

# Resources

UNIVERSITY of CALIFORNIA • IRVINE

CAMPUS MAP  UCI People Search

# DISABILITY SERVICES CENTER

DSC  
STUDENT AFFAIRS

Home My DSC Services and Accommodations Forms and Publications Resources Adaptive Technology Conversion Services Contact Us

## Accessibility Resources

In compliance with the Americans with Disabilities Act, Sections 504 and 508 of the Rehabilitation Act, accessibility and universal design principles are mandated for all University of California resources. Below you will find helpful resources that will assist you in developing electronic resources with accessibility and universal design in mind.

UC Irvine is committed to providing comparable access to all programs and services to people with disabilities. This includes access to electronic information and services. All official UC Irvine websites, applications, telecommunications, video and multimedia must meet the University of California Office of the President's web accessibility standards. These standards are based on the Web Content Accessibility Guidelines (WCAG) 2.0, Priority Level 2AA and Section 508. If this is not possible, reasonable accommodations will be made to provide these services or materials in an alternative format in a timely manner to ensure compliance with Federal laws. The UC Irvine website is defined to include any website using the "uci.edu" address and/or is related to the University by development or added content of a UC Irvine employee.

### Web Accessibility

- [How to Manually Test a Website Without Technical Knowledge \(PPT\)](#)
- [How to Manually Test a Website Without Technical Knowledge \(RTF\)](#)
- [How to Manually Test a Website Without Technical Checklist \(DOC\)](#)
- [Simplified Standards \(PDF\)](#)
- [Section 508 Tips for Websites](#)
- [Web Accessibility Validators/Checkers](#)

### Creating Accessible Documents (for Electronic Distribution)

- [Creating an Accessible Document \(PPT, TXT, PDF\)](#)

### Document Conversion Resource (For UCI Students, Faculty, Staff and Patrons)

- [SensusAccess](#)

*Created by Robert Espero, AT Manager, DSC*

STUDENT AFFAIRS


100 Disability Services Center  
Building #313  
Irvine, CA 92697-5130  
TEL: (949) 824-7494 | FAX: (949) 824-3083 | TDD: (949) 824-6272

Campus Resources

### UF DISABILITY RESOURCE CENTER

**UF DISABILITY RESOURCE CENTER (DRC)**

- Contact Information**  
Room 001 Reid Hall  
Monday - Friday 8:00 am - 5:00 pm  
352-392-4565  
[access@uflib.ufl.edu](mailto:access@uflib.ufl.edu)
- DRC Home Page**  
<https://www.dss.ufl.edu/drc/>  
The mission of the Disability Resource Center is to foster a sense of empowerment in students with disabilities by educating them about their legal rights and responsibilities so that they can make informed choices, encouraging them to engage in critical thinking and self-advocacy, and supporting them in being successful students, campus leaders and positive contributors to the campus community.
- Instructor Informational Guide (PDF)**  
<https://www.dss.ufl.edu/documents/drc/DRCInfoGuide.pdf>  
This is an amazing guide created to assist faculty and instructors when working with students with disabilities.
- List of Instructor Resources**  
<https://www.dss.ufl.edu/drc/faculty/resources-for-instructors>  
Information on: Communicating & Teaching Students with Autism Spectrum Disorder, Epilepsy & Seizures - Types & Care, UF Note-Taking, Relaxation of Attendance Requirements, Teaching Students with Hearing Loss, Teaching Students with Visual Impairments, Testing Accommodations, Working with an Interpreter.



### Florida Relay Service

**FLORIDA RELAY SERVICE**


When trying to access an office on campus that does not list a TDD/TTY number, please contact the Florida Relay Service.

The Florida Relay Service is the communications link for people who are Deaf, Hard of Hearing, Deafblind, or Speech Disabled. Through the Florida Relay Service, people who use specialized telephone equipment can communicate with people who use standard telephone equipment.

