Collection Development Policies
So. You might want to buy a particular ebook.

Question: do we already have it in our collection?

Check:
- The NEOS Catalogue
- Vendor systems
- Staffnet Online Collections Information: https://staff.library.ualberta.ca ➔ Online Collections

You discover that we have it as a print book, but not as an ebook.

If you don’t believe it’s worthwhile to have this title as both print book and ebook, then stop here.

You discover that we do not have the ebook in our collection.

Knowing your primary users and your subject area, you decide whether an ebook would be a worthwhile additional purchase.

If you’re still interested in acquiring the ebook, carry on.

Question: which platform should you choose?

Resources:
- The new Ebooks Wiki (on the new StaffNet)
- Ebooks General Platforms Comparison (see new Ebooks Wiki)

Guidelines:
- Unless single-user is the only option available, always select an option that allows multiple simultaneous users (MyLibrary or ebrary MUPO)
- As ebook selection guidelines evolve, updates will be posted to the Ebooks Wiki

Buy the ebook!

April 23, 2008
sarah.polkinghome@ualberta.ca | denise.koufogiannakis@ualberta.ca
Guidelines for the Selection of Electronic Books

Preamble

Electronic books for the purposes of this document are defined as non-serial publications in electronic format regardless of price or publisher. These may be purchased individually, purchased as a package, or subscribed to as a package.

The electronic books environment is too unstable and unpredictable for us to apply an all-encompassing policy on their acquisition. However, we do recommend the following guidelines recognizing that the decision to choose to acquire monographs in electronic or print format or both is at the selector’s discretion, guided by the needs of our users and budgetary constraints.

Books for which both formats would be preferred:

- Books for which there is a demonstrable preference for e-format within the University of Alberta, but also are a part of the canon, which we must make available permanently (may include reference works)
- Books which have mutually exclusive utilities in both formats e.g.: literary texts that are read cover-to-cover in print, but analyzed electronically
- Books published in Alberta, the Canadian West and the Canadian North
- Books available from temporary or unstable websites
- Books which have been selected in print, but arrive later in electronic format as part of a package
- Books which we choose in one format, for which the alternative format is available to us without extra cost
- Essential books for which the electronic version is preferable, but is published much later than the print version

Books for which electronic format would be preferred:

- Reference books
- Books with added utility in the electronic format
- Undergraduate books for which there is one print copy but which will be used by multiple students
- Texts which frequently undergo revisions
- Books which are available from a stable website and cover a narrow subject area and are used like journals
- Books for which the disciplinary preference is clearly for electronic format
- Books for which we would like to duplicate, but don’t have the funds to do so and are highly likely to arrive in the future as print donations

Books for which print format would be preferred:

- Books which are used primarily as objects
  - (art books, touch books, etc)
- Books which are not usable in the electronic format
  - Art books which cannot be accurately reproduced on a screen
Guidelines for the Selection of Electronic Books

- books which cannot be printed or downloaded easily
- Archival books
- Legal materials which the courts require in print format

NOTE: examples are not definitive lists

Practical Considerations

Individual ebook purchases can be made via YBP's GOBI system (ebrary and NetLibrary) or Coutt's OASIS system (MyLibrary). MARC records will be included as part of purchases made via these systems. We recommend purchasing at the multiple user option whenever possible.

When purchasing or subscribing to a package of ebooks, use the New Serial Order Request form on StaffNet, and send to BibHelp, who will liaise with the Electronic Access Coordinator to ensure licensing and access is feasible. When considering a collection or a sizeable number of titles from a single source, part of the selection process is to determine the availability, quality and cost of MARC records. If acceptable records are available, it is our policy to acquire them. BibServices staff will provide an assessment to determine if records are acceptable.

Please refer to the Ebook Wiki on StaffNet for further information on Ebook collections/packages and selector tools.

Use the eCat form for cataloguing requests when requesting an e-only free title or adding e-access for a print title.

Guidelines developed April 2005.
Last revised, June 2008
Approved by CDC June 17, 2008
Document on Electronic Book Acquisition at UConn
August 2004

Why acquire e-books?

- Ebooks are available to all our registered users 24x7 wherever they are.
- Limited circulation periods means greater accessibility.
- Titles don’t get lost, stolen or misplaced.
- We can support similar course work at multiple sites without buying duplicate copies.

What kinds of titles make the best e-books?

- Titles that can be easily browsed to locate a subset of relevant content
  - reference books
  - handbooks, manuals, companions
  - textbooks
  - collections of articles or essays
- Titles that are regularly assigned or treat topics of widespread interest

What are the drawbacks of e-books?

- E-books are generally more expensive (sometimes 50% more than hardback editions).
- E-books generally have limitations on printing and downloading.
- E-books generally appear 4 months to 2 years after print editions.
- Only a relatively small subset of publishers offers significant content for monographic purchase
- The possibility of a subsequent electronic edition is extremely difficult to factor into new book review.

What kinds of e-book offerings are of greatest interest?

- Offerings that allow us to select the titles we want rather than accept a predetermined package.
Cornell University Collection Development Policy (excerpt)

**E-Book Selection Guidelines**

**How to Order e-books**
1. In the exploratory stages of considering e-book packages or to find out whether a title is available as an e-book and it cannot be found in WorldCat, contact erlm-i@cornell.edu for further information.
2. Selectors should use the online Networked Electronic Resource Form (NERF) when submitting orders for e-books. Acquisitions staff will contact the selector if further decisions need to be made regarding the platform, license.

**Things to Consider**
- When e-books represent a duplicate copy of a title (whether in print or in another medium) that is already held by CUL, selectors should be cautious about paying high annual subscription fees or high purchase price for these duplicates.
- When considering the acquisition of e-books, selectors should determine the presence or absence of user-friendly features, such as: Flexibility in copying and printing.
- Whenever possible, patrons should be able to print out substantial sections of a resource (e.g., a chapter).
- Solutions that allow users to print only one page at a time should be avoided.
- Multiple simultaneous users in the Cornell IP range.
- A purchase price that is substantially less than the price of the original (when we already own a print copy).
- The ability to either point to, or extract, chapters needed for course reserve (especially important if there cannot be simultaneous users).
- Individual catalog records for aggregated resources.
- Federated searching across full-text resources.
- Usage reports for networked resources.
- Whenever practical, only e-books that come with cataloging records for the individual titles should be purchased.
- Selectors should consider acquiring e-only monographs only when the library maintains perpetual access rights and a copy of the e-book is available in a qualified archive.
- When possible, selectors should convey this set of priorities to vendors.

I. Introduction

Electronic resources form one of many formats that the Library collects to support its universal collections. The Recommending Officer responsible for the appropriate subject, language, geographic area or format is responsible for recommending electronic resources. The increased production of and reliance on electronic resources demands sustained effort to identify and acquire them. It is the Library's policy with electronic resources, as with all others, to obtain them through copyright unless they are not subject to deposit under sections 407 or 408 of the copyright law.

The Library is committed to preserving its electronic resources just as it is to ensuring permanent access to its collections in other formats. When the Library collects both electronic and analog versions of a resource, both versions are retained as permanent holdings of the Library. For both direct and remote access resources, the Library will endeavor to archive these resources following standard practices, guidelines and legal requirements. Furthermore, the Library will negotiate permission to archive electronic resources either upon acquiring or for future archiving should the content provider no longer be able to provide access to the resource. For remote access resources, when permission to archive them is unattainable, the Library will only provide a link to the resource.

Examples of electronic resources include, but are not limited to: web sites, online databases, e-journals, e-books, electronic integrating resources, CD-ROMs, and DVD-ROMs, whether free or fee-based, required to support research in the subject covered.

These guidelines are intentionally general in order not to restrict the collecting of needed materials and to allow the Library to make these resources available as technology changes.

II. Definitions

An "electronic resource" is defined as any work encoded and made available for access through the use of a computer. It includes electronic data available by (1) remote access and (2) direct access (fixed media). In other words: Remote access (electronic resources) refers to the use of electronic resources via computer networks. (MARC2, 2002 edition; glossary). Direct Access (electronic resources) refers to the use of electronic resources via carriers (e.g., discs/disks, cassettes, cartridges) designed to be inserted into a computerized device or its auxiliary equipment.

"Acquire" refers to any electronic resource, remote or direct access, which (1), the Library provides access to through official contractual, licensed, or other agreements (any of these electronic resources may or may not be owned by or housed at the Library) or (2), the Library receives through its acquisitions processes (purchase, gift, exchange, copyright deposit and transfer).

"Collect" refers to electronic resources owned by the Library and selected for the permanent collections. It may also include resources stored elsewhere for which the Library has permanent ownership rights.

"Link" refers to pointers from the Library's web resources or bibliographic records to remote access data.

"Archive" refers to that process of maintenance in a secure and permanent digital repository managed by the Library or for the benefit of the Library.

(NOTE: This terminology is currently under review and subject to change.)

III. General Guidelines

The criteria used to evaluate the research value of electronic resources do not greatly differ from those used for other formats. As with traditional formats, the cost of the work and the requirements of cataloging, storing, serving and preserving must be considered in the evaluation process. However, particular emphasis should be placed on materials of contemporary interest which provide unique testimony of the social, cultural, and political issues underrepresented in mainstream publishing.
The Library acquires electronic resources which rank high on the following list of criteria:

- usefulness in serving the current or future informational needs of Congress and researchers
- reputation of the information provider
- amount of unique information provided
- scholarly content
- content is available only in digital form
- at risk (possible accidental or deliberate removal of resource)
- fugitive resource (e.g., grey or underground literature)

IV. Specific Guidelines

Consider the following when making the decision to recommend or select electronic resources.

Content. The resource should meet its stated goals and present a platform of robust coverage of apparent research value.

Added Value. The ability to make the resource available campus wide and accessible for the Library’s teleworking staff is a high priority.

Accessibility. Consider the following:

- server reliability
- judicious use of multimedia
- adherence to copyright and fair use guidelines
- if registration is required, it should be judged appropriate and be accompanied by a privacy notice
- provision of links to sources for the plug-in software should be provided, if needed

Design, User Interface and Navigability. Consider the following:

- organization and ease of navigation
- presence of search and help features, and site maps
- fully functioning design elements
- interactive features that facilitate use

Standards. Fee-based resources should conform to prevailing technical standards and computing equipment.

Permanent Retention. Electronic resources are part of the Library of Congress collections and subject to the same criteria for retention decisions as other media, based on the mission of the Library to satisfy the research needs of Congress and the research community. The commitment to provide permanent access to electronic resources of long term research value is made, when possible, at the time resources are acquired or created by the Library. This commitment extends to the retention of associated bibliographic, administrative and preservation metadata. Assured access will be achieved by the development of the Library’s digital repository and through contractual arrangements with other trusted digital repositories.

Of high priority for retention:

- Electronic resources created by the Library for which no other versions exist. Examples: American Memory, web archives, Portals to the World, etc.
- Digital reproductions of resources reformatted by the Library
- Unique electronic resources acquired by the Library
- Electronic equivalents with added value
- Resources existing only in electronic form
- Computer programs. The Library will select a representative sample of software for its permanent collection to document the history and development of computing technology. In addition, the Library will obtain copies and permissions to archive software needed to utilize remote and direct resources.

December 2004
© back to top
Collection Development Policies: Ebooks
http://library.mcmaster.ca/collections-services/policies/ebooks

General Purpose:
The ebook market is still in a state of flux but the University Library's eBook Working Group is monitoring developments and purchasing ebooks selectively.

Purpose of Collecting eBooks:
- respond to evolving user needs
- potentially useful for reserve
- provide current editions
- part of an innovative approach to service

Languages:
- primarily English
- reference books in other languages, as appropriate (e.g. dictionaries)

Chronological Limits:
none

Types of Materials Acquired:
- eBooks readable with a web browser or Adobe reader
- eBooks from vendors which:
  + supply MARC records
  + permit walk-in users, e-reserves, integration with course management software (WebCT, Learnlink)
  [keeping a watch on ILL]
  + COUNTER compliant (http://www.projectCounter.org)

Types of Materials Excluded:
ebooks which require proprietary software and/or hardware devices

Subject and Collecting Levels:
- Reference - all areas
- Social Sciences
- Humanities
- Business
- Science
- Engineering
Collection Development Policies: Electronic Resources

Electronic Resources

General Purpose:
Electronic resources in support of teaching, learning and research include all the varied forms of digital, optical and magnetic technologies. The electronic resources policy, which addresses the expenditure of the Library systems Data budget, is one element of the Library’s overall collection development policy. The collection of electronic resources for the Libraries’ collections poses service, legal, economic and technical issues.

Selection Factors

The Library will give first priority to collecting those electronic products that will have a demonstrable impact on McMaster’s credibility as a leading educational research institution. It follows that those electronic products will be collected that support the subject areas and disciplines where the University maintains graduate level research (designated as “A” collection level) or where other academic strengths have been identified as, for example, in the creation of a “Centre of Excellence” or a major educational programme.

