Workshops and Tutorials
GPS/ORE Event: Human Research Ethics for Behavioural and Social Sciences

Location: Graduate Student Centre, 6371 Crescent Road, Point Grey Campus

Offered by: Graduate Pathways to Success and the UBC Office of Research Ethics

Date: Thursday, December 6, 2012 - 9:00am - 12:00pm

This workshop, which is jointly offered by GPS and the Office of Research Ethics (ORE), is designed to introduce graduate students to the ethical issues surrounding social science and behavioural research involving human participants. Through an overview of the evolution of international and national ethics codes and guidelines, ethical principles and hands-on case studies, participants will have the opportunity to discuss the distinctive ethical issues raised by social science and behavioural research and how to navigate them.

For graduate students planning to submit an application to the Behavioural Research Ethics Board (BREB) this session will also cover UBC policies and processes relating to behavioural human research ethics and what the BREB looks for when reviewing applications. It will provide helpful advice concerning some of the typical errors made by graduate students on their ethics applications and how to avoid them.

Who should attend? Graduate students interested in reflecting on the ethical issues surrounding social science and behavioural research as well as those in the process of developing a research proposal who are preparing to submit an ethics application in the next year. The session may be of particular interest to students who have started (or completed) data collection and would like a forum to reflect on the ethical issues raised in their research.

Presenter: Dr. Kirsten Bell, a part-time Research Ethics Analyst in the UBC Office of Research Ethics and a Research Associate in the Department of Anthropology. Dr. Bell’s research interests include medical anthropology and sociology, anthropology of biomedicine, cancer, tobacco, addiction, gender and new religious movements. She is the Principal Investigator of a SSHRC-funded project: Between Life and Death: the Cultural Contradictions of Cancer Survivorship.

Refreshments: Beverages will be provided. Please bring your own mug.

Registration: Priority will be given to current UBC graduate students. To register, please visit https://www.surveyfeedback.ca/surveys/wsb.dll/s/1g2056

Applicants will receive confirmation within two working days of the receipt of their e-mail. If you have difficulty with registration, please email.

For further information on the GPS program, please visit the Faculty of Graduate Studies-Graduate Pathways to Success Program.
Ethics and Dissemination

21st of March at 2pm

What role do ethics play in academic research, practice and dissemination? How can and should academics and grad students disseminate their work? How do we work with 'at risk' communities ethically, including sharing the outcomes of such work within those communities? Is it ethical to publish in journals that the subjects of that research will never be able to access? Is there a difference between ethical behaviour as defined by academic ethics and as defined by common sense? How do we 'translate' academic knowledge to the broader public? What are the benefits, hazards and risks of disseminating controversial work? How important should 'academic status' be in determining effective ways to disseminate our research? Should all journals be 'open-access'? Join us for the last FIRE Talk of the semester on the 21st of March!

Submit your proposals for a 5 minute presentation by the 18th of March 2013. To submit your abstract, click here.

Interested in the topic but don't want to present? Attend the FIRE Talk as an audience member and join the discussion after the presentations! To attend without presenting, register here.

Light SNACKS will be provided!!!

Competition

Win $50 to Indigo.ca

Present at or attend an upcoming FIRE Talk and be entered to win a $50 Indigo.ca gift certificate

Two winners per FIRE Talk: One presenter and one attendee!

Submit an Abstract

Register to Attend

Want to know more about the FIRE Talks? Click here.

Presentations

Social Justice and Ethics in International Fieldwork

By: Sarah Rudrum
Sarah Rudrum’s doctoral research is an institutional ethnography of maternity care and childbirth in a rural northern Uganda community. This talk examines ethical dimensions of research in difficult settings, and addresses the following questions: (How) Does working in a difficult setting influence research design? What is your responsibility to participants who are experiencing pressing needs?