To call Florida Relay, dial 7-1-1 or use the appropriate toll free numbers:

- 1-800-955-8771 (TTY)
- 1-800-955-8770 (Voice)
- 1-800-955-1338 (ASCI)
- 1-877-955-8290 (VCO-Direct)
- 1-877-955-5334 (STI)
- 1-877-665-8773 (Spanish)


For more information on the Florida Relay 711:  
<http://www.flr.org/index.cfm?ipublic.homepage3>



### UF ADA Compliance Office

**UF ADA COMPLIANCE OFFICE**



- Contact Information**  
Kenneth J. Oefield, Ed. D. ADA Coordinator  
[Oefield@uflib.ufl.edu](mailto:Oefield@uflib.ufl.edu) | (352) 392-1991  
P.O. Box 115055  
Gainesville, FL 32611-5055
- ADA Compliance Office Homepage**  
<http://www.aha.ufl.edu/programs/ada/>  
Mission: To help provide the best possible service to students, staff, faculty and visitors, the University of Florida has an ADA Compliance Office with a coordinator responsible for access for persons with disabilities. The ADA coordinator assists anyone with questions about access.



Last Updated: Mar 1, 2018 12:17 PM | URL: <http://guides.uflib.ufl.edu/libraryaac> | Print Page | Login to LIAApp

Tags: accessibility, accessibility advisory committee, ADA, adaptive technology, assistive resources, assistive services, disability accommodation

This page uses Google Analytics - ([Google Privacy Policy](#))



The screenshot shows the Florida State University Libraries website. At the top, there is a dark red header with the university name and a search bar. Below the header is a navigation menu with links for Home, Services, Students, Faculty & Staff, Libraries, Departments, About, and Help. The main content area is titled "Resources" and features a sidebar on the left with a list of links: Home, Accessible Facilities, Assistive Technologies, Materials & Services, Resources (highlighted), Meet the Staff, and Student Disability Resource Center. The main content area has two tabs: "Campus Resources" (selected) and "Community Resources". Under "Campus Resources", there are three sections: "Student Disability Resource Center (SDRC)", "Academic Center for Excellence (ACE)", and "University Counseling Center (UCC)". Each section includes an icon, the center's name, and a brief description of its services. A fourth section, "Victim Advocate Program", is also visible. The "Career Center" section is partially visible at the bottom. On the right side of the page, there is a small red button labeled "Ask a Librarian".

FLORIDA STATE UNIVERSITY LIBRARIES

Search Articles, Books & More Search  
Catalog Search | OneSearch | My Account

FLORIDA STATE UNIVERSITY LIBRARIES

HOME SERVICES STUDENTS FACULTY & STAFF LIBRARIES DEPARTMENTS ABOUT HELP

Home >> Resources

Accessibility

Home

Accessible Facilities

Assistive Technologies

Materials & Services


Resources

Meet the Staff


Student Disability Resource Center

Resources


Campus Resources Community Resources

 Student Disability Resource Center (SDRC)


The Accessibility Unit of FSU Libraries often collaborates with the Student Disability Resource Center (SDRC). The SDRC provides advocacy and accommodation for students' with academic needs

 Academic Center for Excellence (ACE)

The Academic Center for Excellence (ACE) is a university learning center, focused on helping students develop the study skills and success habits that are necessary in a large research university and valued by future employers


 University Counseling Center (UCC)

The University Counseling Center (UCC) is a welcoming and confidential place to come and they are always ready to help! They are enthusiastic about assisting our students with all kinds of questions and concerns, like homesickness, struggles with relationships, sexual identity and gender questions, cultural issues, eating and body image, substance use, worries, and depression. Their licensed and professionally-trained staff offer counseling to those currently enrolled at FSU in a variety of ways: through one-on-one sessions, couples sessions, group sessions and walk-in services for urgent situations. Because student fees cover these services, there is no out-of-pocket expense for any visit.

 Victim Advocate Program

A confidential advocate is on call twenty-four hours a day to respond to FSU students, faculty, and staff who are victimized, or any other person who is victimized on our campus, or by an FSU student.

Services offered include emotional support, instructor notification, referrals, crisis intervention and assistance in student conduct, legal and medical matters.

 Career Center

The Florida State University Career Center strives to be the preeminent career center model for designing and delivering comprehensive, innovative, and inclusive career and employment services.