The primary focus of the electronic collection will include the major tools that will be useful to a broad spectrum of users in those subject areas or that offer important in-depth coverage for one or more subjects.

Within these parameters, the electronic collection will include locally-owned and controlled resources, resources available through consortial arrangements, remote Internet subscriptions, and some freely available Internet resources. A high priority will be given to providing electronic reference tools and Metadata and to complementing these resources with services such as document delivery, inter-lending services, and electronic full-text products and services.

Specific factors in the selection of electronic resources are described in the Appendix below.

Appendix: Selection Factors for Electronic Products

Service Support Factors

There are several factors which must be considered in the selection of electronic products for the Library, including access and licensing levels for use, product quality and ease of use, technological characteristics, and product support by the vendor. The following standards are preferred in the acquisition of available products. However it is recognized that judgement will be exercised and that some good and useful products will be acquired that do not meet all or most of the standards.

Access and Licensing:

- user definition includes all McMaster community without restriction
- product will be made available in campus libraries
- allows for walk-in patrons (non-McMaster library users)
- remote access permitted for McMaster community campus-wide and off-campus
- security standards and obligations mutually acceptable
- authentication requirements reasonable and achievable
- user rights and restrictions appropriate (eg. saving, downloading, printing, inter-lending, etc)
- price, specifics of access options and price-related guarantees acceptable
access warranties from supplier included if applicable (e.g., Internet access)
data ownership, software ownership and rights acceptable
credit toward updated technological format (e.g., CD to WEB)
provision for reasonable replacement of data damaged in use

Product Quality:

- positive external review and/or internal assessment
- service is reliable and current
- product functions as expected
- product testable through trial or demo access
- mature interface appropriate to the application
- adequate customer aids (manuals, online, user guides, templates)
- reasonable response times to system queries

Technological Characteristics:

- portable and standards-based data formats (Z39.50, HTML, MARC, SGML, ASCII,...)
- usage levels can be routinely monitored
- campus compatibility of access platform and network environment requirements
- ability to secure data, public search software and station operating system
- access not limited to proprietary client(s)
- distributable client, or browser access possible
- can be used with campus fee-charging mechanisms where so licensed
- storage requirements known and projectable

Service Support from Vendors:

- ease of loading and maintenance
- ability to prepare access, orientation, patron supports
- vendor training or training site available
- required ancillary services feasible (printing, downloading, ftp, manipulation software...)
- no requirement for service-specific account management
- no requirement for stand-alone installation
- good troubleshooting support from vendor

Additional Factors:

The following additional factors will be evaluated in the consideration of the acquisition of electronic products:

- an effort will be made to start online subscription services in January or July if possible
- electronic resources are subject to a regular review cycle and assessment
- in cases where only electronic format will be retained, subscription overlap with print will not normally exceed twelve months
- electronic products which replace discontinued print products get priority consideration
- to displace print, electronic tools must be cost-effective or result in a significant improvement to service
- faculty-requested tradeoffs against other formats are always considered
- electronic resources are normally added to the Library Catalogue in the same way as print
Electronic Selection Criteria: Guiding Principles

From MSU Libraries Training Wiki

Electronic Selection Criteria: Guiding Principles

As with all library formats, electronic resources should meet the same subject, chronological, geographical, language, and other guidelines as outlined in the Libraries’ various subject collection development policies [1]. They should possess the same standards of excellence, comprehensiveness, and authority that the Libraries expects from all of its acquisitions. The Libraries recognizes that different disciplines utilize different formats and different types of information in different ways, and that no one solution is appropriate for every subject or area of study. The ultimate goal of the Libraries, however, is to provide seamless cross-linkages between all electronic resources, whether commercially licensed or locally created, whether locally or remotely mounted, and whether free or purchased. See the specific policy statement for electronic materials.

Priorities:

Priority should be given to those electronic resources that offer significant added value over similar materials in traditional formats (such as print or microfilm) for the support of teaching and research; that offer significant opportunities for cost containment; and that include license agreements reflecting current library and academic values. Measures of added value might include: additional content, greater functionality, greater accessibility, improved resource sharing ability, improved linkages with other information tools, ease of archiving, and the enabling of more efficient uses of limited faculty and student time and resources. Licenses should allow the Libraries the flexibility to develop collections that match the University’s needs without contractually forcing entangling ties to unwanted products, and without restricting the rights of fair use (e.g. interlibrary loan), or the values of academic inquiry. License terms should also be financially sustainable and address archival rights to the resources in question.

Selection Responsibilities:

Primary responsibility for the selection of all electronic materials (including trial offers) rests with the assigned subject selector. For electronic resources that are intended primarily for reference use, i.e., indexes, directories, the subject selector coordinates selection with the Head of Main Library Reference and/or relevant branch library supervisors. If the resource is multidisciplinary, the initiating selector may also want to consult with other bibliographers and/or subject coordinators to reach consensus on the need for the product, particularly if funding is being sought from multiple sources, i.e. shared funds.

The subject selector contacts the Electronic Resources Coordinator for help in discovering pricing,

contractual rights, for arranging for trials of products, and/or for determining minimum software and hardware specifications for networking. The Electronic Resources Coordinator (in concert with the AD for Collections Management) can help verify licensing requirements and any license or maintenance fees with the vendor. In any discussions with vendors, selectors need to communicate that they are only requesting information and that final purchase authority rests with the AD for Collections Management with the advice or the Subject/Area Coordinators. If the item is approved for purchase, the Electronic Resources Coordinator arranges for the subscription or purchase.

Selectors desirous of purchasing/licensing an electronic product are expected to fill out an electronic resources request form ([n]), and submit it to their subject coordinator. If the form is incomplete, it may be returned to the selector for completion. The subject coordinator will signoff (or not) on the order and forward it to the Electronic Resources Coordinator for review. The Electronic Resources Coordinator will advise the AD for Collections Management on the request and it will be brought up for review at the biweekly Subject Coordinators meetings.

Exceptions: CD-ROM or software purchases under $100 may be purchased directly by subject selectors, unless there are networking/licensing issues.

Selectors are responsible for reviewing products coming up for renewal to reassess the product’s relevance to the collections, currency, ease of use, and cost. When a product no longer has value as part of the collections, it should be deselected. Selectors have the same responsibility for ongoing evaluation and deselection of electronic resources as appropriate, just as for print subscriptions. Deselection of serial titles (most journals and databases are treated as serials) should be done on a blue Serials Cancellation Form (currently there is no electronic form for this procedure) or, for single-purchase item, the Monograph Transfer/Withdrawal Form (electronic form does not yet exist).

Once a new electronic resource has been cataloged and is available to the public, the selector will assist in promoting the resource to relevant faculty, students, and library staff. If staff training is needed, the subject selector should coordinate with the Head of Main Library Reference and/or First Hour Coordinators.

Although the Electronic Resources Coordinator often adds initial entries to the Electronic Resources pages, each selector should review all entries in their area on a regular basis to make sure that descriptions are up-to-date and that links work. This should be done for all areas of responsibility at least once a year.

Collection Development Policies: [http://www.lib.msu.edu/coll_mau/policy/]

ERASMUS Guidelines: [http://intrnet.lib.msu.edu/collmgt/ERASMUSGuidelines03.htm]

Order Forms for Electronic Resources: [http://www.lib.msu.edu/warnerd/staff/ordering/orderforms.htm]

http://msulibrtrain.lib.msu.edu/index.php/Electronic_Selection_Criteria%C2%A0_Guiding... 4/13/2009
Collection Development Policy for electronic resources and statement of best practices

From MSU Libraries Training Wiki

Contents

- 1 Introduction
- 2 Overall Statement of MSU Policy
  - 2.1 Factors in favor of electronic collections:
    - 2.2 Factors requiring scrutiny (for which see also succeeding sections):
  - 2.3 Selection factors that remain valid:
  - 2.4 General preferences for MSU electronic collections:
- 3 Summary of Needs for Electronic Content
- 4 Technical Issues
- 5 License Issues
- 6 Payment and Cost Issues
- 7 Post Acquisition Issues
- 8 De-Selection
- 9 Larger Issues Related To Electronic Collections
- 10 Appendix: Additional Resources

Introduction

This document is intended primarily for staff involved in the selection, purchase and management of “electronic” resources, especially resources that are networked and used under license.

Those resources include indexing and abstracting tools, periodicals in electronic format, databases (numeric, directories, etc.), e-books, online newspapers, digitized manuscripts, and a growing list of full text, sound and image products.

Staff involved in these decisions include bibliographers, collection coordinators, the head of collections, the electronic resources officer, and (in consultative roles) staff from Tech Services and IT/Systems. Unlike most Collection Development Policies, this one emphasizes format rather than subject content. At this time, typical electronic resources come to us via Web sites (licensed or free, and including images as well as print text) and CD-ROMs (networked or stand-alone), with streaming media as a likely future addition. These guidelines are not meant to apply to music CD-ROMs and feature film DVDs, for which networking and licensing are not factors.

Electronic collections are a recent innovation. Library staff used the OCLC database for internal purposes since 1974, and used Innovaq software in technical services since 1983. The first significant digital tool for library users was the online MAGIC catalog, launched in Notis format in 1989 and migrated to a Web-based InnoPAC version in 1999. Since the mid-1990s, electronic resources have expanded from Integrated Library Systems to patron-oriented products, beginning with a few tape-loaded files attached to the Notis system (ERIC, Agricola and ACAD), and CD-ROM indexes and databases from Infotrac (replacing microfilm) and Wilson, and a few hypertext products. Indexing and abstracting tools made up the first wave of products aimed at library patrons, followed by full text in aggregated databases, then full text journals (alone or in packages, with the 2002 electronic-only contract for Elsevier journals as a landmark), with e-books as the current growth area of vendor activity. Significant (often expensive) resources are now available in virtually every discipline area, with the Google Library Project pointing to vast new options. After a decade, almost half of the library materials budget is now spent on content in electronic form.

Overall Statement of MSU Policy

There are strong arguments in favor of electronic formats, often heightened by the nature of MSU with its 44,000 students, large campus, and significant overseas study/virtual university curriculum. At the same time, significant questions must be answered before purchase of any one electronic resource can be justified. At base, electronic resources should be “as good as paper” if not better.

Factors in favor of electronic collections:

- Available on a 24/7 basis
- Available to multiple simultaneous users (usually)
- Text is not lost, mutilated, defaced or otherwise missing
- Available remotely across campus, the state and the globe (international study)
- Supports virtual university participants who never come to East Lansing

Michigan State University
Collection Development Policy for electronic resources and statement of best practices

- Greater capabilities to search, find, capture, export, manipulate content
- Meets current trends in student preferences and faculty research style
- Potential savings in processing and shelving

Factors requiring scrutiny (for which see also succeeding sections):
- Increased cost to subscribe to, maintain, deliver content
- Licensing, copyright and Fair Use
- Questions about permanency and archiving
- Ability to manage images and illustrations
- Ease of use, including connecting, searching and printing

Selection factors that remain valid:
- Relevance to university curriculum and library mission
- Reliability, accuracy, recency, authoritativeness of content
- Favorable cost/value (priority-setting)

General preferences for MSU electronic collections:
- Electronic versions of indexes and periodicals are preferred (but exceptions are valid when justified by costs, licensing terms, and user acceptance)
- Electronic versions of primary sources are often the only available format
- Electronic versions of books are not yet widely indicated, but serve certain user needs: for reference books, technical manuals, virtual university citations, and collections or texts that are otherwise difficult to acquire
- Ownership is preferred to rent/lease (but exceptions are valid in the case of convenient aggregated content for undergraduate/introductory coverage or reference purposes, or as a result of price/license)
- Balance in the collection across disciplines is a goal, subject to what is on the market
- Balance in suitability across classes of users (from introductory to advanced) is a goal
- Permanency and archiving of electronic materials in the collection matters to us as a research library: to be addressed flexibly through contracts, print repositories, dark archives, third parties (Portico and LOCKSS), Open Access, and local efforts
- OpenURL compliance for interaction with WebBridge
- Compliance with COUNTER and SUSHI for usage statistics

Selection responsibility for digital resources remains principally in the hands of the bibliographers – who are acquainted with campus needs, trends and products in their assigned disciplines, and competing products – but is subject to review. Coordinators will bring proposals to the attention of the head of collections and the electronic resources officer. The review process allows consideration of other factors such as consortial offers and discounts, ongoing parallel negotiations, technical/systems issues, and license terms. These factors – especially license and technical issues – sometimes outweigh traditional factors. Because of the critical importance of these factors, bibliographers should bring the electronic resources officer into the loop at the time of any vendor discussion that involves terms, prices or trials. The head of collections signs off on electronic selection decisions, in part due to price. In many cases, especially for very expensive products, purchase will involve additional funds (such as ERE, contingency reserves, or TLE money).