**Knowing Your Audience: Acculturation of Speech Genres as a Method of Support for Disseminating Knowledge**

By: Matthew Waugh

Bakhtin (1986) conceptualized speech genres as our utterances and chains of utterances in our formal and informal language as having typical kinds of function and expression arising out of situated, social interactions. These interactions occur within classroom dialogue between teachers and students, among community members during round table discussions or brief exchanges between colleagues at the office. Speech genres are not only embedded in our oral communication but our literary work as well, including essays and journal articles and even the quick email. Within daily discourse there are speakers and listeners, writers and readers with various speech genres being utilized in purposeful and dynamic social interactions embedded in particular contexts and spheres of activity. This brief presentation will discuss why dissemination of research and mobilizing knowledge within communities our research is geared towards necessitates researchers to undergo an acculturation process of the speech genres our audience reads, writes, listens, and speaks.

**A New Model for Scientific Communication Based on Open Access and Crowdsourcing**

By: Sina Shahandeh

**Why present?**
- Practice presenting your research to an interdisciplinary audience
- Network with graduate students from across campus
- Receive feedback on your research in a low stakes setting

**Useful Information**

Date: 21 March 2013

Time: 2:00 pm - 4:00 pm

Location: Koerner Library, Room 216

Submission Deadline: 18 March 2013


Last updated on March 4, 2013 @2:40 pm
As a member of the Duke community, you will be contributing to the scholarly achievements of our university through your work both in and outside of the classroom. In high school you probably learned about documenting sources properly and avoiding plagiarism. Plagiarism, broadly speaking, is claiming someone else’s work as your own. At the college level, plagiarism is considered to be a serious violation of academic integrity, even if it is not intentional. In the following pages you will find information on the different forms of plagiarism, proper scholarly procedure and links to helpful web sites. Following this information is an interactive exercise that you must complete to be cleared for course registration later this semester.

GET STARTED >>
Project Background

Grant Information

From our grant proposal:

GAP project objectives are:

1. Develop a culturally-sensitive tool reflective of the future ethical considerations faced by U.S. global researchers publishing in a multi-cultural research environment;
2. Incorporate game design strengths identified at the NSF co-sponsored National Summit on Educational Games: higher order skills, practical skills, practice for high performance situations, and developing expertise;
3. Create a transferable training environment that aids U.S. institutions in complying with Sec. 7009 of the America COMPETES Act;
4. Assure scalability and robustness of design to permit future content enhancements to cover additional aspects of responsible research conduct, such as the falsification and fabrication of data.

Specific Learning Objectives for GAP

STEM graduate students successfully completing the game will be able to:

1. Identify major types of research misconduct: falsification of data, fabrication of data, plagiarism (FFP)
2. List the basic rules to avoid FFP in research activities.
3. Demonstrate ability to apply the rules in increasingly complex scenarios.
4. Explain the potential consequences of FFP academically and professionally.
5. Recognize and acknowledge differences in cultural approaches to FFP.

View our NSF project description
Responsible Conduct of Research
Preliminary questionnaire – suitable for clicker response system

What is your rank?
A. Undergrad
B. Graduate student
C. Post doc
D. Faculty
E. Staff

How would you rate your understanding of falsification of data?
A. Low
B. Average
C. High
D. Very High

How would you rate your understanding of fabrication of data?
A. Low
B. Average
C. High
D. Very High

How would you rate your understanding of plagiarism?
A. Low
B. Average
C. High
D. Very High

Do you think you or your colleagues would know what to do if confronted with an incident of research misconduct?
A. Yes
B. No

How confident are you in finding research articles in your field at this university?
A. Not at all
B. Low
C. Average
D. High
E. Very High

How well do you follow best practices for keeping a lab notebook?
A. Low
B. Average
C. High
D. Very High

Is it research misconduct to omit data points when presenting results?