The Career Center has creatively developed an effective, collaborative, interdepartmental array of career services for students and other University constituents. The Career Center is directly involved in instruction and research to support this mission. Although administratively located in Student Affairs, Career Center interventions impact virtually every facet of University life, including new student recruitment, employer/community relations, research, and alumni affairs.

Ask a Librarian

The screenshot shows the University of Maryland Libraries' Disability Studies Guide. At the top, there is a red header with the university's name and a dropdown arrow. Below this is the University of Maryland Libraries logo and the word "GUIDES". A breadcrumb trail reads "UMD Libraries > LibGuides > Subject Guides > Disability Studies > Home". A search bar is located on the right side of the page.

The main heading is "Disability Studies", followed by a sub-heading: "This guide provides information on print and electronic resources for the study of disabilities and people with disabilities." On the left, there is a vertical menu with the following items: Home (highlighted in red), Books, Reference Sources, Databases & Articles, E-Journals, Web Resources, and Scholarships & Financial Aid.

The central content area features a "Welcome!" message and a large graphic that reads "DISABILITY STUDIES INFORMATION RESOURCES". Below the graphic, the text states: "This guide provides information on print and electronic resources for the study of disabilities and people with disabilities. It includes resources for the evolving field of Disability Studies, as well as resources related to education, social history and policy, health and medicine, and more." A call to action follows: "Email or phone the [subject specialist librarian](#) for more information and assistance."

On the left side, under the "Subject Guide" section, there is a portrait of Nedelina Tchangalova. Below her name are three buttons: "Email Me" (blue), "Chat is Offline" (green), and "Schedule Appointment" (red). At the bottom of this section, contact information is provided: "Contact: Engineering & Physical Sciences Library, 1403 William E. Kirwan Hall, University of Maryland, College Park, MD 20742, 301-405-9151". There are also small icons for social media or other services.

**MICHIGAN STATE UNIVERSITY**  
**MSU Libraries | Guides**

Ask a Librarian  
Account  
Events

MSU Libraries | LibGuides | Accessible Materials | Overview

## Accessible Materials

This guide is intended to assist MSU Libraries staff to create videos, handouts, webpages and other materials which are accessible to people with disabilities.

Search this Guide

**Overview**

- Welcome
- MSU resources to know about

**Videos**

- MSU MediaSpace

**Word Docs**

**PowerPoints**

**PDFs**

**Webpages**

**LibGuides**

**Visual Resources & Exhibits**


**Accessibility Tools**

### Welcome!

Whether you are publishing a LibGuide, creating a video, or making digital handouts for a class, this guide is for you. Please see the menu on the left for specific information, guidelines and examples of each kind of material.

### MSU Resources to Know About


- MSU Web Accessibility Policy
- Web Accessibility at MSU
- Resource Center for Persons with Disabilities
- Library Services for Persons with Disabilities
- Library Accessibility Policy
- Accommodating Technology Community



**Emilia Marcyk**

[Email Me](#)

Contact:  
366 W. Circle Drive  
East Lansing, MI 48824  
517-884-6455



Home News About Services Committees Links Contact Vendors

- Collections
  - Consortial Products
  - OCUL Model Licenses
- Scholars Portal
  - ACE
  - Ask A Librarian
  - Books
  - Dataverse
  - Journals
  - ODESI
  - OLRC
  - RACER
  - SFX
  - Scholars GeoPortal
  - Special Projects
- Preservation
- Professional Development
- Projects
  - Collaborative Futures
- Publications
  - **Accessibility Toolkit**
  - ROAM
  - OER White Paper
  - Reports

## Accessibility Information Toolkit for Libraries

This Toolkit is offered to the [Ontario Council of University Libraries \(OCUL\)](#) community as a useful resource, explaining our institutional obligations under the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#), providing examples of "best practices" in the context of Ontario University libraries. The material in this toolkit should be considered in the context of each institution and adapted accordingly. Excerpts can be adopted, revised or incorporated into institutional guides, policies or any other supporting documentation.

[Link to the Toolkit website](#)

### More Information

If you have any feedback or questions about the Toolkit, email [ocul@ocul.on.ca](mailto:ocul@ocul.on.ca).