Summary of Needs for Electronic Content
To be “as good as print,” electronic content should meet these tests:
- Cover to cover content
- Corrections and retractions are identified
- No delay or embargo on content, compared to print issues
- PDF as well as HTML versions of text
- Ease of use to search, print, download, manipulate content
- Legible to read or print, including symbols, illustrations and photographs
- Reliable access to content and to support
- Archiving assurances and arrangements via LOCKSS, Portico or other third parties
- Video and audio functionality if appropriate
- OpenURL compatible
- Proxy server compatible for remote access

Failure to meet any of these tests requires serious consideration as an exceptional case. See also the sections on technical and license issues, below. See the Appendix for related resources, statements and standards.

**Technical Issues**

Electronic resources should meet normal standards and function on common platforms. Tests of a technical nature revolve around local systems needs, and include:

- Compatible with MSU systems and resources, including delivery options such as Web delivery, networked or stand-alone CD-ROM, Citrix server
- Functional with both PC or Apple computers
- IP address authentication or other secure mechanism provided by the vendor (individual passwords generally are unsatisfactory)
- Local administrative rights
- Ease of use with OpenURL products

Failure to meet any of these tests requires serious consideration as an exceptional case.

**License Issues**

Most significant electronic content is distributed under licensed terms of use. Because of the importance of these terms, negotiation of licenses is handled centrally by the head of collections and the electronic resources officer, except when we are participating in a consortial deal (when negotiation is delegated to someone at the consortium).

The following factors are critical, and need to be examined in each negotiated license or renewal. While no single factor is a deal-breaker, problems with more than one or two factors generally will lead us to refuse the offer. The most important factors (or those that are most likely to be the subject of negotiation) appear first.

- Acceptable pricing, including future costs (may include multi-year options with reduced caps on annual price increases) relative to value and usage
- Right to use content to fill ILL requests, with electronic means preferred (ILL rights come very close to being deal-breakers but there are still exceptions)
- Access rights for all campus users
- Access rights for “walk-ins” as Authorized Users
- Right to use content for reserves, course packs, ANGEL
- Right for remote use, such as via proxy server
- Privacy and confidentiality of user information
- Perpetual access rights (including continued access to owned years after any cancellation of future subscriptions)
- Third party archival storage options such as LOCKSS or Portico
- Fair Use rights for campus users to save and use content
- Provision of usage statistics (COUNTER and SUSHI compliant)
- Ability to modify journal packages to cancel or swap underused journals
- Purchase options as well as lease options
- Our right to negotiate and manage content through a consortium
- Our right to use agents to manage titles and payment
- No nondisclosure clause in contract (not valid under FOIA)
- Titles available individually or in a bundled packages
- Acquisition options either with or without print subscriptions (optional print copies should be available at a deep discount)
- Mutual indemnification clauses (indemnification rights for the vendor only is unacceptable)
- Provision for pro-rated refunds if the product is inaccessible for extended periods
- Acceptable handling of takeover titles, or titles that leave a package
- OpenURL compliance with content that is both analyzed in an available indexing tool and available easily as a target
- Ease of use of native search capability within the product
- Co-branding to highlight MSU Libraries as content provider to our users

In rare instances, other campus units consult with the library about licensed purchases of highly specialized content that cannot be made generally available on campus (examples include commercial marketing databases). The library is willing to offer suggestions and to point to such resources using Web guides, but does not pay for materials with limited users, sign such contracts, or enter item records in the library catalog.

**Payment and Cost Issues**

The true cost of an electronic resource is harder to estimate than the cost of a book, because of standing order costs (either for subscriptions year by year, or for smaller annual fees even in the case of purchase options), and costs for staff time in IT/Systems for maintenance and technical support, in Tech Services to manage titles (and/or payments to an agent), and in Electronic Resources to monitor access to the server, troubleshoot problems and work with usage statistics. When we arrange access through a consortium, time typically is required to take part in consortial decision making, and a fee may be involved.

Payment for a one-time purchase of an electronic resource may be drawn from a single discipline-based fund, or may be covered by contributions from multiple funds (sometimes after fund transfers to a single fund for simpler bookkeeping), or paid from ERE, or paid from a contingency fund or TLE money.

Annual continuing payments for an electronic resource (including smaller annual fees after a purchase) may be assigned to a single fund by discipline, or may be covered by commitments from multiple funds (noted in the OPAC record to show recurring annual costs to each fund, or transfer to a single fund for simpler bookkeeping), or may be paid from ERE.

In general, electronic resources of multi-disciplinary interest tend to paid for out of the ERE account (part of the Main Library Reference account). Especially in the case of the branch libraries, specific funds by discipline may contain the funds for payment when an electronic resource is of interest to a single discipline or related set of disciplines on campus (or is the descendant of an earlier printed index that was located in a branch).

The provost's TLE money has been available annually for one-time expenditures toward electronic resources. Suggested titles are evaluated at the collection coordinators meeting on technical, cost/value and licensing grounds. The decision to spend TLE money rests with the head of collections. An effort is made to achieve a consensus and to balance expenditure across the curriculum in line with the overall materials budget.

Post Acquisition Issues

The following factors are not usually deal-killers, but bear watching for any electronic materials. In some cases, these are factors that need to be considered every year until resolved, or indefinitely.

Without bibliographic control to inform users about availability, our "ownership" of text is incomplete:

- Are MARC records available to describe the material completely (title by title if possible) in the OPAC?
- Does Serials Solutions provide coverage data in the OPAC for content, especially for titles in aggregated databases?
- Content needs to be adequately described in local Web pages as well: Erasmus, finders and subject/course guides are options
- Are proper subject headings assigned, in the OPAC and/or Erasmus?
- Is content for a journal analyzed in one or more indexes, and if so, are there OpenURL links direct to content, preferably at the article level?
- Will users understand the relationship between records for print and online versions?

Users of course will rely on other search methods too:

- If the product has a native search option, is it adequate? Does it need to be taught to campus users?
- Can users find MSU-licensed content through Google or Google Scholar, and (if accessing from a valid IP) can they reach the content?
- For free unlicensed Web site material of high interest, is bibliographic control and user education appropriate through Erasmus, research guide Web pages, or OPAC records?

De-Selection

Bibliographers also will be involved in de-selection of electronic materials, often in circumstances coordinated by the head of collections:

- Electronic material may drop out of an aggregator's available content or be transferred from one journal publisher bundle to another
- Annual review of usage statistics for a title may indicate that it should be dropped, or exchanged ("swapped") for another title within a package, when use is compared to cost
- When we are still receiving print copies as well as online access, this choice should be reviewed annually to watch for increased costs
- For free Web sites, 11/11 maintenance may demonstrate that the material is no longer available
- When permanent access to an online version is assured by contract, it may be decided to withdraw hard copy versions of some


4/13/2009
Larger Issues Related To Electronic Collections

The trend to electronic library collections involves consensus-building and education of user groups across the campus. Library staff should make good use of opportunities to engage in listening and discussion of these issues.

- Faculty as researchers have special interests in the areas of author rights, Open Access publication models, scholarly communication, pricing models set by editorial boards and publishers, and self-archiving of articles.
- Faculty as instructors have special interests in the issue of copyright when it comes to linking to licensed content, ANGEL, course packs, reserves, and Fair Use for classroom situations.
- Students have special interests in having easy access to materials licensed and paid on their behalf, in information literacy, and in learning to find, evaluate and use online information, and in consumer issues of copyright, plagiarism and piracy.

Appendix: Additional Resources

This document is based in part on observations from the following useful texts:

- Massachusetts Institute of Technology Libraries, Guidelines posted on the NERD (Networked Electronic Resources Decision) Group Web site: [8]
- University of California Libraries, Collection Development Committee, “Principles for Acquiring and Licensing Information in Digital Formats” (July 2006): [9]
- Yale University Library, “Guidelines for Shifting Journals from Print to Electronic-only Access” (December 18, 2002) [10]

revised 2/16/07

Return to the MSU Librarian's Manual table of contents.

Retrieved from


Types of Electronic Resources: Online Books/Collections (Purchased)

From MSU Libraries Training Wiki

(5) Online Books/Collections (Purchased):

**Goals:** To contract with vendors for online digital rights to selected current academic and trade books.

**Observations:** Online books are a relatively new development and the verdict on their utility is still open for debate. University libraries purchase online books to serve as reserves, backups for high circulating items, and convenient substitutes for reference books that are frequently consulted, but not pondered at length nor read in depth.

**Qualifications:**

- NetLibrary: The MSU Libraries contributed both to the Michigan Library Consortium (MLC) purchase of a shared e-book collection for various (academic) libraries within the state, and the Library of Michigan purchase of a collection of NetLibrary e-books for the Michigan Electronic Library or MeL. These e-books are now available to public and academic libraries in the state.
- The Michigan Health Sciences Library Association obtained a grant to provide access to a number of additional NetLibrary ebooks.
- The MSU Engineering Library has purchased a rotating collection of computer software books (Safari).
- The MSU Gast Business Library also purchased a rotating collection of Safari books in 2008.
- The Health Sciences team recommended MDConsult and StatRef: The Electronic Medical Library, both of which contain numerous medical textbooks.
- Main Library Reference has subscribed to Oxford Reference Online, which provides access to a number of online reference books, and has also initiated a trial of Xrefer.
- The ACLS History E-Book Project (now called ACLS Humanities E-Book Project)[1] "On September 1, 2002, the ACLS History E-Book (HEB) Project launched on its website over 500 books of high quality in the field of history. Currently the total number of titles stands at nearly 800. These are works of major importance to historical studies—books that remain vital to both scholars and advanced students, and are frequently cited in the literature. Over the next few years, the History E-Book Project plans to add approximately 250 books annually to the collection, as well as the balance of 85 new electronic titles that have the potential to use web-based technologies to communicate the results of scholarship in new ways.” These history e-books are accessible to students and scholars through subscribing libraries (The MSU Libraries subscribes through the “Big Ten” consortium, the Committee for Institutional Cooperation [CIC]) and learned societies.
- In 2008, the MSU Libraries purchased through a CIC consortium agreement a Springer eBook package including (1) Architecture, Design, and Arts; (2) Behavioral Sciences; (3) Biomedical and Life Sciences; (4) Business and Economics; (5) Chemistry and Materials Science; (6) Computer Science; (7) Earth and Environmental Science; (8) Engineering; (9) Humanities, Social Sciences, and Law; (10) Mathematics; (11) Medicine; and (12) Physics and Astronomy collections -- with

http://msulibrtrain.lib.msu.edu/index.php/Types_of_Electronic_Resources::Online_Books...

4/13/2009
unlimited access and perpetual rights. Marc records will be added to the online catalog for individual titles.
- Bibliographers can help identify other collections for possible addition to the MSU online catalog.

Problems:
- Because of limited staff resources in technical services, the MSU Libraries may not be able to catalog all individual titles in sets on an ongoing basis. Vendors sometimes provide MARC records for the online publications for free, or for a fee. A bibliographer contemplating purchase of a set should always inquire about the availability of such records. Examples: ProQuest, ECCO, LION, CIAO. Sample MARC record collections available for purchase from WorldCat are posted at [2].
- Some online book collections do not allow for linking to individual titles within the collection. For cataloging purposes, if it is impossible to create a stable link to a book within a collection, consider creating a link to an intermediate page providing information on how to access the book within the collection.
- Some collections are also not static; updated editions replace older editions, and some titles are dropped while others added (StatRef and MDConsult are examples). Tracking such online books is problematic and, therefore, keeping users aware of the available titles is now and will continue to be challenging. Serials Solutions may soon offer a solution for tracking books in subscription e-book packages.

Return to the MSU Bibliographer's Manual table of contents.


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Limiting Catalog Searches to E-books
The CAT: Advanced Search

Keywords Anywhere
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Author
Title
JournalTitle
Series
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MedicalSubHeading

In Library: ALL
Language: ANY
Material Type: Book
Location: Online Content
Publication Date(s)
Sort By: Pub Date (current first)

Search Reset

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Catalog Records for E-books
### ACLS Humanities E-Book [electronic resource]

**Publisher:** New York : American Council of Learned Societies

**Other Title:**
- American Council of Learned Societies Humanities E-Book
- ACLS history e-book project
- Humanities e-book
- HEB

**Former Title:** History E-Book Project 2002-2006

**Pub History:** Began in 2002.

**System Req:** Mode of access: World Wide Web.

**Note:** Title from home page (viewed Mar. 12, 2007).

**Summary:** Provides full-text and full-page-image access to titles in most humanities disciplines and in area studies. The books included have been recommended by scholars as significant contributions to their respective fields. Offered by the American Council of Learned Societies (ACLS) in collaboration with ten learned societies and nearly 80 contributing publishers.

