

Marketing Programming & Instruction



Developing Assignments that Use the Library

DATE

Friday, Jan. 18

TIME

2:30 - 4:00 P.M.

LOCATION

Regenstein, Rm 207

Librarians will highlight ways you can integrate library research instruction into your courses to promote the acquisition of the skills necessary to complete research assignments. We'll demonstrate ready-to-go online tools that can be integrated into Chalk, and discuss the different types of in-class instruction the Library can provide.

For faculty, instructors, TAs, or graduate students interested in teaching.



THE UNIVERSITY OF
CHICAGO

lib.uchicago.edu



Essential Skills Graduate Workshop Series

Graduate students! Are you on campus during Spring Break? Use the break in classes to gain essential skills for academic and professional success. All programs will be held in Regenstein Library.

There is no fee for training, but space is limited and registration is required.

Register at news.lib.uchicago.edu & click **Essential Skills Graduate Workshop Series**.

March 24 Monday	March 25 Tuesday	March 26 Wednesday	March 27 Thursday	March 28 Friday
Following the Citation Trail 10:30 - 11:30 AM	Using the UChicago Wiki 10:00 - 11:00 AM	Introduction to Endnote Web 1:00 - 2:00 PM	All About Endnote 11:00 AM - 12:00 N	I Want My NYT! Full-Text News Databases 10:00 - 10:30 AM
Getting Started with STATA 12:30 - 2:00 PM	Introduction to Zotero 11:30 AM - 12:30 PM	Search Alerts and RSS 3:00 - 4:00 PM	Following the Citation Trail 1:00 - 2:00 PM	Excel 2010: Skills for the Workplace 1:00 - 2:30 PM
EndNote or Zotero? Selecting the Best Citation Manager 3:00 - 4:00 PM	Getting Started with STATA 1:00 - 2:30 PM		Browzine 2:30 - 3:30 PM	Excel 2010: Tools to Organize Data 3:00 - 4:30 PM
	Introduction to Using Special Collections 3:00 - 4:00 PM			



_accounting
_math
_econ


because the best things in life are
FREE.

TUTORING!

HOURS OF OPERATION:
strozier
SUN-WED
8pm-12am

THE LEARNING DISTRICT
@ UNIVERSITY LIBRARIES

kindly brought to you by SGA



FLORIDA STATE UNIVERSITY LIBRARIES

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[Home](#) [Research](#) [Services](#) [Libraries](#) [Special Collections](#) [About Us](#) [FAQ](#)

Navigation

- [List of Services](#)
- [Ask a Librarian](#)
- [Room Reservation](#)
- [Instruction Request](#)
- [Tutoring Information](#)
- [All Forms](#)


Tutoring Information

- [Tutoring Home](#)
- [About Tutoring](#)
- [Tutoring Policy](#)
- [Other Locations](#)
- [Become a Tutor](#)




Tutoring Information

Subjects

Accounting	Finance	Physics
Anthropology	French	Japanese
Biology	German	Reading/Writing Center
Chemistry	History	Russian
Economics	Italian	Spanish
Engineering	Math	Statistics Consulting

A great university requires a great library  **Make your gift in support of FSU Libraries today!**

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Brain Gain

not your average academic fair

WEDNESDAY,
JANUARY 29,
12:15-1:45PM
LEARNING COMMONS

SENSORIMOTOR
PARIETAL LOBE
CEREBELLUM
HYPOTHALAMUS
THALAMUS

FREE TO UI STUDENTS!

INFO ON TUTORING!

INFO ON ACADEMIC RESOURCES!

get a **Grade A** brain!

SWAT
[Study, Workshops & Tutoring]

Individuals with disabilities are encouraged to attend all University of Iowa sponsored events. If you are a person with a disability who requires an accommodation in order to participate in this program, please contact SWAT in Iowa at 319-4723.

