

Research Resources

UNIVERSITY OF DELAWARE LIBRARY
Colored Conventions Project
<http://ccp.lib.udel.edu/>

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COLORED CONVENTIONS

BRINGING NINETEENTH-CENTURY BLACK ORGANIZING TO DIGITAL LIFE

ABOUT THE COLORED CONVENTIONS

From 1830 until well after the Civil War, free and fugitive Blacks came together in state and national political "Colored Conventions." Before the war, they strategized about how to achieve educational, labor and legal justice at a moment when Black rights were constricting nationally and locally. And after the war, they continued to convene to discuss local, national and international possibilities, problems and challenges.

The delegates to these meetings included the most well-known, if mostly male, writers, organizers, church leaders, newspaper editors, and entrepreneurs in the canon of early African-American leadership—and many whose names and histories have long been forgotten. All that is left of this phenomenal effort are the minutes. Even these materials are rare and can only be accessed through out-of-print volumes.

This project seeks to not only learn about the lives of these male delegates, the places where they met and the social networks that they created but to also account for the crucial work done by Black women in the broader social networks that made these conventions possible.

ColoredConventions.org endeavors to transform teaching and learning about this historic collective organizing effort—and about the many leaders and places involved in it—bringing them to digital life for a new generation of undergraduate and graduate students and researchers across disciplines, for high school teachers, and for community members interested in the history of church, educational and entrepreneurial engagement.

TRANSCRIBE MINUTES

Help transcribe the minutes of the Colored Conventions!

- [Click here for minutes of Conventions held in A.M.E. Churches](#)
- [Click here for minutes of Conventions held in Baptist Churches](#)

FEATURED ITEMS

Video - History Matters: The Colored Conventions Project

This History Matters video features the University of Delaware's interdisciplinary Colored Conventions Project (CCP). CCP digitizes the meeting...

RECENTLY ADDED ITEMS

CCP Receives 2016 MLA Prize for Bibliography, Archive or Digital Project

(Excerpt from the MLA Press Release) New York, NY – 6 December 2016 – The Modern Language Association of America has announced the winner of the...

Benjamin B. Moore in U.S. City Directories

Address

Davis D. Turner in U.S. City Directories



Address

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CCP Receives 2016 MLA Prize for Bibliography, Archive or Digital Project


(Excerpt from the MLA Press Release) New York, NY – 6 December 2016 – The Modern Language Association of America has announced the winner of the...


Park Presbyterian Church on Lafayette Street in Brooklyn, New York




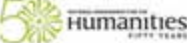
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 UNIVERSITY OF DELAWARE Library

 INTERDISCIPLINARY HUMANITIES RESEARCH CENTER

 50th ANNIVERSARY OF THE DEPARTMENT OF HUMANITIES FIFTY YEARS

The image is a screenshot of a web page for an online exhibit. On the left side, there is a dark grey navigation menu with white icons and text: Home, Online Exhibit, Visit, Events, Research, and Collections. Below this menu are three more items: Emory Libraries, Blog, and Donate, each with a small icon. The main content area has a background image of a person in a dark hoodie looking at a wall with posters. A prominent red banner with white text reads "STILL RAISING HELL". Below the banner, the title "The Art, Activism, and Archives of James V. Hatch and Camille Billops" is displayed. A paragraph of text follows, describing the duo's work in raising awareness about social issues. A button labeled "VIEW THE ONLINE EXHIBIT" is centered below the text. In the bottom right corner, the Emory University Libraries logo and the name of the Stuart A. Rose Manuscript, Archives, and Rare Book Library are visible.

Home

Online Exhibit

Visit

Events

Research

Collections

Emory Libraries

Blog

Donate

STILL RAISING HELL

The Art, Activism, and Archives of James V. Hatch and Camille Billops

For more than 50 years, Camille Billops and James V. Hatch have been stewards of African American history and memory. As artists, activists, and collectors the duo has been at the fore in raising awareness and concern about the "isms" (racism, classism, and ageism) embedded in the complex narratives that have shaped American culture, politics, and identities throughout American history.