**Issued By:** Issued by: History E-Book Project, 2002-2006; ACLS Humanities E-Book, 2007-

**Subject:** Humanities.
- History.
- Electronic books.

**Genre:**
- Electronic reference sources.
Michigan State University
OPAC record for ACLS Humanities E-Book set

Added Author
History E-Book Project,
ACLS Humanities E-Book (Organization)
American Council of Learned Societies.

Permanent record link: http://magic.msu.edu/record=b4867274-s39a

Record 4 of 661
Record: Prev Next

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<table>
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<td>Available from: WWW</td>
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<tr>
<td></td>
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<td>This resource is restricted to people who are either on campus, or associated with MSU. People off campus will be routed to an intermediate page to enter their MSU NetID and password. Entering this password once will allow access to all of the MSU Libraries' IP-restricted resources, as well as other MSU &quot;Single Sign On&quot; services such as the Course Management System and the &quot;View Your Library Account&quot; section of the library catalog. This access will last until your browser's cookies are cleared, or until you log off from a service that uses Single Sign On.</td>
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</table>

For comments or questions please contact comments@trail.lib.msu.edu
### OPAC record for one ACLS title: 100 Years of American Folklore Studies

**Title:** 100 years of American folklore studies [electronic resource] : a conceptual history / edited by William M. Clements ; with production editors David Stanley, Marta Weigle.


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<td>GR1 Online</td>
<td>ELECTRONIC</td>
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</tbody>
</table>

### Other Title
- 100 Years
- One hundred years of American folklore studies
- One hundred years

### Description
- xii, 82 p. : ill. ; 28 cm.

### Series
- ACLS Humanities E-Book.

### Note
- Cover title: 100 years.

### System Req

### Subject
- American Folklore Society -- History.
- Folklore -- United States -- History.

### Additional Author
- Clements, William M., 1945-
- Stanley, David, 1942-
- Weigle, Marta.

### Added Author
- American Folklore Society.
- American Council of Learned Societies.

**Permanent record link:** [http://magic.msu.edu/record=b6610929-s39a](http://magic.msu.edu/record=b6610929-s39a)
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   Good for very specific searching, and discovering detailed portions of larger general works. Searches across aggregated full-text services (e.g. Early English Books, engineering handbooks, etc).

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Search full text of books. If a book is out of copyright, or Google has obtained permission from the publisher or rightsholder, you will be able to page through the entire book. If a book is still under copyright, you may see a limited or snippet view of the full text. For any copyrighted title, search the Library's online catalog to determine if we own it.

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The Online Books Page
An extensive list of freely available online books. List can be browsed by author, title, and subject; can be searched by author and title.

Proquest Dissertations and Theses
Includes citations for materials from the first U.S. dissertation (1861) to those accepted as recently as last semester. Starting in 1997 full-text is often available. If full-text is not available information about ordering the document is provided.

Springer Electronic Books
Full text of most titles published from 2005 to present. [Access limited to U of C community]

Wiley Reference Works
Wiley InterScience's expanding collection of Reference Works deliver unimpeded access to multi-volume encyclopedias, handbooks and dictionaries within every category of scientific, technical and medical endeavor.

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- Geophysical Sciences
- History of Science
- Mathematics
- Medical Sciences and Nursing
- Physics

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Knovel
Collection of science and engineering reference books with interactive tables, graphs, and equations. Access to an aggregated collection of online full-text books from a variety of science/technology publishers. This resource is enhanced with interactive tables, graphs, and equations. Covers subject areas of chemistry, materials science, chemical safety, life sciences, food science, and engineering. Basic keyword and advanced fielded searching is available.

**BIOLOGICAL SCIENCES**

Current Protocols
Laboratory procedure manuals for the following disciplines: Molecular Biology, Immunology, Human Genetics, Protein Science, Cytometry, Neuroscience, Pharmacology, Cell Biology, Toxicology, and Nucleic Acid Chemistry, Bioinformatics, Cell Biology, Field Analytical Chemistry, Food Analytical Chemistry, Magnetic Resonance Imaging, Neuroscience, and Pharmacology. Protocols may be searched individually or in combination, or they may be browsed.

EBSCO Animals
EBSCO Animals provides in-depth information on a variety of topics relating to animals. The database consists of indexing, abstracts, and full text records describing the nature and habitat of familiar animals.

Knovel
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- **Books 24 x 7 (IT Pro Collection)**, Full-text electronic books with a focus on information technologies.
- **EBrary**, A collection of thousands of online full-text books and other materials across a variety of subject areas.
- **History E-Book Project**, A collection of online scholarly books in the field of history.
- **Knovel Scientific and Engineering Interactive Books and Databases**, Aggregated engineering and applied science handbooks, databases, and data that can be accessed full text and by utilizing Knovel’s proprietary tabular analysis tools. (Individual title records are uploaded into CLIO every month.)
- **NetLibrary**, A collection of over 24,000 online books in full-text from commercial and university publishers.
- **Safari Tech Books Online**, A collection of information technology books, digitized and made available by Safari Books Online in conjunction with the original publishers. Columbia University has access to ONLY O'Reilly, Adobe, Cisco, Addison Wesley & Prentice Hall titles published during the current year + 2 back years (individual title records are not in CLIO at this time.)
- **Online Books Project Texts**, Etexts that were made available at Columbia as part of the A.W. Mellon Foundation-funded "Online Books Project" (1995-1999).
- **Virtual Reading Room Pilot Project**, A test collection of 15 texts from Columbia's Core Curriculum syllabus made available for student study and for use by faculty as supplemental teaching tools.


- **E-Books Collections**, Searchable collections of electronic books and other non-periodical texts available online through Columbia Libraries, along with some of the most outstanding publicly-accessible resources.

- **E-Books on the Internet**, A broader selection of e-books in various languages and genres, publicly available on the Internet or in specialized e-book repositories. (The quality and accuracy of these resources may vary.)
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- Athens
- Avant project
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- Google Book Search
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- University of Florida Digital Collections
  Digitized collections of books, maps, documents, and images taken from the holdings of the University of Florida Libraries.
- Net Library
  Provided by UF Libraries (restricted to current UF students, staff, and faculty). For more information about creating a NetLibrary Account and checking out NetLibrary books see "Getting Started With NetLibrary."
- Books24x7
  Provided by UF Libraries (restricted to current UF students, staff, and faculty). Books24x7 provides web-based digital technical and business reference content, containing thousands of digitized "best-in-class" reference books, research reports, documentation, and information through the ReferenceWare platform. Collections include ITPro (information technology and computer science), BusinessPro, and EngineeringPro.
- Gale Virtual Reference Library
  Provided by UF Libraries (restricted to current UF students, staff, and faculty). Electronic reference eBooks in virtually any subject area including health, science, art, history, biography and many more.
- ACLS Humanities E-Book
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- InteLex Past Masters
  Provided by UF Libraries (restricted to current UF students, staff, and faculty). Sci-tech full-text reference content that includes books, databases and conference proceedings, databases from publishers such as McGraw Hill, Wiley, Springer, Elsevier, Industrial Press, American Institute of Chemical Engineers and American Society of Mechanical Engineers, is all presented on the same interface, is fully searchable and is integrated with productivity tools.
- RefTexx Engineering
  The Engineering Village (restricted to current UF students, staff, and faculty) presents BUTTERWORTH HEINEMANN, Elsevier, and Academic Press handbooks and practical guides in mechanical and materials engineering - includes automotive, aeronautical, marine, metallurgy, tribology, maintenance, quality systems, health and safety, engineering fundamentals, quick reference, technique and practice, "how to" guides, and other highly specialized information. Accessed through Engineering Village 2.
- Women and Social Movements in the United States, 1600-2000
  Provided by UF Libraries (restricted to current UF students, staff, and faculty). Primary documents from women's reform organizations such as Women's Trade Union League, the National Association of Colored Women, the National Consumers' League, Henry Street and Hull House settlements, the National Woman's Party, and the Women's International League for Peace and Freedom.
- Hardt American Women's Letters and Diaries, Colonial to 1865
  Provided by UF Libraries (restricted to current UF students, staff, and faculty). The daily lives of over a thousand public figures and everyday women are recorded in these published and archival sources, providing a detailed record of what women wore, the conditions under which they worked, what they ate, what they read, and how they amused themselves.

GENERAL COLLECTIONS

- Alex Catalogue of Electronic Texts http://www.infomotions.com/alex/
- American Memory: Historical Collections for the National Digital Library http://memory.loc.gov/ammem/ammemhome.html
- Bartleby http://www.bartleby.com/
- Berkeley Digital Library http://sunsite.berkeley.edu/Literature/
- eScholarship Editions, Univ. of California Press http://escholarship.ucpressjournals.org/press/
- ESEditor http://eseeditor.org/default.html
- Electronic Literature Directory http://directory.electrolit.org/
- English Online Resources http://ext.lib.virginia.edu/eng-on.html
- Gallica http://gallica.bnf.fr/
- Library Electronic Text Resource Service http://www.letrs.indiana.edu/
- Literature Online http://lion.chadwyck.com (restricted to current UF students, staff, and faculty)
- National Academies Press http://www.nap.edu/
- On-Line Books Page http://www.digital.library.upenn.edu/books/
- Project Gutenberg http://www.gutenberg.org/
- VIVA E-Books http://www.viva.org/collectiblebooks.html
- World eBook Library http://netlibrary.net/WorldHome.html

PALMM: Digital Sites of the State Universities of Florida
Ebook Collections

- Eric Eustace Williams Collection
  http://usdi.fcla.edu/eew
- Florida Environments Online
  http://usdi.fcla.edu/fool
- Florida Heritage Collection
  http://usdi.fcla.edu/ftfh
- Florida Historical Legal Documents
  http://usdi.fcla.edu/fluw
- Linking Florida's Natural Heritage
  http://usdi.fcla.edu/ftfhv
- Literature for Children
  http://usdi.fcla.edu/luv
- Psychological Study of the Arts
  http://palmm.fcla.edu/pssa
- Reclaiming the Everglades
  http://everglades.fiu.edu/reclaim
- Southwest Florida Environmental Documents
  http://library.fgcu.edu/PALMM/SWEDC/index.html
- USF Libraries Digital Collections
  http://www.lib.usf.edu/public/index.cfm?P=DigitalCollections

Specialized Collections

- Antologia della Letteratura Italiana
  http://www.cnrl.it/HTML/Literature.html
- CETH: Center for Electronic Texts in the Humanities
  http://www.ceth.rutgers.edu/
- Digital Scriptorium
  http://www.scriptorium.columbia.edu/
- Early English Books Online
  http://eebo.chadwyck.com/home
- Humanities Text Initiative
  http://www.hltumich.edu/
- Internet Classics Archive
  http://classics.mit.edu/
- Library of Southern Literature
  http://docsouth.unc.edu/southlit/
- Luminarium
  http://www.luminarium.org/index.html
- North American Women's Letters and Diaries
  http://www.amherstcollege.edu/MLDLu/ead/index.html
- Online Medieval & Classical Library
  http://omacil.org/
- Perseus Digital Library
  http://www.perseus.tufts.edu
- Project Runberg
  http://www.runberg.hum.uu.se/runberg/
- Project Wittenberg
  http://www.ibiblio.org/pub/resources/text/wittenberg/wittenberg-home.html
- Wright American Fiction Collection
  1851 - 1875

Commercial Sites

- Amazon
  http://www.amazon.com/exec/obidos/tg/browse/-/551440
- Audible.com
  http://www.audible.com/
- Dorrance Publishing
  http://www.dorrancebookstore.com/
- Ebooks On The Net
  http://www.ebooksonthe.net/
- ebrary
  http://shop.ebrary.com
  Specializing in business and economics
- ereader
  http://www.ereader.com/
- Fictionwise
  http://www.fictionwise.com/
- AuthorHouse
  http://www.authorhouse.com/BookStore/
- MemoWare
  http://www.memoware.com/
- Page-By-Page Books
  http://www.pagebypagebooks.com
- Questia
  http://www.questia.com

Guides

- UF Libraries' Fast Internet Reference Sources
  at http://www.library.ufl.edu/services/readyurl.html
- UF Libraries' Subject Guide for English
  at http://libguide.library.ufl.edu/English
- Publication of Archival Library and Museum Materials
  at http://palmm.fcla.edu/collection.html
General & Multidisciplinary Collections

- **AKAMAC E-texts**
  
  A portal with links to full text works on topics such as philosophy, economics and politics. Includes books and other items such as papers, letters, etc. Entries are arranged in alphabetical order by author.