THE INTERMEDIA COLLECTIVE & THE LEARNING COMMONS PRESENT:

VIDEO SHOW



WHAT: A Juried Undergraduate Exhibition of Video Art
WHEN: April 14 - 28

WHERE: MAIN LIBRARY
Learning Commons

WINNERS: Angela Barr, Jared Jewell, Katie O'Connor, Zachary Grey Phelps,
Sara Phillips, Dylan Siegel, Zoe Slutzky, Tara Strait, Christopher Willauer and Taylor Yocom

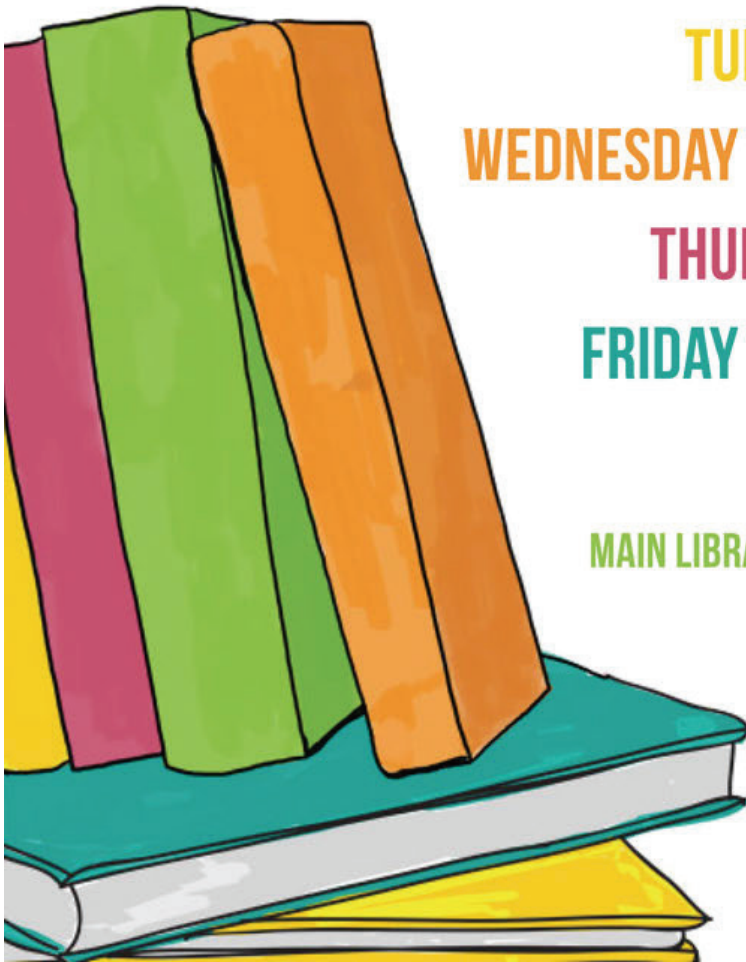
RECEPTION:
FRIDAY, APRIL 25 from 6-8 PM

JURORS: DEREK ANDES, BARBER, JOSH EKLOW, NAOKI IZUMO, KYLE PEETS AND ANNA SWANSON

FACEBOOK: facebook.com/intermediavideoshow **TUMBLR:** intermediavideo.tumblr.com/



STATISTICS TUTORING LAB TODAY



TUESDAY 9AM-5PM

WEDNESDAY 3:30PM-5:30PM

THURSDAY 9AM-5PM

FRIDAY 3:30PM-5:30PM

**GROUP ROOM 1113 RED,
MAIN LIBRARY LEARNING COMMONS**

Please see service
desk for directions

SOCIAL MEDIA BOOTCAMP

USE SOCIAL MEDIA LIKE A PROFESSIONAL!

