

# Institution ACC/OER Webpages

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### Rap On Trial

Professor Charis Kubrin and Ph.D. candidate Adam Dunbar prepared a ZOTalk, "Rap on Trial: Is It a Crime to Rhyme?" [See the explanation of the associated crowdfunding appeal.](#)

### Spotlight on TED/TEDx Talks by UCI Faculty

UCI Open – formerly UCI OpenCourseWare - strives to bring UC Irvine to the world by making course materials, lectures, conferences, and other academic content available for free online. We are now pleased to expand this mission with new collections, such as the TED/TEDx talks given by UCI faculty members and researchers in one convenient location on our website.

Warren Wiechmann, Associate Dean for Instructional Technologies at the UCI School of Medicine

**Why it's important:** Receiving an invitation to give a TED talk is reserved for [read more](#)

#### Other Free and Public Resources at UCI

**UCI@Coursera**

UCI offers nearly 50 massive open, online courses at Coursera in a variety of formats: on-demand (anytime) or cohort-based. UCI was an early adopter of MOOCs and a number of these offerings are based on open educational resources also available on this site.

#### ZotTalks

In the first of a series of **ZotTalks**, we feature a short video by Prof. Charis Kubrin and Ph.D. candidate Adam Dunbar's discussion of the use of rap lyrics as evidence in criminal trials. **ZotTalks** are educational talks focused on securing crowd-funding for low-cost, high impact research and publication projects. Future subjects will display the breadth of research and curricular interests at UCI.

#### The UCI Open Blog

- **Research against injustice**  
5/25/2016 2:59:17 PM  
Professor Charis Kubrin (Criminology, Law and Society), together with graduate student, Adam Dunbar, have designed a set of ...
- **UCI Open to Present at Open Education Global in Krakow**  
4/5/2016 8:14:11 PM  
UCI Open's Larry Cooperman and Stefano Stefan will be presenting a talk entitled "Open Education Tool Development ...
- **How do you choose your OERs?**  
3/24/2016 7:44:33 PM  
I recently came across a research paper published in the Royal Society of Chemistry's journal Chemistry Education Research and ...

**UCI** University of California, Irvine

Since 1965, the University of California, Irvine has combined the strengths of a major research university with the bounty of an incomparable Southern California location. UCI's unyielding commitment to rigorous academics, cutting-edge research, and leadership and character development makes the campus a driving force for innovation and discovery that serves our local, national and global communities in many ways.

<p><b>Emergent Phenomena in Science and Everyday Life</b> Available now</p>	<p><b>Project Management Capstone</b> Next session May 30, 2016</p>	<p><b>The Arduino Platform and C Programming</b> Available now</p>	<p><b>Advanced Writing</b> Next session May 30, 2016</p>
<p><b>Intercultural Communication and Conflict Resolution</b> Available now</p>	<p><b>Effective Problem-Solving and Decision-Making</b> Available now</p>	<p><b>Conflict Resolution Skills</b> Available now</p>	<p><b>Tricky English Grammar</b> Starting July 2016</p>
<p><b>Grammar and Punctuation</b> Next session May 30, 2016</p>	<p><b>The Power of Microeconomics: Economic Principles in the Real World</b> Available now</p>	<p><b>Intermediate Grammar Capstone</b> Starting August 2016</p>	<p><b>Networking and Security in iOS Applications</b> Available now</p>