*University of Florida, Marston Science Library, Spring 2013*
A. Never
B. It Depends
C. Always

Who has the final approval of what will be done with your data (research notebooks, detail of methods, raw data)?
A. You
B. PI / research team leader
C. Funding agency
D. University
E. Not sure

How far would you be willing to share your data prior to its publication?
A. A colleague (in your lab)
B. Someone in another lab/department at this university
C. A friend at another university
D. A competitor at another university

When should research data be made available to anyone who asks?
A. While data are being collected
B. While data are being analyzed
C. After the paper is written
D. After the paper is accepted
E. After the paper is published

How would you rate your knowledge of options if you faced problems with *data ownership* or *sharing of data*?
A. Low
B. Average
C. High
D. Very High

How would you rate your knowledge of options if you faced problems with *confidentiality of data*?
A. Low
B. Average
C. High
D. Very High

How would you rate your knowledge of options if you faced problems with *intellectual property*, including patent, software creator rights, obtaining a copyright?
A. Low
B. Average
C. High
D. Very High

University of Florida, Marston Science Library, Spring 2013
Most GLUE workshops are offered 2-4 times in the Fall and Spring semesters, fewer in the Summer.

Groups of five or more may contact Mary Axford (mary.axford@library.gatech.edu) or Crystal Renfro (crystal.renfro@library.gatech.edu) to request any of these sessions at another time.

Check out other library class offerings on the Library Calendar.

The Graduate Communications Certificate site has listings for additional classes in that program.

Note: To get credit for attending a class, you must be there no later than ten minutes after the start of class!

Basic Web Page Design: Wordpress
Sept. 24: 4:00 pm – 5:30 pm
Oct. 22: 9 am – 10:30 am
Nov. 22: 3:00 pm – 4:30 pm
This hands-on class will cover the basics of launching a WordPress.org site. The WordPress Dashboard will be introduced as well as using themes, plug-ins and widgets. Research Guide for the class: http://libguides.gatech.edu/wordpressintroduction

Citation Searching: Using Articles You Know to Find Ones You Don’t
Sept. 16: 2:00 pm – 3:30 pm
Nov. 5: 11:00 am – 12:30 pm
Have you ever found a great article and wondered if someone else has used it in their research? Citation searching is the tool you need. It allows you to find articles that reference (or cite) a specific article. This can be a very useful tool, especially if regular searching isn’t finding all you need.

Communication Ethics: Avoiding Plagiarism
Sept. 20: 3:00 pm – 4:30 pm
Oct. 17: 4:00 pm – 5:30 pm
Join us for this session, with hands-on exercises, to see how to avoid plagiarism, provide adequate credit notations indicating authorship, and how to locate your citation style and the supporting resources needed to properly cite your work.
### EndNote X7 Training Session: Citation Management

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<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 13</td>
<td>1:00 pm – 2:30 pm</td>
<td>Are you frustrated with the time and effort required to prepare bibliographies and manage reference lists? Instead of spending hours typing bibliographies, or using index cards to organize your references, do it the easy way – by using EndNote! Research Guide for the class: <a href="http://libguides.gatech.edu/data">http://libguides.gatech.edu/data</a>.</td>
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<tr>
<td>Oct. 11</td>
<td>1:00 pm – 2:30 pm</td>
<td>This workshop is intended as the first of a series to introduce resources for doing research at the graduate level. Learn about essential databases for research in all disciplines Research guide for the class: <a href="http://libguides.gatech.edu/onmark">http://libguides.gatech.edu/onmark</a>.</td>
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<tr>
<td>Oct. 31</td>
<td>11:00 am – 12:30 pm</td>
<td>Finding data is becoming an essential research skill. This workshop will introduce the basics in finding data in your academic discipline. Sources covered include the LexisNexis Statistical databases, science and engineering databases, government agencies, and intergovernmental (IGO) and nongovernmental (NGO) agencies. Research Guide for the class: <a href="http://libguides.gatech.edu/finddata">http://libguides.gatech.edu/finddata</a>.</td>
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<tr>
<td>Nov. 25</td>
<td>3:00 pm – 4:30 pm</td>
<td>Have you ever asked: Why won’t Word format my paper the way I need it to? Is there a better way? Then this class is for you! LaTeX is a high-quality typesetting system, with features designed for the production of technical and scientific documentation. The Introduction to LaTeX sessions are hands-on classes covering the basics of using LaTeX, including the use of graphics and creating bibliographies. LaTeX Classes are sponsored by the Georgia Tech Library &amp; Information Center and Graduate Student Government.</td>
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<tr>
<td>Aug 30</td>
<td>3 – 5 pm</td>
<td>This workshop will introduce MATLAB’s interactive tools and command-line functions. Topics to be discussed include assigning variables from the command-line, importing data from files, generating plots, basic curve fitting, using the curve fitting toolbox, and writing simple scripts and functions. While everyone is welcome to join us for this hands-on training, it is intended for those with little to no prior experience with MATLAB. Research Guide for the class: <a href="http://libguides.gatech.edu/matlab">http://libguides.gatech.edu/matlab</a>.</td>
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<td>Others session TBD</td>
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<td>Sept. 19</td>
<td>11:00 am – 12:30 pm</td>
<td>Graduate students and researchers are bombarded every day with an overwhelming collection of information that they need to be able to synthesize and retrieve on demand. This class will introduce tools to improve the planning, organizing, leading, and managing of information. Research Guide for the class: <a href="http://libguides.gatech.edu/getresearchdone">http://libguides.gatech.edu/getresearchdone</a>.</td>
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</table>
Using Poster Creation Software: (InDesign)
Sept. 10: 10:00 am – 11:30 am
Oct. 3: 3:00 pm – 4:30 pm
Oct. 30: 10:00 am – 11:30 am
Nov. 20: 3:00 pm – 4:30 pm
This class covers the basics of preparing to visually represent your research at a conference. The class will cover layout, headings, working with text and graphics, preparing for large format printing, and getting familiar with software packages that could aid you in creating your poster, such as Adobe InDesign CS5. Research Guide for the class: http://libguides.gatech.edu/posterpresentation.

