatives. Students at schools and colleges in Indiana learn how to identify, access, evaluate, and apply information they obtain through their libraries, thus preparing them for vocational success, lifelong learning, and democratic citizenship. An educated citizenry attracts businesses that desire access to this educated workforce.

Although located on college and university campuses, academic libraries are public spaces. They attract visitors, leading to increased foot traffic in the vicinity of the library, and income associated with visitors to our campuses. Increased visitor usage makes a campus more vital and vibrant. Academic libraries provide a gathering place for groups who support our institutions, such as alumni, donors, friends, and individuals engaged in study. They knit together our campuses, and reach out to our communities, drawing in those interested in the graphic arts, literature, theater, music, and cultural arts. Academic libraries enhance an institution’s sense of pride and community. The Academic Libraries of Indiana members are engaged in the advancement of economic development and growth for the State of Indiana both individually and collaboratively.

Collaboration, Innovation, Preservation, and Resource Sharing

Academic Libraries of Indiana initiatives are based on the foundational principles of librarianship: quality information content, easily accessible to all members of the higher education community, preserved in digital and print repositories that assure its accessibility now by faculty, students and researchers as well as in the future. Strengthened by communication and collaboration, innovative application of new and emerging technologies, and a sharpened focus on economic impact, Academic Libraries of Indiana is positioned to identify quality information content, make it widely and readily accessible, enable successful use of information resources, and preserve the scholarly record for the State of Indiana.
Cooperative Journal Retention

ASERL has approved a policy for cooperatively retaining print journals as a means of optimizing collection management across the consortium. The retention agreement is in effect through December 31, 2035. A group of 25 ASERL libraries are retaining titles under this agreement. The current working title list (*.xls spreadsheet) is available here (Updated: 09-18-2014).

The program is governed by a Steering Committee consisting of one representative of each participating library and a liaison from the ASERL Board of Directors.

Scholars Trust

In early 2013, ASERL and the Washington Research Library Consortium (WRLC) signed an agreement to combine the contents of their respective print journal archives under a single retention and access agreement. The combined title list exceeds 8,000 journal titles and more than 260,000 volumes, making Scholars Trust one of the largest print journal repositories in the United States. At the same time, WRLC and ASERL libraries have agreed to extend reciprocal priority Inter-Library Loan (ILL) services across the group.

To participate in the program, an ASERL library need only submit a concise letter of agreement signed by the library dean (or higher authority) affirming to comply with the program policies.

Sample Letter of Agreement

Journal Retention Program Update (PDF, June 2014)

Supporting Documentation

- Standards for Use of the 583 Action Note (August 2014)
- ASERL Journal Retention Steering Committee, Program Work Day, Meeting Notes (PDF, February 12, 2013)
- Introduction to WRLC's Journal Archiving Program - Mark Jacobs/Bruce Hulse (PowerPoint, February 2013)
- Shared Print Management – Recommendations for Use of the MARC 583 to Document the ASERL Retention Agreement – Cheryl Cole-Bennett/John Burger. (PowerPoint, February 2013)
JRNLP Journal Retention and Needs Listing

The Journal Retention and Needs Listing (JRNLP) tool was developed as a way for participating institutions to track journal retention commitments between the Association of Southeastern Research Libraries (ASERL) and Florida State University System (FSU) partners. It allows users to upload current journal holdings and identify particular gaps in those holdings. Further, users can determine if their institution has holdings that could be donated to other institutions to fill those gaps.

A JRNLP Oversight Committee consisting of representatives from each participating consortium develops policies to guide development and participation in JRNLP.

JRNLP login page: http://apps.ufl.edu/JRNLP/
System Administrator Contact: JRNLP.Development@uflib.ufl.edu

The following ASERL libraries are participating in this program:

1. Auburn University
2. Clemson University
3. College of William & Mary
4. Duke University
5. East Carolina University
6. Emory University
7. Georgia Tech
8. Louisiana State University
9. Mississippi State University
10. North Carolina State University
11. Tulane University
12. University of Alabama
13. University of Florida
14. University of Kentucky
15. University of Louisville
16. University of Memphis
17. University of Mississippi
18. University of North Carolina at Chapel Hill
19. University of North Carolina at Greensboro
20. University of South Carolina
21. University of Tennessee
22. University of Virginia
23. Virginia Commonwealth University
24. Virginia Tech
25. Wake Forest University

The project's Steering Committee is focused on the steps needed to implement this policy. For more information about this effort, please contact John Burger or Cheryl Cole-Bennett
As of April 1, 2014, CRL has archived 80,229 volumes of the JSTOR Archive Collections. This is 64% of the holdings within the JSTOR archived collections for Arts & Sciences. CRL continues to build this journal archive, working with regular donations from the University of Arizona, Harvard University, Denison, Northwestern University, Ohio State University, University of the South and other CRL member libraries throughout the U.S.

The goal of CRL's JSTOR print archive is to assemble a collection of JSTOR print volumes that match most of those in the JSTOR Arts & Sciences Collections. The exception is for JSTOR collections that are not widely held by CRL member libraries. Currently these are titles found in the Ireland and the British Pamphlets Collections.

The CRL JSTOR print archive is for the use of CRL library members. It provides CRL member libraries with the assurance that print versions of all JSTOR archive titles are available should the JSTOR electronic archive be unable to meet the needs of our members. The volumes in the CRL JSTOR archive are received through donation from CRL member libraries. CRL commits to preserving the volumes, and providing them to members when appropriate.

A complete list of JSTOR archived titles is available on the JSTOR website at [http://www.jstor.org/action/showJournals?browseType=title&](http://www.jstor.org/action/showJournals?browseType=title&).

The CRL JSTOR Catalog provides title level information about the holdings we have available on our shelves as well as those we have not yet acquired. Call numbers for JSTOR materials are assigned using the same convention as for other CRL holdings. A unique alpha/numerical call number, is assigned to each donated title beginning with the letter J. The numerical part of the call number is assigned sequentially, and is based on the date of receipt. For example, the first title and volume of the JSTOR collection is J-1. Because content is shelved as it is received, volumes within a title may be assigned to different call numbers.