[VIEW THE ONLINE EXHIBIT](#)

EMORY LIBRARIES & INFORMATION TECHNOLOGY

Stuart A. Rose Manuscript, Archives, and Rare Book Library

The screenshot shows the 'Social Justice Resources' guide page from the University of Maryland Libraries. The page features a red header with the university's name and logo. A navigation menu on the left lists various topics such as Immigration, Economic Development & Inequality, and Environmental Justice. The main content area includes a large banner for 'Social Justice Resources' with a graphic that says 'GROWING SOCIAL JUSTICE FOR THE PUBLIC GOOD'. Below the banner, there is a list of research themes and a section for current events, including 'Social Justice Day' on April 18th, 2017. A Twitter link for #SocialJusticeUMD is also present.

UNIVERSITY OF MARYLAND LIBRARIES GUIDES

UMD Libraries / LibGuides / Library Resources and Research / Social Justice Resources / Home

Social Justice Resources

This site supports the UMD campus community in celebrating the Social Justice Day on April 18th, 2017.

Home

- Immigration
- Economic Development & Inequality
- Environmental Justice
- Creating Healthy Communities
- Media and Inequality
- Pictures from the day
- Pediatric Art Project
- Contact Us

Current Events

Current Events

- **Social Justice Day**

Please join the University of Maryland campus on **April 18th, 2017** in the Stamp Student Union to explore diverse topics related to emerging movements for social justice. [More](#)

SOCIAL JUSTICE DAY
APRIL 18 | 9am - 5pm
STAMP STUDENT UNION

Social Justice Resources

This site supports the UMD campus community in celebrating Social Justice Day. Faculty research is highlighted and recent additions to the UMD Libraries' collections are presented.


This site highlights research published in the recent years within the following themes:

- Immigration in the 21st Century
- Economic Development and Inequality
- Environmental Justice
- Creating Healthy Communities
- Media and Inequality

With the creation of this guide, we hope to spark cross disciplinary dialogue on social justice issues and to provide opportunities for future collaboration within and outside the UMD scholarly community.

Follow the conversations in Twitter #SocialJusticeUMD

UNIVERSITY OF NEBRASKA-LINCOLN



UNL Libraries | Subject & Course Guides | Diversity Libguide | Home

Diversity Libguide : Home

Updated version of the Diversity Libguide

Search this Guide Search

Home Libraries Race, Culture, and Ethnicity Gender Diversity Socio-Economic Disabilities Religious Studies LGBTQA

Quick Search

Find It

Quick Search is a keyword search for books, images, journal articles and more.


- [See the Classic Catalog.](#)

Library Essential Services

- **EResources**
See all article indexes and other resources
- **Delivery/Interlibrary Loan**
Free scanning and e-delivery of most articles and book chapters. 24 hour delivery of most items from University of Nebraska-Lincoln Libraries Locations
- **Citation Tools**
Style guides and resources to help manage, format, and organize your research
- **University of Nebraska-Lincoln Faculty: Contact your subject librarian**
Request custom Subject and Course Guides; link Guides to Canvas; arrange instruction

Ask Us

Introduction




University of Nebraska-Lincoln Libraries are academic leaders in valuing diversity in the workplace and in meeting the needs of the University's goal to welcome a "diversity of ideas and people" in Nebraska and globally.

Proactive support for diversity is integrated into the operational fabric of University of Nebraska-Lincoln Libraries through our strategic plan priorities and through the University's core values. **This web page provides links to multicultural and diversity research tools, digital and physical collections, programs, and services.**

The Diversity Librarian works closely with the Diversity Committee and other University of Nebraska-Lincoln faculty and staff to support the Institute for Ethnic Studies programs, Women and Gender Studies, including LGBTQ+Sexuality Studies and other related areas of research. In addition, we strive to support and fulfill the information needs of University of Nebraska-Lincoln community members engaged in multicultural and diversity research.

Mission Statement

"University of Nebraska-Lincoln Libraries values diversity and empowers our staff to take active responsibility in developing a supportive diverse environment. We will use our talents, expertise, collections, and services to coordinate with University of Nebraska-Lincoln's effort to embrace diversity" (University of Nebraska-Lincoln University Libraries, 2008).