- **Early American Imprints Series I**
  
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<thead>
<tr>
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<th>Subjects</th>
<th># Title approx.</th>
<th>Subscription</th>
<th>Notes</th>
</tr>
</thead>
</table>
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<table>
<thead>
<tr>
<th>Databases A-Z</th>
<th>Databases by subject</th>
<th>RefWorks</th>
</tr>
</thead>
</table>

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<table>
<thead>
<tr>
<th>E-Books</th>
<th>Full Text</th>
<th>UM Links</th>
</tr>
</thead>
<tbody>
<tr>
<td>AccessMedicine</td>
<td></td>
<td></td>
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<tr>
<td>American Film Scripts Online</td>
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<td></td>
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<td>ARTFL Project</td>
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<tr>
<td>ASABE Technical Library</td>
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<td>Asian American Drama</td>
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<td>Base Internationale de Lettres Electroniques du Moyen Âge au XXe siècle Littérature narrative</td>
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<td>Black Drama - 1850 to Present</td>
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<tr>
<td>Black Thought and Culture : African Americans from Colonial Times to the Present</td>
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<td>Books@Ovid</td>
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<td>British and Irish Women’s Letters and Diaries</td>
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<tr>
<td>Cambridge University Press E-Books (via MyILibrary)</td>
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<td>Canadian Almanac &amp; Directory</td>
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<td>Canadian Encyclopedia</td>
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<td>Canadian Health Research Collection</td>
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<td>Canadian Poetry</td>
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<td>CHEMbase</td>
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<th>Full Text</th>
<th>UM Links</th>
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<td>China: Trade, Politics &amp; Culture 1791-1980</td>
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<tr>
<td>CICA Standards &amp; Guidance Collection</td>
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<tr>
<td>Classical Scores Library</td>
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<td>Conference Board of Canada e-Library</td>
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<thead>
<tr>
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<th>E-books package</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Classic philosophy texts</strong></td>
<td>Past Masters</td>
</tr>
<tr>
<td>Full text works of Aristotle, Darwin, Hobbes, Locke, Plato and more...</td>
<td></td>
</tr>
<tr>
<td><strong>Early English books</strong></td>
<td>Early English Books Online</td>
</tr>
<tr>
<td>A collection of over 125,000 works covering the years 1475-1700 by authors such as Malory, Spenser, Bacon, More, Erasmus, Boyle, Newton, Galileo and more...</td>
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</tr>
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<td><strong>Economic development books, reports, etc.</strong></td>
<td>SourceOECD</td>
</tr>
<tr>
<td>- books on topics such as agriculture, energy, industries, taxation, etc.</td>
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<tr>
<td>- country reports and tables</td>
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<td>- outlooks and annuals</td>
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<td>- legal and reference materials</td>
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<tr>
<td>- journals and newsletters</td>
<td></td>
</tr>
<tr>
<td><strong>Engineering and scientific handbooks</strong></td>
<td>Knovel</td>
</tr>
<tr>
<td>- <em>Marks’ Standard Handbook for Mechanical Engineers</em></td>
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<td>- <em>Perry’s Chemical Engineers Handbook</em></td>
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<td>- <em>Lange’s Handbook of Chemistry</em></td>
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<td>- <em>Yaws Chemical Properties Handbook</em></td>
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<td><strong>English and American literature</strong></td>
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<td>A library of over 250,000 early and modern works of</td>
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<td>English and American literature, including poetry, fiction, drama, and various bible editions.</td>
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The library has purchased an Amazon Kindle that VU faculty, students and staff may check out from the service desk for a loan period of two weeks. There are 11 e-books currently downloaded on the Kindle, consisting mostly of computer science and web development books. Please give the Kindle a try and let us know what you think of it as a portable e-book reading device for a library. Read the Gizmodo Kindle review.

Stevenson Library Kindle Content List:

1. HTML, XHTML, and CSS by Elizabeth Castro (Kindle Edition - 2008)
5. Pragmatic Programmer, The by Andrew Hunt and David Thomas (Kindle Edition - 2008)

Kindle User’s Guide

Updated 4.16.08
E-book Promotion: Blogs
Wednesday, April 15, 2009

Trial of ASM Handbooks Online

We have arranged a brief trial (through the 22nd of April) to ASM Handbooks Online. The resource includes the full 21 volume ASM Handbook collection (which we also have in print) plus the Metals Handbook Desk Edition and the Engineered Materials Handbook Desk Edition.

Please let us know what you think!

Posted by Gemmill Engineering Library at 3:50 PM

Labels: ASEN, MCEN, RESOURCES
Electronic Resources @ University of Manitoba Libraries

Information about database trials, new databases, new ejournals, dropped ejournals, database outages and anything else that will affect access to e-resources at the University of Manitoba Libraries will be posted here.

Main

Ebooks Archives

Books in the Ebrary Database Added to BISON

Fourteen (14) new titles in the Ebrary database have been added to BISON.

Posted by Electronic Resources on July 20, 2009 8:46 AM | Permalink | Trackbacks (0)

JULY 20, 2009

LLMC Digital Collection Added to BISON

One thousand seven hundred and forty-six (1746) new LLMC Digital Library Microform Consortium titles have been added to BISON.

Posted by Electronic Resources on July 17, 2009 2:45 PM | Permalink | Trackbacks (0)

JULY 17, 2009

Ebooks in the Ebook Library (EBL) Added to BISON

Three (3) new titles in the Ebook Library (EBL) collection have been added to BISON.

Posted by Electronic Resources on July 17, 2009 8:29 AM | Permalink | Trackbacks (0)

JULY 16, 2009

Coutts/MyLibrary Ebook Records added to BISON

Four (4) new records for Coutts ebooks (available on the MyLibrary platform) have been added to BISON.

Posted by Electronic Resources on July 16, 2009 2:51 PM | Permalink | Trackbacks (0)

JULY 16, 2009

Books in the Ebrary Database Added to BISON

Ten (10) new titles in the Ebrary collection have been added to BISON.

Posted by Electronic Resources on July 16, 2009 2:01 PM | Permalink | Trackbacks (0)

JULY 16, 2009

Categories

- CRKN (6)
- Cancellations (4)
- Database News (76)
- ERM (5)
- Ebooks (145)
- EprintMakers (10)
- Internet Resource Trials (74)
- New Databases (78)
- RefWorks (44)
- UMLinks (41)

Monthly Archives

- July 2009 (12)
- June 2009 (15)
- May 2009 (4)
- April 2009 (16)
- March 2009 (16)
- February 2009 (20)
- January 2009 (27)
- December 2008 (19)
- November 2008 (26)
- October 2008 (43)
- September 2008 (40)
- August 2008 (26)
- July 2008 (11)
- June 2008 (15)
- May 2008 (16)
- April 2008 (33)
- March 2008 (16)
- February 2008 (16)
- January 2008 (19)
- December 2007 (19)
- November 2007 (12)
- October 2007 (10)

Email Updates

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Tag Cloud
JULY 16, 2009

Knovel Ebook Records added to BISON
Nine (9) new records for Knovel ebooks were added to BISON.

Posted by Electronic Resources on July 16, 2009 9:24 AM | Permalink | Trackbacks (0)

SpringerLink Ebook Records Added to BISON
Fourteen thousand one hundred and eighty (14180) new records for SpringerLink ebooks (no longer available on the MyLibrary platform) were added to BISON.

Posted by Electronic Resources on July 10, 2009 9:19 AM | Permalink | Trackbacks (0)

JULY 3, 2009

New Royal Society of Chemistry ebooks added to BISON
Forty-seven (47) new Royal Society of Chemistry (RSC) titles have been added to BISON.

Posted by Electronic Resources on July 3, 2009 11:16 AM | Permalink | Trackbacks (0)

JUNE 29, 2009

Changes to Springer E-book Access through BISON
In an effort to provide better access to Springer e-books, we have ordered new records from OCLC, rather than continuing access through the MyLibrary platform. As a result, there will no longer be access to Springer E-books through a MyLibrary link.

Over the next couple of weeks, the old Springer e-book records will be globally deleted from the catalogue and new records will be loaded.

Posted by Electronic Resources on June 29, 2009 1:50 PM | Permalink | Trackbacks (0)

Ebooks in the Ebrary Database added to BISON
One (1) new title in the Ebrary collection has been added to BISON.

Posted by Electronic Resources on June 29, 2009 9:48 AM | Permalink | Trackbacks (0)

JUNE 26, 2009

New Canadian Electronic Library titles added to BISON
Two hundred and forty-nine (249) new CEL records have been added to BISON.

Posted by Electronic Resources on June 26, 2009 9:33 AM | Permalink | Trackbacks (0)

JUNE 25, 2009

Adam Matthew E-books in Defining Gender Added to BISON
One hundred and fifty-five (155) new titles in Defining Gender, 1450-1910 have been added to BISON.

Posted by Electronic Resources on June 25, 2009 1:29 PM | Permalink | Trackbacks (0)
Safari Books Online

03/23/09

Access both collections at http://proquestcombo.safaribooksonline.com.proxy1.cl.msu.edu/

Safari Business E-Books

The East Business Library subscribes to a number of Safari Business e-books. So whether you are a distance student or are studying in the middle of the night, you can do your research online. We have titles from today's top business publishers on various topics including current affairs, finance/accounting, management, professional skills, operations and product quality, sales/marketing, and technology like e-commerce. You can search across all books in the library simultaneously and pinpoint the exact chapter, sentence, or example you need. Then you can print or email pages that you need. It will also identify related titles for additional reading.

Safari Tech Books Online

Safari Tech Books Online is a collection of almost 100 IT books primarily published by O'Reilly Media. Each title contains a complete table of contents with chapter links. All titles include the complete full text, charts, graphs, and other images as included in the original print editions. Users can search the collection by keyword, phrase, author, publisher or category. Users can also browse the content individually titles by chapter.

Springer - Verlag Electronic Books Now Available
03/31/08

Springer - Verlag Electronic Books Now Available

The MSU Libraries recently entered a consortial agreement that gives us online access to more than 10,000 e-books published by Springer-Verlag between 2005 and 2007. The 2008 Springer e-books will become accessible as they are published. Springer is one of the leading scholarly publishers in the areas of computer science, engineering, and technology.

Because all Springer book titles will now be available online, we will no longer purchase print copies of new Springer books. Records with links to the full text of these online books are now appearing in the library's catalog: http://magic.lib.msu.edu/. The e-books are also searchable through SpringerLink: http://springerlink.metapress.com/home/main.msp.

Below are examples of some of the Springer engineering and computer science e-books now accessible to MSU users:

Mechanical modeling and computational issues in civil engineering:
http://magic.lib.msu.edu/record=b5593234

Modern aspects of electrochemistry:
http://magic.lib.msu.edu/record=b5590188

Computer engineering in applied electromagnetism:
http://magic.lib.msu.edu/record=b5593148

Logical Foundations of Computer Science:
http://magic.lib.msu.edu/record=b5592119

Data warehousing and data mining techniques for cybersecurity:
http://magic.lib.msu.edu/record=b5598713

Monitors of organic chemicals in the environment: semipermeable membrane devices:
http://magic.lib.msu.edu/record=b5598124

Variational problems in materials science:
http://magic.lib.msu.edu/record=b5594598

Springer Handbook of Experimental Fluid Mechanics:
http://springerlink.metapress.com/content/wa3732k/?p=69da9c1bc2d4da9962b3925102dc3e3a&pi=1

Knovel University Challenge

The online reference book website Knovel is putting on a contest, the Knovel University Challenge.
The contest begins today and goes through November 7th. It’s open to all UMN students. All you have to do is enter via the widget below and get three answers correct using Knovel Ebooks.

If you get three correct answers you will be eligible for Knovel’s drawing. They plan to give away 2 Nintendo Wits, 3 iPad Nanos, and 1 iTunes Gift Cards.
You’ll be able to familiarize yourself with this great reference resource and may just win a prize. For more information about rules and regulations, click here.

Posted by Jeffryes on September 29, 2008 10:55 AM | Permalink

Post a comment
(If you haven’t left a comment here before, you may need to be approved by the site owner before your comment will appear. Until then, it won’t appear on the entry. Thanks for waiting.)

Name:

Email Address:

URL:

[ ] Remember personal info?

Comments: (you may use HTML tags for style)
144 · Representative Documents: E-book Promotion: Blogs

YORK UNIVERSITY
Steacie health sciences & math blog: Archive for E-Books
http://steaciehealthsci.wordpress.com/category/e-books/

Steacie health sciences & math blog

Archive for E-Books

20 sites to download Free E-books

Free E-books

E-books at YUL available through the new Ebrary Interface

As a member of the Ontario Council of University Libraries (OCUL), York University Libraries has unlimited access to a growing selection of thousands of e-books as part of the Scholars Portal services that are available through the Ebrary interface.

Ebrary now offers Quick View to read the books online and if you choose to use to highlight, annotate, copy and paste and use other InfoTools then you need to download the Ebrary reader. Browse the Subject Collection.