All current JSTOR records in CRL's catalog ([http://catalog.crl.edu/](http://catalog.crl.edu/)) have fields that list current holdings and issues wanted. Please note that the catalog holdings do not reflect donation offers we have accepted, but have not yet received.

CRL has identified the roles and responsibilities of JSTOR print archive donors and CRL in this document: [Roles and responsibilities of donor library](#).

Please contact us if you have any questions. CRL's JSTOR Print Archive email is (jstorarchive at crl.com).

### JSTOR CATALOG SCOPE

For current CRL holdings information, please connect to our JSTOR Print Archives Catalog. It offers information on our current holdings and those volumes which are needed to complete the collection.

### PROJECT PURPOSE

The JSTOR catalog provides title level information about the holdings we have available on our shelves as well as those we have not yet acquired. Call numbers for JSTOR materials are assigned using the same convention as for other CRL holdings. A unique alpha/numerical call number, is assigned to each donated title beginning with the letter J. The numerical part of the call number is assigned sequentially, and is based on the date of receipt. For example, the first title and volume of the JSTOR collection is J-1. Because content is shelved as it is received, volumes within a title may be assigned to different call numbers.

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### CURRENT JSTOR HOLDINGS

The JSTOR Catalog provides title level information about the holdings we have available on our shelves as well as those we have not yet acquired. Call numbers for JSTOR materials are assigned using the same convention as for other CRL holdings. A unique alpha/numerical call number, is assigned to each donated title beginning with the letter J. The numerical part of the call number is assigned sequentially, and is based on the date of receipt. For example, the first title and volume of the JSTOR collection is J-1. Because content is shelved as it is received, volumes within a title may be assigned to different call numbers.

All current JSTOR records in CRL's catalog (http://catalog.crl.edu/) have fields that list current holdings and issues wanted. Please note that the catalog holdings do not reflect donation offers we have accepted, but have not yet received.

### ROLES AND RESPONSIBILITIES

CRL has identified the roles and responsibilities of JSTOR print archive donors and CRL in this document: [Roles and responsibilities of donor library](#). Please contact us if you have any questions. CRL’s JSTOR Print Archive email is (jstorarchive at crl.com).
NEW DONATIONS
We welcome new member donations. To begin the process, please contact CRL’s JSTOR staff (jstorarchive at crl dot edu) to discuss the workflow for your donations. New donors are encouraged to consult our JSTOR Donation Procedures.

ENVIRONMENTAL CONDITIONS
Journals are located in a climate and humidity-controlled environment within the Center for Research Library Facility in Chicago, IL. We have posted our temperature and humidity readings for the JSTOR Print Archive at CRL. [Temp/Humidity for 2003-2010](http://www.crl.edu/archiving-preservation/print-archives/crl-administered/jstor)

VALIDATION OF JSTOR
JSTOR materials are accepted into the repository based on their condition. Please consult our Validation Statement for an explanation.

CIRCULATION OF JSTOR JOURNALS
CRL lends journals from the JSTOR print archive to CRL libraries when the JSTOR electronic version does not meet the needs of a user. Users interested in borrowing JSTOR print journals may contact their library’s interlibrary loan office. The users local ILL department will make the arrangements with CRL’s Access Services staff to deliver the volumes to the member library. A list of CRL members is available under Membership on this Web site.

[1] These numbers are an average for temperature and humidity readings over seven years. For information on the best conditions for print preservation, please consult the NEDCC website.
The library directors of Central College, Drake University, Grand View University, Grinnell College, and Simpson College announced the formation of the Central Iowa Collaborative Collections Initiative (CI-CCI) in the summer of 2013. The directors signed a Memorandum of Understanding to formalize the initiative. The group met again in early August to begin to develop print retention scenarios.

CI-CCI has four immediate goals:

First, to responsibly reduce the size of local print collections by reducing duplication among the participating libraries so that library space may be freed up for other uses.

Second, to create and maintain a distributed, shared collection of these titles to ensure that circulating copies of them are retained within the group.

Third, to coordinate acquisitions with the goal of developing a shared collection among the participants to reduce duplication and to leverage acquisition funds.

Fourth, to establish an environment where exploration and additional areas of collaboration can flourish.

By launching this shared print initiative, each library can free space for more pressing local and institutional needs such as student study space, learning commons, classrooms, etc. A key component of this initiative is a focus on developing a shared collection development approach to allow the participants to make better use of acquisitions dollars. For many items it will eliminate the need to duplicate book purchases within the group since the collections will be shared. This will allow the libraries to offer a greater depth of materials. Additionally, the collaboration lays the framework for more targeted future collaboration among the participants.
Shared Print Repository

Introduction

As part of their mutual commitment to efficient, ongoing access to scholarly information resources, library directors from CIC member universities agreed in July 2011 to fund a shared collection of print journal backfile volumes. The first phase of this initiative is now underway, with plans for securing some 250,000 volumes over the next five years in a state-of-the-art storage facility located at Indiana University.

The Summer 2014 Update is available here.
Shared Print Repository

Goals
The CIC Shared Print Repository (SPR) is intended to:

1. Aggregate, secure, and preserve the rich print resources developed by CIC libraries over the past two centuries;
2. Ensure that CIC scholars and students have timely access to these archived resources;
3. Realize the economies of scale made possible through collective action that will allow CIC libraries to apply best practices for storing, preserving, servicing, and reflecting print holdings well into the future;
4. Help CIC campuses reclaim local resources, including space, funds, and staff time by relieving them of the obligation to store lesser-used redundant materials; and
5. Integrate CIC libraries into an emerging national network of collectively managed research library resources.
Shared Print Archive Project Oct 2012-

November 21st, 2013

Project Launch: October 20, 2012

Goal: To further our collaboration through greater mutual reliance on our respective circulating print book collections, and in the process relieving pressure on both library shelf space and storage space. To that end we will:

1. Provide access to the maximum range of print resources while reducing the level of redundancy among low-use titles while carefully drawing down portions of our individual print collections.
2. Equitably allocate the deselection & retention of titles
3. Identity uniquely held titles and establish a last copy policy for the consortium.

