Wikis
Capstone 2007 - Mugar Memorial Library

U.S. Foreign Policy in an Era of Danger: 2007 and Beyond

This year's Capstone syllabus has been written by faculty in the Division of Social Science, coordinated by Professor William Tilton.

Social Science Bibliographers
- Anthropology, General Social Science, and Sociology Bibliographer: Chris Smith
- Geography, International Relations, and Political Science Bibliographer: Susan Wishinsky
- Gerontology, Psychology, and Social Work Bibliographer: Meredith Kirkpatrick

Head of Reference
- Reference Librarian: Tom Casserly
- Science & Engineering Library Coordinator (2 questions): Barbara Maratos

Astronomy, Earth Sciences, Geology, and Physics Bibliographer: Mary Foppiani

African Studies Library Coordinator (2 questions): Gretchen Walsh

Planning
- capstone-syllabus.doc
- Step One: Capstone Topics - and Librarians Covering
- Step Two: Procedures for Selecting Material to be Put on Reserve
- Books requested to be put on Reserves
- Send Susan titles of recent (2000+) titles that should be rushed ordered for the collection.
- Step Three: Electronic resources - let Susan know about resources that should be considered for highlighting.
- Step Four: Prepare booklists to handout on Friday, March 30 using the rubber stamp.
- Step Five: Capstone Launch Day Schedule
- What to cover in five minutes at Capstone Launch
- Step Six: Schedule of Research Orientations
- Step Seven: Capstone Committee Meeting and Reference & Instructional Services (RIS) Staff Meeting
  - Agenda for Capstone Committee Meeting on Tuesday, March 27 at 1pm
  - Prepare for 5 minute launch presentations on Friday, March 30
  - Review Launch schedule
  - Review Library Research Orientations schedule
  - Review Capstone Research Guide

Some wiki resources:
- An example of a wiki created by students in a library science course that Lauren Maggio, Coordinator of Library Education & Information Management at the IUS Medical Library, knew about and that the Instruction Advisory Committee looked at: USC Health & Wellness - A Knowledge Base for Health Librarians (2006)
- A presentation about using wikis in libraries I found quite readable: Wikiing in Your Library: A Practical Overview

Staff from the PBwiki folks (this wiki that we are using) to look at:
- What can you do with a wiki? Take a tour and use pre-made templates
- How do you create a new page? 2 easy ways
- Learn how to use bold, italics, tables, and more: The wiki style page
- Share this wiki with others. It's easy

Recent PBwiki Blog Posts
- Congratulations to our 500,000 wikis contest winners!
- PBwiki helps University of Kansas & Tuane build post-Killing
- They’re looking for beta testers
- See PBwiki’s newest features (Webinar 5/22, 3 pm Pacific)

Create your own educational wiki > Support Community > Public, not yet premium > Privacy Policy > RSS
CASE WESTERN RESERVE UNIVERSITY: Kelvin Smith Library. Subject Guides

http://library.case.edu/wiki/doku.php?id=subjectguide
Welcome to the University of Connecticut Libraries' Staff Wiki

http://wiki.lib.uconn.edu/index.php/Main_Page

What is a Wiki?
A Wiki enables documents to be authored collectively using a web browser.
This Wiki was created to help maintain the ITS area's large amount of documentation. The Wiki makes all of our documentation searchable, and allows easy access for anyone in the library to edit the information when necessary.

A few tips to get you started:
- Please register first if you haven't already. It's quick and easy.
- Most information in a Wiki is found via the search. For example, try to search for the word, 'password' (without quotes).
- Once you've found a document, if you see that it is missing information or has an error, you can edit it (as long as you're logged in). Keep in mind that the Wiki doesn't have to use HTML.
- You can type things free form, or use the Guide to Markup Text to format.

Creating a new document is easy. Just type this address in your browser:
http://wiki.lib.uconn.edu/wiki/
and then add the title of your document at the end of the link. Please consult Page Naming Conventions before choosing a name for your article. So if I wanted to create a new document that contained ITS Staff Phone Numbers, I might type in this URL:
http://wiki.lib.uconn.edu/wiki/ITSKB::Staff::Phone::Numbers

When you visit the new page you created, you'll need to login and edit it, and then save it for the URL to be created.
You'll find that ITS's documents all start with ITSKB. This allows anyone to view an index of all ITS documents by searching for 'ITSKB' (without the quotes).