Where to Get Your Article Published
Oct. 2: 3 pm – 4 pm
Nov. 7: 11 am – 12 noon
This session covers finding journals in your research area, determining how to select the best one to submit your article to, and examining how to find that journal's author guidelines. Research Guide for the class: http://libguides.gatech.edu/publish.

Writing a Literature Review: Where Research Starts
Aug. 29: 3:00 pm – 4:30 pm
Sept. 24: 11:00 am – 12:30 pm
Oct. 23: 2:00 pm – 3:30 pm
Nov. 12: 3:00 pm – 4:30 pm
Dec. 6: 10:00 am – 11:30 am
Whether writing a research paper for a class, preparing a conference presentation, or beginning a thesis or dissertation, a literature review plays a crucial part in the end product. So what is a literature review? This class answers that question and then demystifies the literature review process. Research Guide for the class: http://libguides.gatech.edu/litreviews.
Research Data Services at the Library

Are you interested in managing, sharing, or preserving your research data? Are you required by a funding agency, such as NSF or NIH, to include a data management or sharing plan in your grant proposal? The Georgia Tech Library is here to help!

The following resources are available to the Georgia Tech community:

- **DMPTool**
  Log in with your Georgia Tech credentials to get customized support for data management planning. Whether you need a data management plan for a grant application or for your own personal use, this web application simplifies the process of crafting a data management plan into easy-to-follow steps.

- **Data Archiving**
  For some types of research, the Library may be able to support the sharing and re-use of your data by offering permanent storage in a campus repository. In some cases, you may be able to list this repository in your data management plan. Please contact Lizzy Rolando (lizzy.rolando@library.gatech.edu, 404-385-3706) for more information if you are interested in this service.

- **Research Guide**
  Refer to the guide for information on data management best practices, data archiving, and funding agency requirements for data management and sharing.

- **Data Management Planning Workshops**
  Classes are periodically offered through the Library that will discuss the requirements of various funding agencies for data management plans and provide guidance on how to use the DMPTool. The next workshop will be February 21, 2013, from 3:30-4:30 in the Homer Rice Room. If you are interested in attending, please register at: [http://www.eventbrite.com/event/5386968568](http://www.eventbrite.com/event/5386968568)

- **Data Management Consultation**
  Have questions about your data management plan, where to archive your data, or how to best care for your research data? Contact Lizzy Rolando (lizzy.rolando@library.gatech.edu, 404-385-3706) with any questions you have or to set up a consultation.
DATA MANAGEMENT PLANNING
FEBRUARY 21, 2013

