Descriptions of Services
BROWN UNIVERSITY: Thesis and Dissertation Binding – Information for Graduate Students

http://dl.lib.brown.edu/libweb/forgs/thesisbinding_gs.php

Thesis and Dissertation Binding - Information for Graduate Students

Masters and Doctoral students who wish to have personal copies of their theses/dissertations bound may deliver copies of the thesis to the Preservation Department via campus mail, via U.S. mail or in person during business hours. Our address is:

Thesis Binding
Rockefeller Library-Preservation Department
10 Prospect St. Box A
Providence, RI 02912

All theses and dissertations must be accompanied by a Binding Request Form:

- Binding Request Form (Word, PDF)
- Sample Binding Request Form (PDF)

Academic departments paying for the binding of theses, dissertations, or other materials should consult Academic Department Binding information.

Binding Style
Theses and dissertations are bound in black library cloth with gold lettering. The spine of the binding includes the title of the thesis/dissertation, the student’s last name and year of completion. Special characters, such as Greek letters or mathematical symbols, may not be available for spine printing.

Payment
The charge for thesis binding is $20 per copy. Payment via credit card (Mastercard, Visa, American Express or Discover Card), Declining Balance Account or personal check is due at the time the bound items are picked up at the Gateway Services desk in the Rockefeller Library. Additional charges may apply to unusually large publications, or those with accompanying media.

- Binding Invoice
- Sample Binding Invoice

Processing Time
We ship materials to our commercial binding vendor every Tuesday. The deadline to get your thesis into the current week’s shipment is 10 a.m. Monday. Theses and dissertations received after 10 a.m. on Monday may not go out until the following week’s shipment. Bound items are due back two weeks after the shipment date (the day the items are sent to the vendor, not the day they are received at the library), and will be available the following day. We will notify you via email or local phone call when the bound items are ready for pick-up at the Gateway Services desk.

Special Needs
If you have binding style or processing time requirements that are unmet by the services outlined above, please contact Acme Bookbinding or another commercial binder directly to discuss your project.
The University of Chicago Dissertation Office

University-Wide Requirements for the Ph.D. Dissertation (pdf)

- Introduction
- Deadlines
- Requirements
- Submission Procedures
- Format
- Additional Details
  - abstract
  - copyright permissions
  - copyright registration
  - forms
  - sample title page

Forms and Additional Material

- Dissertation Packet
- Departmental Approval Form
- Publishing Your Graduate Work with UMI Dissertation Publishing
- Library Form
- Survey of Earned Doctorates

Visit the Dissertation Office

The University of Chicago Dissertation Office is located in Room 100-B of the Joseph Regenstein Library. Directions to the University of Chicago, parking information, and transportation options are noted on the UChicagoMaps site. The Library provides information about the Joseph Regenstein Library.

Regular office hours are Mondays-Thursdays, 9am-noon/1:30-4:30pm, and Fridays, 10:30am-noon/1:30-4:30pm. Actual hours may vary.

Contact the Dissertation Office

Please let us know how we can help! | Email: phd (at) lib.uchicago.edu | Phone: 773-702-7404 | Address: 1100 E. 57th St. Chicago IL 60637

Access to University of Chicago Dissertations

Where are the dissertations? U. of C. dissertations are shelved in different places and may be available online, too.


Can I borrow a dissertation? Check out a U. of C. dissertation with your Chicago Card or contact your own library for local options.

Can I search databases for dissertations? Find records for U. of C. dissertations in the library catalog, in ProQuest Dissertations & Theses @ University of Chicago, and in other databases.

May I have permission to use material from U. of C. dissertations? If your use is considered fair use according to U.S. copyright law, you do not need permission. Otherwise, you must obtain written permission from the copyright holder.