University Libraries / Research Guides / The Dakota Access Pipeline: Native American Perspectives / Home

The Dakota Access Pipeline: Native American Perspectives

Find Guides Search

Home

News and Articles

Historical Background

Tribes and Organizations


Cartoons by Ricardo Cate

Media

Background


This guide aims to provide Native American perspectives on the Dakota Access Pipeline, a 1,700 mile oil pipeline to be built through the land of the Standing Rock Sioux people and across the Missouri River which provides drinking water and water for agriculture for millions of Americans. The tribe was not consulted during the planning or approval of this project though their ancestral lands and sacred sites would be devastated. Protests against the pipeline began with tribal members and more people and organizations are joining the effort. The phrase Mni wiconi is Lakota and means "Water is Life" which is a guiding principle of the protest.

Finding the coverage of this issue lacking Native voices we attempt to share that here. The guide is not meant to be comprehensive but will be updated as we find more sources.



Tribal citizens at the Dakota Access Pipeline construction site near Cannonball, North Dakota. Photo by Arlo Iron Cloud from Indioz.com

Your Librarian



Sarah Kostelecky

Email Me

Schedule Appointment


Contact:
Zimmerman Library,
B32

Subjects:
Education, Native American Studies


Social Media

Indigenous Environmental Network

#NoDAPL



Librarian



Paulita Aguilar

Email Me

VOTE STANDING ROCK

Embed View on Twitter

In The River: A Protest Song by Raye Zaragoza

Schedule Appointment

Contact:
Zimmerman Library
2nd Floor in INLP Suite
Room 234
277-4243

Subjects:
American Studies, Anthropology & Archeology, Native American Studies

INLP Program Specialist

Kevin Brown

Email Me

Contact:
Zimmerman Library
Indigenous Nations Library Program
Room 227
(505) 277-7433

Subjects:
Native American Studies

The screenshot shows the 'Economic Privilege' research guide page on the University of Oregon Libraries website. The page features a green header with the 'UO Libraries' logo and a navigation menu with options like 'Research Support', 'Services', 'Collections', 'Library Accounts', 'About', and 'Ask Us'. The main content area is titled 'Economic Privilege' and includes a sub-header 'A beginner's guide to researching economic privilege using resources in the UO Libraries and elsewhere'. On the left, there is a sidebar with a 'Start' button and links for 'Books', 'Articles', and 'Multimedia'. The main text area contains an 'About this Guide' section, a 'Related Guides' list with four entries (Economics Research Guide, Heterosexism, Transgender Studies & Cisgender Privilege, and Male Privilege), and a 'Need Help?' section with contact icons. A 'LibrarySearch' box and a 'Student Supervisor' profile for Hana Chan are also visible. The footer includes metadata such as 'Last Updated: Apr 18, 2017 1:16 PM', the URL, a 'Print Page' button, and subject tags.

UO Libraries

Research Support - Services - Collections - Library Accounts - About - Ask Us -

Research Guides / UO Libraries Wide / Economic Privilege / Start

Economic Privilege

A beginner's guide to researching economic privilege using resources in the UO Libraries and elsewhere

Start

Books

Articles

Multimedia

About this Guide

Please browse the links to your left for a selection of resources on economic privilege.

These resources include books, videos, and articles available from the University of Oregon Libraries, Summit, and InterLibrary Loan, as well as resources from around the Internet.

If you require additional assistance, please visit the Reference Desk or contact the appropriate [Subject Specialist](#) for help with resources in a specific subject area.

Related Guides

- [Economics Research Guide](#)
by [Genifer Stripes](#) Last Updated Jul 14, 2017 460 views this year
- [Heterosexism](#)
by [Ann Shaffer](#) Last Updated May 5, 2017 167 views this year
- [Transgender Studies & Cisgender Privilege](#)
by [Ann Shaffer](#) Last Updated Jun 6, 2017 1003 views this year
- [Male Privilege](#)
by [Damon Campbell](#) Last Updated Apr 18, 2017 306 views this year

Need Help?