A good way to experiment with editing is to visit the Official Sandbox.

More information:
This site is using MediaWiki®, also used by Wikipedia®.
- General info about Wikis®
- MediaWiki User Guide®

Feel free to add questions or comments below. --tory 10:02, 18 Jun 2004 (EDT)
Main Page

The McGill Library Global Health Resource Guide

The McGill Global Health Resource Guide was created to promote collaboration between all McGill people working in the field of global health. All McGill faculty, clinicians, researchers and students are encouraged to use and add to these resources.

We hope this resource guide will attract a global audience, and promote collaboration between professionals within, and beyond, the McGill Community.

If you would like to contribute to this resource, but are not a member of the McGill community, we would like to hear from you.

For more information, comments, or suggestions for content, please contact Deborah Meet at the McGill Macdonald Campus Library (debora.meet@mcgill.ca)

Sign up for the McGill Library Global Health Workshop

Where in the world? 9* Online Sources for Global Health Information: A Hands-On Workshop

Data for next session is June 17, 2008. It will be from 1-5pm in the Macdonald Campus Library eZone

Registration: http://www.health.library.mcgill.ca/services/ instructshops/registration/clinical

Resources
1. Suggested Texts
2. Key Databases
   - Additional databases
   - Indexes to Regional Literature
3. Key Journal Titles
4. Access to Electronic Journals
5. Free and Low Cost Publications
6. Canadian Resources
   - McGill Departments, Resources & Research in Progress
7. Legal sources
8. Government Documents
9. Statistics & Data
10. Conferences & Events
11. Other Resources of Interest
12. Related Subject Guides
13. Source to Support Library Development and Self-Sufficiency in Developing Countries
14. Information for writers, editors, and publishers
15. Jobs, Placements, Electives, Exchanges, Volunteer Opportunities
16. Workshop handouts and other

Maps & Tools
1. Global Health Atlas (Interactive)
2. Gogminder geographic software for comparing countries (Hans Rosling)
3. Health Map: Global Disease Alert
   - Globalis
   - Malaria Atlas Project
5. McGill Global Health Programs
6. McGill Interdisciplinary Global Health Course
7. Pre-formulated PubMed search queries for "world health" or "international cooperation" since March 1, 2005

How to use this wiki

The McGill Global Health Resource Guide is an application of the widely used software, MediaWiki. Help on editing pages using this software is available here: MediaWiki help page on basic editing. More advanced capabilities are explained on pages linked from here: MediaWiki help contents page.

Please do not hesitate to contact the Editorial Board if you have questions or comments - contact information at Contact Us.

Tag cloud
- Books and reports
- Capacity building
- Free Resources
- General Internet sites
- Journals
- Literature indexes
- Site description / policy
- Statistics / data
- Workshops / conferences
UMass Amherst Libraries
Focusing on Undergraduates: Library Collections, Services and Facilities

PDF of report incorporating staff feedback (May 23, 2007)
PDF of initial report (February 22, 2007)

Executive summary of report

Undergraduate students represent the largest user population for the UMass Amherst Libraries. Over 19,000 in number, undergraduate students are diverse in their discipline of study, their ethnic and social background, their understanding and use of information technologies, and their familiarity with the collections and services offered by a large research library. A dynamic relationship between the library, these students, and the faculty that teach them is essential for a successful undergraduate educational and social experience.

The library's Focusing on Undergraduates Self-Study Team was asked to consider the following questions:

Where are we today?

- Document accomplishments, especially in the context of the Libraries' Three Year Plan and Self-Study/External Review Process
- Analyze relevant statistics and assessment data
- Examine our impact on campus, faculty, and undergraduate students

What are other libraries doing now?

- Initiate an environmental scan of library activities at comparable institutions including benchmarks and best practices for undergraduate student services
- Investigate how other university libraries are evolving services to undergraduate students

How do we envision the future?