Quick Links

- The Chicago Manual of Style Online
- Encyclopaedia Britannica Online
- Oxford Reference Online
- ProQuest Dissertation Express
- ProQuest Dissertations & Theses
- ProQuest Dissertations & Theses @ University of Chicago
- UMI Dissertation Publishing
**Information and Services for Faculty**

**Teaching Support**
- Placing Course Materials on Reserve
- Linking to Library Materials in Chalk
- Schedule a Library Session for Your Class
- Library Instruction and Curriculum Support
- Request that an Item be Purchased for the Library
- How the Library Can Support Academic Honesty

**Research Support**
- Subject Bibliographers
- Research Consultations

**Library Access & Borrowing**
- Proxy Borrowers
- Faculty Loan Periods & Borrowing Privileges
- Using Special Collections Research Center
- Library Privileges at other institutions
- Library Privileges for Faculty Partners & Family
- Interlibrary Loans

**Library Facilities**
- Faculty Studies: Crerar, Regenstein
- Seminar Rooms: Crerar, D'Angelo, Harper, Regenstein, Special Collections

**Electronic Resources**
- Your Online Library Account
- Accessing electronic resources from outside the Library
- Wireless Internet

**ID & Privileges Office Services**
- Class Rosters
- CNet ID Assistance
- Chicago Cards
- CTA Tickets | Passport Photos | ITIC Cards | more...

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The University of Chicago Library
1100 East 57th Street Chicago Illinois 60637
Phone Numbers

http://www.publishnotperish.org/intro/

Introduction

Welcome to our online library research course! This tutorial was created through a collaborative effort of the libraries of the University of Colorado. It focuses on publishing in scholarly journals. In this course you will learn to:

- Describe the role of scholarly publishing in an academic career
- List the essential steps of planning and writing a scholarly paper.
- Develop a personal publication plan
- Compare and contrast the different publishing models currently in use
- Describe the types of articles you can write
- List the pros and cons of collaborative authoring
- Describe the tools and resources a scholarly writer needs to have on hand

Click Module 1 in the right column to get started.
CORNELL UNIVERSITY: Faculty Office Delivery

http://www.library.cornell.edu/services/facultydel.html

**Faculty Office Delivery**

**What Is It?**
This service allows Faculty members to request library books for delivery to their department mail room or administrative office, Monday through Friday, during regular office hours. Requests may be placed through the Library catalog and turnaround time is expected to be 48 hours. Requests are limited to book materials from the regular circulating collection of the Ithaca and Geneva libraries; journals, videos, or other special collection items are excluded. There is no charge for this service.

**How Does It Work?**
Requests are placed through the “Requests” button of the library catalog (see instructions below). The library designated as your service provider (usually the library closest to your building) will check out the book to you through the library’s circulation system and will deliver it to your department’s mail room or administrative office within 48 hours, Monday through Friday during standard office hours. The book will arrive wrapped and labeled with your name, and will be placed in your mailbox (or in the area designated by your department coordinator). You will be notified when the book is available for you to pick up at your department.

To return books, please bring them back to any library, as you do with other library books. At this time, there is no book retrieval component to the service and the campus mail does not accept library books.

**Instructions for placing a request:**
- Go to the library catalog at [http://catalog.library.cornell.edu](http://catalog.library.cornell.edu).
- Locate the item you would like to request and click the “Requests” button at the top of the screen.
- Log in with your ID number and last name.
- From the Type of Request pull-down menu, select “Book Delivery.”
- From the Pick Up At menu, select “Faculty Office Delivery”.
- Enter your department and building address in the Comments box at the end of the screen. Submit form.
- You will be notified when the book has been delivered, or if the book cannot be delivered for any reason.
Faculty Recognition

Collecting Faculty Publications

The Gelman Library endeavors to collect books authored by George Washington University faculty. We purchase one copy for the GW Faculty Collection in Special Collections as well as one for our circulating collection. There is no centralized way to identify these publications so faculty are encouraged to contact the Collection Development Librarian for their department to initiate this purchase. These titles can be retrieved in our ALADIN Catalog by searching Faculty Collection as an Author.