Chat Email Phone Text

LibrarySearch

LibrarySearch

Search

Student Supervisor

Hana Chan

[Email Me](#)

Contact:
Knight Library
541-346-0753

Last Updated: Apr 18, 2017 1:16 PM | URL: <http://researchguides.uoregon.edu/economic-privilege> | [Print Page](#) | [Login to LibApps](#)

Subjects: [Academic / Interdisciplinary](#), [Economics](#) | Tags: [classism](#), [economic privilege](#), [privilege](#), [wealth inequality](#)

The screenshot shows the 'Guides' section of the University of Pennsylvania Libraries website. The page is titled 'Diversity at Penn Libraries: Resources' and is identified as the 'Home site for GOLD'. The navigation menu includes 'Overview', 'Resources', 'Video, Blog, and Other Resources', 'GOLD History and Initiatives', 'GOLD Events', and 'Recruitment'. The 'Resources' tab is currently selected.


The main content area is divided into three columns:

- Resources for Students Affected by Sexual Violence, Dating Violence or Stalking:** This section contains a text block dated September 21, 2016, regarding a letter from President Gutmann and Provost Price. It includes a link to 'Campus and Community Resources for Students'.
- Databases for Diversity Related Research and Current Events:** This section lists several databases:
 - Ethnic NewsWatch, 1959-**: Provides access to more than 200 ethnic, minority and native press newspapers and magazines.
 - America: History and Life**: History of the United States and Canada from prehistory to the present.
 - Black Literature Index**: This index allows users to search over 70,000 bibliographic citations for fiction, poetry and literary reviews published in 110 Black periodicals and newspapers between 1827-1940.
 - Early American Newspapers, 1690-1900**: Based primarily on the listings in Clarence Brigham's *History and Bibliography of American Newspapers, 1690-1820* and Winifred Gregory's *Union list of serials in libraries of the United States and Canada*, this database focuses on newspapers first published before the Civil War.
 - Hispanic American Periodicals Index (HAPI)**: Covers Latin America and U.S. Latinos in all areas of the humanities and social sciences.
 - Proquest History Vault**: Links to collections of documents including the following: Black freedom struggle in the 20th century; Federal government records; Black freedom struggle in the 20th century; Organizational records and personal papers, part 1; NAACP Papers: Special Subjects; NAACP papers: Board of directors, annual conferences, major speeches, and national staff files; NAACP papers: The NAACP's major campaigns—education, voting, housing, employment, armed forces; NAACP papers: The NAACP's major campaigns—legal department files, NAACP papers: The NAACP's major campaigns—Scottsboro, anti-lynching, criminal justice, peonage, labor, and segregation and discrimination complaints and responses; Slavery and the Law; State slavery statutes.
- Library Guides for Diversity Related Services and Research:** This column contains a list of links to various guides:
 - Africana Studies
 - Black Power TV
 - Community Health Database
 - Food Studies
 - French and Haitian Revolutions
 - Global Communications
 - Global Health Resources
 - Health and Society in Africa
 - History and Sociology of Sexuality
 - Human Rights Research Guide
 - Italian American Studies
 - Japanese American Internment
 - Korean Studies
 - Latin America
 - Latino Studies
 - Library Services for Penn Students Studying Abroad
 - Middle East and North African Newspapers: Newbank
 - Middle East and North African Newspapers: Lexis Nexis
 - Middle East and North African Newspapers: Library Press
 - Penn Libraries Global
 - Philadelphia Studies

At the bottom left, there is a section for 'Area Studies Collections @ Penn' with a world map and a note: 'Some rights reserved by Free Grunge Texture'.

Inclusion at Penn

Click Video Resources tab for more videos



- » **ArchivesUnbound**
Collections of documents including: Feminism in Cuba; Federal Surveillance of African Americans; Ralph J. Bunche Oral Histories of the Civil Rights Movement; Papers of Amin Baraka; Republic of New Africa; The West's Response to Jewish Immigration; Federal Response to Radicalism in the 1960s; The American Indian Movement and Native American Radicalism; National Domestic Workers Union; Selected Gay and Lesbian Periodicals and Newspapers; American Indian Correspondence; European Colonialism in the Early 20th Century; Japanese American Relocation Camp Newspapers; Women, War, and Society 1914-1918
- » **Jewish Exponent 1887-1995**
An historical newspaper fully searchable through Proquest Historical Newspapers. See also JSTOR: Jewish Studies for access to 60 journals ranging in publication dates from 1899 to 2014.
- » **Independent Voices**
Open access collection of the alternative press of the 1960s, 1970s and 1980s with over 1000 titles from the special collections of over a dozen libraries.