ConnectNY Libraries participating in the project

- Adelphi University
- Bard College
- Canisius College
- Cazenovia College
- Colgate University
- Hamilton College
- Le Moyne College
- Medaille
- Pace
- Saint Lawrence University
- Union College
- Vassar

Project Coordinators: Emily Hutton-Hughes (Colgate) and Deb Bucher (Vassar)

Project partner: Sustainable Collection Services
Criteria for titles included in the ConnectNY Circulating Monograph Project

- focus on low use circulating monographs. We agreed that two copies of each title would be retained for ten years with a data driven review at some mid point.
- data set includes:
  - titles that are currently held by 3 or more institutions in the group
  - published or added to the collection prior to 2000
  - last circulation before 2007
  - Titles with 3 or fewer circulations

Key documents

CNY Print Trust

Release Notes – CNY Shared Print Allocated Candidate Lists

Best Practices for Handling Items on SCS Retention Lists updated Dec 2013

Last Copy Guidelines Final April 2013

Listserv for project participants: cny_sca_printarchive@nnyin.net

Facts about the participating libraries

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<table>
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<tbody>
<tr>
<td>Total number of circulating print books</td>
<td>3,364,553</td>
</tr>
<tr>
<td># published prior to 2000</td>
<td>2,512,126</td>
</tr>
<tr>
<td>% pub&lt;2000 which have not circulated</td>
<td>41%</td>
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<tr>
<td># unique copies within the group</td>
<td>924,062</td>
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Project data

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<tr>
<td>Number of allocable titles which will be retained</td>
<td>852,906</td>
</tr>
<tr>
<td>Number of titles which can &quot;potentially&quot; be withdrawn. Each library determines local criteria for their withdrawal process</td>
<td>632,352</td>
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Comments are closed.
Goal:
The goal of the CNY Shared Print Trust Program is to preserve legacy print collections across the CNY member libraries and to provide new options for sharing the costs and efforts of long-term collection management. The Shared Print Trust consists of sets of print materials that have been identified by specific projects proposed and developed by CNY libraries that would be held in trust for a specified period of time determined by each project. The Program acknowledges the importance of local need and local decision-making among the membership, and at the same time promotes and actively supports the efficiencies of acting as a consortium, with the ultimate goal of improving all collections and expanding access to them for all users.*

Trust Management Committee:
A Trust Management Committee will be appointed by the CNY Directors’ Council to review Program projects proposed by an individual member library or a group of member libraries. After approving a project and determining its scope, schedule and budget, the committee will appoint project coordinators.

Trust Project Process:
Each project will create a set of governing rules, metrics and other criteria for materials to be included, retention commitments, and a subsequent review period, during which modifications may be made to the original retention period.

Materials that have been selected for retention in each project must be marked in the catalog records of the holding library, identifying both the item as being held in trust and the period of time held as pre-determined by the project.

Unless materials have been identified in a catalog record as Trust materials, they are not included in the Trust Collection. However, in the spirit of the Trust, when a CNY member library is withdrawing items, it should use the Last Copy Guidelines, (developed by the CNY SCS Working Group 4/13), which describe a process for dealing with the last remaining CNY copy of an item. These guidelines are now available on the CNY website: http://connectny.org/about/projects/shared-print-archive-project-oct-2012/

The Future:
In the current archival, library and publishing environment, any print collection management program such as this one is necessarily provisional. To be useful to members and our users into the future, the Shared Print Trust Program must be clear in its purposes, poised to anticipate change, and prepared to implement changes that are in the best interest of the membership.

The Trust Management Committee will ensure that the CNY membership remains informed about evolving regional and national efforts in the areas of digital publishing, open access programs, and others, with the intention of both leading and joining such initiatives.

*All CNY member institutions are eligible to participate in any CNY share print project*
Limited space and the maintenance of aging library collections are urgent concerns of many CARLI libraries. Over the years, many academic libraries have accumulated print materials that are no longer relevant to their curriculum or to the research interests of their respective communities, and yet libraries are reluctant to de-accession these materials.

The CARLI Last Copy Project seeks to preserve the last copy of monographs within the Illinois academic and research library community. This project allows any CARLI library that seeks to withdraw a "last copy" monograph to donate it to another CARLI library that will retain the title for resource sharing in Illinois.

Currently, the University of Illinois at Urbana-Champaign (UIUC) serves as the initial recipient of the monographs submitted to the Last Copy Project. Materials that the UIUC does not want or cannot house are offered to other interested Illinois research libraries. Items that are not accepted by a library participating in this project remain with the original owning library to keep or discard the items at their discretion.

Complete a simple web form to initiate the process.

Libraries interested in offering materials for preservation through the Last Copy Project will complete a simple web form to initiate the process.

Eligible Materials

Each item offered for donation must meet the following criteria:

- Must be the last copy in Illinois, as confirmed through I-Share and through WorldCat
- Must be bibliographically complete, with no missing volumes
- Must be cataloged at least at the core (M) level
- Must be completely free of mold, mildew, and insects
- Materials may not include theses or dissertations filmed by ProQuest, retail catalogs, VHS tapes, ERIC fiche, or government documents. Libraries interested in donating Illinois state government documents should contact the Illinois State Library.

Offering Materials for Donation

Eligible Materials

Each item offered for donation must meet the following criteria:

- Must be the last copy in Illinois, as confirmed through I-Share and through WorldCat
- Must be bibliographically complete, with no missing volumes
- Must be cataloged at least at the core (M) level
- Must be completely free of mold, mildew, and insects
- Materials may not include theses or dissertations filmed by ProQuest, retail catalogs, VHS tapes, ERIC fiche, or government documents. Libraries interested in donating Illinois state government documents should contact the Illinois State Library.

Offering Materials for Donation
For each item that meets all the eligibility requirements noted above, libraries should complete the Last Copy web form. Libraries will need to provide the following information:

- Donor library
- Contact name
- Contact email
- Item title, author and ISBN
- I-Share control number (if available)
- Number of copies in Illinois, as confirmed through I-Share and through WorldCat
- OCLC number (if available)
- Total number of copies in OCLC WorldCat

UPON SUBMISSION OF THE WEB FORM

Staff at the University of Illinois and CARLI will be notified via email when a library has offered to donate a last copy. The contact person designated on the Last Copy web form will receive an email confirmation with an attached book slip for the item. Please save this email. The UIUC staff will review the information submitted and determine whether they are able to accept the material.