# AFFORDABLE LEARNING GEORGIA

About

<http://affordablelearninggeorgia.org>

The screenshot shows the homepage of Affordable Learning Georgia. At the top left is the logo for Affordable Learning Georgia, which includes a book icon. To its right are social media icons for Facebook and Twitter, followed by links for 'NEWSLETTER' and 'CONTACT US'. On the top right is the logo for Georgia's Virtual Library GALILEO, with the text 'An Initiative of the University System of Georgia' below it. A horizontal navigation bar contains several menu items: 'FIND TEXTBOOKS', 'LIBRARY RESOURCES', 'OPEN RESOURCES/MERLOT', 'BOOKSTORES', 'HELP', 'EVENTS', and 'ABOUT'. Below the navigation bar is a large banner image of a university courtyard with a fountain. Overlaid on the right side of the banner is a white box with the heading 'Find Your Champions and Coordinators'. The text below the heading states: 'Affordable Learning Georgia has a Campus Champion and a Library Coordinator at every USG institution, ready to assist you with Open Educational Resources.' A blue button labeled 'Find Your Champions' is positioned below the text. Below the banner is a section with three columns. The first column features a red icon of an open book and the text 'Discover, Search and Find' with a 'Learn More...' link. The second column features a red piggy bank icon with a dollar sign and the text 'How We're Helping Students' with a 'Learn More...' link. The third column features a red icon of a tablet with a play button and the text 'Create, Adapt and Share' with a 'Learn More...' link. At the bottom of the page are three teal buttons: 'Featured Book', 'Recent Newsletters', and 'Calls and Opportunities'.

CNLS GEORGETOWN UNIVERSITY

**INITIATIVE ON TECHNOLOGY-ENHANCED LEARNING** About Open Track Faculty Cohorts GeorgetownX

HOME / FACULTY COHORTS / OER

## Flipping the Classroom with Open Educational Resources (OERs)

This cohort integrates open educational resources (such as MOOCs, online simulations, and other open/free course content, or materials freshly created and openly licensed as an OER) for use in current on-campus courses as a tool to help rethink or flip the classroom experience.

### Cohort Facilitators

Janet Russell, Yong Lee, Beth Marhanka

### Cohort Members

Anne Rosenwald, Biology I Spring 2014  
"Using Online Resources to Enhance Learning in Biochemistry"

Jan Blancato, Oncology | Spring 2014  
"Student Analysis of Biotechnology Videos"

Jennifer Swift, Chemistry I Spring 2014  
"Using Online Modules in Molecular Gastronomy"

Lamar Reinsch, McDonough School of Business | Spring 2014  
"Encouraging Critical Listening and Thinking in New Graduate Students"

Monica Arruda de Almeida, Center for Latin American Studies | Spring 2014  
"Illicit Global Economy"

Rollie Flynn, McCourt School of Public Policy | Spring 2014  
"Intelligence & Public Policy"

Shareen Joshi, Global Human Development | Spring 2014



Watch a short video (1:57) about Shareen Joshi's ITEL project and her experience with the cohort.



Primary Menu

## OER Resources

Links to videos that take you through creating OER and to copyright and Creative Commons licensing guidance, and attribution builders.

[Getting Started](#) and [Copyright for OER](#)

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OER Libguides provide a platform for curated collections of OER and other educational materials that are free to UH students. Any UH faculty who would like to use this platform to collect OER for a class is welcome. Just email [oer@hawaii.edu](mailto:oer@hawaii.edu) for an account.

[OER Libguides](#) (in the search box enter OER)

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Open Courses provide a structure (syllabus), a timeline, and lecture content. Often they require

the students to purchase the accompanying texts.

#### [Open Courses](#)

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Sources for textbooks were selected with [Creative Commons CC By](#) licensing, allowing you to download, reuse, revise, and redistribute the content.

#### [Sources for Textbooks](#)

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Learning Objects sources include wikis, lesson plans, short videos, software, and other tools. Each source offers different search capabilities and conditions of use vary.

#### [Learning Object Sources](#)

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Open Access journals enable your students to access peer reviewed literature without licensing barriers.

#### [Open Access to Journal Article Sources](#)

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Museums and libraries provide digitized primary sources and historical context to your OER.


#### [Digital Museum and Library Sources](#)

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Open access video sources provide university content and learning support for your students.