Lizzy Rolando, Research Data Librarian

1. DATA MANAGEMENT PLANNING FEBRUARY 21, 2013 Lizzy Rolando, Research Data Librarian

2. Objectives: Understand the current climate around data management and data sharing, Learn about the basic elements of a data management plan.
Objectives

- Understand the current climate around data management and data sharing
- Learn about the basic elements of a data management plan
- Explore some of the best practices for data documentation, long-term preservation, and data sharing
- Work with the DMTool to create a data management plan
Description. This workshop introduces students, staff, and faculty to EndNote Citation Management software for Windows and Apple computers. Attendees will learn how to download and install the free version of EndNote from the iTech Xpress online store; configure it to work with the University Libraries; search and retrieve citations using EndNote’s search engine; import citations from Internet databases and library catalogs; organize references, PDFs, images, and other files; create custom groups, including smart groups that update automatically as references are added; create instant bibliographies in Microsoft Word, Apple Pages, and OpenOffice.org Writer; find and attach full-text articles automatically; and create a limitless number of reference libraries of any size. Citation management software has emerged in recent years as an essential tool for students, scholars and researchers, and EndNote has become the industry standard software tool worldwide for publishing and managing bibliographies.

Learning Outcomes. Upon completion of the basic EndNote training workshop, attendees will be able to create their own electronic libraries; organize and customize their libraries to fit their work and research practices; retrieve bibliographic citations from various electronic databases; connect to the University Libraries to find and attach full-text articles in PDFs to their libraries; and cite references and generate bibliographies automatically in any style while composing a manuscript.

Presenter. John Chenault is an Assistant Professor and medical librarian in the Kornhauser Health Sciences Library on the U of L medical campus. He has provided EndNote training and instructional workshops in the use of electronic databases for hundreds of students, faculty and staff at U of L. He also teaches part-time in the distance education program of the Pan African Studies Department in the College of Arts and Sciences. In his spare time he is a writer, poet, composer, and playwright.
McGILL UNIVERSITY
Issues in Academic Integrity workshop
Welcome
Issues in Academic Integrity workshop

“The integrity of University academic life and of the degrees the University confers is dependent upon the honesty and soundness of the teacher-student learning relationship and, as well, that of the evaluation process. Conduct by any member of the University community that adversely affects this relationship or this process must, therefore, be considered a serious offence.”

LEARNING OUTCOMES: At the conclusion of this session, you will be able to:

- Find professional associations, other networking opportunities, workshops and conferences related to your area of research
- Identify core journals in which to publish
- Understand peer review
- Appreciate the discourse surrounding academic integrity

Find out how to enter the scholarly conversation with practical tips on finding professional associations...

Monday, October 21, 2013
10:00  MyResearch - Module 4: Getting Your Research Out
room 511, Burnside Hall, 5th floor
For graduate students in the physical sciences & engineering
Schulich Library of Science and Engineering

Wednesday, October 23, 2013
15:00  MyResearch - Module 4: Getting Your Research Out
room 409, McIntyre Medical building
For graduate students in the health and biological sciences
Schulich Library of Science and Engineering

Thursday, October 24, 2013
12:00  MyResearch - Module 4: Getting Your Research Out
Macdonald Campus Library eZone, Barton Building
For graduate students in agriculture, environmental sciences, and nutrition
Macdonald Campus Library

14:30  MyResearch - Module 4: Getting Your Research Out
Redpath RM-23, McLennan-Redpath Library Building
For graduate students in the social sciences
Humanities and Social Sciences Library
UNIVERSITY OF MINNESOTA
Data Management Course. Engineering Section
https://sites.google.com/a/umn.edu/data-management-course_structures/home-1

Data Management Course

Engineering Section

This short course on data management is designed for graduate students in the engineering disciplines who seek to prepare themselves as “data information literate” scientists in the digital research environment. Detailed videos and writing activities will help you prepare for the specific and long-term needs of managing your research data.