If UIUC is willing to accept the materials, the donor library will be notified via email and may proceed with shipping. Materials that the UIUC does not want or cannot house will be offered to other interested Illinois research libraries. The donor library will be notified of the next steps in the process.

UPON ACCEPTANCE BY UIUC

The donor library will complete the following steps:

- Place a copy of the book slip with the material.
- Withdraw record / holdings from donor's local catalog and OCLC.
- Ship the materials to UIUC via ILDS (UIU) or via other shipping methods at the donor's own expense, using the following address:

  Last Copy  
  44 Main Library  
  University of Illinois at Urbana-Champaign  
  1408 W. Gregory Dr.  
  Urbana, IL 61801

UPON SHIPMENT TO UIUC

All donated material becomes the property of UIUC upon shipment to them. Unless the donated item meets criteria for addition to the Rare Book Library, UIUC will add item to circulating collections with a note in the record indicating that they are part of the "CARLI Last Copy Program." Items will be available for borrowing. The University of Illinois at Urbana-Champaign may also choose to keep the materials in long-term storage, add the materials to the regular collection, digitize the materials, etc. Donated materials that must be removed from the UIUC collection will be offered to other research libraries, and to the original donor library before being destroyed.

If you have questions about the project, support@carli.illinois.edu.

Center for Research Libraries (CRL) Membership Subsidy

In September 2008, the CARLI Board of Directors approved a partial subsidy for CARLI libraries interested in becoming members of the Center for Research Libraries, providing participating CARLI libraries with access to more than 4.5 million publications, archives, and collections and one million digital resources to supplement their own humanities, science, and social science holdings.

Collection Management Committee

The Collection Management Committee works with the CARLI staff and members to identify, develop, and encourage cooperation and collaboration in the development and management of collection in all formats and media.

Minutes & Reports
The Council of Prairie and Pacific Libraries' Shared Print Archive Network (SPAN) (http://www.coppul.ca/programs/shared-print) is a distributed retrospective print repository program. SPAN's main goals are to provide access to shared print archives, create opportunities for the reallocation of library space, and preserve the print record for its members in a cost-effective way. Rather than thinking about the project in terms of preserving the "last copy," this partnership emphasizes the role of the archived print as part of an optimal copy network that includes other print archiving initiatives.

The 21 participating COPPUL libraries (http://www.coppul.ca/programs/shared-print#participating_libraries) have agreed to consolidate and validate print journal backfiles at major library storage facilities and selected campus locations. Selection of titles for inclusion in SPAN will be made using a risk management framework: journals will be categorized as Low-, Moderate-, or Higher-Risk based on their availability electronically, rarity, and relevance to the region (Western Canada).

The COPPUL Shared Print Archive Network Member Agreement (April 2012) (http://www.coppul.ca/sites/default/files/uploads/SPAN%20AgreementApril2012revWEB.pdf) outlines the governance of the initiative, as well as the contributions and responsibilities expected from each participating library.

List of participating libraries:

- Athabasca University
- Brandon University
- Concordia University College of Alberta
- King’s University College
- Kwantlen Polytechnic University
- MacEwan University
- Mount Royal University
- Simon Fraser University
- Thompson Rivers University
- University of Alberta
- University of British Columbia
- University of Calgary
- University of the Fraser Valley
- University of Lethbridge
- University of Manitoba
- University of Northern British Columbia
- University of Regina
- University of Saskatchewan
- University of Victoria
- University of Winnipeg
- Vancouver Island University

**Documentation:**

**Phase Three**


**Phase Two:**

Overview of SPAN Phase 2, 2013-2014 (http://www.coppul.ca/sites/default/files/uploads/SPAN.Phase2_.overview.pdf)

Phase 2 Documentation for Archive Holders (http://www.coppul.ca/sites/default/files/uploads/SPANholders.phase2_.pdf)

Phase 2 Documentation for Archive Supporters (http://www.coppul.ca/sites/default/files/uploads/SPANSupporters.phase2_.pdf)

**Phase One:**

Overview of SPAN Phase 1, 2012-2013 (http://www.coppul.ca/sites/default/files/uploads/Phase1Overview.pdf)

Phase 1 Documentation for Archive Holders (http://www.coppul.ca/sites/default/files/phase1documentationarchiveholders.pdf)
Phase 1 Documentation for Archive Supporters

Publications and Presentations about SPAN:


G. Bird & L. Crema, "Do We All Need to Keep That? Shared Print Archiving in COPPUL" (http://summit.sfu.ca/item/12761)," at BC Library Conference, Richmond BC, May 10, 2013.


For more information, contact:

Leonora Crema, SPAN Management Committee chair leonora.crema@ubc.ca (mailto:leonora.crema@ubc.ca)

or Gwen Bird, COPPUL Executive Director execdir@coppul.ca (mailto:execdir@coppul.ca)
The Five College Library Depository (FCLD) collection is a set of lesser-used materials drawn from the libraries of Amherst College, Hampshire College, Mount Holyoke College, Smith College, and the University of Massachusetts Amherst for which the libraries have adopted a long-term shared retention agreement. The FCLD collection also serves needs of Affiliate Members and may accept contributions to enhance the collection from them. All materials in the FCLD collection are listed in the Joint Online Library Catalog.

Faculty members, staff members, students and community users with a valid Five College library card may request journal articles via an online article request form. Anyone else may request items via the Interlibrary Loan services of the person's primary library.

Faculty members, staff members and students affiliated with a Five College library may request books directly through the "Request Item" function of the Joint Online Library Catalog.

On-site access to materials FCLD collection is also possible at the FCLD facility by appointment. Please use the contact information below to make arrangements.

For more detailed access information, please consult our access instructions.

For more information about the policies of FCLD refer to links on the left side of this page.

Hours
Operating hours of the current FCLD facility: 8:30 a.m. to 4:30 p.m. weekdays, observing Five Colleges, Incorporated holidays (e.g., New Year's Day, MLK Birthday, Memorial Day, July 4th, Labor Day, Thanksgiving, and Christmas -- for details see the Five College Holiday Calendar elsewhere on the FCI website).

Location
Current location of the FCLD facility: west end of Military Road, off Route 116 at The Notch, South Amherst, MA. Click here for map and directions. Materials are stored in compact shelving in a climate controlled area of a former Strategic Air Command Bunker currently owned by Amherst College.