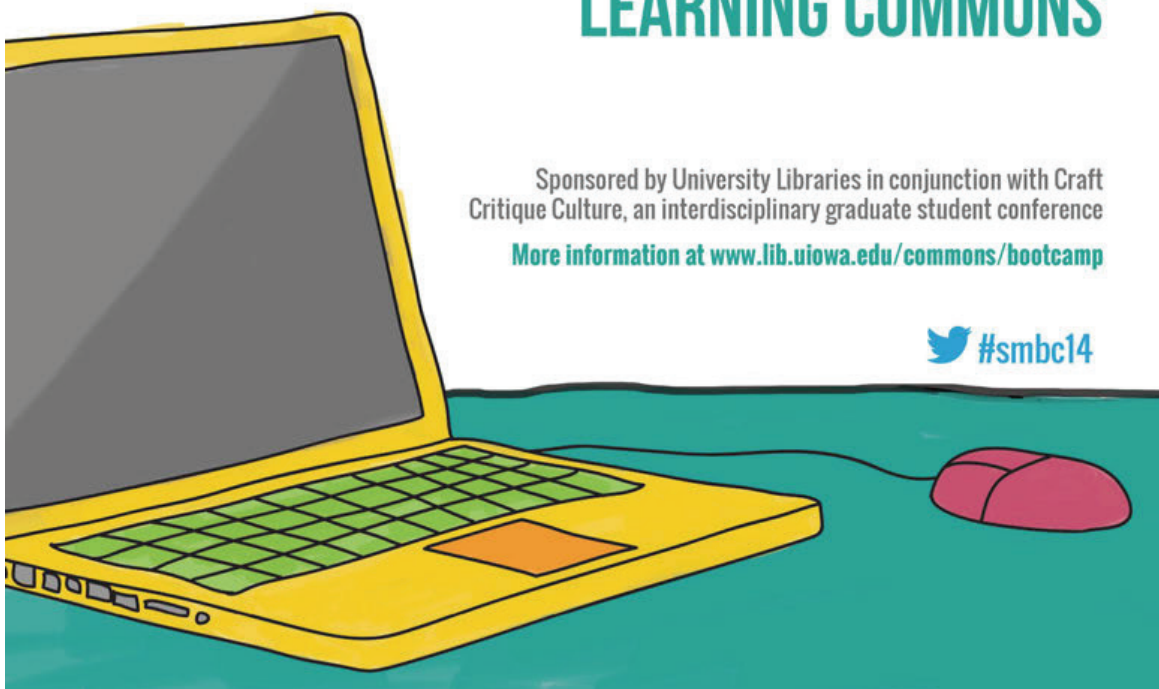
MARCH 31ST - APRIL 5TH

LOCATED IN OPEN AREA D
IN THE MAIN LIBRARY
LEARNING COMMONS

Sponsored by University Libraries in conjunction with Craft
Critique Culture, an interdisciplinary graduate student conference

More information at www.lib.uiowa.edu/commons/bootcamp

 #smbc14





SCIENCE CAFE

sciencecafeosu.okstate.edu

at OSU
presents

November is Native American Heritage Month
**Conservation of Bald
& Golden Eagles at the
Iowa Tribe Grey Snow Eagle House**



Featuring
Ronald A. Van Den Bussche
Asso. Dean for Research &
Regents Professor of Zoology

Megan Trope
Ph.D Student, Zoology &
Grey Snow Eagle House Asst. Manager

Tuesday, Nov. 12, 6:30 p.m.
Peggy V. Helmerich Browsing Room
2nd floor, OSU Library

Refreshments and Door Prizes


November cosponsors include Native American Student Association, Native American Faculty/Staff Association, Center for American Indian Studies, American Indian Science & Engineering Society and A&S Student Council.

Science Café at OSU is a monthly event that highlights interesting, relevant and current science-related research. The events are an opportunity to participate in lively and engaging conversations about science. Science Café features a brief presentation followed by discussion and questions. This event is free and open to the public. No science background is assumed or required. Information: 405.744.2376



Penn Libraries | Penn | School of Arts and Sciences (SAS)
Mobile Site ■ Printer Friendly Page

David B. Weigle Information Commons



Penn Libraries

Find It:

Home

How Do I ?

WICshops

Facilities

About

Student Work Showcase

The Weigle Information Commons has supported a variety of student projects through [course support](#) as well as [open contests](#). Penn students have created videos, comic books, images, posters, maps and websites over the years. Browse this imaginative collection by year, or filter all creations by project type. Collections with contextual detail are listed at the bottom of this page.

[Browse all student works](#)

- [2007](#)
- [Comic books](#)
- [2008](#)
- [Posters](#)
- [2009](#)
- [Google maps](#)
- [2010](#)
- [Videos](#)
- [2011](#)
- [Websites](#)
- [2012](#)
- [2013](#)

Several showcases of student work are on the WIC website including:

- Student Video and Graphic Novel Assignments:
 - [Commodities Videos](#) showcase from Lisa Mitchell's South Asia Studies class (August 2012)
 - [Voiceover PowerPoint](#) showcase from Lisa Mitchell's South Asia Studies class (November 2011)
 - [Anthropology Comic Book Showcase](#) - Louise Krasniewicz
 - [Anthropology Video Showcase](#) - Louise Krasniewicz
 - [Freshman Writing Seminar Video Showcase](#) - Jacqui Sadashige
- Nurturing Student Creativity with Video Projects - Faculty Development Modules
- Research Posters:
 - [Exemplary student posters](#) from the CURF Undergraduate Research Symposium (September 2013)
 - [Exemplary student posters](#) from the CURF Undergraduate Research Symposium (February 2013)
 - [Research posters](#) showcase from the McNair Scholars Program (Summer 2012)
 - [Exemplary student posters](#) from the CURF Undergraduate Research Symposium (February and September 2012)
- Student Contests:
 - Each year's [Mashup Contest](#) page includes all videos submitted.
 - Ryan Leonard, winner of the 2007 Mashup Contest, has created public health videos including this [call for immunization](#) showcased in a February 6, 2009 article in the Philadelphia Inquirer, and the [Weigle Information Commons Music Video](#)
 - [Got Visual? Gallery](#) - Student Poster Design Contest, February 2010
 - [Penn Entries](#) to the Sparky Awards 2009 contest
 - [Winners of the 2009 Comic Contest](#) conducted by Penn Libraries
- [Undergraduate Health Research Project](#) - Sheyla Medina, C'10

Subscribe to receive updates:

First & last names: Email:

Google Search WIC

Google™ Cu:

Borrow Equipment

Desk: 215-746-2660
Lab: 215-746-2661
wic1@pobox.upenn.edu



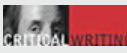
- Services for Students
- For Faculty
- Vitale Digital Media Lab
- WIC Seminar Room
- Staff

Follow Us

[!\[\]\(c0663aaea62e650f83b1fcef5230a1df_img.jpg\)](#) [!\[\]\(a336134f887e530008d9607a53a223b6_img.jpg\)](#) [!\[\]\(f3ce5336da5a384067b3036f0e1403be_img.jpg\)](#) [!\[\]\(63640bd3c5dbc67c145299f83d8ba815_img.jpg\)](#)

[!\[\]\(38aa2c6a8eaa118b8f3ac0308865f8cf_img.jpg\)](#) [!\[\]\(4de99ad682f0f9ff257c693ddc684ee5_img.jpg\)](#) [!\[\]\(7ec636a40cb3492449798c0c0cbbab91_img.jpg\)](#) [!\[\]\(5128fc4ca73964f552a03183d0dfd4e3_img.jpg\)](#)

Partners

The screenshot displays the website for the David B. Weigle Information Commons. At the top, it identifies the location as Penn Libraries | Penn | School of Arts and Sciences (SAS) and includes links for Mobile Site and Printer Friendly Page. The main header features the title "David B. Weigle Information Commons" and a search bar with "Find It:" and "Anywhere" options. Navigation tabs include Home, How Do I?, WICshops, Facilities, and About.

The central section is titled "WIC Program Partners and Services" and includes logos for Penn Libraries, CWIC (Communication Within the Curriculum), Weingarten Learning Resources Center, and CRITICAL WRITING. Below this, there are sections for "Student Assistance Services" and "WIC Student Assistance Services".

Student Assistance Services: Students can stop by for walk-in services, attend a workshop, or request a custom training session. Services include:

- Research Skills:** The Penn Libraries provide assistance with accessing information and conducting research.
 - Make an appointment with a subject expert
 - Consult a librarian at the Van Pelt Reference Desk (hours)
 - Use LiveChat
 - Use Research Basics for help getting started
- Communication Skills:** Communication Within the Curriculum (CWIC) Speaking Center provides walk-in assistance with public speaking and presentation skills in Rm 129. Availability will begin again in the fall.
 - To contact CWIC: phone 215-746-3543 or email cwic@sas.upenn.edu
- Time and Project Management:** The Weingarten Learning Resources Center, a department of the Vice Provost for University Life Division, provides workshops and small-group assistance with project planning, reading, study strategies and time management here. Walk-in assistance is only available at their main location in Stouffer Commons.
 - To contact Weingarten Learning Resources Center: phone 215-573-9235

WIC Student Assistance Services: A calendar view for August 17-23, 2014, showing events in Eastern Time. A "Copyright Clinic" is scheduled for 3p-4p on Friday, August 22nd.

Writing Skills: The Marks Family Writing Center provides assistance by appointment only with writing for different audiences and purposes in Booth 1 all summer:

- Mondays, Tuesdays and Wednesdays 6:30 to 8 pm
- To contact the Writing Center: phone 215-573-2729 or make appointments with the [online scheduler](#).