Penn Resource Centers

- » **Affirmative Action and Equal Opportunity**
Charged with ensuring that the University meets its obligations as an affirmative action and equal-opportunity employer and educational institution.
- » **African American Resource Center**
Dedicated to enhancing the quality of life of the staff, faculty, and students at the University of Pennsylvania with a particular focus on those of African descent.
Library contact: [Michelle George](#)
- » **Albert W. Greenfield Intercultural Center**
Building intercultural communities on Penn.
Library contact: [Michelle George, IAC Board Member](#)
- » **La Casa Latina**
Promotes greater awareness of Latinx issues, culture, and identity at UPenn. La Casa allies yearly closely with the Penn community to offer a supportive environment where all students are welcomed and engaged in programs, events, and dialogues that address program issues affecting Latinx students, faculty, nationally, and mental health.
Library contact: [Michelle George](#)
- » **LGDF Center**
A brave space from which to explore sexual and gender identities and their relation to the University of Pennsylvania, whether you are questioning your identity, in the process of coming out, or proudly identify as LGBTQ. We honor in your space.
Library contact: [Michelle George](#)
- » **Makou Black Cultural Center**
The first point for student activities, ideas, outreach, and support aimed to Black culture and the African Diaspora.
Library contact: [Michelle George](#)
- » **Pan-African American Community House**
A center where South Sudan, East Africa, Caribbean, Latin, and Pacific Islander cultures are celebrated. PAACH is a community center that develops and implements innovative programs for research, development and community service in close collaboration with African American student and community groups.
Library contact: [Michelle George, PAACH Board Member](#)
- » **Penn Women's Center**
Meet the Web site for a variety of services from the bookable kitchen to childcare and parenting information to intensive dissertation writing support groups.
Library contact: [Michelle George](#)

- » **Records of Ante-Bellum Southern Plantations**
- » **Religious Studies**
- » **Shaw Foundation Visual History Archive**
- » **Sociology Research Guide**
- » **South Asian Current Affairs**
- » **Understanding Japanese Studies Resources**
- » **Urban Studies Research Guide**
- » **Women and History**

National Resources

- » **Diversity Inc.**
Diversity News and Commentary. Diversity Inc. focuses on encouraging best practices for creating and sustaining diverse workplaces.
- » **ATI Diversity Recruiting**
Links and information regarding Association for Research Libraries fellowships, leadership programs, and more
- » **ALA Office for Diversity**
Links and information regarding ALA Diversity initiatives, opportunities, and programs

UNIVERSITY of PENNSYLVANIA Penn Libraries: 215-895-7556 | 3420 Walnut St., Philadelphia, PA 19104-6206 | Questions or comments | © University of Pennsylvania

Syracuse University Libraries

Libraries / Research Guides / Human Library / Home

Human Library: Home

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Human Library

Syracuse University Libraries' Fourth Annual **Human Library** was held in **Bird Library** on **April 5, 2017** from **noon-4 p.m.** See some of the coverage:

- Photos from the 2017 event
- CitrusTV feature of the 2017 event
- SU news announcement from the 2017 event
- "If These Books Could Talk": A feature on Human Libraries in *American Libraries* (June 2017)

HUMAN LIBRARY

What is a Human Library?

A Human Library is an event that encourages people from different backgrounds to talk with and learn from each other. Human books are volunteers who are willing to share their stories and/or their expertise. Participants can "borrow" human books for up to 20 minutes at a time in order to have a conversation and ask questions about the book's topic.

The library is a safe place to have some positive conversations to challenge stereotypes and prejudices, or just to get to know another individual.

This event is part of a regional Human Library Program with support from the **Central NY Library Resources Council (CLRC)**.

Event Partners

We are excited to have the support of a number of other partners on campus. Partners for our 2017 Human Library include:

- **Library and Information Science Student Association (LISSA), School of Information Studies**
- **Office of Learning Communities**
- **Office of Multicultural Affairs**

Contact Information

For more information, contact Abby Kasowitz-Scheer (akasow@sy.edu) or Tarida Anantachai (tanantac@sy.edu).

Last Updated: Jun 5, 2017 10:25 AM | URL: <http://researchguides.library.syr.edu/humanlibrary> | Print This Page | Login to LibApps

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160 Representative Documents: Research Resources