Contact Information
bunker@fivecolleges.edu, (413) 542-2865, or view the directory.
LIPA is a non-profit 501(c)(3) consortium of academic, federal, state and public law libraries working on projects to preserve print and electronic legal information. It provides the opportunity for libraries to work collaboratively on preservation projects at lower cost and to take advantage of the partnerships created by the organization.

MISSION STATEMENT

The mission of the Legal Information Preservation Alliance (LIPA) is to provide the leadership, the organizational framework, and the professional commitment necessary to preserve vital legal information by defining objectives, endorsing and promoting the use of appropriate standards and models, creating networks, and fostering financial and political support for long term stability. More ...

- Boards & Committees
- Contacts & Dues
- Governance Agreement
- History of LIPA & AALL Support
- Member Libraries
The mission of the Legal Information Preservation Alliance (LIPA) is to provide the leadership, the organizational framework, and the professional commitment necessary to preserve vital legal information by defining objectives, endorsing and promoting the use of appropriate standards and models, creating networks, and fostering financial and political support for long term stability.

Systems of government and justice throughout the world are dependent on the preservation of the written records of their activity and on the ability of citizens to access and use that information. Not only government officials, legislators, and judges, but also lawyers, legal scholars, historians, and individual citizens have the need and the right to their written legal heritage. In the broadest sense, these “records” comprise both the primary documents emanating from all branches of government as well as secondary legal compilations and writings that organize, explain, and evaluate them.

Collectively the entire body of legal information constitutes an essential element in the foundation of human society. Throughout history mankind has created progressively more sophisticated methods and often fragile materials for keeping its records. Librarians, archivists, and scholars remain steadfast in their commitment to assure the survival of the written chronicle. Legal texts are among the most important examples of what needs to be preserved.

The evolution of publishing into the electronic environment, while offering significant advantages for textual research, compact storage, and instant wide dissemination of information, has added complexity to age-old concerns with the preservation of information. At this relatively early stage in the electronic era, the digital medium is unstable and still unproven as a long-term means of preserving the written record. Ironically, the relatively unrestricted freedom and technological capability to disseminate text electronically has resulted in unfathomable quantities of digital text issued not only by proven institutions and publishers, but also by anyone who chooses to send it forth via the Internet. Both government and private businesses and institutions have eagerly adopted digital publishing and record-keeping both as ways to save money, time, and space and to promote efficiency and control. In their haste to abandon what they perceive as cumbersome paper records and methods of dissemination, they have too often failed to take into account the long-term preservation of their electronic publications and archives. Neither administrative commitments nor technical solutions have been sufficiently important in their political and business agendas to result in widespread efforts to save what they have produced nor to assure its authenticity. Consequently, without an initiative to preserve it, important electronic could be lost or rendered unreliable.

A number of respected universities and scholarly organizations have launched efforts to bring about national consistency in the preservation of print and electronic legal information. Their endeavors show the need for defining objectives, developing standards, exploring models, creating networks, and fostering financial and political support for long-term sustainability. Up to this point, none of the efforts has concentrated specifically on the preservation of legal information. The goal of LIPA is to provide the necessary organizational framework and professional commitment to coordinate this effort and carry it forward. Nothing less than transmigration of the permanent, accurate record of legal knowledge to future generations is at stake.
The Maine Shared Collections Cooperative (MSCC) was founded by eight of Maine’s largest libraries, plus the state’s consortium, Maine InfoNet, together they have implemented a shared approach to the management of print collections in the state. MSCC are currently in the process of recruiting new member libraries.

MSCC builds upon the work of the Maine Shared Collections Strategy which was a four-year project, funded in part by the Institute of Museum and Library Services (IMLS), the partner libraries collaborated to make decisions about the storage, retention, and preservation of print materials (both books and journals), as well as implementing on-demand delivery services in the state-wide catalog. This helped alleviate space concerns while ensuring that users continue to have equal or greater access to the information.

Events cannot currently be displayed, sorry! Please check back later.

More Updates

First retention commitment note added to Minerva
Oct 27

Edythe L. Dyer Community Library join Maine Shared Collections
Oct 27

MSCS article features in Against the Grain
Oct 14

Summary of final MSCS Project Team meeting now available
Aug 22
About the Project

The Maine Shared Collections Strategy (MSCS) brings together eight of Maine’s largest libraries, plus the state’s consortium, Maine InfoNet, in an effort to create a strategy for the shared management of print collections in the state.

Under this three-year project, funded in part by the Institute of Museum and Library Services (IMLS), libraries will collaborate to make decisions about the storage, retention, and preservation of print materials (both books and journals) as well as look for ways to integrate digital editions into a state-wide catalog. This will help alleviate space concerns while ensuring that users continue to have equal or greater access to the information.

The project’s goals are:

1. To develop a strategy for a statewide, multi-type library program for managing, storing and preserving print collections among public and private institutions to achieve greater efficiencies and extend the power of every dollar invested in collections and library facilities.
2. To expand access to existing digital book collections by developing print-on-demand (POD) and e-book-on-demand (EOD) services to support long-term management of a shared print collection, and the integration of digital resources with print collections.
3. To formalize organizational agreements, establish a budget, and develop policies essential for the maintenance of shared print and digital collections, access to them, and responsibility for sharing them.

Activities that will aid in achieving these goals include:

- Perform an analysis of the “collective collection” to identify unique items, items owned by multiple libraries, institutional strengths, etc.;
- Implementation of a Print-on-Demand service;
- Development of a retention policy for the number of copies for each title, and for identical print and digital titles;
- Development and implementation of a policy for preservation of unique and rare print materials.
MIDWEST COLLABORATIVE FOR LIBRARY SERVICES
Michigan Shared Print Initiative (Mi-SPI)
http://www.mcls.org/index.php?cID=311

Overview
In 2011, 14 libraries at Michigan’s publicly supported universities sought to devise a collaborative approach to shared print collections among this group. As facilitator and fiscal agent, MCLS brought together a subset of the group in a pilot project to identify titles that are uncommonly held and used. Participating libraries used staff time and tools developed by Sustainable Collection Services (SCS) to identify such titles in their respective collections, and to compare results across the group. The pilot project continued through April 2012. Because of its success, four more libraries joined the project.