#### [Video Sources](#)

**OER AT UH**

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UNIVERSITY OF MARYLAND



UNIVERSITY OF MARYLAND



# Textbook Affordability at UMD

Open Educational Resources

- Home
- Faculty Successes
- How To
- Resources
- For Students
- Top 5 Myths

## Open Educational Resources

### Overview of Issues

The University of Maryland estimates students spend an average of \$1,130 on books and supplies per year. Textbook prices have risen a whopping 186% since 1998, and these increasing prices have affected our student's ability to learn. Forty-eight percent of students reported that textbook prices affected which/how many classes they took, and 65% of students said they've skipped a book. Of those students, 94% said they were concerned it would hurt their grade. The Student Government Association is working to ease the burden on students with textbook affordability initiatives.

### Selecting Textbooks/Costs

Selecting textbooks and other resources for classes is a key responsibility of faculty, and picking the ones that match the instructor's goals and help students learn is a challenging task. But price is rarely considered in this decision making process. The goal of this site is to help students and faculty alike understand the importance of and process for considering price as one factor in selecting textbooks. Reducing price, sometimes all the way to \$0, can improve quality, equity and student learning, as supported by the research of [Robinson, Fischer, Wiley, and Hilton \(2014\)](#). So read on, and learn how to make this happen!

### MOST Initiative

During the fall semester of 2013, the University System of Maryland Student Council (USMSC) piloted a program, the Maryland Open Source Textbook Initiative (MOST) to allow interested faculty members in high-enrollment, entry-level classes to use open-source textbooks. The program, published under a publicly accessible copyright license, allows professors to customize textbook material from a pool of online resources, videos and graphics. Professors who taught large introductory courses at this university and other university system institutions learned about the features of open-source textbooks in guided workshops. In the spring of 2014, the council analyzed the effectiveness of the program by examining student satisfaction, academic achievement and faculty willingness to use the resources. MOST was established to address the root of the textbook affordability problems, and explore affordable options. Members of the University System of Maryland and the USMSC are still evaluating the program, and exploring how to improve it for the upcoming years.

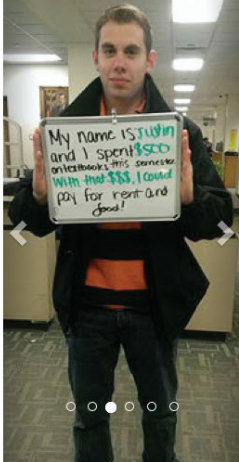
*Last update: Feb 27, 2015*

*Brought to you by the University Libraries, Teaching and Learning Transformation Center, and Student Government Association.*

## Did You Know?

- An open source textbook is just like any textbook, except it has a nonrestricted copyright license

## Students Spend



SPEC Kit 351: Affordable Course Content and Open Educational Resources

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The screenshot displays the Michigan State University Office of Faculty & Organizational Development website. The page is titled "Open Educational Resources" and features a navigation menu with links for HOME, MISSION, POLICIES & ADVISORY BOARD, OPPORTUNITIES & INTENDED PARTICIPANTS, STAFF/CONTACT US, BLOG, and HELP. A search bar is located at the top left, and a login section with fields for Username and Password is at the top right. The main content area is divided into several sections: "Search OIR" with a search box and button; "Translate" with a language selection dropdown; "Quick Links" listing various resources like Introduction, How Tos, and Examples of Open Educational Resources; "Teaching and Learning Resources" with a list of topics from 1. Learners and Learning to 9. Scholarship of Teaching and Learning; "Introduction" providing an overview of OER and links to a slideshow and special issue; "How Tos" including an OER Handbook; and "Examples of Open Educational Resources" featuring MIT OpenCourseWare, OpenCourseWare at Johns Hopkins, Open.Michigan at the University of Michigan, MERLOT, and OpenLearn.



The challenge? Linking affordability, access and excellence in teaching and learning at Ohio State.

Projects funded through the Affordable Learning Exchange will meet this challenge by replacing textbooks and other course materials with alternative, homegrown resources; by sharing publications made available through University Libraries; and by adopting and adapting existing Open Educational Resources (OER) from around the world. [Learn more about OER from Creative Commons.](#)

President Drake identified access, affordability and excellence as key elements of his [2020 Vision](#).