Experts in digital curation will describe current sharing expectations of federal funding agencies (like NSF, NIH) and give advice on how to ethically share and preserve research data for long-term access and reuse.

Students will get out of this course:

- Seven web-based lessons that you can watch anytime online or download to your device.
- A Data Management Plan (DMP) template with tips on how to complete each section. Your completed DMP can be used in grant applications or put into practice as a protocol for handling data individually or within your research group or lab.
- Feedback and consultation on your completed DMP by research data curators in your field.

Participants may join at anytime. Upon registering, you will receive a time-table and reminder emails for completing the course. If you have any questions please contact the instructors.

Photo: The Juscelino Kubitschek Bridge in Brasilia, Brazil. Credit: JK_Bridge_2 by chris.diewald on Flickr
Workshops, Tutorials, and Guides

In-person Workshops
View a list and register for a free face-to-face workshop on topics such as citation managers (RefWorks, EndNote, Zotero), research strategies, Google, and more.

Tutorials and Recorded Workshops
We have a number of tutorials or recorded workshops which offer convenient ways to learn more about the Libraries and academic research strategies.

- Introduction to the Libraries & First Year Writing
- Finding and Evaluating Information
- Research Tools
- Reading Scholarly Articles
- Organizing and Citing Research
- Communicating Research
- Plagiarism
- Searching for Grant Funding
- Using the Libraries in Your Teaching & Moodle

Introduction to the Libraries & First Year Writing
- Intro to Library Research [mobile]

Finding and Evaluating Information
- Engineering: Find Better Information Faster (video: 47 min) Apple device
- Google: Advanced Searching for Researchers (video: 53 min) Apple device [Handouts in Moodle]
- Google Scholar and Web of Science (video: 39 min) Apple device
- How to Find Chemical and Physical Property Information (video: 4:30 min) Apple device
- Patents and Patentability and Patent Searching
- Researching & Writing the Literature Review (video: 1:44 min) Apple device
- Scholarly vs. Popular Periodicals (from Vanderbilt University)
- Searching for Empirical Primary Source Journals in PsychINFO (video: 8:14 min) Apple device
- Searching MNCAT Plus for Books and More (PDF)
- Using Citations to Find Journal Articles and Books (video: 4:13 min) Apple device
- Web of Science: Research Made Easy (video: 48 min) Apple device

Research Tools
- Assignment Calculator
- Dissertation Calculator
- Google: Increasing Productivity and Collaboration (video: 50 min) Apple device
- Tricks of the Trade: Conducting Efficient Library and Web Research (video: 1:26 min) Apple device
- Web Tools for Working Collaboratively (video: 53 min) Apple device

Reading Scholarly Articles
- Anatomy of a Scholarly Article from North Carolina State University
- How to Read and Comprehend Scientific Research Articles (video: 4:23 min) Apple device
- Quick Tutorial on Reading Scientific Papers from Purdue University
- What is a primary empirical research article for psychological research? (video: 6:00 min) Apple
Organizing & Citing Research
- **EndNote: Basics** (video: 64 min) [Apple device]
- **Introduction to Citation Managers** (video: 48 min) [Apple device]
- **Introduction to Data Management for Scientists and Engineers** (video: 40 min) [Apple device]
- **Mendeley: Get Organized** (video: 72 min) [Apple device]
- **Refworks Basics** (video: 53 min) [Apple device]
- **What are Citations?** [Handouts in Moodle]
- **Zotero: Basics** (video: 57 min) [Apple device] [Handouts in Moodle]

Communicating Research
- **Create, Edit and Publish your Ebook**
- **Creating Posters in PowerPoint tutorial**
- **Designing Posters in PowerPoint** (video: 15:19) [Apple device]
- **Effective Poster Design Elements**
- **Effective Poster Design Judging Exercise**
- **eFolio Tutorials** (4 videos: signing up, settings and structure, adding content, organizing content)
- **Formatting Your Dissertation in Microsoft Word** (video: 98 minutes in 14 sections)
- **Getting Published: How to Publish Your Science Research Article** (video: 1:40 min) [Apple device]
- **Intro to Data Management for Graduate Students** (video: 50 minutes) [Apple device]