Tech Trouble-shooting: Need computer help now? The Vitale Digital Media Lab provides assistance with multimedia, sound, graphics and video projects on the Macintosh platform during open lab hours. The WIC Desk staff can assist with a variety of technology questions. The Library ITA provides assistance with Internet access, printing, scanning, basic productivity tools in MS Office, using the library's technology items, mobile applications and retrieving lost documents. Walk-in hours for the ITAs begins again in the fall.

Copyright Clinic: Need copyright help? Are you using copyrighted images in a presentation or publication? Are you planning to use copyrighted materials for a course? The copyright clinic can help assess your materials and show you copyright free alternatives for use in your project. Spring 2013 walk-in hours with Shawn Martin in Rm 125:

- Tuesdays 3 to 4 pm
- To make an appointment at a different time, or for more information: phone 215-746-2660 or email wic1@pobox.upenn.edu.

Military Veterans Benefits: The UPenn Military Veterans Association holds office hours in Rm 125 for walk-in advice regarding veteran benefits, offer transitional support, and career guidance on:

- Saturdays 2 to 6 pm
- For more information, please contact [Cory Boatwright](#)

At the bottom, there is a "Subscribe to receive updates:" form with fields for "First & last names:" and "Email:" and a "subscribe" button. The footer includes the University of Pennsylvania logo and contact information: © University of Pennsylvania | WIC Desk: 215-746-2660 | Digital Media Lab: 215-746-2661 | Send a suggestion to: wic1@pobox.upenn.edu

Financial Education Week

Join us for the **Grand Opening Reception**



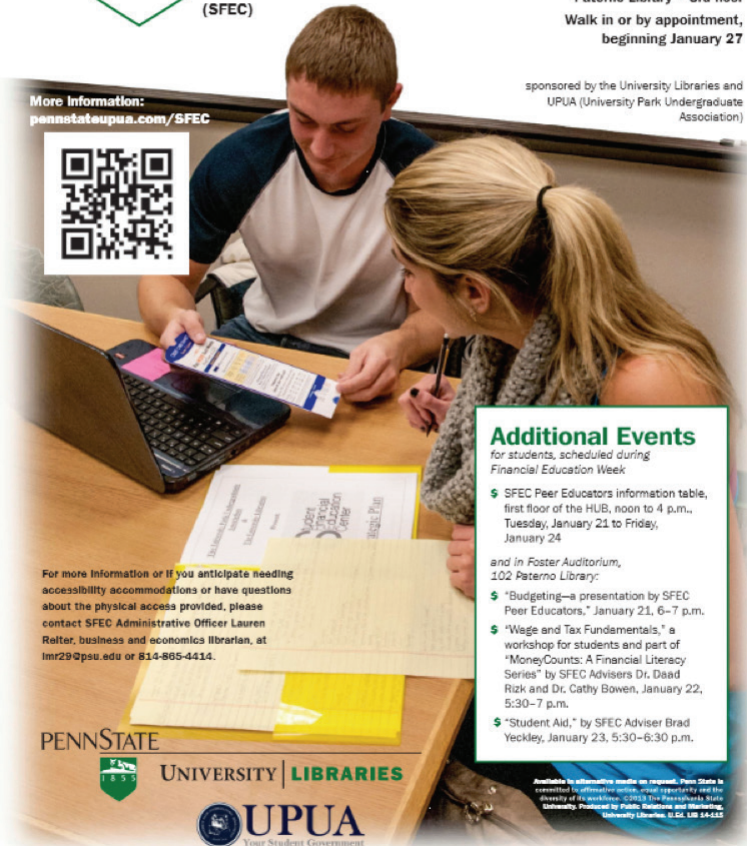
Tuesday, January 21, 4–6 p.m.
Mann Assembly Room
103 Paterno Library

*the student-to-student resource
for financial literacy*

William and Joan Schreyer
Business Library
Paterno Library • 3rd floor
Walk in or by appointment,
beginning January 27

sponsored by the University Libraries and
UPUA (University Park Undergraduate
Association)

More Information:
pennstateupua.com/SFEC



For more information or if you anticipate needing accessibility accommodations or have questions about the physical access provided, please contact SFEC Administrative Officer Lauren Rafter, business and economics librarian, at lmr29@psu.edu or 814-865-4414.