*Education transforms lives, but only if we can deliver on our promise of access to an excellent and affordable education.*



“ — **Michael Drake**, President, The Ohio State University

## WHAT IS ALX?



## RESOURCES

If you're interested in making education affordable for your students you're in the right place. Get started by learning about ALX. Dig deeper into the resources that are available to you. **Take a look at our current cohort to get inspired.** Whether your idea is big, small, ready to go, or needing guidance, there's an opportunity for you to get involved.

LEARN ABOUT ALX



#ALXOSU

#alxosu <https://t.co/VdRWlxbbTb>

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RT @ashleyamill: HBD  
#opentextbook Library!  
Don't know where to

RESOURCES TO TRANSFORM YOUR MATERIALS

EXAMPLE PROJECTS

FUNDING OPPORTUNITIES

DISCOVER THE POSSIBILITIES OF OER


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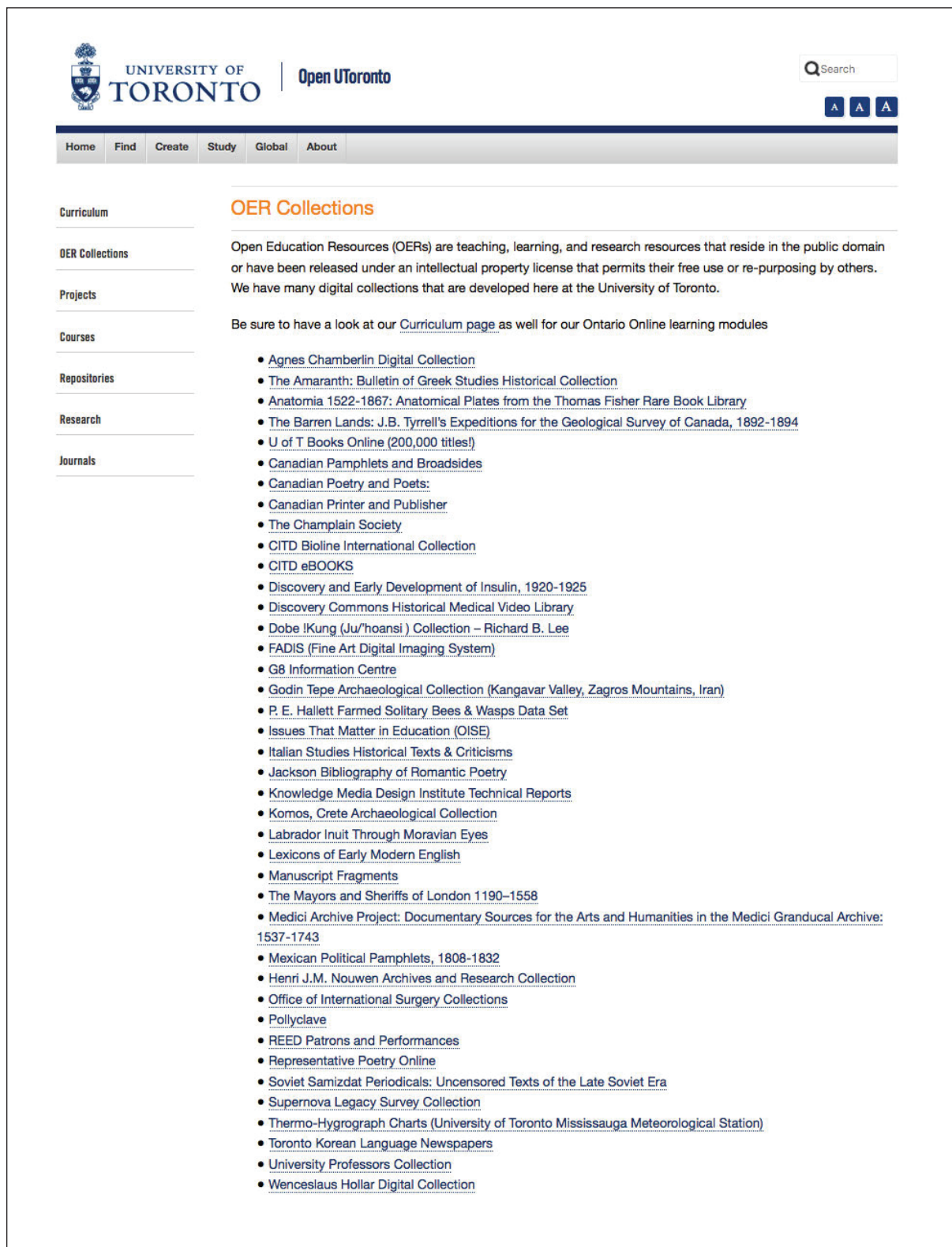
THE OHIO STATE UNIVERSITY