Plagiarism
- **How to Recognize Plagiarism: A Tutorial** (Indiana University)
- **Preventing Plagiarism** (from University of Minnesota Center for Writing)

Tutorials for Grant Funding
- **Creating a Data Management Plan for your Grant Application** (video: 75 min) [Apple device]
- **Grant Funding for Graduate Students** (video: 45 min) [Apple device]
- **Grants Resources Workshop Part 1: Internal Funding Resources at the University of Minnesota** (video: 1:35 min) [Apple device]
- **Grants Resources Workshop Part 2: Pivot from Community of Science** (video: 8:35 min) [Apple device]
- **Grants Resources Workshop Part 3: SciVal Funding** (video: 5:38 min) [Apple device]
- **Grants Resources Workshop Part 4: Foundation Directory** (video: 4:36 min) [Apple device]

Using the Libraries in Your Teaching
- **How to Create links to articles for Moodle or other course sites** (video: 2 min) [Apple device]
- **Leveraging Archival Materials into your Course** (video: 50 min) [Apple device]
- **Medium as Message: Virtual Exhibit** on exploring documentary materials in our Archives and Special Collections.
- **Moodle: Integrating Library Resources** (PDF)

If you have any questions about workshops, please contact Kate Peterson (katep@umn.edu).
Representative Documents: Workshops and Tutorials

UNIVERSITY OF NEW MEXICO
Environmental Information Management Institute
http://library.unm.edu/services/instruction/eimi.php

WALTER E. DEAN
Environmental Information Management Institute
library.unm.edu/services/instruction/eimi.php
June 3 – June 21, 2013

Register for these courses if you are a student or professional with a BS in biology, geology, ecology, or other environmental sciences, environmental engineering, geography or science librarianship. Non-UNM students are also welcome but need to register.

Scientists, engineers, and data librarians are working in an increasingly data-intensive research environment. The Environmental Information Management (EIM) Institute provides MS and PhD students and professionals with the conceptual and practical hands-on training that allows them to effectively design, manage, analyze, visualize, and preserve data and information.

Participants will:
• work with nationally known experts in the field
• gain a significant competitive advantage in the job market
• become familiar with all aspects of the data life cycle
• learn how to manage data files, create databases and design web portals
• explore state-of-the-art analysis and visualization techniques
• learn techniques for managing, analyzing, and visualizing geospatial data

REGISTRATION INFORMATION:
• Space is limited.
• Registration opens April 22.
• The Institute is comprised of three one-week courses for two credits each.
• Open to non-UNM students.
• For more information email Teresa Neely at (neely@unm.edu).

The Institute is made possible by generous funding from Walter E. Dean. Dr. Dean, a UNM alumnus, has worked for the U.S. Geological Survey since 1975 on a variety of projects and is currently a research geologist in the Geology and Environmental Change Science Center in Colorado.

Week 1
INFO 530 Environmental Information Management
Lectures and exercises focus on data and metadata acquisition and management, quality assurance/quality control, data preservation, and database creation and management.

Week 2
INFO 532 Environmental Data Analysis and Visualization
Lectures and exercises cover techniques for data exploration, data analysis and scientific workflows, and creation of effective visual representations of analytical results.

Week 3
INFO 533 Spatial Data Management in Environmental Science
This hands-on course focuses on how geospatial data are effectively managed, analyzed, visualized and preserved in Geographic Information Systems.

library.unm.edu/services/instruction/eimi.php
## Fall 2013 Workshop Schedule

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<td>08/27/13</td>
<td>12-1 PM</td>
<td>Literature Reviews</td>
<td>Lora Gallegos</td>
<td>Zimmerman Library, 254</td>
</tr>
<tr>
<td>09/10/13</td>
<td>12-1 PM</td>
<td>Building a Bibliography with Endnote Web</td>
<td>Todd Quinn</td>
<td>Zimmerman Library, 254</td>
</tr>
<tr>
<td>09/17/13</td>
<td>12-1 PM</td>
<td>Bringing Balance to Life as a Graduate Student</td>
<td>Don Trahan, Jr.</td>
<td>Zimmerman Library, 254</td>
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Research Workshops