Additional Events

*for students, scheduled during
Financial Education Week*

- SFEC Peer Educators information table, first floor of the HUB, noon to 4 p.m., Tuesday, January 21 to Friday, January 24
- and in Foster Auditorium, 102 Paterno Library:
 - "Budgeting—a presentation by SFEC Peer Educators," January 21, 6–7 p.m.
 - "Wage and Tax Fundamentals," a workshop for students and part of "MoneyCounts: A Financial Literacy Series" by SFEC Advisers Dr. Daed Rizk and Dr. Cathy Bowen, January 22, 5:30–7 p.m.
 - "Student Aid," by SFEC Adviser Brad Yeckley, January 23, 5:30–6:30 p.m.

PENNSTATE



UNIVERSITY LIBRARIES



Available to alternative media on request. Penn State is committed to providing equal access to all members of the University of Park. Contact the University of Park, University Libraries, 600, 100-5445.

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PROVIDING YOU
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YOU NEED TO
SUCCEED!

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CARBONDALE CENTER FOR LEARNING
SUPPORT SERVICES

Center for Learning Support Services
University College
Southern Illinois University Carbondale
Carbondale, IL 62901
Phone: 618/453-1369
Fax 618/453-2419

TUTORING.SIU.EDU



OUR MISSION: HELPING STUDENTS THINK, LEARN, CHANGE

Our Center for Learning Support Services is here to assist all Southern Illinois University Carbondale students. Regardless of your abilities, background, culture or other factors, we can help you enhance your self-management and interdependent learning skills in various ways that will aid you in reaching your educational and career goals.

WE CAN HELP YOU:

- Determine how to plan your work, organize your resources and projects, and make wise choices in the use of your time, money and energy to your best advantage.
- Develop your learning skills so you can fully participate and maximize your learning in classrooms, study groups, living communities and work environments.

Our Learning Support Services team personifies what SIU is – the brains of a nationally ranked research university with the heart of a small college. Do you prefer learning in a group setting? Or is individual study more your style? No matter what your learning preferences are, our highly trained staff can show you how to:

- Fully understand and think about the course content
- Learn how to study more effectively
- Improve the result from your study efforts

ONE-ON-ONE SERVICES AVAILABLE

We offer individualized, content-based tutoring for most 100- and 200-level courses. Tutoring services are free of charge and available by appointment only.

We also provide academic coaching. Our trained learning consultants work with students who can benefit from a more generalized approach to improve their study skills in multiple courses.

WE PROVIDE FREE GROUP STUDY SESSIONS

Our group study leaders conduct very effective and productive group study sessions for designated courses twice weekly all semester long. The sessions are completely free of charge!

WE ARE LOOKING FOR QUALITY TUTORS!

We hire tutors who exemplify the best tutoring traits: mastery of the course material, excellent interpersonal skills, and the ability to help students “think, learn and change.”

To qualify as a tutor for our program student tutor candidates must:

- Have a cumulative GPA of 3.0 or above
- Have completed at least one, on-campus semester at SIU Carbondale
- Earn an “A” in the course they wish to tutor
- Submit a completed application form and unofficial SIU transcripts, along with their current semester course schedule, to the CLSS office.

**SAVE
THE
DATE**

February 25- 27, 2014

CENTER FOR TEACHING EXCELLENCE

3rd Annual
**Teaching and Learning
with Technology Symposium**

Tuesday, February 25th

8:30 a.m. - 10:00 a.m. – CTE Demos and Best Practices
11:30 p.m. - 1:00 p. m. – Faculty Roundtable I Strategies for Success in Your Online Course
1:00 p.m. - 2:00 p.m. – Faculty Activity I Sketching Your Online Course Framework
2:00 p.m. - 4:00 p.m. – Innovative Teaching and Learning at SIU

Wednesday, February 26th

8:30 a.m. - 10:00 a.m. – CTE Demos and Best Practices
11:30 p.m. - 2:00 p.m. – Faculty Roundtable I Adding Technology to Reach New Destinations
(lunch provided)

Thursday, February 27th

9:00 a.m. - 11:00 a.m. – Innovative Teaching and Learning at SIU
2:00 p.m. - 3:00 p. m. – SIU Online New Features and Solutions
3:00 p.m. - 5:00 p.m. – Wine & Cheese Reception

SIU Southern Illinois University
CARBONDALE

SIU SOUTHERN ILLINOIS UNIVERSITY
CARBONDALE CENTER FOR
TEACHING EXCELLENCE

UNIVERSITY LIBRARIES
UNIVERSITY of WASHINGTON

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Home start your research - use the libraries - help & support - about the libraries - ask us!