Creating Permanent links to Springer E-Books

I have made a blogroll of some of the highly accessed e-books from Springer publications. In case you want to make a permanent link to the electronic book then you would have to find the DOI of that e-book from the blogroll or from the Springer E-Books page. Then add the DOI number at the end of this link http://dx.doi.org.ezproxy.library.yorku.ca/

Click image links below to see the steps involved in locating:

- DOI from Blogroll
- DOI from Springer Interface.

Step 1: Log-on to Springer Books and then find your book using the find box. See Image

Step 2: After locating the DOI number of that book add it at the end of this link http://dx.doi.org.ezproxy.library.yorku.ca/

See Image

Leave a comment
E-books @ York University Libraries:

- **Health Sciences, Biology, Kinesiology, Nursing**
  - Anatomy Study Guide (through Primal Pictures)
    Primal Pictures provides a dynamic interactive multimedia overview of human anatomy from head to toe. It features three-dimensional animations that illustrate function, and biomechanics. It covers a detailed anatomy study guide and includes detailed notes and figures of the skeletal, muscular, cardiovascular, nervous, digestive reproductive and endocrine system.
  - Books@Ovid (Health)
    Description: Ovid delivers key medical, nursing, sports science and pharmacy texts from a variety of publishers to clinicians’ desks through the Books@Ovid database. YUL provides access to 71 full text online handbooks, drug guides, nursing care plans, diagnostic tests, clinical procedures and more.
  - Canadian Health Research Collection
    This is a collection of monograph publications from Canadian research institutes, government agencies and university centres working in the area of health and medical research. The publications included are a specialized clinical or technical nature.
  - Cognet
    An interdisciplinary online collection in cognitive and brain sciences includes MIT Press e-journals, over 400 online books, the MIT Encyclopedia of Cognitive Sciences and other reference sources. Covers areas of cognitive science such as psychology, linguistics, computational intelligence, philosophy, and neuroscience. Browse books by Title, Author or Topic in MITCogNet Library.
  - Ebrary
    As a member of the Ontario Council of University Libraries (OCUL), YUL has unlimited access to a growing selection of thousands of e-books as part of the Scholars Portal services. Powered by Ebrary, this site offers a number of powerful tools for finding and using information in a range of subject areas available from multiple publishers. Some of the subjects include: Law, medicine, technology, social science, education, language and literature and much more. Requires ebrary Reader. Download here. Firefox 3 users alternate download & install procedure.
E-book Promotion: News Announcements
New Books -- February 2008

Springer E-books Now Available

The University of Chicago Library is pleased to provide electronic access to most Springer-Verlag books published 2005-2007 and new 2008 titles as they become available online. We are planning to include records for these books in the Library's on-line catalog. However, we are experiencing some problems with loading the records. In the meantime, you can access these titles directly on the Springer search page. On that page, you can search by keyword; then limit your search results by choosing books in the right hand column under Content Type. If we have full text access to the book you will see a green box just to the left of the entry.

Please send any comments or questions to Brenda Rice.

HA 4515 .R66 2004
Roman, Steven.
Introduction to the mathematics of finance: from risk management to options pricing.
Undergraduate texts in mathematics.

 QA3. 8389 v.3
Hausdorff, Felix.

 QA5. 54 .C48 2008
Chartrand, Gary.
2nd ed.

 QA19 .C45 #35 2005
Korea Advanced Institute of Science and Technology.
Enhancing university mathematics: proceedings of the First KAIST International Symposium on Teaching / Ki Bong Ko, Dwayne Arganbright, editors.
Issues in mathematics education; 14.

 QA76.5 .1839 2007
Contemporary Computer Science (10th: 2007: Rome, Italy).
Proceedings of the 10th Italian Conference on Theoretical Computer Science: ICTCS'07, Rome, Italy 3-5 October, 2007 / Giuseppe F. Italiano, Eugenio Moggi, Luigi Laura (eds.).

 QA76.58 .B37 2008
Bahi, Jacques M'hizine.
Parallel iterative algorithms: from sequential to grid computing / Jacques Mhizine Bahi, Sylvain Contassot-Vivier, Raphael Couturier.
Chapman & Hall/CRC numerical analysis and scientific computing.

 QA76.64 .0456 2008
Olsen, Russ.
Springer STM e-Book Collections Now Available

Springer, the world's largest international publisher of scientific books introduces the world's most comprehensive digitized scientific, technical and medical (STM) book collection. The Springer eBook Collection offers the first online book collection...

Short of time? Use an e-book

The Library continues to add to its ebook collections, available 24/7 from the library catalogue. Recent additions include 14,000 ebooks in the humanities and social sciences from Oxford, Cambridge, and Taylor & Francis; the 2007 Sage E...

ACLS History e-Book Project now available

On September 1, 2002, the ACLS History E-Book (HEB) Project launched its website. Currently the total number of titles stands at over 1000 books of high quality in the field of history. These are works of major importance to historical...

ACLS History e-Book Project on trial to March 31st

On September 1, 2002, the ACLS History E-Book (HEB) Project launched its website. Currently the total number of titles stands at over 1000 books of high quality in the field of history. These are works of major importance to historical studies, bo...

Student E-Book Survey

The library is working with an e-book publisher called "eLibrary" to better understand e-book usage and needs among college and university students. We (e-Resources, Endeca Content Spotlighting, Health Science, Innis, Mills, Thode)...

Library Reviews an e-Book Pilot Project
E-book Promotion: Newsletter Articles
Electronic Books Arrive at UCI

The Libraries have purchased collections of electronic books that span numerous disciplines, adding more digital content to our continually expanding collections.

Conducting research in the UCI Libraries becomes more exciting all the time as we continue to expand the formats in which we acquire digital materials: the latest is electronic monographs, or ebooks.

Ebooks have been published for several years. Initially, the emphasis was on historical collections such as the landmark Early English Books Online and the Eighteenth Century Collections Online databases. With the development of sophisticated ebook software (“readers” for short), the focus has shifted to the publishing of current academic texts in electronic format.

This spring, the UCI Libraries launched a new ebook collecting initiative. The software behind our ebooks, MyLibrary (www.mylibrary.com/browse/open.asp), allows users to search the full text of ebooks as we do with journals, provides for simultaneous multi-user access, allows users to create their own personal “libraries” and even bookmark individual pages or chapters in books.

The Libraries recently acquired Oxford Scholarship Online (www.oxfordscholarship.com), an ebook library from Oxford University Press containing hundreds of titles in diverse disciplines: Philosophy, Economics, Classics, History, Literature, Physics, Music and Mathematics. We also added valuable reference books by purchasing the Gale Virtual Reference Library, a collection of over 1,500 electronic reference titles and Sage eReference, a collection of reference books published by SAGE.

As we build our digital collections, our goal is to continue offering the best resources we can to our patrons while respecting the diverse needs of faculty.

Each ebook title can be searched on Amara via the usual author, title, and subject searches. The MyLibrary platform and Oxford Scholarship Online are available via the Libraries’ Online Resources (www.lib.uci.edu/online/resources/eresources.php) page.

For more information contact Lorelei Tanji, Associate University Librarian for Collections (ltanj@uci.edu or x46612).
Library books on your computer screen - U of M Libraries adds access to Springer Ebooks

Posted Tuesday, January 15, 2008 9:39 AM

The U of M Libraries now has online access to over 8,000 English language books published by Springer Verlag from 2005 to 2007 and some book series before 2005. New titles published in 2008 will also be accessible.

Some of the book series available include:

- Advances in Experimental Medicine and Biology
- Developments in Cardiovascular Medicine
- Handbook of Environmental Chemistry
- Lecture Notes in Computer Science
- Lecture Notes in Physics
- Structure and Bonding
- Studies in Economic Theory
- Topics in Current Chemistry

Over 5,600 records have already been added to the Bison catalogue. It is possible that a book is available in SpringerLink, but does not appear in BISON yet – in this case you can search for it directly in SpringerLink.

Springer Ebooks in BISON

Springer ebooks listed in the BISON catalogue usually have two access links, one for MyLibrary and the other for SpringerLink. Clicking on MyLibrary will take you directly to the ebook. It is easy to browse through the book using MyLibrary but printing must be done one page at a time. SpringerLink allows you to print entire chapters at once but links in the BISON catalogue do not always go directly to the book.

Searching for Book Titles in SpringerLink:

SpringerLink is accessible from the E-Library on the U of M Libraries' web site. You can search for book titles or chapters directly, or browse by subject. Use a quick 'find content by keyword' search or the more advanced 'more options' search. You can limit your search by selecting books under ‘Content Type’ on the right hand side menu.

A green page icon will appear beside books that can be accessed by U of M faculty, staff and students. To view the book or chapter, look for the PDF or HTML link.

For more information, contact:
Jan Horner
Coordinator
Collections Management
jan_horner@umanitoba.ca
Phone: (204) 474-9962
Jumping on the eBook Bandwagon

As the University Librarian notes in her contribution to this newsletter, print books will always be dear to our hearts and will remain a crucial element of a research library collection. And we will continue to devote a significant proportion of our budget to developing and maintaining that collection. At the same time, it is undeniable that the users of our library collections are demanding that books be available to them electronically. More and more, the community wishes to have access to content at any time and any place. eBooks can respond to a multitude of needs: those of the distance user or a night-owl student (or professor) providing more choices for library users with disabilities, and augmenting the e-reserve collection.

In fact, the Libraries jumped on the eBook bandwagon a number of years ago. At first, eBooks might have focused on the usual suspects – computing science via Safari, recent academic books in a variety of disciplines offered via NetLibrary and of course, we mustn’t forget about government publications. Steadily, the numbers of these eBook resources have grown such that now, if you were to search the York Libraries catalogue for the “electronic book” format, you’d get a results list of more than 150,000! Some of this large increase can be attributed to important acquisitions like Early English Books Online (reported in a previous issue of News You Can Use and Eighteenth Century Collections Online (described in depth in this issue).

But progress doesn’t stop there! The eBook industry continues to gain momentum as publishers and vendors respond to growing demand from libraries – both public and academic. They experiment with different access and pricing models – some want to treat eBooks like ejournals and ask us to subscribe, while others are willing to permit perpetual access. Some have restrictions about printing and downloading; most offer some ability to annotate and highlight content. One thing they share, however, is the recognition that eBooks are here to stay. We know that too, as we observe more and more of you and your students jumping on that same bandwagon.

<< newsletter home
### Ebooks Experience Assessment Questionnaire Results

February 22 – March 14, 2008  
University of Alberta Libraries  
**Total number of respondents:** 45

#### QUESTION ONE: Do you currently purchase ebooks as part of your regular selection work?

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Percent</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>63.6%</td>
<td>28</td>
</tr>
<tr>
<td>No</td>
<td>36.4%</td>
<td>16</td>
</tr>
</tbody>
</table>

answered question 44  
skipped question 1

#### QUESTION TWO: If you answered Yes above: what, in your view, is the primary reason or reasons that you purchase ebooks?

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Percent</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>I believe ebooks are convenient for users</td>
<td>50.0%</td>
<td>14</td>
</tr>
<tr>
<td>New and important content in my subject area is published in ebook format</td>
<td>32.1%</td>
<td>9</td>
</tr>
<tr>
<td>There is demand for ebooks among faculty</td>
<td>17.9%</td>
<td>5</td>
</tr>
<tr>
<td>There is demand for ebooks among students</td>
<td>39.3%</td>
<td>11</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>23.6%</td>
<td>8</td>
</tr>
</tbody>
</table>

answered question 28  
skipped question 17

---

**Other (please specify)**

1. Many remote, off-site, distance and out-of-town users in this library: E-books are most convenient for them.
2. On occasion I bought e-books to supplement demand for print.
3. Reference works and course reserves in e-format are more convenient to use; other books are preferred in print format.
4. There is a belief among management that we should be offering something called "ebooks" despite not having a definition of what constitutes an ebook.
5. I believe some emails are convenient for users but many pose more limitations and, in some cases, paper is still preferable.
6. A fast way to spend money.
7. Good to have titles in more than one format.
8. In some instances ebooks serve users and the library optimally. One example is conference proceedings.

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The plan for this study has been reviewed for its adherence to ethical guidelines and approved by the Faculties of Education, Extension and Augmenta Research Ethics Board (EEA REB) at the University of Alberta. For questions regarding participant rights and ethical conduct of research contact the Chair of the EEA REB at (780) 492-3751.
### Ebooks Experience Assessment Questionnaire Results

#### QUESTION THREE: If you answered No above: what, in your view, is the primary reason or reasons that you do not purchase ebooks?

