Resources
Accessibility Resources

In compliance with the Americans with Disabilities Act, Sections 504 and 508 of the Rehabilitation Act, accessibility and universal design principles are mandated for all University of California resources. Below you will find helpful resources that will assist you in developing electronic resources with accessibility and universal design in mind.

UC Irvine is committed to providing comparable access to all programs and services to people with disabilities. This includes access to electronic information and services. All official UC Irvine websites, applications, telecommunications, video and multimedia must meet the University of California Office of the President's web accessibility standards. These standards are based on the Web Content Accessibility Guidelines (WCAG) 2.0 Priority Level 2AA and Section 508. If this is not possible, reasonable accommodations will be made to provide these services or materials in an alternative format in a timely manner to ensure compliance with Federal laws. The UC Irvine website is defined to include any website using the “uci.edu” address and/or is related to the University by development or added content of a UC Irvine employee.

Web Accessibility
- How to Manually Test a Website Without Technical Knowledge (PPT)
- How to Manually Test a Website Without Technical Knowledge (RTF)
- How to Manually Test a Website Without Technical Checklist (DOC)
- Simplified Standards (PDF)
- Section 508 Tips for Websites
- Web Accessibility Validators/Checkers

Creating Accessible Documents (for Electronic Distribution)
- Creating an Accessible Document (PPT, TXT, PDF)

Document Conversion Resources (For UCI Students, Faculty, Staff and Patrons)
- SensaAccess

Created by Robert Espero, AT Manager, DSC
Resource

Student Disability Resource Center (SDRC)
The Accessibility Unit of FSU Libraries often collaborates with the Student Disability Resource Center (SDRC). The SDRC provides advocacy and accommodation for students with academic needs.

Academic Center for Excellence (ACE)
The Academic Center for Excellence (ACE) is a university learning center, focused on helping students develop the study skills and success habits that are necessary in a large research university and valued by future employers.

University Counseling Center (UCC)
The University Counseling Center (UCC) is a welcoming and confidential place to come and they are always ready to help. They are enthusiastic about assisting our students with all kinds of questions and concerns, like homesickness, struggles with relationships, sexual identity and gender questions, cultural issues, eating and body image, substance use, worries, and depression. Their licensed and professionally-trained staff offer counseling to those currently enrolled at FSU in a variety of ways: through one-on-one sessions, couples sessions, group sessions, and walk-in services for urgent situations. Because student fees cover these services, there is no out-of-pocket expense for any visit.

Victim Advocate Program
A confidential advocate is on call twenty-four hours a day to respond to FSU students, faculty, and staff who are victimized, or any other person who is victimized on our campus, or by an FSU student.

Services offered include emotional support, instructor notification, referrals, crisis intervention and assistance in student conduct, legal and medical matters.

Career Center
The Florida State University Career Center strives to be the preeminent career center model for designing and delivering comprehensive, innovative, and inclusive career and employment services.

The Career Center has creatively developed an effective, collaborative, interdepartmental array of career services for students and other University constituents. The Career Center is directly involved in instruction and research to support this mission. Although administratively located in Student Affairs, Career Center interventions impact virtually every facet of University life, including new student recruitment, employer/community relations, research, and alumni affairs.
This guide provides information on print and electronic resources for the study of disabilities and people with disabilities. It includes resources for the evolving field of Disability Studies, as well as resources related to education, social history and policy, health and medicine, and more.

Email or phone the subject specialist librarian for more information and assistance.
Welcome!
Whether you are publishing a LibGuide, creating a video, or making digital handouts for a class, this guide is for you. Please see the menu on the left for specific information, guidelines, and examples of each kind of material.

MSU Resources to Know About
- MSU Web Accessibility Policy
- Web Accessibility at MSU
- Resource Center for Persons with Disabilities
- Library Services for Persons with Disabilities
- Library Accessibility Policy
- Accommodating Technology Community

Contact:
386 W. Circle Drive
East Lansing, MI 48824
517-884-6455

Emilia Marcyk
Email Me
Accessibility Information Toolkit for Libraries

This Toolkit is offered to the Ontario Council of University Libraries (OCUL) community as a useful resource, explaining our institutional obligations under the Accessibility for Ontarians with Disabilities Act (AODA), providing examples of “best practices” in the context of Ontario University Libraries. The material in this toolkit should be considered in the context of each institution and adapted accordingly. Excerpts can be adopted, revised or incorporated into institutional guides, policies or any other supporting documentation.

