Statements
UNIVERSITY OF FLORIDA
Disability Resource Center
https://drc.dso.ufl.edu/

OUR MISSION
The Disability Resource Center celebrates disability identity as a valued aspect of diversity. We champion a universally-accessible campus community that supports the holistic advancement of individuals with disabilities.

OUR VISION
The DRC envisions a campus where all individuals are seen as valued, skillful, and contributing leaders of our society. We envision an inclusive community that removes architectural, technological, and attitudinal barriers. We believe in providing all students with accessible opportunities that aid in their personal and professional development. We strive to foster spaces that empower students with agency to their own education and future.

Regardless of whether visiting our webpages as a prospective student, a current student, a family member, or a faculty member supporting a student with a disability, the Disability Resource Center hopes that the information contained on our webpages provides insight about our dedication to provide the best services and support possible. Please contact our office at 352-292-85955, fax us at 352-292-8570, contact us via email at accessUF@v.fsa.ufl.edu, or stop by our office at 0001 Building 0020 (Reid Hall) if you have any questions or concerns.
Welcome to the SDRC!

The Student Disability Resource Center (SDRC) was established to serve as an advocate for Florida State students with disabilities and ensure that reasonable accommodations are provided. Florida State University is committed to providing a quality education to all qualified students and does not discriminate on the basis of race, creed, color, sex, religion, national origin, age, disability, genetic information, veterans’ status, marital status, sexual orientation, gender identity, gender expression or any other legally protected group status. Providing service to more than 2,100 students, the Student Disability Resource Center is committed to ensuring the success of each Florida State University student. Through the provision of academic accommodations, testing support, assistive technologies, coaching and a space for students to feel part of the FSU community, the SDRC creates an environment of success.

ONLINE APPLICATION FORM

Student Star Demi Nicks

Florida State University graduate student Demi Nicks has built her college career around her love of music. As a teaching assistant in the College of Music, she hopes to spread that passion to her students. Nicks is a member of the FSU organization University of Choice (UsC), where she promotes awareness, inclusion and accessibility for persons with disabilities. She wants to help change the way that they are perceived, break stigmas and inaccurate assumptions and set a positive example for others.

FULL INTERVIEW
UGA Libraries Policy on Services to Patrons with Disabilities

The University of Georgia Libraries is committed to providing patrons with disabilities access to materials and services equal to the access provided to all other patrons. Identified obstacles in the Main and Science Libraries will be removed when feasible and will be addressed in the planning stages of any new library facility. When barriers do exist, assistance is available.

Because not all disabilities are apparent, it must remain the responsibility of the patron with the disability to contact the University of Georgia Libraries to request special arrangements necessary to accommodate his/her needs. This should allow the individual’s needs to be accommodated while maintaining the individual’s right to privacy. A coordinator will be appointed to insure continuing attention to the needs of patrons with disabilities, and will work with all public service points to establish a network of contact persons among the Libraries' staff. The coordinator will also be the liaison with the Disability Resource Center and will work with that office to identify and meet the needs of students with disabilities. The library staff member who is responsible for coordinating these services is Eric Griffith in the Research and Instruction Department. Eric may be contacted at ecg@uga.edu or (706) 542-1137, 9:30 a.m.-6:30 p.m., Monday-Friday.

All staff working in public service areas of the library should accommodate any reasonable request from a patron with a disability. However, if more assistance is required than can be provided on demand, an appointment of extended service should be arranged by contacting the coordinator.

Because there is no single office established to provide similar assistance to University of Georgia faculty and staff, the Libraries will work with appropriate units on campus to provide equal access and services to all employees of the University of Georgia.

The MSU Libraries’ Accessibility Statement

The MSU Libraries are committed to providing equal access to library collections, services, and facilities for all library users. It is a priority for the MSU Libraries to select and acquire, whenever possible, resources and technologies that are accessible to all and compliant with the Americans with Disabilities Act. For library collections that aren’t accessible, we are committed to providing reasonable accommodations and timely access to users with disabilities.

For assistance, or if you have suggestions or comments, please contact: accessibility@lib.msu.edu.
Why We Care About an Accessible U

Improves usability for all

Accessibility means making your project usable by people of all abilities. Usability means making it easy for your audience to accomplish their goals. Just six core skills that we all can do will contribute to a more digitally accessible campus.

It's the right thing to do

Access to information is a human right. We'll co-create a more Accessible U through community awareness, institutional commitment, as well as personal acceptance and adoption.

It's the law

The Americans with Disabilities Act says information must be accessible. Why not contribute voluntarily toward this effort, instead of as a result of a lawsuit?
To meet the requirements of the Accessibility for Ontarians with Disabilities Act (AODA) Customer Service Standard, the Library has:
- published its Customer service commitment, and
- trained library staff in accessible customer service.

We have created a Toolkit to help assist staff with turning the requirements of the legislation into everyday practices.

In order to increase accessibility throughout, barrier-free design is a priority for library renovations.

In compliance with the Ontarians with Disabilities Act (2001), the Library published its Accessibility Plan in 2003.

As part of the plan, the Library surveyed the information and accessibility needs of students with disabilities. The survey was carried out in conjunction with the former Office for Persons with Disabilities.

In 2004, the Ross and Doris Dixon Charitable Foundation created an Adaptive Technology Fund to assist with purchasing equipment and furnishings that enhance the Library’s services to persons with disabilities. The inaugural purchase by the Library was a colour video magnifier to be used by patrons with low vision. We are grateful to the Foundation for their continuing support.
Accessibility

The UW-Madison libraries are committed to providing access to all library facilities and collections for people with disabilities. Whenever possible, the libraries will select and acquire resources and technologies that are accessible to all in full compliance with the Americans with Disabilities Act. For those parts of the historical library collections that are not accessible, the libraries are committed to providing reasonable accommodations and timely access in appropriately reformatted media that are accessible to disabled library users.

Facility Accessibility

- See campus building accessibility maps for general information.
- Visit specific libraries' websites for additional information about library accessibility.

Research Assistance

- Contact a librarian for individual assistance.

Access to Print or Online Materials

- Digital Delivery provides accessible electronic versions of library materials for students and employees with print disabilities.
- Request books from UW-Madison, UW-System, or other libraries to be delivered to the library of your choice.
- Scan documents to email using networked library photocopiers. Use these scanners to send a PDF copy of documents to email and then use software with optical character recognition to convert the images to text for reading.
- Request electronic copies of articles or request electronic copies of book excerpts when online access is not available.

Access to Course Materials

- Contact the McBurney Disability Resource Center for additional assistance in captioning or document conversion services for course-related materials.