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Percent</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>I believe ebooks are inconvenient for users</td>
<td>31.3%</td>
<td>5</td>
</tr>
<tr>
<td>There is little new or important content in my subject area in ebook format</td>
<td>31.3%</td>
<td>5</td>
</tr>
<tr>
<td>There is insufficient demand for ebooks among faculty members</td>
<td>12.5%</td>
<td>2</td>
</tr>
<tr>
<td>There is insufficient demand for ebooks among students</td>
<td>12.5%</td>
<td>2</td>
</tr>
<tr>
<td>The process of purchasing ebooks is not sufficiently straightforward or convenient</td>
<td>37.5%</td>
<td>6</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>31.3%</td>
<td>5</td>
</tr>
<tr>
<td><strong>answered question</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>skipped question</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Other (please specify)

1. There is not enough ebook content in French available through the regular channels.
2. Temporarily no funding for individual subject librarians to purchase e-books. My area as a whole has purchased e-book packages, however.
3. I do purchase some reference works in e-book form, but so far our users seem to prefer that subject monographs be in paper format for this particular discipline.
4. Many of the relevant, university-level e-books in my area that are currently available are actually databases (i.e. online dictionaries, etc.) so these are purchased via subscriptions and our acquisitions assistant takes care of this in conjunction with Ernie Howe or Bilservices staff.
5. Our dept. does not do purchases. We need to copy articles.

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The plan for this study has been reviewed for its adherence to ethical guidelines and approved by the Faculties of Education, Extension and Augustana Research Ethics Board (EEA REB) at the University of Alberta. For questions regarding participant rights and ethical conduct of research, contact the Chair of the EEA REB at (780) 492-3751.
**Ebooks Experience Assessment Questionnaire Results**

**QUESTION FOUR:** Below is a list of actions involved in purchasing an ebook.

Considering your own experiences, are there points in the process of purchasing an ebook when you frequently have questions, or wish for clarification?

Please place a check mark beside any of the following options where this is true for you.

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Percent</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Determining whether or not the U of A Libraries already owns the ebook</td>
<td>55.3%</td>
<td>21</td>
</tr>
<tr>
<td>Determining, when we already own a print-format copy, whether to also purchase the ebook</td>
<td>63.2%</td>
<td>24</td>
</tr>
<tr>
<td>Determining whether or not we have purchased a large package that includes the ebook</td>
<td>76.3%</td>
<td>20</td>
</tr>
<tr>
<td>Determining which platform to choose (e.g., MyLibrary versus ebrary)</td>
<td>65.8%</td>
<td>25</td>
</tr>
<tr>
<td>Determining which licensing options to choose (e.g., multiple versus single user)</td>
<td>47.4%</td>
<td>18</td>
</tr>
<tr>
<td>Determining what the total cost of the ebook will be</td>
<td>44.7%</td>
<td>17</td>
</tr>
<tr>
<td>Determining when the ebook will be available to patrons</td>
<td>42.1%</td>
<td>16</td>
</tr>
<tr>
<td>Determining when the ebook will appear in the NEOS catalogue</td>
<td>47.4%</td>
<td>18</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>13.2%</td>
<td>5</td>
</tr>
</tbody>
</table>

answered question | 38
skipped question  | 7

**Other (please specify):**

1. Determining how to get the book in other than ebrary or mylibrary; determining that the book can be multiple users–variations on your actual questions (ebrary and Mylibrary and single-user ebooks are a severe pain!)
2. If it is in a format / platform convenient for use
3. Determining most efficient way to be alerted about new e-titles
4. Our main vendor does not include the e-book platforms listed above. We are just starting to order via Coutts so some of these platforms are new to us. Also, there has always been a limited selection of (good quality) e-books that are available in French to individual selectors. To date, many have been available as large packages or databases so again, the purchasing is not done at the selector level.
5. Determining if it will work in e-format

The plan for this study has been reviewed for its adherence to ethical guidelines and approved by the Faculties of Education, Extension and Augustana Research Ethics Board (EEA REB) at the University of Alberta. For questions regarding participant rights and ethical conduct of research, contact the Chair of the EEA REB at (780) 492-3751.
## Ebooks Experience Assessment Questionnaire Results

### QUESTION FIVE: Considering the options above, and any other options that come to mind, at what point in the ebook selection process would you say you MOST frequently have questions or wish for clarification?

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
<tr>
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</tr>
<tr>
<td>skipped question</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Response Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Technical processing</td>
</tr>
<tr>
<td>2 When I notice a title is in e-book format, I wonder of course if the Library already owns a copy. I also look at the price, because often ebooks bear a higher cost. If the ebook is higher in price than its print counterpart, I discard it almost immediately. I might wonder if the format justifies paying more and often it doesn’t, because my faculty still accepts traditional books quite readily. A reference title might be worth having in ebook format, however. If the price is identical to the print, I will ask myself if patrons will prefer using the title in e format or print. This is a difficult question to answer. I like the robustness of the print, but I like the flexibility and, perhaps, the accessibility of the e format. The answer, it seems, is often a toss-up. I still am uncertain about the permanency of books selected in e format: will access to them outlast or, at least, equal the lifetime of the print version?</td>
</tr>
<tr>
<td>3 When I first encounter the title in YBP or at a publisher website.</td>
</tr>
<tr>
<td>4 Determining whether or not we have purchased a large package that includes the ebook</td>
</tr>
<tr>
<td>5 If U of A already owns the title</td>
</tr>
<tr>
<td>6 determining the platform to choose</td>
</tr>
<tr>
<td>7 at point of selection</td>
</tr>
<tr>
<td>8 Determining whether or not we have purchased a large package that includes the ebook which platform to choose</td>
</tr>
<tr>
<td>9 determining whether we already have the ebook either because it is in a package that we don’t catalog the titles, or its in a package with considerable lag getting cat record. Would really prefer for Profiles to know which ebooks we already have and either note that we already have title, or, not show title at all in slip notifications</td>
</tr>
<tr>
<td>10 All of these points need clarification.</td>
</tr>
<tr>
<td>11 With the issue of packages or consortial purchases and keeping up with platform pros/cons.</td>
</tr>
<tr>
<td>12 Determining whether or not the title is included in a package</td>
</tr>
<tr>
<td>13 Do we already own this book (no matter what the format is)?</td>
</tr>
<tr>
<td>14 At the point of purchase.</td>
</tr>
<tr>
<td>15 Determining whether or not we have purchased a large package that includes the ebook.</td>
</tr>
<tr>
<td>16 whether or not the UAL will get the book as part of an e-package deal</td>
</tr>
<tr>
<td>17 when e-book slips are sent through YBP, what is the platform?</td>
</tr>
<tr>
<td>18 All of the above</td>
</tr>
<tr>
<td>19 determining whether or not we have purchased a large package that includes the book</td>
</tr>
<tr>
<td>20 determining whether or not it is already in a package – and what type of platform to choose</td>
</tr>
<tr>
<td>21 what the copyright laws are? is each individual book a question.</td>
</tr>
<tr>
<td>22 I need to know the moment I decide to buy the book. If I’m in an online vendor, I need to be able to click out to see where else that book might be and I need to know the purchase options (automatic multiple copies, platform for usability, etc.)</td>
</tr>
</tbody>
</table>

The plan for this study has been reviewed for its adherence to ethical guidelines and approved by the Faculties of Education, Extension and Augustana Research Ethics Board (EEA REB) at the University of Alberta. For questions regarding participant rights and ethical conduct of research, contact the Chair of the EEA REB at (780) 492-3751.
### Ebooks Experience Assessment Questionnaire Results

#### Please share any other comments about any of the points listed in Question Three [Note: this was a typo: it should have read "Question Five," not "Question Three."]

<table>
<thead>
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<th>Answer Options</th>
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<td>7</td>
</tr>
<tr>
<td>skipped question</td>
<td>38</td>
</tr>
</tbody>
</table>

#### Response Text

1. I think the ideal is to purchase both formats of the book when available, with exceptions such as reference books that can be most easily used in e-format.
2. I think ebooks are inconvenient for users. A lot of our patrons still prefer to read from a book rather than from the monitor.
3. E-books are a fantastic resource if they are available to multiple users and if they are not restrictive in the number of pages that can be printed (the move the 20 pages in ebrary was a step in the right direction, albeit a small step). Having a book in e-format should never preclude having it in paper—it all depends on the book and the use to which it will be put.
4. Our unit library has just begun to purchase these titles therefore we are still unclear about the most effective procedures regarding e-books.
5. Selectors fail to ask the relevant question: is the ebook available for local load, and can it be purchased in an insperity mode.
6. As we being to order in more areas via Coutts, we will likely have a better idea of where we need clarification.
7. I need all this info to be in one place - which packages do we own/lease? What years are covered? Is it a rental or owned? Are we likely to buy the next year's package eg: Springer 2009? Anything that feeds into "should I buy this book?"

### QUESTION SEVEN: When you have questions or need clarification during the process of selecting an ebook, which resource or person would you say you consult most often?

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Percent</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>my library's Collection Manager</td>
<td>41.2%</td>
<td>14</td>
</tr>
<tr>
<td>colleagues at the U of A Libraries (other selectors)</td>
<td>20.6%</td>
<td>7</td>
</tr>
<tr>
<td>the Collections and Acquisitions Coordinator (Denise Koufogiannakis)</td>
<td>17.6%</td>
<td>6</td>
</tr>
<tr>
<td>a consultant with one of our vendors</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>20.6%</td>
<td>7</td>
</tr>
</tbody>
</table>

#### Other (please specify)

1. I don't usually ask questions about ebooks, because I don't have time and the ebook format doesn't warrant the time I would spend asking and waiting for the answer.
2. I would ask my colleagues first and then the collections manager - or whomever is available at that moment is probably most accurate.
3. E-book cataloging assistant, Lil Tychkowski, in Bibliographic Services, i.e. BITS
4. as a collection manager, I don't have info on individual titles. My info is limited to "packages we have purchased" I basically wing it. Don't have time to sweat over individual purchases.
5. check the existing e-book collections
6. I would also prefer to ask clients who regulary use e-books
7. none of the above because as mentioned I rarely select ebooks because they are rarely available

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# Ebooks Experience Assessment Questionnaire Results

**QUESTION EIGHT:** Considering your experiences with ebooks, which of the following would be most helpful in making your ebook purchasing go more smoothly? Please rank in order of usefulness to you, with 1 being the most useful option. You may assign each ranking only once, for one resource.

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Rating Average</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>a refresher session giving an overview of the main general-interest platforms, pricing models, and purchasing procedures</td>
<td>13</td>
<td>4</td>
<td>2</td>
<td>6</td>
<td>3</td>
<td>2.357143</td>
<td>28</td>
</tr>
<tr>
<td>an overview (e.g., in a spreadsheet or chart) of ebook platform features</td>
<td>7</td>
<td>10</td>
<td>6</td>
<td>6</td>
<td>0</td>
<td>2.37931</td>
<td>29</td>
</tr>
<tr>
<td>an overview (e.g., in a flowchart or map) of the steps involved in purchasing an ebook</td>
<td>4</td>
<td>11</td>
<td>10</td>
<td>4</td>
<td>2</td>
<td>2.645161</td>
<td>31</td>
</tr>
<tr>
<td>a central ebook selection policy to consult</td>
<td>6</td>
<td>5</td>
<td>8</td>
<td>10</td>
<td>1</td>
<td>2.833333</td>
<td>30</td>
</tr>
<tr>
<td>other</td>
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<td>1</td>
<td>1</td>
<td>7</td>
<td>3.538461</td>
<td>13</td>
</tr>
</tbody>
</table>

Other (please specify)

| answered question | 35 |
| skipped question  | 10 |

---

**Other (please specify)**

1. Having all e-books catalogued as soon as they become available in packages or individually (same model as with e-journals)

2. Having a central inventory of all individually ordered titles, which can be the vendor's online ordering system - this requires one vendor to be used across the Library system, not two

3. Current catalog record of all e-bk holdings

4. Comprehensive list of packages and/or standing orders

5. A place on the staff net that can be trusted is kept up to date. Training is good but one can never remember all the nuances, current documentation of expected current practice is required.

6. I marked the last one the highest but they all come with the burden on someone and the hope from me that someone centrally maintain this information.

7. Knowing if a title which has been published in print will also be published online, either at the same time as the print publication, or shortly thereafter, or not at all

8. Include pricing models in the spreadsheet on platform features

9. My personal experience using the platforms and knowing how much the ebook cost would help a lot - having a 24hour trial period to sample the platform ourselves.

10. Developing an alert system

11. This is probably beyond the scope of this survey but I am very interested in having the same type of information available for Audio books.

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## QUESTION NINE: You have reached the end of the questionnaire.

Is there anything else you’d like to say about ebooks?

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>answered question</td>
<td>13</td>
</tr>
<tr>
<td>skipped question</td>
<td>22</td>
</tr>
</tbody>
</table>

### Response Text

1. Prefer purchase to subscription: one or two major platforms: multiple access: ability to search to chapter level: ability to print part of text, bookmark, annotate: need statistics on usage, length of user visits, turnaways.