More Information

If you have any feedback or questions about the Toolkit, email ocul@ocul.on.ca.

For more information or for answers about the AODA and compliance with the standards, please call the Service Ontario AODA Contact Centre at:

Toll-free: 1-866-515-2025
TTY: 416-925-3408 / Toll-free: 1-800-268-7095
Fax: 416-925-3407

For more resources on understanding and complying with accessibility standards, please visit: ontario.ca/AccessON.

Acknowledgements

This Toolkit was produced by the University of Toronto Libraries in partnership with Ontario Council of University Libraries with support from the Government of Ontario.
SCHOLARS PORTAL
ACE (Accessible Content E-Portal)
http://guides.scholarsportal.info/aceportal/videos
Have any questions or comments? Please don't hesitate to get in touch with us!

Contact us

Navigating & searching

In this tutorial for the Accessible Content E-Portal (ACE), we will cover how to navigate the portal, and how to refine your search strategies to discover useful materials.

Searching the Accessible Content E-Portal (ACE)

A Scholarly Portal Service

In this tutorial for the Accessible Content E-Portal (ACE), we will cover how to navigate the portal

Last Updated: Dec 12, 2017 10:58 AM  URL: http://guides.scholarsportal.info/aceportal/videos

Subjects: Books  Tags: accessibility, accessible texts, ace, books, disability, e-books, inclusive design
This toolkit is designed to support you in turning the Ontario government’s Accessibility for Ontarians with Disabilities Act (AODA) legislation, that directs university policy and library procedures, into everyday practices in your library or department.

The AODA’s five standards give concrete directions for making the province’s services and resources accessible. All of our accessibility initiatives should support the AODA’s four principles:

- Dignity – self-respect and the respect of others
- Independence – do things without unnecessary help from others
- Integration – same service, same way
- Equal Opportunity – same options, chances and benefits

**The standards: how to comply**

- Customer Service Standard
- Integrated Accessibility Standards Regulation
  - General
  - Information & Communications
  - Employment
  - Transportation
  - Design of Public Spaces
General resources

- **Making Ontario Accessible**: Information and resources from the Ontario Ministry of Economic Development, Trade and Employment. Includes videos, tips and real-life stories.
- **Accessible Campus**: Resources from Council of Ontario Universities (COU).
- **AODA Accessibility Initiatives at Waterloo**
- **Understanding Accessibility**: from the COU Accessible Campus website.
- **The Ontario Human Rights Code**: The AODA uses the definition of 'disability' found in the code, which has provided equal rights and opportunities and freedom from discrimination for persons with disabilities since 1962. Resources include:
  - Disability and human rights (includes sections on duty to accommodate and accommodation responsibilities)
  - Working Together: the Ontario Human Rights Code and the Accessibility for Ontarians with Disabilities Act
  - Human Rights eLearning series
- **Planning for Inclusion**: Checklists to assist with inclusive planning.
- **UN Enable - Convention on the Rights of Persons with Disabilities**
UNIVERSITY OF WISCONSIN—MADISON
Make-it Accessible
https://it.wisc.edu/guides/accessible-content-tech/

UW-Madison is required by law to provide technology and services that are accessible to all students, faculty and staff. But what does that mean for you? This guide will answer some of your questions and point you to resources for ensuring accessible IT for all at UW-Madison.

Why Should I Care About Accessibility?

It's The Right Thing To Do

The web is all about providing access to as many people as possible. It is only right, then, that the University community adapt or remove barriers that keep some from gaining access.

It's The Law

The UW-Madison Web Accessibility Policy requires compliance with the Federal Rehabilitation Act's Section 508, and looks to the Web Content Accessibility Guidelines (WCAG) 2.0 for guidance in meeting campus accessibility commitments. UW-Madison websites and applications that are funded with Federal grants must abide by the rules of those grants. This includes website accessibility.
UNIVERSITY OF WISCONSIN—MADISON
Make-it Accessible
https://it.wisc.edu/guides/accessible-content-tech/