HOME / ODEGAARD UNDERGRADUATE LIBRARY / LEARNING & TECHNOLOGY / ACTIVE LEARNING CLASSROOMS (ALC)

Active Learning Classrooms (ALC)

Filed under: [classroom](#)

Active learning classrooms (ALC) are a joint venture between the University Libraries, UW-IT Classroom Technologies and Events (CTE), and UW-IT Learning Technologies (LT). If you have questions or would like more information, contact ougl@uw.edu or subscribe to the ALC listserv, alcs_at_ougl@u.washington.edu.

What is an active learning classroom? ALCs can be described as interactive, interdisciplinary spaces where information and technology are combined to facilitate scholarship. Faculty are provided with a unique opportunity to explore how space and technology can promote student learning. Active learning classrooms support case-based learning, guided inquiry, peer learning and just-in-time learning, all of which are increasingly the basis for how classes are taught. Student-centered pedagogy is promoted and students are encouraged to build on prior understanding to solve problems, critically evaluate solutions and create new knowledge.

See what an active learning classroom looks like in action

See Chinese 101 in action at 3:13 mark

UW360 January 2014 - Odegaard Library

Video credits: produced and directed by Austin Siederstoft.

Odegaard Library ALC

There are two active learning classrooms located on the 1st floor.

Click the images below for a larger view of each ALC. Click the ALC room numbers for more detailed information about each space.

ALC 136 **ALC 141**

ALC Scheduling

- Scheduling Information
- ALC 136 Calendar
- ALC 141 Calendar
- [Course request form >](#)
- [Event request form >](#)

ALC Resources

- Orientation, Best Practices, Support
- Odegaard Library Resources
- Report Classroom Equipment Problems
Phone: 206-543-9900 or email: classrm@uw.edu
- Laptop Checkout
Use the link above, available for students and faculty
- Frequently Asked Questions
- Join: ALC listserv, alcs_at_ougl@u.washington.edu



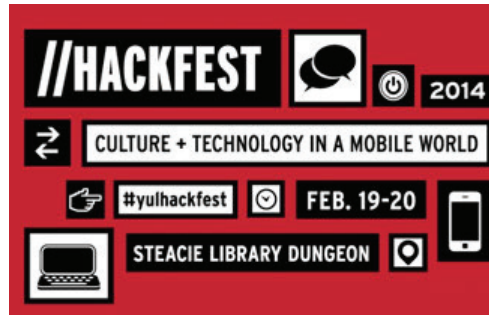
**Steacie Library
Dungeon Hackfest**

- Home
- Registration
- Agenda
- Archive
- Contact
- Resources

Our Sponsors:



- Bethune College
- York University
- Libraries
- Innovation York
- Books24x7
- York UIT



Do you have a brilliant app idea but you are not sure how to code it? Or do you have a smartphone and you're frustrated about finding York information? Are you the next Mark Zuckerberg?

If you answered "Yes" to any of these questions, we want you to join the Second Steacie Library Dungeon Hackfest! We need people like you to help plan. And if you don't have time to plan, then make sure to participate.

Last year, the Steacie Library hosted its first annual Hackfest. What is a Hackfest? If you haven't been to one, it is about spending the day collaborating on a particular software project, and bringing the project to reality. Teams are usually comprised of people from different disciplines such as Computer Science and Engineering, Fine Arts, Business, Digital Media, Health, Marketing and more.

This year's theme is *Culture and Technology in a Mobile World*. The theme is about creating an app that can be about anything, health, accessibility, gaming, organizing, chatting or create an app for York. Or use the space to work on your own Hackfest idea.

If you have an idea, or if you want to gain experience in app development, or just want to participate in a fun collaborative environment mark your calendar for the Annual Steacie Library Dungeon Hackfest on **February 19-20th, 2014**.

Breakfast, lunch, and caffeine provided!

When

Wednesday, February 19, 9:00-17:00
Thursday, February 20, 9:00-19:00
Possible lead-up event and wrap-up party.

Where

Steacie Science & Engineering Library, York University

Why

Prizes & exposure!
Mentors will be on hand to help with development of concept, code, and pitch.

How

Registration Now Open! (Space is limited)
Bring yourself, a laptop, ideas, and creativity