For more information or for answers about the AODA and compliance with the standards, please call the Service Ontario AODA Contact Centre at:

**Toll-free: 1-866-515-2025**  
**TTY: 416-325-3408 / Toll-free: 1-800-268-7095**  
**Fax: 416-325-3407**

For more resources on understanding and complying with accessibility standards, please visit: [ontario.ca/AccessON](http://ontario.ca/AccessON).

### Acknowledgements

This Toolkit was produced by the University of Toronto Libraries in partnership with Ontario Council of University Libraries with support from the Government of Ontario.



## SCHOLARS PORTAL

ACE (Accessible Content E-Portal)

<http://guides.scholarsportal.info/aceportal/videos>

The screenshot shows the ACE (Accessible Content E-Portal) website. At the top left is the Scholars Portal logo, a cluster of blue circles, followed by the text "Scholars Portal" and "A Service of the Ontario Council of University Libraries". Below the logo is a breadcrumb trail: "Scholars Portal Home / Guides / ACE (Accessible Content E-Portal) / Videos". To the right of the breadcrumb is a search box with the text "Search this Guide" and a "Search" button. The main heading is "ACE (Accessible Content E-Portal)". Below this is a paragraph: "ACE is a new service from Scholars Portal, which supports students with print disabilities at participating universities in Ontario by providing access to library books in five different accessible formats through an online platform." On the left side, there is a vertical navigation menu with buttons for "Home", "About", "Videos" (highlighted in orange), "Tutorials", and "Contacts". Below the menu is an "ACE login" section with the text: "Please bookmark the following page to log into ACE. You will need your token to access the collection." Below this is a small image of the ACE login page and a link labeled "ACE Login". Further down, it says: "As of December 2017, ACE contains more than 13,900 accessible books in 20 different subject areas." At the bottom left is a "Contact us" link. The main content area is titled "Videos" and contains the text: "This section provides some introductory videos about the Accessible Content E-Portal (ACE)." Below this is a list of video titles: "• Getting started" and "• Navigating & searching". The "Getting started" video is expanded, showing a video player. The video title is "ACE Tutorial: Getting Started". The video content shows a blue and white swirl graphic with the text: "Getting Started with the Accessible Content E-Portal (ACE) A Scholar Service". At the bottom of the video frame, there is a caption: "accessible formats. In this tutorial, we will cover ACE eligibility and login procedures."



## SCHOLARS PORTAL

ACE (Accessible Content E-Portal)


<http://guides.scholarsportal.info/aceportal/videos>

Have any questions or comments? Please don't hesitate to get in touch with us!

[Contact us](#)

### Navigating & searching

In this tutorial for the Accessible Content E-Portal (ACE), we will cover how to navigate the portal, and how to refine your search strategies to discover useful materials.



**Searching the Accessible Content E-Portal (ACE)**  
A Scholar Portal Service

In this tutorial for the Accessible Content E-Portal (ACE), we will cover how to navigate the portal

Last Updated: Dec 12, 2017 10:58 AM | URL: <http://guides.scholarsportal.info/aceportal> | [Print Page](#) | [Login to LibApps](#)

Subjects: Books | Tags: accessibility, accessible texts, ace, books, disability, e-books, inclusive design

# Syracuse University Libraries

[Libraries](#) / [Research Guides](#) / [Sites](#) / [Staff Training](#) / [Staff Training Resources](#)

## Staff Training: Staff Training Resources

[Staff Training Resources](#) | [Archive of Past Webinars](#)

### Upcoming Training

«	April 2018	»				
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
Upcoming Events: No events are scheduled.						

### Training Materials

- [Accessibility: Creating Accessible PDFs](#)
- [Accessibility: For LibGuides Authors](#)
- [Accessibility Fundamentals: MS Word 2013](#)
- [Adobe Acrobat DC: Fixing Accessibility Issues in Scanned Documents \(.docx\)](#)
- [Adobe Acrobat DC: Introduction](#)
- [Cascade Server: SUL Users Guide](#)
- [Office 2016: Transition FAQ](#)
- [Office 2016: Updating Your Outlook Signature and Stationery](#)
- [Office 2016: Using SUL Templates](#)
- [Security and Remote Access Training Slides \(.pptx\)](#)
- [Windows 10 Overview](#)

### Library Resources

- [Books24x7](#)  
Books24x7 provides business, technical and engineering content containing digitized books, book summaries, research reports and best practices. Users are required to authenticate with NetID and password.
- [Lynda.com](#)  
A library of training videos covering software, media development, computer programming, management skills, etc.