See also:
- Services for Graduate Students / PostDocs
- Faculty / Instructor Support

Register for Workshops

Research Workshops

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<td>Monday, August 18</td>
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<td>Literature Searching and Refworks Workshop</td>
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<td>Tuesday, September 3</td>
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<td>Wednesday, September 4</td>
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<tr>
<td>Friday, September 13</td>
<td>12:00pm</td>
<td>Writing research introductions in the sciences</td>
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<td>Friday, September 20</td>
<td>1:00pm</td>
<td>Workshop: Introduction to GIS</td>
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<td>Friday, September 27</td>
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<td>Publishing Smartly: Choosing journals and managing your intellectual property</td>
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<td>Writing research introductions in the sciences</td>
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<td>Sunday, October 16</td>
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<td>Effective Patents Searching Workshop</td>
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Librarian Contact Information
- Mohan Ramaswamy, Librarian for the Life Sciences and Graduate Services
- (919) 513-3157
- mohan_ramaswamy@ncsu.edu
The University of Pennsylvania is committed to giving its students a well-rounded education. As the mission statement of the College of Arts and Sciences emphasizes, the goal of the University of Pennsylvania "is to help students to become knowledgeable about the world and the complexities of today's society, aware of moral, ethical, and social issues, prepared to exercise intellectual leadership, and enlivened by the use of their minds." Developing critical and analytical skills by engaging in serious research activities is a primary means of achieving this mission.

Whatever types of research you engage in, you will need to use scholarly resources. At the Penn Libraries you have access to millions of books, articles, and other materials. Making effective use of these resources can be a challenge! You need a clear idea of the question you are asking, the information required to address it, and how to locate, evaluate and use that information. Indeed, these needs make the research process appear an impenetrable labyrinth.

Contents

- Working with topics
  The first step: Develop a research question that is appropriate for your assignment - interesting and neither too broad nor too narrow.

- Types of information
  Determine which types of information (primary or secondary resources, scholarly or popular, etc.) are relevant to answering your question.

- Sources of information
  Identify the information resources that are most likely to have the types of information that you need: would you be best served by using books, scholarly articles, magazines, newspapers, the Web, or something else?

- Locating Information
  Locate the information you need by using the Library's navigational tools.

- Evaluating information
  Use criteria such as credibility, accuracy, relevance, and currency to evaluate the information you locate.

- Documentation
  Document your research using standard scholarly methods and styles.

- Help
  Contact a librarian for further assistance.

Did you know...?

...that the Library offers dozens of workshops each semester? Workshops cover a variety of topics, from web searching techniques to Power Point & RefWorks, to discipline- & subject-based topics. Browse the current offerings and register online.
WSU Plagiarism Tutorial

The link below takes you to the WSU Plagiarism Tutorial, where you can review issues related to intellectual property, citations, academic honesty, how to paraphrase and quote.

- WSU Plagiarism Tutorial
What is the Academic Integrity Tutorial?

The Academic Integrity Tutorial is designed to help you learn about academic integrity. The information in this tutorial is applicable for all subject and research areas and any level of study.

After completing this tutorial you will be able to:

1. Explain the concept of ‘academic integrity’ and identify five different kinds of academic dishonesty.
2. Identify the key points of York’s Senate Policy on Academic Honesty and the procedures and penalties associated with violating York’s Policy.
3. Differentiate between what is acceptable use of another’s ideas/words and what is plagiarism.
4. Identify several reasons why it is essential to document/reference sources of information/ideas.
5. Identify three strategies you can use to incorporate another person’s ideas/words into your own work.
6. Identify the elements that are required for a complete reference to a source of information and be familiar with referencing styles.
7. Identify the usefulness of tools such as RefWorks and where you can get help at York from an expert if you have questions about whether you are using or referencing material appropriately.
8. Understand the importance of seeking help if you have questions regarding any issue associated with academic integrity.

Before we start the tutorial, let's review How to use this site.