Affordable Learning Exchange  
200 St. John Arena | 410 Woody Hayes Drive | Columbus, Ohio 43210  
Phone: 614-292-3698  
Email: [affordablelearning@osu.edu](mailto:affordablelearning@osu.edu)

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## OER Collections

Open Education Resources (OERs) are teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use or re-purposing by others. We have many digital collections that are developed here at the University of Toronto.

Be sure to have a look at our [Curriculum page](#) as well for our Ontario Online learning modules

- [Agnes Chamberlin Digital Collection](#)
- [The Amaranth: Bulletin of Greek Studies Historical Collection](#)
- [Anatomia 1522-1867: Anatomical Plates from the Thomas Fisher Rare Book Library](#)
- [The Barren Lands: J.B. Tyrrell's Expeditions for the Geological Survey of Canada, 1892-1894](#)
- [U of T Books Online \(200,000 titles\)](#)
- [Canadian Pamphlets and Broadsides](#)
- [Canadian Poetry and Poets:](#)
- [Canadian Printer and Publisher](#)
- [The Champlain Society](#)
- [CITD Bioline International Collection](#)
- [CITD eBOOKS](#)
- [Discovery and Early Development of Insulin, 1920-1925](#)
- [Discovery Commons Historical Medical Video Library](#)
- [Dobe !Kung \(Ju/'hoansi \) Collection – Richard B. Lee](#)
- [FADIS \(Fine Art Digital Imaging System\)](#)
- [G8 Information Centre](#)
- [Godin Tepe Archaeological Collection \(Kangavar Valley, Zagros Mountains, Iran\)](#)
- [P. E. Hallett Farmed Solitary Bees & Wasps Data Set](#)
- [Issues That Matter in Education \(OISE\)](#)
- [Italian Studies Historical Texts & Criticisms](#)
- [Jackson Bibliography of Romantic Poetry](#)
- [Knowledge Media Design Institute Technical Reports](#)
- [Komos, Crete Archaeological Collection](#)
- [Labrador Inuit Through Moravian Eyes](#)
- [Lexicons of Early Modern English](#)
- [Manuscript Fragments](#)
- [The Mayors and Sheriffs of London 1190–1558](#)
- [Medici Archive Project: Documentary Sources for the Arts and Humanities in the Medici Granducal Archive: 1537-1743](#)
- [Mexican Political Pamphlets, 1808-1832](#)
- [Henri J.M. Nouwen Archives and Research Collection](#)
- [Office of International Surgery Collections](#)
- [Pollyclave](#)
- [REED Patrons and Performances](#)
- [Representative Poetry Online](#)
- [Soviet Samizdat Periodicals: Uncensored Texts of the Late Soviet Era](#)
- [Supernova Legacy Survey Collection](#)
- [Thermo-Hygrograph Charts \(University of Toronto Mississauga Meteorological Station\)](#)
- [Toronto Korean Language Newspapers](#)
- [University Professors Collection](#)
- [Wenceslaus Hollar Digital Collection](#)