### Other Resources

- [Creating Accessible Email in MS Outlook 2013 \(YouTube\)](#)
- [Fixing Common Accessibility Issues in MS Word 2013 \(YouTube\)](#)
- [Fixing Common Accessibility Issues in Scanned Documents \(YouTube\)](#)

### University Resources

- [Answers](#)

Last Updated: Feb 9, 2018 12:27 PM | URL: <https://researchguides.library.syr.edu/training> | [Print This Page](#) | [Login to LibApps](#)

Syracuse University Libraries • 222 Waverly Avenue, Syracuse NY 13244  
Copyright © 2017 Syracuse University Libraries

126 Representative Documents: Resources

The screenshot shows the top navigation bar of the University of Waterloo website, including the logo and menu items: ADMISSIONS, ABOUT WATERLOO, FACULTIES & ACADEMICS, OFFICES & SERVICES, SUPPORT WATERLOO, and a SEARCH icon. Below the navigation bar is a yellow banner with the title "ACCESSIBILITY FOR ONTARIANS WITH DISABILITIES ACT TOOLKIT". On the left side, there is a sidebar menu with the following items: "Accessibility for Ontarians with Disabilities Act Toolkit home", "Customer service standard", "Integrated Accessibility Standards Regulation", "Planning for inclusion", and "Waterloo libraries". The main content area features a large heading "Accessibility Toolkit" and a graphic with the text "AODA Toolkit" and an image of a red "ACCESS" button. Below the graphic, there is a paragraph explaining the toolkit's purpose: "This toolkit is designed to support you in turning the Ontario government's Accessibility for Ontarians with Disabilities Act (AODA) legislation, that directs university policy and library procedures, into everyday practices in your library or department." This is followed by another paragraph: "The AODA's five standards give concrete directions for making the province's services and resources accessible. All of our accessibility initiatives should support the AODA's four principles:". A bulleted list of these principles follows: "Dignity – self-respect and the respect of others", "Independence – do things without unnecessary help from others", "Integration – same service, same way", and "Equal Opportunity – same options, chances and benefits". Below this list is a section heading "The standards: how to comply" and another bulleted list: "Customer Service Standard" and "Integrated Accessibility Standards Regulation". Under "Integrated Accessibility Standards Regulation", there are five sub-items: "General", "Information & Communications", "Employment", "Transportation", and "Design of Public Spaces".

## General resources

- **Making Ontario Accessible:** Information and resources from the Ontario Ministry of Economic Development, Trade and Employment. Includes videos, tips and real-life stories.
- **Accessibility Information Toolkit for Libraries:** from the Ontario Council of University Libraries (OCUL).
- **Accessible Campus:** Resources from Council of Ontario Universities (COU).
- **AODA Accessibility Initiatives at Waterloo**
- **Understanding Accessibility:** from the COU Accessible Campus website.
- **The Ontario Human Rights Code:** The AODA uses the definition of 'disability' found in the code, which has provided equal rights and opportunities and freedom from discrimination for persons with disabilities since 1962. Resources include:
  - **Disability and human rights** (includes sections on duty to accommodate and accommodation responsibilities)
  - **Working Together: the Ontario Human Rights Code and the Accessibility for Ontarians with Disabilities Act**
  - **Human Rights eLearning series**
- **Planning for Inclusion:** Checklists to assist with inclusive planning.
- **UN Enable - Convention on the Rights of Persons with Disabilities**

TOP

SHARE

## ACCESSIBILITY FOR ONTARIANS WITH DISABILITIES ACT TOOLKIT

[Research guides by subject](#)

[Course reserves](#)

[My library account](#)

[News and events](#)

[Work for the library](#)

[Support the library](#)

**Contact Library Accessibility Services**

Dana Porter Library, Room 253C

**UNIVERSITY OF WISCONSIN—MADISON** CAMPUS MAP FPM

**DISABILITY RESOURCE GUIDE**  
 Division of Facilities Planning & Management

HOME FACILITY ACCESS EMERGENCY PLANNING

**Facilities Planning & Management**  
 UNIVERSITY OF WISCONSIN—MADISON

**FACILITY ACCESS**  
 The Facilities Access Program coordinates physical accessibility for persons with disabilities on UW-Madison campus: review of construction plans for code compliance and accessibility; accommodation requests from students and employees related to facilities and transportation; and accessibility information for facility managers and UW programs and departments.