Faculty Author Signing Events

Faculty Authors Signing Receptions are held throughout the academic year to provide an opportunity for Gelman librarians to recognize new books written by faculty authors. During the reception faculty members discuss their research, challenges they encountered, and their book’s scholarly contribution within their area of study. Signed copies of the honored books are housed in the Special Collections Department’s George Washington University Faculty Collection.

Emeriti Faculty

Faculty emeriti are entitled to entrance and borrowing privileges at the Gelman Library. A validated GW ID issued from the Personnel Office is necessary for borrowing items from the GW general circulating collection. Borrowing privileges are the same as those of current faculty members.

Scholarly Publication

Changes in publication and access to the record of research are sweeping through the higher education and research community. Spurred by the continuing rising costs for libraries to purchase scholarly output - prices of scientific, technical and medical journals, particularly, have risen dramatically over the last 25 years - and by advances in technology that can support new ways of reporting research, scholars are discussing the communication of their work and employing new media for dissemination of that work. See the Gelman Library System's web site on Scholarly Communication for information on new scholarly publishing initiatives, for links to related resources, and for suggestions on how to help regain control of scholarly publishing so it meets the needs of faculty and other researchers.

Return to Gelman Guide for GW Faculty
A Cybercheating Detection and Prevention Primer for GW Faculty

Created by Gelman Library, The George Washington University

Plagiarism in college is not a new phenomenon. However, with the introduction of the Internet as a research resource, the ways that students can commit plagiarism have taken on new dimensions. Online term paper mills and web sites provide students with ample opportunities to acquire materials not of their own original thought to be turned in to their classes.

Some college students today have little or no idea what constitutes plagiarism. Many of them may concede that appropriating direct quotes or paraphrasing entire pages from printed resources into their papers without proper attribution is plagiarism, but these same students would be unlikely to concede the same allowances for online material. To them, the World Wide Web is entirely free for the taking and does not require any kind of citation of sources.

The Internet has forced university faculty members to redouble their efforts to determine if students have plagiarized the papers they turn in and to continue to find ways to prevent students from plagiarizing in the first place.

Gelman Library has created this cybercheating detection & prevention primer as a way to assist GW faculty in detecting student cybercheating or online plagiarism as well as preventing it. It is aimed at providing you with the background education and access to resources needed to conduct your own independent investigation of potential cybercheating.

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Detecting Cybercheating/Online Plagiarism
Preventing Cybercheating/Online Plagiarism
Readings & Web Sites for Further Information
Term Paper Mills

This web site is maintained by Tina Plottel.

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The Melvin Gelman Library
2130 H Street NW
Washington, DC 20052
202-994-6558
Site maintained by Web Development Group
Please send us your questions and comments.

Last modified: Wednesday, 03-Jan-2007 14:51:01 EST
UNIVERSITY OF MINNESOTA: Copyright Information & Education

http://www.lib.umn.edu/copyright/

- Copyright Basics
  - FAQ
  - What is Copyright?
  - Teaching and Copyright
  - Research and Copyright
  - Library Use and Copyright
  - The Public Domain
  - Copyright Scenarios

- Copyright Resources on Campus
  - U of M Policies Related to Copyright:
    - Board of Regents Copyright Policy (.pdf)
    - Background and Resources
    - Recently Repealed Policies
    - Copyright Permissions Center
    - Digital Media Center
    - Office of the General Counsel

- Other Tools:
  - Fair Use Analysis Tool
  - Your Rights and Responsibilities for Use of Library Licensed Electronic Resources
  - Creating Links to Licensed Resources
  - Public Domain Table
  - SHERPA Policy Database
  - Creative Commons
  - CIC Author's Addendum

- News
  - Searchable Copyright Renewal Database
    - A searchable database of copyright renewals for books published in the US between 1923 and 1994 is now available online at Stanford University's Libraries and Information Resources Web site.
  - Anti-Circumvention Rulings
    - A new ruling allows film and media studies educators to circumvent CSS copy protection found on most DVDs. The Librarian of Congress has announced new exemptions from the anti-circumvention provisions of the Digital Millennium Copyright Act at the US Copyright Office.
Faculty Services

Collection Development
To recommend materials for purchase, please refer to the list of Collection Development / Subject Specialist Librarians for telephone numbers and e-mail addresses.

