Advisory Boards
WHY AN ADVISORY COMMITTEE?

In order to create a wider forum for discussion and consideration of the role and activities of the Learning Centre, we established the IKBLC Advisory Committee. The Advisory Committee’s membership includes UBC and community stakeholders to ensure that program advice represents a broad range of interests and perspectives with respect to the IKBLC’s expansive mission, with primary focus on the external community-oriented services.

While the Committee is not a Steering Committee, IKBLC staff ask the Committee to engage in a wide range of discussions and make informed recommendations as to Learning Centre service priorities and development, and we, in turn, take Committee recommendations seriously, following up on directions and ideas.

2010-2011 MEMBERS

• Scott Graham, Director of Community Development Education, Social Policy and Research Council of BC (SPARC BC)
• Sue Hanley, Coordinator, First Nations Technology Council
• Cathy Mercer, Director of Student and Enrolment Services, Selkirk College
• Nancy Levesque, University Library Director, Thompson Rivers University
• Rory McIvor, Director, Community Futures Development Corporation of Okanagan Similkameen
• Doug McLachlan, Vice-President, Education, College of the Rockies
• Eve Hope, Head Librarian, Hazelton District Public Library
• Deanna Nysted, President, Wilf Wilgof’skwetl Nizg’a’s Institute, located in Gitwilxwikwil
• Chris van der Mark, Superintendent, School District 54, Bulkley Valley
• Andy Ackerman, Trustee, Fort St. John Public Library Board, President, British Columbia Library Trustees Association
• Vacant, Graduate Student Society, UBC
• Ben Cappellacci, VP Academic and University Affairs, Alma Mater Society, UBC
• Jan Cavers, Associate Dean, Curriculum and Learning, Faculty of Science, UBC
• Janet Gilmore, Associate Dean, Students, Faculty of Arts, UBC

(Photograph: Glenn Drexhage)
- Linc Kesler, Director, First Nations Studies Program and Director & Sr. Advisor to the President on Aboriginal Affairs
- Michelle Lamberson, Managing Director, Centre for Teaching, Learning and Technology, UBC
- Janet Teasdale, Director, Student Development, UBC
- Jan Wallace, Head Librarian, David Lam Management Research Library, UBC
- Chris Petty, Director of Communications, Alumni Association, UBC
- Don Black, Director of Community Programs, Continuing Studies, UBC
- Michelle Aucoin, Managing Director of Community Engagement, External, Legal and Community Relations, UBC
- Cynthia Mathieson, Acting Dean, Irving K. Barber School of Arts and Sciences, UBCO
- Leonora Crema, Associate University Librarian, Planning and Community Relations, UBC

- Ex officio: Ingrid Parent, UBC University Librarian
- Ex officio: Irving K. Barber
Library Student Resource Group

The Library Student Resource Group (LSRG) serves as a formal channel of communication between students and the Library Administration. The LSRG discusses matters related to all the University libraries—Crerar, D'Angelo Law, Eckhart, Mansueto, Regenstein, and SSA—including feedback about collections, access, services, and present and future needs of the student community. The LSRG also assists in making specific recommendations to improve the Library and considers proposals for future changes in services. Finally, members of the LSRG discuss how the Library can most effectively communicate its resources, services and plans with students, and conversely, how students can most effectively communicate their wishes, needs and concerns to the Library.

The student representation in the LSRG consists of students from the College, Divisions, and the Professional Schools, who represent their respective areas. The LSRG also includes several Library staff, including the Library Director.

The Council meets approximately 2 times per quarter, with the year’s dates selected at the first meeting. Students are appointed to the LSRG by Deans of Students, working with the Office of the Vice President and Dean of Students in the University, and serve a 2-year term.

Membership

From the College, the Divisions, and the Professional Schools:

- Joey Brown, College
- Allison Demes, College
- Samantha Lee, College
- Rachel Miller, College
- Julia Sizel, College
- Nicholas Stock, College
- Mark Opal, Biological Sciences Division
- Joshua Grochow, Physical Sciences Division
- Ben Merriman, Social Sciences Division
- Chris Dunlap, Social Sciences Division
- Rick Moore, Social Sciences Division
- Peter Erickson, Humanities Division
- Nick Tarasen, Law School
- Kelly Ledbetter, Pritzker School of Medicine

From the Library:

- Judith Nadler, Library Director, chair
- Jim Vaughan, Assistant Director for Access and Facilities
- Rachel Rosenberg, Communications Director
- John Kimbrough, Assistant to the Library Director, secretary

Meeting Agendas and Notes

- May 16, 2011: agenda | notes
- April 15, 2011: agenda | notes
- February 22, 2011: agenda | notes
- January 21, 2011: agenda | notes

- May 11, 2010: agenda | notes
- April 14, 2010: agenda | notes
- February 17, 2010: agenda | notes
- January 20, 2010: agenda | notes
- November 20, 2009: agenda | notes
Created in Fall 2007 by Dr. Gary Schuster, the Library/Faculty Advisory Board (LFAB) is an essential sounding board for the Library, particularly to enhance faculty engagement. Board Members facilitate faculty/Library communications, partner with the Library in areas of common concern including -- scholarly communications, author rights, information policy -- and serve as Library advocates and counselors. Topics discussed at recent meetings were scholarly communications, open access, the Library’s institutional repository - SMARTech, the Library commons areas, and Library and LFAB strategic planning. The LFAB is comprised of 20 members with Ellen Zegura (College of Computing) as Chair. The Board meets six times annually.