**EMERGENCY PLANNING**  
 The Emergency Planning section provides information about emergency planning resources, evacuation guidelines, adaptive procedures for persons with disabilities, an emergency response guide, and self-advocacy in an emergency.

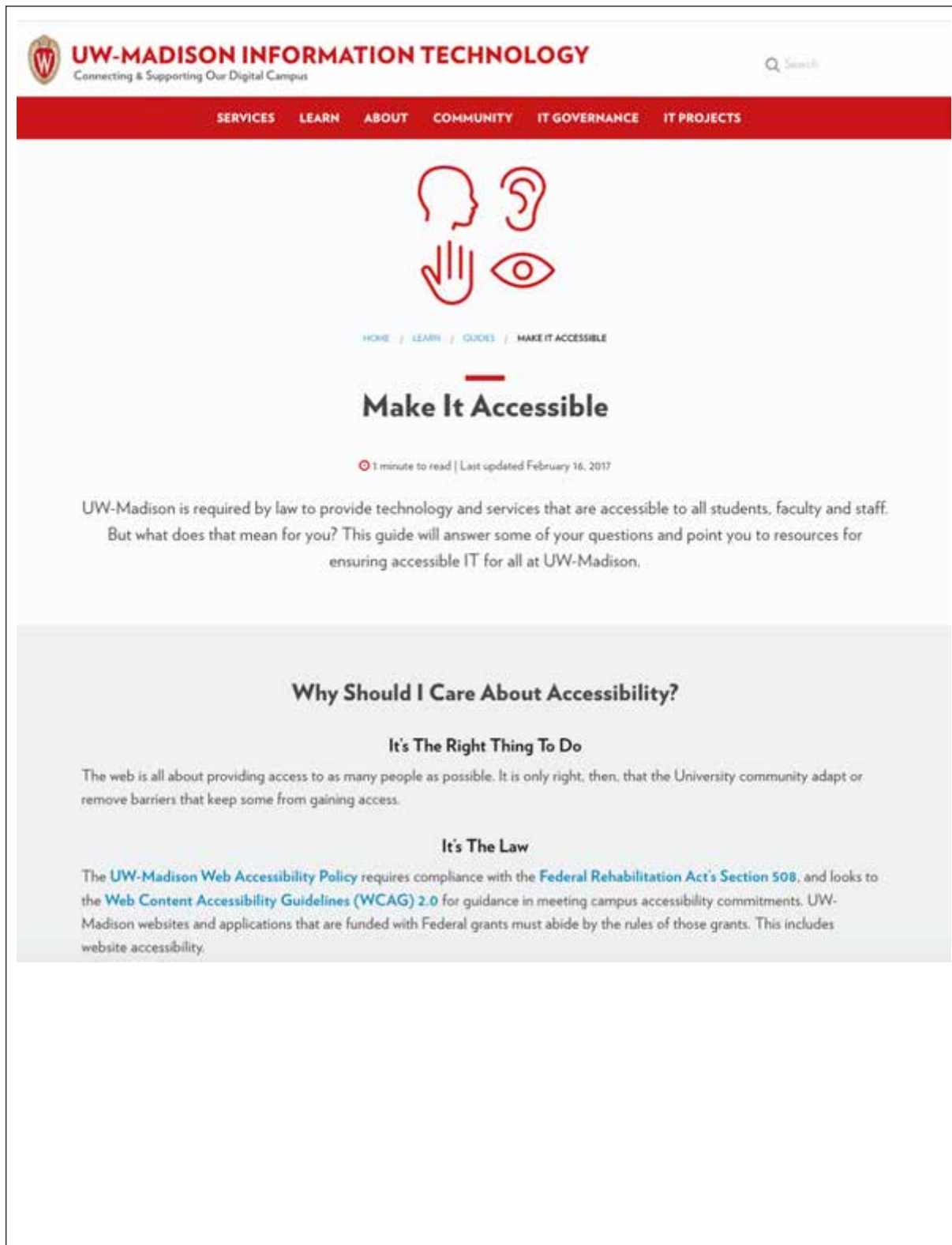
**FACILITIES ACCESS SPECIALIST**  
**Top Tantivivat**  
 30 N. Mills Street, 4th floor  
 Madison, WI 53715  
 608-263-3021  
[top.tantivivat@wisc.edu](mailto:top.tantivivat@wisc.edu)

