Repositories
Under the sponsorship of The Division of Rare and Manuscript Collections, the Rose Goldsen Archive of New Media Art serves as a research repository of new media art and resources. The curatorial vision emphasizes digital interfaces and artistic experimentation by international, independent artists. Designed as an experimental center of research and creativity, the Goldsen Archive includes materials by individual artists and collaborates on conceptual experimentation and archival strategies with international curatorial and fellowship projects.
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Welcome to the Knowledge Bank

The Knowledge Bank is a collaborative service of the Ohio State University Libraries and the Office of the Chief Information Officer. Faculty, staff and graduate students associated with the Ohio State University are invited to deposit digital materials for long-term preservation and world-wide electronic accessibility.

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For more information about the Knowledge Bank, please visit the Knowledge Bank Center website. For assistance in depositing documents or for more information regarding the Knowledge Bank, send an email to libkbhelp@lists.acs.ohio-state.edu or call the Libraries at 614-292-6151 and ask for Knowledge Bank support.

To learn more about the Knowledge Bank, please see this video:

Explore Communities and Collections in the Knowledge Bank.

Click here to view this video in other formats.

Ohio Journal of Science

The official publication of the Ohio Academy of Science, the Ohio Journal of Science publishes peer-reviewed, refereed papers contributing original knowledge to science, engineering, technology, education, and other applications. Over 100 years of the journal are available in the Knowledge Bank.

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Welcome to Rice University's digital scholarship archive

This is Rice's institutional repository, a web site where the university's intellectual output is shared, managed, searched, and preserved. Most materials come from Rice faculty members' research, electronic theses and dissertations, and digitized collections of rare or unique books, images, musical performances, and manuscripts. The archive runs on DSpace, an open source software package.

Do you have questions about this archive? Read our FAQ.

Communities in the archive

Select a community to browse its collections.

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- Baker Institute [7 items]
- Center for Technology in Teaching and Learning [23 items]
- Dean of Undergraduates [6 items]
- Digital Library Information [1 items]
- Fondren Library [254 items]
- George R. Brown School of Engineering [1780 items]
- History of Rice University [51 items]
- Indigenous Australian languages [2 items]
- ICDL Doctoral Consortium [14 items]
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- Rice Ephemera Archive [4523 items]
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- Rice University Electronic Theses and Dissertations [7340 items]
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- Rice University Presidential Speeches [6 items]
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RUcore’s mission statement:

Rutgers Community Repository (RUcore) is a repository of digital research and educational materials created and used by the University community and its strategic collaborators. The goal of the Rutgers University Community Repository is to advance research and learning at Rutgers, to foster interdisciplinary collaboration, and to contribute to the development of new knowledge through the archiving, preservation, and presentation of digital resources. Original research products and papers of the faculty and administrators and the unique resources of the libraries will be permanently preserved and made accessible with tools developed to facilitate and encourage their continued use.

What are RUcore’s policies?

What are RUcore’s services?

RUcore’s developing collection includes

- Primary source materials—manuscripts, photographs, maps, and multimedia, from the libraries’ special collections.
- Resources about New Jersey, from the state’s libraries, museums, archives and historical societies from the New Jersey Digital Highway collection.
- Electronic theses and dissertations, in collaboration with the Rutgers University graduate schools.
- Faculty and Departmental publications: pre-prints, postprints, presentations, technical reports, etc.

Learn more about current or developing collections