2. I would like to see a survey of staff, grad students and undergrad students across all unit libraries to collect their perspectives on e-books. There appears to be many assumptions being made (both pro and con) regarding e-books. Some see the e-book format as complex and a barrier to access while others view the print book as a barrier because it is not available online. Considering the large amount of money being spent on these resources we should really have some solid evidence (based on local responses) that our users want and do/would value e-books.

3. In order to be available at point of need, I shouldn't have to wait and ask someone.

4. I would like to see time spent on selection process minimized as we have currently done with print books; package deals and profiles with automatic purchase (according to parameters) for publishers not picked up as packages.

5. I know there have been improvements, but I think the e-book vendors still have some strides to make. My experience at the reference desk is that students want to be able to treat an e-book the same way they treat online articles -- with options for downloading, emailing, printing, sharing, etc. that most vendors do not allow. Any requirement to create a personal account, “sign out”, “put on bookshelf”, download a plugin, or restrictions on printing to only a few pages at a time are barriers to access. I also think access will improve when we have better version-control in our catalogue, so that patrons can easily identify all versions that are available and select accordingly. I recently had the experience of a young patron who wanted to do a catalogue search and exclude all e-books from her catalogue search because she preferred print, and another patron who wanted to read a significant portion of an e-book and was frustrated by the format and printing restrictions.

6. I love using them.

7. In talking with students and faculty, I have determined that in the health sciences, where e-books are in searchable sets and generally are used for reference and with no silly page printing restrictions or single-user limits, e-books are really appreciated. In humanities and social sciences and other monograph-based disciplines, e-books are roundly hated—probably because of the ejournal and mylibrarians restrictions. I sympathize with these users—the are not user-friendly resources.

8. I love Safari. Books 24/7 is a pain to log into...

9. We are primarily interested in French electronic materials and they seem to be very few available and mostly government documents.

10. Great survey! I look forward to seeing the results.

11. I think they are a wonderful resource and I know the English 100 students get really excited about them when I show them in classes.

12. Your first two questions are not mutually exclusive situations, so the data should not be represented in that way. My answer is "yes" and "no". Like everything else with e-books, it isn't a neat package. Sometimes I choose to buy the e-book, sometimes I don't. You didn't give me the opportunity to tell you why I don't buy when I don't buy. It is usually because I really think we need the print copy - for a variety of reasons, but adding the price of the e-format isn't worth the money.

   An overview of platforms etc, is not going to help me. There is so much information around these decisions, I can't remember it. I need a comprehensive look-up table. Selectors shouldn't have to know what the purchase processes are. They should be able to just make their decisions and the purchase process should just kick in and do the job without them knowing how it works. Otherwise it's too complicated and people will make mistakes - or just not know what they're supposed to do.

13. In consulting with our long term users -- faculty and graduate students -- there are times when an ebook is an acceptable format and times when it isn't. There are also categories where it would be useful to have one electronic and one print copy. These distinctions require knowledge of the client group and the literature.

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Update on the E-Book Summit

Last week, at the CDI Resource Sharing Conference in Tallahassee, a four-person team created content, presented, and facilitated a full-day preconference. The team consisted of Claire Byrnet (FCLA), Cecillia Bortes (HSCL), Paul Lightcap and myself. Here is the short summary of the program taken off the web site: "This two-part program will begin with a series of focused exploratory discussions on the positive and negative aspects of E-books, with the goal of developing a collaborative E-book purchasing model that could effectively be employed by the college and academic libraries in the state of Florida. Topics and issues to be covered include E-book selection, marketing, and discovery, as well as the training needed to create a successful E-book program. In the second part of our program, we'll meet with an E-book aggregator, an E-book publisher, and a Book Services Vendor to discuss how they could work with the model(s) developed in our earlier sessions."

My thoughts on the preconference:

Summary Points Taken from the E-Books Summit
1) Usability is key. Accessibility is still not there. At the very least, ebooks should be as good as print but really should be better.
2) Pricing models are not clear to either vendors or the library community. Both need to work together to come up with models that are acceptable to both.
3) It is clear that libraries want to move to cooperative e-book purchasing. Libraries do not want the e-book pricing models to be like the e-journal (i.e. each library pays a copy of the same title so $ libraries in the consortia hold the same resources). Instead, libraries want 5 different titles shared by all. Access needs to be through a state-wide license not on the simultaneous access model.
4) E-books should be shared throughout the SLG, specialized libraries, like Law, health, etc., CLA, CLA, or even divided down to specified disciplines like business or psychology.
5) In order to do an efficient job of cooperative collection development, libraries need to identify the usage habits of different groups; for example, medical students might use e-books differently than LAS students; graduate students might use e-books differently than 2-year community college students.

Read more on April 1, 2009 by Alison Carsey
First read: 4/1/2009
Last read: 4/1/2009
Search Results for 'e-books' 

Research Services Committee minutes  

Minutes from the May Research Services Committee meeting have been posted to the wiki: [http://wiki.library.vanderbilt.edu/committees/pmwiki.php/REC/1](http://wiki.library.vanderbilt.edu/committees/pmwiki.php/REC/1) (May 2009) 

Highlights include: 

- Approval of the activation of e-books in the SFX knowledgebase, which will make possible the fullest FindIt@VU display for e-books found via SFX-enabled databases. 

- Agreement upon Advanced Search as the default for InfTrac platform databases. 

COUNTER Webinar Offered - Part 2: New Applications of Usage Data  

You are invited to attend the following webinar which will be held at 10:30 am on Wednesday, May 13 in the Electronic Classroom in the GLB. 

The second part of a live-cast series on COUNTER, this webinar will explore broad issues surrounding usage data reporting, the transfer of usage data via SUSHI, and developing issues [...]. 

Collections Committee Meeting Monday, March 10  

The March Collections Committee meeting will be next Monday at 10 am, in the Electronic Classroom of the GLB. 

Agenda Items: 

1. Show and tell about Worldcat Collections Analysis 
2. EBSCO Digital Archives - beta release 
3. PalgraveConnect - e-book platform - trial offered 
5. SAGE Full Text eBooks 
6. Foundation Directory Online proposal 

http://staffnews.library.vanderbilt.edu/?s=e-books
E-book Information for Users
Getting Started With NetLibrary

The UF Libraries subscribe to a collection of over 40,000+ e-books from NetLibrary. Following is basic information for accessing the collection and setting up an account.

Setting up a NetLibrary Account

In order to check out NetLibrary ebooks, or easily access them from non-UF workstations (at home, etc.), go to the NetLibrary Web site to set up a FREE personal account. You must create your account by being connected from UF in one of the following ways:

1. From a UF workstation (in the library or elsewhere at UF).
2. When connecting from off campus, you must be using one of the remote access methods provided by the UF Libraries

In other words, the workstation from which you create your account must appear to NetLibrary as though it is on the UF campus.

The link to create an account should be located on the right side of the NetLibrary screen.

Your NetLibrary account is NOT related to any UF or UF Libraries’ account. You may establish any NetLibrary username/password you want to use for accessing this collection.

Once you have created an account, you will have the option of connecting to the UF NetLibrary collection in the future from anywhere using only that username/password. You will not have to be connected using the UF Libraries’ Primary Proxy, etc. as is the case with other UF Libraries’ licensed database services.

If you only want to browse the UF ebook collection (no more than 15 minutes per ebook title at a time) while connected from UF in one of the ways listed above, you do NOT need to set up a NetLibrary account.

Reading NetLibrary ebooks

To read a NetLibrary ebook (most for 15 minutes at a time), you do not need to create a NetLibrary account. Click on View this eBook instead of the Checkout link.

Checking Out NetLibrary ebooks

To check out a NetLibrary ebook (most for four hours at a time), you must have first created a FREE account on the NetLibrary site, and must be logged on using your NetLibrary username/password.

Connect to NetLibrary Now

You may connect to the NetLibrary site and search for ebooks by keyword, etc. You will also find links to specific ebooks when searching in the UF Libraries’ Catalog. NOTE: If you wish to search the UF Libraries’ Catalog ONLY for online resources (e-books, e-journals, etc.), you may connect to search the subset UF Online Resources Catalog.

When you are properly connected to access to the UF Libraries’ NetLibrary ebooks, you will see “University of Florida eBook Collection” indicated near the top of the screen.

Once connected, look for Help (top menu tab) to see other guides for effectively using NetLibrary ebooks.
Frequently Asked Questions - e-Books

How do I print and copy text from my library?

Why do some e-books only work for five minutes?

Where is e-book development going?

Are e-books covered in Portico?

Could an e-book be printed on demand, either the entire book or certain chapters?

Do we have unlimited access to our e-books? If a professor wanted to assign a particular book to say, 800 students, could they all access it simultaneously?

Can e-books be downloaded onto a user’s own computer and does the file remain there for an unlimited time?

Can e-books be used on a Macintosh computer?

Some e-books have this note: “Preview this e-book for 5 minutes and request extended use.” -- how does that work?

If the library only holds an e-book copy can I request the print book through RACER (Interlibrary Loan)?

Who can access e-books?

When do we buy e-books, do we own them?
Mechanical Engineering Library News

What's new for Mechanical Engineers at UMN's Libraries. Authored by the Mechanical Engineering Librarian, Jon Jeffries. Questions or comments? Email: jeffries@umn.edu. Chat: umjonlib

- Springer E-Books | Main | New Books at Walter -

Knovel Tutorials

Are you using Knovel?

Knovel

Knovel is a library search engine that allows you to search the full text of hundreds of electronic reference books focused on science and engineering.

If you're new to Knovel or even if you have used it in the past you may be interested to view the new tutorials they've put together on enhancing your Knovel experience. I went through the tutorials this morning and I learned new tricks and I've been using Knovel regularly for a couple of years.

You can either follow this link or look for the video camera icon the next time you're in Knovel.

Posted by jeffries on September 11, 2008 2:31 PM | Permalink

Post a comment

(If you haven't left a comment here before, you may need to be approved by the site owner before your comment will appear. Until then, it won't appear on the entry. Thanks for waiting.)

Name:

Email Address:

URL:

□ Remember personal info?

Comments: (you may use HTML tags for style)
E-book Usage Statistics
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<td>Arts</td>
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<td>Business, Economics and Management</td>
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This report returns data for members that this account has permission to view only, i.e.,
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

### Representative Documents: E-book Usage Statistics

**University of Minnesota**

**Springer eBook Usage Stats**

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<th>Feb</th>
<th>Mar</th>
<th>Apr</th>
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<th>Jun</th>
<th>Jul</th>
<th>Aug</th>
<th>Sep</th>
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**Total Usage:** 0
University of Virginia Library
Statistics Report
2007/2008

Prepared by
Management Information Services
December 2008

James Self, Director
Lynda S. White, Associate Director
David Griles, Programmer
Megan Swanson, Intern
# Table of Contents

Statistical Highlights of the Fiscal Year 2007 .......................... 1  
Long Term Trends ...................................................... 2-3  
Electronic Resource Usage and Cost ................................... 4-8  
  Electronic Journal Articles ........................................... 4-5  
  Electronic Reference Resources .................................... 6-7  
  Electronic Books ..................................................... 8  
Circulation and Related Areas ........................................... 9-29  
  Summary ................................................................. 9  
  Interlibrary Loan .................................................... 10  
  Document Delivery .................................................. 11  
  Regular and Reserve Circulation by Library ....................... 12  
  Historical Total Circulation Data ................................ 13  
  Historical Regular and Reserve Circulation by Library ........... 14  
  Circulation by Library (Graphs) .................................... 15-16  
  Circulation by Patron Profile and Library ....................... 17  
  Circulation by Item Type and Patron Profile ..................... 18  
  Circulation by Item Type: Print .................................... 19  
  Circulation by Item Type: Non-Print ............................... 20  
  Reserve Circulation by Library ................................... 21  
  Items on Reserve by Library ....................................... 22  
  Recalls by Library ................................................. 23  
  In-House Use ......................................................... 24  
  Shelving Data ....................................................... 25  
  Shelving Data (Graph) ............................................. 26  
  Fees Bursar and Collected ......................................... 27  
  Gate Counts ............................................................ 28  
  Gate Counts (Graph) ................................................ 29  
Reference ................................................................. 30-32  
  Reference and Directional Transactions .......................... 30  
  Historical Reference and Directional Transactions by Library .. 31  
  Historical Reference and Directional Questions (Graph) ........ 32  
  Reference Questions by Library (Graph) ........................ 32  
User Education .......................................................... 33-34  
  Historical User Education by Library ............................ 34  
Collection Development ................................................ 35-39  
  Expenditures Summary ............................................... 35
Use and Cost of Electronic Resources

Electronic Books

Note: Reported here are ebook sets for which usage statistics are available. The number of titles differs from the ARL numbers, which include only titles available in the catalog.

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*1* Purchased previously; there are no ongoing costs.

*2* Electronic theses and dissertations are not included in ARL’s count of ebooks.