- Michigan Shared Print Initiative - Presentation
- Mi-SPI Committee September 2012
- Michigan Shared Print Initiative Overview - Presentation
- Mi-SPI Committee April 2013
- Mi-SPI Ongoing Collaborative Approach to Stewardship & Collection Management - Presentation
- Nearly Out of Print, Acquisitions Institute, May 2011
- Sustainable Collection Services (SCS)

Memorandum of Understanding
Mi-SPI Memorandum of Understanding

Memorandum of Understanding Appendices
- Sustainable Collection Services (SCS) proposal for Mi-SPI (August 2012)
- Suggested damaged book inventory procedures
- Use of SCS MARC tag (URCL Shared Print Management Detailed Metadata Guidelines)

Participating Libraries
- Central Michigan University
- Eastern Michigan University
- Grand Valley State University
- Michigan Technological University
- Saginaw Valley State University
- Wayne State University
- Western Michigan University
- Western State University
- Oakland University

Resources
- Mi-SPI: Western Regional Resource Trust
- MCLS: Print Resources Library
- Mi-SPI: Print Resources Section

Information for participants (login required)
- Mi-SPI Print Resources Discussion List
- Mi-SPI Database: Book Title Only
- Mi-SPI Database: Detailed (Period: 18 June 2013)

With the interactive database, you can:
- Search the Mi-SPI Allocation Database from SCS: Results include item descriptions with reposition & withdrawal allocation among participating libraries.
- Add notes about terms or notes held, and transfer retention allocation to another library at the level of holding level.
About Minnesota Library Storage (MLAC)

The Minnesota Library Access Center is our high-density storage facility for Minnesota libraries that stores and makes available important but little used books. Unlike a library which shelves items either by subject or alphabetically by title, MLAC shelves items by size. The goal is to shelve at the highest density possible to maximize space usage.

Capacity

- Predicted capacity: 1.4 million volumes.
- Current holdings: over 1,357,000 volumes (August 2009).

Space Allocation

- 60% is reserved for the University of Minnesota, Twin Cities Campus Libraries.
- 40% is for Minnesota's academic, public and governmental libraries.

Accessing the Collection

- Because the facility's shelves are 17 feet tall, books are retrieved by trained staff on forklifts.
- The collection is closed to the public. All items in MLAC are listed in MnCAT, the University of Minnesota's online catalog along with links to request retrieval.

Learn More

- MLAC Tour with Bib the Book
  A virtual tour from a book's point of view.
- MLAC Facility & Environment
  Timelines and photos; links to other high density storage facilities; examples of what other libraries have done.
- Preservation Resources
  A few web sources for book conservation and managing collection emergencies.
MedPrint – Medical Serials Print Preservation Program

The National Network of Libraries of Medicine (NN/LM) and the National Library of Medicine (NLM) are working together to ensure the preservation of and continued access to the literature through a national cooperative medical serials print retention program (MedPrint).

- MedPrint Overview
- MedPrint Title List - the serials initially selected as the primary set of materials to preserve in print format
  - Arranged alphabetically by current title (grouped with preceding titles)
  - Arranged alphabetically by title
  - Download title list (You may need to download the Microsoft Excel Viewer in order to open, view and print this file)
  - Title reports (updated monthly)
    - Titles with commitments
    - Titles with no commitments
- MedPrint Agreement - formal agreement between NLM and participating libraries, including instructions for participation
- DOCLINE - Record commitment to titles in NLM's ILL requesting and serial holdings system

For background information about the print retention program, see the Technical Bulletin article.

Contact Information

Address: 8600 Rockville Pike
Bethesda, MD 20894

Phone: (888) FIND-NLM
(888) 346-3656

Web Address: http://www.nlm.nih.gov/

Questions? Contact Us

Metadata

Permanence level: Permanent: Dynamic Content
The National Network of Libraries of Medicine (NN/LM) and the National Library of Medicine (NLM) are working to ensure the preservation of and continued access to the literature through a national cooperative medical serials print retention program (MedPrint).

Since 2000, U.S. medical libraries increasingly have shifted their journal subscriptions from traditional print to the electronic journal version to meet user expectations of immediate access to material 24 hours a day. While this shift has freed limited physical space in libraries, libraries also have come under pressure to give up physical space to other areas of their parent organizations, and thus have had to discard print holdings of some, many, or all of their journal titles - limiting access to the years/volumes available online.

Although some publishers have been converting earlier print issues to electronic format, not every digitization project has taken care to ensure that each article is complete, that the graphics are readable, colors are in proper tones, and that all parts of the journal are in place -- including advertisements and administrative matter, which can provide context for the article and the time period in which it was published. It is important to note that not all journal titles and volumes have been digitized, and for some volumes and some titles, the print copy in libraries may be the only record. Furthermore, future access to backfiles at publisher sites cannot be guaranteed. The potential loss of the archival record is a serious concern for libraries and the research community.

In consultation with the Regional Medical Libraries (RML), NLM has initially identified approximately 250 [Abridged Index Medicus® (AIM)/PubMed Central® (PMC)] journals as the primary set of materials to preserve in print. Libraries can commit to retain titles beyond this initial list; however they would not be part of this program. The official print retention title list may be expanded at a future time.

The retention model is distributed. Ideally, all titles will be held across all of the eight regions of the NN/LM. The minimum number of copies to retain in the NN/LM is 12. The NLM copy will be the 13th copy. NLM will work with OCLC on exchanging print retention information between WorldCat and DOCLINE. This is a voluntary national cooperative program. Funding will not be provided to help libraries maintain or store the titles they commit to retain.

Library guidelines for MedPrint program participation are:

1. U.S. libraries must be DOCLINE participants to be eligible to serve as participating partners.
2. The period of commitment is 25 years.
3. Libraries must hold the titles they agree to retain from the first published volume until the title ceased in print or, if still published in print, at least until the year 2000. Libraries are not required to commit to the preceding or succeeding titles. For example, a library may retain American journal of obstetrics and gynecology (1920- ), but not American journal of obstetrics and diseases of women and children (1868-1919).
4. Library holdings must be 95% complete at the volume level. Complete holdings are preferred.
5. Journals must have all of their parts in place including covers, tables of contents, advertisements and administrative matter. If your holdings are in offsite storage, you do not need to visit the facility to verify that all parts are intact. If your holdings are reported as 95% complete in DOCLINE, and you think the collection is in fair to good condition, you may make a commitment to retain a title for MedPrint.
6. Libraries will record their commitment to the national retention program in DOCLINE.
7. Libraries will maintain accurate level 3 (volume/year) holdings in DOCLINE.