The current Advisory Board members are:

- Ellen Zegura, LFAB Chair (College of Computing)
- Haskell Beckham (School of Polymer, Textile & Fiber Engineering)
- Nate Bennett (College of Management)
- Michael Best (College of Computing and School of International Affairs)
- Larry Bottomley (School of Chemistry)
- Richard Catrambone (School of Psychology)
- Benjamin Flowers (College of Architecture)
- Martha Grover (School of Chemical and Biomolecular Engineering)
- Marlit Hayslett (Georgia Tech Research Institute)
- Dewey Hodges (School of Aerospace Engineering)
- Haizheng Li (School of Economics)
- Harvey Lipkin (School of Mechanical Engineering)
- Yingjie Liu (School of Mathematics)
- Nick Lurie (College of Management)
- Bob Pikowsky (School of Public Policy)
- Carol Senf (School of Literature, Communication and Culture)
- Bruce Stiftel (College of Architecture)
- Bill Underwood (Georgia Tech Research Institute)
- Andrew Zangwill (School of Physics)
University Library Student Library Advisory Board

The University Library recognizes that a strong, high-quality research library requires input and participation from the student body. The Student Library Advisory Board is a fundamental component of the library's efforts to support the research, teaching, and learning mission of the University of North Carolina at Chapel Hill.

Charge

The charge is given in Title VIII, Article III, Section 324 of the Student Code:

Subject to the approval of the Student Affairs Committee and the Full Student Congress, the Student Body President shall appoint five undergraduates as members of this board. All appointments last for a term of one year. The functions of the Student Library Advisory Board include: (1) to provide a mechanism for student suggestions to the library administration, (2) to involve students in the formulation of new library programs and facilities, (3) to incorporate student input in administrative decisions, and (4) to solicit student opinion regarding library programs and services. This body will meet on a monthly basis during the academic year.

Responsibilities

The Board is responsible for communicating thoughts, ideas, and concerns to the University Librarian and the Library administration. The primary responsibility of this group is to make suggestions on ways to improve the effectiveness of the Library. Other responsibilities include:

- Determine how the Student Endowed Library Fund will be spent. This fund is described in Title I, Article I, Section 4, Paragraph F and Title I, Article V, Section 6 of the Student Code.
- Provide Library administration with relevant user feedback and advice on library services and resources to support both graduate and undergraduate student study and research needs.
- Provide input on library policies and services and recommend appropriate changes.
- Communicate user needs to the Library, and communicate information about library services and resources to the University community.

Board Membership

The UNC Student Library Advisory Board consists of a group of 10 or more graduate and undergraduate students that broadly represent the academic programs and overall diversity of the UNC student body. Membership is for a period of one year. The Board meets two or three times a semester in the Administrative Conference Room in Davis Library, unless otherwise noted.

Members for 2010-2011

Graduate and Professional Student Federation's Appointments:

- Gary Guadagnolo (gdg@email.unc.edu)
  AS Doctor of Philosophy, History, College of Arts and Sciences
- Anna Krome-Lukens (annakl@email.unc.edu)
  AS Doctor of Philosophy, History, College of Arts and Sciences

Student Body President's Appointments:

- Nissan Patel (patelnm@email.unc.edu)
  AS Bachelor of Arts, Major: Economics
- Robert Windsor (rwindsor@email.unc.edu)
  AS Bachelor, College of Arts and Sciences
- Sarah Kaminer (skaminer@email.unc.edu)
  AS Bachelor, College of Arts and Sciences
Library Student Advisory Group: Student Engagement At Work

For so many students, the Libraries are their “home away from home”. Take a casual walk through the various library spaces at York, and you’ll see students camped out in every corner. Libraries are essential to students’ academic experience; they are the site of much of a student’s reading, writing, researching, thinking, creating and studying. It’s important, then, that students be engaged as much as possible in the planning and development of their libraries.

This year marks the second year of the Library Student Advisory Group (LSAG). This group was created to provide a forum for dialogue with students about library issues including services, policies, resources and physical and virtual spaces. This year 23 students are serving on the committee, representing a broad cross-section of undergraduate and graduate students from different faculties and disciplines.

Last year the Library Student Advisors were engaged in discussions about issues such as renovations in the Scott Library (the Learning Commons), noise and food policy, and the design of the new catalogue search interface.

This year, LSAG has expanded its role from its original advisory function to encompass project work as well. The students chose two projects, one in each term. The fall project consisted of the Scott Learning Commons Open House which was held on October 20th. LSAG helped plan, promote and host the event. LSAG members were also involved in a Learning Commons Speakers’ Corner which interviewed students about their reactions to the newly renovated space.

In the winter term, the primary LSAG project will be to plan and organize an Undergraduate Conference to be held in the Scott Library in March. This small conference will provide an opportunity for students to present their research and ideas to the larger community. (Watch for more information about the conference on the Libraries’ web site.)

For more information on the Library Student Advisory Group, contact Mark Robertson, Associate University Librarian, Information Services.