**WISCONSIN—MADISON**

**FACILITY ACCESS**  
 Facility Access Program  
 Building Locations & Entrances  
 ALD Listings  
 Elevator Access  
 Signage

**EMERGENCY PLANNING**  
 Emergency Planning Resources  
 Emergency Evacuation Guidelines  
 Adaptive Procedures for Persons with Disabilities  
 Emergency Response Guide

**CONTACT US**  
 Facilities Accessibility  
 Campus Planning & Landscape Architecture  
 Facilities Planning & Management  
 30 N. Mills Street, 4th Floor  
 Madison, WI 53715



The screenshot shows the top portion of a web page. At the top left is the UW-Madison logo and the text "UW-MADISON INFORMATION TECHNOLOGY" with the tagline "Connecting & Supporting Our Digital Campus". To the right is a search bar. Below this is a red navigation bar with white text: "SERVICES", "LEARN", "ABOUT", "COMMUNITY", "IT GOVERNANCE", and "IT PROJECTS". The main content area features four red icons: a head profile, an ear, a hand, and an eye. Below the icons is a breadcrumb trail: "HOME / LEARN / GUIDES / MAKE IT ACCESSIBLE". The main heading is "Make It Accessible" in a large, bold, black font. Underneath the heading is a small red circle icon followed by the text "1 minute to read | Last updated February 16, 2017". The introductory paragraph reads: "UW-Madison is required by law to provide technology and services that are accessible to all students, faculty and staff. But what does that mean for you? This guide will answer some of your questions and point you to resources for ensuring accessible IT for all at UW-Madison." Below this is a grey background section with the heading "Why Should I Care About Accessibility?". Underneath this heading are two sub-sections: "It's The Right Thing To Do" and "It's The Law". The "It's The Right Thing To Do" section contains the text: "The web is all about providing access to as many people as possible. It is only right, then, that the University community adapt or remove barriers that keep some from gaining access." The "It's The Law" section contains the text: "The UW-Madison Web Accessibility Policy requires compliance with the Federal Rehabilitation Act's Section 508, and looks to the Web Content Accessibility Guidelines (WCAG) 2.0 for guidance in meeting campus accessibility commitments. UW-Madison websites and applications that are funded with Federal grants must abide by the rules of those grants. This includes website accessibility."

## Learn More

[WHAT IS ACCESSIBLE TECHNOLOGY? >](#)

[DEVELOP ACCESSIBLE WEBSITES >](#)

[PROCURE ACCESSIBLE TECHNOLOGY >](#)

[GET HELP WITH ACCESSIBILITY >](#)

[CREATE ACCESSIBLE DOCUMENTS >](#)

[CREATE ACCESSIBLE VIDEO AND AUDIO CONTENT >](#)

[CHECK OUT THE ACCESSIBILITY KNOWLEDGEBASE >](#)

## Get Help

The User Experience Team at DoIT can help answer questions you may have about creating accessible technology and content, or connect you with the right group.

Plus, [Computer labs \(InfoLabs\)](#) offer assistive technology including screen reader software ([see software listing](#)) and other accessibility features.

Need more?

[GET HELP WITH ACCESSIBILITY](#)

## Policies And Guidelines

[UW-MADISON WEB ACCESSIBILITY POLICY >](#)

[WEB ACCESSIBILITY IMPLEMENTATION PROCEDURES >](#)