"... let us save what remains: not by vaults and locks which fence them from the public eye and use, in consigning them to the waste of time, but by such a multiplication of copies, as shall place them beyond the reach of accident." - Thomas Jefferson

February 18, 1791 in a letter to Ebenezer Hazard, commending his efforts to collect and preserve "valuable historical and state-papers"
PALCI Distributed Print Archive (PDPA)

PALCI is developing an archive of print serials for titles published by scholarly societies, which may be commonly available in electronic format but for which it is felt it may be helpful to continue to maintain holdings of print volumes, at least for the near future. When complete, this archive will be distributed among various PALCI institutions. Volumes will be available for borrowing and research use among PALCI member institutions.

Work group members

- Christine Roysdon, Lehigh University (work group leader)
- Laverna Saunders, Duquesne University
- Sharon Wiles-Young, Lehigh University

Documents

1. PALCI Distributed Storage TF Final Report.doc
2. orbis mou.pdf Draft letter of agreement for distributed storage among OrbisCascade Alliance members
3. Report on print journal archiving pilot program (from PALCI fall 2007 meeting)
4. Spreadsheet for Distributed Print Journal Archive Project (from PALCI fall 2007 meeting)
5. Distributed archive agreement (version as of May 28, 2008)
6. Distributed archive agreement – as of 03-23-09.doc
8. PennStateholdings08.xls
9. PALCI Holdings on OCLC and Online Catalog-examples.doc
10. RLG shared print policy review report.pdf

Drafts

- Member Library Agreement—Distributed Print Serials Archive.doc Draft letter of agreement for distributed storage among PALCI members
- PALCIArchive agreement RHK.doc
- PALCI archive agreement RHK-RJB.doc (Final draft as of 10–29–07; to be presented to PALCI membership at Fall 2007 meeting)
Who We Are

The Statewide California Electronic Library Consortium (SCELC) was established in 1986 to develop resource-sharing relationships among the libraries of private academic institutions in California. See a map of all the SCELC libraries.

What We Do

The consortium seeks to explore issues related to electronic and digital information and to promote the creation, access, use, management and maintenance of this information for the benefit of faculty and students in the member institutions. SCELC also seeks to improve related library staff skills through development and training activities. While regional in its membership focus, SCELC is committed to cooperative relationships with other library consortia and professional organizations and welcomes opportunities for joint projects and programs that contribute to enhancement of information resources in the region.
The Single Copy Operations Committee became the Collaborative Print Retention Committee in 2011, and will provide updates and reports to the Collections Council.

**Charge:** to coordinate the processing of titles into the TRLN Collaborative Print Retention Program—an ongoing service for TRLN libraries. Working under the direction of the TRLN Collections Council, the Retention Committee is comprised of technical and physical processing staff. The Committee coordinates the following workflow:

- Conducts inventory of contributing library's holdings for each title and reports gaps
- Updates holdings records of contributing library to indicate commitment to Collaborative Print Retention
- Determines if and which partner libraries can fill gaps and indicates on holdings inventory--updates holdings records to indicate commitment to Collaborative Print Retention
- Processes volumes by updating bib and item records according to campus procedures
- Moves volumes to new location (if appropriate)
- Reports completed titles and new holdings locations

**Members:**

- Angela Bardeen, UNC
- Kurt Blythe, UNC
- Sean Chen, Duke Law
- Emma Cryer, Duke MCL
- Christie Degener, UNC HSL
- Linda McCormick, Duke Ford
- Terri Saye, UNC Law
- Bob Sotak, NCSU
- Cheryl Thomas (Chair), Duke
- Staff to the Committee: Lisa Croucher
Shared Print

The University of California Libraries' Shared Print collections consist of information resources jointly purchased or electively contributed by the libraries. Such resources are collectively governed and managed by the University Librarians for the purpose of maximizing access to the widest audience of current and future members of the UC community.

Strategic Direction

“The overall aim of [shared print collections] is to further optimize the management of information resources for students and faculty by reducing unnecessary duplication, leveraging shared assets (such as regional library facilities), and expanding the information resources available systemwide, while meeting the information needs of library users at each campus.”

Systemwide Strategic Directions for Libraries and Scholarly Information at the University of California [PDF] University of California University Librarians. April 2004 Section 4.1, p.12.

UC Shared Print 2013-2018 Strategic Plan [PDF]
UC Shared Print RoadMap 2014-2018 [PDF]

Goals & Objectives

The overarching goals for Shared Print collections are:

- To facilitate the development of more comprehensive and diverse research collections available to UC library users throughout the system through efficient collaborative methods for the prospective acquisition of research resources.
- To accelerate the development of shared collections to provide substantial opportunities for campuses to avoid costs or to reallocate RLF and campus library space for other uses.
- To integrate UC Shared Print collections with broader regional, national and international shared collections.
- To preserve the scholarly printed record, where print remains the archival medium of choice, at the lowest possible unit cost.
- To ensure UC library users can readily discover and access shared print collections held within UC or by other libraries.
- To facilitate collaborative, holistic collection planning for physical resources in conjunction with broader collection planning among UC Libraries.

In addition, specific goals for the development of shared print monograph collections are:

- To develop and maintain a significant print collection of record to support the UC mission of teaching, research and patient care.
- To provide robust, efficient access to UC users to the formats (print and electronic) that best support research and teaching.
- To create an ecosystem of monograph collections and cooperative partnerships within which users can readily access shared, retained print monographs, and library staff can make local collection management decisions in a UC systemwide, regional or network-level context.