Undergraduate services and undergraduate education
Undergraduate collections
Undergraduate spaces and facilities
Staffing
Budget
Assessment
Outreach

- Define a realistic vision of collections, services, and facilities required to meet the demands of undergraduate education in the next five to seven years
- Suggest innovations in terms of staffing (organization, training, workflow), collections, facilities and technology
- Recommend areas where current efforts can be curtailed or eliminated
- Provide broad-based expectations regarding the cost of this vision in terms of staffing, collections, facilities and technology

Process

The Focusing on Undergraduates Self-Study Team:

- Discussed and organized a work plan addressing the questions asked above
- Solicited input from staff, faculty, students, and appropriate community members regarding these questions
- Drafted an initial five/seven page report addressing these questions
- Will provide a variety of opportunities for comment, discussion and input from staff, faculty, and students regarding initial draft
  - Will draft an interim five/seven page report to include comments made on the initial report.
- Will provide a variety of opportunities for comment, discussion and input from staff, faculty, and students regarding interim draft
- Will draft a final report

Timeline

The Initial draft report is due to be circulated for comment beginning February 16, 2007.

Members

Emily Alling, Coordinator, Learning Commons & Undergraduate Library Services
Theresa Billet, Tiered Reference Assistant
J. Michael Davis, Business Reference Services Librarian
Isabel Espinal, Information Literacy Specialist
Janet Hughes, Coordinator of Reserves
Lucinda Lucey, Senior Cataloging Assistant
Linda Matzan, Electronic Resources and Systems Librarian
Ann C. Moore, Associate Director for User Services, Chair
Maxine Schmidt, Science and Engineering Reference Services Librarian
Kelcy Shepherd, Project Director, Five College Finding Aids
Tonia Sutherland, Research Library Resident
Annette Vadenis, Information Desk Supervisor
Welcome to the University of Minnesota Libraries Staff Website

Vision
The University Libraries are a strategic asset of the University, providing intellectual leadership and extraordinary information experiences toward the advancement of knowledge.

Mission
The University Libraries inspire learning and discovery through information resources, collaboration, and expertise.

Vision and Mission as stated in the Libraries' Planning Framework document prepared as part of the University’s strategic planning process and submitted to the Provost on December 1, 2004.


Our Planning & Budget page has more details about our annual planning.

How we operate
The University Librarian's Cabinet (Cabinet) and Libraries Leadership Council (LLC) work with the University Librarian to set priorities, analyze systems-wide issues, and review policies. Other important committees exist around the Libraries, including those related to our governance and oversight.

Our Councils include those for divisions and program areas of the Libraries:
- Access Services Council
- Information Technology Council
- Collections Council
- Undergraduate Initiatives Council

Planning
Planning & Budget
Project Charters
Welcome to RefWorks - Syracuse University

This wiki is a training and knowledge management tool created by Science and Technology Librarians at Syracuse University Library to promote the use of RefWorks among the Syracuse University (SU) community.

Why should I be interested in RefWorks?

RefWorks is a service that allows you to save and store citations, and generate bibliographies in different styles (e.g., APA, MLA, Chicago). Also when using Write-N-Cite utility program you may add references to a paper and format the reference list. References may be easily imported from many online databases, the SUMMIT catalog, the Internet and other bibliographic management tools, or you can manually enter the information into RefWorks.

Can I use RefWorks at home?

RefWorks is accessible from off-campus to members of the SU community. More information involving off-campus access and SU’s policy on access to licensed web resources is available.

Do you offer training on using RefWorks?

Instructional Training sessions will be available during the Fall and Spring semesters. They will be located at Bird Library in the lower level, room 046. Registration is not required and all SU and SUNY ESF students, faculty and staff are welcome to participate. You may also request a training session for a group of students or class through the Instructional Services page. During the summer, take advantage of the free webinars.

Want to join our wiki?

You are invited to join this site and be part of the growing community of RefWorks users who share ideas as well as problems or solutions that they have encountered while navigating or using the software.

For optimal viewing, we recommend using the Mozilla Firefox browser.

http://refworks.wikidot.com/