Copyright Information
Resources on intellectual property, acceptable use, and Rutgers policies may be found on the Copyright Information Guide. You may also wish to consult the acceptable uses of Licensed Digital Resources [PDF].

Delivery and Interlibrary Loan
Delivery and Interlibrary Loan services offer a variety of options for obtaining items that are not at your local campus library or part of the Rutgers libraries collections.

Emeriti
Information about the range of library services available to faculty emeriti can be found here.

Library Classes
To schedule library instruction sessions for your class, please contact your campus instruction coordinator or a subject specialist librarian.

See also:
- Information for Faculty and Staff

Media
Book media for preview and classroom use with a Media Materials - Booking Form.

Request cablecast of moving image materials by filling out a Mediavision Cablecast Request Form (Instructors only)(New Brunswick only).

See also:
- Mediavision Cablecast Request Service (New Brunswick only)

Recently Hired?
New faculty members in New Brunswick who need to access Library services prior to the beginning of their appointment, to reserve books or prepare for classes, can do so by having their department sponsor them for a Visiting Scholar ID card. Bring a completed ID
Card Request Form (PDF), signed by your department head, to University Human Resources, ASB II, Cook Campus. Complete instructions are available at the Rutgers RUconnection Card website.

Faculty members in Newark should contact the Rutgers-Newark Photo ID Office. Camden faculty members should go to the IMPACT Booth in the Camden Campus Center.

Once you obtain your card, present it at any library circulation desk to activate borrowing privileges.

Reciprocal Borrowing Arrangements

To borrow from other academic institutions in the Tri-state area, please refer to policies on Cooperative Access Arrangements.

RefWorks

RefWorks is a Web-based bibliographic citation manager which works with most library databases.

Research Assistants

To designate a Research Assistant (RA) to checkout and renew books, request delivery of books and articles, and book media for classroom use on your behalf, request a Faculty Research Assistant (RA) Card.

Reserves

Place materials on reserve for a course by filling out a Reserve Request Form (instructors only).

See also:

- Reserve Services, A Guide for Faculty
- Electronic Documents on Reserve: A User's Guide

RUcore (Rutgers Community Repository)

RUcore is an open access institutional repository that makes the significant intellectual property of Rutgers University faculty and Rutgers University departments, centers, and institutes permanently and freely accessible for scholars and researchers around the globe.

Rutgers University faculties are invited to deposit the results of their research and professional activity. Your deposits will be preserved and made permanently available in RUcore. Articles resulting from NIH funding can be placed jointly in PubMed Central and RUcore easily via the RUL/NIH Submission Service.

Rutgers Libraries Toolbar

The Rutgers Libraries’ Toolbar is a free web browser extension that provides a drop-down menu to library resources, embedded library links on certain popular web pages such as Amazon.com, and new functionality to the "right-click menu" of your mouse.
UNIVERSITY OF WESTERN ONTARIO: 360° Graduate Student Professional Development

http://grad.uwo.ca/360/

Welcome!

The goal of graduate education is to transform students into scholars and professionals in their disciplines. The programs of the 360° degree graduate student professional development initiative provide critical communication, writing, and professional skills that enable new scholars to disseminate their research, to teach effectively and collaborate successfully, and provide career preparation that facilitates their successful transition to careers in academia, government, industry and beyond.

The 360° Graduate Student Professional Development Initiative is the result of campus-wide collaboration between the School of Graduate and Postdoctoral Studies, the Teaching Support Centre, Student Development Services, Western Libraries, the Career Centre, Communications and Public Affairs, the Faculties and many other colleagues across campus. Programs of the 360 Initiative are designed to complement the disciplinary preparation that graduate students receive in their departments through coursework, research, conference participation and interaction with faculty.