Shared Print Staff Contact
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emily Stambaugh</td>
<td>Manager, Shared Print</td>
<td>(510) 987-9673</td>
</tr>
<tr>
<td>Danielle Watters Westbrook</td>
<td>Collections Analyst, Shared Print</td>
<td>(510) 987-0095</td>
</tr>
</tbody>
</table>

Last updated: September 19, 2014
Document owner: Danielle Watters Westbrook
Florida Academic Repository

About FLARE
The Florida Academic Repository (FLARE) is a collaborative venture among the members of the Florida State University System (SUS) Libraries and the University of Miami. A Statewide Storage Task Force (SSTF) was established with membership from all eleven SUS Libraries, as well as representatives from the Independent College and Universities of Florida and the Florida College System, in anticipation of future participation.

The goal of the Shared Collection is to provide participants with highly cooperative solutions for the storage of low use library materials. The SUSSC will be housed in an environmentally controlled, carefully inventoried and secure high density facility located in Gainesville and administratively hosted by the University of Florida. Materials from participating libraries will be voluntarily and permanently transferred to the Shared Collection and made available for retrieval by means of a Florida specific unmediated borrowing service, through traditional interlibrary loan, or by electronic delivery.

The Florida Virtual Campus (FLVC)
The Florida Virtual Campus (FLVC), in consultation with the University of Florida, has created the Florida Academic Repository (FLARE) library in both Aleph and Mango. This establishes FLARE as a distinct collection, separate from other State University System (SUS) library collections. FLARE holdings will display in the Mango union catalog as a separate institutional holding that is available to all patrons, regardless of the patron's home library. They will display by default, not hidden under the "Show all Locations" option.

Requests for these items can be made through UBorrow. Items will be loaned for 60 days with a 30 day renewal available. To search for FLARE materials in Mango, users can limit the search by searching "Selected Libraries: "Florida Academic Repository" or by using the "Subcollection: Florida Academic Repository" checkbox in the facets located on the left of the search screen.

SUS libraries will have the option to display FLARE in their local catalog. Please place a request via the RT HelpDesk Mango queue to request this option.

Helpful links

FLVC wiki (specifications and workflows for contributing to FLARE)
Journal Retention and Needs Listing (JRNL)
JRNL LibGuide
CSUL-SSTF
Creating Coordinated Collections

The combined collections of The Washington Research Library Consortium total more than 12 million items (Academic Library Survey, 2010). This extraordinary resource, and its ready access, is essential to enabling the success of learning and scholarship.

The Consortium Loan Service (CLS) makes print materials easily available to the students, faculty and staff across the Consortium. Users may request the delivery of needed books or articles online with delivery within one or two days. In FY2011 and FY2012, over 22% of the books that have circulated have been borrowed from one of the partner universities.

Collection development selectors and bibliographers are familiar with the collection strengths of their partners and make acquisition and retention decisions based on this knowledge. We have recently embarked on an effort to create new synergies among the partner universities by building interconnected collections that maximize the number, depth and breadth of titles than would otherwise be physically and financially impossible. Since 2011, we have jointly acquired a number of e-book collections that are available to everyone across the consortium.

WRLC operates a Shared Collections Facility designed to free valuable space in the campus libraries by providing a cost-effective sharing alternative. The facility provides high-density, environmentally-controlled, retrievable storage for books, audiovisual or microform media, and archival boxes. Individual items are sorted by size in order to store the maximum number of items in the minimum floor area. These materials, totaling over 1.8 million volumes and over 60,000 archival boxes in January 2013, are readily available to students and faculty using the Consortium Loan Service. Materials requested by 3 pm are delivered to the library the next business day. Individual journal articles are transmitted directly to the requester at a password-controlled website.

In 2008, we implemented a policy of retaining only one copy of any serial in the Shared Collections Facility at the WRLC Center. By 2013, this has saved space for an additional 100,000 volumes. Similarly, the Consortium approved a policy stating that we would retain only two copies of any edition of a monograph, though duplication within the shared collections is, on the whole, relatively low. In January 2013, WRLC and the Association of Southeast Research Libraries (ASERL) signed a partnership to jointly identify and retain print journal titles until at least 2035. By working together with ASERL, the WRLC libraries will be able to reduce the total number of volumes they need to retain.
The Western Regional Storage Trust (WEST) is a distributed retrospective print journal repository program serving research libraries, college and university libraries, and library consortia in the Western Region of the United States. Under the WEST program, participating libraries consolidate and validate print journal backfiles at major library storage facilities and at selected campus locations. The resulting shared print archives ensure access to the scholarly print record and allow member institutions to optimize campus library space. This collaborative regional approach to managing library collections represents an important step, when joined with other initiatives, toward development of a network-level shared print archive.

Last updated: October 02, 2013
Document owner: Emily Stambaugh
About WEST

WEST is a collaborative and sustainable journal archiving program that will transform the manner in which legacy print journal collections are housed and managed.

In 2009-2010, research libraries, college and university libraries, and library consortia in the western region of the United States joined together, with support from the Andrew W. Mellon Foundation, to plan for a shared print archiving program known as the “Western Regional Storage Trust”. The goals established for WEST were to:
- Preserve and provide access to the scholarly print record
- Facilitate space reclamation in WEST libraries and storage facilities

The twenty-two WEST planning partners developed an operating and business model including
1) selection priorities and validation standards based on risk management principles
2) agreements governing retention, holdings disclosure, and access
3) a business plan that includes governance and cost-sharing proposals.

In December 2010, the Mellon Foundation awarded a three year grant to the University of California Libraries to support implementation of WEST. More than 60 additional academic libraries expressed intention to join the program as it moved into implementation. During the initial three-year project (2011-2013), WEST partners will establish the administrative and operational infrastructure to support the distributed journal archive. Selected WEST Archive Builders will actively ingest and validate approximately 150,000 volumes from 8,000 journal runs (current and past titles), to allow recovery of the space occupied by potentially millions of corresponding volumes now held in partner libraries. WEST archiving libraries agree to maintain WEST archives for a period of 25 years (through 2035), with a review of the agreement every 5 years. WEST plans to submit a subsequent proposal for funding to support an additional two year archiving project in 2014-2015 (Phase 2).

The outcome of the WEST project will be a robust framework developed and adopted by a variety of regional partners to support a long-term, distributed print repository. The program will preserve the scholarly record through a coordinated system of persistent archives and will make visible those archives and retention commitments at the national/international level.